

Self-Directed Learners Procedure

Eligibility Requirements

To be designated a self-directed learner, a student must meet all of the following criteria;

1. Demonstrate mastery of content knowledge through grades, assessments, or mastery-based learning rubrics.
2. Demonstrate mastery of addition and multiplication for numbers 0-10, as well as related subtraction and division problems. Students in grades kindergarten through 4th grade shall be exempt from this requirement.
3. Demonstrate academic growth on assigned local and state assessments in all content areas identified in the student's self-directed learning plan commensurate with grade-level peers.
4. Demonstrate timeliness in returning all assignments, self-motivation, and ability to establish goals identified in the self-directed learning plan.
5. Reach age-appropriate learning outcomes commensurate with grade-level peers.

Additionally, students in 8th grade or higher must show that they have made an informed choice of postsecondary career and education goals by:

1. Creating a full student learning plan as defined in I.C. 33-1001(30), and keeping it up-to-date based on the meeting dates assigned; and
2. Working toward their postsecondary goals and supplementing their student learning plan, if applicable, with such activities as participation in extended learning opportunities, advanced opportunities, challenging courses as described in Policy 2435, or successful completion of an online course.

A student's progress toward meeting their learning goals will be measured at least annually against a common rubric that will be included with the student learning plan. These measures may be based on the following and/or on other measures the Superintendent or their designee deems appropriate:

1. GPA and/or achievement of a minimum grade for all classes or for specified classes; Scores on specified assessments;
2. A portfolio of student work;
3. Regular communication and documentation of learning activities chosen; and
4. Teacher reports of whether the student meets all of the criteria listed above or specific criteria.

Designation of Self-Directed Learners

To be designated a self-directed learner, a request must be submitted to the building principal. The request process may be initiated by a student, their parent/guardian, or one of the student's teachers.

The request must include the following:

1. A description of the exemptions from standard instruction practices and requirements sought for the student. If a student is to be absent from the classroom during the usual school day, this must include a statement of who will be responsible for supervising the student.
2. An explanation of how this flexibility will aid the student in meeting their goals as well as mastering grade-level content. For students in 8th grade and above, this must include an explanation of how flexible learning will further the student's progress toward identified postsecondary goals.
3. Criteria the student will be required to meet to maintain their designation as a self-directed learner, such as:
 - a. Continued mastery of content knowledge and skills, academic growth, progress toward postsecondary goals (if the student is in Grade 8 or higher), or other measures of student learning as specified further in the request;
 - b. Compliance with the District's rules regarding student conduct, except for any from which the student is specifically exempted; and
 - c. Submission of regular updates outlining the flexibility sought for upcoming instruction and how it will aid the student in meeting their goals.

Students who are in grade 8 or higher must also include a four-year plan identifying how they plan to meet district graduation requirements as well as a description, written by the student, of their self-determined personal life goals, including an explanation of how attending specific classes will lead to the fulfillment of personal life goals in addition to the identified post-secondary goals.

These plans will be reviewed at least once annually beginning in grade 08 and will be considered as evidence toward continuing as a self-directed learner. This practice will take place at least 30 days prior to the beginning of the school year. The deadline may be waived at the discretion of the building principal.

Applications will be reviewed by the building principal and a team of no fewer than three school or district faculty, including any other staff they deem appropriate. A decision will be made within 15 days of receipt of the application. The student will be notified in writing of the status of the application. If additional information is needed, the information must be submitted within one week of receipt of the request.

A student whose request has been denied may request a meeting with the building principal or Director of Elementary or Secondary Education. They will provide the student with a rationale as to why the proposal was denied. The student may resubmit an alternate proposal if there is enough time to do so within the deadline.

described above.

If the building principal or appropriate director rejects the resubmitted proposal, the student may appeal to the Superintendent. All decisions made by the Superintendent shall be final.

Credit for Flexible Learning Opportunities

To receive credit for activities a student participates in as part of their flexible learning activities, a middle or high school student must:

- 1. Successfully complete an accredited online or correspondence course or a class taught by an Idaho school district or charter school; or**
- 2. Earn college credit as allowed by District policy; or**
- 3. Successfully challenge a course as described in Policy 2435.**

Ending Self-Directed Learning Status

A review team of no fewer than three faculty members will be established to supervise the self-directed learner's educational program. This team shall support the student in their flexible learning, monitor their academic progress, and monitor whether they are meeting the criteria described in the request for self-directed learner status.

If the review team determines that:

- 1. A student is failing to meet these criteria; or**
- 2. A student is failing to complete assignments within the time provided**

The review team will submit to the building principal a written recommendation to rescind the designation of self-directed learner. The building principal shall determine whether to rescind the self-directed learner status. A student's parent or a student with the permission of their parent (if the student is under 18 years of age) may submit notice to the District that they wish to terminate the student's flexible learner status at the end of the quarter, semester, or school year.