

BOARD OF SCHOOL TRUSTEES KELLER INDEPENDENT SCHOOL DISTRICT

11B.ReportDate: April 14, 2008SUBJECT:APPLICATION FOR US DEPARTMENT OF EDUCATION
GRANT TO REDUCE ALCOHOL USEBOARD GOAL:All students will achieve educational excellence.

FISCAL NOTE: D.O.E. Grant Funds

Background Information:

- Data from last 2 drug surveys suggest alcohol is primary drug of choice among KISD students
- Compared to state averages, KISD rates high with regard to access and availability of alcohol
- Focus group evidence and most recent Student Summit comments report that drug survey data is not completely accurate (too low)
- Student comments and observations based on Red Ribbon Week feedback and Student Summit suggest that current prevention strategies are ineffective
- Discipline records for students reassigned to KLC campus indicate the prevalence of alcohol/drug use during school day on multiple secondary campuses

Administrative Considerations:

- A primary focus of the grant award is to reduce use by reducing access and availability, two noted areas of concern in our community.
- Effective and meaningful programming has proven difficult with the use of local funds only.
- The average award of this grant is \$370,000 and it is given on a 3-year term.
- As the school district serves as an anchor for our community, the primary use of funds would revolve around community mobilization [parents, as well as collaboration with churches, local businesses, chamber(s) of commerce, etc.] to create community awareness and buy-in.
- A portion of the funds would be dedicated toward a media campaign to purchase billboard advertising within KISD boundaries, movie trailers to play at local theaters, etc.
- Proven-effective prevention assemblies would be implemented at all secondary campuses.
- Specialized training will be offered to local businesses and community members to increase awareness and collaboration with KISD. Incentives for participation will be included.

Respectfully submitted, Scott Kessel Director of Guidance & Counseling