

# Explanatory Notes

## TASB Localized Policy Manual Update 89

District: Brackett ISD

A25 (INDEX) CROSS-INDEX

The cross-index shared by all localized policy manuals in districts throughout Texas, the *TASB Policy Reference Manual*, and the *TASB Regulations Resource Manual* has been updated to reflect new terminology and topic relationships established by changes in law or regulation that have arisen since this document was last updated in 2007.

Please bear in mind that the cross-index is “generic” and presents a structure that serves all these manuals; your policy manual may not address some of the topics shown and may not include some of the policies indicated. This cross-index is also a key element used in searching Policy On Line.

AC (LEGAL) GEOGRAPHIC BOUNDARIES

We have reformatted the provisions at CHANGES IN BOUNDARIES into a list to emphasize when board approval is required. The list incorporates a provision on consolidation, previously addressed at a separate margin note.

An existing statutory provision was added to provide more detail about agreements between two contiguous districts to make MINOR BOUNDARY ADJUSTMENTS. We have also added an existing statutory provision requiring a district to notify the appraisal office of any boundary changes.

We have adjusted margin notes throughout the policy for clarity.

AIA (LEGAL) ACCOUNTABILITY  
ACCREDITATION AND PERFORMANCE INDICATORS

In the **Note** at the beginning of this policy, we have corrected the effective date of the new accreditation and performance indicator provisions, which are effective beginning with the 2011–12 school year.

AIB (LEGAL) ACCOUNTABILITY  
PERFORMANCE REPORTING

We have added a **Note** to the beginning of this policy to provide information about the effective dates of the performance reporting provisions. The **Note** clarifies that, although the provisions were effective with the 2009–10 school year, TEA is not required to prepare all of the data elements referred to in this policy until the 2012–13 school year.

AID (LEGAL) ACCOUNTABILITY  
FEDERAL ACCOUNTABILITY STANDARDS

At “AYP” DEFINED, we have replaced text from the No Child Left Behind Act with language from the state plan defining what constitutes adequate yearly progress.

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### B (LEGAL) LOCAL GOVERNANCE

The B section table of contents has been revised to reflect the renaming of policy code BJCE, now titled Suspension/Termination During Contract.

### BBC (LEGAL) BOARD MEMBERS VACANCIES AND REMOVAL FROM OFFICE

This policy has been reorganized to reflect three types of board vacancies that may occur: vacancies created by board member resignation, vacancies created by operation of law because a board member no longer resides in the district, and vacancies created by involuntary removal from office. Text throughout the policy has been revised for clarity and to better match statutory language. We have also changed the term "trustee" to "board member" throughout for consistency within the policy. Specific changes include:

- Rewording of the provision at RESIGNATION to better reflect statutory language;
- Revision of the text at HOLDOVER DOCTRINE to clarify that a board member who resigns continues to be subject to the nepotism provisions until the vacancy created by the board member's resignation is filled by a successor;
- Revision of the text at RESIDENCE DEFINED to match the phrasing of this same text as it appears at BBA(LEGAL);
- Addition of several existing statutory provisions to provide more detail about quo warranto proceedings, which are court actions filed by the attorney general or county district attorney to remove a board member from office, and the procedure to file a written petition for removal in district court; and
- Revision of the list of items for which a board member may be removed from office to list purchasing violations separately.

The material on FILLING A VACANCY has also been reorganized: we have created new margin notes to outline the process and have added detail on how to conduct a SPECIAL ELECTION to fill a vacancy, including how to determine the DATE OF ELECTION and procedures for ORDERING ELECTIONS.

### BDAF (LEGAL) OFFICERS AND OFFICIALS SELECTION AND DUTIES OF CHIEF TAX OFFICIALS

Text throughout this policy on selection and duties of chief tax officials has been revised for clarity and to better match statutory language, and provisions have been reordered for better flow.

Major revisions include the following:

- We have simplified the DUTIES of the ASSESSOR and COLLECTOR, listed on pages 1 and 2, to provide a broader overview.
- On page 3, we have added existing statutory text clarifying that the district may require a new COLLECTOR'S BOND at any time from a tax collector who is also a district employee.

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**BDF (LEGAL) BOARD INTERNAL ORGANIZATION  
CITIZEN ADVISORY COMMITTEES**

Revisions to this policy include the following:

- An existing statutory provision requiring the SCHOOL HEALTH ADVISORY COUNCIL to meet at least four times per year has been added.
- A provision requiring the district to consider the recommendations of the SHAC before changing the district's health education curriculum or instruction was moved up to group it with the other material applicable to SHACs. See CHANGES IN CURRICULUM.
- An existing statutory provision requiring the district to notify parents that they may request their child's physical fitness assessment results has been added as item 5 at PUBLIC STATEMENT.
- Several cross-references to other relevant policies have been added, and text throughout this policy has been revised to better match statutory language.

**BJB (LEGAL) SUPERINTENDENT  
RECRUITMENT AND APPOINTMENT**

The statutory provisions requiring the district to post an employment vacancy, including a vacancy in the superintendent's position, have been added to this code. These provisions are also included in the policy manual at DC(LEGAL).

To simplify the provision addressing confidentiality of the NAMES OF APPLICANTS for the superintendency, we have added a reference to the Public Information Act and incorporated the exception into the main paragraph.

**BJCE (LEGAL) SUPERINTENDENT  
SUSPENSION/TERMINATION DURING CONTRACT**

We have renamed this policy to reflect that it addresses both suspension and termination during the superintendent's contract term. At SUSPENSION WITHOUT PAY, we have added existing statutory text explaining that if the superintendent requests a hearing after receiving notice of a proposed decision to suspend without pay, the applicable hearing procedures are those that apply in hearings before a hearing examiner. In addition, we have moved the provision addressing SUSPENSION WITH PAY to the first page of the policy to group it with other suspension provisions. At CONTRACT TERMINATION and HEARING, we have revised the text to better match statutory language. Also at CONTRACT TERMINATION, we have deleted a provision indicating that it is grounds for discharge or suspension if a superintendent attempts to encourage or coerce a child to withhold information from the child's parent. This deleted provision is included at DF(LEGAL).

Significant detail from the Administrative Code has been added at SEVERANCE PAYMENTS, including information on the DUTY TO REPORT the severance payment, the resulting REDUCTION OF STATE FUNDS, and the DEFINITION OF SEVERANCE PAYMENT. A provision addressing severance payments entered into prior to September 1, 2001, has been deleted.

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CCH        (LEGAL)        LOCAL REVENUE SOURCES  
   APPRAISAL DISTRICT

More detail has been added to this policy on the school board's rights and responsibilities regarding the appraisal district, including the school board's authority, along with the other taxing units that participate in the appraisal district, to:

- Approve proposals of the appraisal district to acquire or convey real property and the method of allocating proceeds from a conveyance of real property;
- Approve the budget and the method used to allocate the costs of operating the appraisal district; and
- Disapprove actions of the appraisal district board of directors by adopting a resolution.

Several existing statutory provisions have been added at APPRAISAL REVIEW BOARD to provide information about board member appointment to the review board and eligibility to serve on the review board. We have also added a provision prohibiting a school district from contracting with an appraisal review board member or certain relatives of a member of an appraisal review board. See PROHIBITION ON CONTRACTS on page 5.

CKA        (LEGAL)        SAFETY PROGRAM/RISK MANAGEMENT  
   INSPECTIONS

At ASBESTOS HAZARD EMERGENCY RESPONSE ACT, DUTIES, items 5 through 7, we have added citations for easier reference to the federal requirements.

Existing statutory text added at WARNING LABELS, on page 4, provides the exact language that must be included on labels placed adjacent to any asbestos-containing building materials and the display requirements for the labels.

CKB        (LEGAL)        SAFETY PROGRAM/RISK MANAGEMENT  
   ACCIDENT PREVENTION AND REPORTS

This policy, previously included only in the *TASB Policy Reference Manual*, addresses eye and face protection for accident prevention purposes and is being added to your localized manual at this update. The policy references recommended guidelines on protective eye and face equipment in schools from Texas Department of State Health Services rules. We have also included Administrative Code provisions listing when the guidelines are applicable.

CKB        (LOCAL)        SAFETY PROGRAM/RISK MANAGEMENT  
   ACCIDENT PREVENTION AND REPORTS

Consistent with the content of the corresponding legally referenced policy, we have expanded the scope of this local policy to address face protection in addition to eye protection and have added a reference to visitors at the schools.

In addition, we have added a reference to the relevant Texas Department of State Health Services guidelines and have replaced the list of circumstances when eye and face protection must be worn with a cross-reference to the legal policy, which includes an updated list.

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**CL (LEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT**

Existing language from the Administrative Code added on page 5 clarifies that the district must provide a buyer of district property any CERTIFICATE OF MOLD REMEDIATION issued during the five years preceding the date the district sells the property.

We have also added a citation to the Administrative Code at POOLS.

**CPC (LEGAL) OFFICE MANAGEMENT  
RECORDS MANAGEMENT**

We have added a link to the records retention schedules published by the State Library and Archives Commission that apply to school districts. One of these schedules, Local Schedule SD-Records for Public School Districts, was updated in September 2010. See RETENTION SCHEDULES on page 3.

**CRD (LEGAL) INSURANCE AND ANNUITIES MANAGEMENT  
HEALTH AND LIFE INSURANCE**

Existing statutory text added at ELECTION TO BE EXEMPTED, beginning on page 8, lists the HIPAA provisions from which the plan sponsor of a nonfederal governmental group health plan, in this case a school district, may elect to be exempted.

**DC (LEGAL) EMPLOYMENT PRACTICES**

Revisions to this policy are as follows:

- At DELEGATION OF AUTHORITY, we have replaced text with cross-references to BBFB and DBE for detailed information about the nepotism implications of delegating employment authority to the superintendent.
- We have moved the details about the GRIEVANCE policy requirements from page 1 to a separate margin note on page 2.
- We have repeated from BBC(LEGAL) a provision prohibiting a board member from accepting employment with the district for a year after his or her board membership ends. See FORMER BOARD MEMBER EMPLOYMENT on page 4.
- An existing statutory provision referencing the PENALTIES for violating the new hire reporting requirement has been added on page 5.

**DI (LEGAL) EMPLOYEE WELFARE**

We have revised this policy to update references to the "Texas Department of Health" to "Texas Department of State Health Services."

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#### DK (LEGAL) ASSIGNMENT AND SCHEDULES

On page 1, we have added a link to an Administrative Code chart showing the certification requirements for various positions.

On page 3, text at INAPPROPRIATELY CERTIFIED OR UNCERTIFIED TEACHER, item 1, has been revised to better match statutory language. The citation has also been updated.

#### DMA (LEGAL) PROFESSIONAL DEVELOPMENT REQUIRED STAFF DEVELOPMENT

We have revised the text at TITLE I STAFF DEVELOPMENT to better reflect statutory language. Citations have also been updated.

#### E (LEGAL) INSTRUCTION

Update 89 includes significant reorganization of the E section addressing Instruction. These changes are prompted by a reexamination of the instruction policies in light of new options available to students to earn credit, such as through the Texas Virtual School Network (TxVSN). As a result, policies previously under the heading of Individualized Learning (EEJ), such as those addressing credit by examination and correspondence courses, have been revised and moved to the new heading, Alternative Methods for Earning Credit. As explained in more detail below, text on correspondence courses has been incorporated into EHDE addressing distance learning. This reorganization results in the following specific changes to the E section table of contents:

- Credit by Examination With Prior Instruction, previously at EEJA, has been moved to EHDB.
- Credit by Examination Without Prior Instruction, previously at EEJB, has been moved to EHDC.
- Text previously at EEJC addressing correspondence courses has been moved to EHDE, which now addresses all types of distance learning.
- EEJA, EEJB, and EEJC are no longer active codes.
- The EHD series has been renamed Alternative Methods for Earning Credit.
- Travel Study, previously at EHDB, has been moved to EHBM.
- Honors, previously at EHDC, has been moved to EHBN.

#### EEJA (LEGAL) INDIVIDUALIZED LEARNING CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION

As indicated above, we have moved material addressing credit by examination with prior instruction to EHDB. EEJA is no longer an active code.

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EEJA      (LOCAL)      INDIVIDUALIZED LEARNING  
   CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION

As indicated above, we have revised and moved material addressing credit by examination with prior instruction to EHDB. EEJA is no longer an active code.

EEJB      (LEGAL)      INDIVIDUALIZED LEARNING  
   CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

As indicated above, we have moved material addressing credit by examination without prior instruction to EHDC. EEJB is no longer an active code.

EEJB      (LOCAL)      INDIVIDUALIZED LEARNING  
   CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

As indicated above, we have revised and moved material addressing credit by examination without prior instruction to EHDC. EEJB is no longer an active code.

EEJC      (LEGAL)      INDIVIDUALIZED LEARNING  
   CORRESPONDENCE COURSES

As indicated above, we have moved material addressing correspondence courses to EHDE addressing distance learning. EEJC is no longer an active code.

EEJC      (LOCAL)      INDIVIDUALIZED LEARNING  
   CORRESPONDENCE COURSES

As indicated above, we have revised and moved material addressing correspondence courses to EHDE addressing distance learning. EEJC is no longer an active code.

EHAA      (LEGAL)      BASIC INSTRUCTIONAL PROGRAM  
   REQUIRED INSTRUCTION (ALL LEVELS)

On pages 4 and 5, we have added existing statutory text addressing the School Health Advisory Council's DUTIES, which include making policy recommendations about recess. Existing statutory text has also been included to address the board's responsibility to determine the specific CONTENT OF HUMAN SEXUALITY INSTRUCTION in the district.

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EHB (LEGAL) CURRICULUM DESIGN  
SPECIAL PROGRAMS

Administrative Code revisions effective August 24, 2010, resulted in several amendments to this policy on dyslexia and related disorders. Most of the Administrative Code changes were to clarify existing language. However, the State Board's handbook on dyslexia was officially renamed to the *Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders*.

EHBA (LEGAL) SPECIAL PROGRAMS  
SPECIAL EDUCATION

On page 2, we have updated the terminology at PLACEMENT OPTIONS, item 11, to replace "state school" with "state supported living center" consistent with recent amendments to the Administrative Code, effective August 24, 2010.

EHBC (LEGAL) SPECIAL PROGRAMS  
COMPENSATORY/ACCELERATED SERVICES

Existing statutory text added on page 9 includes requirements for intensive programs of instruction offered to STUDENTS RECEIVING SPECIAL EDUCATION SERVICES, including that the admission, review, and dismissal committee must design each program to meet certain standards.

EHBI (LEGAL) SPECIAL PROGRAMS  
ADULT AND COMMUNITY EDUCATION

A new Administrative Code provision, effective July 1, 2010, is cited at ESSENTIAL PROGRAM COMPONENTS, item 6. The new text requires a district's adult education program to include collaboration with multiple partners in the community to expand the services available to adult learners and to prevent duplication of services.

At DIPLOMA REQUIREMENTS, the reference to 19 Administrative Code Chapter 75 has been corrected to Chapter 74.

We have moved the provisions addressing REIMBURSEMENT FOR COMMUNITY EDUCATION to the end of the policy for better flow.

EHDB (LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT  
CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION

The legally referenced text on credit by examination with prior instruction, previously at EEJA, has been moved unaltered to this new code.



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**EHDB (LOCAL) ALTERNATIVE METHODS FOR EARNING CREDIT  
CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION**

In moving the local policy text on credit by examination with prior instruction from EEJA, we are recommending significant revisions to the text. To assist district staff, parents, and students, the policy lists the circumstances under which a student who has had prior instruction in a subject may be given an opportunity to demonstrate mastery or earn course credit through a credit by examination:

- The student is enrolling in the district from a nonaccredited school;
- The student has failed a subject or course; or
- The student earned a passing grade in a subject or course but failed to earn credit because of excessive absences.

The revised policy continues to state that examinations shall assess mastery and shall be administered according to the district's procedures.

We are recommending deletion of provisions previously included in the policy:

- The provision stating that credit by examination shall not be used to gain eligibility for participation in extracurricular activities is governed by UIL rules and therefore not necessary to address in local policy.
- The provision requiring a student to score a 70 or above on the examination is included in EHDB(LEGAL).

The district's administrative procedures would provide guidance to determine whether the student has had prior instruction in the subject or course and address any other requirements, for example, requiring a student taking an examination to earn a minimum failing grade in the course, if that is the district's practice.

**EHDC (LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT  
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION**

The text on credit by examination without prior instruction, previously at EEJB, has been moved unaltered to this new code.

**EHDC (LOCAL) ALTERNATIVE METHODS FOR EARNING CREDIT  
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION**

Provisions on credit by examination without prior instruction have been moved from EEJB and have been updated throughout to simplify and refine the text. In addition, we have made several substantive changes, as explained below.

The specific requirement for the district to publish the TEST DATES in the student handbook has been replaced with a more flexible requirement to publish the dates in "appropriate District publications or on the District's Web site."

Text requiring students to register for examinations at least 30 days before the test date is recommended for deletion, since this information is better suited for administrative regulations. The *TASB Model Student Handbook* includes information on this topic.

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For clarity, we have reordered provisions addressing fees and requests for alternative examinations or dates. Districts are still prohibited from charging any fees for examinations administered on the published or alternative dates, except that the district may require a parent to pay for an alternative examination purchased from a source approved by the State Board of Education.

We have added a reference to the board's approval of the KINDERGARTEN ACCELERATION procedures to be consistent with the statutory provision stating that the district shall develop procedures that are approved by the board. We have also clarified that the procedures are used to determine whether a child who is five years old at the beginning of the school year may be assigned to first grade rather than kindergarten.

#### EHDD (LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT COLLEGE COURSE WORK/DUAL CREDIT

With our focus in this update on distance learning and the Texas Virtual School Network (TxVSN), we have added a **Note** referring to EHDE, Distance Learning, and the TxVSN Web site for information on dual credit courses available through the TxVSN.

An existing statutory provision requiring a public institution of higher education to assist a district in developing and implementing the district's COLLEGE CREDIT PROGRAM has been added on page 1.

At DUAL CREDIT PROGRAMS on page 2, we have moved relevant definitions to the beginning of the section, and we have added an existing statutory provision authorizing a school district to offer a dual credit course through agreement with a community college, regardless of whether the high school is located within the service area of the college district, if the college district that serves the area where the relevant high school is located is unable to provide the requested course to the satisfaction of the school district.

Extensive information from existing Administrative Code rules has been added at INSTRUCTIONAL PARTNERSHIPS WITH COMMUNITY COLLEGE DISTRICTS beginning on page 3, including a list of the types of partnerships, detailed information about the types of partnerships, and required elements of partnership agreements.

#### EHDD (LOCAL) ALTERNATIVE METHODS FOR EARNING CREDIT COLLEGE COURSE WORK/DUAL CREDIT

With our focus in this update on distance learning and the TEXAS VIRTUAL SCHOOL NETWORK (TxVSN), we have updated this policy to include provisions on college-level courses available through the TxVSN. Students may enroll in dual-credit courses through the TxVSN in accordance with the guidelines published by the TxVSN and the course provider. The district will apply credit earned toward graduation requirements.

For additional information on the TxVSN, including a discussion of other policy and administrative issues, see the *Texas Virtual School Network Policy Considerations*, available on myTASB at [www.tasb.org/services/policy/mytasb/alerts/txvsn.aspx](http://www.tasb.org/services/policy/mytasb/alerts/txvsn.aspx), and the TxVSN Web site at [www.txvsn.org](http://www.txvsn.org).

We have also revised the text at PARTNERSHIP PROGRAMS to make stylistic changes and to remove the list of the types of partnership programs that a district may enter into with a college or university. This material is now included at EHDD(LEGAL).

At OTHER COLLEGE-LEVEL COURSES, the provisions allowing a student to earn college-level credit by completing a course at an accredited college or university that is not in a partnership program with the district have also been updated with stylistic changes.

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EHDE (LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT  
DISTANCE LEARNING

As mentioned above, we have moved material addressing correspondence courses from EEJC to this policy so that the various types of distance learning are in one location in the manual. In addition, the text at DISTANCE LEARNING AND CORRESPONDENCE COURSES was revised as a result of amendments to the Administrative Code, effective September 2010, to add to the list of distance learning technologies references to “online courses” and “the Texas Virtual School Network (TxVSN).”

Significant detail on the TxVSN has been added to this policy, including provisions on student eligibility, a prohibition on requiring a student to enroll in a TxVSN course, a provision allowing a transfer student to remain enrolled in a TxVSN course, requirements for students enrolled in a TxVSN to take required state assessments, provisions addressing allowable fees, and information about applicability of the TxVSN provisions.

EHDE (LOCAL) ALTERNATIVE METHODS FOR EARNING CREDIT  
DISTANCE LEARNING

This new policy includes material on the TEXAS VIRTUAL SCHOOL NETWORK (TxVSN) and, from EEJC, material on other distance learning and correspondence courses. Provisions addressing TxVSN are addressed separately from provisions addressing other types of distance learning based on the specific legal requirements and obligations applicable to the TxVSN. For this reason, the recommended policy text:

- Requires the superintendent or designee to establish separate procedures for students to enroll in TxVSN courses; and
- Includes a statement that enrollment in TxVSN courses is not subject to any limitations the district may impose for other distance learning courses.

For additional information on the TxVSN, including a discussion of other policy and administrative issues, see the *Texas Virtual School Network Policy Considerations*, available on myTASB at [www.tasb.org/services/policy/mytasb/alerts/txvsn.aspx](http://www.tasb.org/services/policy/mytasb/alerts/txvsn.aspx), and the TxVSN Web site at [www.txvsn.org](http://www.txvsn.org).

Text on OTHER DISTANCE LEARNING has been updated. For added flexibility, we have removed the specific requirement to publish the district's procedures in the student handbook, as these could be published online or in other materials. In addition, the text has been broadened to reflect that distance learning may be used to earn credit in a subject or course, not just to receive graduation credit.

If the district has rules regarding which students are eligible to take correspondence courses, the maximum number of credits a student may earn through correspondence courses, and the maximum number of correspondence courses a student may enroll in at any one time, we recommend they be addressed in the student handbook or other administrative regulations.

EIF (LEGAL) ACADEMIC ACHIEVEMENT  
GRADUATION

Language at DIPLOMA/TRANSCRIPT/CERTIFICATE OF COURSEWORK COMPLETION, on page 1, has been updated as a result of amendments to the Administrative Code, effective August 23, 2010, to indicate that the academic achievement record or transcript, rather than the diploma, records individual accomplishments, achievements, and courses completed and displays appropriate graduation seals. Also based on the Administrative Code revisions, we have:

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- Added text, on page 3, requiring STUDENTS WITH DISABILITIES who are on a modified curriculum to be automatically placed in the minimum high school program;
- Added text, also on page 3, that a student who took courses under the minimum high school program prior to the 2009–10 school year may remain in the minimum program (see APPLICABILITY);
- Updated the statutory references to the minimum high school program REQUIREMENTS based on the year in which the student entered grade 9;
- Updated and added detail on PHYSICAL EDUCATION SUBSTITUTIONS, on page 5; and
- Added text, at PRIOR COURSES on page 6, clarifying whether certain courses taken in prior years apply toward graduation requirements.

For clarification, we have:

- Added detail about personal graduation plans for STUDENTS RECEIVING SPECIAL EDUCATION SERVICES, on page 2, including the requirement that the admission, review, and dismissal committee and the district be responsible for developing the plan; and
- Added references to the program requirements for the RECOMMENDED HIGH SCHOOL PROGRAM and the ADVANCED/DISTINGUISHED ACHIEVEMENT HIGH SCHOOL PROGRAM, on page 4, for students who entered grade 9 before the 2007–08 school year.

Citations have been updated throughout the policy.

#### FD (LOCAL) ADMISSIONS

This policy has been updated to allow a MINOR LIVING APART from his or her parent, guardian or other person having lawful control of the student to present an authorization agreement as provided in Chapter 34 of the Family Code when enrolling in the district as an alternative to the required power of attorney. In an authorization agreement, a parent authorizes the child's grandparent, adult sibling, or adult aunt or uncle to perform acts described in Family Code 34.002, such as approving immunizations and medical care, enrolling the child in school, and giving permission for participation in extracurricular activities. A minor living apart must provide either a power of attorney or an authorization agreement, but under the policy the superintendent continues to have authority to grant exceptions to this requirement based on the individual student's circumstances.

Other provisions in the policy have been updated to simplify and refine the text. The text at REGISTRATION FORMS includes minor editorial changes. At PLACEMENT, ACCREDITED SCHOOLS, the parent rather than the student has the obligation to provide evidence of prior schooling outside the district when a student enrolls after attending an accredited school. Likewise, at WITHDRAWAL, the parent rather than the student must present the signed request stating the reason for withdrawal. Text at TRANSFER CREDIT has been revised to clarify that the district will validate courses taken by students at nonaccredited schools before the district grants credit.

#### FFAB (LEGAL) WELLNESS AND HEALTH SERVICES IMMUNIZATIONS

At REASONS OF CONSCIENCE, on page 2, we have updated the title of the commissioner to the "commissioner of state health services."

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FFAE      (LEGAL)      WELLNESS AND HEALTH SERVICES  
SCHOOL-BASED HEALTH CENTERS

At FUNDING, on page 3, we have updated the title of the commissioner to the "commissioner of state health services."

FO          (LEGAL)      STUDENT DISCIPLINE

Because the provisions prohibiting SECLUSION apply to all students, not just students with disabilities, we have added the text to this policy on student discipline. See page 4. The seclusion provisions are also included at FOF(LEGAL), addressing discipline of students with disabilities. "Seclusion" is defined as a behavior management technique in which a student is confined in a locked box, locked closet, or locked room that is smaller than 50 square feet in size.

FOCA      (LEGAL)      PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION  
SETTING  
DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM  
OPERATIONS

From amended Administrative Code rules on DAEPs, effective August 18, 2010, we have added beginning on page 3 text addressing ACADEMIC ASSESSMENTS administered to a student in a DAEP. The new provisions include information on which assessments may be administered, factors to determine the appropriate grade level assessment, and reporting requirements to the student's locally assigned campus. The new provisions require the district to develop procedures for administering the assessments that must be given when a student is placed in a DAEP and when the student departs from the DAEP. Appropriate text will be included in the next release of the *Model Student Code of Conduct*, scheduled to be issued in summer 2011.

FP          (LEGAL)      STUDENT FEES, FINES, AND CHARGES

At AUTHORIZED FEES, item 16, we have included the statutory authority for the district to charge a fee for enrollment in a course through the Texas Virtual School Network (TxVSN).