

Cycle 1 90-day Outcomes (September - November)			
	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	1.1 Develop campus instructional leaders with clear roles and responsibilities.	5.1 Objective-driven daily lesson plans with formative assessments.	5.3 Data driven instruction.
Desired Annual Outcome	#REF!		Increase the use of common assessments to determine intervention needs in order to increase student outcomes.
Desired 90-day Outcome	Establish PLC cycle protocols. Create defined structures for data gathering and analysis. Begin using established sign out/in logs for teachers, and field trip check lists.	Create and use a central housing for daily lesson plans. Admin will check lesson plans weekly. Create a protocol for using the data from common assessments to inform tier one instruction.	Create and use common assessments to identify students who will need additional support.
Barriers to Address During this Cycle	Time to establish the protocols. Push back from teachers as we establish new, well defined ways of doing things. Teachers adapting to new grade levels and TEKS.	Time, teacher buy-in. Determining a houseing method for dailey lesson plans.	Time, teacher buy-in, teachers depth of understanding of the new ELAR TEKS.
District Actions for this Cycle	DCIS support dealing with time allotment and resources.	DCIS guidance in lesson plan design.	DCIS will provide support and training in data disaggregation.
District Commitments Theory of Action	District will provide resources both financial and academic support to ensure campus progress and success.		

Action plan-Milestones								
Milestones	Prioritized Focus Area	Timeline	Resources Needed	Person(s) Responsible	Evidence used to Determine Progress toward Milestone	Evidence Collection Date	Progress toward Milestone	Necessary Adjustments / Next Steps
CLT will create a campus wide daily lesson planning template.	1.1 5.3	August 9, 2019	Time, stipends for early teacher attendance	Principal - DMoseley	Lesson plans will be aligned, detailed and data driven.	August 15, 2019		
Each grade level will leverage their protected PLC time to create common assessments for approximately 4 units in math and reading, thus providing reviewable formative and interim student data.	5.3	November 16, 2019	PLC Time, eduphoria!, TRS	Grade Level Chairs	Master schedule and PLC-cycle based agenda.	November 16, 2019		
CLT will create a campus planning protocol that ensures calendar consistency for all major assessment planning and subsequent data analysis.	1.1 5.3	September 26, 2019	Time, master calendar, state testing calendar	Principal - DMoseley	All teachers will be provided an electronic and paper copy of assessment calendars.	September 27, 2019		
GLCs will use a common data collection system for all grades for data collection that will be housed for all teachers to review weekly.	1.1 5.3	November 30, 2019	Time, data analysis sheet, Google	Principal - DMoseley Grade Level Chairs	PLCs produce data sheets from common assessments to evaluate effectiveness of preceding classroom.	November 30, 2019		
PLCs will meet with Principal and/or AP to review and disaggregate data from formative assessments. Teams will use the data to make adjustments in instructional strategies and delivery to meet the needs of both struggling students and those in need of acceleration.	1.1 5.3	November 30, 2019	PLC time, eduphoria!, TRS, binders	Principal - DMoseley AP - JLenz Grade Level Chairs	PLC meeting minutes, assessment calendars and data binders.	November 30, 2019		

ESC-20 Math consultant will attend three days at campus to support PLCs for math instruction and planning.	5.3	August 28, 2019 September 25, 2019 November 12, 2019	PLC Time, TRS, consultant, funds	Prinicpal - DMoseley ESC 20 consultant	Sign ins	November 16, 2019		
ESC-20 ELAR consultant will attend one day at campus to support PLCs for ELAR instruction and planning.	5.3	October 7, 2019	PLC Time, TRS, consultant, funds	Prinicpal - DMoseley ESC 20 consultant	Sign ins	October 15, 2019		
Formative Assessment Consultant will provide 2 days of district supports and 1 day of campus support for formative assessments.	5.3	August 13, 2019 September 18, 2019 October 14, 2019	district provided PD time PLC time, chart paper, markers	District Principal - DMoseley	Sign ins	November 30		
Reflection and Planning for Next 90-Day Cycle								
Did you achieve your desired 90-day outcome? Why or why not?								
Did you achieve your student performance goals (see Student Data Tab)? Why or why not?								
Review the necessary adjustments/next steps column above. What milestones from this cycle will you continue working on in the next cycle? What new milestones do you need to add to the next cycle?			Carryover Milestones			New Milestones		