

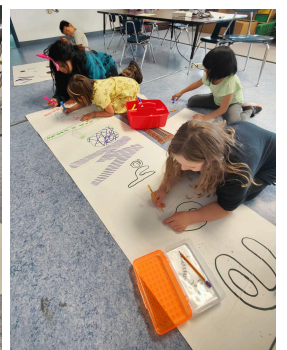
Site Report – Kokhanok – September, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Colter Barnes, Principal

Photos & Description of Activities and Events

- 1) We conducted Amplify & MAP benchmark testing during the 2nd week of school.
- 2) We had 2 secondary students attend the Cultural Arts BBRCTE session.
- 3) We had 3 cross-country runners this season and returning coach Marina McGourty.
- 4) Our food-service program (lunch & snack) and elder lunch delivery (30+ a day) have been TOP NOTCH. I'd venture a guess that we've served more locally harvested food (salmon, moose, caribou, dry fish, dry meat, berries) than any school in the nation; proud & skilled hunters/providers here!
- 5) We include native language instruction & games into our morning meeting everyday.
- 6) Our PEP Squad has been preparing for our upcoming volleyball jamboree.



Personnel Update

K-1: Krista Hobson (Alum!, 3rd year in this position)
2-4: Gabrielle Calhoon (1st year in Kokhanok, 2nd year with the district)
Secondary (6-12) Math & Science: Connor Romer (Alum!, 2nd year in this position)
Secondary (6-12) ELA & SS: Kim Phillips (18th year as a teacher, 2nd in KOK, Student-Government advisor)
Special Education: Kimberly Goode (20+ years in education, 2nd year in KOK, PEP Squad advisor)
Student Teacher: Maggie DeMare (½ elementary, ½ SPED)
SPED Paraprofessionals: Agnes Mike, Moses Mike, Ona Wassillie, Seth Breazeale
Preschool/Family/Community Coordinator: Amanda Norbert
Secretary & Cook's Helper: Irene Wilson
Cook: Laura Andrew
Custodian: Jens Nielsen
Maintenance & Bus Driver: Johnny Mike
Night Gym Aide: Ona Wassillie
Elder Lunch Delivery: Jolene Jackinsky
Substitutes: Corbin DeMare,
September visitors: Anne Hillman (Behavioral Health, Southcentral Foundation), Lesa Meath (Alaska Statewide Mentor Project), Damian Hill (LPSD)

Classroom Highlights

K-1 highlights: see attached newsletter

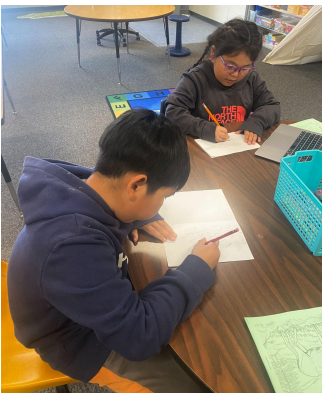
Upper elementary highlights: Park ranger zoom for fat bear week, students working on thank you cards for Nick's donation of a caribou to our school lunch program, our first week of school community quilt art project, and students working on art projects as we've started weekly art lessons!

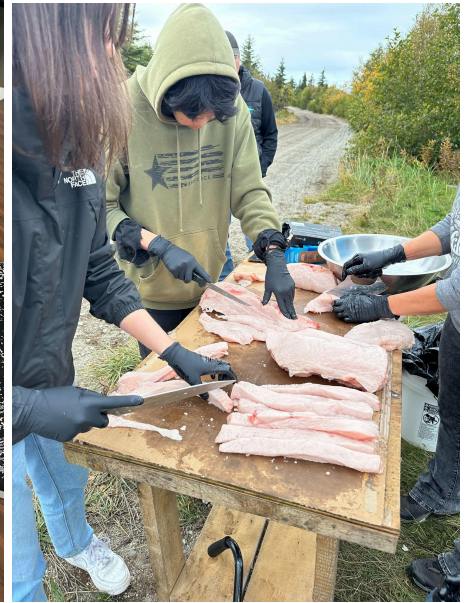
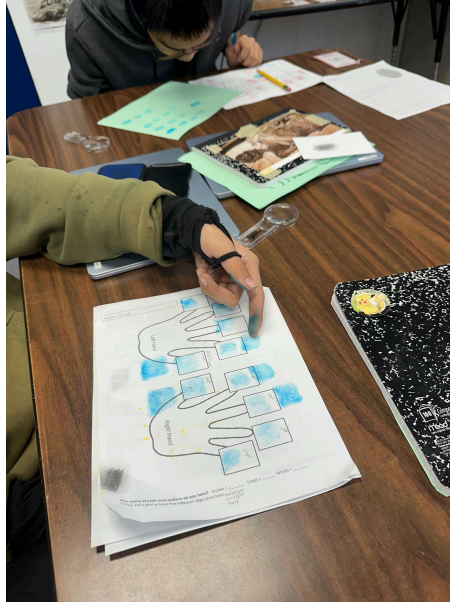
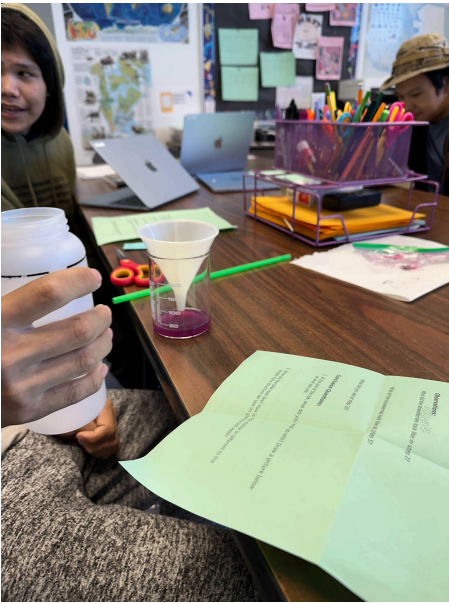
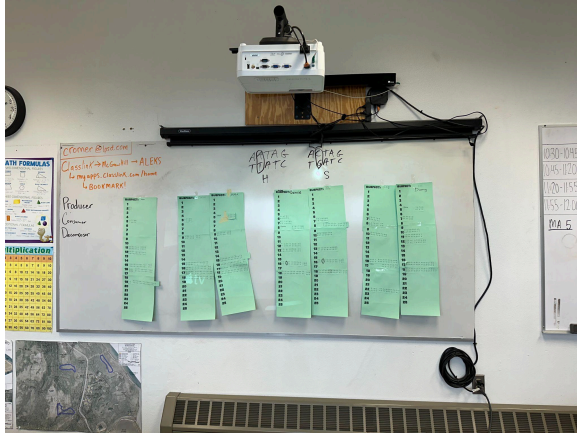
Secondary highlights:

The secondary students took a field trip to the site of the new community center being built in Kokhanok. We learned about the different jobs it takes to build a building. We learned how it's being funded and how long it's going to take to build. The project superintendent let us sign the floor so the students' names will be a part of the building!

On the afternoon of Friday, September 19, the high school biology class took a field trip to the Gibraltar River with Mary Hostetter from the Igiugig Tribal Stewardship Office, in partnership with the Alaska Salmon Program and Biodiversity Institute. Mary, a wildlife biologist and lifelong Igiugig resident, taught students about the salmon life cycle and involved them in a research project. Students dug redds, caught salmon, fertilized eggs, and helped place monitoring cameras in the riverbed. These cameras will track salmon egg development while also recording water temperature through the winter, and will be recovered in the spring.

SPED highlights: We have a student teacher (Maggie; ½ SpEd & ½ Elem) here for the fall semester! Also, our SpEd team is supporting our students in many ways, but especially in small group instruction. Our SpEd area continues to provide sensory integration opportunities for all students.





LSAC Activity

President: Clint Rawls

Vice-President: Megan Klopp

Secretary: Oxenia "Ocky" Mike

Member: Charlene "Babe" Roehl

Member: OPEN

Our first LSAC meeting of the year took place on Tuesday, September 30th at 4:00pm in Ms. Phillips' classroom. We discussed our food-service program, recently borrowed school-district kayaks, our back-to-school SWOT analysis & goal-setting, club applications (3), and upcoming events; volleyball jamboree (10/8th-10th), teacher in-person inservice (10/14th-18th), author visit (10/27th-30th), parent-teacher conferences (10/29th-30th) and Halloween carnival (10/31st). It was a well attended and engaging meeting, with the highlight being our 4 student presentations (3 experiencing out and 1 student government report). We will also be holding an election for our open seat concurrently with federal/state/local elections on Tuesday, November 4th.



Community Engagement

On Friday, September 26th our entire teaching staff went down to the Kokhanok Village Council offices to meet with our village administrator and 2 council members. The fundamental question that guided our conversation was, "How can our students & school help support and strengthen our community?" We received extremely insightful and valuable feedback that will strengthen the connection to our place (based learning) this year and beyond. We are going to start by doing a village job fair showcasing the 16 full-time jobs that the KVC funds/employs. Aside from jobs/economy, we also discussed other challenges they are facing with housing and mental health & addiction, as well as internship possibilities for our students.

Kokhanok was granted 8 subsistence caribou permits this year, and community member Nicholas "Mike" Mike harvested a huge bull and donated the entire animal to the school; Qu yana Mike! Now that we'd had demonstrations and practice butchering big game with expert/community help (I do, we do), it was time for our students to lead this endeavor (you do). They were able to completely butcher and package the animal

with minimal adult support in 90 minutes!!! The abundance/generosity our community has shown our food-service program means that all 3 freezers in the school can barely close (they are so full).

Our Kokhanok Village Council continues to be such a huge supporter of our school. They've carried on the tradition to purchase every student in our school their OWN set of Battle Books. And this year they applied and were granted a \$36,000 Food-Sovereignty grant with the hopes of bolstering our community funded food-service program. It will purchase lots of food preservation equipment such as a commercial vacuum sealer, freezer(s), gill net, smoke house, and lots of processing supplies and educational materials.



Professional Development

We had district-wide inservice September 12th, 15th, 26th, and 29th. Not only were there extremely informational and helpful sessions led by veteran district staff (https://docs.google.com/document/d/1EfK4-WJC_7RvblXYssC22VcQlzl0y6lh6u8S3myils/edit?usp=sharing), but this year there was a session that got our school leaders and village leaders to sit down together to discuss how we can be better allies for each other. Some of the other topics we covered during that time were: scheduling (teachers, students, paras, assessments, related services, etc.), intervention planning & training, reflections on the start of school year, PowerSchool expectations & training, etc. Our certified and classified staff have also been working on their Crisis Prevention Institute (CPI) and SafeSchools trainings.

Pupil % Attendance K-12

We currently have 36 students (K-12) enrolled, and our attendance rate was 91% for September.

CLASSROOM NEWSLETTER

ms. krista's class

SEPTEMBER NEWS

We had our first month of school! In the Kindergarten and 1st grade classroom this year, I have 10 students! We are thankful for all the help of the classroom aides I have throughout the day, whom are, Ms. Agnes and Mr. Moe.

Ms. Maggie teaches Kindergarten science and does interventions with us, we are grateful for her help!

We jumped right into the school year learning Yugcetun with Beth. My class is learning Yugcetun vocabulary for different emotions, the weather and hunting.

Students have outside recess in the morning, please make sure your child comes to school with appropriate outside gear.

We look forward to a great school year! Quyana!

YUPIK PHRASES WE'VE LEARNED

Angnipiartua- I am happy
Pissurtuq- He/she is hunting
Nutek- Gun
Maantua- I am here
Cataituaq- He/she is absent



CLASSROOM CIRRICULUM UPDATE

In math we studied: Kindergarten worked on number writing and recognition, counting, knowing their birthdate, learning the calendar routine, and transitioning during math centers.

First graders worked on estimating, counting strategies, and 1 more and 1 less number stories.

In reading we studied: Kindergarten worked on alphabet review, identifying words in oral sentences, learning the letter and sound for M, matching beginning sounds, transitioning from reading centers and learned the high frequency word: a

First graders worked on producing rhyming words, identifying and combining syllables, segmenting and matching syllables, and reviewing the high frequency words: a, is, little.

High frequency words are words that students need to memorize because many of the words are not phonetic. Memorizing high frequency words builds students' vocabulary, supports comprehension and builds reading fluency.

UPCOMING EVENTS

Inservice- no school for students October 15-17th

Volleyball tournament- October 8-10th

Parent/teacher conferences- Mid October, date to be determined

Yuraq- Fridays at 12:30-1pm in my classroom or Ms. Gabrielle's

