## **Tests Are a Part of Life**

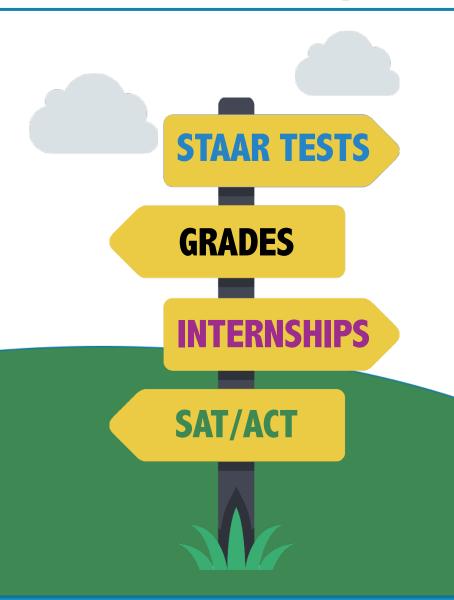




- Driver's license tests
- College admissions exams
- Application tests for certain jobs

# **STAAR Tests are an Important Signpost**





We can use several different tools to monitor progress as our kids grow and learn.





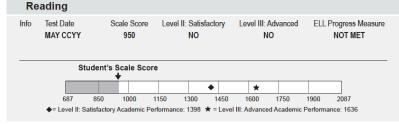


# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Confidential Student Report Grade 4

FIRSTNAME I. LASTNAME

Date of Birth: mm/dd/yy Student ID (PEIMS): \*\*\*\*\*9999 Local Student ID: 999999999 Report Date: MONTH YEAR
Date of Testing: MONTH YEAR
Grade: 4

#### How did Josephine do on the grade 4 assessments?



Reporting Categories	Items Correct	Items Tested	Percent Correct
1. Understanding/Analysis Across Genres	2	10	20%
2. Understanding/Analysis of Literary Texts	0	18	0%
3. Understanding/Analysis of Informational Texts	0	16	0%
Total Reading Score	2	44	

LEXILE MEASURE: 1202L

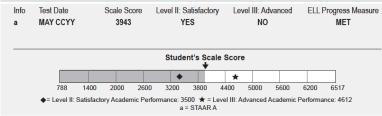
#### Mathematics Info Test Date

l, a	MAY CCYY		1743		NO		YES		
	Student's Scale Score								
					•	*			
	833	1000	1150	1300	1450	1600	1750	1900	2008
	◆= Level II: Sa	atisfactory A	cademic Pe	rformance: 1		evel III: Advar	nced Acade	mic Perform	nance: 1677

Scale Score Level II: Satisfactory Level III: Advanced

Reporting Categories	Items Correct	Items Tested	Percent Correct
Numerical Representations and Relationships	11	12	92%
2. Computations and Algebraic Relationships	16	16	100%
Geometry and Measurement	14	15	93%
4. Data Analysis and Personal Financial Literacy	4	5	80%
Total Mathematics Score	45	48	

#### Writing



Written Composition	Summed Score	Points Possible	Score Descriptions		
1. Composition			Compositions are scored on a 4-point scale by two readers.		
Personal Narrative	7	8	Between Satisfactory and Accomplished (Summed score: 7 out of a possible 8)		
Expository	4	8	Basic (Summed score: 4 out of a possible 8)		
Total Composition Score	11	16			
Multiple Choice	Items Correct	Items Tested	Percent Correct		
2. Revision	7	9	700/		
3. Editing	8	19	42%		
Total Multiple-Choice Score	15	28			
Total Writing Score	26	44			

To view your child's scores online, go to: <a href="http://www.TexasAssessment.com/students">http://www.TexasAssessment.com/students</a>. The Unique Access Code is XXXXX. For more information about the STAAR tests, contact your child's school.

Para ver las calificaciones de su hijo en internet, visite la página: <a href="http://www.TexasAssessment.com/students">http://www.TexasAssessment.com/students</a>. La clave de acceso individual es XXXXX. Para obtener mayor información sobre STAAR, cominuquese con la escuela de su hijo.

Document # 9999-99999 \* The Lexile

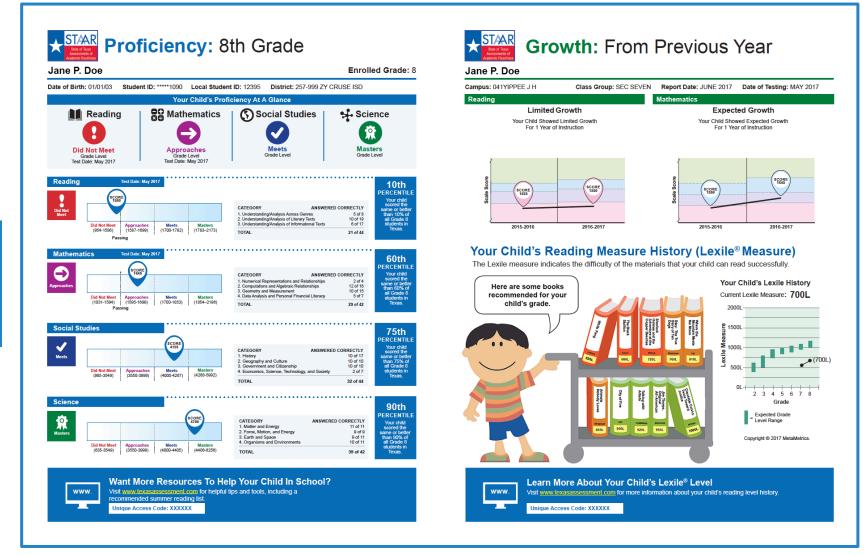
\* The Lexile measure represents your child's reading ability and can be used to match him or her with books and other materials at an appropriate difficulty level. To learn more, visit www.Lexile.com.

mmddyy-ZZZZZZZZ-CCCDDDccc-SSSSSSS

# Old Version







## **The New STAAR Report Card**







2017 Confidential Student Report





Your child took the STAAR in May 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by





#### From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next

Students who meet or exceed grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school. and how you can help them learn

#### What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of proficiency.



#### MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown - student is on-track for college and career readiness.



#### MEETS GRADE LEVEL

Strong knowledge of course content - student is prepared to progress to the next grade.



#### APPROACHES GRADE LEVEL

Some knowledge of course content, but may be missing critical elements
— student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL No basic understanding of course expectations is shown — student may need significant support in the



## **More Accurate**



## **Reports Growth**



## **Provides Helpful Resources**



## **STAAR Performance Levels**





### **MASTERS GRADE LEVEL**

Mastery of the course knowledge and skills is shown, student is on track for college and/or career



### **MEETS GRADE LEVEL**

Strong knowledge of course content, student is prepared to progress to the next grade



# APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements, student needs additional support



# DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown, student may need significant support next year

# **Replacing Old Performance Labels**



## **Old Labels**

## **New Labels**

#### Level I:

Unsatisfactory



**Did Not Meet Grade Level** 

#### **Phase-in Level II:**

Satisfactory



**Approaches Grade Level** 

### **Final Level II:**

Postsecondary Ready



**Meets Grade Level** 

### **Level III:**

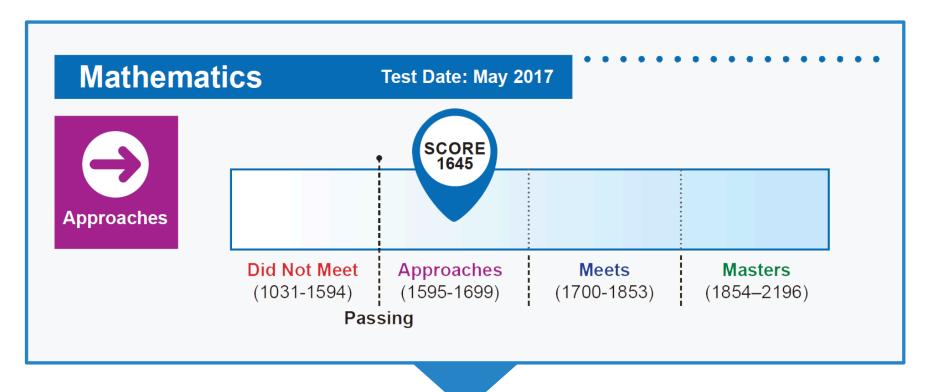
Advanced

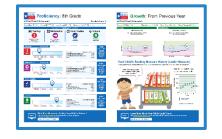


**Masters Grade Level** 

# A Changed Layout to Highlight Performance Levels







## **Performance Details**



CATE	$\cdot c$	DV
LAIF	U	$\mathbf{r}$

#### **ANSWERED CORRECTLY**

1. History	10 of 17
2. Geography and Culture	10 of 10
3. Government and Citizenship	10 of 10
4. Economics, Science, Technology, and Society	2 of 7

TOTAL 32 of 44

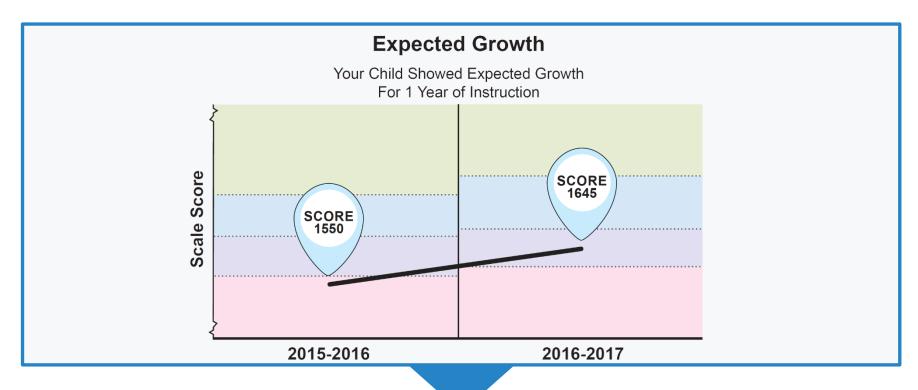
# 75th PERCENTILE

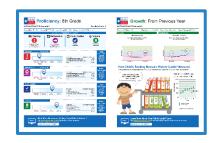
Your child scored the same or better than 75% of all Grade 8 students in Texas.



# **Supporting Academic Growth**









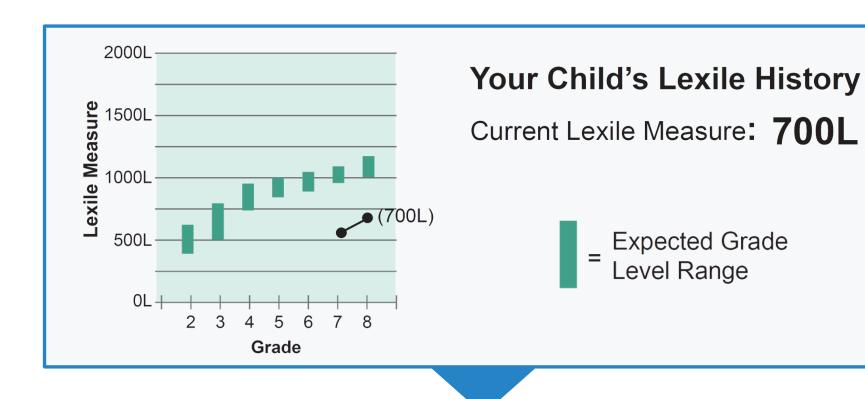


# What is a Lexile Score?

A Lexile score measures a student's reading level.

# **Student Lexile History**



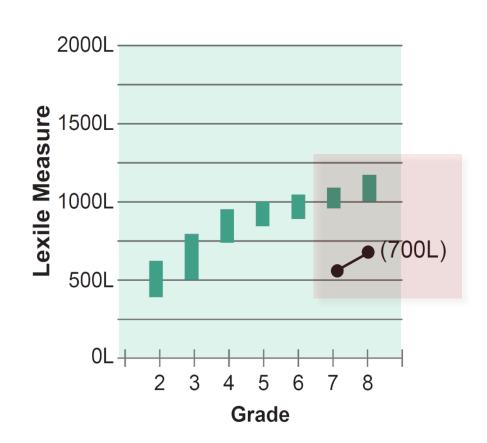




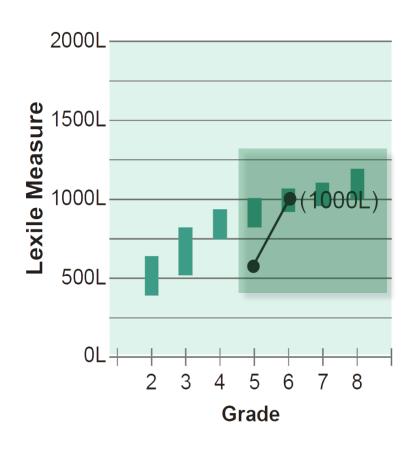
# **Student Lexile History Examples**



# **Growing, but Remains Below Grade Level**



# **Growing to Grade Level**



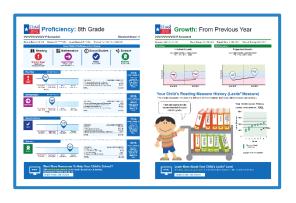


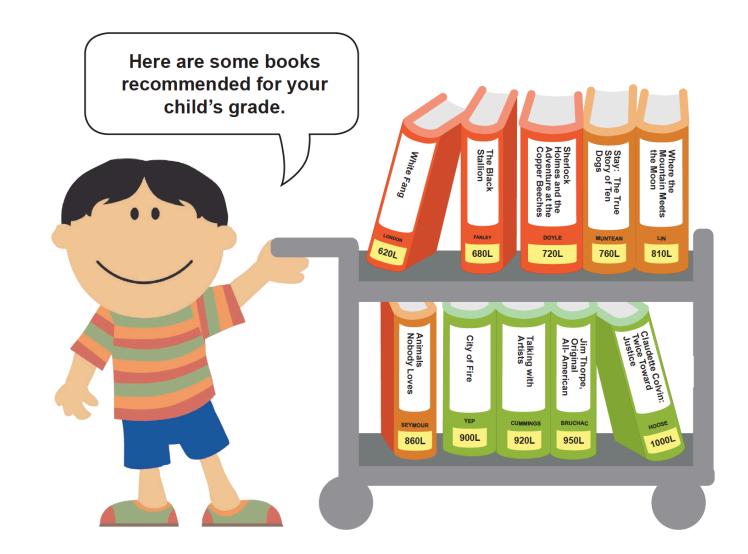


# **Resources to Improve Performance: Reading**



### **Built-In Resources**

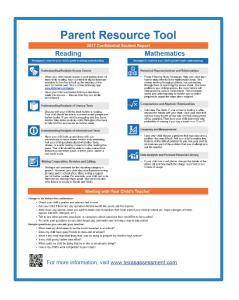




# **Resources to Improve Performance: Reading**



### **Built-In Resources**



#### **CATEGORY**

#### **ANSWERED CORRECTLY**

1. Understanding/Analysis Across Genres 5 of 8

2. Understanding/Analysis of Literary Texts 10 of 19

3. Understanding/Analysis of Informational Texts 6 of 17

TOTAL 21 of 44



#### **Understanding/Analysis Across Genres**

Have your child read books that have also been made into movies — discuss how they are similar and different.



Discuss with your child the book he/she is reading. Your child should be able to summarize and paraphrase his/her books.

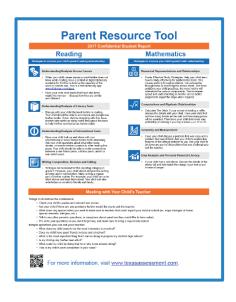


Have your child look up and share with you informational or news stories he/she finds interesting. Ask them questions about what real world events..

# **Preparing for Parent-Teacher Conferences**



### **Built-In Resources**



#### **Things To Do Before Conference**

- Check your child's grades and relevant test scores.
- Ask your child if they have any questions they want to ask the teacher.
- Talk to any other parents, guardians, or caregivers about questions they would like to have asked.

#### **Sample Questions You Can Ask**

- What does my child seem to be the most interested in?
- Does my child have good friends in class and in school?
- What is the most important thing that I can be doing to prepare my child for high school?



## **TexasAssessment.com**



#### **Online Resources**



# TexasAssessment.com

- How to Help My Child Prepare
- How to Read the New Report
- Understanding My Child's Score
- Actual Questions That Were on the Test