
COVID Update

— Denton ISD Board of Trustees Meeting —
August 11, 2020

Public Health Considerations

While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, teachers, staff, and their families significantly.

- PROVIDE NOTICE: Requirements for parental and public notices
- PREVENT: Required practices to prevent the virus from entering the school
- RESPOND: Required practices to respond to a lab-confirmed case in the school
- MITIGATE: Recommended and required practices to reduce likely spread inside the school

<https://www.dentonisd.org/Page/102175>

Public Health Considerations

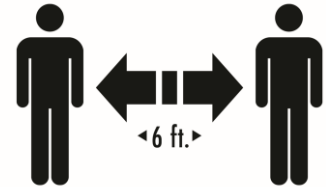
Will a classroom, campus or district have to close if a member of the school community tests positive for COVID?

Denton ISD COVID team will work in collaboration with Denton County Public Health Department to monitor each situation. In situations where members of the school community maintained physical distance and wore face coverings, a positive case will not result in a class or school closure. In situations where two or more linked cases are within the same classroom space, consideration will be given to closure of the classroom.

Definition of “Close Contact”

- Being directly exposed to infectious secretions (e.g., being coughed on)
- Being within 6 feet for a cumulative duration of 15 minutes; however factors like case/contact masking (i.e., both the infectious individual and potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomatology may affect this determination.

Preventative Actions



Teaching and Learning

High School Connected Learning Schedule

Period	Available Times for Synchronous Experiences	Maximum Daily Minutes for Synchronous Experiences
1st	8:50 AM - 9:20 AM	30
2A/2B	10:10 AM - 11:00 AM	50
3A/3B	12:30 PM - 1:20 PM	50
4A/4B	2:20 PM - 3:10 PM	50
5th	3:40 PM - 4:10 PM	30

Teaching and Learning

Middle School Connected Learning Schedule

A LUNCH			B LUNCH			C LUNCH		
Period	Available Times for Synchronous Experiences	Max.Daily Synchronous Minutes	Period	Available Times for Synchronous Experiences	Max.Daily Synchronous Minutes	Period	Available Times for Synchronous Experiences	Max.Daily Synchronous Minutes
1	8:15 AM - 8:55 AM	40	1	8:15 AM - 8:55 AM	40	1	8:15 AM - 8:55 AM	40
2	9:10 AM - 9:50 AM	40	2	9:10 AM - 9:50 AM	40	2	9:10 AM - 9:50 AM	40
3	10:00 AM - 10:40 AM	40	3	10:00 AM - 10:40 AM	40	3	10:00 AM - 10:40 AM	40
Lunch 10:40 AM - 11:10 AM			4	10:55 AM - 11:35 AM	40	4	10:55 AM - 11:35 AM	40
			Lunch 11:35 AM - 12:05 PM			5	11:45 PM - 12:25 PM	40
4	11:25 AM - 12:05 PM	40				Lunch 12:25 PM - 12:55 PM		
5	12:20 PM - 1:00 PM	40	5	12:15 PM - 12:55 PM	40			
6	1:10 PM - 1:50 PM	40	6	1:10 PM - 1:50 PM	40	6	1:10 PM - 1:50 PM	40
7	2:00 PM - 2:40 PM	40	7	2:00 PM - 2:40 PM	40	7	2:00 PM - 2:40 PM	40
8	2:55 PM - 3:35 PM	40	8	2:55 PM - 3:35 PM	40	8	2:55 PM - 3:35 PM	40

Teaching and Learning

Denton ISD Elementary Daily Recommended Connected Learning Engagement							
Grades	PreK	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Daily Total Minutes Real-time Communication Sessions	60-80	60-80	70-90	70-90	80-100	90-120	90-120
Subject	Time	Time	Time	Time	Time	Time	Time
Literacy	75	90	90	90	90	90	90
Math	45	45	45	45	45	60	60
Science/Social Studies	20	20	20	20	30	30	30
PE/Health/Art/Music	20	30	30	40	40	40	40
Total Minutes of engagement which includes a combination of synchronous and asynchronous learning.	240	240	240	240	240	240	240

Synchronous

Asynchronous/Synchronous touch points throughout the content.

Sample Grade 1, Grade 2, and Grade 3 Schedule

Synchronous Instruction (65 min)			Synchronous/Asynchronous Instruct.		
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:15	Office Hours				
8:00 - 8:15	Breakfast				
8:15 - 8:30	Morning Message				
8:30-8:50	Literacy: Read Aloud,Phonics Instruction,Grammar	Literacy: Read Aloud,Phonics Instruction,Grammar	Literacy: Read Aloud,Phonics Instruction,Grammar	Literacy: Read Aloud,Phonics Instruction,Grammar	Literacy: Read Aloud,Phonics Instruction,Grammar
8:50 - 9:30	Literacy: Reading Mini Lesson and independent practice. Small group and one-on-one check-ins.	Literacy: Reading Mini Lesson and independent practice. Small group and one-on-one check-ins.	Literacy: Reading Mini Lesson and independent practice. Small group and one-on-one check-ins.	Literacy: Reading Mini Lesson and independent practice. Small group and one-on-one check-ins.	Literacy: Reading Mini Lesson and independent practice. Small group and one-on-one check-ins.
9:30-9:45	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
9:45-10:25	Literacy: Writing Mini Lesson and independent practice. Small group and one-on-one check-ins.	Literacy: Writing Mini Lesson and independent practice. Small group and one-on-one check-ins.	Literacy: Writing Mini Lesson and independent practice. Small group and one-on-one check-ins.	Literacy: Writing Mini Lesson and independent practice. Small group and one-on-one check-ins.	Literacy: Writing Mini Lesson and independent practice. Small group and one-on-one check-ins.
10:25-10:55	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
11:00 - 11:30	Lunch				
11:30 - 12:15	Health/PE/Art/Music AND Teacher Planning Time				
12:15-12:30	Math: Number Sense	Math: Number Sense	Math: Number Sense	Math: Number Sense	Math: Number Sense
12:30-1:15	Math: Math Workshop and independent practice. Small group and one-on-one check-ins.	Math: Math Workshop and independent practice. Small group and one-on-one check-ins.	Math: Math Workshop and independent practice. Small group and one-on-one check-ins.	Math: Math Workshop and independent practice. Small group and one-on-one check-ins.	Math: Math Workshop and independent practice. Small group and one-on-one check-ins.
1:15 - 1:30	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
1:30-2:00	Science	Science	Science	Science	Science
2:00 - 3:00	Small Group Instruction, Enrichment, Services for Students with Disabilities, ESL, Gifted and Talented Services				
3:00 - 3:45	Office Hours				

Teaching and Learning

Professional Development August 2020

- Tier 1 Seesaw/Canvas
- Tier 2 Seesaw/Canvas
- Tier 3 [Catalog of Choices](#) 108 sessions available, complete 9 hours, synchronous and asynchronous available
- [Microsoft Teams](#) (communication and collaboration platform)
- [PLCs](#)
- Other: Student and Staff Safety Protocols, Special Ed, Bil/ESL, Student Social Emotional Supports, and many others

Materials Distribution

- August 20, 21, 24 and 25 (Campus Specific Schedule)
- Distribution of materials will be “drive through” service
- Materials could consist of Chromebooks, Jet Packs, Supply Packs, ID Cards, PTA supplies, etc.

Connected Learning Class Assignments

- **Elementary School:** Each campus leadership team collaborates with grade level team utilizing campus CL data to identify most effective teacher assignment.
- **Middle/High School:** Campus leaders/master schedule builders are analyzing CL data to determine number of CL sections needed (by content and grade level) and collaborating with department chairs/teachers to determine most effective teacher assignment.

Summer Feeding / Return to School

- Table to Trunk Summer program: 8 schools
 - ◆ August 12
 - ◆ August 19
- Return to School August 26
- National School Lunch and Breakfast Programs return:
 - ◆ Table to Trunk at 38 campus locations (Davis & Fred Moore no service)
 - ◆ Limited cafeteria service for students face to face
 - ◆ Student ID required