



Annual Compliance Overview

Minnesota Statutes 2024, section 124D.78 requires Minnesota districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the Statutes cite that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

Districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for AIPAC members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

Parent Committees receive data from the district on whether or not the district has met the needs of American Indian students using the goals from the program plan submitted and approved by MDE. The AIPAC votes on how the district is achieving and accountable to the goals. The AIPAC should work with administration to fill out the Program Plan Review. This vote is formally reflected on the annual compliance documents. Members of the AIPAC present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to OAIE.

Completing and Submitting the Documents

The Following Items are Required When Submitting Annual Compliance

- Annual Compliance/Vote of Concurrence or Nonconcurrence document
- AIPAC Roster and District Employee Sign-In Sheet
- American Indian Education Aid Program Plan Review
- AIPAC minutes indicating they have received data on how students are faring

When Completing the Fillable PDF Forms, Remember To:

- Include the district, charter school, cooperative, Tribally controlled school name and identifying number.
- Place a checkmark or X next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required, digital signatures are accepted.
- Use the drop-down menu in the roster to select the appropriate committee member options.
- Do not modify this form in any way except to add text directly into the areas designated for narrative text or to fill a check box.
- Documents must be received at MDE in Portable Document Format (PDF) format.

The District, Charter School, Cooperative, Tribally Controlled School Does Not Have an AIPAC

All educational entities with more than 10 American Indian students that do not have an AIPAC, are still required to complete this paperwork. Tribally Controlled schools may use their School Board as their AIPAC.

Place a checkmark or X next to "Does Not Have an AIPAC."

Obtain the signature of the superintendent or charter school/Tribally controlled school director and the school board chair.

Submission Deadline

Email all required items by **March 1** to the Office of American Indian Education (mde.aiea@state.mn.us).

Annual Compliance (Vote of Concurrence or Nonconcurrence)

District, Charter School, Cooperative, or Tribally Controlled School Name

1SD 200-Hastings

School Year

2024-2025

American Indian Parent Advisory Committee (AIPAC) Vote

☐ The AIPAC Issued a Vote of Concurrence

Date of Concurrent Vote

Date the AIPAC Presented to the School Board

☒ The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of American Indian Education (OAIE).

Date of Nonconcurrent Vote

1/9/2025

Date the AIPAC Presented to the School Board

2/26/25

Date the Written Response from the School Board is Due

4/26/25

☐ The District, Charter School, Cooperative, or Tribally Controlled School Does Not Have an AIPAC

The district or school does not yet have an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes 2024, section 124D.78. By signing below, district, charter school, cooperative, or Tribally controlled school leadership commits to working with the Office of American Indian Education on committee formation.

Required Signatures

Carrie Dote

2/26/25

School Board Chairperson

Jamela Champ

Date

2/26/25

Superintendent or Charter School/Tribally Controlled School Director

Date

2/26/25

AIPAC Chairperson

Date

American Indian Education Aid Program Plan Review

This document serves as the foundation for how your district or school is fulfilling the measurable goals of the program plan, reviewed and approved by the Office of American Indian Education (OAIE) at the Minnesota Department of Education. This document is necessary to submit to be eligible for American Indian Education Aid next year.

Under Minnesota Statutes 2024, section 124D.81, subdivision 3, districts and schools should be identifying American Indian students and tracking their data and progress towards positive educational experiences.

Directions

This document should be completed with the American Indian Parent Advisory Committee (AIPAC) and district staff that work primarily with American Indian students. Both the AIPAC and district staff will meaningfully and authentically collaborate to complete this document which will be uploaded with your compliance documentation. The resolution must be accompanied by Parent Advisory Committee meeting minutes that show they have been appraised by the district or school on the goals of the Indian Education Program Plan and the measurement of progress toward those goals as required by Minnesota Statutes 2024, 124D.78, subdivision 2.

Using the approved American Indian Education Aid application that was submitted, communicate how the district or school has progressed towards all the goals outlined within each narrative for areas 1-6. Data should be shared with the AIPAC in order to concur with the district plan. Additionally, the Self-Assessment Rubric is another useful tool for AIPACs to understand programming and to vote on concurrence.

Measurable Goals

These program details must align to Minnesota Statutes 2024, section 124D.81, subdivision 2.

Focus Area 1: Support postsecondary preparation for pupils

Focus Area 2: Support the academic achievement of American Indian students

Focus Area 3: Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

Focus Area 4: Provide positive reinforcement of the self-image of American Indian pupils

Focus Area 5: Develop intercultural awareness among pupils, parents, and staff

Focus Area 6: Supplement, not supplant, state and federal educational and co-curricular programs

Focus Area	Measurable Goal(s) From Approved Plan	Progress Towards Goal(s) Using District Data	Is Progress Sufficient for Concurrence?
Support postsecondary preparation for pupils	75% of H.S. students attending Native college fair with liaison	Liaison hired.	Yes.
Support the academic achievement of American Indian students	No measurable goal from plan	31% achievement gap in math & 27.8% gap in reading.	No.
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils	No measurable goal from plan.	No input solicited from NAPAC. Only typical standards updates from MDE. We don't know what's being taught	No.
Provide positive reinforcement of the self-image of American Indian pupils	Liaison meets w/ MS & HS weekly. Elementary schools 1 out of 3 weeks.	Students are showing more engagement & asking for more touchpoints.	Yes.
Develop intercultural awareness among pupils, parents, and staff	Liaison guest speaking, providing resources, & PD.	Liaison has hosted PD sessions on district PD days.	No. Too much is being asked of Indian Ed. not district itself
Supplement, not supplant, state and federal educational and co-curricular programs	Student counts have updated & students being identified	Nothing being done other than increasing AIEA Funds.	No.

District Requirements Under Minnesota Statutes

Coordinator

Any district or participating school that conducts American Indian education programs with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator

☐ No, we do not have 100 or more state identified American Indian students

☒ Yes, we have 100 or more state identified American Indian students

☒ We have a dedicated American Indian Education Coordinator

☐ We do not have a dedicated American Indian Education Coordinator

Culture and Language Classes

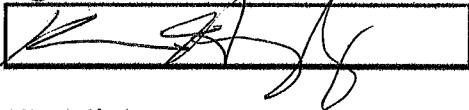
Any district or participating school that conducts American Indian education programs with five percent or 100 or more state-identified American Indian students must provide American Indian culture and language classes.

Minnesota Statutes 2024, section 124D.71, subdivision 7

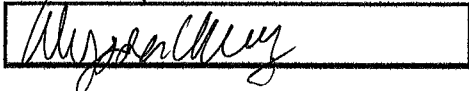
☐ Yes, we provide American Indian culture and language classes for all American Indian students eligible for American Indian Education Aid

☒ No, we do not have at least five percent; or 100 or more American Indian students
100+ students Id'd. No classes offered at this time.

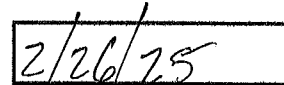
Signatures



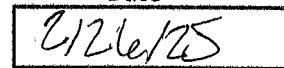
AIPAC Chairperson



Director of American Indian Education



Date



Date

For more information, please visit the Office of American Indian Education's website.

Please submit this documentation to the Office of American Indian Education (mde.alea@state.mn.us).

Hastings Native American Parent Advisory Committee Resolutions for the Minnesota Department of Education's Office of American Indian Education Non-Concurrence Vote for School Year 2024-2025

Resolution 1: Federal 506 Forms Integration & Title VI Application

WHEREAS, accurate identification of American Indian students is essential for appropriate educational services and funding; and

WHEREAS, Federal 506 Forms are the recognized standard for documenting American Indian student status; and

WHEREAS, completed 506 Forms enable the district to apply for Title VI funding (Indian Education Formula Grant) through the U.S. Department of Education; and

WHEREAS, current enrollment procedures do not consistently capture this critical information, resulting in significant loss of potential federal funding for American Indian education programs;

BE IT RESOLVED that Hastings Public Schools shall:

1. Include Federal 506 Forms as a standard component in all district enrollment packets beginning in the 2025-2026 school year;
2. Conduct a retroactive collection campaign for all currently enrolled American Indian students lacking completed 506 Forms by May 30, 2025;
3. Provide annual training to all enrollment staff regarding the importance and proper processing of these forms;
4. Report quarterly to the American Indian Parent Advisory Committee on 506 Form completion rates; and
5. Utilize the completed 506 Forms to prepare and submit annual applications for Title VI Indian Education Formula Grant funding, with all such funds to be directed toward supplemental American Indian education programs.

Resolution 2: American Indian Culture & Language Program and Protections

WHEREAS, American Indian students in our district show significantly improved academic outcomes when connected to their cultural heritage and language; and

WHEREAS, the cultures and languages of Dakota and Ojibwe are specific to the first peoples of this land that is now known as Minnesota; and

WHEREAS, discontinuity in cultural instruction undermines educational equity for American Indian students;

BE IT RESOLVED that Hastings Public Schools shall:

1. Designate the American Indian Culture & Language classes as protected curricular offerings exempt from standard budget reduction considerations;
2. Guarantee the teaching position(s) dedicated to these classes shall be maintained regardless of district-wide staffing adjustments;
3. Establish a minimum annual budget allocation for cultural materials and curriculum development that cannot be repurposed for other district needs; and
4. Commit to expanding, rather than merely maintaining, these offerings as American Indian student enrollment increases.

Resolution 3: American Indian Education Staffing Expansion

WHEREAS, Hastings Public Schools currently serves 108 American Indian students across its educational sites; and

WHEREAS, the district currently employs only one staff member dedicated to American Indian Education; and

WHEREAS, the Minnesota Department of Education recommends a student-to-Indian Education staff ratio of no more than 50:1; and

WHEREAS, the current 108:1 ratio severely limits individualized support, cultural programming, and family outreach capabilities; and

WHEREAS, inadequate staffing directly contributes to the achievement disparities documented in district data;

BE IT RESOLVED that Hastings Public Schools shall:

1. Create and fund an additional full-time American Indian Education specialist position beginning with the 2025-2026 school year;
2. Ensure the American Indian Education Department positions are classified as permanent certified staff rather than grant-dependent;
3. Develop a recruitment plan prioritizing qualified American Indian candidates, particularly those with connections to local tribal communities;
4. Designate specific responsibilities for each staff member to maximize support across elementary, middle, and high school levels; and
5. Establish a three-year staffing plan that increases American Indian Education personnel proportionally as American Indian student enrollment grows.

Resolution 4: Intentional Space-Holding for American Indian Community

WHEREAS, meaningful consultation with American Indian communities is mandated by both federal and state requirements; and

WHEREAS, the American Indian Parent Advisory Committee (AIPAC) requires consistent institutional support to fulfill its advisory function; and

WHEREAS, American Indian perspectives have been historically marginalized in educational governance;

BE IT RESOLVED that the Hastings Public Schools Board and building principals shall:

1. Reserve a standing agenda item at each regular school board meeting for AIPAC/NAPAC and American Indian Community updates and concerns as needed, from AIPAC/NAPAC;
2. Ensure American Indian representation on all district-wide committees and strategic planning initiatives;
3. Establish a formal protocol requiring consultation with AIPAC on any policy decisions potentially impacting American Indian students;
4. Provide annual training for all administrators on government-to-government relationships between educational institutions and sovereign tribal nations; and

Resolution 5: Permanent School Fund Educational Justice Initiative

WHEREAS, the Minnesota Permanent School Fund was established through treaties that ceded Dakota and Ojibwe lands to the state; and

WHEREAS, these lands continue to generate revenues that benefit the general education fund without specific benefit to American Indian students; and

WHEREAS, this represents a historical injustice that perpetuates educational inequities for descendants of the original land stewards;

BE IT RESOLVED that Hastings Public Schools shall:

1. Develop and implement a comprehensive educational unit on the history of the Permanent School Fund, including its origin in tribal land acquisition, for inclusion in the district curriculum by the 2026 calendar year;
2. Calculate the proportional benefit received by the district from the Permanent School Fund annually;
3. Allocate an equivalent amount from the district's general fund specifically for American Indian Education programming;
4. Advocate at the state level, in partnership with tribal nations, for reform of Permanent School Fund distribution policies to provide direct benefit to American Indian students throughout Minnesota; and
5. Report annually to the community on both the funds received from the Permanent School Fund and the equivalent amount redirected to American Indian Education programming.

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