



***WE ARE FARIBAULT***

# MISSION



In **partnership** with families and our community, Faribault High School provides a high quality education that **establishes critical thinking, belonging, and respect**. We **empower** every student to find success as lifelong learners and citizens.

# AREAS OF FOCUS



**PROVIDING  
HIGH QUALITY  
INSTRUCTION**



**POSITIVE  
RELATIONSHIPS**



**CLEAR  
COMMUNICATION**



**ESTABLISHING A  
COMMUNITY  
AND SENSE OF  
BELONGING**

# DATA

24/25: Last Year

**384** ↑

# of behavioral referrals  
at this time last year

25/26: This Year

**220** ↓

# of behavioral  
referrals this year



**42% REDUCTION  
IN BEHAVIOR REFERRALS**

# DATA

24/25: LAST YEAR

235

Total # of days  
of  
suspensions



25/26: THIS YEAR

37

Total # of days  
with  
suspensions

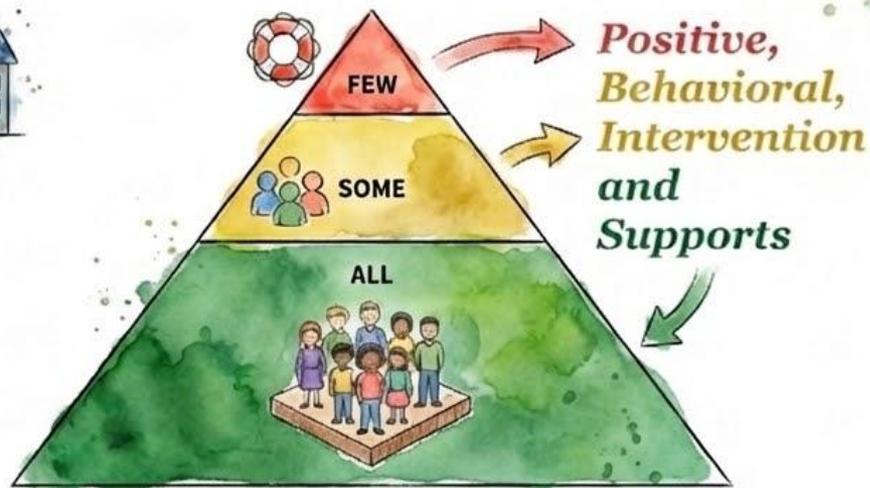


**84% REDUCTION**  
from last year.



# What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a framework or approach for helping schools select and organize evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.



This **framework** is based on the belief that appropriate behaviors can be taught.

# THIS YEAR AND BEYOND

**25-26**

-  Create Common Language
-  Staff use Common Language
-  Staff Positives



**26-27**

-  Staff use Common Language
-  Teach and Reteach Behavior Expectations
-  Staff and Student Positives

**27-28**

-  Continue to implement language and expectations
-  Continue to acknowledge staff and student positives
-  Explore reward options

**28-29**

**PBIS Fully Implemented**



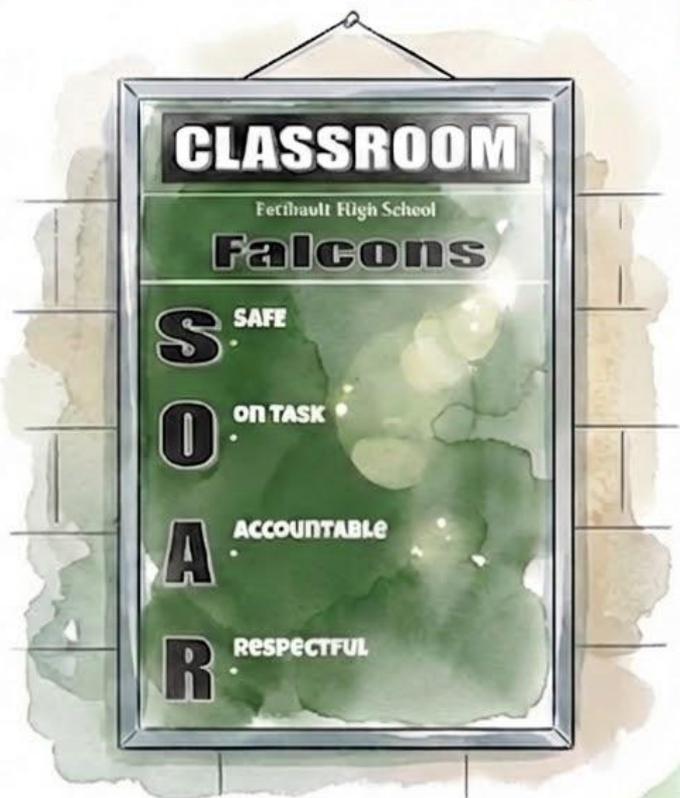
# Create Common Language



Each space in the high school will have language created around expectations

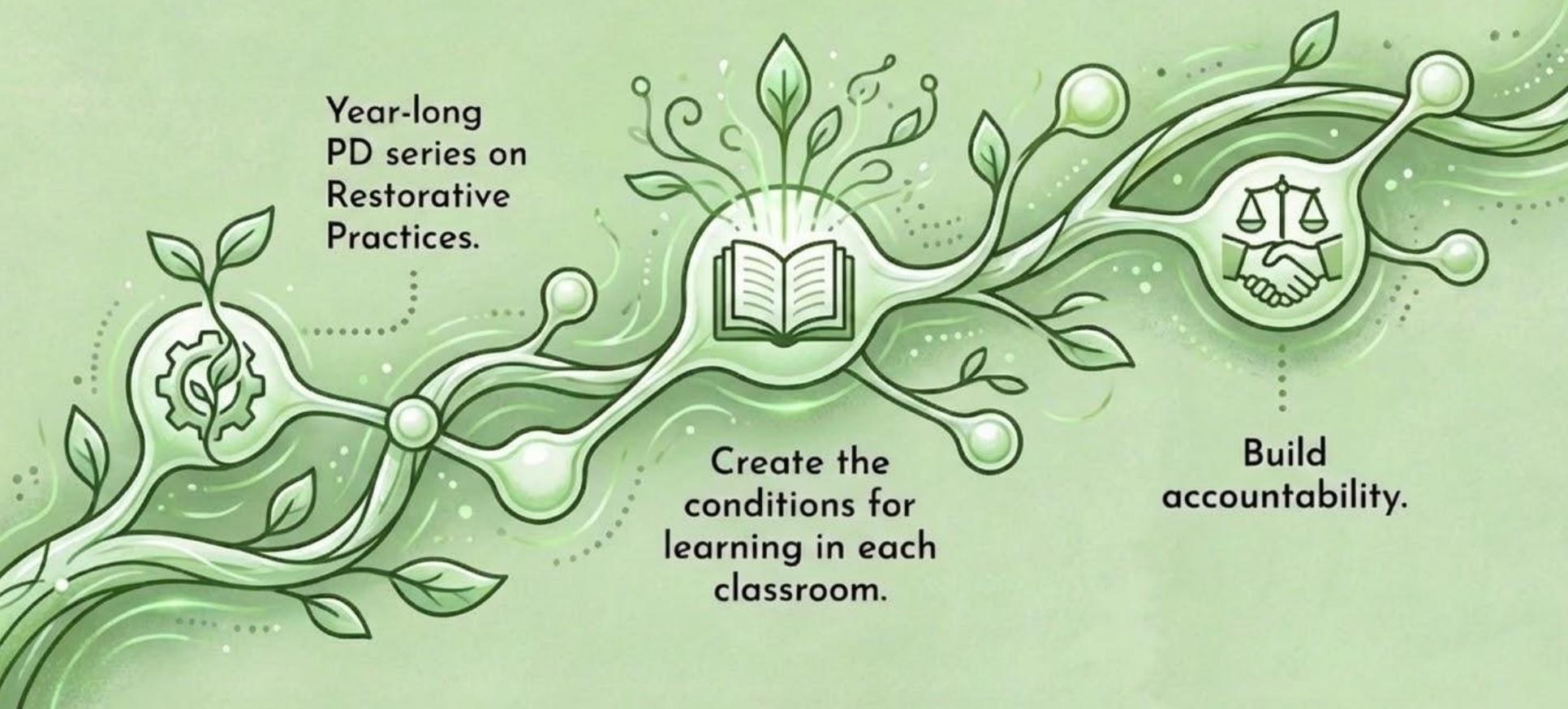


Expectations will be explicitly taught at the beginning of next and every school year.



# Restorative Practices—a relational approach to conflict

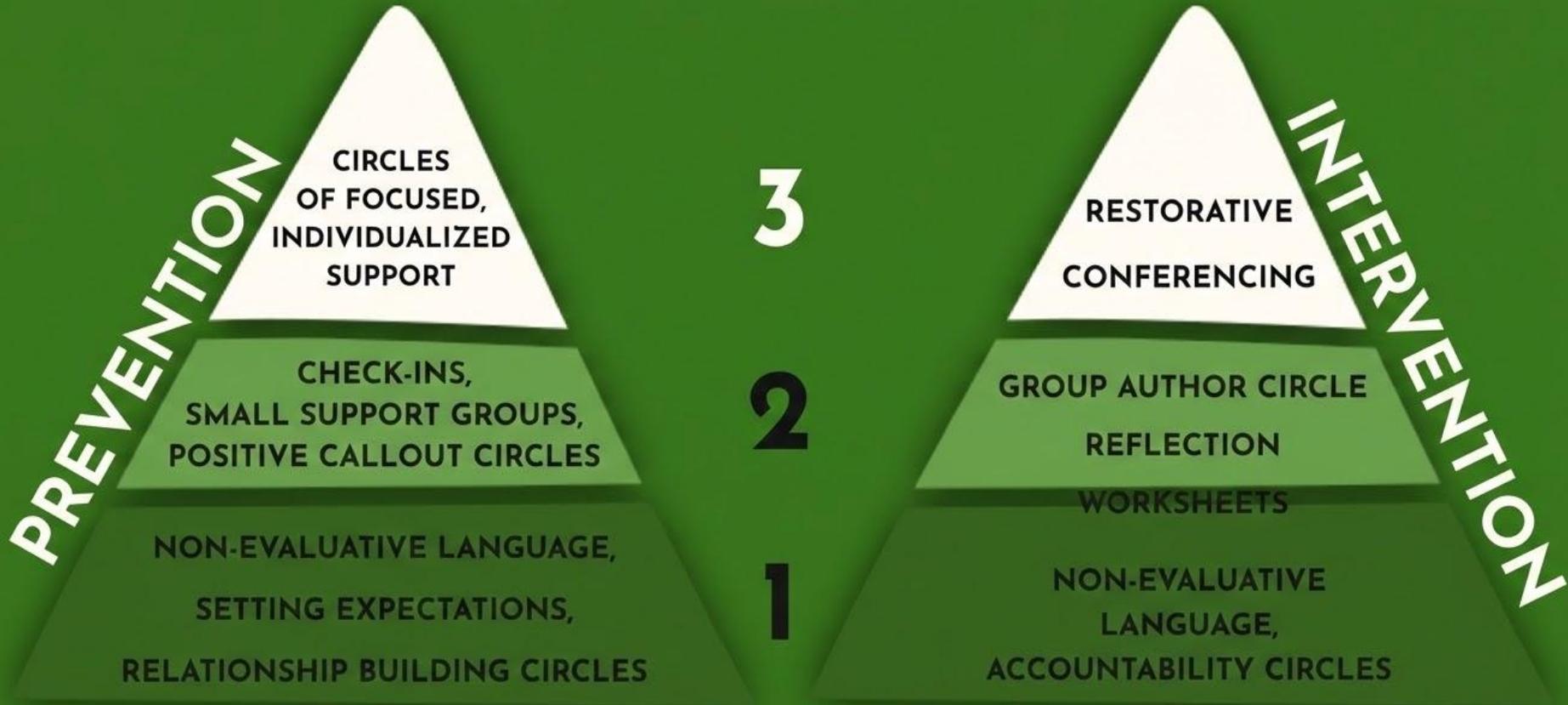
Year-long  
PD series on  
Restorative  
Practices.



Create the  
conditions for  
learning in each  
classroom.

Build  
accountability.

# RESTORATIVE FRAMEWORK



## Student quotes:

“

The SOAR expectations are a great message for students to ensure that they are respecting themselves, others, and their school.



”

“

I have noticed, that this year more people are connecting with one another, and I do think the school environment has improved.



”

“

My favorite thing about FHS is that I really enjoy my teachers and peers! They make the experience even more fun. I also really appreciate the care for students in the building.



”

“

I have noticed that this year there are more focused students, student connections, and less drama.



”



THANK YOU

For your attention and support.