

Community Education

- The Fall edition of the 2025 Community Education Brochure will be released next week in the Long Prairie Leader B. The release of the brochure has been delayed due to the 21st Century grant funds being frozen. Even with the brochure being published late, registration numbers have been strong in most areas, and we are excited for our upcoming fall offerings. If you know of anyone who did not receive the brochure, please have them contact the new LPGE Community Education Office at 320-357-3695.
- It has been one year since the RSchool Facilities Schedule went online. The response to this program has been very positive. We currently have over 50 organizations that use the online program to schedule facilities for classes and events. We continue to find different applications for the program, and are just at the tip of the iceberg of the possibilities it offers for our district.
- As a department, we are currently preparing the 2024–2025 Community Education Yearly Report. This report is part of the Minnesota Department of Education's auditing process, designed to ensure that our programs are equitable and successful. It highlights participation numbers as well as the wide range of programs available to students and residents across our district.
- We have excellent numbers for our preschool programs. We have three sessions that are completely full, and the other two sessions only have very few openings. These outstanding numbers mean that we will have a large number of kids that will have all the skills needed to have a successful start in Kindergarten.
- LPGE Community Education is very excited to offer several new adult opportunities again this fall. This is an area of community education that we have been trying to expand over the past couple of years, and we are excited by the response.

Federal Programs

- The ESEA (Title Grants) have all been reviewed and approved. This process has been much more difficult this year than in the past, as the funding allocations have been delayed several times. This makes staffing decisions difficult. The grant was substantially approved in July. Following this process, it goes to the individual grant approval, where there are rewrites and budget revisions done. This is to ensure that grant dollars are being allocated to specific educational projects that support the goals that exist in the Comprehensive Achievement and Civic Readiness Plan, such as everyone reading at grade level. The only outstanding document we are waiting for approval on is our schoolwide plan for services, which has been submitted, and we are simply waiting for approval.
- A huge thank you to all of the work being done by our outstanding Title staff, they have been conducting Benchmark Testing for all of our elementary students. This test is used as a baseline throughout the year to track growth. This information is vital in making decisions on interventions, small group instruction, and where to allocate resources.



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- With the 21st Century Grant allocations frozen until September 2026, I have been working to preserve as many of our existing programs as possible. This has included collaborating with instructors and exploring different scenarios for offering programs on a fee-based model. One result of this process is a delay in releasing the Community Education Brochure. I want to thank our staff for generously sharing their ideas on how we can continue serving students during this uncertain time. I am pleased to report that we are still able to offer the majority of our programs. However, we also recognize that program fees may create financial barriers for some families. If board members have questions or if you have suggestions to help secure additional funding for these programs, I would welcome your input.