

# PRLHS Data for the Board of Trustees



November 19th, 2025

# PRLH School Goals

Improve school culture

Increase postsecondary readiness and student employability

A large, solid orange shape that starts as a thin wedge at the bottom left and expands diagonally upwards to the right, filling the bottom half of the slide.

# IXL Data

THIS YEAR, WE'VE ANSWERED

2 5 0 , 4 8 9

QUESTIONS!

 Aim for 60,000 questions each month!  
NOVEMBER 

## SKILL PROGRESS SUMMARY

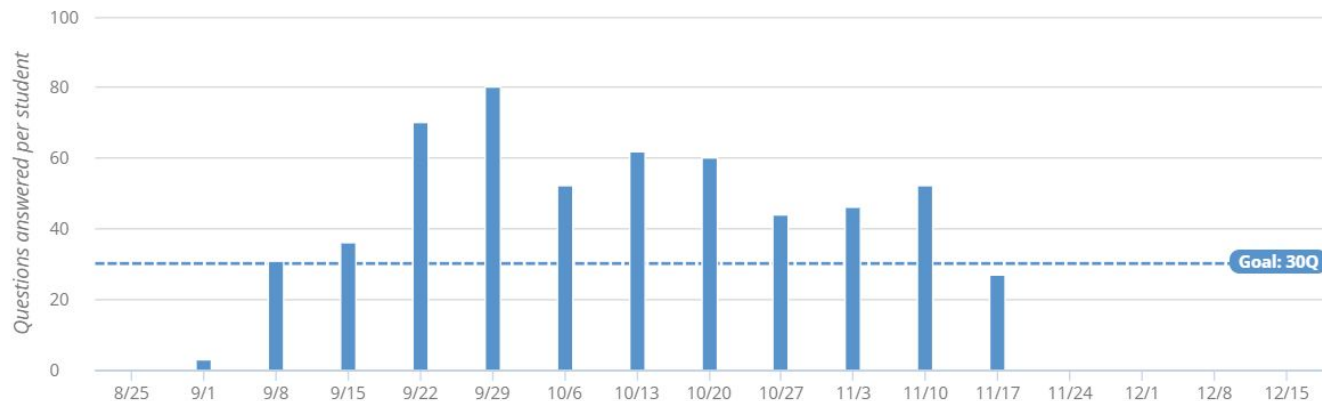


## TIME SPENT



# Questions Answered Per Week

## THE IXL EFFECT



Your 4-week average: **51 questions**



IXL's recommended goal: **30**

[See strategies](#) ▼

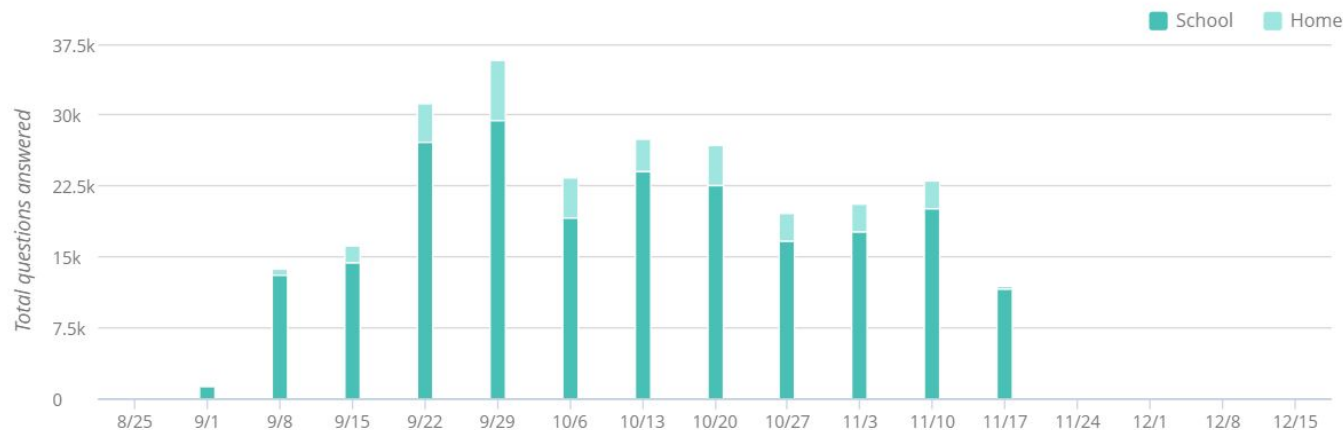
Schools across the United States are experiencing the IXL Effect, and you can, too. Research shows that answering at least 30 questions per week has a measurable impact on student outcomes.

Already meeting that goal? Aiming for 60 or 90 questions per week has been shown to have an even bigger impact on student success.

[Learn more](#) about the IXL Effect.

# Student Work Locations

## EXTEND STUDENT LEARNING



IXL is built for anywhere, anytime learning. We recommend using IXL from both school and home to ensure your students get the most out of their IXL experience.

Collectively this school year, your students have extended their learning time by answering over 34,000 questions from home.

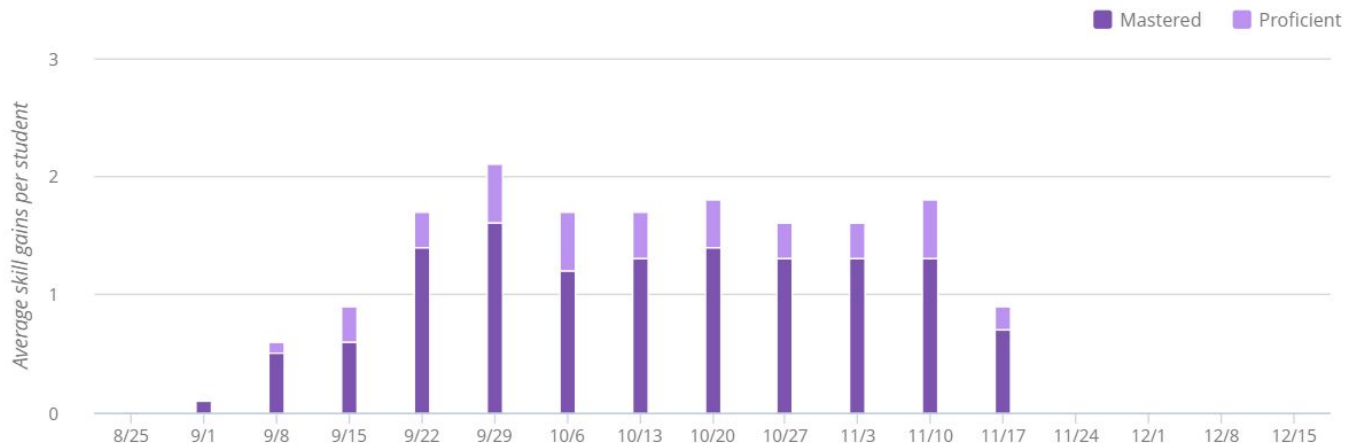
Your 4-week average: **15% home**



IXL's recommended goal: **10%** [See strategies](#) ▼

# Skills Mastered Per Student

## BUILDING MASTERY



Your 4-week average: **1.7 proficient**

 IXL's recommended goal: **2** [See strategies](#) ▼




IXL's SmartScore is based on a proprietary algorithm that combines accuracy, consistency, and question difficulty to authentically gauge student mastery of a topic.

Research shows that striving toward mastery (a SmartScore of 100) is the most effective way to drive student growth on state assessments. Mastery isn't the only goal that impacts learning, however. Achieving proficiency (a SmartScore of 80+) has also been proven to lead to improved student outcomes.

# Interim ISATs ELA 7th Grade

		Standard Proficiency	Average Scale Score	Performance Distribution	Percent Proficient
State			2492 ± 14 ⓘ	<div><div><div></div><div></div><div></div><div></div></div><div><div>Percent</div><div>Count</div></div><div><div>45%</div><div>20</div></div><div><div>30%</div><div>13</div></div><div><div>20%</div><div>9</div></div><div><div>5%</div><div>2</div></div><div> ⓘ</div></div> <td>25%</td>	25%
District			2492 ± 14 ⓘ	<div><div><div></div><div></div><div></div><div></div></div><div><div>Percent</div><div>Count</div></div><div><div>45%</div><div>20</div></div><div><div>30%</div><div>13</div></div><div><div>20%</div><div>9</div></div><div><div>5%</div><div>2</div></div><div> ⓘ</div></div> <td>25%</td>	25%
School			2492 ± 14 ⓘ	<div><div><div></div><div></div><div></div><div></div></div><div><div>Percent</div><div>Count</div></div><div><div>45%</div><div>20</div></div><div><div>30%</div><div>13</div></div><div><div>20%</div><div>9</div></div><div><div>5%</div><div>2</div></div><div> ⓘ</div></div> <td>25%</td>	25%

# Interim ISATs ELA 8th Grade




	Standard Deviation	Average Scale Score	Performance Distribution	Percent Proficient
State		2522 ± 13 ⓘ	 ⓘ <b>Percent</b> 31% 38% 26% 5% <b>Count</b> 19 23 16 3	31%
District		2521 ± 13 ⓘ	 ⓘ <b>Percent</b> 31% 39% 25% 5% <b>Count</b> 18 23 15 3	31%
School		2521 ± 13 ⓘ	 ⓘ <b>Percent</b> 31% 39% 25% 5% <b>Count</b> 18 23 15 3	31%






# Interim ISATs ELA 9th Grade

		Average Scale Score	Performance Distribution	Percent Proficient										
State		2530 ± 11	<table> <tr> <td>Percent</td> <td>32%</td> <td>40%</td> <td>22%</td> <td>6%</td> </tr> <tr> <td>Count</td> <td>16</td> <td>20</td> <td>11</td> <td>3</td> </tr> </table>	Percent	32%	40%	22%	6%	Count	16	20	11	3	28%
Percent	32%	40%	22%	6%										
Count	16	20	11	3										
District		2534 ± 12	<table> <tr> <td>Percent</td> <td>30%</td> <td>39%</td> <td>25%</td> <td>7%</td> </tr> <tr> <td>Count</td> <td>13</td> <td>17</td> <td>11</td> <td>3</td> </tr> </table>	Percent	30%	39%	25%	7%	Count	13	17	11	3	32%
Percent	30%	39%	25%	7%										
Count	13	17	11	3										
School		2534 ± 12	<table> <tr> <td>Percent</td> <td>30%</td> <td>39%</td> <td>25%</td> <td>7%</td> </tr> <tr> <td>Count</td> <td>13</td> <td>17</td> <td>11</td> <td>3</td> </tr> </table>	Percent	30%	39%	25%	7%	Count	13	17	11	3	32%
Percent	30%	39%	25%	7%										
Count	13	17	11	3										

# Interim ISATs ELA 10th Grade

	Test Completion Rate	Average Scale Score	Performance Distribution	Percent Proficient										
State		2552 ± 14 <a href="#">i</a>	 <table> <tr> <td>Percent</td> <td>32%</td> <td>19%</td> <td>37%</td> <td>13%</td> </tr> <tr> <td>Count</td> <td>20</td> <td>12</td> <td>23</td> <td>8</td> </tr> </table> <a href="#">i</a>	Percent	32%	19%	37%	13%	Count	20	12	23	8	49%
Percent	32%	19%	37%	13%										
Count	20	12	23	8										
District		2583 ± 15 <a href="#">i</a>	 <table> <tr> <td>Percent</td> <td>20%</td> <td>22%</td> <td>41%</td> <td>17%</td> </tr> <tr> <td>Count</td> <td>9</td> <td>10</td> <td>19</td> <td>8</td> </tr> </table> <a href="#">i</a>	Percent	20%	22%	41%	17%	Count	9	10	19	8	59%
Percent	20%	22%	41%	17%										
Count	9	10	19	8										
School		2583 ± 15 <a href="#">i</a>	 <table> <tr> <td>Percent</td> <td>20%</td> <td>22%</td> <td>41%</td> <td>17%</td> </tr> <tr> <td>Count</td> <td>9</td> <td>10</td> <td>19</td> <td>8</td> </tr> </table> <a href="#">i</a>	Percent	20%	22%	41%	17%	Count	9	10	19	8	59%
Percent	20%	22%	41%	17%										
Count	9	10	19	8										

# Interim ISATs ELA 11th Grade

	Standard Deviation	Average Scale Score	Performance Distribution	Percent Proficient
State		2567 ± 15 ⓘ	 ⓘ <b>Percent</b> 25% 19% 47% 9% <b>Count</b> 14 11 27 5	56%
District		2599 ± 15 ⓘ	 ⓘ <b>Percent</b> 14% 19% 55% 12% <b>Count</b> 6 8 23 5	67%
School		2599 ± 15 ⓘ	 ⓘ <b>Percent</b> 14% 19% 55% 12% <b>Count</b> 6 8 23 5	67%

# Interim ISATs Science 11th Grade

			Student Count ▾	Test Completion Rate ▾	Average Score ▾	Student Count ▾	Test Completion Rate ▾	Average Score ▾
State			328		3/13 <a href="#">i</a>	33		5/13 <a href="#">i</a>
District			35		4/13 <a href="#">i</a>	33		5/13 <a href="#">i</a>
School			35		4/13 <a href="#">i</a>	33		5/13 <a href="#">i</a>

# YouScience Top Aptitudes

Cluster	2 ↑	Top 3 Aptitude 1 ↓	Top 3 Interest 3 ↓	Aptitude to Interest Ratio
Supply Chain & Transportation		53	23	2.30
Financial Services		46	6	7.67
Management & Entrepreneurship		34	35	0.97
Public Service & Safety		33	27	1.22
Healthcare & Human Services		30	41	0.73
Digital Technology		29	4	7.25
Education		25	43	0.58
Arts, Entertainment, & Design		22	46	0.48
Construction		17	30	0.57
Hospitality, Events, & Tourism		15	12	1.25
Advanced Manufacturing		12	16	0.75
Agriculture		11	19	0.58
Marketing & Sales		10	26	0.38

# Top Career Pathways

PATHWAY_NAME	Top 5 Aptitude	Top 5 Interest	Top 5 Overall	Aptitude to Interest Ratio
Health Science	71	11	36	6.45
Food Science, Dietetics & Nutrition	68	27	41	2.52
Family & Human Services	64	34	57	1.88
Personal Care Services	48	39	49	1.23
Electronics	41	10	19	4.10
Business	39	26	27	1.50
Agriculture Production Systems	34	41	43	0.83
Protective Services	28	30	17	0.93
Broadcasting & Digital Media	25	37	35	0.68
Aviation	23	24	7	0.96
Information Technology Systems	23	5	11	4.60
Programming & Software Development	21	26	11	0.81
K-12: Teaching as a Profession	19	44	45	0.43
Automotive	15	25	28	0.60
Marketing	15	41	28	0.37
Construction & Structural Systems	14	23	11	0.61
Natural Resource Science	13	32	27	0.41
Welding & Machining	13	26	21	0.50
Engineering	13	12	11	1.08
Finance	12	9	15	1.33
Graphic Design & Communication	9	52	39	0.17
Fashion Apparel & Textiles	7	41	37	0.17

# YouScience Top Careers

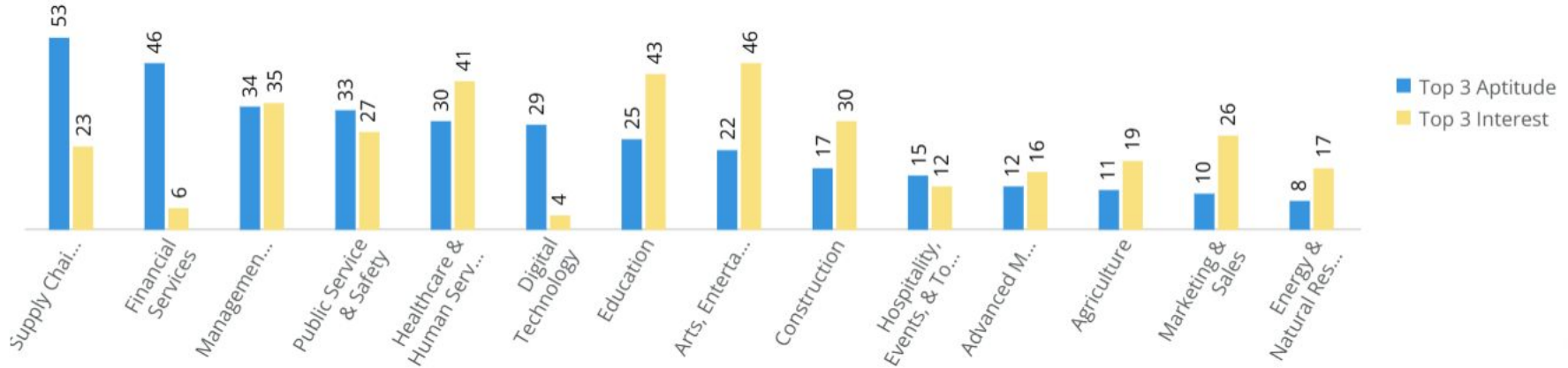
Career Name	Aptitude Fits	Interest Fits	Overall Fits	Aptitude to Interest Ratio
Dispatchers, Except Police, Fire, and Ambulance	27	1	14	27.00
Customer Service Representatives	26	3	11	8.67
Reservation and Transportation Ticket Agents and Travel Clerks	22	1	5	22.00
Dental Assistants	18	0	3	0.00
Cargo and Freight Agents	16	2	9	8.00
Freight Forwarders	15	0	5	0.00
Residential Advisors	15	2	6	7.50
Bill and Account Collectors	14	1	3	14.00
Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products	14	2	13	7.00
Hearing Aid Specialists	13	0	1	0.00
Document Management Specialists	12	0	0	0.00
Personal Care Aides	12	5	8	2.40
Self-Enrichment Education Teachers	12	16	21	0.75
Correspondence Clerks	11	1	3	11.00
Flight Attendants	11	3	7	3.67
Neurodiagnostic Technologists	11	0	5	0.00
Postmasters and Mail Superintendents	11	0	9	0.00
Preschool Teachers, Except Special Education	11	9	13	1.22
Solar Sales Representatives and Assessors	11	3	6	3.67
Construction and Building Inspectors	10	0	2	0.00
Human Resources Assistants, Except Payroll and Timekeeping	10	2	2	5.50
Insurance Claims and Policy Processing Clerks	10	1	3	11.00
Massage Therapists	10	5	12	2.00

# YouScience Exposure Gap

## Exposure Gap

Expand the chart to filter by gender or ethnicity

Aptitude vs Interest





# Classroom Management

Focusing on Domain 2

## **DOMAIN 2: The Classroom Environment**

### **2a Creating an Environment of Respect and Rapport**

- Teacher interaction with students
- Student interaction with students

### **2b Establishing a Culture for Learning**

- Importance of content
- Expectations for learning and achievement
- Student pride in work

### **2c Managing Classroom Procedures**

- Instructional groups
- Transitions
- Materials and supplies
- Non-instructional duties
- Supervision of volunteers and paraprofessionals

### **2d Managing Student Behavior**

- Expectations
- Monitoring behavior
- Response to misbehavior\

### **2e Organizing Physical Space**

- Safety and accessibility
- Arrangement of furniture and resources

# Input, Questions and Concerns

