South San Antonio Outh an outh a

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date	e: July 19, 2017							
Purpose:	⊠ Report Only	☐ Recognition	☐ Discussion/ Po	ssible Action				
From: Delind	la Castro, Chief Acad	lemic Officer						
T. (T) 1 D		d - HD 5 Common	ites and Student Eng	rogoment (CoSe) rotings for			
South San Ar	eport on the status of	the HB 5 Commun	ity and Student Eng	gagement (Case) ratings for			
South Sun 7 ii	itomo isb							
Description:								
HB5, passed by the 83 rd Texas Legislature in May 2013, requires districts to conduct an annual performance evaluation of their community and student engagement efforts-for both the campuses and								
performance district.	evaluation of their co	mmunity and stude	ent engagement effo	rts-for both the	campuses and			
district.								
Recommenda	ation:	p1						
Report only.								
District Goal	:							
Goal 2 We w	rill develop a strong s	support system offer	ring opportunities a	cross the curricu	ulum to create an			
	chool experience, teac	ching students to va	lue their education	and motivate th	em to achieve			
excellence.								
Funding Bud	get Code and Amour	nt:			CFO Approval			
N/A								
	A DOD CAMED DAY	CICNIATIDE		DATE				
	APPROVED BY:	SIGNATURE	1	DATE				
	al com	X 000	16					
	Chief Officer:	14						
	Superintendent:	X Xanue	dra will.	7/12/17				

HB 5 --School District Evaluation of Performance in Community & Student Engagement

Denise Orosco
Assessments & Accountability

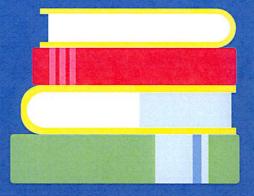
What is the purpose of TEC 39.0545?

Evaluates community and student engagement through 8 indicators

Showcases areas the district and campuses are excelling in outside of STAAR's performance measures or snapshots of testing days

Allows the district and campuses to tell a story of their campus' "whole picture"

Gives an opportunity to highlight community values



Eight Indicators + Overall Rating

- Fine Arts
- Wellness & Physical Education
- Community & Parent Involvement
- 21st Century Workforce Development Program
- 2nd Language Acquisition
- Digital Learning Environment
- Dropout Prevention Strategies
- Educational Programs for GT Students

Self-Assigned CaSE Ratings



	FINE ARTS	WELLNESS and PHYSICAL EDUCATION	COMMUNITY and PARENTAL INVOLVEMENT	21ST CENTURY WORKFORCE DEVELOPMENT PGM	2nd LANGUAGE ACQUISITION PGM	DIGITAL LEARNING ENVIRONMENT	DROPOUT PREVENTION ENVIRONMENT	GIFTED & TALENTED PGM	STATUATORY REPORTING and POLICY COMPLIANCE	OVERALL
ARM	02	02	03	.03	03	03	03	03	01	03
ATH	03	02	03	03	03	03	03	03	01	03
BEN	03	03	02	03	03	03	03	03	01	03
CAR	03	02	03	03	02	02	03	03	01	02
FP	03	03	03	03	03	03	03	03	01	03
HUT	03	02	03	03	03	03	03	03	01	03
KIN	02	02	02	03	03	03	01	02	01	02
MAD	03	03	03	03	03	03	03	03	01	03
PA	01	01	01	01	01	02	01	02	01	01
PRI	02	03	02	03	02	03	03	03	01	03
DWI	02	01	02	01	03	02	03	02	01	02
KAZ	02	01	02	02	02	01	02	02	01	02
SHE	03	03	03	03	03	03	03	03	01	03
ZAM	03	02	03	03	03	03	03	03	01	03
SSHS	03	03	03	02	03	02	03	03	01	03
DISTRICT	03	02	03	03	03	03	03	03	01	03