

# **Administration Reports**

**June 2019**

## **Sam Boardman Elementary**

The 2018-19 school year at Sam Boardman has been one of amazement. I have been overwhelmed by the support of all the students and staff, and cannot express my gratitude enough for a great first year! We began our time focusing on improving academic growth through “Teacher Clarity” and redefining data meetings. Another highlight of the year has been fostering stronger communications and relations within our community. A lot of our effort came through our “Family Involvement Team” and “All Hands on Deck” parent meetings. There was much learned and improved upon, which will give us a stronger foundation to build upon in the upcoming year.

A major piece of our year has been preparing and establishing a clear and concise instructional plan. This plan focuses on a K-6 instructional framework, which has been developed, as well as a redefined scope and sequence for lesson planning. At the conclusion of the year, teachers from kindergarten to sixth grade will be meeting to create a working document to help organize the instruction for the upcoming school year. This process has been in development for several months and I am excited to see the plan put into motion.

All of these efforts are for the purpose of helping students achieve greater academic success. I would like to highlight a few of the student’s achievements.

1. Our ELL students achieved something that has never been accomplished at Sam Boardman by way of ELPA testing. 3<sup>rd</sup> grade exited 34% of those within the ELD program, with the state average being 18%. 2<sup>nd</sup> grade exited 24%, with a state average of 17%. This truly was a tremendous accomplishment.
2. I-Ready Math began with 97 students (41%) reporting 2 or more grade levels below the average. This number dropped to 35 (14%). I-Ready Reading began with 82 (35%) students 2 or more grade levels below the average, and ended with 37 (15%) of students.

True growth and change does not happen in a single motion or through one avenue. Rather, our achievements come over time through consistent effort and a collaborative approach. I believe that Sam Boardman is moving in the right direction and look forward to the continued success of both students and staff.

## **Windy River Elementary**

The 2018-2019 school year at Windy River has been a huge success. I entered the year with the priority of establishing and building strong relationships with our staff, kids, and their parents. Our efforts with creating a positive and safe learning environment have been a success. Students and teachers are seeing the difference of implementing Conscious Discipline. We have also recognized students on their birthdays. Teachers have also made an effort to recognize students for their accomplishments in the classroom by sending our “Wolf” cards home to parents weekly.

Much of our time has been focused on academic growth through a greater emphasis on teacher clarity and small groups. Our teachers are implementing small groups and will continue to do so in 2019-2020. In the middle of the year, we started to implement iReady online lessons. This has assisted teachers in helping students at their individual level of progress.

Math iReady fall scores show that our students began with an average of 48% of students at 2 or more grade levels behind. In the spring, this score dropped to 16%. Our fall reading scores began with 58% of students at 2 or more grade levels behind. At springtime, this number was at 37%.

As a staff, we have made good progress in improving our data team meetings. We will continue to refine and improve these collaboration meetings for next year with a greater focus on student achievement.

Teachers in grades K-6 have been working together in planning and organizing next year's instruction. Our instructional systems and scope and sequence will have greater clarity and specificity. As a result, instruction will have improved direction and consistency.

I am happy with this year's growth, both in our staff and in our student achievement. I am excited to continue to grow next year. I know that Windy River is moving forward in the right direction in helping students grow and achieve.

### **Riverside Jr/Sr High School**

It is hard to believe that the 2018-2019 school year is ending! We have had many celebrations recently at Riverside. One of the celebrations was our annual Fly Up Assembly which was held on the seniors last day of school. At this assembly, we recognize all students who were scholar athletes, had perfect attendance as well as other OSAA related awards. For seniors we have community members come to the assembly to hand out scholarships from their organization. At this point, the class of 2019 has earned over \$500,000 in scholarships. To close out the assembly we recognized students who earned their honors diploma and students who passed all state tests. We had 8 students receive an honors diploma and 9 students who passed all state tests.

We also started a new tradition this year with a Decision Day Assembly. For this event, we invited parents, seniors, juniors and representatives from businesses and colleges to attend. Each student who has made a decision for after graduation was recognized at this assembly and they all signed a "letter of intent" for their individual plans. Students then took a picture with a representative from the college, trade school, or employer, which was related to their plan. This event was well received by all and will become an annual assembly we do at Riverside. This is a great way to celebrate students as they make decisions for their future, and for underclassman to see what decisions their peers are making.

This year's graduating class had 59 students in all at Riverside. 100% of the seniors completed with the 4-year cohort. Of this group of students, we had 5 students who will also graduate from BMCC with their AAOT on June 13<sup>th</sup>. This is an outstanding accomplishment, in order to achieve this they have to take several classes outside of the school day on top of their regular schedule. We also had 2 students who completed all of the pre-requisites for the nursing program and intend to apply for the program at BMCC. There is also 1 student who completed the welding certification through BMCC and is now a certified welder. Lastly, we had 3 seniors who attended a forklift driving class and are now certified forklift drivers. One of them has already accepted a position at Lamb Weston and will begin this week. The class of 2019 went above and beyond to work hard to push themselves each day and it is exciting to see them have clear plans as they move forward to their next step.

### **A.C. Houghton Elementary**

AC Houghton is rolling into the last week of school at full steam. We completed all state and district testing. Our students at ACH have made great growth over the last year with the help of all the teachers and staff. We look forward to using our data and progress to build on next year.

To celebrate our seniors at IJSH, they walked the halls of ACH in their cap and gowns for a positive example of accomplishment for our students in school! This week we will celebrate with an end of the year assembly recognizing our student's accomplishments. The students will enjoy field day on Wednesday, with lots of games and a water/life jacket safety presentation from Morrow County Sheriff's office marine deputy. We are looking forward to a restful and reflective summer.

### **Irrigon Elementary School**

The 2018-19 school year has been a fantastic year! We have accomplished a lot this year with our students. Here are a few highlights of accomplishments and activities. We have had the opportunity to work with our students Monday - Thursday (and snow day Fridays). The students have shown an amazing amount of growth with academics and as

individuals. It is evident that they show a great amount of pride for our school. We have had activities galore and accomplishments this school year.

Our students have gone on several field trips and have participated in multiple activities. The 4<sup>th</sup> grade students went to MaryHill Museum. The theme was on color your world this year. The activities and story time was centered around this theme. They also went to the Whitman Mission. The students and teachers enjoy going to the museum every year. The 5<sup>th</sup> grade went on the Watershed field trip. They learned about different aspects of the area we live. The centers they participated with include prey, planting trees, soil, and small animal. The 5<sup>th</sup> grade recently went to Eastern Oregon University, and learned about what it takes to attend college and all of the different careers you can have when you attend college. This day was full of college student interviews and a campus tour, a success. Our 6<sup>th</sup> grade students had the opportunity to attend Outdoor School in LaGrande at camp Elkanah. The students learned about the local resources in Eastern Oregon, outdoor survival skills, camping skills and fishing skills. The students stayed in cabins, had their meals in a chow hall, went on hikes, and sang campfire songs and had s'mores. We are very lucky to be able to have our students go to Outdoor School each year. Those are our off campus adventures for the 2018-19 school year. Some of the activities our students have participated in on campus would be assemblies, Traveling Theater, Turkey trot and music concerts.

The 2018-19 accomplishments have been based around academics and regional contests. We had our LEGO League teams compete at the regional level, which they did fantastic. This competition was for our students to show off their robots they created and programmed. From regionals, we had a team invited to compete at the state level. The students were fortunate to be able to attend the event. They did a great job and represented IES well. Another accomplishment was the district math contest where our students did very well this year. The turnout was great and the students from all over our district had the opportunity to challenge their math skills and receive ribbons for their accomplishments. We also had students attend the regional spelling contest that took place at BMCC. Lastly, we had a student who participated in the ELK's Hoop Shoot in Hermiston.

In a nutshell I hope you were able to get a glimpse of some of the activities and accomplishments for the 2018-19 school year. IES is extremely proud of their students, staff, and community members who represent our school and town in a positive manner. We cannot wait to see what the 2019-20 school year has in store for us!

### **Irrigon Jr/Sr High School**

Wow, the end of the school year is upon us, and our seniors just completed their final act as students at Irrigon Jr/Sr High School – Graduation! We had 61 students graduate with their Honors Diploma, Standard Diploma, Modified Diploma, or GED. Those students walked across the stage at noon on Saturday, June 1<sup>st</sup>, in recognition and celebration of their accomplishments. Out of that group, we had 4 students finish their high school careers with perfect 4.0 GPA's, with 3 of them earning their Honors Diploma and being recognized as Valedictorians (Karrizima Luna, Gracie Stirk, and Nicole Phillips). We had a total of 7 Honors Diplomas. Our students so far this year have earned over 1 million dollars in scholarships and grants (the second class ever to earn over a million dollars). One of the big reasons for this was the support and partnership of College Possible. Many of the students that are in College Possible earned a significant amount of grants and scholarships to help pursue their college aspirations. A few highlighted examples from that group are Steve Robles – planning on attending Luther College in Iowa – earned over \$300,000 in grants and scholarships from 3 different colleges, Braden Linnell – planning on attending Linfield College in McMinnville, Or – earned over \$100,000 in support, and Nicole Phillips – planning on attending the College of Idaho – earned over \$100,000 in support. Our graduation ceremony was held in front of a packed gym crowd that had to be near or exceed 1000 guests, some that had to stand because no more seats were available. This demonstrates the support our community has shown our students throughout their time here in the MCSD.

We also hosted our Knight of Excellence awards during the past week as well. Each teacher, advisor, and coach selected 2 students that exhibited great growth and/or excellence in the classroom, club, or sport. In total, we had over 50 students presented with an award that evening. Our Top Knights awards given out to a graduating male and female student, were selected on their academic honors, school and community involvement, and their demonstration of

excellence in their modeling of positive behavior at school. This year's recipients of the awards were Nicole Phillips and Caleb Adams. Our top female and male athletes were also selected. Fabian Miranda-Walls was a 3-sport athlete in football, wrestling, and track. He was a 1<sup>st</sup> team All-league football player that was selected to participate in the Shrine game, as well as placing 3<sup>rd</sup> in state in wrestling for 2 straight years. He will be continuing his wrestling career on a scholarship from Southern Oregon University. Ana Zacarias was a 3-sport athlete in soccer, basketball, and track. She was all-league in soccer, 1<sup>st</sup> team all-league in basketball, and finished in the top 8 in the 100 (6), 200 (3), and 400 (8) meter races at the state track meet. She has been selected to play in the state all-star basketball game and will be running track and possibly playing basketball on a scholarship to Mt. Hood Community College.

Speaking of athletics, we have wrapped up our successful spring sports seasons. Our baseball team won the regular season and district tournament and had the opportunity to host a first round playoff game. Unfortunately, they did not advance out of first round. Our team did have 8 players receive all-league honors, highlighted by senior Zach Henrichs who was 2<sup>nd</sup> in the player of the year voting and received 1<sup>st</sup> team Pitcher and 1<sup>st</sup> team Infielder awards. On a side not, he threw 3 no-hitter this season, with 2 of them being perfect games. Softball had a successful season qualifying for the district tournament, but was the odd team out at the tournament and did not advance to the 1<sup>st</sup> round of the playoffs. As stated earlier, Ana Zacarias was our schools only qualifier out of the district tournament to advance to the state tournament, where she had her best finish as a runner finishing 3<sup>rd</sup> in the 200.

It has been a great year for IJSHS and we are already preparing and getting ready for the next school year!

### **Heppner Elementary**

Once again, we find ourselves at the end of another year wondering where the time went. Thankfully, this year has been safe and students are learning and growing. Speaking of learning and growing there have been very positive early results for our spring testing from grades 3-6. Our regular diagnostic and growth monitoring through iReady has supported this. The addition of an intervention teacher has shown great impact in helping struggling students as well as providing more data upon which we base academic decisions about groupings and student needs.

While our numbers dropped from 170 to 164 by the end of this year, our Kindergarten roundup indicates that we may be up somewhere between 8-10 students in the fall through a larger incoming class. We currently have pre-enrolled 29 kinder students for the fall. We bid goodbye to only 21 sixth grade students. Attendance remains strong with an 'all students' percentage of 93.5% for the school year. Even our free and reduced and IEP populations have 92% and 91.5% attendance for this school year. We continue to work with a few chronic cases in conjunction with our community partners.

Teachers have focused on improved instruction through various activities. Professionally, all of the teaching staff at HES participated in peer observations both in and out of our building. Each time, upon completion, there was sharing and discussion with impact to more than just the classroom of the teacher who did the observation. Two teachers participated in the Math cadre throughout the year developing strong strategies for Math. Again, this was shared through discussion and observation.

Students from HES had many outside the classroom learning activities. Each class attended one or more field trips. The 6<sup>th</sup> grade successfully completed outdoor school at the Tupper Work Center. Field trips ranged from farm visits to museums and fossil beds. HES celebrated with 130 of our students the accomplishment of reaching individual AR goals for all four quarters.

In all 2018-19 has been an exciting and rewarding year for students and staff at HES.

### **Heppner Jr/Sr High School**

It is hard to believe that June has arrived and the final days of the school year are winding down. I guess the old saying is true, "time flies when you're having fun"!

At HJSHS, we work hard to reach our goal that all students graduate and we put a lot of support in place to help our students achieve this goal. Through our advisory and senior transitions classes, we are able to help students track and monitor their progress as they work through their high school career at HJSHS. With this system in place, we have maintained high “freshmen on track” to graduate percentages and high graduation rates for the past several years at HJSHS.

We continue to hold grade level conferences with parents and students that focus on where they are as freshmen and where they need to be by the end of their senior year. During these conferences, we discuss supports that are offered at HJSHS such as; “Academic Friday” opportunities, study skills and tutorial class options, parent meetings and credit recovery options. This conference format has allowed more meaningful conversations with students, parents and teachers as students’ progress from one grade level to the next. Focusing on the end result of graduation from high school has really made the conference process a more worthwhile use of our conference time.

For seniors, our senior transitions teacher/guidance counselor (Mrs. Payne) meets daily with students to help monitor grades and attendance. Seniors that are still needing to meet their essential skills in reading, writing and math are provided opportunities to complete work samples and/or prepare to take the Work Keys test. We will continue this process to help communicate with students and parents regarding student progress to ensure they are on track to graduate. This year all 37 Heppner High graduates were able to complete all of their requirements by the last senior day and ALL 37 participated in the graduation ceremony on Saturday, June 1<sup>st</sup>.

Noteworthy “End of Year Activities” at Heppner Jr/Sr High School include:

- \* Mustang Mop Up was once again a huge success. Over forty different jobs were accomplished with several community volunteers who helped assist in supervising the work. The focus remained on community enhancement projects and we will continue evaluating how to better organize this event while minimizing the academic impact.

- \* Our spring sports teams all had successful seasons! The boys and girls track teams did very well this year, with the boys’ team adding additional trophies to their collection with a district championship and 2<sup>nd</sup> place finish at the state track meet for the second year in a row! The boys 1600-meter relay team (Trent Smith, Jayden Wilson, Mason Lehman, & Hunter Nichols) were State Champions and shattered the school record in the process. Hunter Nichols was also an individual State Champion in both the 800 meter run and the 3000 meter run as well. Our girls’ golf team had another impressive season which included finishing as district champions and placing 3<sup>rd</sup> at the girls 1A-2A-3A-4A, State Golf Tournament! The boys’ golf team also brought home hardware for our trophy case as district champions and they also had a 3<sup>rd</sup> place finish at the boys 1A-2A-3A, State Golf Tournament!

- \* The HHS “Night of Excellence” and “Daytime Awards” Ceremonies’ were well attended again this year with many awards and recognition being given to our students and student athletes. Special recognition for outstanding volunteerism for the past several years was awarded to Mr. Ryan Miller for all of his help and contributions to HJSHS!

- \* We held the HHS Graduation Ceremony on Saturday June 1<sup>st</sup> at 2pm, with 37 graduates for the Class of 2019. While it was very warm, the graduation ceremony ran smooth and the gymnasium was packed!

## **Management’s Discussion and Analysis**

### **MCSD – Maintenance & Facilities Update – June 2019**

The required Annual Preventative Maintenance Inspections have been scheduled for June/July and information was provided to Building Principals, Custodians and Other Staff. This will help our staff to be able to work around these inspections when cleaning or taking care of their other summer projects.

Architect's from the DLR Group walked through each building at the end of May to evaluate the physical needs. The report will be written up this summer and presented in September 2019. The District and Board will create the 'Community Advisory Groups' and the community input sessions will begin in October of 2019.

We have approved several projects for the 2019-2020 school year, here are a few highlights:

- Installing power winches for the basketball hoops in the gym, upgrading outdoor lighting and creating a conference room and a small group space at Heppner Elementary School.
- Patch the concrete entrance of the gym, replace cracked gym floor boards and restripe the parking areas at Heppner Jr Sr High School.
- Repair potholes and replace the cement parking stops at AC Houghton Elementary School.
- Upgrade the sound system in the gym, repair the HVAC leaks and seal-restripe the parking lot at Irrigon Elementary School.
- Replace the stair tread on the back stairway and upgrade hallway lighting at Irrigon Jr Sr High School.
- Install a power winch for the basketball hoop and replace faucets in sinks and drinking fountains at Sam Boardman Elementary School.
- Install power winches for the basketball hoops, add parking stops and add an HVAC vent to an office space at Windy River Elementary School.
- Add carpet in Room 403 and repair the concrete at the front entrance of Riverside Jr Sr High School.
- Install a basketball hoop and create three offices at Morrow Education Center.
- Each community will receive a new snow plow blade for their grounds truck and one tractor will be purchased and shared between the communities.

**Staff Incident/Accidents Report:**

Date	School	Incident
5/21/2019	SBE	Employee dropped a heavy item on their toe. Did not seek medical attention.

**Financial Report Talking Points:**

Heppner Elementary is over budget in the general fund due to staffing adjustments after the beginning of the 2018 school year. Overall, the general fund functions are under the budgeted appropriations.