

PRINCIPAL REPORT

DION FLAMING, *HHS Principal*

DEBBIE FLAMING, *Student Services Specialist*

MATT HOLTRY, *Athletic Director*

GLORIA LEJARDI, *Registrar*

SHAUNA BEEBE, *Secretary/Bookkeeper*

Other

To: Board of Trustees, and Rob Sauer, Superintendent

Date: January 13, 2014

Re: Board Report

Looking Backwards:

Senior Projects: The first semester senior projects were all completed during the second and third weeks of December. The presentations were very well done. Janee Brumfield did a great job overseeing the senior project classes. The two periods that Mrs. Brumfield teaches the senior project classes are currently being funded by the Go On grant. This is possibly the last year for the grant. Having a teacher available to help these seniors put together their senior projects is crucial to the success of these projects. My hope is that we can find funding to pay for a teacher to continue the senior project classes.

The high school really appreciated Luke and Heidi Ankeny and the Friends church for allowing the seniors to present their projects in the sanctuary of the Friends Church. The presentations were great; I wish more people would have come to listen to them.

The semester ended well with no major complications. Students completed their end of course assessments and many students made schedule changes for second semester before the semester ended. Christmas break came none too soon.

Looking Forward:

The New Year has started out good. My goal for this semester is to do everything we can to reduce zeros in the grade books. To help with this campaign, the high school will be trying a new program this semester called Study Lunch (SL). The main reason many of our students are not passing their classes is because they are not turning in their assignments. Study lunch will help correct this problem; it will provide a deterrent to help reduce zeros. I will personally oversee this program and will be the person proctoring Study Lunch each day. This will also give me an opportunity to see who our constant offenders are. For those students I will meet with a Response to Intervention (RTI) team to provide more interventions for the student to help them be more successful in their classes. My overall goal for this semester is to reduce the percent of missing assignments by 50% or higher. Study lunch is designed to help students be successful. Some students struggle with work ethic, this plan will help some of them understand the connection between work and being successful in school. The following seven steps explain how study lunch works.

Study Lunch Explained

Homedale High School will be doing the study lunch program second semester. Study lunch is designed to help students be successful. Some students struggle with work ethic, this plan will help some of them understand the connection between work and being successful in school. The following seven steps explain how study lunch works.

Step one: Students will receive assignments and have time to complete the assignment, either in class or at home just as they have for most of American school history.

Step two: When students have not completed an assignment, or **not done it in a manner that is acceptable to the teacher**, the teacher should remind them of the need to complete the assignment and **give the student a second time line for completion**. If the work is inferior in quality the student should receive some instruction that allows them to complete the work. The student should be reminded that failure to complete the assignment and return it the next school day will result in the student being sent to Study Lunch **the following day**.

Step three: If the student fails to finish the assignment tell them you are sending their name to the office and the office will schedule Study Lunch (**do not tell them to go to Study Lunch the day they fail to complete the assignment**). The office needs time to get the lunch ordered for the student and to send the student a notice of the need to report to SL). Students who fail to attend SL will be treated as “insubordinate” and will receive a consequence of 2 hours after school detention. **(study lunch lunches will meet state requirements for school lunches, they will consist of a P&J sandwich, milk and wholesome items to round out the lunch. Students will be charged a normal student lunch fee for these lunches)**

Step four: Send an email to Study Lunch Coordinator “Joe Trieslittle” has failed to do assignment XYZ Page 7 1-9 and you would like him assigned to SL. The coordinator needs to know what assignment is missing. Completion of the work really improves if the teacher takes a copy of the assignment to the SL Coordinator. (See notes)

Remember the teacher needs to be willing to assign at least a passing grade for completion of the assignment regardless of how late the work is received.

Step five: A student may try to complete the assignment and turn it in the next day to avoid the SL that was assigned by the office. Students who turn in their work on the day Study Lunch was assigned will be required to attend Study Lunch. Lunches have been ordered, and they have not followed directions from you, they should bring something to read or homework to do.

Step six: Any student who reports to SL without work, the proper work, or refuses to do work will stay in SL for 3 days. If in the opinion of the Principal, the work could have been completed

in 72 hours the student will be considered to be “insubordinate” and referred for disciplinary action. Minimum of 2 hours after school detention.

Step seven: Don’t forget to send an email saying the student has successfully turned in the missing assignment. Students are in Study Lunch **UNTIL** you send this email saying that they have successfully completed the work.

Remember our goal is to give students the “time and support they need to be successful” in school. No student should be allowed to decide not to get an education. If an assignment is worth giving, then we should make every effort to have the student complete it and turn it in for credit.

Notes: Teachers, organization is key to your success with this program. It helps to keep a file of assignments near the door of your classroom. Use a “milk carton” file box with files for assignments 1,2,3,4,etcetera. Place the work sheet or assignment description in the file box, hopefully 10 or more in each file. Post grade sheets with student ID numbers that lists missing assignments. Then when a student needs a homework assignment, whether for SL or just a missing assignment, the teacher refers the student to the grade sheet on the wall, and the student picks up the missing assignment from the file. If the assignment was a quiz or test, just insert a sheet that says, “see teacher for quiz or test.” This makes it easy for the student to find his/her missing work.

Study Lunch Invitation

Student: _____

You have been assigned to Study Lunch by _____ on ___/___/___ due to missing assignments or work poorly done. Report to study lunch in room 314. You are to be in the room 314 within five minutes of your dismissal from your fourth period class with the work you need to complete. The study lunch door will be locked at 12:01, do not be late. Your lunch will be brought to you. Do not go to the cafeteria, you will not be allowed to purchase lunch in the cafeteria on the day you are to serve your study lunch. Failure to follow these directions will result in consequences of 2 hours of after school detention. **Mr. Flaming**

Upcoming Events:

2nd Semester 2013-14

January 6th:	2nd Semester Senior Project Classes Begin
January 10th-24th	Big Brother Big Sister Applications
January 13th	Go On Team Meeting 4:00-5:00 p.m. Rm 309
January 14th	8th-10th Graders Pizza/Pathways Event 6:00-7:30 p.m. HHS Library
January 15th	Go On: Sophomore Visit to BSU & CWI ACT Test Prep Class for Juniors 3:00-4:00 Computer Lab 304
January 16th	ASVAB Test 8:30 a.m. - Noon Location TBA
January 22nd	ACT Test Prep Class for Juniors 3:00-4:00 p.m. Computer Lab 304
January 23rd	Junior Parent Night STRIVE presentation 6:00-8:00 p.m. HHS Library
January 24th	Big Brother Big Sister Application Deadline
January 29th	Senior FAFSA Application Help 3:00-4:00 Computer Lab 304
January 31st	Big Brothers and Big Sister selections announced.
Go On:	Get Ready Week February 10th-14th, 2014

Enrollment for Homedale High School:

Students Enrolled at Homedale High School: 342

9 th grade	81	Was 80
10 th grade	99	Was 99
11 th grade	88	Was 90
12 th grade	74	Was 75