

INDEPENDENT SCHOOL DISTRICT NO. 283

March 12, 2024 at 6:30 PM

Regular Board Meeting

MINUTES

The regular meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, convened at 6:30 p.m. on Tuesday, March 12, 2024, in the Central Community Center - District Office, 6300 Walker Street, Room 21, St. Louis Park, MN 55416. Present: Colin Cox, Anne Casey, Virginia Mancini, Sarah Davis, Celia Anderson, and Taylor Williams, Abdihakim Ibrahim, and Interim Superintendent Dr. Maguire. Also present were members of the Cabinet.

CALL TO ORDER

Board Chair Colin Cox called the regular meeting to order at 6:30 p.m. at the Central Community Center - District Office.

LAND ACKNOWLEDGEMENT

Board Chair Cox recited the Land Acknowledgement “We are gathered on the land of the Dakota and Ojibwe peoples. I ask you to join me in acknowledging the Dakota and Ojibwe community, their elders, both past and present, as well as future generations. St. Louis Park Public Schools also acknowledges that it was founded upon exclusions and erasures of many Indigenous Peoples, including those on whose land this school district is located. This acknowledgment demonstrates a commitment to dismantling the ongoing legacies of colonial power and the district’s desire to support the ongoing work of local Indigenous communities to thrive in our schools.”

APPROVAL OF AGENDA

The regular board meeting agenda was presented for approval. *Motion by Anderson, seconded by Williams, to approve the meeting agenda. All in favor. Motion carried unanimously.*

SUPERINTENDENT’S REPORT

Dr. Maguire started her report by reading the St. Louis Park Schools mission statement. She then proceeded to share the digital learning plan visioning and work we are doing to create a new vision for ‘Technology Enriched Learning’. A team of staff members is working to create a robust vision and plan for Technology Enriched Learning. While the work is still in progress, it is likely that the new plan will include components such as:

- Infrastructure and Access, which is about foundational connectivity, technical support, reliability, and accessibility.
- Assessment and Measurement of Digital Hardware and Software, which includes audits and evaluation of physical digital tools and online resources.
- Professional Development, in order to empower educators with the necessary skills and knowledge to effectively integrate technology into their teaching practice.
- Curriculum and Content Integration, because a well-designed digital learning plan incorporates technology seamlessly into the curriculum, enhancing rather than replacing traditional teaching methods.
- Anti-Racist Personalized Learning: A digital learning plan should emphasize personalized learning experiences, enabling educators to differentiate instruction based on individual student needs. Adaptive learning platforms, data analytics, and assessment tools can be

leveraged to track student progress, identify areas of improvement, and provide targeted interventions to support each student's unique learning journey.

- Digital Citizenship and Online Safety, and Mental Well-Being: Because we don't have an updated technology plan in place at this time, we are lacking some structures and processes to support teachers and to maximize financial investments.

A new, robust plan and vision will guide decisions around the use of our levy revenue, capital purchases, software purchases, curriculum and instruction development, professional development and more. This is very exciting work and will serve SLP schools well into the future!

DISCUSSION ITEMS

Dr. Becca Starr presented a mid-year update on the 2023-24 Priority Work and answered questions from the School Board.

ACTION AGENDA

The School Board reviewed the Achievement and Integration budget FY25 and asked questions. The budget was modified to include four additional instructional assistants (one per each elementary school) to push-in to classrooms to help with instruction and intervention in math, reading, and interdisciplinary literacy. This change was made in response to feedback received from stakeholders, including classroom teachers. At the recommendation of Board Chair Cox, *Motion by Mancini, seconded by Casey, to approve the District's Achievement and Integration Budget for fiscal year 2025, as presented. All in favor. Motion carried unanimously.*

At the recommendation of Board Chair Cox, *Motion by Casey, seconded by Anderson, to approve the revised 2024-25 school year calendar, as presented. All in favor. Motion carried unanimously.*

COMMUNICATION AND TRANSMITTALS

Board members reported on recent educational activities/events in which they have participated.

ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 7:54 p.m.

The next regular meeting will be held on March 26, 2024, at 6:30 p.m. in the Central Community Center - District Office, Room 21.

Submitted by
Barb Mumm,
Temporary Executive Assistant to the Board

Signed: Chair _____ Clerk _____

Date _____ Date _____