



EAST AURORA
SCHOOL DISTRICT 131

Gates Elementary School Improvement Plan June 16, 2025

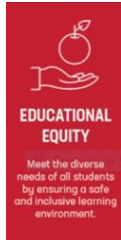
Fatima Ballesteros, Principal
Krista Barenie, Assistant Principal

2024-2025 Summary - Highlights

During the 2024-2025 school year:

- 52% of students met their Expected Growth in MAP Reading (combined English and Spanish)
- 58% of students met their Expected Growth in MAP Math
- Gates maintained an average daily attendance rate of 90%
- Classroom teachers worked with students to establish and monitor their academic goals to show growth on MAP
- Continued the Gates tradition of recognizing students for Academics, Behavior, and Citizenship on a quarterly basis through ABC Awards

Building-Wide Data



	MATH				READING		
Grade	Common Formative Assessments (CFA)	NWEA MAP Expected Growth	IAR Meets or Exceeds		Common Formative Assessments (CFA)	NWEA MAP Expected Growth Reading	IAR Meets or Exceeds
KDG.	82%	74%	NA		76%	58%	NA
1st	55%	45%	NA		70%	35%	NA
2nd	28%	59%	NA		50%	54%	NA
3rd	59%	66%	4.1%		73%	45%	7%
4th	19%	54%	5.1%		54%	31%	14%
5th	38%	47%	0.0%		36%	64%	14%

Goal # 2 Operational Excellence



Gates will maintain a cumulative monthly average daily attendance rate of 95% for the 2024-2025 school year. (Current Average Daily Attendance: 90%)

Action Plan:

- Weekly, monthly, and quarterly incentives
- Daily phone calls from office staff
- Weekly Attendance Committee meetings
- Data analyst sent biweekly reports to teachers and weekly reports to administrators
- Teacher referrals for Tier 2 students
- Letters sent home for Tier 3 students
- Study of absences to determine patterns



Goal # 3 Collaborative Leadership

By Winter of 2025, 90% of leadership team meetings will be implemented and documented to ensure efficient systems and continued growth of Gates staff as measured by the minutes from each meeting's agenda.

Action Plan:

- Monthly SLT meetings
- Bimonthly ILT meetings
- PLC visits, review of agendas and minutes
- Weekly Attendance Committee meetings
- Bimonthly Tier 2 Behavior Team meetings
- Weekly MTSS meetings
- Collaborative learning supported through a peer observation structure



Goal # 4 Student Achievement

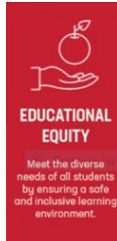
By Winter of 2025, 57% of students K-5 will meet or exceed their expected growth goals in math as measured by NWEA MAP. (Winter Meets or Exceeds: 58%)

Action Plan:

- Students use iReady MyPath for 75 minutes per week
- All grade levels provide daily spiral reviews
- Daily math intervention groups
- CFA data collected by PLCs and monitored by leadership teams



Goal # 4 Student Achievement



By Winter of 2025, 51% of students K-5 will meet or exceed their expected growth goals in Reading as measured by NWEA MAP. (Winter Meets or Exceeds: 52%)

Action Plan:

- Flexible small group instruction
- Daily intervention groups
- Student goal setting
- CFA data collected by PLCs and monitored by leadership teams
- Utilized CLASS walkthrough tool for classroom walkthroughs and used this data to identify areas for instructional improvement
- Administrator and coach observations of whole class and small group literacy lessons
- Instructional coach provided support through resources, co-planning, modeling, and feedback





**EDUCATIONAL
EQUITY**

Meet the diverse needs of all students by ensuring a safe and inclusive learning environment.



**OPERATIONAL
EXCELLENCE**

Utilize systems and resources that promote operational excellence, efficiency, and fiscal accountability.



**COLLABORATIVE
LEADERSHIP**

Engage in continuous improvements through collaborative, student-focused, and data-driven leadership.



**STUDENT
ACHIEVEMENT**

Ensure the academic success of all students by closing the opportunity gap.

