



2024-2025
Annual Report

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TO: Arkansas' Educators

FROM: Darin Beckwith, Director

SUBJECT: 2024-2025 Annual Evaluation Report

The process of completing an annual report provides each Education Service Cooperative (ESC) the opportunity to reflect, identify, and improve services provided to the local school districts we serve. Please find in the following report data that guide in our decision making process for the upcoming year. Dawson serves 22 school districts. The following counties are served by Dawson: Clark, Garland, Grant, Hot Spring, Pike and Saline. In addition, many of our staff and programs serve schools outside the Dawson ESC boundaries. These services are provided both on site in Arkadelphia and in local schools.

Dawson ESC serves our member districts with exemplary and highly trained instructional/support staff. Dawson ESC staff provide professional development, instruction and relevant information to all districts. The Co-op also hosts a number of educational related groups. Examples of these groups are instructional technology, transportation, principals, curriculum cabinet, counselors, gifted and talented and library media specialists. During each legislative session the Co-op hosts Legislators and Superintendents for weekly meetings designed to exchange information needed in the legislative process. It is the goal of Dawson ESC to improve and increase quality service to all students, parents and educators.

A handwritten signature in blue ink that reads "Darin Beckwith".

Darin Beckwith

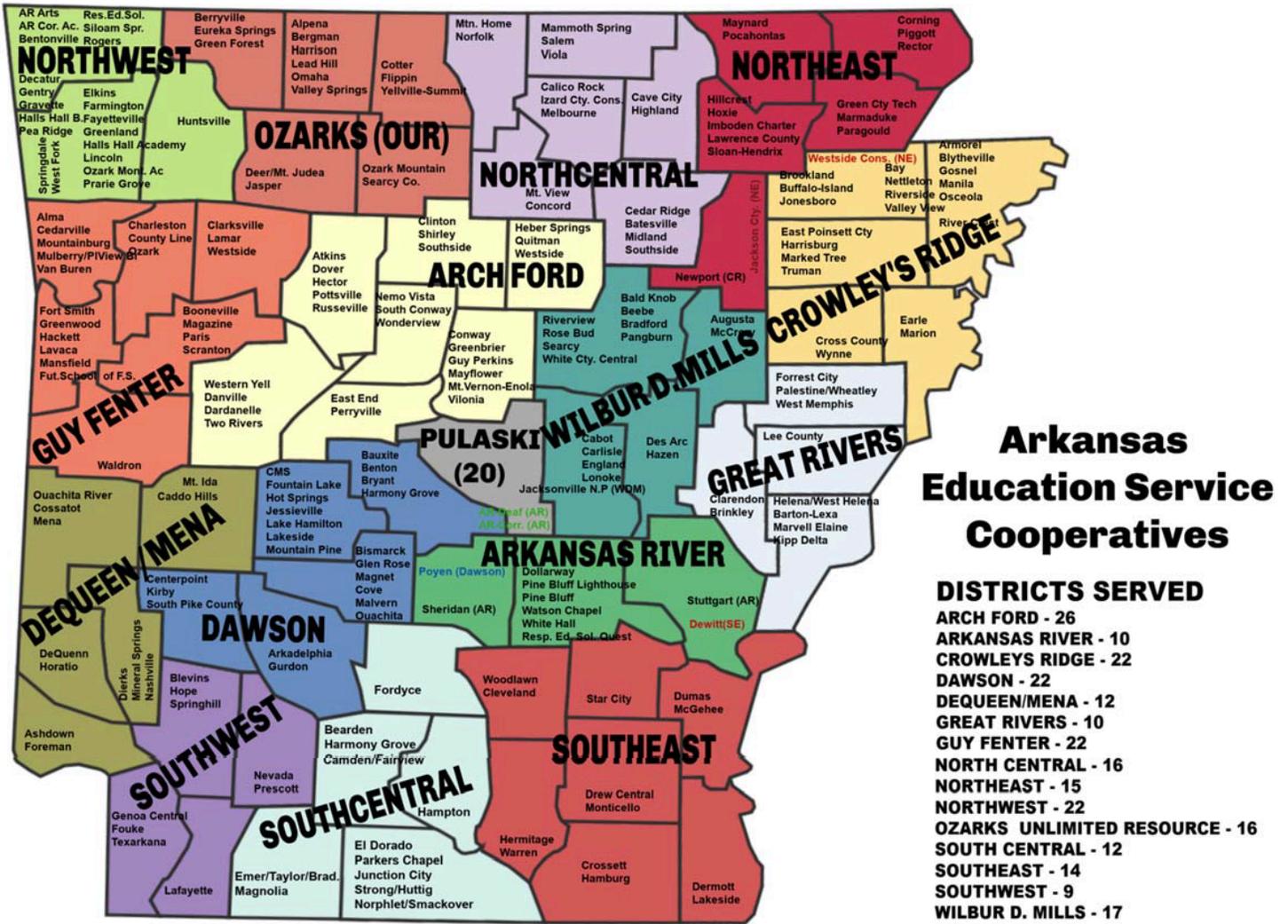


Dawson Education Service Cooperative

Mission Statement

Our children are the promise of the future. The mission of the Dawson Education Service Cooperative is to help ensure each student's future by providing high quality services, resources, and programs to schools. By "Serving the Schools, Serving the Students" the cooperative helps teachers and administrators learn new teaching strategies and refine skills and practices that directly impact student achievement.

We are in the teaching business!



The Dawson Education Cooperative serves the area shaded in blue on the map above. Dawson services the following counties:

- Clark
- Garland
- Hot Spring
- Pike
- Saline
- Poyen School District in Grant County



Dawson ESC Organizational Chart



Arkansas Department of Education

Education Service Cooperative (ESC) Annual Report

DATE: June 1, 2025

LEA# 10-20

ESC# 10-20

ESC NAME: Dawson Education Cooperative

ADDRESS: 711 Clinton Street, Arkadelphia, Arkansas 71923

PHONE NUMBER: 870-246-3077

DIRECTOR: Darin Beckwith

TEACHER CENTER COORDINATOR: Candiss Bennett

NAMES OF COUNTIES SERVED: Clark, Garland, Hot Springs, Pike, Saline and Poyen School District in Grant County

NUMBER OF DISTRICTS: 22

NUMBER OF STUDENTS: 42,083

NUMBER OF TEACHERS: 3,041

FREE LUNCHESES: 18,682

REDUCED LUNCHESES:

5,278

FREE/REDUCED: 23,960

GOVERNANCE

How is the co-op governed? Board of Directors

How many members are on the Board? 22

Executive Committee 9

How many times did the Board meet? 10

Exec Committee? As Needed

When is the regular meeting? Second Wednesday of each month except July & August

Date of current year's annual meeting: June 11, 2025

Does the Co-op have a Teacher Center Committee? Yes

If yes, then:

How many are on the Teacher Center Committee? 22

How many members are teachers? 13

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? As scheduled (three times per year)

When was the most recent survey/needs assessment conducted? November 2024

Have written policies been filed with the Arkansas Department of Education? Yes

STAFFING 2024-2025:

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
ACREY	CARRIE	1	ADE ADMIN LEV 3	ELL
ALLEN	CHRISTOPHER	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
ALLISON	BROOKES	2	DESC DIST LEARNING	DISTANCE LEARNING
ALLISON	SUSAN	1	240 PROF	CONTENT SPECIALIST
ANDERSON	HOLLAND	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
ANKTON	SANDRA	1	240 SUPPORT	DAWSON
ARNOLD	MICHAEL	1	240 PROF	DAWSON
ARNOLD	TAMI	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
ATKINSON	OAKLEY	2	DESC DIST LEARNING	DISTANCE LEARNING
ATWOOD	ALICIA	1	ADE ADMIN LEV 3	ADE SPECIALIST
AVERY	CHARITY	1	ADE ADMIN LEV 3	ADE SPED
BAILEY	ERICA	1	240 PROF	HIPPY DAWSON
BAILEY	JACKIE	1	ADE ADMIN LEV 3	ADE SPECIALIST
BAILEY	JASON	1	ADE ADMIN LEV 3	ADE
BAILEY	MICHAEL	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BAILEY	ROESTER	2	PARAPROFESSIONAL	ABC
BAKER	KACI	2	PARAPROFESSIONAL	ABC
BALES	JANETTE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BANDY	ANGIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
BANKS	BRANDI	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BARGER	JOZETTE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BARRY	HERMANDO	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
BATES	CORY	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BAUMGARTNER	HEATHER	2	DESC DIST LEARNING	DISTANCE LEARNING
BEALER	LOTANYA	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
BEALS	TINA	2	ABC TEACHERS	ABC
BEAN	AMANDA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
BECKWITH	DARIN	1	DIRECTOR	DAWSON
BECKWITH	DARIN	1	NON CASH PAY	DAWSON
BELL	ASHLEY	1	ADE ADMIN LEV 3	DAWSON SPECIALIST
BELL	BRIDGETTE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
BENNETT	CANDISS	1	240 PROF	DAWSON
BERRY	MARY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
BERRYMAN	EMILY	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
BETANCUR	KRISTIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
BIVENS	KE'AIREA	2	PARAPROFESSIONAL	ABC
BLAIR	VICTORIA ROSE	1	ADE ADMIN LEV 3	ELL
BLANTON	CARISSA	2	PARAPROFESSIONAL	ABC
BOARDMAN	JENNIFER	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BONDS	STACEY	2	ABC TEACHERS	ABC
BONE	LAURA	2	PARAPROFESSIONAL	ABC PAT
BOONE	MARIE	1	ADE ADMIN LEV 3	ADE SPECIALIST
BOSTON	REGINA	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
BOYD	ALEXANDRIA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
BOYES	GRETCHEN	2	ABC TEACHERS	ABC
BOYETTE	TAMMY	1	240 PROF	ABC
BRADSHAW	LANA	2	PARAPROFESSIONAL	ABC
BREWER	TIMOTHY	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BRIDGES	BRANDIE	2	TEACHER	EC SPED
BROWN	BRET	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BROWN	KATIE	1	240 PROF	DAWSON
BROWN	KIMBERLEY	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BROWN	MEGAN	1	ADE ADMIN LEV 3	ADE SPECIALIST
BUCELLA	KATIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
BUNCH	CINDY	1	ADE ADMIN LEV 3	ADE SPECIALIST
BURNS	MINDY	2	ABC TEACHERS	ABC
BURROUGHS	AMANDA	1	ABC TEACHERS	ABC
BURROUGHS	CHARLOTTE	2	PARAPROFESSIONAL	ABC
BUSH-WHITE	TAMARA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
BUTLER	WILLIAM	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
CALCAGNO	KIRBY	2	ABC TEACHERS	ABC
CALDWELL	KELSEA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
CAPETILLO	ELISA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
CARUTHERS	TYLER	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
CAUDILL	JESSICA	2	PARAPROFESSIONAL	ABC
CAVER	CARLOS	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
CHAMBERS	CARRIE	2	OT / COTA	EC SPED
CHAPIN	CHARITY	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
CHAPMAN	SUSAN	2	ADE OFC MGR/ASST/SUP	ADE SPED

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
CHATMAN	CANDICE	2	PARAPROFESSIONAL	ABC
CHEATHAM	BRILEIGH	2	TEACHER	EC SPED
CHRISTON	LAJUAN	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
CISSELL	TAMMY	2	PARAPROFESSIONAL	ABC
CLAYBORN	CRYSTAL	2	PARAPROFESSIONAL	ABC
CLEMENTS	AMY	1	PARAPROFESSIONAL	ABC
CLEMENTS	JANNA	1	ABC TEACHERS	ABC
COBB	AARON	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
COCKRELL	LAUREN	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
COLEMAN	GAYANNE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
COLEMAN	MELVA	2	240 SUPPORT	ABC
COLLINS	ASHLEY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
CORBELL	SONYA	1	NTE DIRECTOR	NTE (NON TRADITIONAL ED)
COTTRELL	TIFFANY	2	DESC DIST LEARNING	DISTANCE LEARNING
CRAWLEY	SHELBY	2	ABC TEACHERS	ABC
CRAYTON	CHARLES	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
CRISPELL	DONALD	2	DESC DIST LEARNING	DISTANCE LEARNING
CUNNINGHAM-JONES	BETTIE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
DALHOVER	LORETTA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
DANIELL	ABBYGALE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
DANIELS	CANDICE	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
DARDEN	ERIC	1	NTE DIRECTOR	NTE (NON TRADITIONAL ED)
DAVIDSON	JOANN	2	PARAPROFESSIONAL	ABC
DAVIS	JAMES	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
DAVIS	JUDITH	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
DAVIS	LATISHA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
DEAL	PATTIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
DEMPSEY	TAMRA	1	240 PROF	DAWSON
DICKSON	MARGARET	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
DILLARD	LEANDRA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
DOBBINS	JOSEPH	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
DOLLAR	MERLYN	2	PARAPROFESSIONAL	ABC
DONNELL	CARRIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
DORSEY	WENDY	2	PARAPROFESSIONAL	ABC

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
DOUGLAS	JENNIFER	1	ADE SR LEVEL 4	ADE
DOUGLAS	MATT	1	ADE ADMIN LEV 3	ADE SPECIALIST
DUNCAN	DARONA	2	ABC TEACHERS	ABC
DUNCAN	TAMRA	2	DESC DIST LEARNING	DISTANCE LEARNING
DYESS	LESLIE	1	240 PROF	DAWSON
DYESS	LESLIE	1	NON CASH PAY	DAWSON
EATON	ASHLEY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
ECKHOFF	MICHELLE	2	TEACHER	EC SPED
EDDY	STEPHANIE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
EDINGTON	ERIK	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
EISENHOWER	KRISTINA	1	ADE ADMIN LEV 3	ADE SPECIALIST
ELLARS	EILEEN	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
ELLIS	MELISSA	1	240 PROF	CONTENT SPECIALIST
ERSTINE	AMY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
EUBANK	MICHEELA	1	ADE OFC MGR/ASST/SUP	ADE SPED
EVANS	LATASHA	2	PARAPROFESSIONAL	EC SPED
FAUST	ELIZABETH	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
FAVER	SHERRI	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
FIELDS	DARNESA	1	240 PROF	DAWSON
FISH	LACEE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
FLANNIGAN	TANIKA	1	240 SUPPORT	ABC
FORSYTHE	DEBORAH	2	PARAPROFESSIONAL	ABC
FOX	TERRI	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
FRANKLIN	DEANA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
FRANKLIN	LEANNA	2	TEACHER	EC SPED
FRAZIER WEEKS	STACEY	1	240 SUPPORT	CTE
FREEMAN	DANA	2	PARAPROFESSIONAL	ABC
FURLOW	ULANDA	2	240 PROF	HIPPY BRYANT
GARRETT	MATTHEW	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
GAUT	ELLIE	1	ADE ADMIN LEV 3	ADE SPED
GIBSON	CRYSTAL	2	PARAPROFESSIONAL	HIPPY DAWSON
GIBSON	EDWARD	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
GILES	AMY	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
GILMER	HEATHER	1	DESC DIST LEARNING	DISTANCE LEARNING
GIPE	JOHNETTA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
GODDARD	AMANDA	1	ADE ADMIN LEV 3	ADE SPED
GOINS	MAX	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
GORDON	JOCELYN	2	DESC DIST LEARNING	DISTANCE LEARNING
GRADY	KAREN	1	ADE ADMIN LEV 3	ADE SPECIALIST
GRAVES	SCHELLY	2	ABC TEACHERS	ABC
GRAY	ANGELIQUE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
GREEN	SUSAN	2	ABC TEACHERS	ABC
GRIMES	CRYSTAL	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
GULLEY	CIARA	1	ADE ADMIN LEV 3	ADE SPECIALIST
HALE	HENRY	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
HALEY	KELLY	1	ADE ADMIN LEV 3	ADE SPECIALIST
HALL	TORI	1	240 PROF	DAWSON
HAMILTON	CIERAH	2	PARAPROFESSIONAL	ABC
HAMLIN	KAYLA	2	ABC TEACHERS	ABC
HAMPEL	KRISTI	1	PARAPROFESSIONAL	ABC
HAMPTON	SUMMER	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
HANNAH	MAXINE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
HARDAGE	LISA	1	ADE ADMIN LEV 3	ADE SPECIALIST
HARDIN	DONNA	2	PARAPROFESSIONAL	ABC
HARMON	BRENDA	2	ABC TEACHERS	ABC
HARPE	MICHELLE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
HARRINGTON	CAREY	2	ABC TEACHERS	ABC
HARRIS	ANDREA	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
HARRIS	KAREN	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
HARTSELL	JEANNIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
HARWELL	AMBER	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
HARWOOD	JOSEPH	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
HATRIDGE	JAMES	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
HAYNIE	LATRICE	2	PARAPROFESSIONAL	ABC
HAYS	MISHAYLA	2	PARAPROFESSIONAL	ABC
HEATH	TONYA	2	PARAPROFESSIONAL	ABC
HEDGES	CORBY	1	240 PROF	CONTENT SPECIALIST
HENDERSON	BRYANT	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
HENDERSON	DALLAS	1	ADE ADMIN LEV 3	ADE SPECIALIST
HENDERSON	JADACI	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
HENDERSON	VIVIAN	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
HENDRIX	JENNY	1	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
HERRON	AMY	2	PARAPROFESSIONAL	EC SPED
HICKS	ELIZABETH	2	TEACHER	EC SPED
HICKS	KENYATA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
HIGHSMITH	REGIANA	2	PARAPROFESSIONAL	ABC
HILL	DEBORRAH	2	TEACHER	EC SPED
HILL	LATONYA	2	TEACHER	EC SPED
HILL	MOLLIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
HILL	PATRICIA	2	PARAPROFESSIONAL	ABC
HINES	RANDI	2	ABC TEACHERS	ABC
HIPPS	LAURA	1	TEACHER	EC SPED
HITTENRAUCH	JUDY	1	240 SUPPORT	POS DISCIPLINE
HOBBS	TINA	1	240 PROF	DAWSON SPECIALIST
HODGES	RHONDA	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
HOLLIS-ANTHONY	CARRIE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
HOLT	ADDISON	2	PARAPROFESSIONAL	ABC
HOSKINS	LEEANNA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
HOWIE	MERICA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
HUGHES	BELINDA	2	PARAPROFESSIONAL	ABC
IMLER	TRISTEN	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
INMAN-CUMMINGS	ALISHA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
JACKSON	ELLA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
JACKSON	TRAYLA	2	PARAPROFESSIONAL	ABC
JACKSON-WILLIAMS	CATERINA	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
JESTER	CARLA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
JESTER	TESSA	2	ABC TEACHERS	ABC
JOHNSON	JENNIFER	2	PARAPROFESSIONAL	HIPPY DAWSON
JOHNSON	SARA	1	DESC DIST LEARNING	DISTANCE LEARNING
JONES	AMY	1	240 PROF	EC SPED
JONES	LISA	1	240 SUPPORT	EC SPED
JONES	PAIGE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
JONES	REBECCA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
JONES	ROSA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
JONES	STEPHANIE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
JONES	THERESA	2	ABC TEACHERS	ABC
KELLOMS	JESSICA	2	ABC TEACHERS	ABC
KELLY	LAUREN	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
KILLIAN	FAITH	2	ABC TEACHERS	ABC
KINARD	REBECCA	1	DESC DIST LEARNING	DISTANCE LEARNING
KINDALL	APRIL	1	ADE ADMIN LEV 3	ADE
KING	KIMBERLY	2	PARAPROFESSIONAL	ABC
KIRKSEY	KARA	2	TEACHER	EC SPED
KLOPPING	AMY	2	ABC TEACHERS	ABC
LAMBRIGHT	AMY	2	PARAPROFESSIONAL	ABC PAT
LANE	EMILY	2	ABC TEACHERS	ABC
LEATHERS	SHANNON	1	240 PROF	EC SPED
LEWIS	CHRISTIAN	2	DESC DIST LEARNING	DISTANCE LEARNING
LEWIS	CHRISTIE	1	240 PROF	DISTANCE LEARNING
LEWIS	ERIC	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
LEWIS	REBEKAH	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
LEWIS	TODD	1	NTE DIRECTOR	NTE (NON TRADITIONAL ED)
LEWIS	TONJA	1	NTE DIRECTOR	NTE (NON TRADITIONAL ED)
LINGO	NATASHA	2	ABC TEACHERS	ABC
LOYD	KASEY	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
LUNSFORD	ALESIA	2	PARAPROFESSIONAL	ABC
MALCOM	BRENDA	1	240 SUPPORT	ABC
MALCOM	JAMES	1	FOS GP COORD	DAWSON
MANN	KRISTIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
MANNING	RUSTY	1	NTE DIRECTOR	NTE (NON TRADITIONAL ED)
MARTIN	HELEN	2	TEACHER	EC SPED
MASON	LUCAS	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
MAWHINNEY	RICHARD	2	PARAPROFESSIONAL	ABC
MCCUTCHEON	MADELYN	2	ABC TEACHERS	ABC
MCDANIEL	ANDREW	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
MCDERMOTT	SHANA	1	PARAPROFESSIONAL	ABC
MCEWEN	JAMIE	2	DESC DIST LEARNING	DISTANCE LEARNING
MCGRAW	MONICA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
MCGUIRE	ANNA	2	TEACHER	EC SPED

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
MCKEEHAN	TAMMY	2	PARAPROFESSIONAL	ABC
MCLAUGHLIN	LANA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
MCPAHAN	TERESA	1	PARAPROFESSIONAL	ABC
MIDDLETON	CHARLES	1	CUSTODIAN	DAWSON
MIDDLETON	DARRELL	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
MIDDLETON	DIEDRA	1	240 PROF	ABC
MILES	STACY	1	PARAPROFESSIONAL	ABC
MISFELDT	CATHERINE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
MONTGOMERY	KEITH	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
MOODY	MARVIN	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
MOREHEAD	REGAN	2	TEACHER	EC SPED
MORENO	MARIELA	1	240 SUPPORT	DAWSON
MORRIS	FAITH	1	ADE OFC MGR/ASST/SUP	ADE
MORRISON	AMANDA	2	PARAPROFESSIONAL	ABC
MOTES	RACHEAL	2	PARAPROFESSIONAL	ABC
MOYER	MICHAEL	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
MURPHY	JENNIFER	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
NALLEY	BRITNEY	1	ADE ADMIN LEV 3	ADE SPECIALIST
NEEL	SARA	2	PARAPROFESSIONAL	ABC
NEIGHBORS	CRISTY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
NELSON	RAVEN	2	ABC TEACHERS	ABC
NELSON	VERONICA	1	240 PROF	DAWSON
NESMITH	JEFFREY	1	ADE ADMIN LEV 3	ADE SPECIALIST
NEWBORN	LACAROL	2	PARAPROFESSIONAL	ABC
NEWTON	WILMA	1	240 SUPPORT	DAWSON
NIETING	FAITH	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
OGLESBY	SHANNON	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
ORRELL	KAYLIN	2	TEACHER	EC SPED
OUSLEY	TREANNA	2	PARAPROFESSIONAL	ABC
PAINTER	NICOLE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
PARKER	PATRICIA	2	DESC DIST LEARNING	DISTANCE LEARNING
PARRISH	CHRISTI	1	ADE ADMIN LEV 3	ADE SPECIALIST
PARSON	KELLY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
PEERY	KAYLA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
PENTECOST	SHASTA	1	240 PROF	DAWSON

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
PEREZ	SHANNON	1	ABC TEACHERS	ABC
PERKINS	HILDA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
PETTY	POLLY	2	ABC TEACHERS	ABC
PHIPPS	KRISTEN	2	PARAPROFESSIONAL	ABC
PIANALTO	MICHELLE	2	TEACHER	EC SPED
PIERCE	RACHEL	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
PITTS	DANITA	1	ADE ADMIN LEV 3	ADE SPED
PORCHIA	KASEY	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
PORTER	SHANNON	1	240 PROF	DAWSON
PRAJAPATI	NAIRUTIBEN	2	ABC TEACHERS	ABC
PRESTON	DARCELL	2	PARAPROFESSIONAL	HIPPY DAWSON
PRICE	TAHNYA	1	ADE ADMIN LEV 3	STEM SPECIALIST
PUDOTA	TEJASWINI	1	ADE ADMIN LEV 3	ADE SPED
PUMPHREY	CYNTHIA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
RAINES	KRISTEN	2	TEACHER	EC SPED
RAMSEY	KAYLA	2	PARAPROFESSIONAL	ABC
RAY	SHELLEY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
REDIFER	BREN	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
RHONE	SANDRA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
RHONE	TURQUOISE	2	TEACHER	EC SPED
RICHARDS	SHERRY	1	ADE ADMIN LEV 3	ADE SPECIALIST
RIDDLE	KAYLA	2	TEACHER	EC SPED
ROARK	JASON	2	DESC DIST LEARNING	DISTANCE LEARNING
ROBERSON	KELLIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
ROBERTS	CYNTHIA	2	PARAPROFESSIONAL	ABC PAT
ROBERTS	PAULA	2	TEACHER	EC SPED
ROBERTS	TERRI	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
ROBINSON	ASHLEY	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
ROBINSON	LADONDRA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
ROCKHOLT	MICHELLE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
RORIE	ANDREA	2	ABC TEACHERS	ABC
ROSS	PAULA	2	PARAPROFESSIONAL	ABC
ROUPE	BRIANA	2	PARAPROFESSIONAL	ABC
ROWDEN	BEVERLYN	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
ROWLAN	CYNTHIA	1	PARAPROFESSIONAL	ABC PAT

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
ROWLAND	TERRANCE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
ROYAL-GRISE	ASHLEY	2	PARAPROFESSIONAL	ABC
RUFF	JENNIFER	2	TEACHER	EC SPED
RUIZ	DEYANIRA	2	PARAPROFESSIONAL	HIPPY DAWSON
SANDINE	KAITLYNN	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
SANOGLHO	MOHAMED	1	ADE ADMIN LEV 3	ADE
SCHATZL	KAYLA	2	PARAPROFESSIONAL	ABC
SCOTT	CARI	1	240 PROF	DAWSON
SCOTT	LEHCAR	1	ADE ADMIN LEV 3	ADE SPECIALIST
SHELNUTT	CARLA	2	PARAPROFESSIONAL	ABC
SHELTON	ALEXANDRA	2	ABC TEACHERS	ABC
SHELTON	ROBERT	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
SHEPARD	SANDRA	1	ADE ADMIN LEV 3	ADE SPECIALIST
SHEPHERD	APRIL	1	240 PROF	CTE
SHORES	JENNIFER	2	PARAPROFESSIONAL	ABC
SHORT	KELSEA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
SLAUGHTER	LAVERN	2	ABC TEACHERS	ABC
SMART	PAMELA	1	ABC TEACHERS	ABC
SMITH	ALEXIS	2	PARAPROFESSIONAL	ABC
SMITH	CARRIE BETH	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
SMITH	CHRISTINE	2	TEACHER	EC SPED
SMITH	DANIEL	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
SMITH	DONALD	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
SMITH	MARY	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
SMITH	TERESA	1	240 SUPPORT	DAWSON
SMYTHE	WILLIAM	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
SNYDER	MICHELE	1	ADE ADMIN LEV 3	ADE SPECIALIST
SOWRHEAVER	RACHEL	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
SPEARS	LAKERRIA	2	PARAPROFESSIONAL	ABC
SPEERS	TAMRA	1	PARAPROFESSIONAL	ABC
STAMPS	AMANDA	1	240 SUPPORT	DISTANCE LEARNING
STAMPS	CASSANDRA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
STANCIL	DALTON	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
STEWART	JASON	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
STICH	JORDAN	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
STINSON	MEGAN	2	ABC TEACHERS	ABC
STONE	ABIGAIL	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
STONE	CHEYENNE	2	PARAPROFESSIONAL	ABC
STONE	KELLY	1	ADE ADMIN LEV 3	ADE SPECIALIST
STONER	PAMELA	2	PARAPROFESSIONAL	ABC
STROUD	RYAN	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
STRUNK	KEVIN	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
STUCKEY	ANDREA	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
SUMRELL	SYTIRA	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
SUTTON	KAYLA	2	PARAPROFESSIONAL	ABC
TALBERT	RAYLEE	2	PARAPROFESSIONAL	ABC
TATERA	STACEY	1	ADE ADMIN LEV 3	ADE SPED
TAYLOR	SARAH	2	PARAPROFESSIONAL	ABC
TEALE	VALERIE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
THOMAS	COURTNEY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
THOMASON	MELISSA	1	TEACHER	EC SPED
THOMPSON	JESSICA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
THORNTON	SHELLEY	2	ABC TEACHERS	ABC
THRIST	BRIAUNNA	2	PARAPROFESSIONAL	ABC
TITSWORTH	MICHELLE	2	TEACHER	EC SPED
TUCKER	RAEDIESHA	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
TURBEVILLE	AMY	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
TURNER	DEIDRE	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
TYLER	HEATHER	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
URQUIDI	ANA	2	PARAPROFESSIONAL	ABC
VANCE	LOU	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
VAUGHT	CHARITY	2	ABC TEACHERS	ABC
VENTRESS	LEIGH	1	ABC TEACHERS	ABC
WADE	CASEY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
WAGNER	BRANDON	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
WARD	JENNAFER	2	ABC TEACHERS	ABC
WARDEN	JEFFREY	1	NTE DIRECTOR	NTE (NON TRADITIONAL ED)
WARDEN	JENNIFER	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
WARE	KAREN	2	ABC TEACHERS	ABC
WARREN	KATINA	1	240 SUPPORT	PAT

Last Name	First Name	Pay Group	Current Job Class Title	Department Title
WASHINGTON	PATRICK	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
WATKINS	TIFFANY	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
WELLS	CARL	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
WEST	CARRIE	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
WEST	GINGER	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
WHEATLEY	JENNIFER	2	ABC TEACHERS	ABC
WHISENHUNT	CAITLIN	2	ABC TEACHERS	ABC
WHITE	ASHLEY	1	DESC DIST LEARNING	DISTANCE LEARNING
WHITE	JESSICA	1	240 SUPPORT	DAWSON
WHITED	DANA	1	ADE ADMIN LEV 3	DESE LITERACY SPECIALIST
WHITESIDE	ALICIA	1	ADE ADMIN LEV 3	ADE SPECIALIST
WILDER	ABBEY	2	TEACHER	EC SPED
WILLIAMS	TAWANNA	2	NTE CERTIFIED	NTE (NON TRADITIONAL ED)
WILLING	KRISTI	2	NTE CLASSIFIED	NTE (NON TRADITIONAL ED)
WILLIS	ELISHA	2	PARAPROFESSIONAL	ABC
WITHERS	TAMMY	1	ADE ADMIN LEV 3	ADE SPECIALIST
WOOD	KELLYE	1	DESC DIST LEARNING	DISTANCE LEARNING
WOODARD	AMY	2	ABC TEACHERS	ABC
WOODARD	RYLEE	2	PARAPROFESSIONAL	ABC
WOOLFORD	BROOKE	2	ABC TEACHERS	ABC
WRIGHT	ANDREW	1	240 SUPPORT	DAWSON
WRIGHT	RECHELLE	2	ABC TEACHERS	ABC

DAWSON TEACHER CENTER:

The last section of the annual report provides a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts and an on-site professional development school support report.

Does the co-op provide media/technology services to schools? Yes

Does the co-op provide delivery to the districts? Yes

How many districts participate in the media program? 22

Do districts contribute dollars to the media services? No

Does the co-op operate a “make-and-take” center for teachers? Yes

ADMINISTRATIVE SERVICES:

Please check administrative services offered through the co-op:

- [X] Cooperative purchasing
- [X] Planning assistance
- [X] Special education services
- [X] Gifted and talented assistance
- [X] Grant writing assistance
- [] Personnel application
- [X] Evaluation procedures
- [] Migrant student Identification
- [X] Bookkeeping assistance
- [X] Technology training
- [X] Curriculum alignment
- [X] Business Management training
- [X] Computer technician
- [] E-Rate applications
- [X] Assessment data analysis

- Instructional facilitator training
- Math/Science/Dyslexia specialists
- Numerous professional development opportunities for teachers
- Administrators and local board members

DIRECT SERVICES TO STUDENTS:

Please check the student services provided through the co-op:

- Student assessment program (CTE)
- Speech pathology
- Occupational therapy and physical therapy
- CTE courses through Virtual Arkansas
- Mentor programs: Training support
- Gifted/talented programs: 22 participating districts
- Speech therapist
- Low incidence handicapped
- Other (Please specify):
Early Childhood Special Education 3-5 years of age, Virtual Arkansas, Arkansas Better Chance Pre-K Program

DAWSON EDUCATION COOPERATIVE SALARY SCHEDULES

FY 2024/2025
DAWSON EDUCATION COOPERATIVE
Non-Traditional Education (NTE)
CERTIFIED
190 Days

Steps	Bachelors	Masters
1	\$51,500.00	\$54,590.00
2	\$51,700.00	\$54,790.00
3	\$51,900.00	\$54,990.00
4	\$52,100.00	\$55,190.00
5	\$52,300.00	\$55,390.00
6	\$52,500.00	\$55,590.00
7	\$52,700.00	\$55,790.00
8	\$52,900.00	\$55,990.00
9	\$53,100.00	\$56,190.00
10	\$53,300.00	\$56,390.00
11	\$53,500.00	\$56,590.00
12	\$53,700.00	\$56,790.00
13	\$53,900.00	\$56,990.00
14	\$54,100.00	\$57,190.00
15	\$54,300.00	\$57,390.00
16	\$54,500.00	\$57,590.00
17	\$54,700.00	\$57,790.00
18	\$54,900.00	\$57,990.00
19	\$55,100.00	\$58,190.00
20	\$55,300.00	\$58,390.00
21	\$55,500.00	\$58,590.00
22	\$55,700.00	\$58,790.00
23	\$55,900.00	\$58,990.00
24	\$56,100.00	\$59,190.00
25	\$56,300.00	\$59,390.00
26	\$56,500.00	\$59,590.00

*Increments = \$200

Position	Days	Stipend
FLEX or JAG Instruction Certified Admin Campus Supervisor	200	\$1,000.00
SPED Instruction	210	\$12,000.00
Praxis 5511 (K-12)	190	\$1,000.00

Board approved: March 13, 2024

FY 2024/2025

**DAWSON EDUCATION COOPERATIVE
OCCUPATIONAL THERAPY SALARY SCHEDULE**

190 DAY

STEPS	Certified OTA	OT
1	49,494.00	60,824.00
2	49,865.00	61,195.00
3	50,236.00	61,566.00
4	50,607.00	61,937.00
5	50,978.00	62,308.00
6	51,349.00	62,679.00
7	51,720.00	63,050.00
8	52,091.00	63,421.00
9	52,462.00	63,792.00
10	52,833.00	64,163.00
11	53,204.00	64,534.00
12	53,575.00	64,905.00
13	53,946.00	65,276.00
14	54,317.00	65,647.00
15	54,688.00	66,018.00
16	55,059.00	66,389.00
17	55,430.00	66,760.00
18	55,801.00	67,131.00
19	56,172.00	67,502.00
20	56,543.00	67,873.00
21	56,914.00	68,244.00

*Speech Therapist who have ASHA certification

Increments = \$371 OTA

Increments = \$371 - Occupational Therapist

Board Approved: March 13, 2024

FY 2024/2025

DAWSON EDUCATION COOPERATIVE

Paraprofessional

190 Days

Steps	NO CDA	CDA	AA/AS in ECE	BA/BS in ECE
1	17,739.00	18,476.00	19,673.00	25,779.00
2	18,189.00	18,926.00	20,123.00	26,229.00
3	18,639.00	19,376.00	20,573.00	26,679.00
4	19,089.00	19,826.00	21,023.00	27,129.00
5	19,539.00	20,276.00	21,473.00	27,579.00
6	19,989.00	20,726.00	21,923.00	28,029.00
7	20,439.00	21,176.00	22,373.00	28,479.00
8	20,889.00	21,626.00	22,823.00	28,929.00
9	21,339.00	22,076.00	23,273.00	29,379.00
10	21,789.00	22,526.00	23,723.00	29,829.00
11	22,239.00	22,976.00	24,173.00	30,279.00
12	22,689.00	23,426.00	24,623.00	30,729.00
13	23,139.00	23,876.00	25,073.00	31,179.00
14	23,589.00	24,326.00	25,523.00	31,629.00
15	24,039.00	24,776.00	25,973.00	32,079.00
16	24,489.00	25,226.00	26,423.00	32,529.00
17	24,939.00	25,676.00	26,873.00	32,979.00
18	25,389.00	26,126.00	27,323.00	33,429.00
19	25,839.00	26,576.00	27,773.00	33,879.00
20	26,289.00	27,026.00	28,223.00	34,329.00

Board approved: March 13, 2024

FY 2024/2025
DAWSON EDUCATION COOPERATIVE
TEACHER SALARY SCHEDULE
190 DAY

STEPS	BSE	MSE	SPEECH- THERAPIST
1	39,080.00	42,967.00	51,178.00
2	39,530.00	43,467.00	51,678.00
3	39,980.00	43,967.00	52,178.00
4	40,430.00	44,467.00	52,678.00
5	40,880.00	44,967.00	53,178.00
6	41,330.00	45,467.00	53,678.00
7	41,780.00	45,967.00	54,178.00
8	42,230.00	46,467.00	54,678.00
9	42,680.00	46,967.00	55,178.00
10	43,130.00	47,467.00	55,678.00
11	43,580.00	47,967.00	56,178.00
12	44,030.00	48,467.00	56,678.00
13	44,480.00	48,967.00	57,178.00
14	44,930.00	49,467.00	57,678.00
15	45,380.00	49,967.00	58,178.00
16	45,830.00	50,467.00	58,678.00
17	46,280.00	50,967.00	59,178.00
18	46,730.00	51,467.00	59,678.00
19	47,180.00	51,967.00	60,178.00
20	47,630.00	52,467.00	60,678.00

***Speech Therapist who have ASHA certification**

Increments = \$450 BSE
Increments = \$500 - MSE & Speech Therapist

Board Approved: March 13, 2024

FY 2024/2025

DAWSON EDUCATION COOPERATIVE
TEACHER SALARY SCHEDULE

200 DAY

STEPS	BSE	MSE
1	41,137.00	45,229.00
2	41,587.00	45,729.00
3	42,037.00	46,229.00
4	42,487.00	46,729.00
5	42,937.00	47,229.00
6	43,387.00	47,729.00
7	43,837.00	48,229.00
8	44,287.00	48,729.00
9	44,737.00	49,229.00
10	45,187.00	49,729.00
11	45,637.00	50,229.00
12	46,087.00	50,729.00
13	46,537.00	51,229.00
14	46,987.00	51,729.00
15	47,437.00	52,229.00
16	47,887.00	52,729.00
17	48,337.00	53,229.00
18	48,787.00	53,729.00
19	49,237.00	54,229.00
20	49,687.00	54,729.00

\$450 INCREMENTS FOR BSE
\$500 INCREMENTS FOR MSE

Board Approved: March 13, 2024

FY 2024/2025

**DAWSON EDUCATION COOPERATIVE
FOSTER GRANDPARENT PROGRAM COORDINATOR**

240 DAY

STEPS	Coordinator
1	68,959.00

Board Approved: March 13, 2024

FY 2024/2025
DAWSON EDUCATION COOPERATIVE
Non-Traditional Education (NTE)
Director and Program Manager

240 DAY

STEPS	Range
1	\$87,550.00
2	\$88,150.00
3	\$88,750.00
4	\$89,350.00
5	\$89,950.00
6	\$90,550.00
7	\$91,150.00
8	\$91,750.00
9	\$92,350.00
10	\$92,950.00
11	\$93,550.00

*Increments = \$600

Position	Index / Stipend
Director	1.29
Program Manager	0

Board Appro: March 13, 2024

FY 2024/2025

**DAWSON EDUCATION COOPERATIVE
PROFESSIONAL SALARY SCHEDULE (240 Day)**

STEPS	LEVEL A	LEVEL B	LEVEL C	LEVEL D
1	48,205.00	56,240.00	66,032.00	68,674.00
2	48,705.00	56,740.00	66,532.00	69,174.00
3	49,205.00	57,240.00	67,032.00	69,674.00
4	49,705.00	57,740.00	67,532.00	70,174.00
5	50,205.00	58,240.00	68,032.00	70,674.00
6	50,705.00	58,740.00	68,532.00	71,174.00
7	51,205.00	59,240.00	69,032.00	71,674.00
8	51,705.00	59,740.00	69,532.00	72,174.00
9	52,205.00	60,240.00	70,032.00	72,674.00
10	52,705.00	60,740.00	70,532.00	73,174.00
11	53,205.00	61,240.00	71,032.00	73,674.00
12	53,705.00	61,740.00	71,532.00	74,174.00
13	54,205.00	62,240.00	72,032.00	74,674.00
14	54,705.00	62,740.00	72,532.00	75,174.00
15	55,205.00	63,240.00	73,032.00	75,674.00
16	55,705.00	63,740.00	73,532.00	76,174.00
17	56,205.00	64,240.00	74,032.00	76,674.00
18	56,705.00	64,740.00	74,532.00	77,174.00
19	57,205.00	65,240.00	75,032.00	77,674.00
20	57,705.00	65,740.00	75,532.00	78,174.00
21	58,205.00	66,240.00	76,032.00	78,674.00
22	58,705.00	66,740.00	76,532.00	79,174.00
23	59,205.00	67,240.00	77,032.00	79,674.00
24	59,705.00	67,740.00	77,532.00	80,174.00
25	60,205.00	68,240.00	78,032.00	80,674.00

Teacher Center Coordinator = 1.20 of appropriate step

Business Office Manager = 1.04 of appropriate step

Facilities Specialist = 1.39 of appropriate step

Co-Teaching Consultant= 1.15 of appropriate step

Lead Rise Coordinator= 1.065 of appropriate step

Level A Specialized Job Skills or Knowledge

Level B Specific Degree Requirement or Equivalent. Certain job experiences may be substituted for degree requirement.

Level C Specific Degree Requirement or Equivalent

Level D Administrative Positions with Supervisory and Budgetary Responsibilities

Board Approved March 13, 2024

FY 2024/2025

**DAWSON EDUCATION COOPERATIVE
SUPPORT SALARY SCHEDULE**

240 DAY

STEPS	LEVEL I	LEVEL II	LEVEL III
1	22,407.00	22,498.00	28,924.00
2	22,657.00	22,748.00	29,174.00
3	22,907.00	22,998.00	29,424.00
4	23,157.00	23,248.00	29,674.00
5	23,407.00	23,498.00	29,924.00
6	23,657.00	23,748.00	30,174.00
7	23,907.00	23,998.00	30,424.00
8		24,248.00	30,674.00
9		24,498.00	30,924.00
10		24,748.00	31,174.00
11		25,248.00	31,674.00
12		25,748.00	32,174.00
13		26,248.00	32,674.00
14		26,748.00	33,174.00
15		27,248.00	33,674.00
16		27,748.00	34,174.00
17		28,248.00	34,674.00
18		28,748.00	35,174.00
19		29,248.00	35,674.00
20		29,748.00	36,174.00
21		30,248.00	36,674.00
22		30,748.00	37,174.00
23		31,248.00	37,674.00
24		31,748.00	38,174.00
25		32,248.00	38,674.00

Steps 1-10 = \$250.00 increments

Steps 11-25 = \$500.00 increments

Technology Assistant - Index 1.10

Level I - Entry level skills - typing, computer word processing, some office software use knowledge, calculator skill, etc. No minimal formal training.

Level II - Intermediate typing and calculator skills, computer software literate, word processing, etc., skilled. Ability to put these to use immediately. Telephone answering skills, plus some formal training in these areas (i.e. some college courses or seminars with certificate of completion or able to prove skills by demonstration).

Level III - Highly skilled, completed training and proven ability in work area.

Board Approved: March 13, 2024

FY 2024/2025

**DAWSON EDUCATION COOPERATIVE
COOPERATIVE DIRECTOR**

240 DAY

STEPS	DIR
1	141,970.00

Board Approved: March 13, 2024

FY 2024/2025

**DAWSON EDUCATION COOPERATIVE
DISTANCE LEARNING & VIRTUAL AR TEACHER**

190 DAY

STEPS	BA/BS	MA/MS
1	40,623.00	44,138.00
2	41,223.00	44,738.00
3	41,823.00	45,338.00
4	42,423.00	45,938.00
5	43,023.00	46,538.00
6	43,623.00	47,138.00
7	44,223.00	47,738.00
8	44,823.00	48,338.00
9	45,423.00	48,938.00
10	46,023.00	49,538.00
11	46,623.00	50,138.00
12	47,223.00	50,738.00
13	47,823.00	51,338.00
14	48,423.00	51,938.00
15	49,023.00	52,538.00
16	49,623.00	53,138.00
17	50,223.00	53,738.00
18	50,823.00	54,338.00
19	51,423.00	54,938.00
20	52,023.00	55,538.00
21	52,623.00	56,138.00
22	53,223.00	56,738.00
23	53,823.00	57,338.00
24	54,423.00	57,938.00
25	55,023.00	58,538.00
26	56,523.00	60,038.00

Steps 1-25 \$600.00
Step 26 ONLY \$1,500.00

Board Approved March 13, 2024

DAWSON EDUCATION COOPERATIVE BOARD OF DIRECTORS

School Districts served in Dawson Education Service Cooperative:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike County

Officers of the Board

Name	Position	School District
Heath Bennett	President	Harmony Grove School District
Kim Anderson	Vice-President	Benton School District
Darin Beckwith	Director/Ex-Officio	Dawson Education Cooperative
Jessica White	Secretary	Dawson Education Cooperative

Members of the Board

Name	Position	School District
Nikki Thomas	Board Member	Arkadelphia School District
Matt Donaghy	Board Member	Bauxite School District
Kim Anderson	Board Member	Benton School District
Tristan Knoedl	Board Member	Bismarck School District
Karen Walters	Board Member	Bryant School District
Jody Cowart	Board Member	Centerpoint School District
Nancy Anderson	Board Member	Cutter Morning Star School District
Darin Landry	Board Member	Fountain Lake School District
Tim Holicer	Board Member	Glen Rose School District
Misty Woolf	Board Member	Gurdon School District
Heath Bennett	Board Member	Harmony Grove School District
Stephanie Nehus	Board Member	Hot Springs School District
Melissa Speers	Board Member	Jessieville School District
Pike Palmer	Board Member	Kirby School District
Shawn Higginbotham	Board Member	Lake Hamilton School District
Bruce Orr	Board Member	Lakeside School District
Danny Thomas	Board Member	Magnet Cove School District
Janet Blair	Board Member	Malvern School District
Tish Knowles	Board Member	Mountain Pine School District
Larry Newsom	Board Member	Ouachita School District
Susan Kissire	Board Member	Poyen School District
Tanya Wilcher	Board Member	South Pike County School District

DAWSON EDUCATION COOPERATIVE TEACHER CENTER COMMITTEE

Committee Member	District	Position	Email
Anita Malcom	Arkadelphia	Teacher	Anita.malcom@arkadelphiaschools.org
Michael Driggers	Bauxite	Administrator	driggersm@bauxiteminers.org
Christine Koch	Benton	Teacher	ckoch@bentonschools.org
Allyson Freeman	Bismarck	Teacher	allyson.freeman@bsd-lions.net
Pam Kenney	Bryant	Administrator	pkenney@bryantschools.org
Jenifer Pedron	Centerpoint	Teacher	jenifer.pedron@goknights.us
Laura Baber	Cutter Morning Star	Administrator	laura.baber@cmseagles.net
Mandy Robertson	Fountain Lake	Teacher	mrobertson@flcobras.com
Rhonda Hodges	Glen Rose	Teacher	rhodges@grbeavers.org
Charla Refro	Gurdon	Teacher	renfroc@go-devils.net
Meghann Donaldson	Harmony Grove	Administrator	mdonaldson@harmonygrovesd.org
Gail Bean	Hot Springs	Instructional facilitator	beang@hssd.net
Amanda Sarver	Jessieville	Administrator	amanda.sarver@jsdlions.net
Alli Brown	Kirby	Teacher	allison.brown@kirbytrojans.net
Jennifer Bradley	Lake Hamilton	Teacher	jennifer.bradley@lhwolves.net
Kimberly Vanmeter	Lakeside	Teacher	kimberly_vanmeter@lakesidesd.org
Sam Witcher	Magnet Cove	Teacher	samantha.witcher@magnetcove.k12.ar.us
Lillian Harper	Malvern	Administrator	laharper@malvernleopards.org
Melissa (Munroe) Wilson	Mountain Pine	Teacher	melissa.munroe@mpsdrd.com
Ellen Coleman	Ouachita	Administrator	ellen.coleman@ouachitasd.org
Amy Thompson	Poyen	Administrator	thompson.amy@poyenschool.com
Melissa Jones	South Pike County	Teacher	melissa.jones@rattlers.org

PROGRAM SUMMARIES 2024-2025

PROGRAM: ADMINISTRATION

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: No

NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Darin Beckwith, Director, M.S.E.

Candiss Bennett, Assistant Director/Teacher Center Coordinator, M.S.E.

Veronica Nelson, Business Office Manager, M.B.A

Cari Scott, Assistant Business Office Manager/Bookkeeper

Tamra Dempsey, Business Office Assistant

Shannon Porter, Business Office Assistant

Darnesa Fields, Business Office Assistant

Jessica White, Administrative Assistant/Board Secretary

Sandra Ankton, Professional Development Coordinator, B.B.A.

Sue Newton, Secretary

GOALS AND DESCRIPTION:

The director of the Dawson Education Cooperative is employed by the Board of Directors to administer the programs and services of the organization. The director's duties also include maintaining and supervising both the licensed and non-licensed employees. The director works closely with the teacher center coordinator and the program coordinators to ensure a seamless and productive work environment for all employees.

PROGRAM SUMMARY:

The Dawson Education Cooperative receives a state based grant yearly. This base grant provides for a director, teacher center coordinator, and business office and classified office personnel. The remainder of the cooperative budget comes from grants and the local school districts Dawson serves. The funds are "pooled" so that strong programs can be returned to each member school.

The director, who is hired by the Board of Directors, has the responsibility for general supervision of all cooperative programs. A Board of Directors that consists of a representative from each of the member school districts governs Dawson Co-op. The Board has elected to use an Executive Committee which is made up of one representative from each of the six counties, the Board President, the Board Vice-President, and the immediate past president. The actions of the Executive Committee are submitted to the full Board of Directors for concurrence.

The educators in the twenty-two districts Dawson serves guide the cooperative. The major source of input, in addition to the Dawson Teacher Center Committee, are the various job-alike groups for principals, dyslexia specialists, gifted and talented teachers, curriculum leaders, technology coordinators, and others that meet quarterly with co-op personnel. All of these groups ensure responsiveness to the needs of local districts by Dawson staff through their continuing input.

Dawson Education Cooperative is able to provide many additional services because of its collaboration between the Arkansas Department of Education and the institutions of higher education. Dawson is a part of the statewide co-op network, which meets regularly to discuss issues and concerns. The Arkansas Department of Education is a vital link for the cooperative in planning and implementing activities that enhance student learning. Henderson State University, Ouachita Baptist University, Arkansas State University Three Rivers, and National Park Community College, STEM Center and Southwest Arkansas Education Renewal Zone are strong partners of the Dawson Co-op. Dawson also has strong community support, with staff members serving on committees for local, regional, and state agencies.

MAJOR HIGHLIGHTS OF THE YEAR:

During every general legislative session, Dawson Education Cooperative works closely with the Arkansas Legislature and hosts a Legislative Luncheon where superintendents from our 22 districts are invited to attend and meet with our Arkansas State Legislature. This event is instrumental in maintaining a positive relationship with those who are making the laws that govern our schools and providing a means to share ideas, etc. Additionally, Dawson continues to host an annual superintendents' conference and principals' institute to provide area administrators with their required professional development and network/collaboration opportunities.

PROGRAM: ARKANSAS BETTER CHANCE FOR SCHOOL SUCCESS

FUNDING SOURCE: Arkansas Better Chance for School Success

COMPETITIVE GRANT: Yes

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike County, and Garland County Consortium (Hot Springs, Lakeside, Jessieville, Mt. Pine, Cutter Morning Star)

PERSONNEL:

- Tammy Boyette, Coordinator, M.S.E.
- Diedra Middleton, Program Specialist, A.A.
- Tanika Flannigan, Administrative Assistant, B.B.A.
- Debbie Forsythe, Administrative Assistant, A.A.
- Elisha Willis, Administrative Assistant
- Sara Taylor, Administrative Assistant, CDA
- Brenda Malcom, Administrative Assistant, College Hours
- Melva Coleman, Administrative Assistant
- Teresa McMahan, Administrative Assistant, A.A.
- Regiana Highsmith, Administrative Assistant, CDA
- Sandra Ankton, Substitute Administrative Assistant, B.B.A.
- Mindy Burns, Floating Teacher, B.S.E
- Rylee Woodard, Floating Sub
- B-K, P4 or K-6 Certified Teachers:
 - Tina Beals, Stacy Bonds, Gretchen Boyes, Amanda Burroughs, Kirby Calcagno, Janna Clements, Shelby Crawley, Daron Duncan, Schelley Graves, Susan Green, Brenda Harmon, Randi Hines, Tessa Jester, Theresa Jones, Faith Killian, Amy Klopping, Emily Lane, Tasha Lingo, Raven Nelson, Shannon Perez, Polly Petty, Nairuti Prajapati, Michelle Rorie, Kayla Schatzl, Lexi Shelton, Pamela Smart, Laverne Slaughter, Megan Stinson, Shelley Thornton, Charity Vaught, Leigh Ann Ventress, Jennafer Ward, Karen Ware, Jenny Wheatley, Caitlin Wisenhunt, Amy Woodard, Brooke Woolford
- Teacher of Record:
 - Kristi Hampel, Carey Harrington, MiShayla Hays, Addison Holt, Tammy McKeegan, Treanna Ousley, Jessica Kelloms
- CDA/AA/BA Certified Paraprofessionals:
 - Roester Bailey, Ke' Airea Bivens, Carissa Blanton, Lana Bradshaw, Christie Burroughs, Jessica Caudill, Candice Chatman, Amy Clements, Tammi Cissell, Cierah Hamilton, Donna Hardin, Tonya Heath, Patricia Hill, Addison Holt, Belinda Hughes, Trayla Jackson, Jessica Kelloms, Kim King, Alesia Lunsford, Shanna McDermott, Stacey Miles, Rachel Motes, Kristen Phipps, Paula Ross, Carla Shelnut, Robin Slate, Alexis Smith, LaKerria Spears, Tamra Speers, Lavonda Spivey, Pam Stoner, Ana Urquidia, Kayla Sutton
- Teachers requiring Staff Qualification Plan:
 - Kayla Hamlin, Carey Harrington, Madelyn McCutcheon, Sara Neel, Rechelle Wright
- Paraprofessionals requiring Staff Qualification Plans:

- Kaci Baker, Crystal Clayborn, Tammy Cissell, JoAnn Davidson, Merlynn Dollar, Wendy Dorsey, Dana Freeman, Latrice Haynie, Alesia Lunsford, Richard Mawhinney, Amanda Morrison, LaCarol Newborn, Kayla Ramsey, Briana Roupe, Ashley Royal-Grise, Jenny Shores, Cheyenne Stone, RayLee Talbert, Brianna Thirst
- Substitutes: Provided by WillSub+ as needed

GOALS AND OBJECTIVES:

- Provide high-quality, developmentally appropriate programs for preschool children
- Provide a safe and nurturing environment that promotes development and enhances the learning of each individual child in the program
- Establish relationships with the families of each preschool child
- Collaborate with community members to deliver high-quality services to preschool children and their families
- Provide a well-qualified and trained staff

PROGRAM SUMMARY:

The Dawson Education Cooperative Arkansas Better Chance for School Success Program provides high-quality, developmentally appropriate preschool programs for educationally deprived children ages 3 and 4 years for families with gross income not exceeding 200% of the Federal Poverty Level. For the 2024-2025 school year, we provided services for 872 students in 48 classrooms.

MAJOR HIGHLIGHTS OF THE YEAR:

- All Pre-K classrooms participated in Open House that paralleled the school district’s calendar.
- Parent/Teacher conferences were held twice during the school year that paralleled the school district’s calendar.
- Pre-K classes were able to participate in 2 field trips of their choosing. Dawson ABCSS paid for the student and one parent to attend the field trip.
- Graduation celebrations were held.
- Garland County classrooms received a grant from the Arkansas Community Foundation to provide resources for phonemic awareness.
- Pre-K partnered with Chartwells to provide cooking experiences.
- Numerous community helpers/guest speakers visited classrooms to share information/experiences.
- All Dawson classrooms participated in Arkansas Children’s Week.
- All Dawson Pre-K students will receive a book bag with a few books for summer reading.
- 17/22 centers participated in the Pre-K Summative ATLAS Assessment
- Five new classrooms were added during the 2024-2025 school year at the following districts:
 - Bismarck, Fountain Lake (2), Gurdon, South Pike County
- All Dawson ABCSS schools received a Better Beginnings rating of 3 or better.
 - 3 Stars - 15% , 4 Stars - 48%, 5 Stars - 30%, 6 Stars - 7%

IMPACT ON STUDENT PERFORMANCE (Launchpad Data)

	# of Students Assessed	Instructional Vocabulary	Phonemic Awareness/ Phonics	Upper Case Letter Identification	Lower Case Letter Identification	Sound Identification
Beginning of Year	452	7.6	7.8	8.5	6.2	2.2
End of Year	457	9.8	12.9	16.7	14.9	14.5

PROGRAM: ARKANSAS TRANSITION CONSULTANT SERVICES

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes

NON-RESTRICTED

PARTICIPATING DISTRICTS:

Dawson Coop (by county):

Garland: Hot Springs, Fountain Lake, Jessieville, Mountain Pine, Lake Hamilton, Lakeside, Cutter-Morning Star, First Step, Inc.

Hot Spring: Bismarck, Glen Rose, Malvern, Magnet Cove, Ouachita

Clark: Arkadelphia, Gurdon

Grant: Poyen

Pike: Kirby, Centerpoint, South Pike Co.

Saline: Bryant, Benton, Harmony Grove

Southwest Coop (by county):

Hempstead: Blevins, Hope, Spring Hill

Miller: Fouke, Genoa Central, Texarkana

Lafayette: Lafayette Co.

Nevada: Prescott, Nevada Co.

DeQueen/Mena Coop (by county):

Polk: Mena, Ouachita River, Cossatot River

Montgomery: Caddo Hills, Mt. Ida

Howard: Dierks, Mineral Springs, Nashville

Sevier: DeQueen, Horatio

Little River: Ashdown, Foreman

GOAL:

To provide district, regional, and state-wide training throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP. To provide consults with participating districts to assist students, parents, and teachers in assisting students to reach their post school goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans on the IEP are accurate and help students to reach their post school goals.

PROGRAM SUMMARY:

The Arkansas Department of Education, Special Education Unit, funds a grant by which the consultant group, Arkansas Transition Services, works to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post school outcomes, as mandated by the Individuals with Disabilities Education Act.

Arkansas Transition Services consists of six transition consultants across the state, including a State Transition Coordinator. All consultants provide district, regional and statewide trainings and technical assistance throughout the year. We provide technical assistance, training, and

consultations to special education teachers and other relevant staff, as well as to various agency personnel.

We develop and provide training based not only on Federal mandates, but also on the needs of school districts and transition teams within the consultant's regions. We continue to work to build capacity in the districts through reviews of transition plans, followed up with report findings and recommendations for additional training.

FILE REVIEWS PROVIDED TO:

Synergy at Fountain Lake, Cossatot, Genoa, Mena, Ashdown, Spring Hill, Nevada, Hot Springs, Arkadelphia, Caddo Hills, Jessierville, Blevins, Lafayette, Nashville, DeQueen,

DISTRICT TRAININGS PROVIDED TO:

Blevins, Lafayette, Fountain Lake, Arkadelphia, Hot Springs, Jessierville, Nevada, Genoa, Ouachita River

CONSULTS PROVIDED TO:

Gurdon, South Pike County, Ouachita River, Fountain Lake, Kirby, Ashdown, Mt. Ida, Cutter Morning Star, Lake Hamilton, Cossatot River, Mena

PROFESSIONAL CONFERENCES/SESSIONS PRESENTED/ATTENDED:

CEC Conference (Baltimore, MD in March 2025), LEA Academy (Hot Springs in October 2025), Arkansas Transition Services Summit (September 2024) ACC Conference (September 2024)

MEETINGS ATTENDED:

AR Department of Special Education Unit Collaborative Meeting (September 2024 at Benton Event Center in Benton); Arkansas Transition Services Consultants' monthly meetings; Areas' V and VII Special Education Supervisors' monthly meetings; CIRCLES Meetings (trainings, CLT meetings, SLT meetings) Summary of Performance (Malvern, Gurdon, DeQueen, Magnet Cove), Strategic Planning Meeting at Red Apple Inn with ATS in December 2024, STAR Meetings (Fouke, Genoa, Spring Hill), GSC App Project Recruiting Meetings

TRANSITION TEAM MEETINGS ATTENDED (Including District Meetings):

Lake Hamilton, Malvern, Bismarck, Cossatot River, Mena, DeQueen,

TRANSITION FAIRS ATTENDED:

Southwest Education Service Cooperative
Lake Hamilton High School Draft Days with the S.T.E.P. Program

SPECIAL EVENTS:

Summit at Hot Springs Convention Center in October 2024, Film Camp at UAPTC in April of 2025, College Bound Arkansas at UCA in June 2025

SUMMER PROFESSIONAL DEVELOPMENT TRAINING(S):

Planning for Successful Outcomes for ALL students (June 2025)
Strategies for Postsecondary Success for ALL students (June 2025)

MAJOR HIGHLIGHTS OF THE YEAR:

Arkansas Transition Services (ATS) has been spending this year out in schools consulting and providing live statewide and regional professional learning opportunities. ATS also has a YouTube channel and a website (www.arkansastransition.com) as a resource to get our information out across the state.

State Level

- ATS is continuing to produce videos that are housed on both our YouTube channel and website that focus on specific areas of Transition. These are resources that can be accessed at any time.
- Arkansas Transition Services in partnership with Career and Technical Education, Inclusion Films, and the University of Arkansas Pulaski Technical College continues to partner to provide The Inclusion Film Camp for students with disabilities. The 2025 camp was held on-site this year April 21-25 at University of Arkansas Pulaski Technical College in North Little Rock. Students write scripts, pitch proposals, cast characters, film, and produce a 7-10 minute short video. These experiences give students the opportunity to not only explore a variety of options in the film industry, but to experience team work, responsibility, accountability, and other pre-employment skills. The skills they learn and practice at camp are all transferable work skills. The 2025 Camp had 50 students from across the state.
- Arkansas Transition Services continues to work with an OSEP funded project, the National Technical Assistance Center for Transition: the Collaborative, (NTACT: the C). NTACT: the C provides information, tools, and supports to assist multiple stakeholders provide effective services and instruction for students and out of school youth with disabilities. Each year, at least two ATS representatives attend the NTACT: the C sponsored Capacity Building Institute as a state team, along with Arkansas Rehabilitation Services representatives, Career and Technical Education representatives, higher education representatives, and teacher representatives. As an intensive scaling up state with NTACT: the Collaborative, we continue our work as we build upon our knowledge, experiences, and efforts to scale up the number of evidence-based practices in schools around the state. One of those practices is using the PISA tool and another is implementing the Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES):
- Arkansas Transition Services is continuing its work to encourage schools to implement The Predictors Implementation Self-Assessment (PISA) tool. This tool allows schools and/or districts to take a closer look at their transition programs and identify predictors of positive post-school outcomes supported by evidence-based practices. The tool then allows for action planning to include those predictors and evidence-based practices for program growth or improvement. ATS has been using the PISA to help districts focus on Inclusion in General Education.
- CIRCLES (Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students) obtained a Federal Grant and ATS has been helping recruit more schools to participate in this program. Training will be held in June of 2025 for the participating schools who will begin implementing the program fall of 2025 as well as for returning cohorts. CIRCLES is a multilevel model that involves three levels of interagency collaboration: Community Level Team, School Level Team, and IEP Team. The approach supports youth with disabilities who may need support from multiple adult service agencies to experience successful post-school outcomes.
- College Bound Arkansas 2025 will be held June 2-4, 2025, on the University of Central Arkansas Campus. This is an on-campus experience that offers sessions for students, parents, and professionals, that focus on the following areas: self-advocacy, transitioning, assistive

technologies, mental health, and college survival. This provides students with an opportunity to explore the expectations of college and what support could be available to help them succeed.

- Arkansas Transition Services and the DESE-Special Education Unit Monitoring & Program Effectiveness team are continuing to collaborate to educate each group on specific requirements and procedures and to improve monitoring outcomes in transition related indicators through reviewing state and federal requirements.
- ATS held a Summit in October 2024 where agencies and transition teams worked together to walk through the PISA tool and create Action Plans around postsecondary transition.
- ATS also works with adult service providers around the state to share concerns and possible strategies to better connect with schools and their students. We continue to work collaboratively among districts, agencies and ATS, and help with both on-site and virtual Transition Fairs to increase the knowledge of agency services around the state. Agencies are also invited to participate in IEP meetings and on local transition teams.
- Arkansas Transition Services in partnership with the University of Kansas, are coordinating a project on self-determination. This study uses the Goal Setting Challenge (GSC) App or the Self-Determined Learning Model of Instruction (SDLMI) to discover the most effective and productive way to provide self-determination interventions that will enhance student outcomes. The first cohort for this project began in the Fall of 2024, and recruitment efforts for the 25-26 school year are underway, with intentions to begin implementation for cohorts one and two in the Fall of 2025.
- Seamless Transitions in ARkansas (STAR) Grant- Arkansas Transition Services, in partnership with Arkansas Rehabilitation Services (ARS), University of Arkansas, and Centers for Independent Living, are working toward improved outcomes for youth with disabilities and are well poised to make significant impact in ARS areas 3, 8, and 9. Disability Innovation grant funds were awarded to Arkansas and are available to support schools and communities to establish pre-employment transition services to increase career and college preparation experience opportunities for 600 Youth aged 16 and up with IEPs. This initiative will increase the knowledge, skills, and engagement of youth, families, providers, and others within Arkansas communities.

PROGRAM: ARKANSAS K-12 BEHAVIOR SUPPORT SPECIALISTS

FUNDING SOURCE: Federal-Part B

COMPETITIVE GRANT: No

RESTRICTED

PERSONNEL:

Behavior Support Specialist Coordinator: Shelia Smith, Ph.D., L.P., BCBA-D

Behavior Support Specialists:

Shana Bailey, M.S., BCBA

Sandy Crawley, M.S.E

Sonia Hartsfield M.Ed.

Amanda Kirby, M.S.E.

Lindsey Lovelady, M.S., BCBA

Nicheyta Raino, M.Ed., BCBA

Connie Thomason, M.Ed., BCBA

Meagan Booe, M. Ed, BCBA

Jennifer Brewer, Ed.S.

Kelly Davis, M.Ed., BCBA

Audrey Kengla, M.S., CCC-SLP

Kat Lancaster, M.A., CCC-SLP, BCBA

Allison Mears, LPC., BCBA

Jenna Stapp, M.A.T.

Mary Walter, Ed.S., SPS, BCBA

Carla Knight, M.S.E., BCBA

PARTICIPATING SCHOOLS: Statewide

GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT

- BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

BX3 Cohort 3- Building level teams	
1. Alma Intermediate 2. Bryant Elementary 3. Horatio Elementary 4. Hurricane Creek Elementary 5. McRae Elementary 6. Mena Middle School	7. Mena High School 8. Oscar Hamilton Elementary 9. Pottsville Junior High 10. University Heights Elementary 11. Asbell Elementary

BX3 Cohort 4 - Building level teams	
1. Arkansas Arts Academy High School 2. Magnolia Middle School 3. Sidney Deener Elementary 4. Westside Elementary - Searcy	18. Elmdale Elementary-Springdale 19. Louise Durham Elementary 20. Manila Elementary 21. K-8 Connect - Springdale 22. Indian Hills Elementary

<ol style="list-style-type: none"> 5. Southwest Middle School rcy- WDM 6. Janie Darr Elementary 7. Arkadelphia High School 8. Lake Hamilton New Horizons 9. Washington Elementary 10. Lincoln Middle School 11. Cedarville Elementary 12. Glen Rose Elementary 13. Flippin Elementary 14. Beebe Elementary 15. Bob Folsom Elementary 16. The Academies of West Memphis 17. Westbrook Elementary - Harmony Grove 	<ol style="list-style-type: none"> 23. Newport Elementary 24. East End Elementary 25. Lakeside Primary 26. Allbritton Elementary 27. Peak Elementary School 28. Harmony Leadership Academy 29. Rector Elementary School 30. Wonder Jr. High 31. Bayyari Elementary 32. North Heights Community School 33. Beebe Middle School 34. Benton Jr High
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BX3 Cohort 5 - Building level teams	
<ol style="list-style-type: none"> 1. Waldron Middle School 2. Mountainburg Elementary 3. Mountainburg Middle School 4. Mountainburg High School 5. King Elementary-Van Buren 6. Fairview Elementary- Fort Smith 7. East Side- Magnolia 8. Central Elementary-Magnolia 9. Smackover-Norphlet Elementary 10. Hillcrest Elementary 11. East End Middle- Sheridan 12. Sheridan High School 	<ol style="list-style-type: none"> 13. Eureka Springs Elementary 14. Eureka Springs Middle School 15. McCrory Elementary 16. Augusta Elementary 17. Augusta High School 18. Jerry "Pop" Williams Elementary- Farmington 19. Farmington High School 20. Arkansas Arts Academy Elementary 21. Clarendon Elementary

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer 4- 6 coaching sessions for each BX3 team throughout the school year. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2024-25:

- Cohort 3 continued with 11 building-level teams across the state
- Cohort 4 continued with 34 building-level teams across the state
- Accepted Cohort 5 with 21 building-level teams across the state
- 99% of participants in Cohort 3, 4 and 5 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
- 99% of participants in Cohort 3, 4 and 5 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 3, 4 and 5 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 98% of participants in Cohort 3, 4 and 5 agreed to strongly agreed that they feel confident in carrying out the steps in their action plan.

CIRCUIT

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site coaching and consultation, student observation, record review and written recommendations with follow up and training as needed
- Coaching student teams on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Provide professional learning opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2024-2025:

- Provided on-site coaching and consultation, student observation, records review, assistance with functional behavior assessment, safety and behavior intervention planning for student teams for 155 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2024-2025:

- Offered 19 sessions of the 5 Essential Components of School-Wide Behavior Supports professional developments to building-level teams
- Added 10 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. <https://arbss.org/behavior-breaks/>
- Offered over 140 professional learning opportunities in person or virtually to school districts in all Education Service Cooperatives with over 2655 participants

ADDITIONAL BSS HIGHLIGHTS OF 2024-2025:

- Planning for the first annual Arkansas School Behavior Conference
- Partnered with DESE to support THRIVE Leadership Academy Cohorts 5, 6, and 7 and THRIVE Leadership Academy at DeQueen-Mena ESC, Dawson ESC, Southeast ESC, and Arch Ford ESC to improve the implementation of positive behavior supports in school buildings. Provided 21 professional learning opportunities to THRIVE participants
- Served on the DESE Leadership Team for Arkansas THRIVE
- Served on the Arkansas Early Childhood Behavior Support Cadre'
- Served on the BehaviorHelp Kindergarten Transition Support Planning group
- Served on committee DESE staff and AETN to develop modules on Crisis Management and MTSS-B for AR IDEAS
- Facilitated BCBA's working in the school through ArPSBAN meetings (meet once a month either in person or virtual), connecting BCBA's across the state through a community of practice
- Newsletter is reaching nationally and internationally (8 countries)
- Several states are accessing our online modules including California, Colorado, Nevada and North Carolina
- Presented Multi-Tiered Behavior Support Resources at SEAS Conference
- Presented Mic Drop Sessions - Review of BSS Website at AAEA Conference
- Presented Increasing Student Behavior Supports at the Tier 2 Level: Student Intervention Matching (SIM) Form at the Transition Summit
- Presented Charting the Path to Tier 2 Behavior Interventions: Intro. to the Student Intervention Matching Form at LEA Academy
- Presented Navigating Tier 1 and Tier 2 Behavior Supports in the Inclusive Classroom at LEA Academy
- Presented The BX3 Journey Awaits! Building Capacity in School-Wide Positive Behavior Supports at LEA Academy
- Presented The Behavior Side of RTI with DESE- OCSS for New Administrators
- Presented Meaningful Access ToT: Behavior with DESE-OSE
- Presented Behavior Strategies and Resources at the The Teaching & Partnerships in Juvenile Detention Centers Workshop
- Presenting Supercharging Student Success: An Overview of Multi-Tiered Behavior Support at the ArSCA & DESE School Counselor Conference
- 14 BSS attended the Association of Positive Behavior Supports International Conference in St. Louis, MO
- 1 BSS attended the 23rd Annual NWPBIS Conference in Portland, OR
- 1 BSS attended the LRP Institute Convention in Phoenix, AZ

PROGRAM: COMPUTER SCIENCE

FUNDING SOURCE: Arkansas Department of Education Grant – Act 220 of 2017

COMPETITIVE GRANT: Yes

RESTRICTED

PERSONNEL:

Brian Lawhon, Statewide CS Specialist

Alex Moeller, Statewide CS Specialist

Ashley Kincannon, Statewide CS Specialist, Ed.S.

Joshua Rodgers, Statewide CS Specialist

John Hart, Statewide CS Specialist, MLIS

Stacy Reynolds, Statewide CS Specialist, MSE

Zachary Spink, Statewide CS Lead Specialist, MSE

Tammy Glass, Statewide CS Specialist

GOALS:

The ADE DCTE Office of Computer Science's established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

1. Standards, Curriculum, and Pathways - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.

2. Educator Development and Training - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.

3. Licensure - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand

their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

PROGRAM SUMMARY:

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers

PD Offered:

- Computer Science Impact Meeting
- High School Computer Science Certification and Preparation
- Autonomous Vehicle Workshop @ UCA
- Python Programming for Year 1 - High School CS Professional
- Python Programming for Year 2 & 3 - High School CS Professional Development
- Business Intelligence - High School CS/Business Professional
- Cybersecurity for Year 1 - High School CS Professional Development
- Cybersecurity for Year 2 & 3 - High School CS Professional
- Robotics for Year 1 - High School CS Professional Development
- Robotics for Year 2 & 3 - High School CS Professional Development
- Mobile Application Development for Year 1 - High School CS Professional Development
- Computer Science Planning and Pacing for Middle and High School
- Middle School Intro to Coding: Learn Text-Based Code (Formerly Coding Block)
- Computer Science: Teaching K-4
- Computer Science: Teaching 5-8
- Data Science for Year 1 - High School CS Professional Development
- Data Science for Year 2 & 3 - High School CS Professional Development
- Game Development and Design for Year 1 - High School CS
- Game Development and Design for Year 2 & 3 - High School CS Professional Development
- Computer Science: Intro to Block-Based Coding
- Computer Science: Transition to Text-based Coding
- Computer Engineering for Year 1 - High School CS Professional Development
- Networking for Year 1 - High School CS Professional Development
- Precision Agriculture
- Introduction to AI

- EAST Raspberry Pi
- EAST Circuit Playground

Conferences Presented at:

- State TSA Conference
- Arkansas Association for Career and Technical Education
- ADE Summit
- AEA PD Conference
- HSTI
- EAST Conference

Events/Committees/Projects Assisted with:

- National Computer Science Education Week – Scheduled daily activities with local districts - December 2025
- Regional Capture the Flag Events
- TSA State Conference – March 2025
- Support of Robotics Competitions (VEX, FIRST) March 2025
- All-State Coding Competition April 2025
- SkillsUSA April 2025

MAJOR HIGHLIGHTS OF THE YEAR:

- Revised pathways and standards across all CS courses
- Supported the work of the Data Science HIRED grant and the Cybersecurity HIRED grant
- Mentoring students across the state in Unity game development.
- Assisted with regional Stakeholder Meetings
- Provided training to annual ADE Counselor sessions
- Provided CS training to over 1853 education professionals and 8311 students.
- Lead Judge and Coding Challenge Creator for All-Region and All-State Coding Competition.
- Provided digital capture the flag events at schools and cooperatives around the state
- Administration statewide site visits for implementation of ACT 414
- Continued growth, development, and support of TSA
- Computer Science Completer Cords
- State of Computer Science Education Report - Code.org
- Partnered in the creation of new computer science related CTE courses

ONGOING SUPPORT:

- Specialists are in the process of revamping trainings for the upcoming summer
- Specialists have increased the number of professional development offerings as well as developed and will deliver several new trainings this summer..
- Specialists are currently working to visit all 260 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer.
- For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

PROGRAM: DAWSON CAREER AND TECHNICAL EDUCATION

FUNDING SOURCE: Arkansas Division of Career and Technical Education
District Allocations of Carl D. Perkins Federal Funds

FUNDING AMOUNT: \$589,089.37

COMPETITIVE GRANT: No
RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike County.

PERSONNEL:

April Shepherd, CTE Coordinator, M.S.E.
Stacey Weeks, CTE Administrative Assistant,

GOALS:

The Dawson Career and Technical Education (CTE) Department has the responsibility to provide service and support to initiate and maintain quality CTE programs to the twenty one member districts which make up the Dawson Perkins Consortia, in accordance with the Arkansas Department of Education, Division of Career and Technical Education Policies, Procedures and Federal Guidelines. Serving as a liaison between ADE-DCTE and the Perkins Consortia LEA members, it is our goal to assist in data collection, evaluation of programs, provide assistance to new instructors, provide continuing staff development for all CTE instructors, provide assistance in helping schools to meet performance indicator targets, provide assistance to schools to tabulate proper data for completers, concentrators and placement reporting, provide assistance to schools in helping students obtain national certifications, encourage the development and implementation of advanced technologies in the improvement of CTE programs, assist with writing grants for program development within the local districts, assist in program development and implementation of CTE student organizations, and work with each LEA to develop new and/or expanded CTE pathways.

SUMMARY:

The Dawson Education Cooperative Perkins Consortia works with the ADE- Division of Career and Technical Education to meet the negotiated target goals set and approved by the state. The Perkins Indicator areas include Four Year Graduation Rate, Extended Graduation Rate, Mathematics, Reading/Language Arts, Science, Post-Secondary Placement, Non-Traditional Program Enrollment, and Attained Recognized Postsecondary Credential. In 2024-25, Dawson continued serving the member schools by conducting site visits with member districts to work on implementation strategies in career and technical program areas that helped to improve performance data on the Perkins Indicators.

Dawson supports Perkins member schools via the CTE Coordinator and Administrative Assistant. Perkins approved projects are written and implemented annually in accordance with Perkins law and the DCTE initiatives aligned with the Comprehensive Local Needs Assessment (CLNA). The CTE Coordinator consults with stakeholders who have a vested interest in the workforce needs within the five

county region making up Dawson Coop. (Clark, Garland, Hot Springs, Pike and Saline). The CTE Coordinator collects and reports completers and placement data for consortium members, provides budgeting and allocation of funds, develops regional partnerships with stakeholder groups, assists districts with new program start up grants, assists in maintaining approved programs of study and supports teachers with high quality professional development. Technical assistance for CTE programs is provided to teachers and administrators in the area of:

- New and expanded program development
- Submit Start Up Grant Applications and provide assistance/guidance
- Career pathway alignment between Secondary and Post-Secondary Partners
- Programs of study approval
- Curriculum alignment and development
- Crosswalk of core academics to CTE standards
- Submit Innovation and Nontraditional Grant Application and provide assistance/guidance
- Plan and deliver relevant and sustaining professional development to program areas
- Purchase and track modern equipment within designated program areas
- Assist with CTE teacher licensure and support novice CTE instructors
- Developing regional advisory councils and host stakeholder meetings

The Dawson CTE Department addresses and provides assistance to member districts to help develop high quality CTE programs that integrate:

- students with a strong experience in and an understanding of the inner workings within business and industry
- student attainment of challenging academic curriculum aligned to a career focused curriculum
- the needs of individuals who are members of special populations
- involvement with parents, community and business and industry
- involvement with secondary and post-secondary education
- integration, development and improvement of modern technology used within the workplace
- quality professional development for administrators, counselors and teachers

MAJOR INITIATIVES:

Dawson worked diligently with member schools to provide students with an industry certification. Each program of study, at the local district, offered students the opportunity to obtain an industry certification which would make them more employable upon the completion of high school. Using Perkins funds, Dawson provided training and resources to maximize the ability of schools to offer curriculum and testing opportunities needed for students to obtain national certifications.

One school within Dawson Coop, Lake Hamilton High School, hosted an exemplary two day career event on April 9th and 10th, 2025. The event titled “Draft Day” had fifty-seven business and industry representatives onsite from within the Garland County area. The local business representatives answered questions about their company, interviewed students for possible employment and conducted on site presentations allowing students a glance into what employment would look like for their individual companies. Over twenty school districts attended the event, some within and outside the Garland County area. Over two thousand students attended the event and was given the opportunity to network with businesses to learn more about their company and to interview for possible employment opportunities.

Dawson received a grant to provide training and mentorship to educators seeking to acquire the 410,412 or 418 endorsement on their teaching license. Dawson had sixteen teachers sign up for the semester training and mentorship program. Dawson was one of two educational cooperatives having one hundred percent completion of the mentorship program. Every teacher completing the training received the endorsement on their teaching license this fall.

Dawson exhibited outstanding performance in meeting the state target for the eight Perkins indicators in 2024-25. Dawson was above the state CTE performance average in seven areas; 4 year Graduation Rate, 5 year Graduation Rate, Reading/Language Arts, Math, Science, Post Secondary Placement and Industry Certifications. Dawson met and exceeded the state target percentage in these seven indicators.

Dawson Education Cooperative and Arkadelphia Alliance and Chamber of Commerce partnered with Henderson State University to align educational outcomes with the practical needs of the Clark County workforce to ensure students and adults are equipped with the essential job related skills in high demand across Clark County. With partners working together, Clark County was recognized as a Certified ACT Work Ready Community in 2025. Students and adults can go to Henderson to complete the ACT Workkeys curriculum. Once the curriculum is completed, students/adults can take the national career readiness assessment. Individuals who earn a Platinum, Gold, Silver, or Bronze certificate will be given precedent for employment. Local businesses in Clark County have signed agreements to hire these individuals showing they are qualified for employment.

Dawson provided grant writing assistance to several schools in 2024-25. Three schools received Start-Up Grants to begin new CTE programs of study in the 2024-25 school year. One school received a Non-Traditional Grant for 2024-25 school year. Four schools received Innovation Grants for the 2024-25 school year and five schools received Modernization Grants to purchase new/updated equipment for their existing CTE pathways.. The total grant amount awarded to schools within the Dawson Perkins Consortium for 2024-25 totaled \$452,742.15.

Innovation Grants

Bauxite High School - Virtual Reality in Programming	\$ 6,100.00
Dawson Education Cooperative - Girl Power	\$50,000.00
Gurdon High School - ShopBot CNC -	\$42,416.53
Jessieville High School - Modern Precision in Ag	<u>\$41,953.00</u>
	\$140,469.53

Start Up Grants

Arkadelphia High School - Agri Power, Structural and Technical System -	\$62,905.27
Hot Springs World Class High School - Criminal Justice-	\$19,472.25
Lake Hamilton High School - Retail Management -	<u>\$45,432.50</u>
	\$127,810.02

Non-Traditional Grant

Lake Hamilton High School - CNC Technology in Agriculture -	\$21,774.30
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Modernization Grants

Benton High School - Construction Technology -	\$17,510.00
Bismarck High School - Animal Systems -	\$33,396.50
Glen Rose High School - Agri Power, Structural and Technical Systems -	\$33,065.00
Harmony Grove High School - Construction Technology -	\$28,126.50
Murfreesboro High School = Agri Power, Structural and Technical Sys.	<u>\$50,590.30</u>
	\$162,688.30

IMPACT ON STUDENT PERFORMANCE:

Member schools within the Dawson Perkins Consortium showed a significant increase in the CTE Concentrator Performance Measures for 2024-25. In the Four Year Adjusted Cohort Graduation Rate, Dawson schools increased from 97.43 in 2023 to 97.89 in 2024. In the Five Year Extended Adjusted Cohort Graduation Rate, Dawson schools increased from 96.70 in 2023 to 98.05 in 2024. In Reading/Language Arts, Dawson increased from 65.55 in 2023 to 68.01 in 2024. In Math, Dawson increased from 57.47 in 2023 to 60.46 in 2024. In Science, Dawson increased from 66.76 in 2023 to 69.17 in 2024. For Industry Certifications, Dawson increased from 51.37 in 2023 to 63.47 in 2024.

PROGRAM: DIGITAL LEARNING-VIRTUAL ARKANSAS (2024-2025 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DAWSON EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

Districts	Served (Yes or No)
ARKADELPHIA SCHOOL DISTRICT	Yes
BAUXITE SCHOOL DISTRICT	Yes
BENTON SCHOOL DISTRICT	Yes
BISMARCK SCHOOL DISTRICT	Yes
BRYANT SCHOOL DISTRICT	Yes
CENTERPOINT SCHOOL DISTRICT	Yes
CUTTER-MORNING STAR SCHOOL DISTRICT	Yes
FOUNTAIN LAKE SCHOOL DISTRICT	Yes
GLEN ROSE SCHOOL DISTRICT	Yes
GURDON SCHOOL DISTRICT	Yes
HARMONY GROVE SCHOOL DISTRICT (SALINE CO)	Yes
HOT SPRINGS SCHOOL DISTRICT	Yes
JESSIEVILLE SCHOOL DISTRICT	Yes
KIRBY SCHOOL DISTRICT	Yes
LAKE HAMILTON SCHOOL DISTRICT	Yes
LAKESIDE SCHOOL DISTRICT (Garland County)	Yes
MAGNET COVE SCHOOL DISTRICT	Yes
MALVERN SCHOOL DISTRICT	Yes
MOUNTAIN PINE SCHOOL DISTRICT	Yes

OUACHITA SCHOOL DISTRICT	Yes
POYEN SCHOOL DISTRICT	Yes
SOUTH PIKE COUNTY SCHOOL DISTRICT	No

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director and Superintendent; EdS, MS, BS

Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; Ed.D, MSE, BSE

Mindy Looney: Virtual Arkansas Director of Operations; BS, MBA

Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS

Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS

Jason Bohler: Core Campus Principal; MA, BA

Samantha Carpenter: Core Campus Principal; EdS, MS, BS

Tye Bibby: Concurrent Credit Campus Principal; MS, BA

Christie Lewis: CTE Campus Director; BBA, MS

Rachael Walston: Learn Anywhere Academy (LAA) Program Principal; MS, BS

MISSION: Our mission is to equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance student and educator success through innovative technologies and services.

CORE VALUES: Teamwork, Relationships, Integrity, Quality, Innovation

GOALS:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2023-2024 Results
Help Address the Arkansas Teacher Shortage	<ul style="list-style-type: none"> - VA made courses available in all critical academic licensure shortage areas - VA provided access to 101 full-time Arkansas-certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	<ul style="list-style-type: none"> - VA provided access to 220 total courses; 160 courses with a VA teacher - These courses provided opportunities to 29,121 Content + Teacher enrollments and 6,482 Content Partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	<ul style="list-style-type: none"> - VA courses were made available to all high-poverty districts and were utilized by 88% of all Arkansas school districts with a 70% or higher FRL population - VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered
Ensure Educational Options for Rural Students	<ul style="list-style-type: none"> - 60% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural - VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts designated as rural - 80% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	<ul style="list-style-type: none"> - All VA courses can be taken at any time during the day, which provides flexibility in scheduling local course options to avoid scheduling conflicts - This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Maintain Positive Customer Support Ratings	<ul style="list-style-type: none"> - Virtual Arkansas had a 100% positive rating in customer support/service measures on the 2023-2024 perception survey to administrators and counselors.

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students.

Virtual Arkansas is comprised of five campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative
- DYS Campus: Arch Ford Educational Service Cooperative

MAJOR HIGHLIGHTS of the 2023-2024 School Year - Virtual Arkansas

- Provided parent orientation webinars and informational webinars throughout the school year.
- Recognized as a national leader, including the second highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- After designing, developing, and launching the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state, saw a 65% growth in student enrollments within the concurrent credit program.
- Spearheaded and implemented the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future.
- Implemented a large-scale assessment improvement initiative that aligned course curriculum and assessments with the ATLAS assessment.
- Executive Director continues to serve the role of President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.
- Multiple Virtual Arkansas directors serve as national online learning workgroup chairs, demonstrating our commitment innovation and online learning leadership at the national level.
- Partnered with Arkansas Tech University to offer summer college courses
- Designed, developed, or enhanced 44 courses
- Designed and implemented 10 new Credit Recovery courses

Virtual Arkansas Data (Based on 2023-2024 School Year)

- Have saved Arkansas school districts over \$72,500,000 in enrollment fees over the last eleven years
- Have served over 311,000 enrollments over the last 11 years
- Virtual Arkansas Students had an 92% Pass Rate
- 12,726 Unique Arkansas Students Engaged in 29,121 Content + Teacher Enrollments
- 26,730 Credits Earned
- 78% of Virtual Arkansas teachers have a Master's degree or above
- 165 Content+Teacher courses available to students throughout Arkansas
- Concurrent Credit students Earned 9,284 College Concurrent Credit Hours

- 80% of Concurrent Credit enrollments from rural districts
- Career and Technical Education: 5,884 enrollments over two semesters
- 1,952 Computer Science enrollments
- 2,007 Advanced Placement Enrollments
- 97% of all Arkansas Rural Districts Served by Virtual Arkansas
- 60% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural
- 94% of all Arkansas public school districts served

PROGRAM: DYSLEXIA

FUNDING SOURCE: Arkansas Department of Education, Learning Services Division,
K-12 Literacy Unit

COMPETITIVE GRANT: No
RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Corby Hedges, Dyslexia Specialist, M.S.E.

GOAL:

To Build relationships with districts and provide professional learning around the Dyslexia Resource Guide; develop district profiles and begin analyzing initial reporting data. To develop a Technical Assistance Plan for each district and conduct a risk assessment for assigned districts. To build the capacity of assigned districts to effectively implement processes and systems for utilizing tools approved for screening, identifying, and monitoring students with characteristics of dyslexia. To participate in and provide professional learning and technical assistance around dyslexia and related disorders.

PROGRAM SUMMARY:

As of this year, the updated Dyslexia Resource Guide has not been released. Dates are set to provide 100% of our districts with professional learning for the DRG in July 2025.

The dyslexia specialist worked with districts to create a district profile (point of contact(s), identify dyslexia interventionists, HQIM, reading intervention programs, supplemental programs, high- impact tutoring, use of reading plans).

The dyslexia specialist reviewed dyslexia reports (cycle 7) and website reporting with 100% of our districts. Items addressed were 1) Early identification 2) Transitions between buildings and campuses, and 3) High school services.

The dyslexia specialist conducted Strategic Planning meetings with 100% of our districts to better understand and evaluate systems and processes supporting dyslexia screening and intervention; determine HQPL needs of dyslexia interventionists within buildings and worked to utilize a risk analysis assessment to prioritize districts in need of support.

The dyslexia specialist conducted end-of-year Strategic Planning meetings to reflect on progress on identified priorities and plan for the 25-26 school year.

The dyslexia specialist provided professional learning and/or technical assistance to 100% of our districts around the implementation of screening protocols and procedures (K-12). Provided professional learning and/or technical assistance to districts around analysis of screening data (K-12).

Provided technical assistance around data analysis of progress monitoring data to determine effectiveness of interventions.

The dyslexia specialist held virtual office hours each week. Attended state dyslexia specialist meetings. Developed a professional learning plan in collaboration with DESE Dyslexia Specialist and Teacher Center Coordinator. Collected satisfaction survey data from provided professional learning and technical assistance to teachers and administrators.

IMPACT ON STUDENT PERFORMANCE:

In the 2022-2023 school year, the school ratings for schools in the Dawson region were as follows: A-2, B-29, C-33, D/F-20. For the 2023-2024 school year, the districts were held harmless for school ratings, but the state released simulated school ratings. Those simulated school ratings for the schools in the Dawson region are as follows: A-3, B-33, C-39, D/F-9. The number of schools with A, B, C increased, and the number with D/F decreased.

PROGRAM: EARLY CHILDHOOD LOCAL LEAD ORGANIZATION

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes

RESTRICTED

PARTICIPATING ORGANIZATIONS:

This year we expanded our catchment area to include Grant, Hot Spring, and Pike County. The following Early Childhood providers participate: Arkadelphia ABC, Gurdon ABC, Centerpoint ABC, Arkadelphia AEL Head Start, Gurdon Head Start, Clark County Childcare, HSU Davis-Baker Preschool, Happy Land, Bright Beginnings, Pediatrics Plus, AJ Little Learners, FunTime Learning Center, Poyen ABC, Sheridan ABC, Cornerstone Children's Center, Glen Rose ABC, Bismarck ABC, Magnet Cove ABC, First Step Malvern, First Step Glenwood, Lil Lions Daycare LLC, Little Lambs, Magnet Cove AEL Head Start, Malvern AEL Head Start, Ouachita ABC, Tiny Scholars Daycare, Kirby ABC, First Christian Church Preschool, Glenwood AEL Head Start.

PERSONNEL:

Shasta Pentecost MSE, Local Lead Captain

GOALS AND OBJECTIVES:

The LEARNS Act set a vision for a unified early childhood system that ensures children enter kindergarten ready to learn. The goal is to build a system that works for children, families, early childhood providers, and the workforce through partnerships with the Arkansas Department of Education and the local lead organization.

Objectives:

- Support access to early childhood programs.
- Identify gaps in services
- Foster local partnerships
- Collect data and provide reports to the Office of Early Childhood
- Establish a comprehensive, locally supported plan for providing early childhood programs and services.
- Create alignment among public and private providers and agencies within the community.

PROGRAM SUMMARY:

The LEARNS Act stipulates that the local lead organizations serve as partners to execute the state's early childhood plan on using available resources to prepare children for Kindergarten. In this pilot year, Shasta Pentecost was hired as the public-facing captain to oversee the local childhood efforts, raise awareness of the benefits of early childhood in Clark, Grant, Hot Spring and Pike County, and serve as the single point of contact for families and community partners. The program has completed an unduplicated child count of children ages birth - 4 in the county who receive public funds. A needs assessment for early childhood has been completed and a local plan has been developed to meet those needs. A coordinated funding report was also done showing the number of children in funded seats and the request for additional funding for the next school year.

MAJOR HIGHLIGHTS OF THE YEAR:

The establishment of the local lead organization has received a positive welcome from the participating counties' early childhood providers and stakeholders. We have hosted several provider meetings where

every early childhood center in the county met to discuss their successes and challenges and to provide feedback on the plan. We have built relationships and partnerships with other stakeholders in the community, including the two local universities, the hospital, and local businesses. We have created an early childhood campaign to promote early childhood in our catchment area. The majority of our center participated in the CLASS pilot which is the new quality assessment system for Early Childhood. Several of our county school districts also participated in the Pilot program of the ATLAS assessment for PreK. The local lead captain has held several CLASS observation trainings in order to build a capacity of certified observers in our local lead catchment area.

IMPACT ON STUDENT PERFORMANCE:

2024-25 is the first year of the CLASS pilot which is a quality rating scale used to assess infant, toddler, and PreK classrooms. The LEARNS act required that one assessment system be used across the state and are currently piloting CLASS this year. Early Childhood centers from each of the counties served under our local lead agency participated in the CLASS assessment. Once the pilot is complete those baseline scores will be used in the Better Beginnings Quality Rating Scale. The reason that this assessment was chosen over the previous assessment was that it is based on student outcomes. The domain of the CLASS assessment are Emotional Support, Classroom Organization, and Instructional Support. It emphasizes the importance of teacher/child interactions to improve student outcomes.

PROGRAM: EARLY CHILDHOOD SPECIAL EDUCATION

FUNDING SOURCE: Federal and State

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia School District, Bauxite School District, Benton School District, Bismarck School District, Centerpoint School District, Cutter-Morning Star School District, Fountain Lake School District, Glen Rose School District, Gurdon School District, Harmony Grove School District, Hot Springs School District, Jessieville School District, Kirby School District, Lake Hamilton School District, Lakeside School District, Magnet Cove School District, Malvern School District, Mountain Pine School District, Ouachita School District, Poyen School District, South Pike County School District

PERSONNEL:

Shannon Leathers, ECSE Coordinator (M.S.E., Admin); Amy Jones, ECSE Teacher/Instructional Specialist (M.S.E.); Danette Jennings, ECSE Intake/Data Management (B.S.B.A); Lisa Jones, ECSE Administrative Assistant/Medicaid; Breanne Kirksey, ECSE Teacher (B.S.E.); Laurel Cannon, ECSE Teacher (M.S.E); DeAnn Hipps, ECSE Teacher (M.S.E); Brandie Bridges, ECSE Teacher (B.S.E); Melissa Thomason, ECSE Teacher (M.S.E.); Turquoise Rhone, ECSE Teacher (M.S.E); Anna McGuire, ECSE Teacher (M.S.E.); Jennifer Ruff, ECSE Teacher (B.S.E.); Paula Roberts, ECSE Teacher (M.S.E.); Michelle Titsworth, ECSE Teacher (M.S.E.); Kristen Raines, ECSE Teacher (M.S.E.); Regan Morehead, ECSE Teacher (M.S.E), Tonya Hill, ECSE Teacher (M.S.E), Christy Smith, ECSE Teacher (M.S.E), Elizabeth Hill, ECSE Teacher (M.S.E); Latasha Evans, Paraprofessional (C.D.A.); Amy Morrison, Paraprofessional (A.A.); Elizabeth Burns, Paraprofessional; Connie Mitchell, Part-Time Paraprofessional (B.S.E); Abbey Smith, SLP (M.S., C.C.C.); Elizabeth Hicks, SLP (M.S.E, C.C.C.); Michelle Hodges, SLP (M.S.E, C.C.C.); Helen Martin, SLP (M.S.E, C.C.C.); Brileigh Darnell, SLP (M.S.E, C.C.C.); Kaylin Orrell, SLP (M.S.E, C.F.Y.), Kayla Riddle, SLPA (B.S.E.), Michelle Eckhoff, SLPA (B.S.E); Carrie Chambers, COTA (B.S.E); Contract for related services through private companies as needed

PROGRAM GOALS:

To timely and accurately identify children with concerns in the 5 developmental domains, including speech, fine and gross motor, cognition, self-help, and socialization; to provide special education and related services for children with disabilities from three through five years of age; to transition from Early Intervention into ECSE services; to transition from ECSE into school age programs; to maintain contact and collaboration with Special Education Supervisors during the year and provide updated information to the districts regarding students in ECSE

PROGRAM SUMMARY:

The Early Childhood Special Education Services are provided in a manner which meets the individual developmental/educational needs of each child, which may include screening, evaluation, speech/language therapy, direct or consulting developmental instruction, referrals for counseling, physical therapy, and occupational therapy. Special Education services are provided in the child's natural preschool environment, which may include home, Head Start centers, private and parochial preschools, Arkansas Better Chance Programs, or in the classrooms located on school district campuses. Special Education service provisions are outlined in individualized education plans that address each child's unique developmental/educational needs with the ultimate goal of bringing their skills up to an age-commensurate level so that they are prepared for success upon entering their school district's kindergarten program. The Early Childhood Special Education Coordinator participates in and supports a Local Interagency Coordinating Council and a Special Education Advisory Committee. In addition, the program participates in transition from Early Intervention Programs and transition into kindergarten for children who continue to meet eligibility for Special Education programming and placement.

MAJOR HIGHLIGHTS OF THE YEAR:

The Early Childhood Special Education Department continues to provide special education and related services to the students itinerantly, in traditional preschool programs, and Early Intervention Day Treatment programs. The ECSE program increased from 699 children in 2023 to 713 children in 2024 on the December 1 child count. As of April 24, 2024, the program had transitioned approximately 300 students to school-aged services and held approximately 650 IEPs to begin in the Fall of 2025. The increase in the number of children attending organized preschool programs within the service areas impacted the number of children identified for services. An increase in numbers was seen at a gradual pace throughout the year. Teachers and therapists continued to plan for and deliver untraditional therapy methods, including packets and communication with parents and teletherapy, when necessary. All attempts were made to ensure that the needs of the children were being addressed. For the 2024-2025 school year, the overall per child-cost to the districts for the co-op services remained at \$410/student. Other funding, including state and federal funding for ECSE services was sent directly to the district and all funding was billed via invoice from the co-op to the district, per signed MOUs. Dawson Co-Op offered reimbursement to school districts for money spent on evaluations to determine eligibility for special education services in kindergarten.

IMPACT ON STUDENT PERFORMANCE:

Dawson Early Childhood Special Education Program has made progress in each of the three early childhood outcome areas, including social-emotional, knowledge and skills, and appropriate behaviors, as indicated on the annual performance report. Each state target for the outcome area was exceeded, indicating substantial progress from the time the student entered the program through age six or exit from the program.

PROGRAM: FOSTER GRANDPARENT PROGRAM

FUNDING SOURCE: Corporation for National and Community Service

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING COUNTIES: Clark, Dallas, Hot Spring, Garland, and Nevada

PERSONNEL:

James Malcom, Program Director

Mariela Moreno, Volunteer Manager

PROGRAM GOALS: The AmeriCorps Foster Grandparent program works to empower individuals over the age of fifty-five to serve their communities. These individuals within the program volunteer their time to help guide students to higher academic achievement, care for infants within daycares, aid with children with disabilities, and mentor troubled youth. The Foster Grandparent program connects role models with young people that can benefit from the experiences, patience, and guidance that the grandparent program participant has to offer. Americorps volunteer grandparents provide the kind of comfort and love that sets a child on a path to a successful future, while also reportedly allowing the volunteers to see health and longevity gains themselves while successfully serving the community.

PROGRAM SUMMARY: The Foster Grandparent program began operation at Dawson Education for the 2021-2022 fiscal year. The program continues to grow annually, both in the number of stations served and in the number of grandparent volunteers serving. At the present time, a total of sixteen stations within the six counties served have volunteers onsite and fifty volunteers are serving community youth. It is the goal of the Dawson Education Service Cooperative Foster Grandparent Program to have a total of thirty-seven Volunteer Service Years equaling 38,628 hours of service each year by the end of the present grant cycle.

MAJOR HIGHLIGHTS OF THE YEAR:

- Forty volunteers in the communities served.
- Gained multiple station types: elementary schools, private daycares, head starts, ABC centers.

Impact on Student Performance: For the 2025 school year, 38,628 volunteer hours will be served by foster grandparent volunteers directly to both school age and preschool age children within the Dawson service area for the performance measure of tutoring, specifically in the area of school readiness, and the performance measure of mentoring, with a focus on K-12 success within this area. The children served are offered supports in areas such as literacy, mathematics, life-skills, and general mentoring as recognized and assigned by local district personnel. The hours volunteered working with students/children for the present year (38,628) is a 9% increase over the 2024 school year hours (35,493) total.

**PROGRAM: HOME INSTRUCTION FOR PARENTS OF PRESCHOOL
YOUNGSTERS (HIPPY)**

FUNDING SOURCE: Maternal Infant Early Childhood Home Visiting Grant (MIECHV)

COMPETITIVE GRANT: No
RESTRICTED

PARTICIPATING COUNTIES:

Clark, Garland, Montgomery, Pike, and Hot Springs Co

PERSONNEL:

Erica Bailey, Coordinator
Darcell Preston, Home Visitor
Crystal Gibson, Home Visitor
Jennifer Johnson, Home Visitor
Deyanira Ruiz, Home Visitor

PROGRAM GOALS:

HIPPY's goal is to empower parents as primary educators of their children in the home and foster parent involvement in school and community life to maximize the chances of successful early school experiences. HIPPY helps parents empower themselves as their children's first teacher by giving them the tools, skills, and confidence they need to work with their children in their home. The program was designed to bring families, organizations, and communities together. To remove any barriers to participation that may include limited financial resources or lack of education.

PROGRAM SUMMARY:

Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidence-based program that works with families in the home to support parents in their critical role as their child's first and most important teacher.

HIPPY strengthens communities and families by empowering parents to actively prepare their children for success in school. Parents are provided with a set of carefully developed curricula, books, and materials designed to strengthen their children's cognitive skills, early literacy skills, social and emotional skills, and along with fine and gross motor skills development.

MAJOR HIGHLIGHTS OF THE YEAR and IMPACT ON STUDENT PERFORMANCE:

Our program has 1 Coordinator along with 4 Home Visitors, 1 of which is a new hire. We can serve up to 74 families and as of right now we are serving 57 families. We have been accredited with an Excellence Award since 2022.

PROGRAM: MATHEMATICS

FUNDING SOURCE: Arkansas Department of Education, K-12 Content Specialist Grant
COMPETITIVE GRANT: No
RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County

PERSONNEL: .

Melissa Ellis, Mathematics Specialist, B.S.E.

GOAL:

To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

PROGRAM SUMMARY:

Dawson Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999, for the improvement of mathematics instruction throughout Arkansas. Dawson ESC provides assistance to schools through professional learning programs for math content including state math standards, researched based pedagogy, interventions for struggling students, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of mathematics through increased content knowledge and improved instructional strategies in grades K-12. Professional learning opportunities offered in 2024-2025 include the following:

Arkansas Mathematics Standards. With the newly revised 2023 Arkansas Mathematics Standards, the math specialists provided grade-band specific professional learning over the progressions of the standards, continued updating an applicable crosswalk between previous state standards, Common Core State Standards and the 2023 AR math standards, supported the Division of Elementary and Secondary Education during virtual sessions, created a universal link for reference, and continued to support educators on the standards for students' mathematical practice and Effective Teacher Practices.

Arkansas Teaching and Learning Assessment System (ATLAS). Specialists have worked with educators to understand the components of the new statewide testing format, Classroom tool, Arkansas portal, and created a universal link for reference. Specialists worked with Cambium Assessment to ensure already created Cambium Assessment test

questions are aligned to the new state standards, as well as developing standard specific questions.

Content-focused Professional Learning. Specialists collaborated at the state level to reconstruct grade-level content specific professional learning, which included: FUNDamentals of Fractions for Grades 3-5 and FUNDamentals of Ratios and Proportions for Grades 6-8. Specialists collaborated at the state level to create content specific professional learning, which included: Elevate Math Fluency: Kick-off, Elevate Math Fluency: Addition and Subtraction of Whole Numbers, and Elevate Math Fluency: Multiplication and Division of Whole Numbers. Specialists provided Dawson educators and educators around the state the FUNDamentals of Early Number Sense for Grades K-2, FUNDamentals of Fractions for Grades 3-5, FUNDamentals for Ratios and Proportions for Grades 6-8, Elevate Math Fluency: Kick-off, Elevate Math Fluency: Addition and Subtraction of Whole Numbers, and Elevate Math Fluency: Multiplication and Division of Whole Numbers. Specialists also supported the Division of Elementary and Secondary Education math specialists and other Education Cooperative math specialists in presenting content specific professional development, which included: FUNDamentals of Fractions for Grades 3-5, FUNDamentals of Ratios and Proportions for Grades 6-8, Elevate Math Fluency: Kick-off, Elevate Math Fluency: Addition and Subtraction of Whole Numbers, and Elevate Math Fluency: Multiplication and Division of Whole Numbers.

Professional Learning Communities and Grade Level Meetings. Specialists are meeting with PLCs and grade-level teams. The agendas included, but not limited to: unpacking grade-level standards, determining major clusters, supporting clusters, and additional clusters of the grades, examining student work through the lens of grade-level essential standards and standards based grading, writing and evaluating common assessments, assisting with vertical alignment, providing support for Response to Intervention. The specialists are providing professional learning to schools by: continuing the work of Solution Tree by answering the 4 Questions to the PLC process, providing information about High Quality Instructional Materials, focusing on the “look for” with the Student Math Practices and the Effective Teaching Practices, analyzing tasks using the Task Analysis Guide, and supporting teachers when the students are engaging in mathematical discourse.

High-Quality Instructional Materials (HQIM). Districts are committed to ensuring every student receives high-quality instructional materials, grade-level instruction, and responsive practices. Specialists supported the decision making and implementation of HQIM with integrity and fidelity throughout the year by providing standard and assessment alignment, classroom observation and feedback, modeling structural driven lessons, weekly planning and unit planning, small group instruction, data disaggregation, offering training on Building Pathways to HQIM, utilizing the Math Leadership Walkthrough Tool, and response to intervention and extension. This includes providing training to districts, breaking down the walkthrough tool for teachers, and ensuring consistency through calibration efforts by DESE and ESC team members. These steps help ensure the effective use of HQIM, improving teaching practices and student learning outcomes.

Universal Number Sense Screeners. Specialists are assisting districts in utilizing screeners to identify skills and concepts that indicate readiness for grade-level content and help identify students who would benefit from additional supports. Specialists worked on student data disaggregation, small group guidance and differentiation support, teacher planning and implementation, as well as building level and district administration support.

Support for D and F schools. Specialists assisted a select number of schools ranking D or F in the Dawson region by coaching educators in grades three through twelve. Specialists targeted support for these schools through coaching and professional development. The targeted support and reflection of coaching help identify areas for improvement for educators and students.

IMPACT ON STUDENT PERFORMANCE:

In the 2022-2023 school year, the school ratings for schools in the Dawson region were as follows: A-2, B-29, C-33, D/F-20. For the 2023-2024 school year, the districts were held harmless for school ratings, but the state released simulated school ratings. Those simulated school ratings for the schools in the Dawson region are as follows: A-3, B-33, C-39, D/F-9. The number of schools with A, B, C increased, and the number with D/F decreased.

PROGRAM: MEDICAID

FUNDING SOURCE: Medicaid, AR Kids, ARMAC
RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia School District, Bauxite School District, Benton School District, Bismarck School District, Centerpoint School District, Cutter-Morning Star School District, Fountain Lake School District, Glen Rose School District, Gurdon School District, Harmony Grove School District, Hot Springs School District, Jessieville School District, Kirby School District, Lake Hamilton School District, Lakeside School District, Magnet Cove School District, Malvern School District, Mountain Pine School District, Ouachita School District, Poyen School District, South Pike County School District

PERSONNEL:

Shannon Leathers, Early Childhood Special Education Coordinator
Lisa Jones, Medicaid Billing Clerk

GOAL:

The Medicaid Program is a federal program to provide monetary reimbursement for speech/language, occupational and physical evaluations and therapies.

PROGRAM GOALS:

To provide timely filing of Medicaid eligible claims for reimbursement on services rendered by the Early Childhood Special Education Department for speech/language, occupational, and physical evaluations and therapies. We also bill for hearing screenings.

PROGRAM SUMMARY:

The Medicaid Program is a federally-operated program that provides reimbursement for services for children with disabilities. The program reimburses for speech, physical or occupational therapy evaluations and services for children who have met all requirements to be eligible for the Medicaid Program. Upon receiving parental consent, the Medicaid staff submits records, including the Medicaid assignment number, completed IEP, reports, history and evaluations for each eligible student. After all information has been received the information is then presented to the child's physician for a physician's referral and prescription. The Medicaid staff must provide certification information on each therapist serving the students that are Medicaid eligible. After all files are completed, the billing is electronically submitted to MMIS for payment by the Arkansas Medicaid Program.

MAJOR HIGHLIGHTS OF THE YEAR:

Medicaid was billed efficiently and effectively this year. Parents are contacted and reminded to keep children's well-child visits updated. Schools and cooperatives receiving reimbursements through Medicaid were responsible for paying the Medicaid match quarterly. Medicaid is the only form of insurance discussed with the family. Private and/or paid insurance programs are not billed

PROGRAM: NON-TRADITIONAL EDUCATION

FUNDING SOURCE: Local District Funds

COMPETITIVE GRANT: No

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Benton Harmony Grove, Carlisle, Crossett, Cutter Morning Star, El Dorado, Fountain Lake, Hamburg, Hermitage, Hope, Jessieville, Lake Hamilton, Lakeside, Magnolia, Marion, Monticello, Ouachita, Star City, Van Buren, Texarkana

PERSONNEL:

Todd Lewis, NTE Director

Admin Team:

Rusty Manning
Sonya Corbell
Tonja Lewis
Jeffrey Warden
Eric Darden
Sharon Adams

Certified:

Amy Tuberville
Carla Jester
Andrew McDaniel
Donald Smith
James Davis
Jordan Stich
Kevin Strunk
Tim Brewer
Aaron Cobb
Abbygale Daniell
Amber Threlkeld
Beverlyn Rowden
Brandi Banks
Bren Redifer
Bret Brown
Cassandra Stamps
Charity Chaplin
Cory Bates
Cynthia Pumphrey
Dalton Stancil
Deana Franklin
Deidre Turner
Doris Youngman
Christopher Allen
Henry Hale

LaDondra Robinson
Mary Smith
Eileen Ellars
Elisa Capetillo
Eric Lewis
Erica Dent
Erik Edington
Faith Nieting
Holland Anderson
Janette Bales
Jennifer Boardman
Joseph Harwood
Jozette Barger
Judith Davis
Kaitlynn Sandine
Kasey Loyd
Kelsea Short
Kim Brown
Krisma Hunter
Leandra Dillard
Loretta Dalhover
Lou'ann Vance
Lucas Mason
Maxine Hannah
Michael Bailey
Michael Moyer
Michelle Rockholt
Monica McGraw
Nikki Painter
Patrice Jones
Rachel Pierce
Rebekah Lewis
Roger Goins
Shannon Oglesby
Stephanie Eddy
Stephanie Jones
Cody Rowland
Charles Crayton
Crystal Grimes
Tammy Bush-White
Val Teale
Valarie Wasson
William Smythe
Amy Giles
Hilda Perkins
Robert Shelton
Rosa Jones
Tawanna Williams

Margaret Dickson
Daniel Smith
Carrie Beth Smith
Joseph Dobbins
Carrie Anthony
James Hatridge
Tyler Caruthers
Keith Montgomery
Marvin Moody
Paige Jones
Tammy Arnold

Classified:

Regina Boston
Andrea Harris
Candice Daniels
Carlos Caver
Darrell Middleton
Ed Gibson
Elizabeth Faust
Heather Tyler
Jennifer Warden
Kasey Porchia
Lajuan Christon
Sytira Sumrell
Tanya Bealer
William Butler
Emily Berryman
Patrick Washington

PROGRAM GOALS/ SUMMARY:

The purpose of the Dawson ESC Non-Traditional Program is to implement non-traditional learning services for participating districts to serve the needs of at-risk students referred by their sending districts.

MAJOR HIGHLIGHTS OF THE YEAR:

The Department of Elementary and Secondary Education presented awards at the State Capitol during Alternative Learning Day.

Diamond Awards, the highest honor awarded to Alternative Education students, were presented to four students in Dawson NTE programs.

Utilization of LiveSchool, a comprehensive behavior platform which incorporates a school-wide points system integrating earning positive points for appropriate behavior and redemption of those points for various rewards.

Connect Care Services

418 Graduates from Dawson NTE

81% increase in credit attainment

80% increase in student attendance

82% increase in proficiency in mathematics or literacy

Technical Assistance Site Visits during the 24-25 school year were found to be compliant with the policies and procedures specified in the ALE Law and rules.

PROGRAM: NOVICE TEACHER MENTORING

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Harmony Grove, Ouachita, Poyen, South Pike County

PERSONNEL:

Tina Hobbs, NT Mentoring Coordinator, M.S.E.

GOALS AND DESCRIPTION:

Dawson ESC served the novice teachers in our cooperative region by providing professional development, networking opportunities, and PGP goal support for the 2024-2025 school year. Novice teachers and mentors were provided face-to-face learning opportunities during summer 2024 and virtually throughout the 2024-2025 school year. Focused content was delivered through weekly opportunities to engage with mentors and building-level leaders through WinkEd coursework. The courses provided brief snippets of effective practices in classroom structure, resources for learning, building a culture for learning through relationships, strategies for learning, networking with other educators, and parental involvement. Additional support was provided in professional ethics, TESS/PGP development, special education topics, intervention, and HQIM. Classroom observation data, evaluation and survey data, collaboration with DESE Effective Educator & Licensure unit, and partnering with local universities provided relevant topics to further explore with novices through digital networks and general distribution of information supportive of needs. The overall goals were to support mentors and assist new teachers in the almost universally requested area of classroom management, to decrease feelings of isolation as beginning educators, to increase retention rates within the field, and to address effective practices relevant to teaching assignments. Additionally, DESE published the 2024-2025 Novice Teacher Mentoring Manual, which provided guidelines for support personnel and mentoring of licensed and non-licensed novice teachers.

Dawson ESC supported Early Career Professional Educators (including those on alternative pathways) for three years within cohort groups. The goals for the Year 1 cohort provided a support network for Year 1 NT, along with small group and individual interaction for grade-level and content support, by which knowledge and skills will be strengthened in the following areas: (1) Structure for Learning - Classroom Environment (Domain 2 elements) (2) Building relationships with cohorts/mentors, students, other educators, parents, and community (3) Applying effective pedagogy applicable to teaching assignment. The Year 2 NT cohort continued the development of the previous year's goals with an added focus on Culture for Learning: Classroom Instruction (Domain 3 elements). The Year 3 NT cohort extended the previous years' goals with an added focus on Strategies for Learning - Meeting the needs of individual Students, Reflective Practice, Assessment, and Professionalism (Domain 4 elements) for transition into the Career Professional Educator designation.

Dawson ESC supported the development of mentors by providing a DESE-recommended two-day coaching session, *Mentoring All Teachers to Excellence*, in July 2024. Furthermore, Dawson ESC attained a competitive grant award to support a cohort of 25 teachers in the attainment of the Lead

Professional Designation through the NIET Lead Professional Pathway training. All 25 participants completed the pathway and achieved the Lead Professional Designation endorsement.

Dawson ESC provided licensure support for educators in the region for the Praxis exam and the Foundations of Reading test preparation through a competitive grant for 2024-2025. Support included virtual and face-to-face tutoring sessions, prepaid online study tools, practice tests, priority plans, reflective learning, and assessment fees.

IMPACT ON STUDENT PERFORMANCE: The retention rate for Dawson Novice Network teachers in the profession has increased from 95% to 98% from 2020-2021 to 2024-2025.

PROGRAM: PARENTS AS TEACHERS

FUNDING SOURCE: Maternal Infant Early Childhood Home Visiting Grant (MIECHV)

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING COUNTY: Clark

PERSONNEL:

James Malcom, Program Supervisor

Katina Warren, Parent Educator

Teresa Smith, Parent Educator

PROGRAM GOALS: The Parents as Teachers program builds strong communities, thriving families, and helps to support children who are healthy, safe, and ready to learn by matching parents and caregivers with trained parent educators. Through this partnership, Parents as Teachers promotes the optimal early development, learning, and the overall health of children by both supporting and engaging the parents and caregivers in all stages of the development process.

PROGRAM SUMMARY: Parents as Teachers is an evidenced-based program that works with families in the home, or virtually if a family prefers, to support parents in their critical role as their child's first and most important teacher. This starts during the prenatal stage and continues through age three when the child may graduate into other programs. The two parent educators on staff serve a total of forty families twice monthly while utilizing an evidenced based curriculum. During these sessions, the parent educators provide books, as well as other materials, that help develop children's cognitive, early literacy, and social/emotional skills, while also supporting physical development.

MAJOR HIGHLIGHTS OF THE YEAR:

- Monthly Group Connect meetings with families.
- Monthly Access to Safe Start to Parenting Trainings
- Annual Community Trunk or Treat.
- Diapers and Wipes provided to all program participants.
- End of year certificate ceremony for all families with children graduating from the program.

IMPACT ON STUDENT PERFORMANCE:

During the 2024-2025 service year, the Dawson Parents as Teachers Home Educators have served a total of forty-two individual families, including a total of forty-five target children aged birth to three years. During the year, the educators worked to meet with each family twice monthly with lessons personalized to individual family needs and to help provide supports for identified need areas. These areas included early child development, intimate partner violence prevention, smoking cessation, and mental health supports, to name a portion. Due to grant limitations, and the number of families allowed per home educator, the number of families enrolled into the Parents as Teachers program will remain steady for the foreseeable future.

PROGRAM: SCHOOL-BASED HEALTH

FUNDING SOURCE: Arkansas Department of Health, Master Tobacco Settlement

COMPETITIVE GRANT: No

NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Tommie Rogers, R.N., B.S.N., Community Health Nurse Specialist,
Pam Hutchins, BS, Community Health Promotion Specialist

GOAL:

The goal of the Community Health Nurse Specialist (CHNS) and the Community Health Promotion Specialist (CHPS) is to improve the health of youth in Arkansas. Activities include advocating for implementation of tobacco prevention education, acting as a resource for the 22 school districts served by Dawson Co-op and linking School Health and Hometown Health Coalitions. The CHNS and CHPS promotes and provided education to reduce the health consequences of tobacco, and educates youth about the health risks associated with tobacco use. The CHNS and CHPS also promote and provide education on Injury Prevention. The CHNS and CHPS offer technical assistance to the school's in their wellness endeavors such as promoting healthy eating and healthy moving, implementation of Coordinated School Health, and in the development of the Act 1220 mandated School Wellness Committees.

PROGRAM SUMMARY:

The Community Health Nurse Specialist (CHNS) and the Community Health Promotion Specialist (CHPS) are employees of the Arkansas Department of Health (ADH), but housed in the Educational Cooperative. The CHNS and CHPS work with schools, community coalitions, health care providers, and the County Health Unit Administrators to improve the health of the community. The Arkansas Department of Health provides supervision for Hometown Health and tobacco prevention/cessation related activities in the schools and communities. The CHNS and CHPS abide by ADH policies and procedures. The Educational Cooperative provides routine administrative supervision. and promotes school-based enforcement of state law prohibiting tobacco use on campus and promotes cessation activities as an alternative to suspension.

MAJOR HIGHLIGHTS OF THE YEAR:

The major highlights of the CHNS and CHPS this year included providing mandatory screening training for Vision/Hearing/Scoliosis/ BMI and other health related trainings to assist the school nurses in their specific job duties, collaborating with the schools and providing technical assistance to all Dawson school nurses and School Wellness Committees as needed, and collaborating/participating in the Hometown Health Coalitions.

PROGRAM: SCIENCE

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessierville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Susan Allison, K-12 Science Specialist, B.S., M.S.E.

GOAL:

To promote and support effective research-based science practices for all students by providing professional learning opportunities and technical assistance to teachers, instructional facilitators, curriculum specialists and administrators in the area of standards-based science curriculum, instruction, and assessment.

This goal is built on a vision of science education in which all students' experiences over multiple years foster progressively deeper understanding of science.

- Students actively engage in scientific and engineering practices in order to deepen their understanding of crosscutting concepts and disciplinary core ideas.
- In order to achieve the vision embodied in the Framework and to best support students' learning, all three dimensions should be integrated into the system of standards, curriculum, instruction, and assessment. NRC Framework Page 217

PROGRAM SUMMARY:

Dawson Education Cooperative, in partnership with the Arkansas Department of Education, will work with the Arkansas Public School personnel in the following areas:

- Developing and facilitating standards-based professional development for K-12 science educators.
- Supporting schools, teachers, and PLC teams in implementing Arkansas K-12 Science Standards (NGSS).
- Facilitated professional development for districts, teachers, and administrative staff on effective teaching practices, 3-dimensional standards-based science instruction, formative and ATLAS assessments, and the ATLAS Assessment System.
- Model effective instructional strategies and serve as a coach for improving instructional strategies and classroom practices, especially facilitating authentic hands-on learning that supports K-12 Science standards and successful assessment.
- Coach and collaborate with teachers, PLC science teams, and singletons to support teachers in instructional teaching practices, assessment, and 3- dimensional student-focused instruction.

- Support teachers/school districts in selecting and implementing High-Quality Instructional Materials such as OpenSciEd and Amplify. Educate Administrators and Instructional Facilitators in the importance of HQIM.
- Support Administrators/school districts in collecting accurate observational data using the Science Walkthrough Tool created by DESE.

This year the state rolled out the Science Walkthrough Tool. Science Specialists were trained to educate Administrators in how to use this Walkthrough Tool. The Tool was to gather observational data on a teacher's implementation of Science Instruction using 5 Impact Areas. The ADE Slidedeck was presented by the Science Specialist in the Dawson Administrators Meeting in November, individually to Administrators and made available through video/Slides and sent through emails, in the April Newsletter and on the Dawson Science website. 20 administrators have provided feedback on the state Science Walkthrough Tool survey.

ADE created training Slides on the latest findings on Science HQIM and provided these for district administrators and curriculum support. This was presented by the Science Specialist at the November IF Meeting and the November Dawson Administrators Meeting. In April, it was created into a video presentation by the Science Specialist and made available in the Dawson Science Newsletter and on the Dawson Science website. 30 administrators/instructional facilitators have responded to the state HQIM survey.

Dawson Science bolstered collaboration and communication through its monthly Newsletter and hosted three Instructional Facilitators meetings to focus on specific topics. In September, Curriculum leads learned about the latest report on HQIM from the state. Using the ATLAS Classroom Tool and linking it to standards was the objective for the November Meeting. In March, IFs attended a half day on how Instruction connects with Assessment. HQIM vendors Amplify, OpenSciEd and Lab Aids made presentations and gave samples at these meetings.

Ouachita Baptist University partnered with Dawson to host teachers and students for 3 events. In October, the OBU American Chemical Society put on "Chem Day" with Dawson to celebrate National Chemistry Week and "Mole Day". Harmony Grove, Mountain Pine, Murfreesboro and Arkadelphia Chemistry classes came to participate in the instruction and labs.

In November, participants were trained to use the MiniOne System of gel electrophoresis with "BRCA Chronicles: Breast Cancer Genetics". They explored the ethics of genetic testing along with learning lab techniques of micropipetting, pouring and running a gel. Dawson Specialist went to the following schools to provide equipment and assist the Biology teacher/students in Minione Labs: Magnet Cove High, Mountain Pine High, Murfreesboro High and Hot Springs High. Dawson partnered with Ouachita Baptist University with the bioinformatics genome Hack-a-Thon for High School teachers and students April 10. This project incorporates computer science and genetics into big data science analysis. Dr. Nathan Reyna had his students lead the high school students in determining the location of specific base pairs in a genetic section of a chromosome.

Dawson supported the 9th Annual Ouachita Mountains Regional Science & Engineering Fair. This year there were 37 entries in the Fair. Five 1st place winners came from the Dawson Schools of Benton Jr. High and Mountain Pine High. Dawson School entries won several of the coveted Special Awards- Soybean Challenge, Water Environmental Federation Award and qualified to compete in the National Conference. The expenses for the trip are provided by our science fair board.

The Science Specialist coached numerous novice Science teachers, modeled HQIM lessons, investigations and labs for teachers. Visits were modified to meet the specific needs of the teacher and students at the school. She was an ACS Science Coach for High School Chemistry teachers at Arkadelphia and Mountain Pine. This program gives the Coachee a \$550 Flinn gift certificate to purchase supplies. The Specialist was interviewed on her responsibilities and rewards regarding her role as an ACS Science Coach by the Journal of Chemical & Engineering News.

This summer Dawson Science will offer a wide variety of professional development (K-12) sessions as advertised on the Dawson Science website. The state has created brand new FUSE Training: Foundation to Understanding Science Education- 2 days of learning 3 dimensional strategies for Science instruction. The State's updated Intro to the Standards, Unit Development and Assessments (ATLAS Classroom Tool) Professional Learning will also be available for novice teachers or seasoned educators. The Laboratory Safety Institute has partnered with Dawson, OBU and Henderson State University to present the 5 day "Safety Science Summit '25". Sponsors are providing \$60 stipends for attending teachers up to \$240. Open to K-12, it will target 6th-12th grade teachers that want to create policies and standards for a safe lab environment. Dawson Science teachers will be given leadership opportunities in leading PDs on Assessments. Events that highlight local phenomena to use in Science lessons include 2 days at Lake Ouachita State Park, a tour of the Blakely Dam, a day at Garvan Gardens and dissecting a fish with the Arkansas Game & Fish Commission FINS Coordinator. Three events have had their participant limit raised as the Waiting List was growing.

The Science Specialist received a \$1400 grant from the American Association of Physics Teachers Bauder Fund to purchase a classroom set of 8 PocketLab sensors and 2 thermal sensors. These have been used at many school districts and may be checked out. They have been used in lessons on energy conservation, motion, forces, rotational motion, graphing and momentum. They have been in 4th, 5th, 6th, 7th, 8th, Physical Science and Physics classes.

IMPACT ON STUDENT PERFORMANCE:

In the 2022-2023 school year, the school ratings for schools in the Dawson region were as follows: A-2, B-29, C-33, D/F-20. For the 2023-2024 school year, the districts were held harmless for school ratings, but the state released simulated school ratings. Those simulated school ratings for the schools in the Dawson region are as follows: A-3, B-33, C-39, D/F-9. The number of schools with A, B, C increased, and the number with D/F decreased.

PROGRAM: SPECIAL EDUCATION/BRAIN INJURY

Special Education Consultant Services:

Related Services Coordinator for High and Low Incidence Disabilities, with a Focus on Brain Injury

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DISTRICTS: Any public school district in the state may participate, if a student ages 3-21 resides in or receives educational services in that district. This includes charter schools.

PERSONNEL:

Amy Goddard, Ed.D., OTR/L, CBIS, Related Services Coordinator and Brain Injury Specialist; Charity Avery, Related Services Coordinator and Speech-Language Pathology Support Personnel Consultant; Tabitha Riendeau, Ed.S., Special Education Consultant; Ellie Gaut, Administrative Assistant

GOAL OF THE ARKANSAS BRAIN INJURY SUPPORT PROGRAM:

The Arkansas Brain Injury Support Program serves all 75 counties in Arkansas. The mission is to promote positive outcomes for students with brain injury by providing leadership, support, and service to students with brain injury, their families, and the districts who serve them. Services are provided through a multi-tiered system of support (MTSS), which includes professional learning, online resources, and consultation. The Arkansas Brain Injury School Support Program is dedicated to building cohesion among state agencies to improve coordination and communication between the medical and educational systems of care and is partnered with University of Arkansas for Medical Sciences and Arkansas Children's Hospital.

PROGRAM SUMMARY:

Arkansas Brain Injury School Support Program (ARBISSP) works to re-enter students to the educational setting by supporting schools through a multi-tiered system of support (MTSS) and support students with previously identified brain injury (BI) who may experience educational impacts over time. Since brain injury and its effects on learning vary widely, students with brain injury require different levels of support. Many require only general academic programming for a brief duration. Some may require accommodations through a 504 Plan, while others may need an individualized education plan (IEP) under IDEA. ARBISSP provides support to school teams to help ensure students with brain injury receive a free, appropriate public education (FAPE) in the least restrictive environment (LRE) as required by IDEA. Providing an MTSS for all students with brain injury works to ensure that students receive the assistance they need to return to school, so they can successfully participate in educational programming. Furthermore, the mission is to help school districts with ChildFind activities in identifying students with acquired brain injury and provide a bridge between the medical and educational systems of care.

General technical assistance is offered statewide through the curation of online current information, professional learning opportunities, and links to state and national resources on pediatric brain injury. Evaluation materials are also offered for loan. Training is offered statewide covering a wide variety of

topics including prevention, overview, identification, assessment, and programming for students with mild-moderate-severe acquired brain injury.

Major Highlights of the Year:

- Trainings
 - Brain injury specific topics: 2 webinars for special education and related service personnel
 - Partnered with CBIRT (at no cost) to bring high quality brain injury webinars to Arkansas with topics relevant to a variety of stakeholders
 - CBIRT Series: 28 registrants/attendees
- Served on Arkansas Brain Injury Council, Trauma Rehabilitation Council, ACH Neuro-line committee, National Collaborative on Pediatric Brain Injury (attended annual conference)
- Created 3 new resources for brain injury
- Distributed 2 newsletters on brain injury to stakeholders
 - September: Concussion Awareness Month
 - March: Brain Injury Awareness Month
- Contributed content for family newsletter distributed by DESE-OSE

Targeted technical assistance is offered to support the needs of a school district or education cooperative with building a system of support for students with brain injury at the local level. Coaching a district-wide or regional MTSS team process occurs at this level and is supported through onsite and virtual means.

Major Highlights of the Year:

- Supported local brain injury team
- Participated in Regional School Nurse Academy series on Return to Learn Consideration for School Nurses
 - Northwest Arkansas (over 60 attendees)
 - Arkansas River (upcoming)
 - Arch Ford (upcoming)
 - Southwest Arkansas (upcoming)
 - Wilbur D. Mills (upcoming)

Intensive technical assistance is offered through onsite or virtual coaching and consultations with school professionals, family, and/or medical providers. Intensive support is managed through the CIRCUIT and medical/community based referral systems.

Major Highlights of the Year:

- Provided technical assistance contact to 90% of referrals within one week of receipt
 - Expanded to a regional model (pilot year)
 - Supported 90 students
- Expanded partnership with ACH to improve transition from home to school, a nationally identified barrier to supporting students with BI (CDC, 2018).
 - 35 (virtual/email/phone/etc.) family consultations
 - 16 in person family consultations before discharge from ACH

Stakeholder feedback: “Thank you for reaching out and providing such detailed information regarding [student’s] potential support options. I truly appreciate your dedication and the resources you’ve shared.”

GOAL OF RELATED SERVICES COORDINATORS

The Related Services Coordinators provide support and technical assistance to related services, specifically to occupational therapists, physical therapists, and speech-language pathologists, including speech-language pathology assistants in collaboration with others in the Arkansas Collaborative Consultants. Services include consultation and technical assistance; provision of professional learning; distribution of professional news and information; facilitation of intrastate communication among occupational therapists, physical therapists, speech-language pathologists, related service providers, administrators, and educational personnel. Related Service Coordinators build cohesion among school-based therapists through statewide networking activities including a monthly virtual discussion group, annual school-based therapy conference, and email communication. This program also works with other state agencies including state therapy associations, Medicaid in the Schools, and Medicaid, as well as with the Office of Special Education. The Related Services Coordinators also provide training, support, and technical assistance to supervising speech-language pathologists and speech-language pathology assistants.

General Assistance

General assistance is driven by statewide work groups for each related service discipline (OT, PT, SLP), as well as from input from stakeholders and collaborative, cross-unit work in the Office of Special Education and the Arkansas Collaborative Consultants.

Major Highlights of the Year:

- Coordinated 4th annual Arkansas School-Based Therapy Conference Outcome data:
 - [2024 Arkansas School-Based Therapy Conference](#)
 - 489 Registrants
 - Day 1 Participants/Logins: 543
 - Day 1: 322 completed surveys
 - Day 2 Participants/Logins: 521
 - Day 2: 317 completed surveys
- 4 Community of Practice events to share resources, connect practitioners, and grow community of school based therapists
- Provided 33 professional learning activities (includes fall and spring webinar series and executive function training)
- Provided pre-service training to 5 higher education institutions to build capacity in the provision of special education and related services
- Transitioned the *Successful Options for Supervision: Supervisor and SLP Assistant Training* to an LMS on website.
- Supported 76 SLP/SLP Assistant or Aide school-based teams
- Completed an annual audit for 10% of the school teams with SLP/SLPA teams
- Disseminated 6 related service provider newsletters
 - Highlighted exemplary practitioners for OT month, PT month, and Better Speech and Hearing month
- Purchased 13 speech-generating devices and accessories (keyguards, mounting equipment, cases, etc.) to upgrade the loan program
- 1 assessment purchased and placed in loan program for school-based providers
- Continued the development of a speech-language therapy guidance document
- Served on state level workgroups

- o Statewide Technology Deployment (Texthelp tools)
- o CIRCUIT Redesign Committee
- o IEP Paperwork System
- o Special Education Novice Teacher Modules
- o Represented Arkansas on the State Leaders of Occupational Therapy in Schools (AOTA)
- o Represented Arkansas on the Every Student Succeeds Advocacy Group
- o Represented Arkansas on the State Education Agency Communication Disability Council
- o Served as Treasurer
- o Collaborated with MITS to align fund recoupment

Targeted Assistance

Targeted TA services for related services (OT, PT, SLP) and LEAs are obtained by request and may be provided onsite or online, as time, topic and need dictate. Targeted assistance may involve mini-presentations, conference calls, Q&A/group discussions, focused problem-solving, or planning/work sessions on specific topics.

Major Highlights of the Year:

- Coached 10 school teams on inclusive practices for related services

Intensive Assistance

Intensive assistance is offered when a school administrator requests support in a specific area to build the capacity in a specified area and has committed participation assurances from appropriate staff including time.

Major Highlights of the Year

- 250 responses to requests for technical assistance and consultation support for special education and related services
- Assisted in 4 state compliant investigations including providing follow up technical assistance
- Provided 9 professional learning and coaching to following complaint findings

PROGRAM: TEACHER CENTER

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: No

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lakeside, Lake Hamilton, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County.

PERSONNEL:

Candiss Bennett, Assistant Director/Teacher Center Coordinator, M.S.E.

Katie Brown, Technology Specialist/Public Relations

Sue Newton, Teacher Center Assistant

GOAL:

The goal of the Dawson Teacher Center is to provide equipment resources to our member schools and universities.

PROGRAM SUMMARY:

Dawson's Teacher Center is housed in the Dawson Education Cooperative on 711 Clinton Street in Building 4. The Teacher Center and Maker Space Lab are now one entity. The Teacher Center is available for educators at any time during the day. Dawson Education Cooperative is responsible for the purchase of equipment in order to provide patrons with a variety of options.

MAJOR HIGHLIGHTS OF THE YEAR:

Resources now include computers, software, printers, cutout dies and cutters, a heat press, bookbinders, laminator, copy systems, paper cutters, label makers, a poster maker machine, a vinyl machine, a CNC laser, a router, a sublimation printer, and a tumbler machine. Dawson Education Cooperative also operates a Curriculum Center on-site. It is equipped with a large inventory including many items for curriculum and assessment support available to teachers/school districts. Supplies were also utilized to customize gift bags to recognize educators nominated by their school districts.

PROGRAM: TECHNOLOGY

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes

RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County.

PERSONNEL:

Michael Arnold, Technology Coordinator, B.B.A., M.B.A.

Katie Brown, Communications/Instructional Technology, B.S.E.

GOAL:

The Technology Department's goal is to provide all member school districts timely, efficient, and practical resources to help promote increased student achievement through technology. Our mission is to empower our learning community to communicate, innovate, integrate and collaborate by using existing and emergent technologies coupled with tried and true teaching. In addition, Dawson Educational Cooperative Technology staff provides technical support, consultation, infrastructure management, desktop support, technology planning, funding procurement, network security, and professional development for area schools in our cooperative area. Quarterly workshops/meetings for district technology coordinators are held to stay abreast of the latest advances in technology. Professional Development courses for classroom technology integration are offered for teachers in the summer and throughout the school year. The Technology Dept. also works with the Arkansas Department of Education (ADE) and the state's Department of Information Services (DIS) to make sure our schools participate in any programs that can provide technological benefits to the districts, the teachers, and their students.

PROGRAM SUMMARY:

The coordinator provided the school districts with information and training concerning technology. This information was coordinated with the Arkansas Department of Education (ADE) and Arkansas Department of Information Systems (DIS). Information was also distributed from federal agencies and organizations such as the Schools and Libraries Division (SLD) of the Universal Service Administrative Company that deal with E-rate for public schools. Other topics included network security issues as well as policies concerning the legal use of the school network. Technology workshops were held on a variety of technology-related topics. Technology in-service workshops were focused on classroom integration of technology to improve student achievement. The instructional technology specialist provided the school districts with information and training concerning current technology and issues relating to technology in education through a network of member school districts. Dawson Education Cooperative continued to work with the Arkansas Department of Education and the Arkansas Education Cooperative Technology Coordinators. Meetings were held weekly, and information was provided to Dawson school districts. School districts can request Zoom webinar services to assist with any tech-related issues or technology training.

MAJOR HIGHLIGHTS OF THE YEAR:

A major focus in the technology department was Cyber-Security. Dawson disseminated cyber-security information through various methods, including access to webinars, virtual meetings, in-person meetings, and providing access to training opportunities. The DEC Technology Dept. worked with school districts and the ADE to assist school districts on various aspects of cyber safety and security. The DEC Technology Department also created multiple summer sessions for teachers to join on survival tips and tricks for teaching virtually. We have also created a podcast, "Spilling the TEA in Studio D" for Teachers, Educators, and Administrators. These videos from these podcasts can be found on Youtube and the audio is available on Spotify, Apple Podcasts, and Amazon. The Technology Coordinator started a monthly Youtube series titled "Cyber Monday" to cover various cyber security topics in very short, easy to understand videos.

PROGRAM: TOBACCO-FREE GRANT PROGRAM FOR COMMUNITY

FUNDING SOURCE: Arkansas Department of Health, Master Tobacco Settlement, Tobacco Prevention and Cessation Program

COMPETITIVE GRANT: Yes

RESTRICTED

PARTICIPATING DISTRICTS:

Clark, Hot Spring, and Saline Counties

PERSONNEL:

Andrew Wright, Community Tobacco-Prevention Specialist

GOAL:

To assist schools, colleges, businesses, churches, community leaders, and other organizations in adopting a tobacco and nicotine free way of life. Primarily, to educate on the current e-cigarette epidemic that is gripping the nation. Promotion of the Be Well quitline in local health organizations is also vital.

PROGRAM SUMMARY:

To promote a tobacco and nicotine free lifestyle, not just in our schools, but our community overall. By doing so, we will protect our youth from the dangers of these products, thus ensuring them a brighter tomorrow. Through collaboration with other adult community members, our students will see the positives of wellness.

MAJOR HIGHLIGHTS OF THE YEAR:

The 2024-2025 school year saw a notable expansion of vaping awareness in the Hot Spring and Saline County school district

SPECIAL PROJECTS 2024-2025

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or statewide, giving opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents for projects vary.

Project Name: Facilities Coordinator, Leslie Dyess

Funding Source: Local

Competitive Grant: No

Non-Restricted

Goals and Description:

The Facilities Coordinator's goal is to advance the level of academic facilities for the Districts within the Co-op. This is accomplished by helping to identify the facility needs of the districts and by aiding with the development of a strategic plan for meeting those needs. The utilization of facilities standards, rules, and funding programs to meet said needs is essential to accomplishing this goal.

The Dawson Education Cooperative's Facilities Coordinator assists the school districts and their staff with facilities planning and construction compliance with Arkansas School Facilities standards/guidelines.

On a yearly basis, the Facilities Coordinator will prepare and submit the school district's 6-year Facility Master Plan updates. This update will take into consideration current facility conditions and student enrollment as it relates to space availability on the campus. During even-numbered years, the Facilities Coordinator will assist in preparing and submitting applications for Partnership Program funding for those construction projects previously determined by the Master Plan to be necessary for meeting the facility needs of the District.

The Facilities Coordinator's ongoing responsibility is to discuss/evaluate the needs of each district within the Dawson Education Cooperative to determine what type of support can be offered.

Over the past year, ADA compliance reviews were completed for every building built prior to 2004, and remediation plans were prepared as required by law. Master Plans were submitted in February of this year, and Partnership funding statuses for the previous cycle will be known this month. Once the funding list comes out Project agreements will be prepared for execution. This year I will also begin my training to become a School Safety Expert; this certification will allow me to review and advise on architectural plans for public school facilities prior to the start of construction.

- **Participating Districts:**

Bismarck, Centerpoint, Cutter Morning-Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County

Project Name: Dawson Education Cooperative Specialist, Tori Hall, Ed.S.

Funding Source: Local

Competitive Grant: No

Non-Restricted

Goals and Description:

To empower all educators in delivering high-quality, research-based instruction by providing impactful professional learning and targeted support in standards-based curriculum, assessment practices,

collaborative professional communities, and the growth of novice educators - ensuring every student receives the education they deserve.

High-Quality Instructional Materials: Throughout the year, support was delivered to multiple school districts to drive the successful implementation of High-Quality Instructional Materials (HQIM). The support included coaching instructional leaders and teachers on how to align HQIM use with the Arkansas State Standards, conducting strategic classroom walk-throughs, and modeling high-impact lessons that reflect fidelity to the curriculum. The focus remained on maintaining the integrity of the materials while equipping educators to adapt instruction to meet the diverse student needs and district priorities, ensuring both rigor and relevance in every classroom.

Professional Learning Communities: Significant efforts were focused on strengthening and sustaining existing Professional Learning Communities (PLC) practices in schools that have already begun the work. The support centered on facilitating targeted PLC meetings, enhancing the use of data protocols to drive instruction, and guiding teams to maintain a student-centered focus. Emphasis was placed on building collaborative cultures and empowering teachers to take ownership of the PLC process, ensuring long-term growth and instructional improvement. Support was also extended to schools seeking to expand their PLC efforts beyond core academic subjects (e.g., social studies, career and technical education, fine arts, and physical education).

Arkansas Teaching and Learning Assessment System (ATLAS): Significant strides were made in supporting schools with the effective implementation of the ATLAS system for data-driven instruction. Training empowered educators to confidently navigate the platform, analyze assessment data, and use the data to shape instructional planning and intervention. Through a combination of professional learning and personalized coaching sessions, educators effectively learned to disaggregate both the summative and interim assessment data to uncover trends, address learning gaps, and drive instructional achievement in their classrooms. In addition, professional learning was conducted via Zoom with three Dawson content-area teachers. The session focused on the ATLAS Classroom Tool to track formative assessments, plan for differentiated instruction, and support classroom-level decision-making. Educators explored how to integrate this tool into their daily instructional routines.

Novice Educators: Comprehensive, targeted support was provided to novice educators through a blend of individualized coaching and focused small-group sessions. These emerging educators gained experience in confidently navigating their HQIM, interpreting and applying data through the ATLAS platform, developing effective and meaningful standards-aligned unit plans, managing their classroom environments, acquiring knowledge on high-impact instructional strategies, and developing a deeper understanding of the PLC process.

- **Impact on Student Performance:**

In the 2022-2023 school year, the school ratings for schools in the Dawson region were as follows: A-2, B-29, C-33, D/F-20. For the 2023-2024 school year, the districts were held harmless for school ratings, but the state released simulated school ratings. Those simulated school ratings for the schools in the Dawson region are as follows: A-3, B-33, C-39, D/F-9. The number of schools with A, B, C increased, and the number with D/F decreased.

Project Name: AR App Support

Competitive Grant: No

Goals and Description: The Education Service Cooperatives have developed a series of sessions to support the gradual completion of the AR App. This work helped schools differentiate the process and produce a high-quality application. The timeline of this work began in January and concluded in May. Each month, a different component of the AR App was the focus. The process was designed to support the comprehensive needs assessment, data collection, team formation, creation of SMART goals, and the development of goals that align with district data and LEARNS, all of which will be implemented through the district's strategic plan.

The main purposes of this work were to support districts in high-quality completion of the AR App and the production of the district's strategic plan, and to support the Arkansas Department of Education in the approval process as a result of high-quality submissions.

Each ESC provided a series of trainings throughout the Spring semester following the below imaged timeline.



In addition to this work in support of the AR App, ESCs worked collaboratively on each of the following priorities: Safety, Mental Health, and Accelerated Learning.

Project Name: School Board Training

Competitive Grant: No

Goals and Description: Dawson Education Service Cooperative held two sessions (3 hours each) of training for our schools' local board training. Approximately 50 board members attended the sessions.

Project Name: Job-Alike Meetings

Competitive Grant: No

Goals and Description: In order to support personnel from Dawson's member schools who serve in positions that may be more isolated than that of the classroom teacher, job-alike groups exist for gifted

and talented coordinators, building principals, technology coordinators, federal program coordinators, counselors, transportation directors, art teachers, music teachers, and district curriculum leaders. The meetings provide an opportunity for co-op staff to share updates relevant to the groups and allow for networking and collaboration time. These job-alike groups are also used for job-specific training when applicable.

Project Name: ESSA

Competitive Grant: No

Goals and Description: Dawson Education Cooperative continues to assist districts/schools in meeting the accountability challenges of the ESSA. During the 2024-2025 school year, Dawson Education Cooperative provided assistance/support with ESSA, the development of School Improvement Plans and District Support Plans, and data discussions around ESSA school index and public school ratings reports.

Project Name: Professional Learning Communities

Competitive Grant: No

Goals and Description: Dawson Education Cooperative has many schools involved in the PLC process, from working directly with consultants via a state grant to those districts sending portions of their staff for training or beginning the process completely on their own. Our goal has been to support our districts wherever they are in that process. Our content specialists have led the work with our districts that requested support from specialists in this area.

Project Name: Grant Writing

Competitive Grant: No

Goals and Description: Dawson Education Cooperative writes grant proposals for some of the member districts and assists others in the grant-writing process. The grant proposals included the 21st Century Community Learning Centers (CCLS) Grant, an after-school program run by Dawson ESC at Arkadelphia School District.

Project Name: After-School Program at Arkadelphia School District

Competitive Grant: No

Goals and Description: Dawson Co-Op is partnering with the Arkadelphia Public Schools to provide a free after-school program to students in kindergarten through 8th grade. Our program offers one hour of tutoring/academic enrichment followed by one hour of structured enrichment. This program, on average since September, provides these supports to approximately 150-200 students each day. Our program is funded through the federal 21st Century Community Learning Center (CCLC) grant. With these grant funds, the program is able hire staff, buy supplies and materials, and offer transportation to and from the program. The program relies heavily on donations from the community businesses and partners so that we are able to offer extension activities.

The Dawson 21st CCLC After-School Program is designed to provide additional educational support and enrichment opportunities that carry over skills from the classroom and into more relaxed, social settings for students in the Arkadelphia School district. The program provides a safe place for children to interact with one another, give them access to a variety of novel and interesting activities that otherwise might not be accessible, and allow them to form more personal attachments to caring, consistent adults. The program is designed to begin at the end of the traditional school day. The tutors will keep data on student strengths and needs, and focus on the needs during this tutoring time. Following the instructional portion of the afternoon, students are grouped for enrichment activities based

on the results of their enrichment activity survey. Students are encouraged, throughout the program year, to explore different activities. The purpose of each enrichment activity is to help the children explore their interests and to engage with members of the community, while concomitantly incorporating the overall program goals of addressing language arts, mathematics, and socialization. Periodically, throughout the program year, families are encouraged to attend activities/programs to help strengthen the relationship between home and school. By providing academic support and family connection activities, the program helps to alleviate stressors on the families. The Dawson 21st CCLC After-School Program provides support and resources to students who participate solely in regular classrooms, students who have services under a 504 plan, and students who receive services on an IEP. Any modifications or accommodations to a regular classroom setting are provided in the afterschool program. The after-school program encourages participation by all races and ethnic groups and supports English Language Learners.

Project Name: ACT Prep Grant

Competitive Grant: No

Goals and Description: This grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. This program allows for all districts in Arkansas to opt-in for additional support for their students in taking the ACT. The support is intended to be implemented school-wide, allowing all students access and resources to improve ACT scores. The increased ACT scores could lead to additional financial and educational benefits for the students. There were 261 school districts across the state that opted-in to OnToCollege. Schools are able to use this resource as a class during the school day, an afterschool program, or a summer boot camp. The training was provided to each district, and the program will be provided for two years.

Cantrell and Waller Preparatory (CE Prep) is providing 22 sessions across the state to over 2,000 students. In these sessions, students spend six hours digging into various content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year log-in to all the resources that were shared so they can use them to continue studying for the ACT. Students from the following districts in the Dawson region participated in the CW Prep sessions: Arkadelphia, Cutter-Morning Star, and Hot Springs.

Project Name: Collaboration with State Education Service Cooperatives/escWorks

Competitive Grant: No

Goals and Description: Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to

keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting trainings for new and veteran teachers on how to use the platform.
- Input trainings, meetings, and other events that participants can select to attend for yearly professional development.
- Check attendance records with district administration to make sure professional development requirements were met.
- Mark attendance in escWorks after a training is completed.
- Answer Help Desk questions that come from users of escWorks.
- Assist current and retired educators with obtaining records and reports.

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately \$6,242.62 was paid by each entity for site maintenance and support FY24-25. Southeast Service Cooperative handles the renewal and purchase of this program each year. The total amount paid to escWorks to cover Region 4 (Arkansas) was \$99,881.93 FY 24-25.

Project Name: Communities of Practice (CoP)

Competitive Grant: No

Goals and Description: Building Communities of Practice (CoP) is focused on Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals. The CoP includes a series of sessions that includes research and evidence-based strategies to address and plan for the acceleration of learning using HQIM.

The following districts in the Dawson region are contracted to receive consulting from those vendors approved by Rivet Education for professional services to engage in content coaching, with emphasis on HQIM: Arkadelphia, Centerpoint, Cutter-Morning Star, Gurdon, Jessieville, Harmony Grove, Hot Springs, Kirby, Lake Hamilton, Malvern, Mountain Pine, and Poyen.

Project Name: Gifted/Talented Support

Competitive Grant: No

Goals and Description: Dawson Education Service Cooperative provided a consultant to support districts with the organization and facilitation of Quiz Bowl Tournaments for the 2024-2025 school year.

Project Name: Collaboration with State Education Service Cooperatives/Tailgate Topics: Just enough to PREP you for the game of Leadership Administrator Support Zooms
Competitive Grant: No

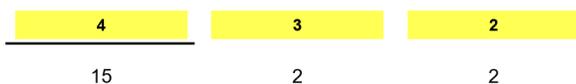
Goals and Description: In an effort to provide additional support to building administrator’s across the state, the Educational Cooperative Teacher Center Coordinators partnered together to offer virtual support on topics that we felt could assist in understanding new laws, DESE requirements, and other topics relevant to education and their positions. These sessions were ongoing, continuous support for aspiring and existing building leaders, assistant principals, and deans of students. Sessions were held on the last Tuesday each month (except November and December). The topics were presenter driven and were selected to help assist leadership. These sessions were intended to build the capacity of school leadership, offer support and continued learning, and establish network opportunities around district and state leaders.

Each session lasted for a maximum time one hour or less, was recorded for flexibility, and offered feedback and questions through Zoom Chat and Mentimeter. Recordings were available by request, so that we could track interest and needs of our districts and cooperative areas.

From the data collected from participants, requests of recordings, and which co-ops had participation from their educators, we were able to determine which sessions were more beneficial for our leaders. However, we found that administrators from around the state benefitted in some capacity from these sessions.

In addition, in looking at the participant evaluations from each session, we found that we were assisting our leaders in gaining knowledge on topics. For example, after the session on Acceleration, the knowledge of level of implementation grew. See data below.

My level of implementation before this workshop was:



My planned level of implementation after this workshop will be:



Below are the sessions listed, live attendance, and requests for session recordings.

TAILGATE TOPICS ADMINISTRATOR SUPPORT FY 25-25

Tailgate Topics and Presenters	Number of Session Attendees	Number of Recordings Requested as of May 15, 2025	Cooperatives/ERZ that Attended/Requested Recordings
Tailgate Topics Meeting #1 August 27th 4:00-5:00	31	9	ARESC DAWSON ERZ-Laura Wilson GUY FENTER

<p><u>Merit Pay: What to know and do (including talking to staff)</u> Dr. Harold Jeffcoat, Van Buren and Andy Sullivan, DESE</p>			NE NWAESC SCSC SEARK
<p><u>Tailgate Topics Meeting #2 September 24th 4:00-5:00</u> <u>Cell-Phone Free Schools: Policy, Process, and How it's going!</u> Skipper Ward, Superintendent at Magnolia School District and Richard McMillan, Principal at Fouke High School</p>	13	11	ARESC DAWSON GUY FENTER NE NWAESC SCSC SEARK
<p><u>Tailgate Topics Meeting #3 October 29th 4:00-5:00</u> <u>How do I spend 50% of my time focused on instruction?</u> April McKinley, Meadow Park Elementary, North Little Rock School District Meredith McCormack, Malvern Elementary Lisa Engebretson, Mountain Pine Elementary Kiley Simms, Hot Springs High School</p>	24	10	ARESC DAWSON NE NWAESC SCSC SEARK
<p><u>Tailgate Topics Meeting #4 January 28th 4:00-5:00</u> <u>Acceleration: What it means for your Students, Leaders, and Counselors</u> Stacy Smith, Deputy Commissioner, ADE Dr. Kiffany Pride, Assistant Commissioner of Learning Services,ADE</p>	83	71 *Additionally shared as part of the statewide AR APP Support throughout the state	ARCH FORD ARESC DAWSON DEQUEEN MENA CROWLEY’S RIDGE ERZ-Roger Guevara GUY FENTER GREAT RIVERS NORTH CENTRAL NE NWAESC OUR SCSC SEARK SOUTHWEST WILBUR MILLS
<p><u>Tailgate Topics Meeting #5 February 25th 4:00-5:00</u> <u>ANNUAL RATINGS: Don't get left behind!</u></p>	45	96	ARCH FORD ARESC CROWLEY’s RIDGE

Join Andy Sullivan as he shares the latest updates and what you need to do to make sure you have all your tasks completed for any staff to be eligible for merit pay. Have your questions ready to go!			DAWSON DEQUEEN MENA GREAT RIVERS GUY FENTER NORTH CENTRAL NE NWAESC OUR SCSC SEARK SOUTH WEST WILBUR MILLS
Tailgate Topics Meeting #6 March 18th 4:00-5:00 <u>What is happening with Behavior?</u> Arkansas Behavior Support Specialists Dr. Sheila Smith, Sonia Hartsfield	16	1	ARESC DAWSON GREAT RIVERS NE NWAESC SCSC SEARK
TOTAL SESSIONS: 6	TOTAL PARTICIPANTS: 212	TOTAL RECORDINGS REQUESTED: 198	*Approximate Number of Individuals Reached: 410 This does not account for recording shown in group settings

Project Name: Dawson’s Spillin’ the TEA in Studio D Podcast

Competitive Grant: No

Goals and Description: Dawson ESC created a fun and entertaining podcast to highlight educators in our member districts. TEA stands for Teachers, Educators, and Administrators. Darin Beckwith, our Director, hosts the podcast, while Candiss Bennett, our Assistant Director/TCC, serves as co-host. Michael Arnold, Technology Coordinator, and Katie Brown, Communications Specialist, coordinate from behind the scenes. Podcasts are released 1-2 times per month. The podcasts are informative, encouraging, and engaging. Season 4 was released for the 24-25 school year.

PROFESSIONAL DEVELOPMENT ACTIVITIES REPORT

On-Site Usage Analysis: 2024-2025*

High Usage: School support— (18+ days per year)

Mid Usage: School support—(9-17 days per year)

Low Usage: School support—fewer than 9 days per year

By Specialist/Coordinator	2021-22 days	2022-23 days	2023-24 days	2024-25 days	2021-22 teachers	2022-23 teachers	2023-24 teachers	2024-25 teachers
Corby Hedges, Dyslexia/Literacy	87	83	102	86.25	914	932	2920	493
Melissa Ellis, Math		98	109	114.5		1606	1386	1649
Susan Allison, Science	80	77.5	87.25	101.5	319	231	292	2554
Tori Hall, Dawson Specialist	85	72.5	80	123	634	624	820	1003
April Shepherd, CTE	47	26.5	46.75	46.25	453	289	578	519
Tina Hobbs, Novice Teacher Mentoring	35.5	78.5	54.25	40.5	182	301	327	304

2021-22 High Usage Districts- 72.7%		2022-23 High Usage Districts- 68%		2023-24 High Usage Districts - 59.1%		2024-25 High Usage Districts - 63.7%	
1. Bismarck	104.5	1. Cutter-MS	94	1. Malvern	138.5	1. Arkadelphia	62
2. Cutter	49	2. Bismarck	80.5	2. Gurdon	130.25	2. Cutter-MS	58.75
3. Ouachita	46	3. Ouachita	66	3. Cutter-MS	115.75	3. Hot Springs	43
4. Arkadelphia	44.5	4. Gurdon	55.5	4. Hot Springs	85.5	4. Jessievilleville	39.5
5. Gurdon	43	5. Glen Rose	50.5	5. Mountain Pine	70.75	5. Bauxite	33
6. Hot Springs	40.5	6. Lakeside	47	6. Arkadelphia	65.25	6. Ouachita	30.5
7. Magnet Cove	40	7. Arkadelphia	46	7. Lakeside	34	7. Lakeside	27.75
8. Lake Hamilton	38.5	8. Mountain Pine	42.5	8. Bismarck	32.75	8. Benton	26
9. Glen Rose	36.5	9. Bauxite	36	9. Kirby	32	9. Bismarck	26
10. Malvern	33	10. Jessievilleville	27.5	10. Magnet Cove	28.75	10. Gurdon	24
11. Bauxite	31	11. Poyen	27.5	11. Bauxite	27.5	11. Lake Hamilton	23
12. Poyen	29	12. Lake Hamilton	27	12. Ouachita	24.5	12. Mountain Pine	19.75
13. Jessievilleville	27	13. Magnet Cove	23	13. Benton	18.25	13. Malvern	19.5
14. Mountain Pine	20.5	14. Malvern	21			14. Fountain Lake	19.25
15. Centerpoint	19	15. Centerpoint	18.5				
16. Lakeside	19						
2021-22 Mid Usage Districts- 13.6%		2022-23 Mid Usage Districts- 23%		2023-24 Mid Usage Districts - 27.3%		2024-25 Mid Usage Districts - 22.7%	
1. South Pike County	17.5	1. Fountain Lake	15.5	1. Fountain Lake	17.25	1. Glen Rose	16.5
2. Benton	15	2. Hot Springs	15	2. Glen Rose	17.25	2. Poyen	15
3. Fountain Lake	14.5	3. Bryant	12.5	3. Jessievilleville	10.75	3. Kirby	15
		4. Harmony Grove	12.5	4. Poyen	10.25	4. Centerpoint	13
		5. Benton	11	5. Lake Hamilton	10	5. South Pike County	11.5
				6. Harmony Grove	9.25		
2021-22 Low Usage Districts- 13.6%		2022-23 Low Usage Districts- 9%		2023-24 Low Usage Districts - 13.6%		2024-25 Low Usage Districts - 13.6%	
1. Bryant	8	1. Kirby	8	1. South Pike County	4.25	1. Magnet Cove	6.75
2. Harmony Grove	7	2. South Pike County	6.5	2. Centerpoint	3.25	2. Harmony Grove	4.75
3. Kirby	4			3. Bryant	3	3. Bryant	4.75

* For the 24-25 school year, Dawson ESC had 4 fewer content specialists than in previous years due to DESE changing the grant structure.

Summary Registered

Printed Date: 6/2/2025

Last modified: 6/2/2025

Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Session Title:** dsc
Start Date (>=): 2024-06-01-00-00-00
Less Than End Date: 2025-05-31-00-00-00
Events entered by LEA Number: 04

Total Registered: 8322 **ESC Coop Event:** on
 Attended: 6918

Session	Registered	Attended
DSC DESC Bismarck Curriculum and Instruction Day		
522135 - Jun 3, 2024 8:30 am - 3:30 pm	34	28
DSC Put the 'I' Back in IEP: PLAAFP and Goal-Writing Best Practices		
531551 - Jun 3, 2024 8:30 am - 3:30 pm	31	23
DSC Professional Development for Cutter High School Math Teachers ONLY		
531801 - Jun 3, 4, 2024 8:30 am - 3:30 pm	4	4
DSC AI in Education		
519147 - Jun 4, 2024 8:30 am - 3:30 pm	23	16
DSC Phenomenal Teaching: Unleashing Wonder in the Science Classroom		
520701 - Jun 4, 2024 8:30 am - 3:30 pm	4	4
DSC DESC K-2 RISE Academy Day 1 Science of Reading Overview		
521809 - Jun 4, 2024 8:30 am - 3:30 pm	21	17
DSC Bismarck Math Curriculum		
522072 - Jun 4, 2024 8:30 am - 3:30 pm	17	15
DSC Put the 'I' Back in IEP: PLAAFP and Goal-Writing Best Practices		
522485 - Jun 4, 2024 8:30 am - 3:30 pm	79	74
DSC Are You Involved or Engaged?		
529955 - Jun 4, 2024 8:30 am - 11:30 am	12	9
DSC CMS HS Math Day		
533527 - Jun 4, 2024 8:30 am - 3:30 pm	3	3
DSC School Climate: Building Healthy Relationships with Students		
519359 - Jun 5, 2024 8:30 am - 3:30 pm	37	31
DSC SoR Pathway D: Morphology		
521309 - Jun 5, 2024 8:30 am - 3:30 pm	10	10
DSC RTI in Science: Getting the Most Out of Your Small Groups		
521404 - Jun 5, 2024 9:00 am - 3:30 pm	18	14
DSC Beginner Promethean Board Training #1		
521495 - Jun 5, 2024 9:00 am - 12:00 pm	12	10
DSC DESC K-2 RISE Academy Day 2 Phonemic Awareness		
521805 - Jun 5, 2024 8:30 am - 3:30 pm	18	17
DSC DESC SoR for Paraprofessionals		
525465 - Jun 5, 2024 8:30 am - 3:30 pm	8	6
DSC PLC for Dawson Art Teachers		
519101 - Jun 6, 2024 8:30 am - 3:30 pm	31	26
DSC Virtual Session-Bullying Prevention in School: Types and Effects		
519105 - Jun 6, 2024 9:00 am - 11:00 am	35	28
DSC The ABC's of Behavior: Going Back to the Basics to Gain Strategies		
519156 - Jun 6, 2024 8:30 am - 3:30 pm	26	25
DSC DESC K-2 RISE Academy Day 3 Phonics		
521801 - Jun 6, 2024 8:30 am - 3:30 pm	19	18

Summary Registered

Printed Date: 6/2/2025

Last modified: 6/2/2025

Session	Registered	Attended
DSC DESC ATLAS Classroom Assessment Tool Work Day		
523950 - Jun 6, 2024 8:30 am - 3:30 pm	21	17
DSC STEAM/ELA in the K - 4 Classroom & Media Center		
528833 - Jun 6, 2024 8:30 am - 3:30 pm	4	4
DSC Bismarck Math Curriculum		
522067 - Jun 7, 2024 8:30 am - 3:30 pm	16	15
DSC Student Engagement to Increase Positive Behaviors in the Classroom		
522173 - Jun 7, 2024 8:30 am - 3:30 pm	38	31
DSC My Perspectives Professional Development		
523267 - Jun 7, 2024 8:30 am - 3:30 pm	45	45
DSC Cutter Elementary School PD ONLY		
532331 - Jun 7, 2024 8:30 am - 3:30 pm	4	4
DSC Dawson NT Year 2 2023-2024 - NASOT		
518653 - Jun 10, 2024 9:00 am - 3:00 pm	60	52
DSC Computer Science: Teaching K-4		
518960 - Jun 10, 2024 8:30 am - 3:30 pm	8	8
DSC Project: Flying WILD @ Lake DeGray		
519599 - Jun 10, 2024 9:00 am - 3:30 pm	21	19
DSC Day 1 of 2024 Four Day Mini Camp of Professional Development for K-12 Art Teachers		
519744 - Jun 10, 2024 8:30 am - 3:30 pm	29	22
DSC Glen Rose - Illustrative Math		
522054 - Jun 10, 2024 8:30 am - 3:30 pm	19	18
DSC Antecedent Based Interventions/Targeted Behavior Interventions		
522180 - Jun 10, 2024 8:30 am - 3:30 pm	23	15
DSC VIRTUAL - PD in your PJs		
522189 - Jun 10, 2024 9:00 am - 4:00 pm	42	34
DSC DESC Take Flight Cohort 4 & 5		
523767 - Jun 10, 11, 12, 13, 2024 8:30 am - 3:30 pm	29	29
DSC Professional Development Day for Bauxite Middle School		
530450 - Jun 10, 2024 8:30 am - 3:30 pm	2	2
DSC Dawson NT Year 1 2023-2024 Finale		
518650 - Jun 11, 2024 9:00 am - 3:00 pm	51	46
DSC Computer Science: Teaching 5-8		
518962 - Jun 11, 2024 8:30 am - 3:30 pm	7	7
DSC Need a Lab in Your Back Pocket?		
519712 - Jun 11, 2024 9:00 am - 3:30 pm	13	12
DSC Day 2 of 2024 Four Day Mini Camp of Professional Development for K-12 Art Teachers		
519778 - Jun 11, 2024 8:30 am - 3:30 pm	30	28
DSC My Best Library Practices (updated)		
519812 - Jun 11, 2024 8:30 am - 3:30 pm	12	11
DSC DESC Poyen Curriculum & Instruction Day		
522126 - Jun 11, 2024 8:30 am - 3:30 pm	16	15
DSC The 4H Yoga: Move it!		
522382 - Jun 11, 2024 9:00 am - 3:00 pm	18	16
DSC Reveal Math Curriculum Day		
523346 - Jun 11, 2024 8:30 am - 3:30 pm	27	24
DSC K-6 Mountain Pine Literacy PD		
528161 - Jun 11, 12, 13, 2024 8:30 am - 3:30 pm	21	21

Summary Registered

Printed Date: 6/2/2025

Last modified: 6/2/2025

Session	Registered	Attended
DSC Superintendent Retreat Day 1: Tier 1 (2hrs), Bully Prevention (2hrs) and Leadership (2hrs)		
533612 - Jun 11, 2024 8:30 am - 3:30 pm	25	25
DSC Dawson NT YEAR 3 Finale 2023-2024		
518793 - Jun 12, 2024 9:00 am - 3:30 pm	67	55
DSC Middle School Intro To Coding: Learn Text-based Code (formerly Coding Block)(2 Day)		
518964 - Jun 12, 13, 2024 8:30 am - 3:30 pm	6	5
DSC Day 3 of 2024 Four Day Mini Camp of Professional Development for K-12 Art Teachers		
519780 - Jun 12, 2024 8:30 am - 3:30 pm	29	26
DSC Science Curriculum Cohort: Bismarck Curriculum		
520695 - Jun 12, 2024 8:30 am - 3:30 pm	16	8
DSC Essential Classroom Behavior Management Strategies		
522175 - Jun 12, 2024 8:30 am - 3:30 pm	26	22
DSC Superintendent Retreat Day 2: Leadership 3 hours, Title IX 1 hour, Data 1 hour and Technology 1 hour		
533599 - Jun 12, 2024 8:30 am - 3:30 pm	24	24
DSC Day 4 of 2024 Four Day Mini Camp of Professional Development for K-12 Art Teachers		
519784 - Jun 13, 2024 8:30 am - 3:30 pm	26	22
DSC Updated Writing Standards and ATLAS Assessment for Grades 3-5		
521264 - Jun 13, 2024 8:30 am - 3:30 pm	37	31
DSC Elevate Math Fluency K-12		
522052 - Jun 13, 2024 8:30 am - 3:30 pm	24	20
DSC BREAK-AWAY from Behavior - MAKE & TAKE!		
522159 - Jun 13, 2024 8:30 am - 3:30 pm	37	29
DSC Bismarck Science Curriculum Cohort: Curriculum Day 2		
523333 - Jun 13, 2024 8:30 am - 3:30 pm	7	7
DSC CS Planning and Pacing for Middle and High School		
519161 - Jun 14, 2024 8:30 am - 3:30 pm	5	5
DSC Dawson Summer Administrator Institute-Day 1: 2hrs Bully Prevention-2hrs Tier-1hr Data-1hr Instructional Leadership-1hr Title IX		
518365 - Jun 17, 2024 8:30 am - 3:30 pm	128	106
DSC High School Computer Science Certification and Preparation		
518969 - Jun 17, 18, 19, 20, 21, 2024 8:30 am - 3:30 pm	10	9
DSC "Silly Songs, Games Galore, Classroom Management and So Much More"		
519143 - Jun 17, 2024 8:30 am - 3:30 pm	20	15
DSC SoR Pathway D: Content Area Reading		
521312 - Jun 17, 2024 8:30 am - 3:30 pm	11	10
DSC Section 504: Demystifying the "Other Special Education"		
521770 - Jun 17, 2024 8:30 am - 3:30 pm	14	9
DSC DESC K-2 RISE Academy Day 4 Fluency		
521798 - Jun 17, 2024 8:30 am - 3:30 pm	23	23
DSC Physics & Physical Science Day with Fluids & Floating #1		
521956 - Jun 17, 2024 9:00 am - 3:30 pm	8	8
DSC Deep Dive into the K-12 AR Math Standards		
522007 - Jun 17, 2024 8:30 am - 3:30 pm	3	2
DSC Dawson Summer Administrator Institute-Day 2: 5hrs Instructional Leadership & 1hr Data		
518363 - Jun 18, 2024 8:30 am - 3:30 pm	116	96

Summary Registered

Printed Date: 6/2/2025

Last modified: 6/2/2025

Session	Registered	Attended
DSC "MUSIC: It's All the Buzz!"		
519145 - Jun 18, 2024 8:30 am - 3:30 pm	11	7
DSC Special Education Law: Due Process and Other Big Deals		
521764 - Jun 18, 2024 8:30 am - 3:30 pm	10	6
DSC Chemistry and Physical Science Day with Water & Human Impact #2		
523251 - Jun 18, 2024 9:00 am - 3:30 pm	14	14
DSC Due Process Mess		
519158 - Jun 19, 2024 8:30 am - 3:30 pm	12	9
DSC Lake Ouachita Float #1: All Aboard for Exploring AR Environmental Science!		
519636 - Jun 19, 2024 9:00 am - 3:30 pm	15	15
DSC Incorporating Literacy Strategies into CTE		
521609 - Jun 19, 2024 8:30 am - 3:30 pm	10	8
DSC ChatGPT for Teachers: Impact on Education & How We Can Use it to HELP!		
521703 - Jun 19, 2024 8:00 am - 11:00 am	94	76
DSC AI Websites & Apps to Make Life Easier: Top Websites and Resources to Make Life Easier!		
521708 - Jun 19, 2024 12:00 pm - 3:00 pm	100	67
DSC DESC K-2 RISE Academy Day 5 Oral Language, Vocabulary & Morphology		
521795 - Jun 19, 2024 8:30 am - 3:30 pm	21	21
DSC Connecting Content with English Language Proficiency Standards		
522076 - Jun 19, 2024 8:30 am - 11:30 am	9	5
DSC Leveraging the ATLAS Classroom Tool to Support Purposeful Formative Assessment		
522343 - Jun 19, 2024 8:30 am - 3:30 pm	10	9
DSC Tools for Success to Manage and Engage Students		
522514 - Jun 19, 2024 8:30 am - 3:30 pm	38	28
DSC +Cultural Change = +Behavioral Change		
519210 - Jun 20, 2024 8:30 am - 3:30 pm	23	13
DSC Lake Ouachita Float #2: Geology- A Rocky Adventure		
519632 - Jun 20, 2024 9:00 am - 3:30 pm	24	24
DSC Assessment Alchemy: Using Assessment to Drive Science Instruction		
520691 - Jun 20, 2024 8:30 am - 3:30 pm	6	4
DSC DESC K-2 RISE Academy Day 6 Comprehension		
522294 - Jun 20, 2024 8:30 am - 3:30 pm	24	24
DSC PLC Team Leader Training		
523914 - Jun 20, 2024 9:00 am - 3:00 pm	93	81
DSC VIRTUAL Session: Traumanomics: Crimes Against Children and Strategies to Deal With ACEs in the Classroom		
519126 - Jun 24, 2024 8:30 am - 3:30 pm	42	36
DSC Applying Literacy Strategies Using ChatGPT and Other AI Sites		
519150 - Jun 24, 2024 8:30 am - 11:30 am	24	14
DSC Booktalks: Let's Talk About Some Great Books		
519152 - Jun 24, 2024 12:30 pm - 3:30 pm	22	13
DSC 3-Dimensional Mastery: Science Instruction for Impactful Learning		
519919 - Jun 24, 2024 9:00 am - 3:30 pm	9	9
DSC Transitioning to Success: How to develop compliant transition plans for positive futures (1/2-day session)		
521685 - Jun 24, 2024 8:30 am - 11:30 am	20	14

Summary Registered

Printed Date: 6/2/2025

Last modified: 6/2/2025

Session	Registered	Attended
DSC Expect, Engage, Empower - Planning for Inclusion in Transition (1/2-day session)		
521687 - Jun 24, 2024 12:30 pm - 3:30 pm	21	16
DSC DESC K-2 Writing Rope		
521791 - Jun 24, 2024 8:30 am - 3:30 pm	18	15
DSC Deeper Dive into the 9-12 AR Math Standards		
522014 - Jun 24, 2024 8:30 am - 3:30 pm	16	14
DSC Using BioInteractive Resources and the Science Practices to Support Student Understanding of Molecular and Classical Genetics		
527866 - Jun 24, 2024 8:30 am - 3:30 pm	11	8
DSC Cycle 8 Training		
529028 - Jun 24, 2024 9:00 am - 3:30 pm	13	6
DSC Updated Writing Standards and ATLAS Assessment for Grades 6-10		
521305 - Jun 25, 2024 8:30 am - 3:30 pm	27	23
DSC Writing Instruction in a Kindergarten Classroom		
521467 - Jun 25, 2024 8:30 am - 3:30 pm	37	36
DSC Deeper Dive into the 6-8 AR Math Standards		
522018 - Jun 25, 2024 8:30 am - 3:30 pm	10	7
DSC NAR Teacher Certification with Lesson Planning-Lunch Bunch		
533726 - Jun 25, 2024 11:30 am - 12:30 pm	5	5
DSC Inclusive Practices for ALL Teachers		
519154 - Jun 26, 2024 8:30 am - 3:30 pm	31	26
DSC VIRTUAL Session: Vicarious Trauma for Educators: Well Aware and Well Prepared		
519699 - Jun 26, 2024 8:30 am - 3:30 pm	38	30
DSC DESC SoR Stand Alone Decoding		
521785 - Jun 26, 2024 8:30 am - 3:30 pm	17	14
DSC Marina's Story from EiE at Garvan Gardens		
522369 - Jun 26, 2024 10:00 am - 4:30 pm	18	17
DSC ACT WorkKeys/ National Career Readiness Certificate		
522660 - Jun 26, 2024 8:30 am - 3:30 pm	4	4
DSC Deep Dive into the 3-5 AR Math Standards		
523338 - Jun 26, 2024 8:30 am - 3:30 pm	12	12
DSC 2 Part Session: Supporting Students During Difficult Times and Enhancing Feelings of Safety		
519375 - Jun 27, 2024 8:30 am - 3:30 pm	11	7
DSC Student Engagement is Important!		
519782 - Jun 27, 2024 8:30 am - 3:30 pm	18	12
DSC Blast Off to Rocketry Certification!		
519790 - Jun 27, 2024 8:30 am - 3:30 pm	7	5
DSC DESC SoR Stand Alone Encoding		
521781 - Jun 27, 2024 8:30 am - 3:30 pm	15	15
DSC Inclusive Education for Students with Disabilities Support Specialist Training of Trainers - Days 5 and 6		
515269 - Jul 1, 2, 2024 8:30 am - 3:30 pm	29	27
DSC Active Learning Strategies for Classroom Management		
519821 - Jul 1, 2024 8:30 am - 3:30 pm	21	17
DSC 3rd - 5th Science Unit Development - Day #1		
521325 - Jul 1, 2024 9:00 am - 3:30 pm	3	2
DSC Intermediate Promethean Board Training #1		
521587 - Jul 1, 2024 9:00 am - 12:00 pm	3	3

Summary Registered

Printed Date: 6/2/2025

Last modified: 6/2/2025

Session	Registered	Attended
DSC De-escalation - Staying Cool When the Temperature Rises		
523643 - Jul 1, 2024 8:30 am - 3:30 pm	35	24
DSC ACT Prep for the Content Classroom- English/Reading		
526353 - Jul 1, 2024 8:30 am - 3:30 pm	7	5
DSC 3rd-5th Science Unit Development Day #2		
522139 - Jul 2, 2024 9:00 am - 3:30 pm	2	2
DSC Working with Difficult Students: Motivational Interviewing for School Professionals		
523263 - Jul 2, 2024 8:30 am - 3:30 pm	22	12
DSC ACT Prep for the Content Classroom- Math/Science		
526359 - Jul 2, 2024 8:30 am - 3:30 pm	11	10
DSC Beginner Promethean Board Training #2		
521462 - Jul 3, 2024 9:00 am - 12:00 pm	3	3
DSC History Day workshop at Ouachita Baptist University		
529810 - Jul 3, 2024 8:30 am - 3:30 pm	14	9
DSC John Wink: Mentoring All Teachers to Excellence		
522298 - Jul 8, 9, 2024 8:30 am - 3:30 pm	41	35
DSC NTE Admin Workshop		
538163 - Jul 8, 2024 2:00 pm - 5:00 pm	6	6
DSC NEW SURVEY OF BUSINESS STANDARDS - REQUIRED FOR BUSINESS TEACHERS OFFERING THE SURVEY OF BUSINESS CLASS IN 2024-25		
521604 - Jul 9, 2024 8:30 am - 3:30 pm	23	22
DSC Networking Day for Dawson Music Teachers		
529611 - Jul 9, 2024 8:30 am - 3:30 pm	10	8
DSC Work Sampling		
533978 - Jul 9, 2024 8:30 am - 3:30 pm	18	18
DSC ADE-DCTE Updates for New and Returning FACS Teachers		
521600 - Jul 10, 2024 8:30 am - 3:30 pm	17	15
DSC Unit Development 6th- HS Science - Day #1		
522147 - Jul 10, 2024 9:00 am - 3:30 pm	12	10
DSC Work Sampling		
533963 - Jul 10, 2024 8:30 am - 3:30 pm	18	18
DSC AI in Education		
519425 - Jul 11, 2024 8:30 am - 3:30 pm	17	13
DSC Unit Development 6th-HS Science - Day #2		
521416 - Jul 11, 2024 9:00 am - 3:30 pm	9	8
DSC ADE-DCTE Updates for New and Returning Agri Teachers		
521949 - Jul 11, 2024 8:30 am - 3:30 pm	5	5
DSC Building K-12 Thinking Mathematics Classrooms		
522002 - Jul 11, 2024 8:30 am - 3:30 pm	24	20
DSC Do the IEP Basics Better – I “Love” the Basics		
520705 - Jul 12, 2024 8:30 am - 3:30 pm	78	61
DSC K-6 Library Media Specialist Collaborative Work Day 1		
523738 - Jul 12, 2024 8:30 am - 3:30 pm	9	5
DSC Star Light, Star Bright, What Are the Stars Teaching Us Tonight? K-6th		
520012 - Jul 15, 2024 9:00 am - 3:30 pm	7	7
DSC VIRTUAL - PD in your PJs		
522191 - Jul 15, 2024 9:00 am - 4:00 pm	30	18
DSC Youth Mental Health First Aid		
523258 - Jul 15, 2024 8:30 am - 3:30 pm	14	12

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Session	Registered	Attended
DSC Behavior of Kids, Behavior of Parents...How Do I Manage it All in Today's Classroom?		
525275 - Jul 15, 2024 8:30 am - 3:30 pm	35	26
DSC DESC Take Flight Cohort 4		
526902 - Jul 15, 16, 17, 18, 2024 8:30 am - 3:30 pm	23	21
DSC SW Region Virtual Wellness Workshop		
527464 - Jul 15, 2024 9:00 am - 12:00 pm	25	25
DSC NTE Supervisor Retreat		
532814 - Jul 15, 16, 2024 2:00 pm - 4:00 pm	39	39
DSC ABC Pre-K Staff Professional Development: Kindergarten Readiness/Standards work		
CPR		
535538 - Jul 15, 2024 8:30 am - 3:30 pm	94	92
DSC Star Light, Star Bright, What are the Stars Telling Us Tonight? 6th - HS		
520014 - Jul 16, 2024 9:00 am - 3:30 pm	9	6
DSC Connecting Educators to Industry		
521375 - Jul 16, 2024 8:30 am - 4:30 pm	24	19
DSC Tech Tools to Utilize Daily: Virtual		
521499 - Jul 16, 2024 11:00 am - 12:00 pm	17	9
DSC Medicaid in the Schools (MITS)		
528905 - Jul 16, 2024 8:30 am - 3:30 pm	14	12
DSC ABC Pre-K Staff Professional Development: Positive Discipline, Creating a Positive Classroom Culture, Transitions & Kindergarten Readiness/Standards work		
535627 - Jul 16, 2024 8:30 am - 3:30 pm	94	93
DSC De-Escalation Techniques for the Classroom		
519370 - Jul 17, 2024 8:30 am - 3:30 pm	41	34
DSC High School Library Media Specialist Collaborative Work Day 1		
521696 - Jul 17, 2024 8:00 am - 3:00 pm	15	14
DSC Elevate Math Fluency K-12		
522036 - Jul 17, 2024 8:30 am - 3:30 pm	37	28
DSC Pre-K Staff Professional Development: CLASS Introduction, Dawson Handbook & CLASS and Kindergarten Readiness/Standards work		
535629 - Jul 17, 2024 8:30 am - 3:30 pm	91	91
DSC Canva Graphic Assistance		
521472 - Jul 18, 2024 10:00 am - 11:00 am	9	8
DSC Using Canva to Create Eye Catching Graphics for Classroom Use		
521484 - Jul 18, 2024 9:00 am - 10:00 am	28	16
DSC SMS Beginning of Year Meeting for System Administrators		
526935 - Jul 18, 2024 9:00 am - 3:00 pm	13	10
DSC Pre-K Staff Professional Development: Work Day on Site		
535743 - Jul 18, 2024 8:30 am - 3:30 pm	94	94
DSC Welcome, Convocation, Procedures, Bully Behaviors, Human Trafficking and Code of Ethics		
562075 - Jul 18, 2024 8:30 am - 3:30 pm	8	8
DSC High School Library Media Specialist Collaborative Work Day 2		
521693 - Jul 19, 2024 8:00 am - 3:00 pm	7	6
DSC Pre-K Staff Professional Development: Work Day on Site		
535747 - Jul 19, 2024 8:30 am - 3:30 pm	94	94
DSC Classroom Management		
562082 - Jul 19, 2024 8:30 am - 3:30 pm	9	9

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DSC Python Programming for Year 1 - High School CS Professional Development		
519380 - Jul 22, 23, 2024 8:30 am - 3:30 pm	18	16
DSC The 15 Day Challenge		
519443 - Jul 22, 2024 8:30 am - 3:30 pm	73	58
DSC Day 1 of One Week to Becoming a Better Band Director		
521429 - Jul 22, 2024 8:30 am - 3:30 pm	40	13
DSC Resource Roundup: Pre-Made Templates & Resources to Plug Into Your Classroom!		
522325 - Jul 22, 2024 8:00 am - 11:00 am	64	47
DSC Canva: Creating, Presenting, & Magic Design (aka Ai)!		
522329 - Jul 22, 2024 12:00 pm - 3:00 pm	92	63
DSC Tools for Teaching High School Economics + Personal Finance (9-12)		
523271 - Jul 22, 2024 8:30 am - 3:30 pm	6	4
DSC Physical Education & Cross Curricular Integration		
523597 - Jul 22, 2024 8:30 am - 3:30 pm	12	11
DSC DESC Take Flight Cohort 5		
526900 - Jul 22, 23, 24, 25, 2024 8:30 am - 3:30 pm	12	12
DSC Pre-K Staff Professional Development: Work Sampling Refresher & CRASE		
535749 - Jul 22, 2024 8:30 am - 3:30 pm	89	87
DSC Federal Program Coordinators		
537550 - Jul 22, 2024 9:00 am - 10:00 am	6	6
DSC Critical Restraint Training		
562085 - Jul 22, 2024 8:30 am - 3:30 pm	9	9
DSC Professional Development		
562229 - Jul 22, 2024 8:30 am - 3:30 pm	3	3
DSC Igniting Inquiry: Teaching with DBQs to Engage Students in Historical Investigations		
519578 - Jul 23, 2024 8:30 am - 3:30 pm	13	8
DSC Assessment Alchemy: Using Assessments to Drive Science Instruction 6th -HS		
519786 - Jul 23, 2024 8:30 am - 3:30 pm	21	17
DSC Day 2 of One Week to Becoming a Better Band Director		
521427 - Jul 23, 2024 8:30 am - 3:30 pm	36	31
DSC Deeper Dive into the 6-12 AR Math Standards		
521997 - Jul 23, 2024 8:30 am - 3:30 pm	12	7
DSC Tested and Approved Games/Activities for Physical Education		
523600 - Jul 23, 2024 8:30 am - 3:30 pm	20	15
DSC Pre-K Staff Professional Development: Work day on site		
535751 - Jul 23, 2024 8:30 am - 3:30 pm	92	92
DSC Live School Vertical Alignment		
562094 - Jul 23, 2024 8:30 am - 3:30 pm	6	6
DSC Professional Development		
562231 - Jul 23, 2024 8:30 am - 3:30 pm	3	3
DSC Python Programming for Year 2 & 3 - High School CS Professional Development		
519382 - Jul 24, 25, 26, 2024 8:30 am - 3:30 pm	4	4
DSC Assessment Alchemy: Using Assessments to Drive Science Instruction 3-5th Grades		
519788 - Jul 24, 2024 8:30 am - 3:30 pm	15	7

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DSC Day 3 of One Week to Becoming a Better Band Director		
521423 - Jul 24, 2024 8:30 am - 3:30 pm	30	24
DSC Deeper Dive into the 3-5 AR Math Standards		
521979 - Jul 24, 2024 8:30 am - 3:30 pm	17	13
DSC Registration Training for new users		
526937 - Jul 24, 2024 8:30 am - 3:30 pm	7	6
DSC DESC School Mandated Screenings Workshop for Vision, Hearing, Scoliosis, and Obesity Prevention (BMI)		
527457 - Jul 24, 2024 8:30 am - 3:30 pm	22	19
DSC Pre-K Staff Professional Development: Work day on site		
535816 - Jul 24, 2024 8:30 am - 3:30 pm	91	91
DSC Curriculum Planning and Open House		
562101 - Jul 24, 2024 8:30 am - 3:30 pm	6	6
DSC Professional Development		
562233 - Jul 24, 2024 8:30 am - 3:30 pm	3	3
DSC Essential Behavior Concepts/Classroom Behavior Management Strategies		
519680 - Jul 25, 2024 8:00 am - 3:00 pm	23	20
DSC Day 4 of One Week to Becoming a Better Band Director		
521418 - Jul 25, 2024 8:30 am - 3:30 pm	30	12
DSC Using Canva to Create Eye Catching Graphics for Personal Use		
521480 - Jul 25, 2024 8:00 am - 9:00 am	15	8
DSC Beginner Google Site Training: Virtual		
521543 - Jul 25, 2024 9:00 am - 10:00 am	12	9
DSC Deeper Dive into the K-2 AR Math Standards		
521962 - Jul 25, 2024 8:30 am - 3:30 pm	19	11
DSC DESC Build: A K-1 Early Reading Intervention		
527812 - Jul 25, 2024 8:30 am - 3:30 pm	18	18
DSC Pre-K Professional Development: Morgan Nick Foundation - Bullying and Human Trafficking		
535819 - Jul 25, 2024 8:30 am - 3:30 pm	93	93
DSC Day 5 of One Week to Becoming a Better Band Director		
521458 - Jul 26, 2024 8:30 am - 3:30 pm	33	19
DSC Pre-K Professional Development: Work day on site		
535823 - Jul 26, 2024 8:30 am - 3:30 pm	92	92
DSC Capturing Kids' Hearts-New Teacher 2-Day Training		
520703 - Jul 29, 30, 2024 8:00 am - 4:00 pm	36	36
DSC STAR 2-Day Comprehensive Workshop (In-Person, 2 Trainers)		
526926 - Jul 29, 30, 2024 8:30 am - 3:30 pm	54	46
DSC CLASS Primer for Preschool		
537672 - Jul 30, 2024 9:00 am - 12:00 pm	14	14
DSC Google Tips to Save Time & Teach Even Better		
522331 - Jul 31, 2024 8:00 am - 11:00 am	76	42
DSC Leadership Workshop: Virtual Discussion on Elevating Ourselves and Those Around Us!		
522337 - Jul 31, 2024 12:00 pm - 3:00 pm	45	21
DSC Dawson Novice Teacher Summer Academy 2024-2025		
522490 - Jul 31, 2024 9:00 am - 3:00 pm	28	26
DSC Tier I for Business Managers		
519361 - Aug 1, 2024 10:00 am - 12:00 pm	5	5

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DSC Dawson Novice Teacher Summer Academy 2024-2025		
522488 - Aug 1, 2024 9:00 am - 3:00 pm	33	29
DSC Attendance Training for New Users		
526941 - Aug 1, 2024 9:00 am - 3:00 pm	9	2
DSC 5 Essential Components of School Wide Positive Behavior Supports - Day 1		
527777 - Aug 1, 2024 8:30 am - 3:30 pm	11	9
DSC Canva/Promethean Training		
528138 - Aug 1, 2024 8:00 am - 3:00 pm	10	8
DSC Support for New Federal Programs' Coordinators		
536303 - Aug 1, 2024 8:30 am - 9:30 am	2	2
DSC School Safety Training		
536312 - Aug 2, 2024 9:00 am - 12:00 pm	9	6
DSC FORT Mini-Course		
533917 - Aug 3, 10, 2024 8:30 am - 3:30 pm	16	13
DSC Conversational Solfege Books 1 & 2 for Elementary Music Teachers and Secondary Choral Directors		
519084 - Aug 5, 6, 7, 8, 2024 8:00 am - 3:30 pm	24	16
DSC Expectations, Polices, Procedures, Check-Ups, Essential Skills, Personality Test, Bullying, Human Trafficking, Code of Ethics		
562036 - Aug 5, 2024 8:30 am - 3:30 pm	14	14
DSC Bullying		
562112 - Aug 5, 2024 8:30 am - 3:30 pm	4	4
DSC Creative Action Team		
562127 - Aug 5, 2024 8:30 am - 3:30 pm	5	5
DSC Recruitment and Retention - CTE Teachers with One to Three Years Experience		
521602 - Aug 6, 2024 8:30 am - 3:30 pm	5	2
DSC ECSE Policies and Procedures		
538219 - Aug 6, 2024 8:30 am - 3:30 pm	31	31
DSC Human Trafficking		
562119 - Aug 6, 2024 8:30 am - 3:30 pm	4	4
DSC CRT Training		
562219 - Aug 6, 2024 8:30 am - 3:30 pm	5	5
DSC Work Based Learning Mentorship - Adding 410,412, 418 Endorsement		
521365 - Aug 7, 2024 8:30 am - 3:30 pm	10	10
DSC Back to School Nurse Workshop		
528502 - Aug 7, 2024 8:30 am - 3:30 pm	20	13
DSC ECSE Due Process		
538366 - Aug 7, 2024 8:30 am - 3:30 pm	31	31
DSC Curriculum Development and Vertical Alignment		
562045 - Aug 7, 2024 8:30 am - 3:30 pm	14	14
DSC Teen Suicide Awareness		
562123 - Aug 7, 2024 8:30 am - 3:30 pm	4	4
DSC Creative Action Team School Day 3 CRT		
562223 - Aug 7, 2024 8:30 am - 3:30 pm	5	5
DSC Medical Training for New Users		
526948 - Aug 8, 2024 9:00 am - 3:00 pm	5	5
DSC Evaluations and Work Groups		
538620 - Aug 8, 2024 8:30 am - 3:30 pm	29	29

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DSC LiveSchool, Social Media, Reporting, Mental Health, Apex, MobyMax		
562048 - Aug 8, 2024 8:30 am - 3:30 pm	13	13
DSC Child Maltreatment		
562125 - Aug 8, 2024 8:30 am - 3:30 pm	4	4
DSC Creative Action Team School Day 4		
562225 - Aug 8, 2024 8:30 am - 3:30 pm	5	5
DSC New Hire Training		
541641 - Aug 9, 2024 9:00 am - 3:00 pm	8	8
DSC Creative Action Team School Day 5		
562227 - Aug 9, 2024 8:30 am - 3:30 pm	5	5
DSC Science Instructional Planning		
538537 - Aug 12, 2024 8:00 am - 11:00 am	1	1
DSC Fusion Academy PD		
562241 - Aug 12, 2024 8:00 am - 3:00 pm	5	5
DSC Curriculum Planning, Subject Alignment, Project-Based Learning		
562072 - Aug 13, 2024 8:30 am - 3:30 pm	12	12
DSC Fusion Academy PD		
562245 - Aug 13, 2024 8:00 am - 7:30 pm	5	5
DSC Entry/Withdrawal & Scheduling Review		
526955 - Aug 15, 2024 9:00 am - 3:00 pm	11	7
DSC Cycle 9 Training		
529030 - Aug 15, 2024 9:00 am - 3:30 pm	21	21
DSC SMS Required Fields for State Reporting		
526960 - Aug 21, 2024 9:00 am - 3:00 pm	16	13
DSC Specialist Retreat		
539528 - Aug 23, 2024 8:30 am - 3:00 pm	9	8
DSC Bailey Education Group - Cohort Support Day 1 (Zoom or in-person)		
536490 - Aug 27, 2024 8:30 am - 11:30 am	59	47
DSC IPR & Report Card training for new users		
526962 - Aug 29, 2024 9:00 am - 3:00 pm	8	4
DSC Youth Mental Health First Aid		
537916 - Aug 29, 2024 8:30 am - 3:30 pm	21	17
DSC Code of Ethics for Arkansas Educators 2024-2025		
539918 - Sep 4, 2024 4:00 pm - 6:00 pm	30	8
DSC Discipline training for new users		
526966 - Sep 5, 2024 9:00 am - 3:00 pm	7	6
DSC 5 Essential Components of School Wide Positive Behavior Supports-Day 2		
527781 - Sep 6, 2024 8:30 am - 3:30 pm	14	12
DSC High School Computer Science Certification and Preparation		
536686 - Sep 6, 7, 13, 14, 2024 8:00 am - 4:30 pm	11	10
DSC Navigating Special Education Finance Obligations		
533701 - Sep 10, 2024 8:30 am - 3:30 pm	31	26
DSC MITS Personal Care Training		
538154 - Sep 11, 2024 9:00 am - 3:00 pm	36	33
DSC Superintendents Meeting		
541671 - Sep 11, 2024 10:30 am - 12:30 pm	43	43
DSC Bld. 9000 Training		
526970 - Sep 12, 2024 9:00 am - 3:00 pm	3	1
DSC Curriculum Cabinet/Federal Program Zoom		
541674 - Sep 12, 2024 9:00 am - 12:00 pm	27	27

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Session	Registered	Attended
DSC Math/Science Instructional Facilitators Meeting		
539086 - Sep 17, 2024 8:30 am - 3:30 pm	22	19
DSC Onsite at OUACHITA: Networking Day for Principals at Ouachita School District		
533810 - Sep 18, 2024 9:00 am - 12:00 pm	15	0
DSC Principal Meeting		
541930 - Sep 18, 2024 9:00 am - 12:00 pm	24	24
DSC Transportation Meeting		
541934 - Sep 18, 2024 10:00 am - 12:00 pm	6	6
DSC Cycle 2 SIS Troubleshooting/Workshop		
526973 - Sep 19, 2024 9:00 am - 3:00 pm	9	6
DSC DESC Mandatory Skills Training for Vision, Hearing, Scoliosis, and Obesity Prevention (BMI)		
536536 - Sep 19, 2024 8:30 am - 3:30 pm	7	7
DSC Build: A K-1 Reading Intervention		
539083 - Sep 23, 2024 8:30 am - 3:30 pm	17	16
DSC Library Media "Meet-up" #1		
540126 - Sep 23, 2024 9:00 am - 11:00 am	23	20
DSC Comprehensive School Counseling Plans		
537322 - Sep 24, 2024 9:00 am - 12:00 pm	21	16
DSC Quarterly ESOL Coordinator Meeting		
538370 - Sep 24, 2024 9:00 am - 3:00 pm	17	15
DSC Teacher Center Committee Zoom		
542243 - Sep 25, 2024 3:15 pm - 4:15 pm	12	12
DSC SoR Stand Alone Day: Content Area Reading		
540204 - Sep 26, 2024 8:30 am - 3:30 pm	11	11
DSC Tools for Success		
539929 - Oct 1, 2024 8:30 am - 3:30 pm	21	20
DSC Inclusive Education/Meaningful Access Training of Trainers, Days 3 & 4		
531101 - Oct 2, 3, 2024 8:30 am - 3:30 pm	28	28
DSC Tools for Success		
539930 - Oct 2, 2024 8:30 am - 3:30 pm	15	14
DSC Dawson TEN - October 2024		
541937 - Oct 3, 2024 11:00 am - 3:00 pm	18	14
DSC DESC Take Flight Cohort 4		
523784 - Oct 8, 9, 2024 8:30 am - 3:30 pm	20	20
DSC Bailey Education Group - Cohort Support Day 2 (Virtual Session ONLY)		
536493 - Oct 8, 2024 8:30 am - 11:30 am	59	50
DSC Superintendent Meeting		
542677 - Oct 9, 2024 10:00 am - 1:00 pm	30	30
DSC DESC Take Flight Cohort 5		
523781 - Oct 10, 11, 2024 8:30 am - 3:30 pm	9	9
DSC Fall PLC for Dawson Art Teachers		
533716 - Oct 10, 2024 8:30 am - 3:30 pm	11	9
DSC Curriculum Cabinet/Federal Program Meeting		
542700 - Oct 10, 2024 10:00 am - 1:00 pm	19	19
DSC Tigers & STEM: CHEM Day		
540100 - Oct 15, 2024 8:30 am - 3:30 pm	7	6
DSC Handwriting for All: Supporting the Science of Reading Through Transcription Instruction for All K-5 Learners		
540424 - Oct 15, 2024 8:30 am - 3:30 pm	16	13

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Session	Registered	Attended
DSC ATLAS 3-10 Summative Data Interpretation Workshop		
540164 - Oct 16, 2024 8:30 am - 11:30 am	92	87
DSC ATLAS 3-10 Summative Data Interpretation Workshop		
540166 - Oct 16, 2024 12:30 pm - 3:30 pm	74	64
DSC Texthelp Tools: from Introduction to Diving Deeper (Literacy)		
541637 - Oct 16, 2024 8:30 am - 3:30 pm	16	14
DSC Texthelp Tools: from Introduction to Diving Deeper (Numeracy)		
541639 - Oct 16, 2024 8:30 am - 3:30 pm	8	4
DSC Level 2 Assessments		
540092 - Oct 17, 18, 2024 8:30 am - 3:30 pm	52	51
DSC Computer Science Impact Meeting		
540198 - Oct 17, 2024 8:30 am - 3:30 pm	14	14
DSC DESC Dyslexia Coordinators Meeting		
544265 - Oct 25, 2024 9:00 am - 12:00 pm	16	16
DSC SoR Stand Alone Day: Decoding		
540210 - Oct 29, 2024 8:30 am - 3:30 pm	21	19
DSC Fall PLC for Dawson Music Teachers		
542053 - Oct 29, 2024 12:30 pm - 3:30 pm	12	12
DSC ArSCA Southwest Fall Meeting for Counselors		
542029 - Oct 30, 2024 8:00 am - 3:30 pm	79	59
DSC Library Media "Meet-up" #2		
542532 - Nov 4, 2024 9:00 am - 11:00 am	18	16
DSC DawsonTEN		
544343 - Nov 7, 2024 11:00 am - 3:00 pm	10	0
DSC Dawson Counselor Zoom		
544644 - Nov 7, 2024 9:00 am - 10:00 am	11	11
DSC Math/Science Instructional Facilitators Meeting		
540596 - Nov 12, 2024 8:30 am - 3:30 pm	18	16
DSC Onsite at HARMONY GROVE: Networking Day for Principals at Harmony Grove School District		
533812 - Nov 13, 2024 9:00 am - 12:00 pm	27	21
DSC Adventures in Genetics: Tigers & STEM		
540555 - Nov 14, 2024 8:30 am - 3:30 pm	4	4
DSC Curriculum Cabinet Meeting & Zoom		
544853 - Nov 14, 2024 10:00 am - 1:00 pm	22	22
DSC Personal Care training		
542238 - Nov 18, 2024 9:00 am - 3:00 pm	24	22
DSC SoR Stand Alone Day: Morphology		
540212 - Nov 19, 2024 8:30 am - 3:30 pm	17	16
DSC Dawson Transportation Meeting		
545090 - Nov 20, 2024 10:00 am - 12:00 pm	6	6
DSC Dawson TEN Meeting		
545004 - Dec 2, 2024 10:00 am - 2:00 pm	9	7
DSC Quarterly ESOL Coordinator Meeting		
538372 - Dec 3, 2024 8:30 am - 11:30 am	16	11
DSC ADE Budget Prep Session		
545301 - Dec 3, 2024 1:00 pm - 3:00 pm	19	0
DSC DESC Take Flight Cohort 4		
523778 - Dec 5, 2024 8:30 am - 3:30 pm	18	15
DSC Bailey Education Group - Cohort Support Day 3 (Zoom or in-person)		
536500 - Dec 5, 2024 8:30 am - 11:30 am	56	40

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DSC DESC Take Flight Cohort 5		
523776 - Dec 6, 2024 8:30 am - 3:30 pm	7	7
DSC Foundations of Reading Test Prep Class		
545021 - Dec 7, 2024 8:00 am - 3:00 pm	18	0
DSC Transcript Training		
526975 - Dec 12, 2024 9:00 am - 3:00 pm	14	8
DSC CPR		
545678 - Dec 12, 2024 8:30 am - 3:30 pm	29	29
DSC Curriculum Cabinet/Federal Program Meeting		
545682 - Dec 12, 2024 10:00 am - 1:00 pm	24	24
DSC Superintendents Meeting		
545956 - Dec 18, 2024 10:30 am - 1:30 pm	29	29
DSC Mandatory Screening Training for New School Nurses		
545633 - Jan 8, 2025 8:30 am - 3:30 pm	5	5
DSC Curriculum Cabinet		
546390 - Jan 9, 2025 10:00 am - 11:00 am	18	18
DSC AR THRIVE LEADER ACADEMY		
544764 - Jan 13, 14, Feb 10, 11, 12, 2025 8:30 am - 3:30 pm	34	27
DSC Take Flight Recalibration		
545700 - Jan 15, 2025 8:30 am - 3:30 pm	24	24
DSC Superintendents Meeting		
546926 - Jan 15, 2025 10:30 am - 12:30 pm	33	33
DSC Onsite at KIRBY: Networking Day for Principals at Kirby School District		
533815 - Jan 16, 2025 9:00 am - 12:00 pm	29	17
DSC Developing Tier 2 Systems for School-Wide Positive Behavior Supports		
545025 - Jan 16, 2025 8:30 am - 3:30 pm	9	9
DSC Foundations of Reading Prep Course		
546154 - Jan 18, 25, 2025 8:00 am - 3:00 pm	15	11
DSC Computer Science Impact Meeting		
545493 - Jan 21, 2025 9:00 am - 4:00 pm	3	3
DSC Leadership Symposium for Superintendents		
538706 - Jan 23, 2025 10:00 am - 2:00 pm	25	18
DSC Counselor Zoom		
547655 - Jan 23, 2025 9:00 am - 11:00 am	15	15
DSC ATLAS Classroom Tool		
547036 - Jan 27, 2025 4:00 pm - 5:00 pm	51	24
DSC Teacher Center		
548982 - Jan 29, 2025 3:00 pm - 4:00 pm	11	11
DSC Quarterly ESOL Coordinator Meeting		
538374 - Feb 4, 2025 9:00 am - 3:00 pm	17	10
DSC Inclusive Education/Meaningful Access Training of Trainers, Days 5 & 6		
531094 - Feb 5, 6, 2025 8:30 am - 3:30 pm	26	21
DSC DESC Take Flight Cohort 4		
523774 - Feb 6, 2025 8:30 am - 3:30 pm	22	20
DSC Next Year Database Setup - ZOOM Only		
546831 - Feb 6, 2025 9:00 am - 12:00 pm	14	11
DSC DESC Take Flight Cohort 5		
523199 - Feb 7, 2025 8:30 am - 3:30 pm	8	8
DSC Library Media "Meet-Up" #3		
546094 - Feb 10, 2025 9:00 am - 11:00 am	25	21

Summary Registered

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Session	Registered	Attended
DSC MITS Personal Care Training		
547384 - Feb 10, 2025 9:00 am - 3:00 pm	21	1
DSC Curriculum Cabinet/Federal Program Meeting		
548980 - Feb 13, 2025 10:00 am - 1:00 pm	24	24
DSC VIRTUAL - AR App Working Meeting		
546971 - Feb 25, 2025 9:00 am - 10:00 am	37	31
DSC Dawson Transportation Meeting		
550316 - Feb 26, 2025 10:00 am - 12:00 pm	9	9
DSC CTE Pathway Revision Guide		
547058 - Feb 27, 2025 9:00 am - 12:00 pm	83	72
DSC Bailey Education Group - Cohort Support Day 4 (Zoom or in-person)		
536504 - Mar 6, 2025 8:30 am - 11:30 am	48	16
DSC Scheduling Procedural Outline		
548976 - Mar 6, 2025 9:00 am - 3:30 pm	16	15
DSC FORT Tutoring - Licensure Support		
550383 - Mar 8, 22, 2025 8:30 am - 3:30 pm	5	4
DSC Dawson CS Impact Meeting		
548455 - Mar 10, 2025 9:00 am - 3:00 pm	11	9
DSC VIRTUAL - AR App Working Meeting		
547055 - Mar 11, 2025 9:00 am - 10:00 am	28	21
DSC Secondary Scheduling Part 1&2		
548978 - Mar 13, 2025 9:00 am - 3:30 pm	4	0
DSC Math/Science Instructional Facilitators Meeting		
546421 - Mar 18, 2025 9:00 am - 12:00 pm	10	9
DSC Onsite at HOT SPRINGS: Networking Day for Principals at Hot Springs School District		
533817 - Mar 19, 2025 9:00 am - 12:00 pm	21	9
DSC Dawson Curriculum Cabinet/Federal Program Zoom		
552438 - Mar 20, 2025 10:00 am - 1:00 pm	23	23
DSC DESC Take Flight Cohort 4		
523197 - Apr 3, 2025 8:30 am - 3:30 pm	20	14
DSC DESC Take Flight Cohort 5		
523195 - Apr 4, 2025 8:30 am - 3:30 pm	8	7
DSC Dawson Dyslexia Coordinators ZOOM		
552301 - Apr 4, 2025 10:00 am - 12:00 pm	31	26
DSC Superintendents Meeting		
554701 - Apr 9, 2025 10:30 am - 11:30 am	22	21
DSC Tigers & STEM: Genome Hackathon BLAST		
550653 - Apr 10, 2025 9:00 am - 3:30 pm	4	2
DSC Curriculum Cabinet/Federal Program Zoom		
554788 - Apr 10, 2025 10:00 am - 1:00 pm	21	21
DSC Deep Dive into AR App		
545631 - Apr 15, 2025 9:00 am - 12:00 pm	51	37
DSC Quarterly ESOL Coordinator Meeting		
538376 - Apr 22, 2025 9:00 am - 3:00 pm	15	9
DSC Teacher Center Committee Meeting		
555887 - Apr 23, 2025 12:00 pm - 3:00 pm	12	12
DSC Final Library Media Meet Up		
553810 - Apr 25, 2025 9:00 am - 11:00 am	14	12
DSC Efinance Workday		
555110 - Apr 29, 2025 10:00 am - 3:00 pm	11	0

Summary Registered

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Session	Registered	Attended
DSC 5 Essential Components of School Wide Positive Behavior Supports-Day 1		
550963 - Apr 30, 2025 8:30 am - 3:30 pm	2	0
DSC DawsonTEN - Aruba Central Training		
553845 - Apr 30, 2025 9:00 am - 3:00 pm	17	13
DSC DawsonTEN		
556154 - May 2, 2025 10:00 am - 2:00 pm	7	0
DSC APSCN Rollover Training		
551169 - May 8, 2025 9:00 am - 12:00 pm	17	11
DSC Early Childhood Professional Development		
558045 - May 15, 2025 8:30 am - 3:30 pm	27	27
DSC Curriculum Cabinet/Federal Program		
558055 - May 15, 2025 10:00 am - 1:00 pm	17	17
DSC Dawson TEN		
557812 - May 29, 2025 9:00 am - 3:00 pm	12	9
DSC Essential Classroom Behavior Management Strategies		
550972 - May 30, 2025 8:30 am - 3:30 pm	25	0