



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: October 16, 2024

Agenda Section: Consent

Agenda Item Title: Approve the Compensatory Education Home Instruction waiver.

From/Presenters: Millicent Marcha, Chief Academic Officer
Charlie Gallardo, Director of Guidance and Counseling

Description: Compensatory Education Home Instruction (CEHI) is the mandatory support service component districts offer in a Pregnancy Related Services (PRS) program. CEHI provides academic services to the student at home or hospital bedside when a valid medical necessity for confinement during the pregnancy prenatal or postpartum periods prevents the student from attending classes on a district campus. CEHI must consist of face-to-face contact with a certified teacher of the district providing academic services to the student. The On-Campus PRS Waiver allows PRS CEHI to be offered on campus for eligible students during their postpartum recovery period of pregnancy.

Historical Data: NA

Recommendation: Approve the Compensatory Education Home Instruction waiver.

Purchasing Director and Approval Date: NA

Funding Budget Code and Amount: NA

Goal: 4. SSAISD will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

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On Campus CEHI Waiver Request

Appendix 2

1. Give a brief narrative description of the requested waiver.

I am writing on behalf of South San Antonio ISD to formally request a waiver for Compensatory Education Home Instruction (CEHI). This waiver is crucial in ensuring that students who are unable to attend on-campus classes due to medical or exceptional circumstances receive consistent and equitable educational opportunities. The On-Campus PRS Waiver will allow us to offer on campus instruction for eligible students during their postpartum recovery period of pregnancy. South San Antonio ISD is committed to complying with all Texas Education Code and TEA requirements to provide high-quality instruction to all students.

2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?

District Goal 3: SSAISD will ensure all students are provided a learning environment centered on their well-being that impacts their learning and success.

Objective: SSAISD will create and sustain nurturing learning environments that prioritize the social, emotional, and physical well-being of all students by increasing resources and activities by 5% to expand social services, including mental health , social-emotional learning, and enrichment opportunities.

3. Cite the section(s) of the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.

South San Antonio ISD is asking for Texas Administrative Code (TAC) Section 129.1025 and Texas Administrative Code, Title 19, Part 2, Chapter 129, Subchapter B, Rule § 129.21

4. Describe the plan to be implemented, if the waiver is granted.

We will provide On-Campus CEHI at the South San Antonio ISD CARE Zone (community center) or at South San Antonio High School. We will provide the student with postpartum CEHI once the pregnancy ends and until the student chooses to return to school or until the end of the sixth week from the beginning date, whichever comes first. Eligibility for CEHI during postpartum confinement may be extended for an additional four consecutive weeks if there are complications with the student's or infant's health. The students will attend CEHI twice a week from 9am-11am for their four hours of face to face instruction which is equal to five days of full attendance. There will be no more than three CEHI homebound students in the room scheduled for their instruction.

There will be bus transportation available to and from the campus for students, who can also bring their babies if needed. A social worker will receive releases from the physician prior to On-Campus CEHI. On-Campus CEHI will be discussed with students and parents at the time of intake and again closer to the time of delivery or when a student is placed on homebound. Students will be informed that home-based instruction may be transferred to campus-based instruction under certain circumstances. The decision will be based on the health of the student and her baby, as well as the student's academic needs and always with the student's and her child's best interests in mind.

5. How will granting this waiver help achieve the district's or campus' objective?

By granting the CEHI waiver, the district will be able to meet several key objectives, as outlined in our district improvement plan, by providing flexibility for students who cannot attend traditional in-class instruction due to medical conditions or other limitations. It is the district's goal to improve attendance rates, so this waiver allows these students to be counted as present through nontraditional on campus instruction. By providing targeted interventions and support, on-campus CEHI instruction will decrease the academic achievement gap for teen parents. By granting this waiver, we are providing the flexibility necessary to meet the unique needs of our students, thereby improving their attendance and promoting their academic success.

6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.

Data on attendance will be tracked for students receiving CEHI services and compared to previous years when the waiver did not exist. Our goal is to evaluate how successful students are at completing assignments and earning credits. The transition back to school will be evaluated to determine if any changes need to be made to our process. Additionally, we will evaluate the communication process between students, teachers, social workers, and CEHI instructors.

Henry Yzaguirre
Superintendent

Date

Manuel Lopez
Board President

Date