Next Steps with Data

Board of Education Curriculum Subcommittee
New Fairfield Public Schools
November 25, 2024

NFPS PK-12 Assessment System

District Assessment Calendar 2024 - 2025

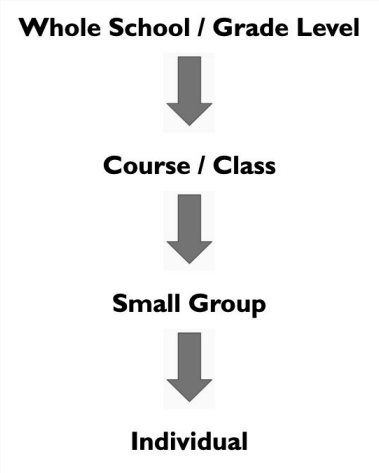
Benchmark / Universal Screening Assessments	Grade	Fall Testing Window	Winter Testing Window	Spring Testing Window
Kindergarten Entrance Inventory/ESGI	K	Snapshot: October 16; Submission: December 6		
DIBELs (foundational literacy skills)	K-3 (4-5 Maze / ORF only)	September 23 - October 11	January 23 - February 5	May 19 - May 30
i-Ready Math/Reading	1-5	**Math**: September 23 - October 2 **Reading**: September 30 - October 11	**Math:** January 21 - January 30 **Reading**: January 30 - February 12	**Math**: June 2 - June 6 **Reading**: May 27 - May 30
i-Ready Math/Reading	6 - 8	**Math**: September 16 - September 18 **Reading**: September 23 - September 25	**Math:** January 13 - January 15 **Reading**: January 21 - January 23	**Math**: May 27 - May 29 **Reading**: June 2 - June 4
OLSAT	3 & 6		October 23 - October 27 (grade 3)	March 17 - March 31 (grade 6)
Aperture (K-5 Teacher survey; 6-12 Student self-assess)	K-12	October 1 - October 15	February 1 - February 15	May 15 - June 6
Additional Assessments				
LAS Links (EL / ML)	K - 12		January 2 - March 7	
Interim Content Assessments (IABs, FIABs) (formative)	3 - 8	Math, ELA - English/Language Arts, Science	Math, ELA - English/Language Arts, Science	Math, ELA - English/Language Arts, Science
DIBELs (progress monitoring)	K - 3	Foundational literacy skills (as needed)	Foundational literacy skills (as needed)	Foundational literacy skills (as needed)
iReady Toolbox (progress monitoring)	1-8	Math / Reading (as needed)	Math / Reading (as needed)	Math / Reading (as needed)
External Summative Assessments				
CT Smarter Balanced ELA and Math	3 - 8			April 28 - May 9 (Grade 3-8)
CT NGSS (Science)	5, 8, 11			May 12 - May 13 (Grade 5 & 8) April 1 - 4 (Grade 11)
PSAT 8/9	9			March 25
PSAT & PSAT/NMSQT	10 & 11	October 24		
CT SAT School Day	11			March 25
Seal of Biliteracy	9-12			April 7 - April 11
AP Exams	10-12			May 5 - 9 & 12 - 16

Guiding Principles: Assessment Data Analysis

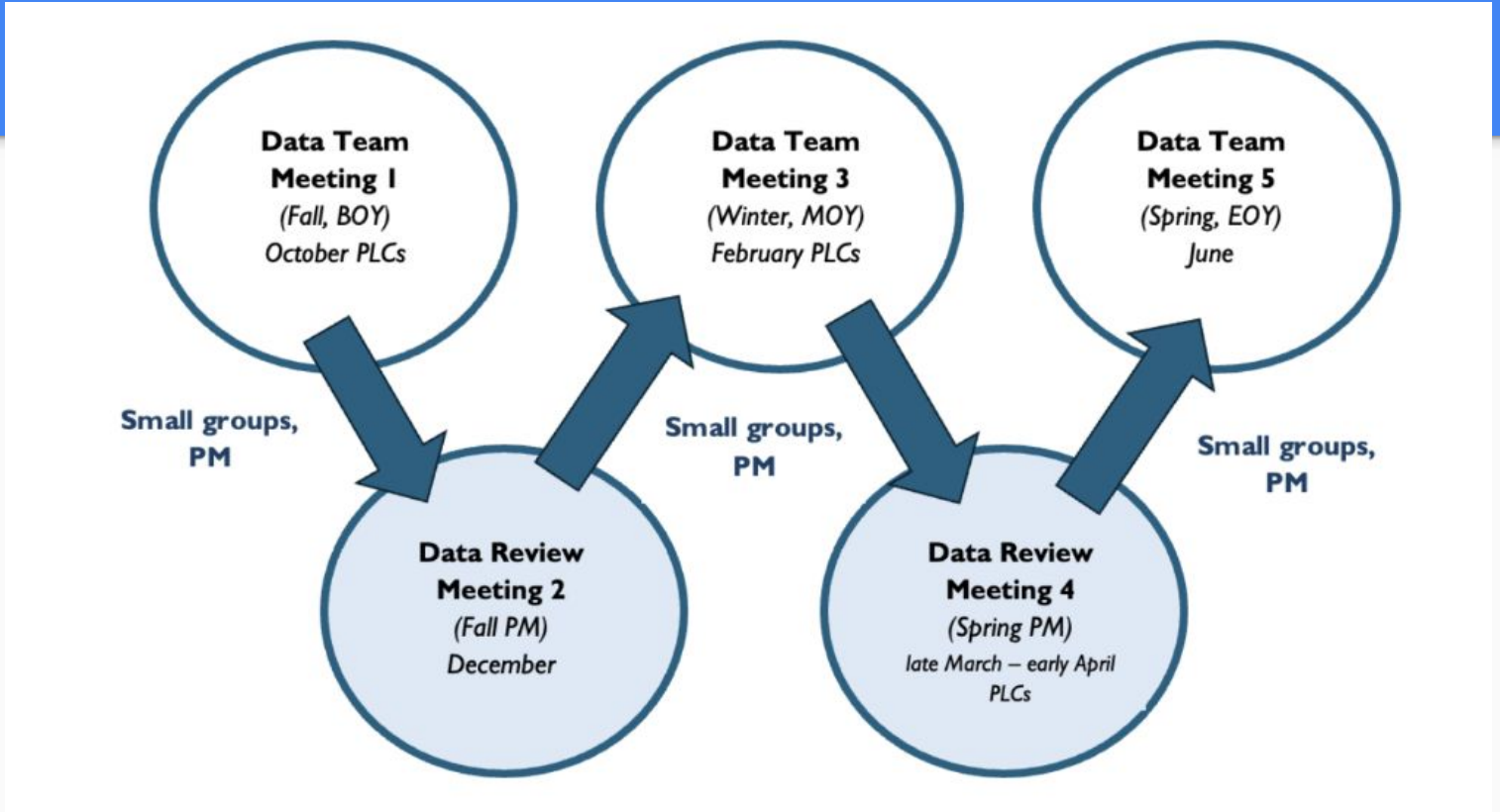
Vision: Responsive teaching to meet the needs of each student is informed by assessment data that is monitored, reviewed, and analyzed in cycles of continuous improvement.

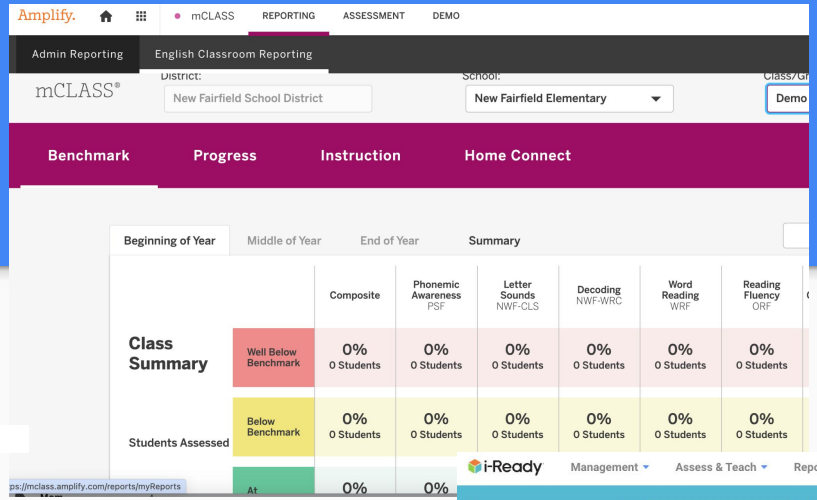
Structures for Coherence and Consistency: Structured analysis of assessment data through the use of data protocols allows for root cause understanding and identification of specific learning targets to support student needs.

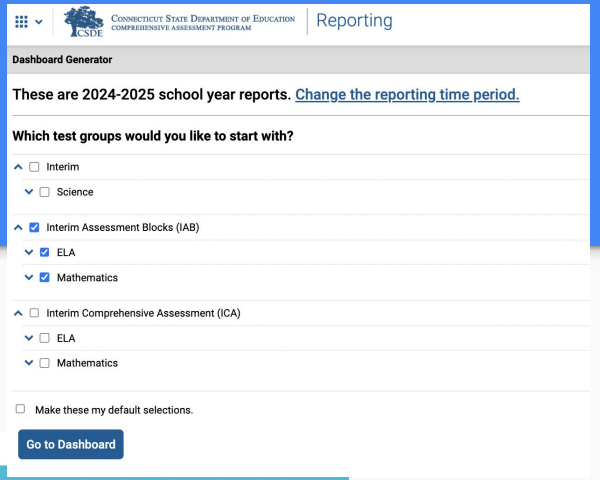
Collective Efficacy and Collaboration: Analysis at multiple levels allows for shared ownership and builds collective efficacy in addressing learning needs and planning for targeted differentiated instruction.

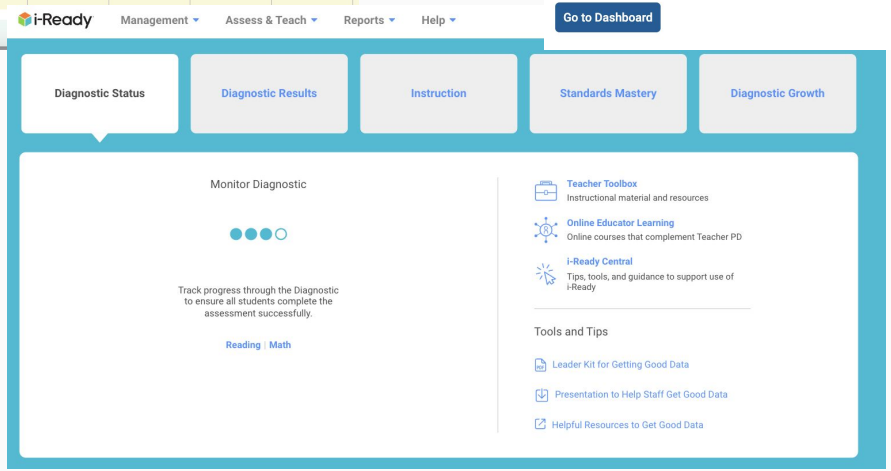


Data Team Meetings

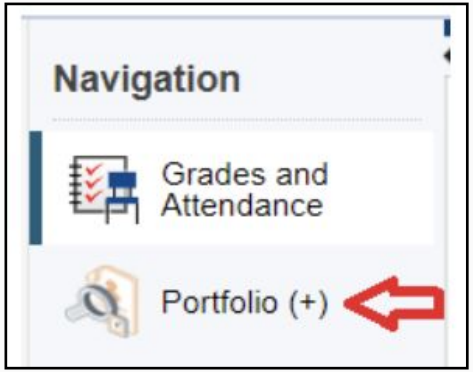


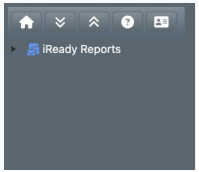

Amplify.
mCLASS
REPORTING
ASSESSMENT
DEMO
Admin Reporting
English Classroom Reporting
mCLASS®
District:
New Fairfield School District
School:
New Fairfield Elementary
Demo
Benchmark
Progress
Instruction
Home Connect
Beginning of Year
Middle of Year
End of Year
Summary
Composite
Phonemic Awareness PSF
Letter Sounds NWF-CLS
Decoding NWF-WRC
Word Reading WRF
Reading Fluency ORF
Class Summary
Students Assessed
Well Below Benchmark
Below Benchmark
0%
0 Students


Connecticut State Department of Education
Comprehensive Assessment Program
Reporting
Dashboard Generator
These are 2024-2025 school year reports. Change the reporting time period.
Which test groups would you like to start with?
Interim
Science
Interim Assessment Blocks (IAB)
ELA
Mathematics
Interim Comprehensive Assessment (ICA)
ELA
Mathematics
Make these my default selections.
Go to Dashboard


i-Ready
Management
Assess & Teach
Reports
Help
Diagnostic Status
Diagnostic Results
Instruction
Standards Mastery
Diagnostic Growth
Monitor Diagnostic
Track progress through the Diagnostic to ensure all students complete the assessment successfully.
Reading | Math
Teacher Toolbox
Instructional material and resources
Online Educator Learning
Online courses that complement Teacher PD
i-Ready Central
Tips, tools, and guidance to support use of i-Ready
Tools and Tips
Leader Kit for Getting Good Data
Presentation to Help Staff Get Good Data
Helpful Resources to Get Good Data

Family Communication

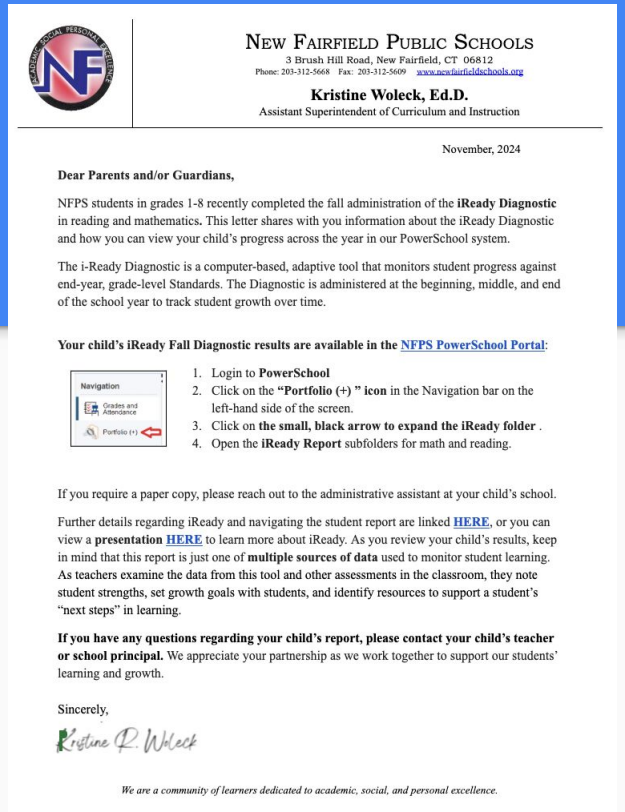




Welcome!

New Fairfield Public Schools is committed to partnering with families in support of student learning and growth. This portal provides access to student assessment results to allow you to have insights into your child's strengths and areas for growth.

This data is just one of the tools that our staff use to inform instruction to be responsive to a student's learning needs. Thank you for taking the time to review your child's assessment results and for taking an active role in your child's education.



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Kristine Woleck, Ed.D.
Assistant Superintendent of Curriculum and Instruction

November, 2024

Dear Parents and/or Guardians,

NFPS students in grades 1-8 recently completed the fall administration of the **iReady Diagnostic** in reading and mathematics. This letter shares with you information about the iReady Diagnostic and how you can view your child's progress across the year in our PowerSchool system.

The i-Ready Diagnostic is a computer-based, adaptive tool that monitors student progress against end-year, grade-level Standards. The Diagnostic is administered at the beginning, middle, and end of the school year to track student growth over time.

Your child's iReady Fall Diagnostic results are available in the NFPS PowerSchool Portal:

1. Login to **PowerSchool**
2. Click on the **"Portfolio (+) " icon** in the Navigation bar on the left-hand side of the screen.
3. Click on **the small, black arrow to expand the iReady folder** .
4. Open the **iReady Report** subfolders for math and reading.

If you require a paper copy, please reach out to the administrative assistant at your child's school.

Further details regarding iReady and navigating the student report are linked **HERE**, or you can view a **presentation HERE** to learn more about iReady. As you review your child's results, keep in mind that this report is just one of **multiple sources of data** used to monitor student learning. As teachers examine the data from this tool and other assessments in the classroom, they note student strengths, set growth goals with students, and identify resources to support a student's "next steps" in learning.

If you have any questions regarding your child's report, please contact your child's teacher or school principal. We appreciate your partnership as we work together to support our students' learning and growth.

Sincerely,

Kristine R. Woleck

We are a community of learners dedicated to academic, social, and personal excellence.