



PAINTED SKY ELEMENTARY SCHOOL

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MEMORANDUM

TO: Amphitheater Governing Board
FROM: Wendy Biallas-Odell
RE: Principal's Governing Board Presentation
DATE: March 8, 2016

Painted Sky Elementary School

Our Mission:

In partnership with staff, family and community members, Painted Sky will provide a safe environment where each student is challenged academically and encouraged to be self-directed, independent and respectful.

We Believe:

- Parents, staff and students share ownership in the learning process.
- Students are expected to develop self-discipline, assume responsibility and be accountable for their actions.
- A strong work ethic and high expectations lead to academic excellence.
- Every student must be taught how to utilize current technology as a learning tool.
- Learning is an ongoing process in which children are encouraged to take risks and ask questions all in an environment that provides for different learning styles.
- Painted Sky campus should be an environment where everyone is treated with mutual respect.

About Painted Sky:

Painted Sky Elementary School is currently the newest elementary school in the Amphitheater School District opening in the fall of 2000. Our school is located in the northern section of the district just north of Tangerine Road in the Rancho Vistoso neighborhood. Painted Sky consists of approximately 500 kindergarten through 5th grade students.

The Painted Sky staff consists of 20 general education classroom teachers, 6 full and part time specialist teachers, 2 special education teachers, a part time REACH teacher, a reading academic interventionist, a speech pathologist, a part time school psychologist, a library assistant, a health assistant, a behavior intervention monitor, a part time technology specialist, an attendance clerk, a part time educational assistant, an administrative assistant, 3 custodians, 4 campus monitors and 4 cafeteria staff.

Cultural and Demographic Data:

- Enrollment: 501 (K-73, 1st-90, 2nd-77, 3rd-71, 4th-100, 5th-90)
- Diversity: (Asian: 2.6%, Black 1.8%, Hispanic 14.9%, White 76.5%, Multi-racial 4.2%)
- Open Enrollment: 12% 61 students (35 In district – 26 Out of district)
- Average Daily Attendance: 94.5%
- Mobility Rate: 17.7% (Since 8/6/16 we have had 59 students enroll and 39 withdraw)
- Students receiving REACH services: 26.1%
- Students receiving Special Education services: 11.7%
- Students receiving ELL services: 2.2%
- Students qualifying for Free/Reduced Lunch: 14%

Instructional Programs:

- REACH Program for identified Gifted & Talented Students
- Special Education Services both inclusive and resource room pull out
- Accelerated Math Classes
- Reading Intervention (30 minutes each day per grade level)
- Thunderbird Resource Center (volunteer tutoring center)
- Hands on Equations
- Math Olympiad
- Engineering is Elementary
- Music program with annual grade level musical performances.
- Orchestra, Band and Choir
- Art program with annual art exhibits
- Physical Education program with the addition of First Tee this year
- Fee based Full Day Kindergarten

Enrichment Programs:

- Kindergarten: Marana Pumpkin Patch, Golder Ranch Fire Station 375
- Grade 1: Pumpkin Patch and Farm Festival
- Grade 2: Explore Bodyology with Slim Goodbody
- Grade 3: Tucson Gem and Mineral Show, U of A Biosphere 2, Tucson Symphony Orchestra
- Grade 4: A Day in the 1885 Schoolhouse, Kartchner Caverns, Old Pueblo Archeology
- Grade 5: Junior Achievement Biztown

Extra – Curricular Activities and Clubs:

- National Elementary Honor Society
- Orchestra / Band / Choir
- Student Council
- Chess Club
- Miler's Club
- District track meet
- Odyssey of the Mind teams
- Scripps National Spelling Bee
- Kindness Rally
- Math Olympiad

- SARSEF Science Fair
- Girl Scouts / Brownies / Boy Scouts
- Robotics
- Basketball

Community / Family Involvement and Community Service:

- Meet the Teacher Back to School Event with PTO Ice Cream Social
- Kindergarten Parent First Day Cry Support
- Back to School Grade Level Curriculum Nights
- Book Fair
- Family Movie Nights
- Restaurant Family Nights
- Fall Festival Family Picnic
- Mother / Son PTO Event
- Night of Lights
- Sweetheart Dance
- Spring Fling Carnival
- Kindergarten Food Drive
- Adopt A Family
- Kids Who Care Toy Sale
- Coins for the Humane Society
- Amphi Foundation Clothing Bank

Academic Data and School Improvement:

SPRING 2015 AzMERIT Results (Proficiency Data)

Grade Level	Subject	Painted Sky % Passing	Amphitheater % Passing	Arizona % Passing
3	ELA	70	43	40
3	Math	80	47	41
4	ELA	58	43	41
4	Math	67	43	41
5	ELA	47	34	32
5	Math	68	38	39

School Improvement Goal - Proficiency:

Increase the % of students achieving Proficient/Highly Proficient levels (Passing) by 10% for continuously enrolled students as measured by Spring 2015 to Spring 2016 ELA AzMERIT.

Increase the % of students achieving Proficient/Highly Proficient levels (Passing) by 10% for continuously enrolled students as measured by Spring 2015 to Spring 2016 Math AzMERIT.

SPRING 2015 MAP Growth Results (Growth Data)

Grade Level	Subject	Painted Sky % Not Making Growth	Painted Sky % Making Growth	Total Students
2	Reading	N=14 20%	N=56 80%	N=70
2	Math	N=1 1%	N=69 99%	N=70
3	Reading	N=30 34%	N=57 66%	N=87
3	Math	N=12 14%	N=75 86%	N=87
4	Reading	N=42 42%	N=57 58%	N=99
4	Math	N=35 35%	N=64 65%	N=99
5	Reading	N=49 46%	N=57 54%	N=106
5	Math	N=51 48%	N=55 52%	N=106

School Improvement Goal - Growth:

100 % of Painted Sky continuously enrolled students will meet or exceed expected growth in Reading from Fall 2015 to Spring 2016 as measures by NWEA (MAP).

100 % of Painted Sky continuously enrolled students will meet or exceed expected growth in Math from Fall 2015 to Spring 2016 as measures by NWEA (MAP).

2015-16 Professional Development:

1. Improve reading instruction to meet the needs of students below grade level, at grade level and above grade level.
 - a. Explicit instruction on the five components of reading and specifically guided reading will occur throughout the year. Teachers will teach guided reading groups at each student's instructional reading level at least 3 times per week.
 - b. Teachers will participate in grade level collaboration meeting twice per month to discuss curriculum, instruction, and the implementation of best practice reading instructional strategies.
2. Improve writing instructional practices through the study of a writer's workshop model.
 - a. Teacher will receive explicit professional development throughout the year on writer's workshop using Lucy Calkins: Units of Study in Opinion, Information and Narrative Writing is used a base for the monthly professional development.
 - b. Teachers will participate in grade level collaboration meeting twice per month to discuss curriculum, instruction, and the implementation of best practice writing strategies.