

### Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

#### Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

### **January Board Report**

**Principals:** December was one of the shortest months, with 12 days of school, but had the most activities happening. Holiday recitals, sledding trips, crazy weather, school activities, holiday parties, and WIDA testing kept everyone moving over the last three weeks!

# **December's Family Night**

December's Family Night theme was: 'Entering the Polar Express! All Aboard!' Napi Specialists created the perfect Polar Express experience on Thursday, December 8th. Golden Tickets were needed to enter the event, hot cocoa and marshmallows were available, and a hard copy of the 'Polar Express' book was provided to every family!

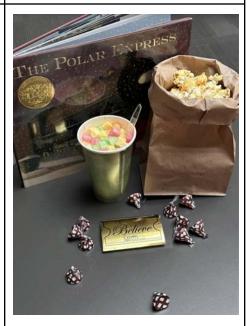




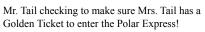




















## Acts of Kindness--Submitted by Ms. Augare



We are learning new ways on how to spread kindness, so we thought why not make a few christmas trees with kindness ornaments, the students each made their own tree ornament with a way on how to be kind or what being kind looks like. We decided to make these in the hallway so that other students and staff can see how there are other ways of spreading kindness through the days and holidays.

## 10 Days of Christmas

At Napi we wanted to share the joy and spirit of Christmas with our Napi family. We hosted a 10 days of Christmas for all staff. Staff enjoyed the activities, great food, and over all company of each other daily. Our 10 days of Christmas included a christmas cookie exchange, a hot cocoa bar, a breakfast bar, a christmas photo booth, and a coffee and donut bar. This helped keep the spirit of the holidays with our staff and was enjoyed by all!

## **Holiday Program**

Mr. Tail and the Napi Specialists team collaborated with our talented Napi students to create a wonderful holiday recital for all to enjoy! Mr. Tail decided he wanted the students to have the option of having a play this year, and decided to produce 'A Christmas Carol' with the help of his team and talented students. We are very proud of all of our students' performances! Once again, the Napi TA Team went above and beyond and created a Winter Wonderland for students and parents to enjoy! A huge thank you to Mr. HeavyRunner for putting up a tipi! It was a first for our school and provided an energy of thankfulness and positivity!















# **Sledding Trip**

Play can even help relieve stress and support the development of critical social-emotional skills, including communication and cooperation. And, when we encourage routine play, it can provide a powerful healing tool that reduces trauma's effects by building trust and boosting positive emotions. Sledding has proven to be very beneficial for youth interaction. Thus, the reason the

4th-grade incentive for sledding was our go-to choice for social-emotional healing.--Submitted by Mr. Wells

During our sledding field trip, we had fun. We slid down a steep, snowy slope. We crashed into each other. We laughed hard as we tipped over. We raced faster than Lightning McQueen. We buried ourselves in the snow. It felt warm and fuzzy like summer sand. The snow was two feet deep. We lost our neon blue-green sleds. We flopped in the snow to be goofy. We jumped, we hit a bump, and we fell off our sleds. We had a wonderful day with our classmates on the sledding field trip. ---Submitted by Mrs. Whitford's Class





## **Holiday Gifts for Students**

Napi Students received a holiday gift bag filled with goodies before leaving on break. Students received their Toy for Tot gift, a Napi Strong T-shirt, and snacks. We look forward to seeing them again in the New Year!



# **WIDA Testing**

Wida testing started at Napi on December 5th. Below is the number of students completed after one week. We will continue to test up to winter break, and pick up in January when we return. Deadline for all WIDA tests to be completed is February 2023 and we are confident we will be completed by the end of January 2023.

### December 2022

		Stud	ent Summary			
	Assessment	# of Students Not Started	# of Students In Progress	# of Students Completed		
=	Domain: Listening					
	Listening Gr 4-5	34	4	91		
-	Domain: Reading					
	Reading Gr 4-5	48	4	77		
-	Domain: Speaking					
	Speaking Gr 4-5	91	8	30		
=	Domain: Writing					
	Writing Gr 4-5	117	5	7		

## January 2023

Student Summary								
	Assessment	<b>A</b>	# of Students Not Started	# of Students In Progress	# of Students Completed			
	Domain: Listening							
	Listening Gr 4-5		25	2	102			
-	Domain: Reading							
	Reading Gr 4-5		34	3	92			
	Domain: Speaking							
	Speaking Gr 4-5		60	5	64			
	Domain: Writing							
	Writing Gr 4-5		64	10	55			

## **December Staff of the Week Certificates**







### **December Student Shout Outs**



#### **December Attendance**

Students	4th Grade–72%	5th Grade70%	School-71%
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# **Instructional Coaches: Submitted by Mrs. Wagner**

Mrs. Wagner and Mrs. Bragg had a great December! We not only helped make Napi a festive place for our students, but we assisted in most, if not all activities during the holiday season! We also assisted with the testing of 21 fourth and fifth graders taking the WIDA test. During the last week of school before the break, both coaches also assisted in make up testing. The family literacy activity was also attended and assisted by Mrs. Bragg and she also continued with after school tutoring activities for the month. Both coaches provided coverage where needed on days

where we needed assistance. The coaches also helped Ms. Racine plan and carry out the 12 Days of Christmas for staff, including the Secret Santa and staff appreciation dinner!

Both coaches have continued conducting walkthroughs and provided support to teachers as needed, keeping their coaching trackers up to date. We hosted our literacy consultant, Debbie Hunsaker on December 1st and 2nd, and performed walkthroughs as well. We revamped and updated our small group instruction framework with the principals and continued with our coaching cycles with staff. Currently, Mrs. Wagner has four active cycles and Mrs. Bragg has five active cycles for December.

## Spookanapi--Submitted by Mrs. Wells

The Month of December Spokinaapi helped provide snow gear to students in need. Thanks to Families in Transition for always working with Mr. Andreas and I to make sure students have their clothing needs met. Irene Augare and her amazing staff are always quick to respond and provide donations to the Napi clothing closet, with the help of their amazing team we are able to dress students that may have forgotten snow gear or were in need of items to attend the sledding trip.

Spokinaapi has also participated in the preparation for the annual Napi Christmas Program. All the specialists combine classes in the gymnasium to practice their Christmas songs. It's always a joyous time for everyone to be together and practice being in a large social setting.

Spokinaapi helped with the Polar Express Family Literacy night, which was really fun with a big turn out. Parents and students were given a golden ticket and a Polar Express book to enter the movie where they received a bag of popcorn, candy, hot cocoa topped with marshmallows.

Spokinaapi continues to support students' social and emotional needs by providing a safe space for them to take 5 and learn some self-regulation skills. My door is always open for students during lunch so they have the option to play in the Spokinaapi office during their recess.