



Staffing Board Report July 30, 2024

Student/Teacher Ratios Class Size Statutes



- Mandatory ratios per Texas Education Code §25.111
 - The district must employ “sufficient” number of certified teachers
 - The district must maintain not less than one teacher per 20 students in ADA
- Texas Education Code §25.112
 - School district may not enroll more than 22 students in PK – 4th Grade unless a waiver is requested from the commissioner

Student Enrollment Projections



- Collaborative Process:
 - Academic Programs
 - Special Education
 - Curriculum & Instruction
 - Bilingual/ESL
 - Business Operations
 - Human Resources
- Data Points:
 - Demographer 3Q/4Q Growth Reports
 - Current Student Enrollment
 - Early Enrollment

Elementary General Staffing



- Projected class sizes for regular education classes utilize predictions based on data provided from current enrollment, early enrollment, and the demographer projections based on growth and new home builds
- Student-Teacher ratios are applied to enrollment levels

Student:Teacher Staffing Ratios
Grades PK-2 = 22:1
Grades 3-4 = 24:1
Grades 5 = 25:1

Secondary General Staffing



Factor (1.33) x Projected Student Enrollment

Ratio (25)

Factor: *8-period day schedule / six sections taught by each teach*

Ratio: *25 students per section*

1. *Campus FTE allocations based on student course*
2. *Year to year adjustments made for program participation (growth or decline)*

[illegible]

Differentiated Staffing by Program



- Emergent Bilingual
 - **Elementary:** ESL (.5) increases to 1.0 when bilingual emergent students ≥ 50
 - **Middle School:** 35:1
 - **High School:** 40:1
- Special Education
 - Teachers & Aides based on program and campus level
 - Case workload of Special Education population
 - The number of staffing units per program is adjusted based on individual student needs
 - Self-contained classrooms – 1 teacher and 2 teacher aides
 - Diagnosticians, LSSPs and Speech Pathologists staffed based on caseloads due to additional services required and additional ARD meetings
- Gifted Education
 - One EXPO teacher with additional support as student numbers increase

Differentiated Staffing



State Comp Ed Funded

- Elementary
 - Math Interventionist (.5) / (1.0 at priority campuses)
 - Reading Interventionist (.5) / (1.0 at priority campuses)
 - Literacy Support K-2 /Reading Recovery
 - Literacy Support K-2/DLL – Bilingual Campuses
- Middle School
 - Reading Interventionist (1)
- High School
 - At-Risk Liaison (DHS/RHS)

Title Campuses (>40% Economically Disadvantaged)

- Supplemental support for intervention, CIS, Instructional Coaching, or Student Assistance Counseling utilizing campus Title I funds.
- District Instructional Coaches (.5) assigned by the District

Extra State Comp Ed Funded (>70% Economically Disadvantaged)

- Additional supplemental support for intervention, Instructional Coaching, or Student Assistance Counseling utilizing campus Title I funds Campus Intervention Specialists

Differentiated Staffing Administrative Support UNT Principal Residency Placements



- Emergent Bilingual
- Free & Reduced Lunch
- Section 504
- Special Education



DISCUSSION & QUESTIONS