

## Napi Elementary Board Report May 2020

### **Mrs. Bird:**

Napi Elementary Principals have had the opportunity to visit all of Napi's Google Classrooms! The teachers have done an outstanding job, preparing Google Classrooms with content to keep students engaged in learning. At this time, we understand that academics are not a priority for some of our families, which is completely understandable. However, we also have families that wish to continue to see their students remain engaged in learning. Our goal is to provide balanced opportunities and services for all, as we want all of our families to feel supported during this time.

Well visiting Ms. Spotted Bear's 4th Grade Google Classroom, I was able to visit with three students. I observed how happy these students were to be visiting with each other. They talked about what they have been doing and showed each other activities they have been working on. After visiting with the students about how they were doing and asking how their work was coming along, I told the students that I had to mute my mic and camera for a few minutes. At this time, the students began asking each other, "Where did Mrs. Bird come from?" and "Wow, that was awkward!". So, I used our chat feature to tell them, "Hi, I can still hear you!" Students, "Oh man, she can still hear us!" "How embarrassing!" As they all enjoyed a really good laugh. I used my cool texting skills and typed in the chat bar LOL:~)!

Visiting Mrs. Whitford's Google Classroom, I witnessed the same thing. Our students were so excited about engaging with each other and sharing their stories and activities that they have been busy with. One student took it upon herself to call three of her classmates and instructed them to get into their Google Classroom and join the Google Meets. I observed each of these students join their classmates and engage in conversations with each other. This same class later logged back onto Google Meets and watched Mrs. Whitford provide instruction on volume, base, and height using a block of Velveeta Cheese. Students worked through two problems together. This lesson lasted 20 minutes. Mrs. Whitford had 12 students that elected to join!

I observed Mr. Bryant provide a spelling lesson that allowed students to interact with each other and received corrective feedback. It was amazing to see students collaborating together on this activity. At this time, Mr. Bryant had six students that elected to join!

While visiting Ms. ManyHides's Google Classroom, I observed Ms. Wellman assisting students with questions using the Chat feature. She also was able to tell the students hello and let them know she misses them. During this visit, there were 15 students that participated in the math lesson.

Recently, Mr. Burdeau has shared an eight minute video with all Google Classrooms that provides instruction on the exercises that students used all year! In the video he continually encourages students to remain active and incorporates Blackfeet language where possible. It is an outstanding effort to remain connected to our students!

The 5th Grade team posted an awesome activity on Medicinal Plants that are found on the Blackfeet Reservation! There are now over 105 5th grade students that have the ability to access this activity, if they choose too.

Principals and Counselors (Mrs. SureChief, Mr. Andreas, and Mrs. Wells) continue to conduct home visits for our students that are considered most vulnerable during this time. Home visits consist mainly of phone calls at this time. However, in extreme cases that we are concerned about the welfare of a student, we have gone to the homes and also reached out to CPS and Law Enforcement to conduct a welfare check. We are very appreciative of the collaboration we have received from these two entities, as they have been able to confirm that our students are safe and doing well. We also have allocated funds to be able to provide for the needs of students when identified. Counselors are also uploading Second Step lessons into the Google Classrooms for students. Counselors also provide weekly resources that benefit staff, students, and parents.

### **Instructional Coaches:**

The instructional coaches are also involved in participation in the Google Classrooms. Teachers have made it a point to invite us to participate with each classroom on a daily basis. Both coaches provide not only an online presence, but support for both teachers and students as well. We have also made ourselves available for parental support if needed. We have enjoyed all the interactions between the families, students, and teachers and we have a great support system in place for our Napi families.

### **Ms. Racine:**

I've had the privilege to be part of the Google Classrooms at Napi and find them to provide the social and academic connection our students need at this time. I'm able to witness the smiles, excitement, and interaction among our students and teachers.

I attended Mr. Armstrong's Google classroom last week during their weekly meeting for a show and tell style activity. Mr. Armstrong had to put the students on a time limit because they all had so much to share and talk about. The teachers, students, and parents were all engaged. He had a parent at work get on the meeting while her child was in the meeting from home. I find that the more engagement you have from the students, the parents also become engaged.

One funny feature I found with the google classrooms is teachers still have those students that can be challenging. The difference now when a teacher asks a student to stay engaged with the classroom lesson, the student microphone always goes on mute. Then the parent gets on and says, "Sorry for that, he's ready to listen now". The support from the parents is a plus.

Napi's SLT will be meeting on May 5th to discuss the following items:

- 4th Quarter Grading
  - Criteria for Advanced, Proficient, Nearing Proficient, and Novice
  - Tentative: Report cards will be mailed out by June 5th.
- May 26th thru June 2nd online activities/challenges
- Title 1 Parent Meeting--Online
- Student Chromebook and JetPack check in.
  - After May 31st and pending Tribal Ordinances
- Schedule for students to pick up items.
  - After May 31st and pending Tribal Ordinances
- Teacher Checkout
  - Start May 18th-26th.
  - June 3rd--Staff Recognitions pending Tribal Ordinances
- 4th Quarter Certificates
  - Perfect Perfect Attendance for the 2019-2020 academic year.
  - Specialized Awards
  - 6th Grade Celebration Certificates

The following is the Principal's Letter that was mailed out on April 27th.

April 24, 2020
Greetings Napi Elementary Students and Parents,

As many of you are aware, Browning Public School District campuses will remain closed for the remainder of the 2019-2020 academic year. Ms. Racine and I truly believe this is the best decision to safeguard our students, staff, and families. However, it saddens all Napi Elementary Staff that many of our end of the year celebrations will need to be postponed. We will continue to make it a daily priority to provide our students with student support, instruction, and lessons through June 2, 2020.

Your student's teacher will continue providing your student with learning support via Google Meets, Google Classroom, Google Documents, phone calls, and emails. Teachers are making daily contact with their students to ensure our students receive the most effective support we can offer in the core areas of Reading, Writing, and Math. To effectively provide support, we will be asking that students be available and online Monday thru Thursday from 9:00--11:00 for ELA instruction and 12:00--1:30 for Math instruction. Students completing Learning Packets will have the same expectation. During these times, students should be studying and completing the worksheets for these subject areas. On Fridays', teachers will be entering grades into Infinite Campus and contacting students that have missing work, or may need to redo an assignment, or reteaching lessons to students that they've identified need extra support. **It is very important that your student continue to complete their lessons through the end of 4th quarter, which is on June 2, 2020.**

All teachers are greatly appreciative of the partnership and role that parents have taken on to support their students learning during this unprecedented time. Your support hasn't gone unnoticed and all Napi Teachers are very appreciative! However, we also know that many parents are still working and may have multiple school age children, so we are really trying to provide the instructional support for Napi students. When teachers call, feel free to hand the phone to your student. Teachers are likely calling to help or remind their students to join the Google Classroom, or a Google Meets, or help them work on their lessons.

This will be the last Learning Packet that your student will receive. It contains weekly lessons for April 27 thru May 18th. Completed lessons may be returned on Mondays' from 8:00AM--3:00PM or it may be turned in when all lessons are completed from May 18th-21st from 10:00--4:00. The week of May 26th, teachers and students will focus on making up missing assignments and entering grades. We will also be providing a schedule that will allow students to retrieve their personal items, if they wish too. Your student's teacher will communicate a specific date and time in the future.

Please feel free to reach out at any time to advocate for the needs of your student. The best method is to contact your student's teacher and/or Napi Elementary Principals at 338-2735 or email. The email addresses are attached to this letter.

Sincerely,

Mrs. Bird and Ms. Racine----Napi Elementary Principals

**Mrs. Bird's Work Cell: (406-845-2760)**

**Ms. Racine's Work Cell: (406-885-3761)**

***Napi teacher email list--***

**4th Grade**

[andreas@bps.k12.mt.us](mailto:andreas@bps.k12.mt.us) ----Andreas Sangray

[kellib@bps.k12.mt.us](mailto:kellib@bps.k12.mt.us) ----Kelli Burke

[annaa@bps.k12.mt.us](mailto:annaa@bps.k12.mt.us) ----Anna Armstrong  
[deedees@bps.k12.mt.us](mailto:deedees@bps.k12.mt.us) ----DeeDee Spotted Bear  
[alannahb@bps.k12.mt.us](mailto:alannahb@bps.k12.mt.us) ----Alannah Blackgoat  
[brandonb@bps.k12.m.us](mailto:brandonb@bps.k12.m.us) ----Brandon Berthelson  
[carsonb@bps.k12.mt.us](mailto:carsonb@bps.k12.mt.us) ----Carson Bryant

#### **5th Grade**

[daniellea@bps.k12.mt.us](mailto:daniellea@bps.k12.mt.us) ----Danielle Auagre  
[sherinaw@bps.k12.mt.us](mailto:sherinaw@bps.k12.mt.us) ----Sherina Whitford  
[pata@bps.k12.mt.us](mailto:pata@bps.k12.mt.us) ----Patrick Armstrong  
[victoriag@bps.k12.mt.us](mailto:victoriag@bps.k12.mt.us) ----Victoria Guardipee  
[chasen@bps.k12.mt.us](mailto:chasen@bps.k12.mt.us) ----Chase Nevarez  
[kaylaj@bps.k12.mt.us](mailto:kaylaj@bps.k12.mt.us) ----Kayla Jeckell  
[jeremyw@bps.k12.mt.us](mailto:jeremyw@bps.k12.mt.us) ----Jeremy Wells

#### **6th Grade**

[heidid@bps.k12.mt.us](mailto:heidid@bps.k12.mt.us) ----Heidi Dubray  
[victorm@bps.k12.mt.us](mailto:victorm@bps.k12.mt.us) ----Victor Mad Plume  
[autumng@bps.k12.mt.us](mailto:autumng@bps.k12.mt.us) ----Autumn Gilroy  
[milynl@bps.k12.mt.us](mailto:milynl@bps.k12.mt.us) ----Milyn Lazy Boy  
[adrianet@bps.k12.mt.us](mailto:adrianet@bps.k12.mt.us) ----Adriane Tail Feathers  
[aspenm@bps.k12.mt.us](mailto:aspenm@bps.k12.mt.us) ----Aspen Many Hides

#### **Napi Counselors**

[jasona@bps.k12.mt.us](mailto:jasona@bps.k12.mt.us) ----Jason Andreas  
[danab@bps.k12.mt.us](mailto:danab@bps.k12.mt.us) ----Dana Sure Chief

#### **Principals**

[sicityb@bps.k12.mt.us](mailto:sicityb@bps.k12.mt.us) ----Sicity Bird  
[jessicar@bps.k12.mt.us](mailto:jessicar@bps.k12.mt.us) ----Jessica Racine

#### **Secretary**

[kimb@bps.k12.mt.us](mailto:kimb@bps.k12.mt.us) ----Kim Bird Rattler

#### **Instructional Coaches**

[edithw@bps.k12.mt.us](mailto:edithw@bps.k12.mt.us) ----Edith Wagner  
[genevieveb@bps.k12.mt.us](mailto:genevieveb@bps.k12.mt.us) -----Genevieve Bragg