



**North Slope Borough School District Board of Education
NSBSD Central Office, Archie Brower Conference Room
Utqiagvik, Alaska**

**Unapproved Minutes
Regular School Board Meeting
November 13, 2017
1:00 pm**

CALL TO ORDER AND MOMENT OF SILENCE: Board President Roxanne Brower called the Board of Education meeting to order at 1:14pm at the NSBSD Central Office in Utqiagvik, Alaska.

WORDS OF WISDOM: Charlotte Brower provided the Words of Wisdom for the School Board and listening audience.

OATH OF OFFICE: Roxanne Brower administered the oath of office to the re-elected Board Member Qaiyaan Harcharek for Seat B. The Board appreciated Qaiyaan's continued service on the School Board.

FLAG SALUTE: The Pledge of Allegiance was led by the Board.

ROLL CALL:

MaryJo Olemaun – present	Eva Kinneeveauk – excused
Roxanne Brower – present	Heidi Ahsoak- present
Raymond Aguvluk – present	Nora Jane Burns-present (teleconference)
Qaiyaan Harcharek–present (teleconf)	Student Representative
	Anna Stringer-present

APPROVAL OF AGENDA: Heidi Ahsoak MOVED to Approve the Agenda. MaryJo Olemaun SECONDED the MOTION. QUESTION CALLED. The MOTION CARRIED UNANIMOUSLY.

APPROVAL OF CONSENT AGENDA: Heidi Ahsoak MOVED to Amend the Agenda to remove the Consent Agenda; item L,4, the Annual Audit Report; Item L, 8, 2017-2018 School Board Committee Assignments; item L, 12, FY18 Lobbyist Services and item M, 1, National Indian Education Association Conference. Raymond Aguvluk SECONDED. QUESTION CALLED. The MOTION CARRIED UNANIMOUSLY.

RECOGNITION OF VISITORS: There were community members, staff members, and directors present at the Board meeting.

SPECIAL RECOGNITION: The School Board President and Clerk recognized students, staff and community members who were nominated for their accomplishments and dedication. The Board announced the recognition at this meeting.

Debby Edwardson was recognized by the School Board for her contributions to the district, the students and staff while serving on the North Slope Borough School District Board of Education as a member and President.

This recognition is especially deserving in light of the Debby Edwardson's 19 years of service. While serving as Board President and on various district committees, Debby assisted with selecting the last seven Chief Executive Officers, developing and reviewing the last four strategic plans, providing oversight on

countless school renovations, chairing the budget process, adopting new courses, curriculum and programs, and lobbying countless legislators in Juneau on the rural issues and school needs. Mrs. Edwardson has also served on the Association of School Boards' Board of Directors and Iḷisaġvik Board of Trustees.

Her long career has touched many people in positive ways and portrays the caring of the Inupiaq people for their children and for one another.

Members of the Board will miss their colleague and friend; Debby Edwardson. A "true" leader in the field of education.

Kiita Learning Community Distinguished Awards: Distinguished Students: Jaysun Rexford: Jaysun Rexford's path to success has been a circuitous one. Jaysun did not initially have success at Kiita. Near the end of that junior year, he passed his first core classes. Jaysun finally began to see importance in education his Senior year. Today, Jaysun is a leader in the school. I don't think this is a role Jaysun ever sought out, but students respect him and listen to him. He is outspoken, but positive and respectful. Jaysun also comes from a strong cultural background. He has come a long way since first arriving at Kiita. I am very proud of him for the progress he has made.

Crystal Kilapsuk: is a Senior, who transferred over to Kiita Learning Community (KLC) in August 2017 from Barrow High School (BHS). She is the daughter of Eli and Lilly Kilapsuk. She is a member of the Barrow Dance group and recently traveled to AFN to perform with the dance group. Her favorite food is mikiqgaq.

During her freshman year Crystal received 4 credits, her sophomore year she received 5.5 credits and her junior year 4.5 credits, giving her a total of 14. At the start of the senior year, a student should have 16+ credits to graduate on time from BHS without having to do extra classes.

During Crystals first quarter at KLC, she passed all her classes. She earned 2.5 credits and had a GPA of 3.5, putting her on the Honor Roll. This is the second time in her high school career that she passes all her classes in a semester/quarter. Crystal is on the right track to graduate in May 2018. Crystal is a hard worker and works well with others. Because of all her hard work, she had options available to her in January. She plans to find a job after graduating high school in May.

Distinguished Staff: Mary Jane Geiser: has been at Kiita for four years now. During this short time, MJ has moved the Language Arts classes at Kiita in a more positive and constructive direction for our students. Under MJ's instruction, our students' understandings and confidence in Language Arts has increased. This year, a new class is being taught to several student's due to their need for a higher-level technology needs to incorporate a multi-unit approach to class. This is a result of MJ's support and dedication she offers our students.

MJ Geiser is also busy during school hours to help students and staff alike with any task big or small. From talking about drones and to cleaning our small kitchen to make sure it is safe, MJ is always available to help.

Kiita Student Teacher: Tennessee Judkins: This year Kiita Learning Community is proud to have Tennessee Judkins working with our students. Tennessee is completing her master's in teaching program through UAS and has been in our world history class to observe, is phasing in delivery of instruction, and will be the sole teacher for a social studies class 2nd semester. Additionally, she is co-teaching one of our classes following the A World Bridge curriculum, which has been extremely helpful while we learn the program and mentor

the students in a new learning process. We are recognizing Tennessee Judkins as our Kiita volunteer because of all the additional contributions she is making in our school above and beyond the regular student teaching expectations.

The daughter of Teresa and Jim Judkins, granddaughter of Harry Brower Sr. and Annie Hopson Brower, Tennessee was born and raised in Barrow and graduated from Barrow High School in 2007. Tennessee embodies the vision of this board as she is exceling as a productive citizen and is able to integrate Iñupiaq knowledge and values with Western ways. It is through her continual participation in cultural activities while actively pursuing her higher education that provides a positive example for our students.

PUBLIC COMMENTS ON AGENDA ITEMS: Community members voiced their comments and concerns.

Heidi Ahsoak requested a report on Alternative Education and what is being done to assist students.

Concern from Kaktovik about Purnell Photography and if a local photographer can be used. Heidi also asked for SAC to be informed about school pictures dates to help advertise throughout each community.

MaryJo Olemaun wanted to know what Mapkuq presented when referenced in the morning work session.

STUDENT REPRESENTATIVE REPORT: Student Representative Anna Stringer submitted a written report read submitted by six schools: Ivan Bodfish, Alak School; Barrow High School Student Council; Alex Villalon, Hopson Middle School; Justis Anashugak, Kiita Learning Community; Bradley Brower, Harold Kaveolook School; and In'uli Toopetlook.

Barrow High School: BHS Student Council: This last month has been an exciting month for Barrow High School. On October 14th, the Barrow Whaler football team celebrated its first ever state championship. The Barrow Whalers Football team is coached by Cristopher Battle and Taylor Masterson. The Barrow Whaler football team sent two seniors to compete in the Alaska Senior Bowl, which featured the most skilled senior football players from across the state.

Last month, Barrow High School also published its first newspaper edition of the year, titled the "Whaler Watch". The school's journalism club consists of four members (Claire Mueller, Daphne Mueller, McJun Nobleza, and Charles Wolgemuth), who publish monthly editions of the newspaper on the Barrow High School website.

Barrow High School, through the Mayor's Youth Advisory Council, also sent a delegation of 12 students to Anchorage for the Elders and Youth Conference, which occurred from October 16th to October 18th. Barrow's diverse delegation was able to learn about the rich, Native cultures that form the backbone of our state. The Barrow students were also able to mix and mingle with students from across the North Slope, as well as from across the state.

On October 26-28th, Barrow High School sent a delegation of five students to the Alaska Association of Student Governments (AASG), which took place at Matsu Career and Technical High School.

On November 4th-5th, the Barrow High School wrestling team placed 3rd at the ACS tournament, where almost all 3A teams competed.

The Barrow High School Symphonic band is sending three members (Calvin Miller - tuba, Daphne Mueller - clarinet, Taylor Smith - bass clarinet) to the All-State Musical Festival, which will take place November 16, 17, 18 in Anchorage. The All-State band is an “audition-in band”, which is highly competitive and selects only the best musicians from across the state.

The Symphonic Band will also be hosting its annual Sweet Suites dinner on November 14th at Fred Ipalook Elementary. Sweet Suites is a recurring fundraiser for the Barrow High School Band, which features individual and group performances from students at BHS.

The BHS Science Olympiad and Poetry Out Loud teams have also begun work in preparation for their upcoming competitions.

Hopson Middle School Student Council: Alex Villalon: This month student council has planned many fun and exciting activities. So far we have finished our second spirit week, the canned food drive, the first dance, and pep rally.

Students in the school love to participate in the spirit week to earn points for their “house.” Monday was pajama day and Tuesday was twin day or come in your Halloween costume. Wednesday was Seahawks day, dedicated to Crawford Patkotak; the students wore green and blue for his favorite football team. Thursday was Toddler day, and Friday was wear your house color day (red, orange, yellow, green, and purple.)

The students did very well on participating for the canned food drive. Whichever class collected the most cans, got a free ticket into the Fall Dance. Most kids wanted to get in free, so there were many canned foods. The council worked hard to collect them from the classes and count them up. A 6th grade class won, bringing in about 140 cans.

On Friday, HMS had their first Wolfapalooza of the year. Wolfapalooza is a day where all of the students do fun activities to reward them for doing a great job. The traditional activities consisted of movies, gym, and art. The kids get to choose where they want to go and spends the whole day in the activity they signed up for. After the Wolfapalooza, there was an awards assembly based on how well the student did in the first quarter. Parents came and took pictures.

Also, the student council successfully ran their first pep assembly of the year. The idea of the “houses,” were still new, but the students were flexible and enjoyed it. Fun games were played during the pep assembly like, “Birdie-on-a-perch,” “Cookie Face,” and a football throwing contest. The students were very competitive and worked very hard to win the games, but still had a ton of fun.

Lastly, the schools Fall Dance was on Friday. The school, especially the council was excited for the dance. All the kids had a great time and grades got along well. The council is excited for the next dance coming up in early December, the winter dance.

The student council will work very hard to plan many more activities and events this quarter. All the students are ready to take on the second quarter of school and are looking forward to having more fun.

Kiita Learning Community: Justis Anashugak: The Kiita Learning Community is off to a great start of the school year. We just finished our 1st quarter and starting new classes this 2nd quarter. We are offering some great opportunities at our school. We started working with drones, electronic circuit boards, building wood working projects, learning about our everyday outdoors.

We are very happy to see two of our students selected to both the Division III All-State Football First Team and Aurora Conference First Team. These two students helped out BHS win its first football state championship. Also, we had a fellow student out for football cheerleading. We are very happy for these students. Some highlights this past month have been: 1) cooking class making Halloween treats; 2) new classes being offered this quarter; 3) student participating in state football championship; 4) repairing our Kiita school sign in front of our school; and 5) getting job opportunities within our town.

Harold Kaveolook School: Bradley Brower: The Harold Kaveolook School recently held a parent-teacher conferences. We nearly had 100% participation. Many students traveled to Point Hope for the volleyball event. They all seemed to enjoy their classes especially the drone and small engine classes. Other students traveled to Anchorage to attend the Alaska's Federation Elders and Youth Conference. They learned a lot and shared some of the information they learned at the workshops and during the speakers. One of the speakers that was especially impressive was Chris Apassingok of Gambell who was bullied after killing a whale for subsistence.

On October 31, HKS held a Halloween Carnival and haunted house. The MYAC, Girl Scouts, and high school put them together and worked hard. Since the last board meeting, the culinary arts class has been very busy. Everyone in the class passed their Food Handler tests and now has their certification card good through 2020. We made Mongolian Beef, taco pizza, and brownies from scratch for the parent-teacher conferences. We learned different types of cuts, like dice and julienne. We will be making Crème Brulee, aluutagaaq, and bannock.

During the whole month of October, HKS was competing with ATQ to see who could earn the most PBIS tickets. We won the race with 236 tickets to 229. They will be sending us a drum with their mascot on it. We will hold it for them until they can win it back.

We will be hosting the NSBSD Regional Volleyball Tournament on November 16-18. Our student council will be setting up a coffee shop to earn money. The seniors are going to be selling Papa Murphey's pizza and doing raffles to earn money for their senior trip.

The school play, *The Wonderful Wizard of Oz*, will be performed on Sunday, November 26.

Nunamiut School: In'uli Toopetlook: For the past month, the Nunamiut School Student Council has been planning the prom for basketball regionals, attending the Alaska Federation of Natives Elder's and Youth Conference, excelling in extra curricular activities, and running a Halloween Carnival (which, in my opinion, they did amazing with).

At the Elder's and Youth Conference, the Student Council and MYAC members represented our school wonderfully. We showed respect to people while they spoke and helped brainstorm ideas when we needed to. The whole week went smoothly, except for when Ravn cancelled on us due to weather. Most of us students were extremely bummed out and elated when Wright Air Service provided when another could not.

The Halloween Carnival ran smoother than anyone thought it would. We did not charge an entrance fee, but sold tickets to play the games starting at twenty five cents per two tickets. There were almost fifteen booths being run by staff, NSB employees, and Student Council members. While the carnival was going, the Student Store opened and allowed for some people to gain service hours.

A few things that are irritating the students of Nunamiut School are; travel arrangements and timing of workshops and other curricular activities. This last week, we were immersed in a three day intensive and were expected to start and finish a project within that time without much instruction from IHLC staff except in the pronunciation and definition of Iñupiaq words.

During the time of travel for the Elder's and Youth conference, Ravn failed to pick us up when they claimed they would. We had to find another source after that causing the Youth representatives and the volleyball team to be one to two days late. I honestly have no solution for that.

Other than those two problems, the school year is going great. We hope to continue the great year as we push on into the Thanksgiving and Christmas time.

SUPERINTENDENT REPORT: Superintendent Stewart McDonald presented the Superintendent's report. He thanked Charlotte Brower for her Words of Wisdom. He congratulated re-elected Board Member Qaiyaan Harcharek.

In the 100-day plan executive summary Superintendent identified one of the most important areas for immediate improvement was in the full alignment of the Inupiaq Learning Framework and Placed-Based Units and all other curricula district-wide. He invited the President of Center for Policy Studies, Regina Paul, to meet and collaborate with our Inupiaq Education and Instruction Departments to determine if a plan could be developed and implemented to fully integrate our comprehensive curricular documents in to one easy to follow list of things a student should know and do in every subject and grade level. This work will allow for the full participation of teacher-based grade level and grade alike meetings to develop the materials, lessons, and assessments which will constitute our full instructional model.

This work has been broken into three primary phases: Phase I: Every month from now until the end of the school year we will present a revised curriculum list of what will be taught by each subject area for k-5 instruction. We should be able to cover all subject areas by May 2018. Phase II: Grades 6-8 will be

completed during the summer and will be ready for submission by September 2018. Phase III: grade 9-12 will begin review and revision in October of 2018 and will be completed by the end of June 2019.

This phase will not replace the current curriculum review cycle. It will serve only to ensure all missing curricular content is completed. A full budget break down on costs will be presented during the budget revision process for FY18. This work will also be submitted in the FY19 budget development process.

Work in principal training and support to improve learning has begun. A meeting at the F II Alaska Principal Meeting took place to begin the work on developing a new school leader evaluation framework. It was agreed to fully integrate the cultural standards and all district performance standards in the document. Once this work is completed it will be posted on the school website and presented to the school board at the December Board Retreat.

The District goals of Positive Behavior Intervention and Support implementation (PBIS) to include Social Emotional Learning (SEL) and Trauma Informed Schools methods has begun. We are in the process of including Trauma Informed Schools methods in the development of our PBIS and SEL programs. While all schools have received training and implementation expectations in PBIS it is evident that there is still much to do before we see a positive impact on school culture.

Recent events have brought new light to the district's efforts to improve Suicide Prevention Protocols and partnerships with all North Slope care givers. These protocols are developing safety and care plans when students return to school from a risk assessment. These protocols are now also being developed when a student represents a potential risk to themselves AND others. As a public school system it is our mandated responsibility to develop programs which meet all student needs, including developing programs to assist student with suicidal and homicidal ideation. None of our schools are well equipped today to readily address these needs. We have to create behavior and support plans, one student at a time. I am working closely with the North Slope Borough Mayor's office, North Slope Borough Police and Mental Health Departments to develop better protocols for this work. It is important that the board, administration, faculty, and staff all understand our roles and responsibilities in dealing with these student issues. We must have responsive programs and placement for students. We cannot simply suspend or remove students without developing comprehensive re-entry plans and support.

HIGHLIGHTED SCHOOL REPORT: Principal Robert Johnson provided the highlighted school report for Kiita Learning Community. Highlights: The fall season was a successful one with many of our students on whaling crews and out subsistence hunting for their families. Right now, in the 2nd quarter of the school year, we are looking forward to furthering our students educational progress.

Kiita Learning Community has 35 students enrolled. Kiita currently has a teaching staff of 3 teachers, ¼ ILT, 1 secretary. We are currently looking to hire 2 positions (full time school counselor and ½ time SPED teacher).

Mary Jane Geiser's English classes are reading stories about the North Slope and rural Alaska. She plans on having them create their writing projects. She worked with our Inupiat Ed. Department in working with Inupiat Values, most recently working with IHLC. This semester she is also teaching a baking class and the students are not only working on their baking skills but also fractions, equivalencies, and, of course, chemical reactions in leavening agents. She is also incorporating drones and electronic circuit boards in her classes.

Alice Sage's science classes are learning the plant life in and around the area. She brings people to talk about science activities, plant and animal life, and subsistence to our students. Alice brings in guest speakers from the UIC Science Center. She also dissects some fish and animals found on the North Slope. They learn the importance of each part, of the species, as it is substantial to life on the North Slope. She also teaches a skin sewing class, in which our students are making some wonderful pieces of work.

Kern Wilson is getting our students up to pace with Math, and we now have a few students taking higher level math courses. He is continuing with an art class working on stained glass projects. He also has projects with his student building bird houses, wood burning, repairing our Kiita sign in front of our school

Steve Grove our long-term substitute teacher is working with students on leadership and work place skills. He works with them to get them ready for life after high school.

Culturally, our students are learning a lot with our staff. We offer skin-sewing classes in which our students have made gloves, hats, mittens, atikluks, slippers, and mukluks. This is a very popular class as our students use what they sew. In our cooking and baking classes that we offer, our students make some great meals. On Friday's they usually make a dessert for all the students and staff at Kiita. In our cake decorating class our students are learning to make everything from scratch, not in pre-boxed packages. In the past, we have made sleds, ivory carvings, sewn skin boat covers, and worked on the sewing of parkas.

Kiita's Iñupiaq language class students learn and practice the Iñupiaq language in class but also share what they are learning with others in the community. They go to Ipalook Elementary School to play language games with the students. They also go to the senior center to sing to the elders. The high school students are getting to practice their own language skills while learning how to serve in their community. The work they are doing will help the high school students become better speakers of Iñupiaq and will also teach them ways to help pass the language on to others. It would be wonderful if this service inspired some of our young people to prepare to teach Iñupiaq.

Students at Kiita are very proud of their Whaling Crews. In a small school the whaling crews are represented with 20 plus students and staff on the various crews. We had several students who were on successful crews bring in some whale meat to serve to our students for lunch.

Along with our student work, the Kiita Learning Community will be hosting evening events to the public. Such as skin sewing, dancing. Student Activities: Kiita students participating in BHS sports programs: We had a couple of students out for sports at Barrow High School. They were competing in Football and Cheerleading this fall. We had 2 of our students who were selected Division III 1st Team All-State team and 1st Team Aurora Conference.

Student Body: We have a leadership team that assists us with student issues that helped out with some student decision making.

Kiita Store: Kiita Store is up and running. Due to the limited space within our school it is challenging to get it organized, as we have been busy cleaning and sorting out bundles of interesting stuff. The Kiita Store is open on Saturdays from 12:00noon to 4:00pm. This is very beneficial to our school as it helps us out for funding.

Night School: We have a new Night School up and running. It is located at Kiita in our multi-purpose room. It is for any BHS/Kiita/NSBSD student in need of completing a few credits for their high school

diploma. The Night School runs from 6:00pm to 8:00pm Tuesday and Thursday evenings. This was one of the visions for our school to make it possible for more community members to earn their high school diploma. We will have our second round of Night School graduates this school year.

REPORT CARD TO THE PUBLIC: Caitlin Montegue, Coordinator of Assessing and Accountability, presented the 2017 School Report Card to the Public made available November 3, 2017. She explained that the Alaska’s assessment system is composed of five statewide assessments including a standards-based assessment to measure student attainment of the state’s standards; the Kindergarten Developmental Profile; an alternate assessment for students with significant cognitive disabilities; an assessment to identify English language proficiency; and biennial participation in the National Assessment of Education Progress.

The Report Cards to the Public provide a breakdown of these scores as well as other pertinent student and school data. Each of the eleven schools’ School Report Cards and District Report Card was attached. The schools. Reviewed, page by page, was the District Report Card. Discussion was held if these reports would be presented to the public? Heidi asked that the report not be just sent home without dialog.

MaryJo Olemaun was also concerned about screen assessment and that we are not over identifying students as English Language Learners (ELL) and why they are not existed from the program. MaryJo was concerned that too much time is taken away from regular instruction for reassessing. And would the strategies be for all kids not being held up in actual task on hand? Can we report how much Iñupiaq is spoken at home? Superintendent McDonald responded that he wasn’t sure if we had the tool through dashboard to sort or disaggregate each student.

MaryJo Olemaun concerned that students were being mislabeled and placed into the program. She asked that the district and schools make it known to parents so that their children don’t need to be pulled out of regular instruction.

QATQIÑÑIAGVIK REPORT: Qatqiññiagvik program update and future planning was presented by Mark Roseberry, Cooridnator. This past October the first set of intensives were offered through the Qatqiññiagvik program. The following intensives will be offered during the Pt. Hope Volleyball tournament. During the day students chose one of the following:

Course:	Number of Students	Credit earned	Dual Credit	Certification
Small Engine Repair	8	.25	Yes	No
Drivers Ed	4	-	No	Yes- Drivers Permit
Inupiat Art/Dancing	11	.25	No	No
NCCER- Core	11	.25	No	Yes- Up to 4 of 8 modules
Culinary Arts/Sewing	10	.25	No	Yes- Food Handlers Permit
Intro to Education	11	.25	No	No
A World Bridge Projects	12	.25	No	Yes- Basic First Aid
Credit Recovery	1	.50	No	No

The Leadership AFN intensive occurred Oct 16 thru Oct 20 and included Alaska Federation of Natives Elders and youth conference leadership coursework which is coordinated with the Mayor's Youth Advisory Council.

The Career Quest Pilot will accommodate 2 students from 6 villages (AKP, KAK, NUI, ATQ, PIZ, AIN) and was scheduled to occur November 6-10. Applications were sent to the counselors and the deadline for return is Oct 12. Our industry partners ASRC, BP and Conoco Phillips are sponsoring this activity. The school district will pay for the flight of students and chaperones to fly into Prudhoe Bay. Our industry partners will provide room, board, transportation around Prudhoe Bay and instructor/Guides who will facilitate activities. However, due to scheduling conflicts, this intensive was postponed. With the success of this pilot, future Career Quest activities may occur in the Spring for Barrow and Pt. Hope students.

During the October Board meeting, board member Ahsoak asked that we begin gathering information about starting childcare programs in every village. The attached document outlines the requirements for an early childhood educator.

A World Bridge Projects were launched in Pt. Hope, Pt. Lay, Kaktovik and Anaktuvuk Pass, and BHS, KLC, ATQ, NUI, AIN are proceeding with phase 1. A World Bridge was asked to demonstrate drone produced photography along the shore line. A detail of this project is attached to this memo. Future activities in November include, training of students and teachers in all seven villages to follow the research and development process outlined in the A World Bridge program; begin collecting, organizing and analyzing data; and develop the academic knowledge and skills necessary to complete missions.

CDA Summary: Early Childhood Education (ECE) Requirements

"The Child Development Associate (CDA) Credential is the most widely recognized credential in early childhood education (ECE) and is a key stepping stone on the path of career advancement in ECE. The Child Development Associate (CDA) Credential is based on a core set of competency standards, which guide early care professionals as they work toward becoming qualified teachers of young children. The Council works to ensure that the nationally-transferable CDA is a credible and valid credential, recognized by the profession as a vital part of professional development. CDAs have knowledge of how to put the CDA Competency Standards into practice and understanding of why those standards help children move with success from one developmental stage to another. CDAs know how to nurture the emotional, physical, intellectual, and social development of children. Earning the Child Development Associate (CDA) Credential has many advantages, including exposure to the larger community of early childhood educators. Over 370,000 educators have received their CDA to date."

In order to be eligible to apply for a CDA one must earn a high school diploma, GED or be enrolled as a junior or senior in a high school career and technical program in early childhood education. Please note that they do not need to be a junior or senior to start earning the hours. In addition to the hours below one must prepare your CDA Professional Portfolio which is a collection of reference materials related to your work. There is an application fee of \$425 that is submitted with your application. At the end of the process there is a CDA Verification Visit and CDA Exam. Scores are electronically submitted to the Council by the CDA PD Specialist and Pearson Vue testing center. The testing center at the College is Pearson Vue so this is something that would need to set up ahead of time.

120 hours of instruction in the following 8 areas with at least 10 in each area:

- Planning a safe and healthy learning environment
- Advancing children's physical and intellectual development
- Supporting children's social and emotional development
- Building productive relationships with families
- Managing an effective program operation
- Maintaining a commitment to professionalism
- Observing and recording children's behavior
- Understanding principles of child development and learning

480 hours of professional work experience in a center-based setting with children ages 3-5 years old. This can be a licensed pre-school or elementary school, but cannot be a homebased facility.

PILOT COURSE: DIGITAL CITIZENSHIP: Liz Noble, Director of Curriculum and Instruction, explained that as per BP 6161.6 “When educating students on the use of technology, the District will include age appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and in other electronic media. Such instruction shall include the dangers of posting personal information online, misrepresentation by online predators, behaviors that constitute cyber bullying, how to report inappropriate or offensive content or threats, and how to respond when subjected to cyber bullying.

NSBSD will educate students in the use of social network sites, chat rooms and other electronic media. Partners will include ASRC and other entities that are stakeholders in the high-speed internet project”.

Educational program on Digital Citizenship is essential to protect all students due to the implementation of high-speed fiber to the North Slope. Also to align with board policy 6161.6

CIP MONTHLY STATUS REPORT – NOVEMBER 2017: Jeff Cook, Director of Maintenance and Operations, reported, FY18 Six Year CIP Plan Status – The assessment team consisted of the M&O Director and Coordinator, CIPM (two reps.), Food Service Administrator, IT Director, and an architectural representative to identify Voc-ed equipment issues. The Village site assessment was completed on August 24. CIPM and M&O met on August 28 to review all of the projects to prepare a recommendation for the School Advisory Councils and ultimately the School Board. We anticipate presenting the Plan to the Board in the November regular meeting.

BHS and HMS Traffic Signals Study – The NSB Barrow Traffic Committee requested a Project Analysis Report – prior to making a decision on whether traffic signals should be installed at BHS and HMS. The report was requested by NSB Planning Department after the District identified the need for remedial action and this has been completed. No action has been taken on the report awaiting the next regularly scheduled Traffic Committee meeting. The scheduled Traffic Committee has cancelled meetings twice this fall. Temporary barriers are being installed on the HMS site to prevent cross traffic at the front entry.

BHS Project Analysis Report –The PAR was initiated in June 2017 and is on-going. The PAR Team submitted the first submittal of the PAR earlier in October. The ‘Executive Summary’ is attached for review.

The PAR identifies needs within the facility that exceed \$80M in proposed facility and life safety renovations. The Voc-ed wing has severe structural deficiencies and the structural engineer has cautioned that ‘continued occupancy may put occupants at risk’. Additionally, the structural engineer recommends ‘a plan for replacement should commence as soon as possible’.

The swimming pool room has an extreme mold issue and moisture has infiltrated the structure surrounding the poolroom. A complete poolroom renovation is required with cost exceeding \$5M which is part of the sports wing total remodel (\$17M+). The problem in the poolroom resulted from a lack of preventative, routine, and major maintenance over the past decade. The ventilation was taken out of service several years ago (5+) and never repaired as one example of many. The poolroom will need to remain closed until substantial renovation is completed.

The sprinkler system and heating piping system needs replacement throughout the facility. Systems replacement encompasses the entire facility, which will require some demolition of surrounding surfaces. The original finishes are in need of total renovation throughout the facility.

The PAR Team is recommending both an insulated pad and thermos-syphons be installed under the facility for which costs will exceed \$15-20M. Additionally the PAR Phase I environmental study included the haz-mat storage area on the site, and there were some findings associated with that inspection.

The magnitude of this project will require careful planning and prioritization. The District will need to coordinate with the NSB Planning, CIPM, and Administration and Finance Departments to gather input and concerns with how to fund the project. The project will require phased funding. Before the PAR is completed, M&O will bring the project needs to the District Administration and School Board with the consultant and CIPM to solicit input on prioritizing the project needs within the anticipated project funding phased plan. We anticipate that will be in October prior to the School Board’s consideration of the FY18 Six Year Capital Plan.

Central Office Annex Gas Piping Replacement – The design is 100% complete and ready to bid. Project completion is scheduled for August 1, 2018. Occupants of the facility may be impacted when trenching activities are taking place during next summer.

Central Office Annex Flooring – CIPM issued a memorandum of agreement (MOA) to the District in the amount of \$50K to procure carpeting to provide major maintenance to continue to encapsulating existing hazardous flooring. The District is providing the labor for installation under our operating budget when labor is available. This work is on-going.

Kaktovik Gym – The new gymnasium opened last spring. The contractor (UICC) is completing punch-list items and change orders and all work should be completed this fall.

Point Hope Interior Renovations – (CIPM Phase 4) – UICC is the contractor and has scheduled the project over 2 summers, 2017 and 2018. The summer of 2017 included renovation of the elementary wing and administrative offices, as well as, the multi-purpose and original gym areas. The contractor will be working while school is in session early this school year, but will work closely with school personnel not to disrupt educational activities. Gym and multi flooring is currently scheduled for over the holiday period so facility use during the Holidays will be limited to the New Gym area. Work scheduled in the summer of 2018 includes the high school wing, swimming pool room, and library renovations. Facility use next summer will again be limited to the New Gym area. UICC started the poolroom demolition, which should help the contractor finish next school year.

Atqasuk Interior Renovations (CIPM Phase 2 and 3 funding combined to Phase 2 – design and construction) –Total current budget for the combined phase 2 and 3 funding is \$7.7M of which approximately \$6M is available for construction. M&O is projecting a shortfall for mechanical and electrical needs. The designer presented the proposed design on site and worked with staff and the SAC to finalize the project scope. The project is scheduled to be advertised for bid starting in November. Construction is scheduled for the summers of 2018 and 2019. We anticipate school closure during the next 2 summers.

Districtwide Mechanical and Electrical Study – The NSB funded a PAR through their Section 18 CIP Ordinance PAR project to have RSA Engineering review all of our facilities including teacher housing to document the mechanical and electrical system CIP needs within all of our facilities. The Board approved as part of the FY17 Six Year CIP Plan an annual Districtwide Facilities Upgrades Project (\$8.3M) that will include a minimum of \$2.5M for mechanical and electrical needs Districtwide. M&O is estimating we have a minimum of \$25M+ in the mechanical electrical area, outside of the BHS needs, which will require 10 +years of sustained CIP management to work off the existing backlog of needs in this area of work.

Point Lay Bleachers –Remaining monies (\$80K) allocated for this work will be put into an MOA to allow procurement and installation of the 3 tier bleacher system.

Ipalook and HMS Security Project (Ordinance 2016-10 legacy project) - CIPM is bidding the project for completion prior to next school year.

Nuiqsut Sewage System Modifications – (NSB Water Sewer Ordinance Project) - The project is at substantial completion but several system control issues need resolution prior to final-completion. The District is coordinating with CIPM until all outstanding items are resolved.

Artwork – Several major renovation projects are complete without artwork being a contracted part of the project. In example, Kaktovik Gym was completed and all project funds were exhausted. The architect did try to incorporate cultural components into the project through designs in the flooring.

Listed below are the projects that do have some artwork monies available:

- Point Lay - \$140K
- Nuiqsut - \$40K

- Point Hope - TBD
- Atqasuk - \$55K

M&O will coordinate with the District Administration and CIPM to move forward an implementation plan to the School Board.

FY17 Six Year CIP Projects Plan – Approved October 2017 - The following projects were prioritized for year 1. Funding for these projects will be available in December 2017 as part of the Ordinance 2017-10 general obligation bond election.

• Districtwide Copiers	\$150,000
• Districtwide FF&E	\$400,000
• Districtwide IT	\$1,000,000
• Districtwide Vehicle Replacement	\$350,000
• Districtwide Miscellaneous Renovations	\$524,000
• CO2 Gas Line Replacement	\$750,000
• CO2 Flooring Encapsulation	\$50,000
• BHS Traffic	\$200,000
• Bus Barn Site Improvements	\$950,000
• Kaktovik Sewage Line and Renovations (design)	\$110,000
• Atqasuk Phase 3 Funding	\$4,343,000
• Districtwide Mechanical/Electrical Upgrades	\$2,500,000
• D/W Door Signage	\$150,000
• PHO Refrigeration	\$150,000
• PHO Kitchen Upgrades	\$300,000
• PHO Old Boiler Room Renovation	\$100,000
• CO ADA Upgrades/ Mech Upgrades	\$550,000
• HMS Gym Lighting	<u>\$60,000</u>
Total	\$12,637,000

*Note – To facilitate economical and efficient implementation of the projects CIPM and the District Administration will need to make minor adjustments to the project budgets and/or scope of work as pricing and bids are received to assure completion of the projects. Adjustments will be reported to the School Board in a timely manner. From time to time emergencies may develop that require reprioritization. These will be brought to the School Board for approval.

NEW HIRE RECOMMENDATIONS: According to Board Policy, new hires are accepted by the Superintendent and brought to the School Board for approval. Recommended for hire were: Dyer, Susan and Tuting, Nashira for the 2017-2018 School Year.

Heidi Ahsoak moved that the NSBSD Board of Education approve the recommendation hire as presented in memo no. SB18-90. NoraJane Burns **SECONDED** the MOTION. The MOTION CARRIED UNANIMOUSLY.

MONTHLY FINANCIAL REPORT: Superintendent McDonald presented the Monthly Financial Report . The administration recommends the approval of the September 30, 2017 Monthly Financial Report. The following information is in the reports:

1. Approximately 17.25% of the budget has been expended, while 25% (3 of 12 months) of the year has passed.
2. Revenues received as of September 2017 were at 35% of budget.
3. Cash in the general checking account as of September 30th was \$26,458,570 while there was \$1,620,726 in the Investment Trust Account, for a total of \$26,458,570

Heidi Ahsoak moved that the NSBSD Board of Education approve September 30, 2017 Monthly Financial Report. MaryJo Olemaun **SECONDED THE MOTION**. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

CONTRACTS OVER 10K: Superintendent McDonald presented the Contracts Over 10k. The administration recommended the following contracts: ARCTIC FIRE & SECURITY – (1) Perform fire alarm certification at all NSBSD required facilities. (2) Analyze and repair systems as requested including bells, intercoms, access, security, controls and fire alarm systems to account code: 100.200.600-410 for an MOA \$100,000

In accordance with applicable Board policy, contracts and MOA's \$10,000 or greater require Board approval. BP 3312

Heidi Ahsoak move that the NSBSD Board of Education approve the above contracts \$10,000 and greater, as described in Board memo SB18-83" NoraJane Burns **SECONDED** the MOTION. MOTION CARRIED.

AUDIT REPORT: Was pulled from the meeting because the documents were not made available to the members of the School Board in a timely manner.

RESOLUTION: 18-04, A RESOLUTION DESIGNATING A SCHOOL DISTRICT REPRESENTATIVE ON IMPACT AID: The administration recommends assigning Lincoln Saito, Chief Operating Officer, as the School District Representative for Impact Aid.

The Board of Education is required to annually review the District’s policies regarding tribal participation in the Impact Aid Determination (BP 6174.3 (a)). To comply with new Every Student Succeeds Act (ESSA) requirements the Administration is revising the current IPP Board Policies and replacing current language with required statutory language and reviewing US Department of Education example procedures to include in the revised IPP Board Policies. Further, under applicable Indian (Iñupiat) Policies and Procedures (IPP, the District designates a School District Representative for Impact Aid.

1. BP 617.3 (a) – Tribal Participation in Impact Aid Determination

The administration asks the Board to review this policy. A copy of the current policy is attached. It was adopted by the Board of Education in June of 2008 and most recently reviewed in January of 2014.

2. Required changes to Indian Policies and Procedures

During the reauthorization of the Elementary and Secondary Education Act, the Every Student Succeeds Act (ESSA) required changes to Indian Policies and Procedures (IPP) Regulatory Changes per 34 CFR222.94.

3. Designation of Representative for Impact Aid

The administration recommends designating Lincoln Saito, Chief Operating Officer, as the representative for Impact Aid. In this role, his is responsible for communications with tribal authorities and for insuring that the District’s Impact Aid application is complete in regards to Board Policy BP 6174.3 (a) and applicable (Iñupiat) Policies and Procedures (IPP).

Heidi Ahsoak moved that the NSBSD Board of Education approve the Designated School District Representative, as described in Board memo SB18-087. MaryJo Olemaun SECOND THE MOTION. THE MOTION CARRIED.

FY18 CAPITAL IMPROVEMENT PROJECT (CIP) SIX YEAR PLAN UPDATE: Jeff Cook, Director of Maintenance and Operations presented, the District’s FY18 Six Year CIP Plan with the Administration’s recommendations as requested from the previous meeting. Once the plan is approved it will be submitted to the NSB through their Project Review Committee (PRC). The M&O Director will coordinate presentations to the NSB at all levels as directed by the Superintendent.

FY18 Six Year CIP Projects Plan –The following projects were prioritized for FY18. Funding for these projects will be available in December 2018 if approved as part of the Ordinance 2018-10 general obligation bond election.

- Wainwright School Renovations PH1 Design \$2,740,000*
- BHS School Renovations PH1 Design+ \$15,200,000**
- KIITA Renovation \$Defer
- Districtwide CIP Renovations (Annual) \$8,295,000

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○ Districtwide Mechanical/Electrical Upgrades	\$2,500,000****
○ Districtwide Copiers	\$150,000
○ Districtwide FF&E	\$500,000
○ Districtwide IT	\$700,000
○ Districtwide Vehicle Replacement	\$400,000
○ Districtwide Miscellaneous Renovations	\$450,000
○ Districtwide System Security	\$1,000,000
○ IT Stand-by Generator (M&O Bldg.)	\$550,000
○ Kaktovik Sewage Renovation PH2 (constr.)	\$550,000
○ PHO Teacher Housing Renovations	\$600,000
○ Districtwide Head-end Room Environments	\$600,000
○ Unassigned Emergency Allowance	\$295,000

Total \$26,235,000

Notes - *AIN Design phase part of \$13,700,000 total project budget; **BHS Renovations Design part of \$60-90M total project budget; ***KIITA Renovation should only be brought forward if lease extension through 2035 can be verified; ****D/W Mech/Electrical Upgrades part of \$35M+ backlog of M/E projects.

The funding for the projects listed above should be available in December 2018. The District will be working with the NSB CIPM Department to plan implementation of all projects. The District Administration intends to request a Letter Of Intent (LOI) from the NSB to accelerate the start of the BHS Renovations design and emergency issues resolution.

We are anticipating memorandum of agreements (MOAs) for the following projects:

D/W Copiers	\$ 150,000
D/W FF&E	\$ 500,000
D/W IT	\$ 400,000 +or-
D/W Vehicles	\$ 400,000
D/W Misc. Renovations	\$ 450,000

MOAs provide the most efficient and economical method for CIPM and the District to complete these types of projects. The MOAs will be brought forward to the Board when issued by CIPM.

CIPM is requesting that they advertise a shortlist, and present recommendations for selection to the School Board for approval on the smaller projects in the District's Six Year CIP Plan. Major projects design selection will continue to have the School Board hear architectural oral presentations and the Board make recommendations for the selection. Future projects in the FY18 Six Year Plan will include two projects that CIPM is recommending to coordinate oral presentations to the Board: BHS and Wainwright Renovations.

Heidi Ahsoak moved that the School Board approve the FY18 CIP Six Year Plan as presented with District Administration recommendations with the exception of deferring vehicle replacement of \$400K and increase, “Unassigned Emergency Allowance” by \$400K. Qaiyaan Harcharek **SECONDED THE MOTION. MOTION CARRIED.**

Discussion was held on the Barrow High School Pool Renovation scheduled for two years. The project analysis is \$95,000.00. Reduction to the pool repair is being discussion.

2017-2018 SCHOOL BOARD VILLAGE LIAISON ASSIGNMENTS: Annually members of the School Board are appointed to serve as a School Board Village Liaison for each school. Board Bylaw 9121 empowers the Board President to approve all committees, subject to Board approval. Discussions on Board Strategic Goals can be held with School Advisory Councils and the Village Liaison during site visits. President Brower appointed the following board members to each of the communities for site visits.

Alak School	<u>Eva Kinneeveauk</u>	<u>Roxanne Brower</u> <i>Alternate</i>
Tikiġaq School	<u>MaryJo Olemaun</u>	<u>Heidi Ahsoak</u> <i>Alternative</i>
Nunamiut School	<u>Qaiyaan Harcharek</u>	<u>MaryJo Olemaun</u> <i>Alternative</i>
Hopson Middle School	<u>Roxanne Brower</u>	<u>MaryJo Olemaun</u> <i>Alternative</i>
Kali School	<u>Eva Kinneeveauk</u>	<u>NoraJane Burns</u> <i>Alternative</i>
Harold Kaveolook School	<u>NoraJane Burns</u>	<u>Heidi Ahsoak</u> <i>Alternative</i>
Meade River School	<u>Qaiyaan Harcharek</u>	<u>Roxanne Brower</u> <i>Alternative</i>
Nuiqsut Trapper School	<u>Roxanne Brower</u>	<u>MaryJo Olemaun</u> <i>Alternative</i>
Kiita Learning School	<u>Heidi Ahsoak</u>	<u>NoraJane Burns</u> <i>Alternative</i>
Ipalook Elementary School	<u>Heidi Ahsoak</u>	<u>Qaiyaan Harcharek</u> <i>Alternative</i>
Barrow High School	<u>MaryJo Olemaun</u>	<u>Qaiyaan Harcharek</u> <i>Alternative</i>

Heidi Ahsoak **MOVED** to approve the Village Liaison list. MaryJo Olemaun **SECONDED** the **MOTION. THE MOTION CARRIED.**

2017-2018 SCHOOL BOARD COMMITTEE ASSIGNMENTS: Deferred.

INDIAN POLICIES AND PROCEDURES COMMITTEE ON REGULATORY CHANGES: To comply with new Every Student Succeeds Act (ESSA) requirements the Administration is revising the current IPP Board Policies and replacing current language with required statutory language and reviewing US Department of Education example procedures to include in the revised IPP Board Policies.

During the reauthorization of the Elementary and Secondary Education Act, the Every Student Succeeds Act (ESSA) required changes to Indian Policies and Procedures (IPP) Regulatory Changes per 34 CFR222.94.

Administration recommends that the North Slope Borough School Board appoint one Board member to the IPP Board Policy committee. This committee will recommend to the Superintendent a revised IPP Board Policy in the December Board meeting.

MaryJo Brower MOVED to appoint Heidi Ahsoak as a member of the IPP Board Policy committee. NoraJane Burns SECONDED THE MOTION. THE CARRIED.

IĻISAĖVIK BOARD OF TRUSTEES APPOINTMENT: 2017-2022: The administration recommends the Board appoint one of the Board Members to serve in this capacity. The memorandum notifying the members of the School Board that the IĻisaĖvik College Trustee Representative of North Slope Borough School District has ended in October of 2017. IĻisaĖvik College has requested the Board appoint a member to the IĻisaĖvik College Trustees for a five-year term.

Board Bylaw 9121 (a) empowers the Board President to appoint all committees subject to Board approval.

Heidi Ahsoak move to appoint NoraJane Burns to the IĻisaĖvik College Trustees Representing the North Slope Borough School District. Raymond Aguvluk SECONDED THE MOTION. MOTION CARRIED.

LEGISLATIVE PRIORITIES: The administration recommends that the members of the Board finalize and adopt the District's legislative priorities for FY 18. Final adoption is recommended after the Rural Caucus and Joint Meeting with Northwest Arctic Borough School District Board of Education has concluded.

The North Slope Borough School District considered the AASB Core Resolutions at the Board's September 7, 2017 and October 13, 2017 Regular Board Meetings. The Board voted to request the following changes to the Core Resolutions be considered at the 2017 Annual Conference of AASB.

4.16 (NEW) SUPPORTING EFFECTIVE PEDAGOGY IN ALASKA: The NSBSD Board of Education supports the AASB Board of Director's recommendation to adopt this resolution in November 2017.

New and Amended language below to the main body of the resolution and not remove the language... "Further, AASB urges DEED to provide for the development of regionally and locally relevant elementary and secondary curriculum, which includes Alaska's history from the Alaska Native perspective".

"AASB urges the Alaska Department of Education and Early Development (DEED) to support regionally implemented immersive cultural training and programs through Alaska Studies and Cross Cultural Communication professional development courses. Further, AASB urges DEED to provide for the development of regionally and locally relevant elementary and secondary curriculum, which includes Alaska's history from the Alaska Native perspective. AASB also urges the University of Alaska College of Education (COE) to support local teacher preparation programs that grow our own teachers as well as supporting regional campuses in offering regionally relevant Alaska Studies and Cross Cultural Communications courses."

5.23 (NEW) SUPPORTING INNOVATION AND COLLABORATION TO IMPROVE STUDENT ACHIEVEMENT FOR ALL ALASKAN STUDENTS

Among our concerns is inserting the words, “in culturally responsive ways” in the last sentence after the period so that it would read, “...to implement ways of teaching and learning in culturally responsive ways.”

“AASB understands the importance of all levels of education policymakers working together to transform education to the benefit of the children and communities that we all serve. AASB urges stakeholders to be innovative in their thinking and to support efforts to collaboratively change practices and address barriers to implement new ways of teaching and learning in culturally responsive ways”.

MaryJo Olemaun MOVED that the NSBSD Board of Education adopt the 2017 Legislative Priorities as recommended in memo SB18-86. NoraJane Burns SECONDED THE MOTION. THE MOTION CARRIED.

FY18 LOBBYIST SERVICES: Removed from the agenda.

REVISED 2017-2018 SCHOOL BOARD MEETING CALENDAR AND EVENTS: Review and approve the 2017-2018 revised North Slope Borough School District Board meeting and Events Calendar.

The revised joint meeting date and potential agenda items between the North Slope Borough Assembly and the Board of Education of the North Slope Borough School District will need to be considered.

The revised January Budget hearing and Regular Board Meeting dates for the Superintendent to participate in the SERRC, Alaska’s Educational Resource Center, steering committee meeting.

Background: In May 2017, the Board approved a yearly calendar specifying the dates, time and place of each regular meeting. A Joint meeting between the North Slope Borough Assembly and the North Slope Borough School District Board of Education was scheduled for December 6, 2017. However, the drafting of a mutually agreed upon agenda prior to the results of the Mayoral runoff election is premature.

The administration is recommending that the December 6, 2017, Joint School Board Meeting with the North Slope Borough Assembly be moved to an alternative date. If the Joint Meeting is moved to February 7, 2018, this would require the February 1, 2018, Work Session and Regular Board Meeting date to be moved to February 8, 2018. The change would set the joint meeting a day after the NSB Assembly Regular Meeting and public hearing and a day before your NSBSD Board meeting.

We would like the members the Board to use this time between now and January to share their thoughts for potential agenda items for the Joint Meeting with Board President Brower. At the last Joint Meeting, the Board and Assembly members discussed cooperative partnerships between the organizations and Residential Learning Center (RLC).

The second revision request is to move the January Board Budget Hearing dates and Regular School Board meeting date from January 9, 10 and 11, 2018 to the following week to January 8, 9 and 10, 2018, due to a conflict with the Superintendent’s schedule to participate in SERRC, Alaska’s Educational Resource Center, steering committee meeting. The SERRC Steering Committee is in Juneau on January 11, 2018.

Heidi Ahsoak MOVED that the NSBSD Board of Education approve the 2017-2018 Revised School Board Meeting Calendar of Events. MaryJo Olemaun SECONDED THE MOTION. MOTION CARRIED.

ASSOCIATION OF ALASKA SCHOOL BOARDS WINTER BOARDSMANSHIP ACADEMY: The Board has budgeted for two members of the Board to attend the Alaska Association of School Boards' Winter Boardsmanship Academy. The Board will need to appoint these members to take part in the two-day training to develop new skills and strategies that focus on improving the quality of our schools. The AASB Winter Boardsmanship Academy will be held in Anchorage on December 8-9, 2017. Heidi Ahsoak expressed an interest in attending.

MaryJo Olemaun MOVED that the Board appoint Qaiyaan Harcharek and Heidi Ahsoak to attend the Association of School Boards' Boardsmanship Academy in Anchorage, December 8-9, 2017.

RETREAT IN DECEMBER FOR STRATEGIC PLANNING: The Board discussion was held on having the Winter Retreat on December 5 and 6 in Utqagvik at the Barrow Arctic Science Consortium Building for Strategic Planning.

The purpose of the Board Retreat provides the School Board members time for review of the 2015-2020 Strategic Plan. School Board members are given the uninterrupted time to meet with the Superintendent and discuss items related to new state mandates, curriculum and financial issues of the district.

The Board directed the administration to verify with Kim and Erica to see if they would be available on November 6, 2017. Their schedule would permit them to hold an evaluation of the FY17 Short-Term Goals and 2015-2020 Strategic Plan. Then travel back home on December 6, evening from Barrow.

Heidi Ahsoak MOVED for December 5 and 6, in Barrow for the Winter Board Retreat. MaryJo Olemaun SECONDED. QUESTION CALLED. The MOTION CARRIED.

SCHOOL BOARD COMMENTS: Alaska Federation of Natives Elders and Youth Conference was attended by Roxanne Brower.

Roanne met with youth and elders from a cross the State that had similar issues with Barrow. Discussion were held on filing those gaps within the communities. Representatives chosen were: Edith Spear and David Maasak Leavitt.

MaryJo Olemaun requested that the administration reach out to the middle school students to participate and attend AFN Elders and Youth Conference. Stewart McDonald agreed to grow and develop the interest.

EXECUTIVE SESSION: None

DATE AND TIME OF THE NEXT MEETING: Heidi Ahsoak MOVED to APPROVE the Date & Time of the next meeting on November 7, 2017 in Utqiaġvik, Alaska. Raymond Aguvluk SECONDED. The MOTION CARRIED UNANIMOUSLY.

ADJOURNED.

Respectfully submitted:

Susan Hope, Acting Board Secretary

Roxanne Brower, President

Heidi Ahsoak, Clerk

_____ Date