

25-26	26-27 Removed Added
<b>PAGES 2-6</b>	
<p>To remain in the virtual learning environment, students must maintain academic good standing (GPA &gt; 2.0) and good attendance (≤ 5 unexcused absences/semester). Further, high school students must continue adequate progress toward graduation by earning at least 5 credits each semester. If allowable by Indiana law, the FCVS principal may decide if a probationary semester is appropriate.</p>	<p>To remain in the virtual learning environment, students must maintain academic good standing (GPA &gt; 2.0) and good attendance (≤ 5 unexcused absences/semester). Further, high school students must continue adequate progress toward graduation by earning at least 5 credits each semester. <del>If allowable by Indiana law, the FCVS principal may decide if a probationary semester is appropriate.</del> Students who receive failing grades on all courses in a semester will be required to meet with the counselor or principal in any subsequent semesters that the student is enrolled, including reenrollments.</p>
<ul style="list-style-type: none"> <li>• Report card issued via FCS PowerSchool</li> </ul>	<ul style="list-style-type: none"> <li>• Report card issued via FCS PowerSchool at end of each semester</li> </ul>
<p><b>Indiana Online (6-12):</b> Students participate in live, synchronous classes with a certified Indiana Online teacher (not an FCS employee). Students will interact with a teacher four days a week (Monday, Tuesday, Thursday, and Friday). Wednesdays are reserved for office hours for students who need additional support. Grades and attendance are recorded by the Indiana Online teacher. Students needing or wanting additional classes</p>	<p><b>Indiana Online (6-12):</b> Students participate in live, synchronous classes with a certified Indiana Online teacher (not an FCS employee). Students will interact with a teacher four days a week (Monday, Tuesday, Thursday, and Friday). Wednesdays are reserved for office hours and academic intervention for students who need additional support. Grades and attendance are recorded by the Indiana Online teacher. <del>Students needing or wanting additional classes may take one to two asynchronous</del></p>

<p>may take one to two asynchronous courses via Indiana Online or Edmentum. Asynchronous courses are self-paced.</p>	<p><del>courses via Indiana Online or Edmentum.</del> Asynchronous elective courses are self-paced.</p>
<p><b>1. Academic Calendar:</b> EdOptions and Indiana Online have their own academic calendars. However, the calendars are similar to FCS. Students will follow the FCS calendar for breaks, but EdOptions and Indiana Online may begin or end semesters at slightly different times. Families should attend to these slight discrepancies. All partners will collaborate with FCS and families on state-mandated testing dates.</p>	<p><del>1. Academic Calendar: EdOptions and Indiana Online have their own academic calendars. However, the calendars are similar to FCS. Students will follow the FCS calendar for breaks, but EdOptions and Indiana Online may begin or end semesters at slightly different times. Families should attend to these slight discrepancies. All partners will collaborate with FCS and families on state-mandated testing dates.</del> FCVS has two different calendars for students K-5 and 6-12. These calendars have start and stop dates and breaks which differ slightly from the district calendar. Families should follow the virtual school calendars and attend to any directives given by FCVS administration regarding breaks and academic expectations. All partners will collaborate with FCVS and families on state-mandated testing dates.</p>
<p><b>6. Grades:</b> Grades can be monitored in the relevant online platform at any time, but the grades are entered into PowerSchool at the close of the grading period each 9 weeks. Semester grades for high school courses will be documented on the Franklin Community Virtual School transcript. Students' grades will not be weighted at the high school level for courses taken at Franklin Community Virtual School.</p>	<p><b>6. Grades:</b> Grades can be monitored in the relevant Genius (K-12) or Canvas (6-12) platform at any time, but the grades are entered into PowerSchool at the close of the grading period each 9 weeks. Semester grades for high school courses will be documented on the Franklin Community Virtual School transcript. Students' grades will <del>not</del> be weighted at the high school level for courses taken at Franklin Community Virtual School according to the weighting scale.</p>
<p><b>ATTENDANCE</b></p>	

<p>Research shows that regular attendance correlates with high achievement; for this reason, FCS, in accordance with state regulations, has determined that students may incur no more than 10 absences. All absences, excused or unexcused, count toward this limit. Exempted absences are not included in this limit.</p>	<p>Research shows that regular attendance correlates with high achievement; for this reason, FCS, in accordance with state regulations, has determined that students may incur no more than 10 absences. All absences, excused or unexcused, count toward this limit. Exempted absences are not included in this limit.</p>
<p>A. Reporting Absences -Parents are expected to call the FCVS attendance office (317-346-8975) to report their student’s absence on the same day as the absence and state the reason the student is not in attendance. There is a 24-hour voice mailbox available at this number. A parent call, however, does not mean that an absence will be excused. <b>Families must also notify the virtual teacher at Indiana Online (grades 6-12).</b> To report an absence with the virtual teacher, please complete the <a href="#">Indiana Online Academy Attendance Notification Form</a> to provide the student’s name, date of absence(s), and reason for the absence. You can also attach any pertinent documentation related to the absence. Families with students attending EdOptions (grades K-5) need only contact FCVS via the attendance line.</p>	<p>A. Reporting Absences -  <b>a. K-5:</b> Parents are expected to call the FCVS attendance office (317-346-8975) to report their student’s absence on the same day as the absence and state the reason the student is not in attendance. There is a 24-hour voice mailbox available at this number. A parent call, however, does not mean that an absence will be excused.  <b>b. 6-12:</b> Families must notify the virtual teacher at Indiana Online (grades 6-12). To report an absence with the virtual teacher, please complete the <a href="#">Indiana Online Academy Attendance Notification Form</a> to provide the student’s name, date of absence(s), and reason for the absence. You can also attach any pertinent documentation related to the absence. <del>Families with students attending EdOptions (grades K-5) need only contact FCVS via the attendance line.</del></p>
<p><b>EXCUSABLE REASONS (outlined in Policy C175): MUST BE REPORTED WITHIN 24 HOURS</b></p>	
<p>The Corporation accepts only the following as excusable reasons for absence from school.</p> <p>An excuse for absence from school may be approved for one (1) or more of the following reasons or conditions:</p>	<p>All absences must be reported to the school office either by the form for 6-12 or the attendance line for K-5. A parent/guardian must call the school to report the absence by 9:00 am.</p>

- A. Professional Appointments (i.e. doctor, dentist, therapist).  
Proper documentation as outlined in this policy will be required.
- B. Personal Illness  
The principal may require a doctor's confirmation if s/he deems it advisable, such as after 2 consecutive absences.
- C. Out-of-School Suspension
- D. Death in the Immediate Family
- E. Required Court Attendance
- F. Observance of a Bona-Fide Religious Holiday
- G. Military connected families' absences related to deployment and return
- H. Recovery from a documented accident
- I. Maternity Leave
- J. Such other good cause as determined by law (I.C. 20-8.1-3-18 and Policy #C175).

**PROFESSIONAL APPOINTMENT REQUIREMENTS**

Notice of appointment will be required upon return to school and can be emailed directly to the FCVS principal or

Students/Families should produce relevant documentation (as outlined in Policy C175) within 24 hours following the day the student returns to school.

**K-12 Unexcused Absences**

- A. All absences must be reported to the school office. A parent/guardian must call the school to report the absence by 9:00 a.m.
- B. Upon the **fifth unexcused** absence within a 10-week period, a parent/guardian will receive an attendance letter informing him/her of the number of unexcused absences from school. Per Senate Bill 282, families are required to conference with school administrators within ten instructional days of the fifth unexcused absence. At this meeting, an attendance plan will be developed and should be followed. Schools will work with families to schedule the conference at a convenient time. A school administrator, teacher, counselor, and parent/guardian should attend the conference. The parent/guardian may bring a representative if notice is provided to the school at least 48 hours before the conference.
- C. Upon the tenth unexcused absence and thereafter, failure to provide documentation in compliance with Board Policy C175 will be considered to be in violation of this policy. On the tenth unexcused absence, a letter is issued from the school as verification of the student's

counselor. The documentation must contain the following to be considered an acceptable absence:

- A. Name of Student
- B. Date and Time of Appointment
- C. Return date to School
- D. Any limitations and their duration

Failure to produce documentation within three (3) days may result in a violation of this policy. Absences that do **not** accumulate against this guideline include field trips and/or college visits.

#### **UNACCEPTABLE REASONS FOR ABSENCES**

Any absence from school not authorized or in violation of this policy is considered unacceptable.

##### **Elementary (K-6)**

- A.
- B. Upon the **fifth unexcused** absence within a 10-week period, a parent/guardian will receive an attendance letter informing him/her of the number of unexcused absences from school. Per Senate Bill 282, families are required to conference with school administrators within five instructional days of the fifth unexcused absence. At this meeting, an attendance plan will be developed and should be followed. Schools will work with families to schedule the conference at a convenient time. A

absence from school. Per Senate Bill 282, an affidavit will be filed with the prosecutor's office for students accumulating 10 unexcused absences.

- D. Upon the fifteenth absence, excused or unexcused, the school will send a notice to Johnson County Community Corrections and DCS for further action. A letter will be sent to parents/guardians as well.
- E. Upon the accumulation of 18 unexcused absences, per Senate Bill 282, the student's attendance data will be submitted to the prosecutor's office.

#### **TARDINESS**

The prompt arrival of students prepares them for success the entire day. Students who report late to school must check-in at the main office to obtain admittance to the building.

Consequences for tardiness are outlined in the Middle/High/Virtual School Handbooks.

#### **TRUANCY**

A student shall be considered truant each day or part of the day s/he is inexcusably absent from his/her assigned location without parental knowledge. Absence is defined as non-present in the assigned location any time beyond the tardiness limit. A student will be considered tardy rather than absent if s/he is in his/her assigned location within twenty (20) minutes after the official start of the school day.

school administrator, teacher, counselor, and parent/guardian should attend the conference. The parent/guardian may bring a representative if notice is provided to the school at least 48 hours before the conference. (See Guideline C175-R2 for additional information)

- C. Upon the **tenth** absence and thereafter, failure to provide documentation from a physician will be considered to be in violation of this policy. On the tenth absence, a letter is issued from the school as verification of the student's attendance at school. All absences, **excused or unexcused**, count toward this 10-day limit. Per Senate Bill 282, an affidavit will be filed with the prosecutor's office for students accumulating **10 unexcused** absences.
- D. Upon the **fifteenth** absence, **excused or unexcused**, the school will send a notice to Johnson County Community Corrections and DCS for further action. A letter will be sent to parents/guardians as well.
- E. Upon the accumulation of **18 unexcused** absences, per Senate Bill 282, the student's attendance data will be submitted to the prosecutor's office.

#### **Middle (7-8)**

- A. All absences must be reported to the school office. A

#### **NOTICE TO THE INDIANA BUREAU OF MOTOR VEHICLES**

In accordance with Indiana law, the building principal and/or attendance officer shall keep the Bureau of Motor Vehicles informed of each student whose truancy has resulted in at least two (2) suspensions, an expulsion, or an exclusion from school or if the student has withdrawn from school in an effort to circumvent the loss of his/her learner's permit or application for a driver's license. The student's current license cannot be revoked for habitual truancy. The building principal and/or attendance officer shall notify the Bureau of Motor Vehicles of each student who is a habitual truant. The disciplining of truant students shall be in accord with Board policies and due process described in the Student Code of Conduct and Board Policy 5611.

#### **STUDENTS LEAVING SCHOOL DURING THE SCHOOL DAY**

- A. No staff member shall permit or cause any student to leave school prior to the regular hour of dismissal except with the knowledge and approval of the principal and with the knowledge and approval of the student's parents.  
No student will be released to any government agency without proper warrant or written parental permission except in the event of an emergency as determined by the building principal.

parent/guardian must call the school by 9:00 a.m. to report the absence.

- B. Upon the **fifth unexcused** absence, a parent/guardian will be given a warning notice informing him/her of the number of absences from school.
- C. Upon the **tenth** absence and thereafter, failure to provide documentation from a physician will be considered to be in violation of this policy. On the tenth absence, a letter is issued from the school as verification of the student's attendance at school. All absences, **excused or unexcused**, count toward this 10-day limit.
- D. Upon the **fifteenth** absence, **excused or unexcused**, the school will send a notice to Johnson County Probation/Office of Family and Children and DCS for further action.

### **High School (9-12)**

- A. All absences must be reported to the school office. A parent/guardian must call the school by 9:00 a.m. to report the absence.
- B. Upon the **fifth unexcused** absence, a parent/guardian will be given a warning notice informing him/her of the number of absences

### **CERTIFICATE OF INCAPACITY**

If a parent does not send his/her child to school because of the child's illness or mental or physical incapacity, it is unlawful for the parent to fail or refuse to produce a certificate of incapacity for an attendance officer within six (6) days after it is demanded. The certificate required under this requirement shall be signed by an Indiana physician or by an individual holding a license to practice osteopathy or chiropractic in this state or by a Christian Science practitioner who resides in Indiana and is listed in the Christian Science Journal.

from school.

- C. Upon the **tenth** absence and thereafter, failure to provide documentation from a physician will be considered to be in violation of this policy. On the tenth absence from a class, a letter is issued from the school as verification of the student's attendance at school. All absences, **excused or unexcused**, count toward this 10-day limit. Upon the fifteenth absence, the school will send a notice to Johnson County Probation/Office of Family and Children and DCS for further action.
- D. Due to work missed, any absence of ten (10) or above may result in loss of credit from the class.
- E. Upon the fifteenth absence, **excused or unexcused**, the school will send a notice to Johnson County Probation/Office of Family and Children and DCS for further action.

**EXCESSIVE ABSENCES (7-12)**

When students reach their tenth absence, unexcused and excused, a letter will be sent home indicating that the student is in violation of the attendance policy and will be referred to Johnson County Juvenile Community Corrections at fifteen absences.

At the **10th absence**, the student/parent or guardian will be

required to meet with a counselor or administrator to discuss their absences and develop an attendance contract. The following interventions can be utilized to assist with attendance concerns:

- A. After-school detention
- B. Referral to alternative school
- C. Loss of driving privileges for school
- D. Referral to Juvenile Detention for truancy
- E. In-school suspension
- F. Out-of-school suspension
- G. Loss of high school credit
- H. Possible loss of extra and co-curricular participation, prom, dances and after school activities
- I. Possible expulsion

Exempted absences are not included in these 5,10,15-day thresholds. (See Policy #C175.)

**MAKE-UP WORK FOR EXCUSED ABSENCES OR WHEN STUDENT IS SUSPENDED**

It is the student's responsibility to arrange make-up work with each teacher. Please consult Indiana Online or EdOptions policies regarding make up work and make up assessments.

#### **PRE-ARRANGED ABSENCES**

Pre-arranged absences may be considered an unacceptable absence and subject to the ten (10) day rule in all school levels. Prior to the absence, parents are expected to notify the school of the absence.

#### **TRUANCY**

A student shall be considered truant each day or part of the day s/he is inexcusably absent from his/her assigned location without parental knowledge. **Absence** is defined as non-present in the assigned location any time beyond the tardiness limit. A student will be considered tardy rather than absent if s/he is in his/her assigned location 10 minutes after the official start of the school day. More information is available in Student Conduct: Truancy

#### **NOTICE TO THE INDIANA BUREAU OF MOTOR VEHICLES**

In accordance with Indiana law, the building principal and/or attendance officer shall keep the Bureau of Motor Vehicles informed of each student whose truancy has resulted in at least two (2) suspensions, an expulsion, or an exclusion from school or if the student has withdrawn from school in an effort to circumvent the loss of his/her learner's permit or application for a driver's license. The student's current license cannot be

<p>revoked for habitual truancy. The building principal and/or attendance officer shall notify the Bureau of Motor Vehicles of each student who is a habitual truant.</p> <p>The disciplining of truant students shall be in accord with Board policies and due process described in the Student Code of Conduct and Board Policy 5611.</p> <p style="text-align: center;"><b>CERTIFICATE OF INCAPACITY</b></p> <p>If a parent does not send his/her child to school because of the child's illness or mental or physical incapacity, it is unlawful for the parent to fail or refuse to produce a certificate of incapacity for an attendance officer within six (6) days after it is demanded. The certificate required under this requirement shall be signed by an Indiana physician or by an individual holding a license to practice osteopathy or chiropractic in this state or by a Christian Science practitioner who resides in Indiana and is listed in the Christian Science Journal.</p>	
<b>OFF CAMPUS ACTIVITIES</b>	
<p>Students who attend or are participants in school-sponsored activities which take place off school grounds are subject to all of the rules and regulations of Franklin Community Virtual School.</p>	<p>Students who attend or are participants in school-sponsored activities which take place off school grounds are subject to all of the rules and regulations of Franklin Community Virtual School and the hosting school.</p>
<b>Personal Electronic Devices (Senate Bill 185)</b>	

Students may carry a cell phone while in school buildings, but student cell phones are expected to be off, out of sight, and not in use for any reason in the classroom including online unless they have teacher approval. Students are not permitted to take photos or videos of any other person without the direct permission of that person. Students are not permitted to take photos or videos that either intentionally or unintentionally demean or harm someone or break any school policy. Student cell phones are for emergency use with permission or educational purposes only – see specific cell phone rules in the student discipline section. Possession of a cell phone or other electronic communication device (ECD), by a student is a privilege, that may be forfeited by any student who fails to abide by the terms of this guideline or otherwise engages in misuse of this privilege. Any photo/video taking device is prohibited in areas that are considered private including restrooms, locker rooms, health clinics, and while in the main office. Taking pictures or videos of other students and staff at school is a violation of this policy unless given direct consent.

(Awaiting new board policy)

**FCVS ACADEMIC AND OTHER POLICIES**

**6. Grades:** Grades can be monitored in the relevant online platform at any time, but the grades are entered into PowerSchool at the close of the grading period each 9 weeks. Semester grades for high school courses will be documented on the Franklin Community Virtual School transcript. Students' grades will not be weighted at the high school level for courses taken at Franklin Community Virtual School.

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**EARLY GRADUATION (JUNIORS) / MID-YEAR GRADUATION (SENIORS)**

Juniors and Seniors who have earned the required number of credits; who have completed Graduation Pathways; and who have completed all of the required classes may be graduated after six or seven semesters (respectively). These procedures shall be followed by all students planning early/mid-year graduation.

1. Students should apply for early/mid-year graduation by the end of their sophomore (junior grad) and/or junior year (mid-year grad).
2. The student shall file with the counselor a completed application, properly signed by the student and the parent or guardian.
3. The student shall have a grade point average of 1.66 or above.
4. Early / mid-year graduates are considered completed with their high school program and are no longer considered students. Early/mid-year graduates are not permitted to participate in any extracurricular activities

~~Juniors and Seniors~~ Students who have earned the required number of credits; who have completed Graduation Pathways; and who have completed all of the required classes may be graduated after six or seven semesters (respectively). These procedures shall be followed by all students planning early/mid-year graduation.

1. Students should apply for early/mid-year graduation by the end of the semester preceding the school year in which they intend to graduate. ~~by the end of their sophomore (junior grad) and/or junior year (mid-year grad).~~
2. The student shall file with the counselor a completed application, properly signed by the student and the parent or guardian.
3. The student shall have a grade point average of 1.66 or above.
4. Early / mid-year graduates are considered completed with their high school program and are no longer

(athletics, clubs, etc.). Early/mid-year graduates must get administrator approval and be in good standing in order to attend prom.

5. Early/mid-year graduates are permitted, and encouraged, to participate in the graduation commencement ceremony.
6. Students who are scheduled as mid-year graduates will have the lowest priority for any full-year courses when enrollment in these courses exceeds the number of available places for students.
7. Students who have not completed a graduation pathway will not be allowed to graduate early. Students with an IEP/504 may be approved on a case-by-case basis.
8. Students who have not completed a senior project will not be allowed to graduate early.
9. By electing to be an early/mid-year graduate, juniors/seniors accept the responsibility to keep themselves informed of all school deadlines that may apply to them. Announcements concerning graduation announcements, graduation practice, cap and gown pick-up, etc. are not necessarily mailed home. Early/mid-year graduates must meet all announced deadlines.
10. Juniors choosing to be early grads are still a part of the junior cohort and do not earn senior incentives. They can participate in the Senior Walk and Senior Graduation activities.

considered students. Early/mid-year graduates are not permitted to participate in any extracurricular activities (athletics, clubs, etc.). Early/mid-year graduates must get administrator approval and be in good standing in order to attend prom.

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8. Students who have not completed a senior project will not be allowed to graduate early.
9. By electing to be an early/mid-year graduate, ~~students juniors/seniors~~ accept the responsibility to keep themselves informed of all school deadlines that may apply to them. Announcements concerning graduation announcements, graduation practice, cap and gown pick-up, etc. are not necessarily mailed home. Early/mid-year graduates must meet all announced deadlines.
10. Students ~~Juniors~~ choosing to be early grads are still a part of their respective ~~the junior~~ cohort and do not earn

	<p>senior incentives. They can participate in the Senior Walk and Senior Graduation activities.</p> <p>11. Students in Cohort 2029 and beyond must complete a diploma seal in order to qualify for early graduation.</p>
<b>ADMINISTRATION OF DISCIPLINE</b>	
<p>None</p>	<p>All students, including those with disabilities, are expected to follow the rules, policies, and procedures outlined in this handbook, unless otherwise specified in an Individualized Education Program (IEP) or Section 504 Plan. The Corporation will comply with all applicable federal and state laws regarding students with disabilities and will engage in an interactive process with students and their families to determine and provide appropriate reasonable accommodations.</p>
<b>GRADUATION REQUIREMENTS</b>	
<p><b>Guidelines are as follows:</b></p> <ul style="list-style-type: none"> <li>a. Credits earned at any state-accredited school(s) will be accepted.</li> <li>b. Not all credits earned at other schools are acceptable for transfer to FCVS. Any credits through a non-accredited program will be evaluated by FCVS officials, who will determine if credits will be transferred, and the number of credits that will be accepted. Courses that transfer will not be weighted.</li> <li>c. Indiana Online Academy, Courseware, and APEX online courses will not be weighted.</li> <li>d. The maximum number of credits that may be earned from a combination of correspondence courses, online coursework, college courses, and night school is four unless approved through administration. All courses must be approved in advance by the administration and monitored by a counselor.</li> </ul>	<p><b>Guidelines are as follows:</b></p> <ul style="list-style-type: none"> <li>a. Credits earned at any state-accredited school(s) will be accepted.</li> <li>b. Not all credits earned at other schools are acceptable for transfer to FCVS. Any credits through a non-accredited program will be evaluated by FCVS officials, who will determine if credits will be transferred, and the number of credits that will be accepted.</li> <li>c. Courses that transfer will not be weighted.</li> <li>d. <del>Indiana Online Academy</del>, Courseware, and APEX online courses will not be weighted.</li> <li>e. The maximum number of credits that may be earned from a combination of correspondence courses, online coursework, college courses, and night school is four unless approved through administration. All courses must be approved in advance by the administration and monitored by a counselor.</li> </ul>
<b>GRADING SCALE</b>	

Franklin Community Virtual School uses a 4.0 grading scale.

**Grades 9-12 Grading Scale**

A+	4.00	(100%)
A	4.00	(99%-92%)
A-	3.66	(91%-90%)
B+	3.33	(89%-88%)
B	3.00	(87%-82%)
B-	2.66	(81%-80%)
C+	2.33	(77%-72%)
C	2.00	(77%-72%)
C-	1.66	(71%-70%)
D+	1.33	(69%-68%)
D	1.00	(67%-62%)
D-	0.66	(61%-60%)
F	0.00	(59%-0%)

GPA's are based on grades earned in all credit-bearing classes. GPA's are carried to three decimal places. Students who retake a class will have the highest grade earned counted for their GPA. The lower grade earned will no longer be counted as part of the student's GPA. If the student received credit the first time the class was taken, no additional credit will be earned when the class is repeated.

Franklin Community Virtual School uses a 4.0 grading scale and a 4-Tier system of weighted grades. The weights have been determined by the level of rigor and the alignment to the college-level curriculum. The grading scale and 4-Tier system is outlined below:

**Grades 9-12 Grading Scale**

A+	4.00	(100%)
A	4.00	(99%-92%)
A-	3.66	(91%-90%)
B+	3.33	(89%-88%)
B	3.00	(87%-82%)
B-	2.66	(81%-80%)
C+	2.33	(77%-72%)
C	2.00	(77%-72%)
C-	1.66	(71%-70%)
D+	1.33	(69%-68%)
D	1.00	(67%-62%)
D-	0.66	(61%-60%)
F	0.00	(59%-0%)

**4-Tier System(weighted grades)**

Tier 1 = no increment

Tier 2 = 0.33 increment

Tier 3 = 0.50 increment

Tier 4 = 1.0 increment

\*Grades lower than a C- will not be weighted

	<p>A listing of weighted courses is outlined on the website at <a href="http://www.franklinschools.org/virtual">www.franklinschools.org/virtual</a> under Online Courses. GPAs are based on grades earned in all credit-bearing classes. GPAs are carried to three decimal places. Students who retake a class will have the highest grade earned counted for their GPA. The lower grade earned will no longer be counted as part of the student's GPA. If the student received credit the first time the class was taken, no additional credit will be earned when the class is repeated.</p>
<p><b>DISTRICT GRADING SCALE</b>  The Franklin Community Schools have adopted a corporation-wide grading scale:</p> <p>90-100% = A  80-89% = B  70-79% = C  60-69% = D  0-59% = F</p>	<p><del><b>DISTRICT GRADING SCALE</b></del>  <del>The Franklin Community Schools have adopted a corporation-wide grading scale:</del></p> <p><del>90-100% = A</del>  <del>80-89% = B</del>  <del>70-79% = C</del>  <del>60-69% = D</del>  <del>0-59% = F</del></p>
<p><b>GRADING CRITERIA FOR INDIANA ONLINE</b></p>	
<p><b>Grading Categories - Elementary</b></p> <ul style="list-style-type: none"> <li>• In-Class/Participation 20%</li> <li>• Assessments 80%</li> </ul>	<p><del><b>Grading Categories - Elementary</b></del></p> <ul style="list-style-type: none"> <li><del>• In-Class/Participation 20%</del></li> <li><del>• Assessments 80%</del></li> </ul>
<ul style="list-style-type: none"> <li>• <b>All</b> required assignments, quizzes, and tests should be completed before taking the final exam. <b><u>Students will receive zeros on all remaining incomplete assignments.</u></b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>All</b> required assignments, quizzes, and tests should be completed before taking the final exam. <b><u>Students will receive zeros on all remaining incomplete assignments.</u></b></li> </ul>

- The final exam is 20% of the student's overall course score.
- A final exam **must be completed** in order to earn a score in the course.
- A blank submission for the final exam will be treated as no submission for the final exam.
- During the final exam, students may be permitted to use tools such as calculators, pencil, paper, or course notes if specified by the teacher.

- The final exam is 20% of the student's overall course score.
- ~~A final exam must be completed in order to earn a score in the course.~~
- A blank submission for the final exam will be treated as no submission for the final exam.
- During the final exam, students may be permitted to use tools such as calculators, pencil, paper, or course notes if specified by the teacher.

### SCHEDULING YOUR COURSES

Students must have 40 credits for the Core 40 diploma or 47 credits to earn the Academic Honors or Technical Honors Diploma from Franklin Community Virtual School. When scheduling your courses, use this booklet to learn more about the content of each course, possible prerequisites, and possible fees. The counselor will conduct scheduling sessions to assist students and parents with course selections.

Students must have 40 credits for the Core 40 diploma or 47 credits to earn the Academic Honors or Technical Honors Diploma, cohort 2029 and beyond must have 42 credits and any preferred seal requirements completed to earn your diploma from Franklin Community Virtual School. When scheduling your courses, use this booklet to learn more about the content of each course, possible prerequisites, and possible fees. The counselor will conduct scheduling sessions to assist students and parents with course selections.

### TRUANCY

Students who accumulate 6 or more absences from school will be required to meet with the school counselor or principal. If the student accumulates 10 or more consecutive or 18 or more cumulative unexcused absences in one semester, they will be withdrawn from the virtual learning environment in accordance with IC 20-19-9-5.

Students who accumulate ~~6~~5 or more absences from school will be required to meet with the school counselor or principal. If the student accumulates 10 or more consecutive or 18 or more cumulative unexcused absences in one semester, they will be withdrawn from the virtual learning environment in accordance with IC 20-19-9-5.

### GROUNDS FOR SUSPENSION OR EXPULSION

<p>11. Possessing, using, transmitting, or being affected by any controlled substance, prescription drug, narcotic drug, a hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, intoxicant or depressant of any kind, or any paraphernalia used in connection with the listed substances. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event. Low THC Extract as defined by state law is excluded from this rule.</p>	<p>11. Possessing, using, transmitting, or being affected by any controlled substance, prescription drug, narcotic drug, a hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, intoxicant or depressant of any kind, or any paraphernalia used in connection with the listed substances. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event. <del>Low THC Extract as defined by state law is excluded from this rule.</del></p>