



SCHOOL IMPROVEMENT PLAN

Putnam County Jr. High

2025-2026

Developed: August 2025

DISTRICT MISSION STATEMENT

Providing foundations together, Cultivating individual growth

DISTRICT BELIEF STATEMENTS

- We believe that all individuals have the capacity and responsibility for growth
- We believe that our students are our community's greatest resource
- We believe that everyone is entitled to an emotionally and physically safe environment
- We believe in fulfilling the potential and unique success of every student
- We believe every student needs someone to believe in them
- We believe in partnering with the community and continuing to encourage involvement
- We believe school is the foundation of our community
- We believe in lifelong learning for all
- We believe in providing for the academic, physical, social, and emotional growth of every student
- We believe in recruiting, retaining, and supporting high quality personnel
- We believe in fostering a growth mindset for all
- We believe that hard work will pay off

DISTRICT GOALS

1. By the end of 2025-2026, all students will score at or above the State average (meets or exceeds levels) on the IAR and ACT.
2. By the end of 2025-2026, PC #535 will reduce the student chronic absenteeism rate to 10% or less.
3. By the end of the 2025-2026 school year, PC #535 will achieve a graduation rate of 90% or above.

PLANNING TEAM

Name	Title
Michael Olson	Principal
Jessica Lenkaitis	Social Studies Teacher
Jen Ibarra	Language Arts Teacher
Megan Kindred	Math Teacher
Kristin Erickson	Special Education Teacher
Becky Boudreau	Math Teacher
Brenda Shevokas	Paraprofessional

NEEDS ASSESSMENT

Measures and Data Reviewed

IAR data, MAP scores, STAR Reading, AIMSWEB+ for Spec Ed., IXL, and classroom assessments

Attendance Data, Number of Students with Fs, and Honor Roll Data

Areas of Strength

Showing growth in areas of MAP. Showing growth in the decreasing percentage of students that are chronically absent.

Areas of Improvement

IAR scores are within the Commendable Range, but PCJH has room to improve on students who are in the 3 or lower range. Some of these students are IEP, so focus will be improvement in the Special Ed. curriculum and instruction. Some students do not and are in the General Education setting, so all student learning and instruction will be a focus for improvement.

GOALS

1. By May 2026, PCJH students will show growth in the areas of Math on MAP assessments from Fall to Winter, then Winter to Spring based on the tiered growth in their performance levels.
2. By May 2026, PCJH students will show growth in the areas of Reading on MAP assessments from Fall to Winter, then Winter to Spring based on the tiered growth in their performance levels.
3. By May 2026, PCJH students will have a chronic absenteeism rate of less than 10%.

MAP Growth Goals based on Fall to Winter Performance Levels 2025-2026

	Performance Levels	& Growth Goals from Fall to Winter			
Grade Level & Subject	< 21%	21-40%	41-60%	61-80%	>80%
6th Grade Math	<202- 2.5	202-210- 2.75	211-221- 2.88	222-231- 3.1	>231- 3.45
6th Grade ELA	<197- 2.5	197-206- 2.75	207-215- 2.90	216-225- 3.1	>225- 3.3
7th Grade Math	<206-2.5	206-217-2.75	218-224-2.95	225-235-3.1	>236-3.4
7th Grade ELA	<201-2.5	201-210-2.67	211-214-2.83	215-228-3.1	>229-3.3
8th Grade Math	209- 2.5	209-221- 2.8	222-232- 3	233-241- 3.1	>242- 3.4
8th Grade Reading	<203- 2.5	203-215- 2.8	216-223- 2.97	224-233- 3.1	>234- 3.34

Goals for growth are in **Red** and based on average growth from Fall to Winter on MAP Assessments.

Performance levels are average performance levels from National scores on MAP.

Students that fall within a performance level will have a goal based on at least minimum goal score.

GOAL #1 ACTION PLAN

Goal: By May 2026, PCJH students will show growth in the areas of Math on MAP assessments from Fall to Winter, then Winter to Spring based on the tiered growth in their performance levels.

*** Rationale

We want all students to improve and the growth is based on their current performance levels.

Strategies/Actions	Responsible Individuals/Groups	Resources Needed	Timeline	Evaluation
MAP, IAR, STAR, AIMSWEB+	Principal, School Improvement Team & ALL Math Teachers	Renew current programs	3 times per year after each Benchmarking	Benchmarking 3X per year and Progress Monitoring weekly or bi-weekly
Students will complete/update their data binder	Principal and VIP Teacher	Current Structure	Weekly	Weekly with at least 1 one-on-one meeting with VIP teacher leading to Student led Conferences per month
Implement a Math study hall time within current schedule	Principal, with entire staff with lead of Math Teachers	Time to present and implement	Throughout the year	Principal observations and SIP team review
Restructure of RTI with Math Teachers	Principal and RTI Interventionists- Math Teachers	Time to plan and a Master Schedule that allows Math & ELA teachers to be RTI Interventionists	At end of each Progress Monitoring and Benchmarking	Math Assessment scores increased- includes IAR, MAP, and summative classroom assessments
Attendance on field trips tied to grades	Principal and teachers	Time to look at grades	Prior to each field trip	Attendance on field trips

GOAL #2 ACTION PLAN

Goal: By May 2026, PCJH students will show growth in the areas of Reading on MAP assessments from Fall to Winter, then Winter to Spring based on the tiered growth in their performance levels.

***Rationale

We want all students to improve and the growth is based on their current performance levels.

Strategies/Actions	Responsible Individuals/Groups	Resources Needed	Timeline	Evaluation
MAP, IAR, IXL, AIMSWEB+	Principal, School Improvement Team & All ELA Teachers	Renew current programs		Benchmarking 3X per year and Progress Monitoring
Students will complete/update their data binders	Principal and VIP Teacher	Current Structure		Weekly with at least 1 one-on-one meeting with VIP teacher leading to Student led Conferences
Repeated spiral review of current and previous grade level topics	Principal, RTI teachers, Math teachers	Admin. meet & observe Math teachers to ensure review is occurring with fidelity		Formative assessments aligned to IAR
Restructure of RTI with ELA Teachers	Principal and RTI ELA Interventionists- ELA Teachers	Meet with Math RTI & ensure validity of interventions		RTI assessments and student movement in tiers
Guided study hall for students who need extra support 9th Hr.	Principal & ELA teachers			
Attendance on field trips tied to grades	Principal and teachers	Time to look at grades	Prior to each field trip	Attendance on field trips

GOAL #3 ACTION PLAN

Goal: By May 2026, PCJH students will have a chronic absenteeism rate of less than 10%.

***Rationale

Student success increases with student attendance.

Each year is a different year and we want less than 10% of students being chronically absent.

* Chronic Absenteeism is any student who misses more than 10% of the school year **with or without a valid cause.**

Strategies/Actions	Responsible Individuals/Groups	Resources Needed	Timeline	Evaluation
Data Binders to track attendance	Principal, VIP teachers	Financial support for materials	Each Monday	Review of data each quarter
Continue to Welcome students to school by different groups	All staff	Financial support for materials	Throughout the school year	Reaction of students as they enter building and at risk students attendance- students' reactions will be documented each week.
VIP discussion on importance of school attendance	Principal, Social Worker, Mentor, and VIP teachers	Guidance from Principal and Social Worker on points to discuss	At start of school year then on a regular basis	Attendance of at risk students
SIP data and meet individually with any at risk student	Principal, Mentor, and SIP Team	Time to review and plan	Bi - weekly meetings. Friday meetings with each at risk student	Attendance Data
Review & establish attendance guidelines	Principal, Social Worker, Mentor, SIP, SAP, Truancy Officer, & SRO	Incentives, time to meet and plan	Institute day	Attendance Data
Incentives for school attendance	Principal, Mentor and staff, and Truancy Officer	Financial support for materials	Quarterly Assemblies	Attendance Data
Attendance on field trips ties to attendance- Chronic Absent may not be allowed to go	Principal & teachers	Time to identify Chronic Absent students and meet and discuss	Prior to each field trip	Attendance on field trips