



Strategic Plan Standards

Objective: The Board will review progress on these Strategic Plan Standards annually at the Fall Work Session, engage in on-going discussions around successes, issues and action plans, and develop School Board and Superintendent goals based on this information.

Data Sources: Secondary Marks files extracted from Old Data Warehouse or provided by IT, Annual ADM Collections, Four year Cohort Graduation Files, Student Surveys

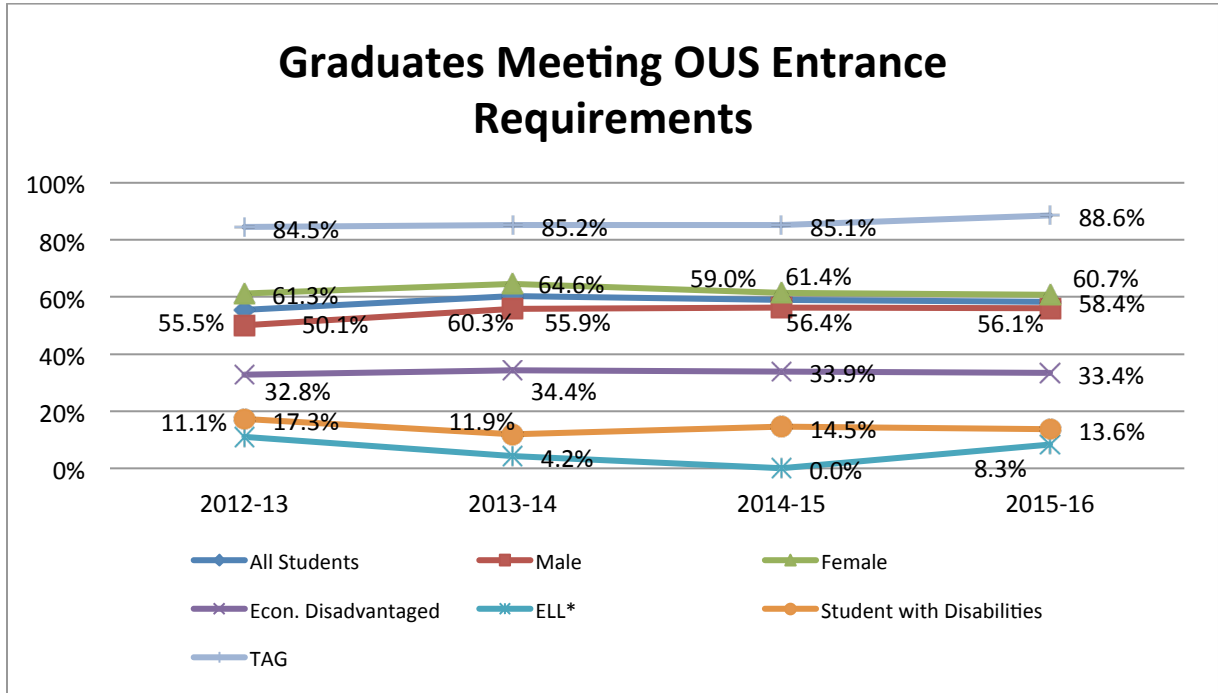
For 2014-15 forward, cells with less than 30 respondents are not included. For prior years, cells with less than 20 respondents are not included. Parents who identify as transgendered, regardless of sexual orientation, are included in the LGBTQ response group.

Measurement	2013/ 14	2014/ 15	2015/ 16	2016/17 Goal	2017/18 Goal
% graduates completing Oregon University System minimum entrance requirements (15 specified college-prep courses with C or better)	60.3%	59.0%	58.4%	62%	65%
% students completing 3 or more college level courses	61.4%	59.8%	62.7%	64%	66%
% graduates completing four or more credits with a C or better in the six learning areas of the Oregon Skill Sets	55.7%	58.8%	60.5%	62%	64%
% students participating in at least one job, internship, apprenticeship, job-shadow, or service learning experience while in high school	66.3%	78%	75%	80%	82%
% students recording learning goals; % students reporting on track to achieve those goals	85%; 85%	90%; 91%	90%; 92%	92%; 92%	93%; 93%
% families reporting that they feel informed and valued as active partners in their child's education (broken out by school level)	85%	88%	80%	85%	90%

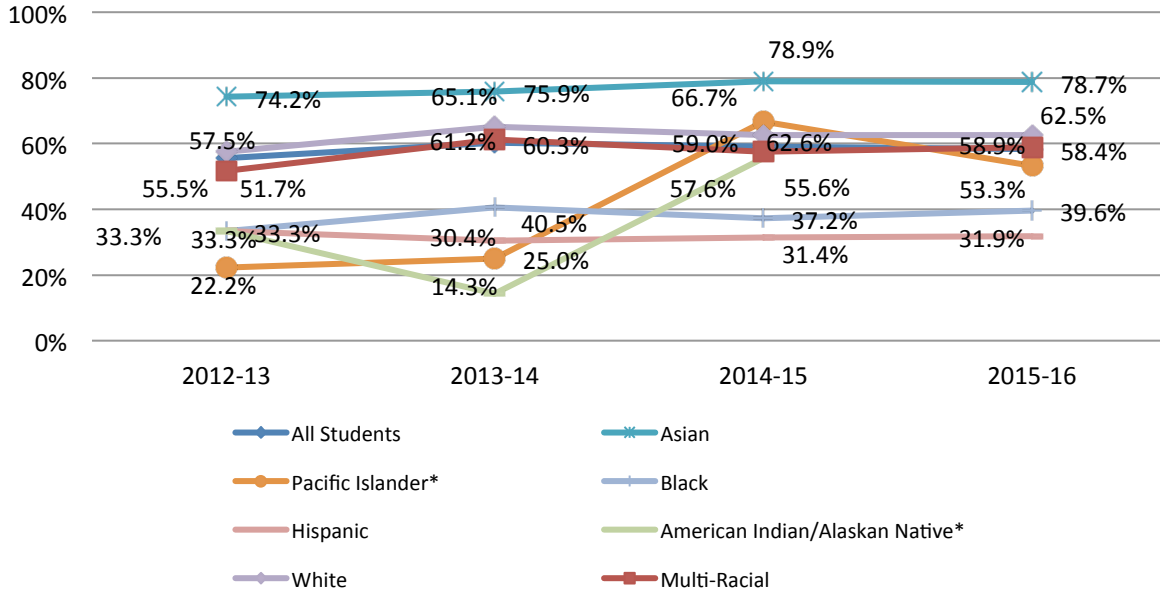
Disaggregations

Graduates Completing OUS Entrance Requirements

OUS Entrance Requirements: C or better in 4 years of English; 3 years of social studies; 3 years of science; 3 years of mathematics (including one year beyond algebra and geometry); 2 years of the same world language or the equivalent. Graduates are students (regardless of high school entry year) who earned a diploma or GED by June 30 and have completed 4 English and 3 social studies courses.



Graduates Meeting OUS Entrance Requirements



Graduates Meeting OUS Entrance Requirements			
Beaverton School District	2013-14	2014-15	2015-16
All Students	60.3%	59.0%	58.4%
Male	55.9%	56.4%	56.1%
Female	64.6%	61.4%	60.7%
Econ. Disadvantaged	34.4%	33.9%	33.4%
ELL*	4.2%	0.0%	8.3%
Student with Disabilities	11.9%	14.5%	13.6%
TAG	85.2%	85.1%	88.6%
Asian	75.9%	78.9%	78.7%
Pacific Islander*	25.0%	66.7%	53.3%
Black	40.5%	37.2%	39.6%
Hispanic	30.4%	31.4%	31.9%
American Indian/Alaskan Native*	14.3%	55.6%	**
White	65.1%	62.6%	62.5%
Multi-Racial	61.2%	57.6%	58.9%

School Name	2013-14	2014-15	2015-16
Aloha High School	52.5%	50.3%	43.6%
Arts & Communication Magnet Academy	46.6%	59.5%	47.9%
Beaverton High School	55.1%	53.1%	56.2%

Community School	0.0%	4.4%	3.8%
Health & Science School	50.0%	73.0%	73.1%
International School of Beaverton	82.4%	73.0%	87.3%
School of Science & Technology	75.8%	93.3%	79.2%
Southridge High School	63.0%	52.1%	56.7%
Sunset High School	60.4%	71.9%	66.6%
Westview High School	75.1%	63.0%	64.8%

* Interpret with caution: Less than 30 in group

**Not reported - fewer than 10 students

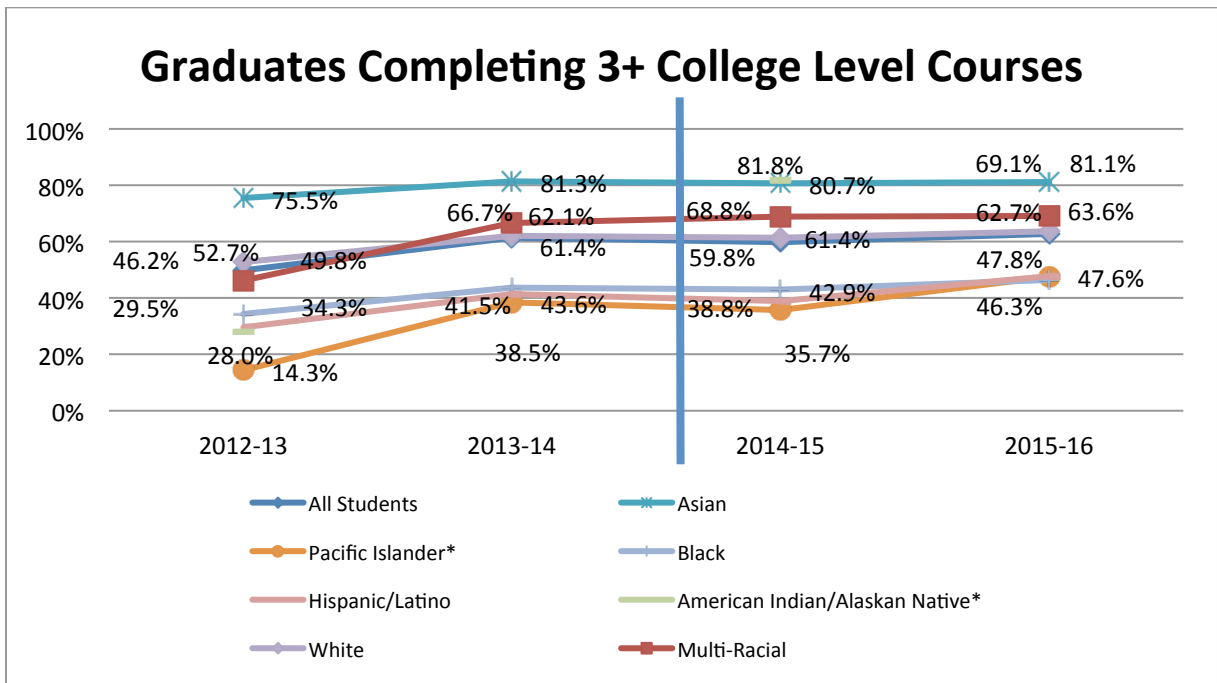
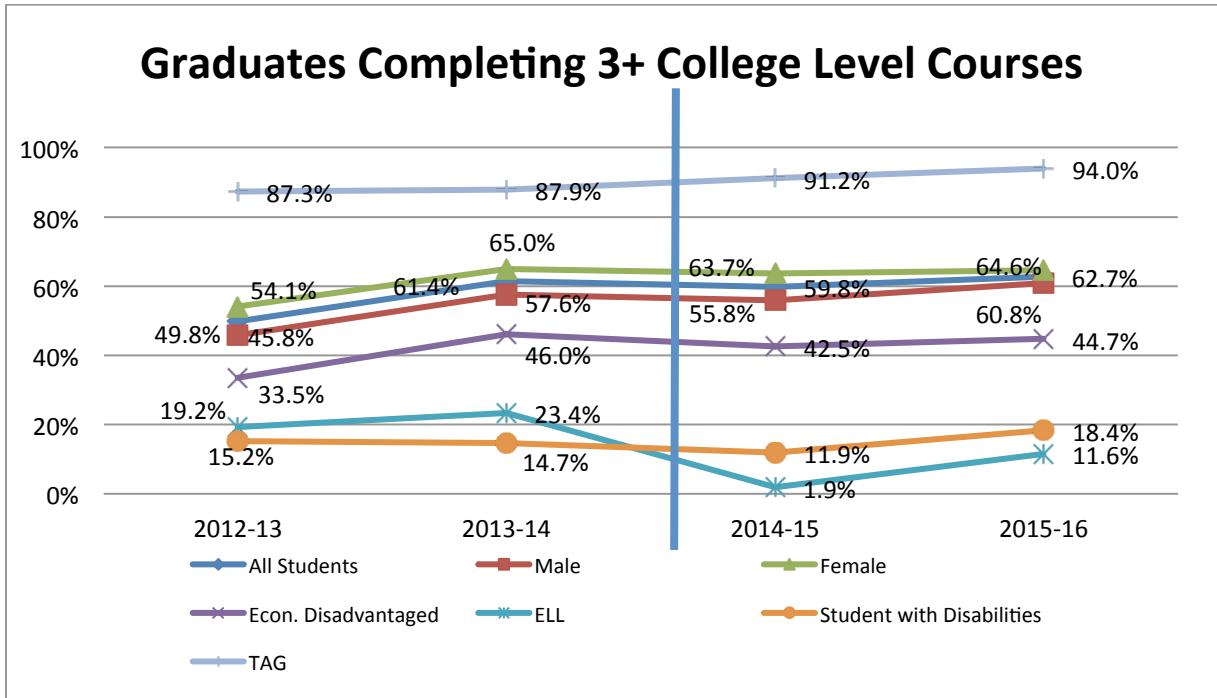
By content area	2013-14	2014-15	2015-16
English Language Arts	79%	77%	76%
Social Science	78%	78%	80%
Science	78%	78%	79%
World Language	81%	85%	82%
Mathematics	78%	79%	76%

Graduates Meeting OUS Entrance Requirements (2015-16)	BSD	Aloha	ACMA	Beaverton	Community School	Health & Science	ISB	SST	Southridge	Sunset	Westview
All Students	58%	44%	48%	56%	4%	73%	87%	79%	57%	67%	65%
Male	56%	42%		54%		70%			52%	62%	64%
Female	61%	46%	54%	60%	0%		89%		62%	72%	66%
Econ. Disadvantaged	33%	29%		32%	2%				35%	26%	45%
ELL	8%										
Student with Disabilities	14%			17%							
TAG	89%	89%		89%					74%	89%	92%
Asian	79%								70%	84%	81%
Pacific Islander	53%										
Black	40%										
Hispanic / Latino	32%	29%		30%					27%	35%	39%
Native American	**										
White	63%	52%	43%	62%			91%		61%	71%	65%
Multi-Racial	59%										68%

Results for groups with fewer than 30 students are not reported

Students Completing Three or More College-level Courses

College-level courses include AP, IB, PCC coursework, and other dual credit opportunities. The data reported for 2012-13 and 2013-14 are computed using the four year graduation cohort. For 2014-15 and beyond, all completers during the school year are used.



Graduates Completing 3+ College Level Courses	2012-13	2013-14	2014-15	2015-16
	4 Year Cohort "Graduates"		Graduates	
All Students	49.8%	61.4%	59.8%	62.7%
Male	45.8%	57.6%	55.8%	60.8%
Female	54.1%	65.0%	63.7%	64.6%
Econ. Disadvantaged	33.5%	46.0%	42.5%	44.7%
ELL	19.2%	23.4%	1.9%	11.6%
Student with Disabilities	15.2%	14.7%	11.9%	18.4%
TAG	87.3%	87.9%	91.2%	94.0%
Asian	75.5%	81.3%	80.7%	81.1%
Pacific Islander*	14.3%	38.5%	35.7%	47.6%
Black	34.3%	43.6%	42.9%	46.3%
Hispanic/Latino	29.5%	41.5%	38.8%	47.8%
American Indian/Alaskan Native*	28.0%		81.8%	
White	52.7%	62.1%	61.4%	63.6%
Multi-Racial	46.2%	66.7%	68.8%	69.1%

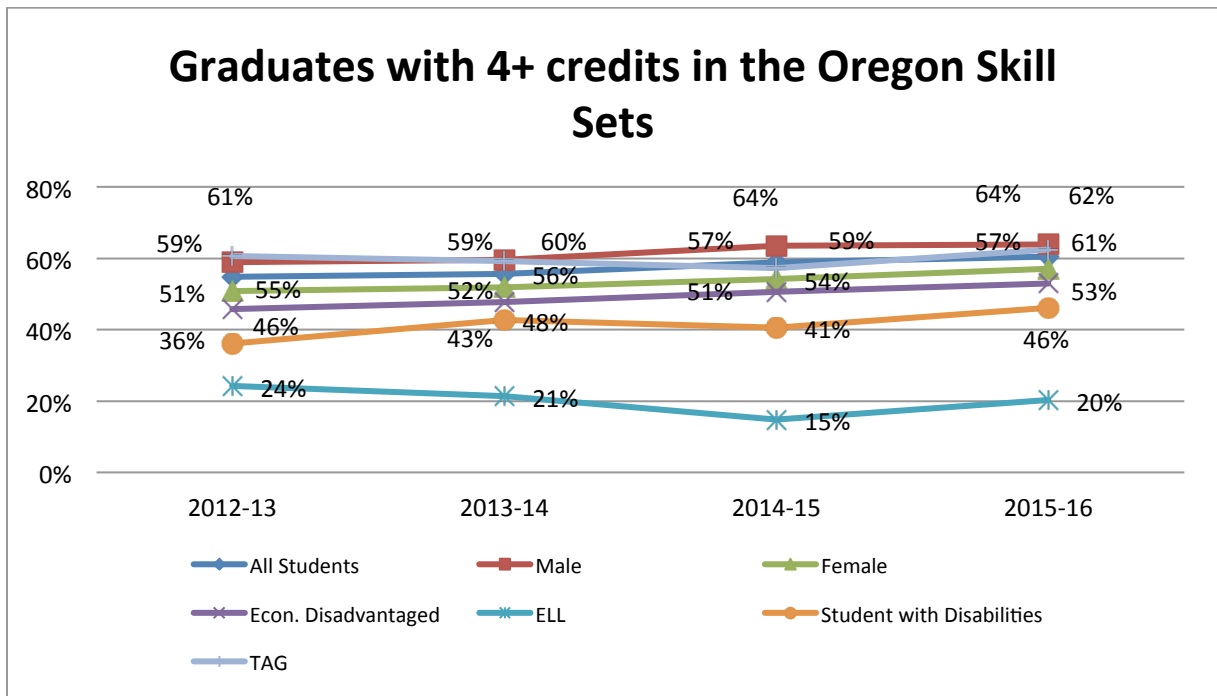
School Name	2012-13	2013-14	2014-15	2015-16
	4 Year Cohort "Graduates"		Graduates	
Aloha High School	47.8%	60.2%	56.0%	55.9%
Arts & Communication Magnet Academy	27.6%	28.3%	34.5%	36.1%
Beaverton High School	51.2%	63.9%	63.2%	69.9%
Community School	11.8%	13.8%	4.7%	8.9%
Health & Science School	56.1%	71.1%	54.5%	68.2%
International School of Beaverton	98.6%	100.0%	100.0%	100.0%
School of Science & Technology	72.7%	73.7%	90.0%	70.4%
Southridge High School	51.0%	52.2%	53.8%	59.0%
Sunset High School	47.3%	62.1%	67.3%	68.8%
Westview High School	51.3%	66.8%	63.2%	65.5%

Graduates Completing 3+ College Level Courses (2015-16)	BSD	Aloha	ACMA	Beaverton	Community School	Health & Science	ISB	SST	Southridge	Sunset	Westview
All Students	63%	56%	36%	70%	9%	68%	100%	70%	59%	69%	66%
Male	61%	55%		67%		72%			55%	67%	60%
Female	65%	57%	39%	73%	9%		100%		64%	71%	71%
Econ. Disadvantaged	45%	44%		52%	9%	50%			46%	37%	51%
ELL	12%										
Student with Disabilities	18%	13%		27%					18%	20%	9%
TAG	94%	94%		>95					93%	>95	93%
Asian	81%	74%							78%	85%	81%
Pacific Islander	48%										
Black	46%										
Hispanic/Latino	48%	42%		61%	5%				5%	46%	55%
Native American	**										
White	64%	66%		70%	12%		100%		57%	72%	60%
Multi-Racial	69%			84%					63%		74%

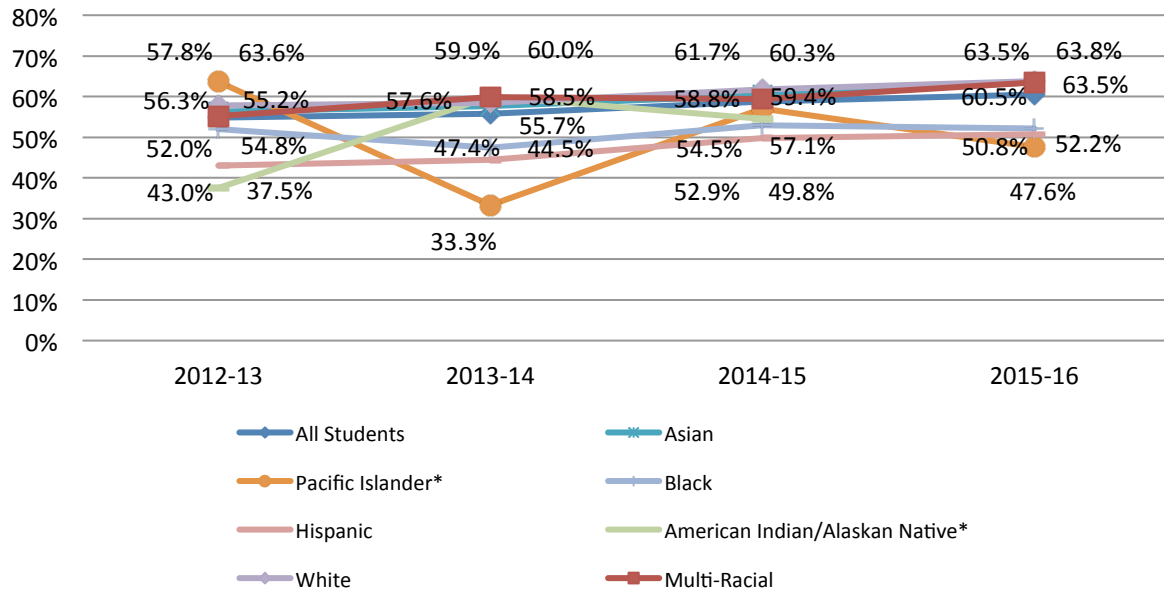
Results for groups with fewer than 30 students are not reported

Graduates Completing Four Credits in Oregon Skill Sets

Oregon Skill Sets: C or better in 4 years of coursework in one or more of the following areas: Ag, Food and Natural Resource Systems; Arts, Information and Communications; Business and Management; Health Sciences; Human Resources; Industrial and Engineering Systems. Graduates are students (regardless of high school entry year) who earned a diploma or GED by June 30.



Graduates with 4+ credits in the Oregon Skill Sets



Graduates completing 4+ credits (C or better) in the Oregon Skill Sets			
Beaverton School District	2013-14	2014-15	2015-16
All Students	56%	59%	61%
Male	60%	64%	64%
Female	52%	54%	57%
Econ. Disadvantaged	48%	51%	53%
ELL	21%	15%	20%
Student with Disabilities	43%	41%	46%
TAG	59%	57%	62%
Asian	58%	60%	64%
Pacific Islander*	33%	57%	48%
Black	47%	53%	52%
Hispanic	45%	50%	51%
American Indian/Alaskan Native*	60%	55%	**
White	59%	62%	64%
Multi-Racial	60%	59%	64%

School Name	2013-14	2014-15	2015-16
Aloha High School	60%	66%	71%
Arts & Communication Magnet Academy	88%	88%	83%
Beaverton High School	56%	59%	60%

Community School	29%	32%	33%
Health & Science School	88%	95%	85%
International School of Beaverton	0%	0%	0%
School of Science & Technology	11%	17%	37%
Southridge High School	53%	63%	65%
Sunset High School	62%	58%	65%
Westview High School	67%	70%	68%

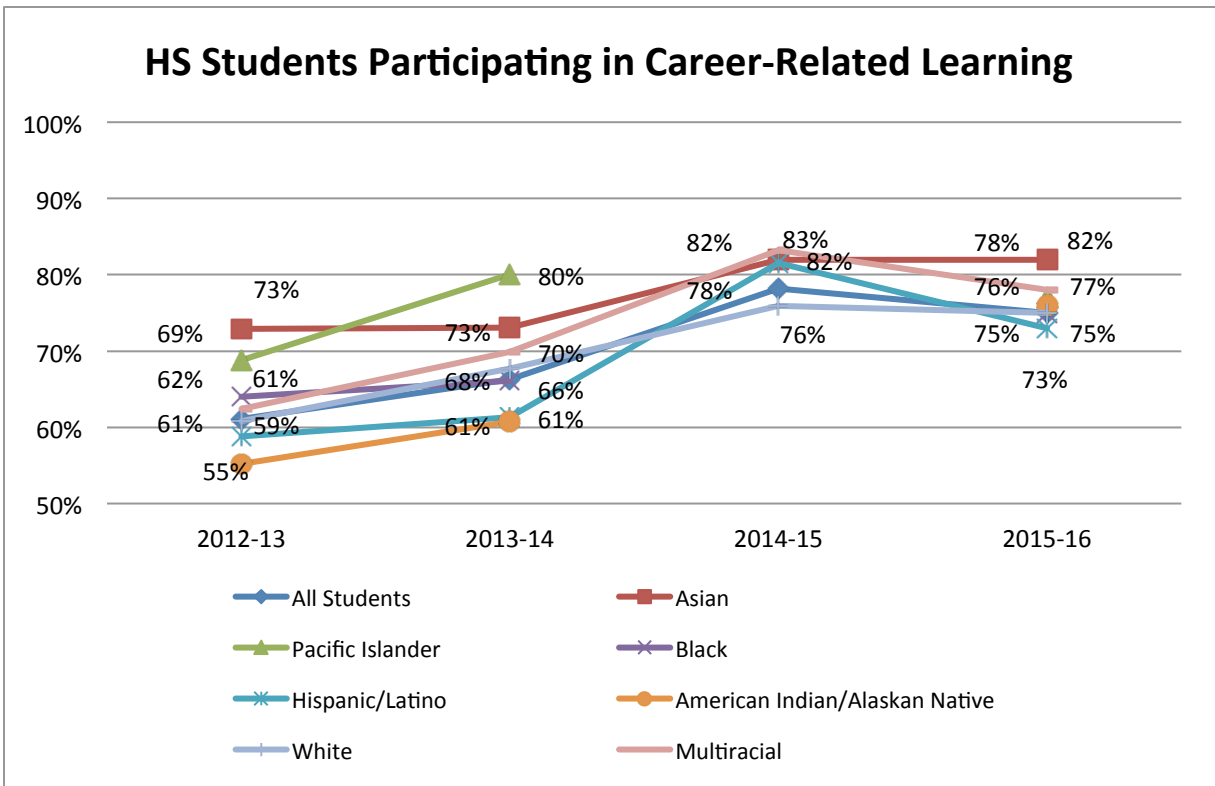
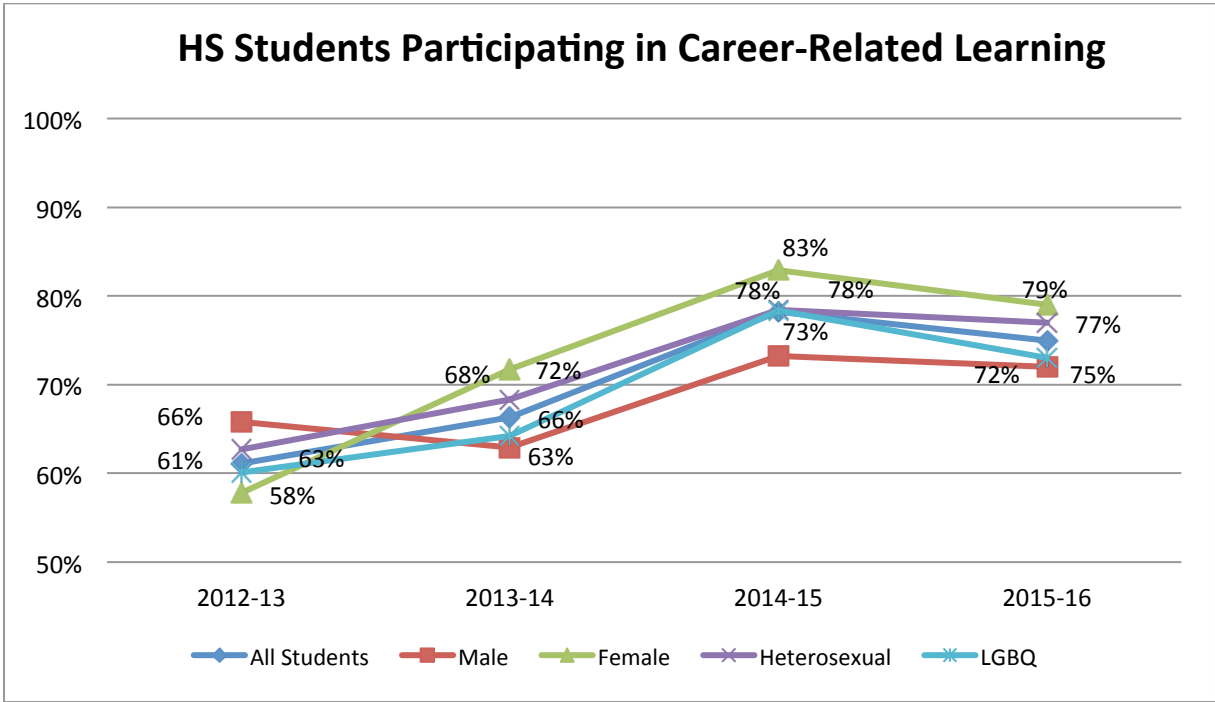
* Interpret with caution: Less than 30 in group

Graduates completing 4+ credits (C or better) in the Oregon Skill Sets (2015-16)	BSD	Aloha	ACMA	Beaverton	Community School	Health & Science	ISB	SST	Southridge	Sunset	Westview
All Students	61%	71%	83%	60%	33%	85%	0%	37%	65%	65%	68%
Male	64%	75%		54%		87%			71%	71%	70%
Female	57%	67%	84%	68%	37%		0%		58%	58%	65%
Econ. Disadvantaged	53%	70%		46%	35%	72%			52%	45%	67%
ELL	20%										
Student with Disabil.	46%	46%		41%					56%	46%	69%
TAG	62%	77%		51%					57%	71%	73%
Asian	64%						0%		54%	67%	71%
Pacific Islander											
Black	52%						0%				
Hispanic	51%	68%		52%	26%		0%		43%	49%	64%
Native American	**										
White	64%	77%	83%	62%	41%		0%		70%	69%	70%
Multi-Racial	64%			65%			0%				63%

Results for groups with fewer than 30 students are not reported

High School Students Participating in Career-Related Learning

Students in grades 9 – 12 reporting participating in a job-shadow, internship, apprenticeship, or service-learning experience while in high school. For years prior to 2014-15 students in grades 9 and 10 are reported.



% students participating in at least one job, internship, apprenticeship, job-shadow, or service learning experience while in high school			
Beaverton School District	2013-14	2014-15	2015-16
All Students	66%	78%	75%
Male	63%	73%	72%
Female	72%	83%	79%
Asian	73%	82%	82%
Pacific Islander	80%		77%
Black	66%		75%
Hispanic/Latino	61%	82%	73%
American Indian/Alaskan Native	61%		76%
White	68%	76%	75%
Multiracial	70%	83%	78%
Heterosexual	68%	78%	77%
LGBQ	64%	78%	73%

School Name	2013-14	2014-15	2015-16
Aloha High School	46%		65%
Arts & Communication Magnet	55%		73%
Beaverton High School	82%		84%
Community School	48%	70%	50%
Health & Science School	60%		70%
International School of Beaverton	81%	77%	83%
School of Science & Technology	50%	55%	46%
Southridge High School	81%		81%
Sunset High School	78%	84%	79%
Westview High School	49%		

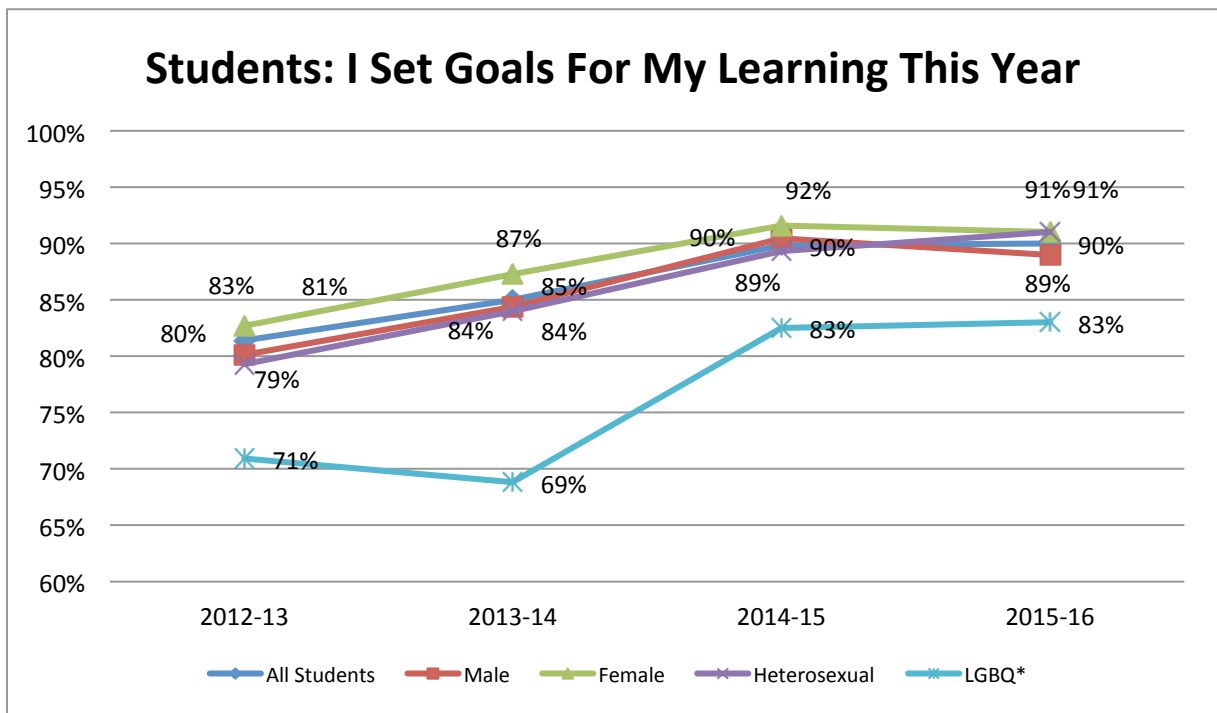
2014-15 students in grades 9-12; prior years are grades 9 and 10.

% students participating in at least one job, internship, apprenticeship, job-shadow, or service learning experience while in high school										
	2015-16	Asian	Black	Hispanic /Latino	Multi-Racial	White	Female	Male	Hetero-sexual	LGBQ
Aloha High School	65%	72%	66%	63%	71%	64%	66%	64%	65%	70%
Arts and Communication Magnet	73%			75%	62%	75%	76%	69%	72%	76%
Beaverton High School	84%	94%		85%	81%	84%	86%	84%	85%	80%
Community School	50%			54%		47%	51%	49%	56%	37%
Health & Science School	70%			70%		61%	82%	67%	73%	68%
International School of Beaverton	83%	91%		82%	81%	82%	90%	74%	85%	79%
School of Science & Technology	46%					46%		47%	49%	43%
Southridge High School	81%	83%		81%	81%	81%	87%	75%	82%	78%
Sunset High School	79%	81%		82%	85%	76%	84%	76%	82%	74%
Westview High School										

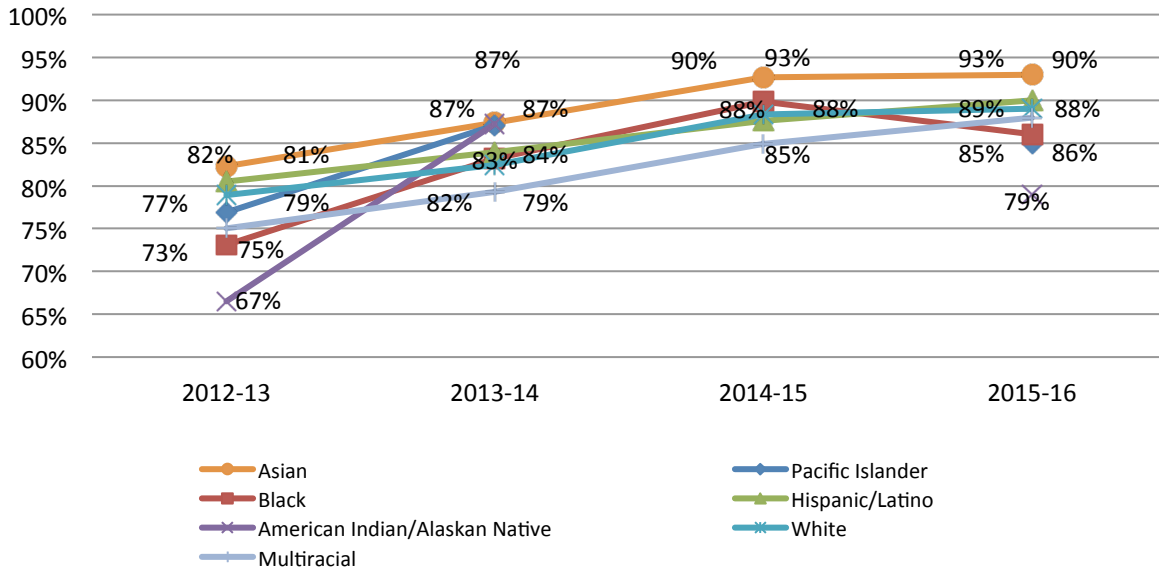
American Indian/Alaskan Native and Pacific Islander/Native Hawaiian columns omitted since no cell represents at least 30 students.

Students Recording Learning Goals and Making Progress on Goals

From the Student Survey - Students in grades 4-5, 7, and 9 – 12 reporting setting goals for their learning and, if the student set a goal, being on track to achieve their goal.



Students: I Set Goals For My Learning This Year



% students recording learning goals			
Beaverton School District	2013-14	2014-15	2015-16
All Students	85%	90%	90%
Male	84%	90%	89%
Female	87%	92%	91%
Asian	87%	93%	93%
Pacific Islander	87%		85%
Black	83%	90%	86%
Hispanic/Latino	84%	88%	90%
American Indian/Alaskan Native	87%		79%
White	82%	88%	89%
Multiracial	79%	85%	88%
Heterosexual	84%	89%	91%
LGBQ*	69%	83%	83%

*In 2015-16, this statistic includes students who identify as transgender.

% students recording learning goals			
	2013-14	2014-15	2015-16
<i>K-5 Schools</i>			
Barnes Elementary School	89%		89%
Beaver Acres Elementary School	89%	92%	91%
Bethany Elementary School	86%	84%	91%
Bonny Slope Elementary School	95%	94%	96%

Cedar Mill Elementary School	98%	97%	92%
Chehalem Elementary School	86%	91%	89%
Cooper Mountain Elementary School	94%	93%	92%
Elmonica Elementary School	93%	92%	
Errol Hassell Elementary School	90%	88%	88%
Findley Elementary	93%	94%	
Fir Grove Elementary School	89%		78%
Greenway Elementary School	90%		92%
Hazeldale Elementary School	90%	89%	89%
Hiteon Elementary School	93%	90%	
Jacob Wismer Elementary School	93%		96%
Kinnaman Elementary School	90%	95%	92%
McKay Elementary School	96%	94%	96%
McKinley Elementary School	90%	92%	87%
Montclair Elementary School	92%	93%	91%
Nancy Ryles Elementary School	94%	89%	96%
Oak Hills Elementary School	89%	89%	89%
Raleigh Park Elementary School	94%	88%	94%
Ridgewood Elementary School	98%	96%	93%
Rock Creek Elementary School	91%	92%	89%
Scholls Heights Elementary School	98%	94%	95%
Sexton Mountain Elementary School	83%	83%	93%
Terra Linda Elementary School	88%	97%	88%
Vose Elementary School		97%	90%
West Tualatin View Elementary School	95%	92%	93%
William Walker Elementary School	88%	87%	91%
<i>K-8 Schools</i>			
Aloha-Huber Park School			92%
Raleigh Hills Elementary School	91%	90%	88%
Springville K-8 School	88%	96%	95%
<i>6-8 Schools</i>			
Cedar Park Middle School	85%	85%	79%
Conestoga Middle School	79%	86%	89%
Five Oaks Middle School	82%	86%	86%
Highland Park Middle School	88%	87%	85%
Meadow Park Middle School	86%	90%	86%
Mountain View Middle School	84%		87%

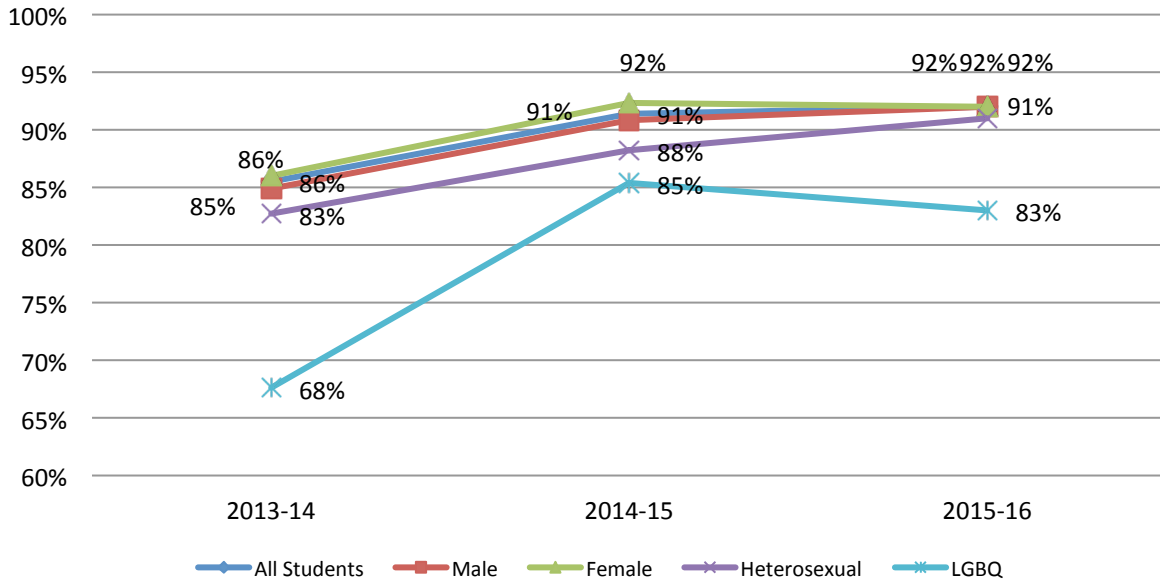
Stoller Middle School	85%	88%	84%
Whitford Middle School	91%	88%	90%
<i>6-12 Schools</i>			
Arts & Communication Magnet	85%	77%	90%
Health & Science School	84%		89%
International School of Beaverton	85%	91%	90%
<i>9-12 Schools</i>			
Aloha High School	78%		92%
Beaverton High School	82%		91%
Community School	77%	90%	89%
School of Science & Technology	69%	87%	95%
Southridge High School	80%		89%
Sunset High School	78%	91%	93%
Westview High School	82%		

% students recording learning goals (2015-16)	All Students	Female	Male	Heterosexual	LGBQ
<i>K-5 Schools</i>					
Barnes Elementary School	89%	92%	85%		
Beaver Acres Elementary School	91%	92%	90%		
Bethany Elementary School	91%	88%	94%		
Bonny Slope Elementary School	96%	95%	96%		
Cedar Mill Elementary School	92%	95%	89%		
Chehalem Elementary School	89%	90%	87%		
Cooper Mountain Elementary School	92%	96%			
Elmonica Elementary School					
Errol Hassell Elementary School	88%	94%	84%		
Findley Elementary					
Fir Grove Elementary School	78%	79%	76%		
Greenway Elementary School	92%	91%	92%		
Hazeldale Elementary School	89%	92%	86%		
Hiteon Elementary School					
Jacob Wismer Elementary School	96%	94%	98%		
Kinnaman Elementary School	92%	92%	92%		
McKay Elementary School	96%	97%	97%		
McKinley Elementary School	87%	83%	93%		
Montclair Elementary School	91%	93%	88%		
Nancy Ryles Elementary School	96%	99%	94%		

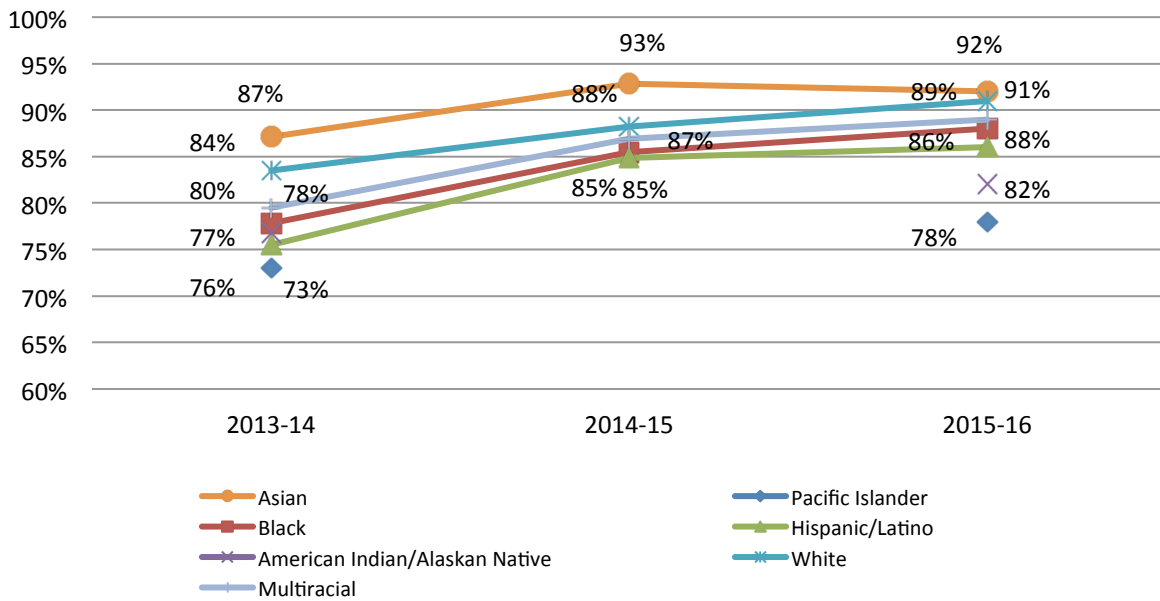
Oak Hills Elementary School	89%	91%	89%		
Raleigh Park Elementary School	94%				
Ridgewood Elementary School	93%	94%	92%		
Rock Creek Elementary School	89%	92%	86%		
Scholls Heights Elementary School	95%	97%	93%		
Sexton Mountain Elementary School	93%	89%	96%		
Terra Linda Elementary School	88%	91%	85%		
Vose Elementary School	90%	92%	90%		
West Tualatin View Elementary School	93%	95%	92%		
William Walker Elementary School	91%	94%	88%		
<i>K-8 Schools</i>					
Aloha-Huber Park School	92%	93%	91%		
Raleigh Hills Elementary School	88%	90%	88%	89%	
Springville K-8 School	95%	97%	93%		
<i>6-8 Schools</i>					
Cedar Park Middle School	79%	89%	77%	84%	68%
Conestoga Middle School	89%	91%	88%	90%	
Five Oaks Middle School	86%	88%	82%	89%	78%
Highland Park Middle School	85%	87%	85%	84%	89%
Meadow Park Middle School	86%	86%	88%	88%	
Mountain View Middle School	87%	85%	90%	89%	79%
Stoller Middle School	84%	88%	83%	87%	68%
Whitford Middle School	90%	95%	86%	91%	84%
<i>6-12 schools</i>					
Arts and Communication Magnet	90%	93%	85%	91%	90%
Health & Science School	89%	86%	93%	90%	76%
International School of Beaverton	90%	92%	87%	90%	89%
<i>9-12 Schools</i>					
Aloha High School	92%	95%	88%	92%	89%
Beaverton High School	91%	91%	91%	92%	81%
Community School	89%	89%	90%	91%	84%
School of Science & Technology	95%	93%	95%	96%	
Southridge High School	89%	91%	89%	90%	85%
Sunset High School	93%	93%	93%	94%	85%
Westview High School					

% students recording learning goals (2015-16)	All Students	Asian	Black	Hispanic/Latino	MultiRacial	White
<i>6-8 Schools</i>						
Cedar Park Middle School	79%			79%	76%	83%
Conestoga Middle School	89%			94%	91%	88%
Five Oaks Middle School	86%			84%		85%
Highland Park Middle School	85%			84%		83%
Meadow Park Middle School	86%			88%		83%
Mountain View Middle School	87%			87%		88%
Stoller Middle School	84%	89%		76%	73%	87%
Whitford Middle School	90%			88%		91%
<i>6-12 schools</i>						
Arts and Communication Magnet	90%			92%	88%	90%
Health & Science School	89%	89%		93%	83%	88%
International School of Beaverton	90%	84%		89%	90%	92%
<i>9-12 Schools</i>						
Aloha High School	92%	96%	89%	93%	94%	91%
Beaverton High School	91%	90%		90%	92%	90%
Community School	89%			95%		86%
School of Science & Technology	95%					96%
Southridge High School	89%	96%		87%	87%	89%
Sunset High School	93%	96%		93%	94%	92%
Westview High School						

Students: I am on Track to Achieve My Goals



Students: I am on Track to Achieve My Goals



% students reporting on track to achieve those goals			
Beaverton School District	2013-14	2014-15	2015-16
All Students	86%	91%	92%
Male	85%	91%	92%
Female	86%	92%	92%
Asian	87%	93%	92%
Pacific Islander	73%		78%
Black	78%	85%	88%
Hispanic/Latino	76%	85%	86%
American Indian/Alaskan Native	77%		82%
White	84%	88%	91%
Multiracial	80%	87%	89%
Heterosexual	83%	88%	91%
LGBQ*	68%	85%	83%

*In 2015-16, this statistic includes students who identify as transgender.

% students reporting on track to achieve those goals	2013-14	2014-15	2015-16
<i>K-5 Schools</i>			
Barnes Elementary School	95%		94%
Beaver Acres Elementary School	92%	90%	95%
Bethany Elementary School	93%	93%	94%
Bonny Slope Elementary School	93%	97%	95%
Cedar Mill Elementary School	98%	98%	93%
Chehalem Elementary School	93%	95%	95%
Cooper Mountain Elementary School	97%	97%	93%
Elmonica Elementary School	95%	92%	
Errol Hassell Elementary School	93%	94%	96%
Findley Elementary	98%	97%	
Fir Grove Elementary School	90%		95%
Greenway Elementary School	95%		93%
Hazeldale Elementary School	92%	90%	90%
Hiteon Elementary School	97%	93%	
Jacob Wismer Elementary School	94%		97%
Kinnaman Elementary School	92%	93%	97%
McKay Elementary School	95%	96%	96%
McKinley Elementary School	93%	95%	91%
Montclair Elementary School	96%	99%	100%
Nancy Ryles Elementary School	96%	97%	94%

Oak Hills Elementary School	95%	92%	96%
Raleigh Park Elementary School	95%	93%	98%
Ridgewood Elementary School	95%	92%	92%
Rock Creek Elementary School	95%	95%	95%
Scholls Heights Elementary School	90%	100%	93%
Sexton Mountain Elementary School	94%	91%	97%
Terra Linda Elementary School	94%	97%	96%
Vose Elementary School		95%	94%
West Tualatin View Elementary School	95%	94%	94%
William Walker Elementary School	95%	91%	95%
<i>K-8 Schools</i>			
Aloha-Huber Park School			95%
Raleigh Hills Elementary School	96%	93%	93%
Springville K-8 School	96%	97%	92%
<i>6-8 Schools</i>			
Cedar Park Middle School	91%	89%	93%
Conestoga Middle School	85%	87%	84%
Five Oaks Middle School	80%	88%	78%
Highland Park Middle School	85%	90%	91%
Meadow Park Middle School	88%	91%	88%
Mountain View Middle School	85%		88%
Stoller Middle School	93%	92%	91%
Whitford Middle School	93%	92%	89%
<i>6-12 Schools</i>			
Arts & Communication Magnet	79%	88%	87%
Health & Science School	81%		88%
International School of Beaverton	86%	87%	90%
<i>9-12 Schools</i>			
Aloha High School	69%		90%
Beaverton High School	75%		90%
Community School	74%	89%	93%
School of Science & Technology	57%	86%	84%
Southridge High School	74%		90%
Sunset High School	76%	84%	89%
Westview High School	73%		

% students reporting on track to achieve those goals (2015-16)	All Students	Female	Male	Heterosexual	LGBQ
<i>K-5 Schools</i>					
Barnes Elementary School	94%	94%	96%		
Beaver Acres Elementary School	95%	94%	96%		
Bethany Elementary School	94%	100%	90%		
Bonny Slope Elementary School	95%	97%	94%		
Cedar Mill Elementary School	93%	91%	94%		
Chehalem Elementary School	95%	95%	95%		
Cooper Mountain Elementary School	93%	93%	96%		
Elmonica Elementary School					
Errol Hassell Elementary School	96%	96%	95%		
Findley Elementary					
Fir Grove Elementary School	95%	95%	94%		
Greenway Elementary School	93%	89%	98%		
Hazeldale Elementary School	90%	91%	93%		
Hiteon Elementary School					
Jacob Wismer Elementary School	97%	99%	97%		
Kinnaman Elementary School	97%	95%	98%		
McKay Elementary School	96%	97%	94%		
McKinley Elementary School	91%	93%	89%		
Montclair Elementary School	100%	100%	100%		
Nancy Ryles Elementary School	94%	94%	94%		
Oak Hills Elementary School	96%	97%	94%		
Raleigh Park Elementary School	98%				
Ridgewood Elementary School	92%	90%	93%		
Rock Creek Elementary School	95%	95%	95%		
Scholls Heights Elementary School	93%	96%	92%		
Sexton Mountain Elementary School	97%	96%	98%		
Terra Linda Elementary School	96%	95%	97%		
Vose Elementary School	94%	95%	94%		
West Tualatin View Elementary School	94%	94%	94%		
William Walker Elementary School	95%	97%	95%		
<i>K-8 Schools</i>					
Aloha-Huber Park School	95%	94%	96%		
Raleigh Hills Elementary School	93%	94%	95%	95%	
Springville K-8 School	92%	94%	91%		

<i>6-8 Schools</i>					
Cedar Park Middle School	93%	93%	94%	94%	
Conestoga Middle School	84%	90%	79%	85%	
Five Oaks Middle School	78%	75%	81%	79%	
Highland Park Middle School	91%	94%	90%	91%	91%
Meadow Park Middle School	88%	81%	91%	89%	
Mountain View Middle School	88%	89%	86%	89%	90%
Stoller Middle School	91%	90%	91%	89%	
Whitford Middle School	89%	90%	88%	86%	
<i>6-12 schools</i>					
Arts and Communication Magnet Academy	87%			90%	82%
Health & Science School	88%	85%	93%	91%	
International School of Beaverton	90%	89%	91%	90%	85%
<i>9-12 Schools</i>					
Aloha High School	90%	90%	91%	91%	89%
Beaverton High School	90%	91%	92%	93%	78%
Community School	93%	94%	91%	97%	84%
School of Science & Technology	84%	89%	83%	85%	
Southridge High School	90%	90%	91%	92%	80%
Sunset High School	89%	90%	90%	90%	85%
Westview High School					

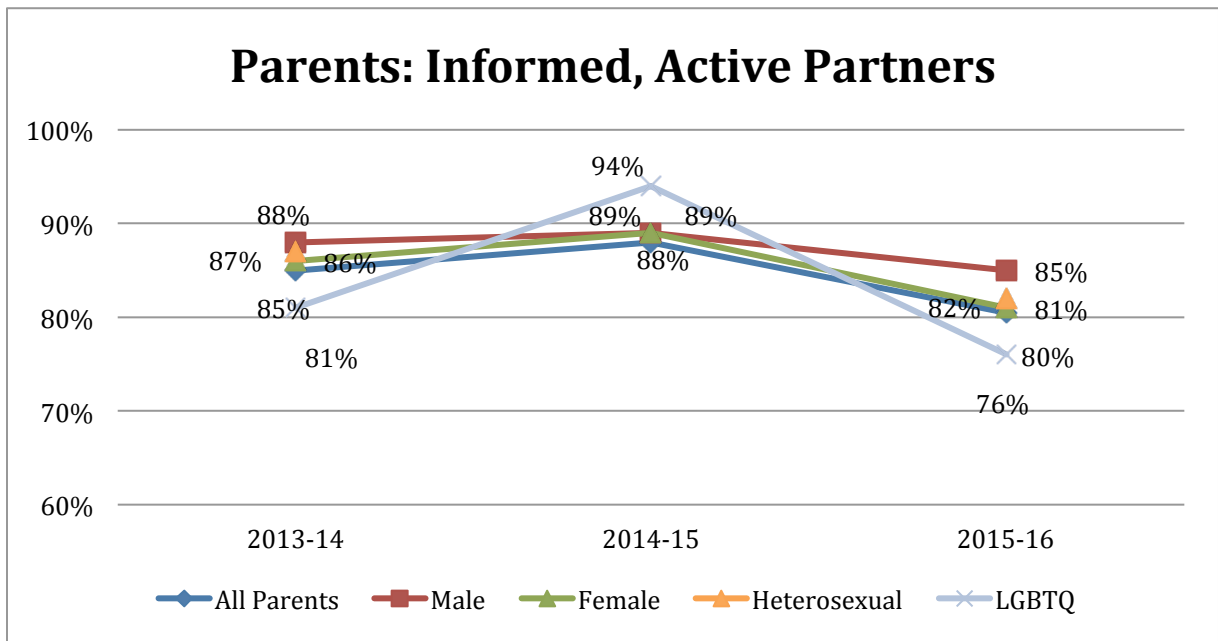
% students reporting on track to achieve those goals (2015-16)	All Students	Asian	Black	Hispanic/Latino	MultiRacial	White
<i>6-8 Schools</i>						
Cedar Park Middle School	93%			88%		96%
Conestoga Middle School	84%			77%	88%	88%
Five Oaks Middle School	78%			78%		65%
Highland Park Middle School	91%			83%		96%
Meadow Park Middle School	88%			75%		90%
Mountain View Middle School	88%			84%		91%
Stoller Middle School	91%	96%		79%	85%	91%
Whitford Middle School	89%			85%		90%
<i>6-12 schools</i>						
Arts and Communication Magnet	87%			82%	86%	88%
Health & Science School	88%	97%		82%		92%
International School of Beaverton	90%	86%		92%	92%	90%

9-12 Schools						
Aloha High School	90%	94%	87%	89%	88%	93%
Beaverton High School	90%	100%		86%	89%	93%
Community School	93%			95%		89%
School of Science & Technology	84%					85%
Southridge High School	90%	87%		90%	87%	92%
Sunset High School	89%	90%		86%	88%	90%
Westview High School						

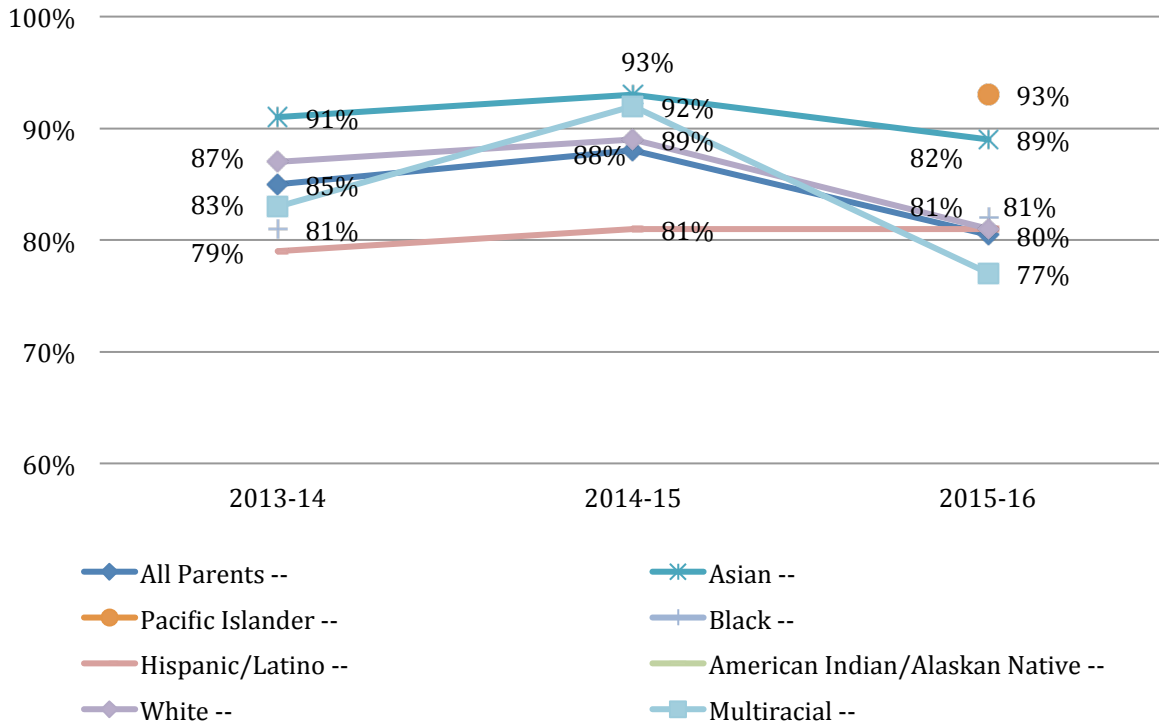
American Indian/Alaskan Native and Pacific Islander/Native Hawaiian columns omitted since no cell represents at least 30 students.

Parents Feeling Informed and Valued as Active Partners

From the Parent Survey. Respondents who agreed or strongly agreed to both, "I feel valued as an active partner in my child's education" and "I feel well-informed in general about what's going on in my child's school."



Parents: Informed, Active Partners



% families reporting that they feel informed and valued as active partners in their child's education (broken out by school level)	2012-13	2013-14	2014-15	2015-16
All Parents	--	85%	88%	80%
Male	--	88%	89%	85%
Female	--	86%	89%	81%
English is First Language	--			80%
English is Not First Language				88%
Asian	--	91%	93%	89%
Pacific Islander	--			93%
Black	--	81%		82%
Hispanic/Latino	--	79%	81%	81%
American Indian/Alaskan Native	--			
White	--	87%	89%	81%
Multiracial	--	83%	92%	77%
Heterosexual	--	87%		82%
LGBTQ	--	81%	94%	76%

Subgroup	# Respondents	2013-14	2014-15	2015-16
Male		382	465	1293
Female		1298	1701	4357
Other gender		2	6	36
English is First Language		1514	--	4558
English is Not First Language		201	--	1027
Asian		175	267	840
Black		21	24	90
Native American		10	4	27
Hispanic/Latino(a)		99	141	491
Pacific Islander		10	14	40
White		1227	1610	3881
Multiracial		89	98	266
Heterosexual		1503	1868	4868
LGBTQ		32	65	185

% families reporting that they feel informed and valued as active partners in their child's education (broken out by school level)	All parents			
		2013-14	2014-15	2015-16
<i>K-5 Schools</i>				
Barnes Elementary School	--		83%	75%
Beaver Acres Elementary School	--		87%	80%
Bethany Elementary School	--		95%	92%
Bonny Slope Elementary School	--	94%	97%	86%
Cedar Mill Elementary School			93%	89%
Chehalem Elementary School	--			73%
Cooper Mountain Elementary School	--	87%	88%	86%
Elmonica Elementary School	--			77%
Errol Hassell Elementary School	--	93%		87%
Findley Elementary	--	83%	100%	87%
Fir Grove Elementary School	--			83%
Greenway Elementary School	--			78%
Hazeldale Elementary School	--			90%
Hiteon Elementary School	--	82%	95%	89%

Jacob Wismer Elementary School	--	96%	92%	88%
Kinnaman Elementary School	--			88%
McKay Elementary School	--			69%
McKinley Elementary School	--			67%
Montclair Elementary School			93%	93%
Nancy Ryles Elementary School	--	90%	93%	84%
Oak Hills Elementary School	--	81%	92%	78%
Raleigh Park Elementary School	--		93%	91%
Ridgewood Elementary School	--		94%	85%
Rock Creek Elementary School	--	89%	100%	91%
Scholls Heights Elementary School	--	79%	95%	83%
Sexton Mountain Elementary School	--	83%	87%	88%
Terra Linda Elementary School	--		72%	93%
Vose Elementary School	--			95%
West Tualatin View Elementary School	--			88%
William Walker Elementary School	--			90%
	--			
<i>K-8 Schools</i>				
Aloha-Huber Park School	--			73%
Raleigh Hills School	--		98%	69%
Springville K-8 School	--	83%	85%	82%
	--			
<i>6-8 Schools</i>				
Cedar Park Middle School	--	67%	84%	79%
Conestoga Middle School	--		91%	71%
Five Oaks Middle School	--		81%	71%
Highland Park Middle School	--	84%	88%	82%
Meadow Park Middle School	--	87%	86%	76%
Mountain View Middle School	--			67%
Stoller Middle School	--	80%	86%	77%
Whitford Middle School	--		95%	77%
<i>6-12 schools</i>				
Arts and Communication Magnet Academy	--	74%	73%	75%
Health & Science School	--			69%
International School of Beaverton	--	74%	78%	73%
<i>9-12 Schools</i>				
Aloha High School	--	57%	85%	67%

Beaverton High School	--	108	87%	57%
Community School	--			
School of Science & Technology	--			71%
Southridge High School	--	75%	73%	75%
Sunset High School	--	73%	86%	79%
Westview High School	--	59%	85%	73%

OUS

Analysis

Successes:

- 8.5 Summer School, 9th grade math and science interventions, and AVID will continue to provide students with additional opportunities to meet this requirement.

Issues:

- There are large gaps in achievement by student group. For example, only one in three economically disadvantaged students and Hispanic/Latino students meet OUS requirements upon graduation, almost half the rate compared to White students.
- The success rate within each of the five core areas is relatively stable across the district over the last three years.
- Though we are successfully providing the needed courses for students, students earning even one grade lower than a C drops them out of this category.
- Many of these students have experienced extremely large class sizes and a number of teachers new to the building or course they were teaching during their high school career.

Action Plan

This year:

- The implementation of a common mathematics sequence, Algebra, Geometry and Statistics (AGS), ensuring all students learn the critical concepts and skills, will support student success.
- The implementation of a common and rigorous reading and writing program with the new English Language Arts curriculum at the secondary levels will support student success.

Long-term:

- Continued investment in efforts focused on underperforming students, such as AVID, summer school, and credit recovery will provide supports needed for student success.
- Inconsistencies between schools will continue until we can secure the significant and consistent time necessary for moderation work between schools. This should be realized beginning in the 2017-18 school year with the early release schedule

3 College Courses

Analysis

Successes:

- The percentage of students completing three or more college courses continues on an upward trend. Black, Hispanic/Latino, and Economically Disadvantaged student groups have made substantial gains over the past four years. 94% of TAG students completed three or more college level courses in 2015-16.
- Comprehensive schools have made substantial increases on this indicator over the past four years.

Issues:

- Our most at-risk subgroup of students completed the fewest number of college level courses. This includes our ELLs, Students with Disabilities, Hispanic students, and Economically Disadvantaged students.

Action Plan

This year:

- Three of the seven BSD Key Efforts, Culturally Responsive Practices (CRP), Advancement Via Individual Determination (AVID), and Standards Based Learning System (SBLs), directly influence the success of the at risk student populations.
- We are starting year three of AVID and these junior students are now beginning to experience advanced level coursework for the first time.
- Continued growth and increased capacity of the Early College PCC Program.

Long-term:

- Continue our focus on the seven Key Efforts which most benefit students at risk.
- Investments in systemic interventions, such as extended instructional time in the school day and across the school year.
- Continued growth and increased capacity of the Early College PCC Program.

Oregon Skill Sets

Analysis

Successes:

- Six in ten students meet this requirement. The percentage of students meeting this requirement is increasing across all student groups. Aloha and Southridge have increased their percentages by over 10 points in the last two years.
- Aloha, Westview and HS2 Economically Disadvantaged students measure above the BSD average in this category.
- Aloha, Beaverton and Westview female students measure above the BSD average in this category.
- Aloha and Westview Hispanic students are above the BSD average in this category.
- Seven in ten Economically Disadvantaged and Hispanic/Latino students meet this requirements at Aloha High School.

Issues:

- The mission of ISB does not align to this goal and does not offer any courses that meet this measure. In addition, most of the option schools, given their size and limited elective options, struggle to offer these courses.

Action Plan

This year:

- Increase the number of Career Technical Education (CTE) certified courses available.
- Continue efforts to increase access to Terra Nova (Field Biology and Sustainable Foods - both under the Agriculture, Food and Natural Resources Systems)
- Sunset is implementing a CTE Revitalization grant in engineering starting in 2016-17.
- Certified Nursing Assistant (CNA) Program as a part of our Health Careers program will begin in 2016-17. Students in this program will graduate with a CNA certificate. ELL students are being targeted for this certification.
- Additional resources added for CTE courses at PCC (career clusters).
- District emphasis on access to CTE courses has the potential to further increase student attainment of this measure.
- Focused energy to open AHS in fall of 2017 with three upgraded and/or new CTE programs of study – construction/architecture, computer programming, and media/film-making.

HS Career Related Experiences

Analysis

Successes:

- The increase in percentage participating in career related experiences is partly due to the student survey being expanded to include the 11th and 12th grade students in 2014-15.
- There is little variation across student groups.

Issues:

- This data is pulled from the annual student survey and there were numerous schools that did not complete the survey during the 2014-15 school year. The 2015-16 data is the most accurate data to date because of improved participation and the inclusion of students in all grades 9 -12.

Action Plan

This year:

- Increased contract amount with the School to Career Program, through the Hillsboro Chamber of Commerce. This new contract adds additional spaces for students to be brought on for internships, career-related experiences, career spotlight events in the BSD area, and career day activities.
- Increase partnerships with local businesses (e.g. Hoffman Construction) to provide students with more career related learning experiences in the field.
- Implement Superintendent's goal of increasing career education programs to improve opportunities for all district students, particularly STEAM and STEM opportunities.

Long-term:

- Increased capacity and partnership with the Hillsboro Chamber of Commerce.

Student Goals

Analysis

Successes:

- Career Information System (CIS) was updated in January 2015 to allow 9th through 12th grade students to record their learning goals and assess their progress
- There is little variation across student groups

Issues:

- This data is self-reported by students.

Action Plan

This year:

- Continue to explore the possibility of pulling high school data associated with this measure from CIS.

Family Engagement

Analysis

Successes:

- **Survey:** Of the parents/guardians responding to the email survey, 80% of families reported that they feel informed and valued as active partners in their child's education. This is a decrease from last year, but still a significant percentage of parents indicated they feel informed and valued.
- After two years of discussions and planning, developed a partnership with Univision TV beginning in fall 2016.
- Continued Parent Tips, School Leaders, Counselor Corner, Nurse's Notes rotating features in the weekly BSD Briefs, social media and website parent pages.
- Parent Vue and Student Vue usage continues to grow providing parents and students with more real time information about academic progress.
- Continued regular special parent sections in the weekly BSD Briefs and social media.

Issues:

- We wanted to see more participation in the annual survey at each school, and we got it! The response rate was nearly triple that of the previous year. We will continue our outreach next spring to get a similar response.
- We need to find alternative, effective engagement opportunities for our diverse parents/guardians, ideally at the local school level.

Action Plan

- Implemented a partnership with Univision TV, the world's largest media conglomerate to co-produce 30 & 60 sec. educational segments in 2016-2017 for our Spanish-speaking parents. We have already produced four segments to date.
- Finalize Communication Guidelines that set consistent expectations for one-way and two-way communication and engagement strategies across our system. Disseminate this fall and provide just-in-time training to school and dept. leaders as needed.
- Build on the successful launch of SchoolMessenger mass communication system. It is faster and offers more options for parents/guardians to receive communications from BSD in the manner they choose. We need to make sure parents know they can manage their preferences for receiving information from BSD.
- Launch a new BSD app with SchoolMessenger in fall 2016.

Long-term:

- Develop a plan with the Multilingual Dept. and schools to engage our Hispanic and other diverse parents at the local school level. This is where change and academic success will happen with the right supports and encouragement.