



2016 Baseline Report Content

Summary

The following reflects the proposed type of data that will serve as input for the collective baseline report. The exact format for displaying and communicating the quantitative and qualitative data and any copy regarding the efforts will still need to be added. The purpose of this draft is to give stakeholders an idea of the request and data commitment that will be reflected in the data agreements and what data may not be currently available. The proposed sources for our listed outcomes and indicators are as follows:

Chosen Impact Measures

OUTCOME	INDICATOR	CHANGE	IMPACT MEASURE				
	AGE		0-5	5-10	10-14	14-18	18-22
Social & Emotional	Caring Adult Relationships	↑% children/youth access to caring adults through activities, clubs, sports	Preschool Attendance	EFF	5E, IYS	5E, IYS	
	Youth Self-Efficacy	↑% children/youth in service/leadership	ASQ:SE, ASQ-3	EFF	5E, IYS	5E, IYS	
	Executive Functioning Skills	↓% of children/youth struggling with EF skills	ASQ:SE, ASQ-3	On Hold	On Hold	On Hold	
Health & Safety	Stable Housing	↓ #, duration & frequency	Child/youth homelessness #s				
	Mental & Behavioral Health	↑access and quality of services ↓% negative discipline referrals, % truant, % tardy	ASQ:SE	discipline, attendance & tardy rates; IYS			
		↓ rates of alcohol and other drug use among OPRF youth			Adjudication referrals, ER Visits, arrests, treatment services; IYS data		





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	Nutrition		On hold	On hold	On hold	On hold	On hold
	Fitness		On hold	On hold	On hold	On hold	On hold
Academic/ Cognitive	Kindergarten Readiness		KRT				
	3 rd Grade Reading	↑% of children making > 1 year's academic progress in 1 calendar year		MAP, PARCC			
		↑% of children "on track" for college and career		GPA, AAG			
	8 th Grade Math	↑% of children making > 1 year's academic progress in 1 calendar year			MAP, PARCC		
		↑% of children "on track" for college and career			GPA, AAG		
	Post-Secondary Readiness	↑% 8 th graders "on track"				8to9 Connecti on #s, FoT	
		↑% youth prepared for college and career training				GPA, AAG, FAFSA completi ons, SAT, GR	
Career Readiness	↑% youth prepared for careers					PSE, PSR	

- Cognitive and Social Emotional Assessments for 0-5 (ASQ-3 and SE)
- Education for the Future Survey (EFF)
- 5 Essentials Survey (5E)
- Illinois Youth Survey (IYS)
- Kindergarten Readiness Test (KRT)

- Measures of Academic Progress (MAP)
- Partnership for Assessment of Readiness for College and Careers (PARCC)
- Grade Point Average (GPA)
- Academic Ability Grouping (AAG)
- Freshmen on Track (FoT)

- Free Application for Federal Student Aid (FAFSA)
- College Entrance Exam (SAT)
- Graduation Rate (GR)
- Post-Secondary Acceptance/Attendance/Completion Rates (PSE)
- Post-Secondary Remediation (PSR)



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