



# Oak Park Elementary School District 97

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TO: Dr. Ushma Shah, Superintendent of Schools

FROM: Sheila Johnson, Assistant Superintendent of Finance & Operations

RE: Consolidated District Plan

DATE: July 28, 2023

## **Background Information**

The Consolidated District Plan (CDP) allows grantees to submit one planning application to meet Federal grant requirements. The Federal provides a variety of education grant programs to support eligible school districts across the nation. District 97 participates in the Title I, Title I Neglected, Title I School Improvement, Title II, Title III, Title IV and Individuals with Disabilities Education Act (IDEA), ARP IDEA, and ESSER III Federal grants. The use of Federal funds is governed by a comprehensive set of legislative regulations contained within ESSA (Every Student Succeeds Act). The Consolidated District Plan (CDP) application process consolidates resources and planning efforts of several grants into one - not multiple - applications for grant programming. Each Illinois school district accessing Federal grant funds can submit a single unified grant application to the Illinois School Board of Education.

## **Title I**

Title I fund support low-income students in meeting their education goals. Funding is intended to improve basic programs and to ensure that economically and socially disadvantaged students receive equal opportunity for access to a quality education. In District 97, Individual schools qualify for Title I funds when they have a higher percentage of low-income students than the district overall. SY24 Title I schools will be determined using June 2023 low-income data. Title I school for SY23 were Beye, Holmes, Irving, Longfellow, Whittier, Brooks and Julian.

## **Title I Neglected**

Title I Neglected funds are designed to improve educational services for children and youth in local, tribal, and State institutions who are neglected, or delinquent children and youth, so that they have the opportunity to meet the same challenging State academic standards that all children in the State are expected to meet. District 97 uses these funds to provide support to our students who reside at Hephzibah Home.

## **Title I School Improvement**

School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965 (Title I or ESEA), are grants to State educational agencies (SEAs) that SEAs use to make competitive subgrants to local educational agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools. Under the final requirements published in the Federal Register on October 28, 2010. Brooks and Julian receive these funds.

## **Title II**

The Title II Federal Grant Program supports evidence-based professional learning activities that are collaborative, job-embedded, data-driven and student-focused.

### **Title III**

The Title III Federal Grant Program supports valuable academic supports for students who qualify for English Learner programming. The academic support assists English Learner students to attain English proficiency and meet academic standards.

### **Title IV**

The Title IV Federal Grant Program supports students' academic achievement by providing all students with access to a well-rounded education and improving conditions for learning by helping remove student-identified barriers for learning.

### **IDEA**

The Individuals with Disabilities Education Act (IDEA) Federal Grant Program provides dedicated funds to supplement state and local funds received by the district in an effort to ensure that students with disabilities have access to a free, appropriate public education and receive the special education and related services designed to meet their unique needs.

### **ARP IDEA Consolidated**

This program provides supplemental funds to ensure that all children with disabilities ages 3 through 21 receive a free appropriate public education in the least restrictive environment. Funds may be used to support salaries of staff that provide services for special education students. This may include teachers, aides, administrative staff and other personnel such as social workers, psychologists, and physical therapists; training; specialized consultants; and instructional supplies, materials, and equipment.

### **ESSER III**

Under the Elementary and Secondary School Emergency Relief III ARP Fund (ESSER III), the Department awards grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation. LEAs must provide services to students and teachers in public schools as required under the American Rescue Plan Act of 2021.

### **Consolidated District Plan**

To submit the grant application and secure the Federal grant funds, the local Board of Education must initially approve the Consolidated District Plan, which describes the academic assessments, instructional programs, professional development, and other resources toward which District 97 will apply Federal grant funds. Filing the Consolidated District Plan does not obligate the district to expend these funds; rather, the plan indicates the programs and activities that the Federal funds' support based on the current assessment of the needs of the eligible schools. Districts can amend the CDP later if changes are needed. **Submission of the CDP to ISBE is an annual requirement and does not require the board to reapprove unless changes are made.**

### **Suggested Motion**

The Board of Education approve the Consolidated District Plan as presented