

Port Alexander Eagles

Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and thrive in an ever-changing world.

Goals:

1. Prepare students for postsecondary life
2. Provide sufficient and effective staff support
3. Increase communication district and community wide
4. Increase visibility to share lifestyle and increase enrollment

Board Report Jan/Feb2023

****We rescheduled our ASC meeting to March 2nd, so we don't have any minutes for February.**

Mr. Trischman:

In January my **elementary school social studies** class continued to learn about the United States. We wrapped up the western states and are now studying the midwest region. In **elementary science** we have been exploring phase changes and doing a combination of experiments and written work. My **middle school PE student** has enjoyed having me try to keep up with him on hikes around the point. That was the case until our fencing gear arrived; we are sword fighters now. In **addition** to hiking and fencing, we have been doing a little bit of maintenance work at the school by upgrading the lights in the kitchen to LEDs so they will no longer make that annoying buzzing sound, which also teaches about electricity.

I have also been keeping busy with the virtual part of my duties. My six **Algebra 1 students** are making great progress and are just over halfway through the course material, which is about perfect for where we are in the school year. I have also become heavily involved in our district's homeschool correspondence program, **AK-TRAILS**. There are around 22 students enrolled currently, and covering the needs of those families keeps me glued to my computer. It is great to see the AK-TRAILS students making progress with their education in so many different ways. MAP tests have been administered for both my Algebra 1 class, and AK-TRAILS students.

K-12: At the end of the day, almost every time, students have said that "ART" is "What Stuck" for that day! We just finished a story about the Northern Lights, finished researching the



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Northern Lights, and finished a Northern Lights chalk and pastel piece of art. Most of the time we are very sneaky about integrating the “core subjects” into art!



We will be starting elementary MAP testing on Thursday this week, and I can't wait to see how much our students have grown this year! Starlink has been installed by Mr. Trischman. Go Mr. Trischman! We had to wait for a dry day so we could mount the dish on the steep roof!

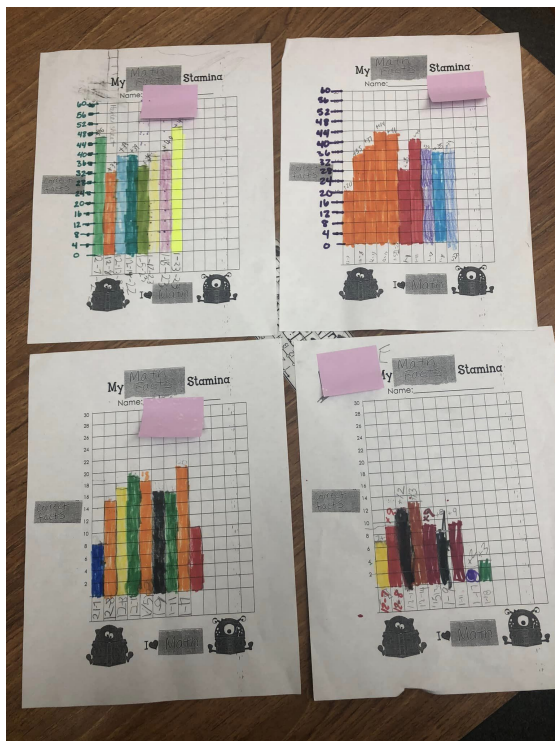
We have been working on self-goals and recognizing how we learn. Students have been

working on timed daily math facts (at his/her own level); but, not only do they complete

their addition fact page. They also circle the facts they “need to work on”, then they create their own flash cards, then they graph their score on the stamina graph. Students are doing a great job with self-recognition!

In addition to all of that, k-12 students are hosting a Valentine's Day party for the community! Students are eager to host the party and excited to present and play the “Minute-to-win-it” and relay activities they came

up
with!



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Preschool - Mrs. Larsen:

For Preschool, we just finished our Literacy Month of January during which we read two books each day and spent time talking about them. We also did many activities focused

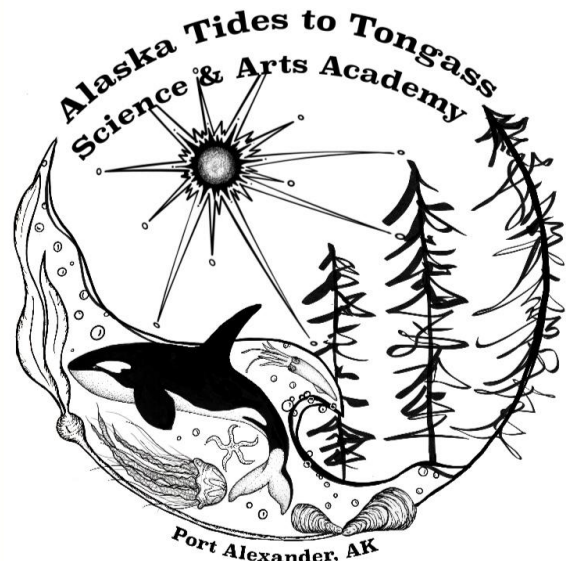


on alphabet learning and early reading skills, like searching for words on environmental print like labels and trying to recognize letters and look for clues about what the label might say, for example. We are enjoying the small group activity suggestions from the My Teaching Strategies program. Last week, we began a Math-focused month—exploring patterns, practicing our written numbers to 5, and more. We are also working on some art for Valentine's Day—doing some water-coloring and cutting practice. Our Preschooler (Fern, age 3) is progressing well this year. She loves building with blocks, learning about animals and coming up with stories about the animals we learn about. She has gotten quite good at naming her shapes and colors—with some “harder” ones in the repertoire as well. Her fine motor skills

are quite advanced— we've worked a lot on holding pencils and crayons correctly and coloring carefully and even stringing small beads. Her vocabulary keeps growing and the accuracy of her grammar surprises me frequently.

ATTSA:

We are well underway planning for our upcoming year of our ATTSA program, which as a committee, we decided to change the name of to an easier-to-say and more encompassing Alaska Tides to Tongass Science **and Arts** Academy. Our acting co-coordinators are waiting to be officially hired, but are taking charge and pressing on with what needs to be done, with the help



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and guidance of our previous Coordinator and site Lead Teacher, Julia Trischman. Inquiries from interested students and parents are already coming in, but this week we will be launching our advertising materials– sharing around on Facebook an updated flyer about the Academy which directs people to our SISD Webpage with a QR code and provides other contact information. We also plan to cold-call or email high schools around the country and ask if they would share our flyer with science teachers and students. We are excited that we have been offered the opportunity to present as part of the Northwest Marine and Aquatic Educator's speaker series on March 6 about the program, and have been told it will be specially publicized so we may get many viewers– many of which will be science teachers from around the Northwest that can share about our Academy to their students and with other teachers! We will have the application ready to send out this week– with a deadline set for May 12.



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Goals that we are meeting:

- 1. Prepare students for postsecondary life - successfully reading in school - building positive relationships in school.
- 2. Provide sufficient and effective staff support - We have community volunteers as well as adequate staffing for all the different levels that need to be met.
- 3. Increase communication district and community wide - we are in close contact with admin planning for next year.
- 4. Increase visibility to share lifestyle and increase enrollment - Happy kids create positive experiences, which has helped two possible families moving here to PA next year.