

2022-2023 School Improvement Plan: Pleasantdale Middle

Goal Area 1: Building Learning Capacities

Goal Statement: Pleasantdale Middle School will review current MTSS practices and develop new systems and structures to support tier two interventions in ELA, math and for student behavior.

Timeline: May 2023

Measures:

At the end of the 2022-2023 school year, the identified deliverables will be accomplished.

Deliverables:

The district will review current MTSS practices and develop new systems and structures to support tier two interventions in ELA, math and for student behavior.

1. Teachers will be provided professional development on the new handbook and how to use the forms and interventions.
2. Teachers will provide evidence through the completion of forms for students in the process or referred for the process.
3. The administration will provide time for professional development and check ins at team and data meetings to ensure an understanding of the process and provide an appropriate level of support.

Goal Area 2: Building Learning Capacities

Goal Statement: Pleasantdale Middle School will implement the homework administrative procedure as developed by the Rethinking Homework Committee.

Timeline: May 2023

Measures:

At the end of the 2022-2023 school year, the identified deliverables will be accomplished.

Deliverables:

1. Provide Staff PD on new procedures and how to monitor the new administrative procedure
2. Share new procedure/expectations/various types of homework through the Tiger Times Newsletter throughout the year
3. Reflect and refine practices based on feedback from staff, students and families
 - a. Family survey
 - b. Student survey
 - c. Building Leadership Team Survey
 - d. Staff Survey and reflection

Goal Area 3: Building Learning Environments

Goal Statement: Pleasantdale Middle School will research a system or program to address and improve students' executive functioning skills.

Timeline: May 2023

Measures:

By the end of the 2022-2023 school year, the identified deliverables will be accomplished.

Deliverables:

1. Continue to research best practices to implement in grades 5-8.
2. Thoroughly review multiple systems or programs that explicitly instruct the necessary skills to foster the development of executive functioning
3. Develop a plan and begin implementation to improve students' executive functioning skills by first examining the local needs of the students