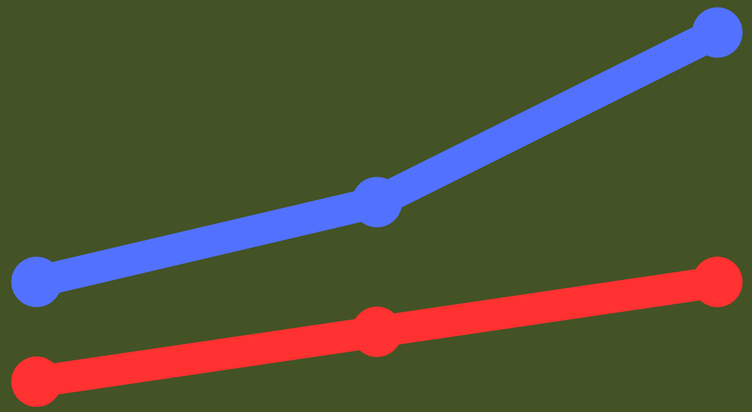
Illinois Report Card SY23 Overview and Student Outcomes: Standards-based Learning: Proficiency versus Growth

November 14, 2023
D97 Board of Education Meeting

Dr. Ushma Shah, Superintendent
Dr. Anna Colaner, Sr Director of Data Analytics and Research
Michael Arensdorff, Chief of Technology Officer

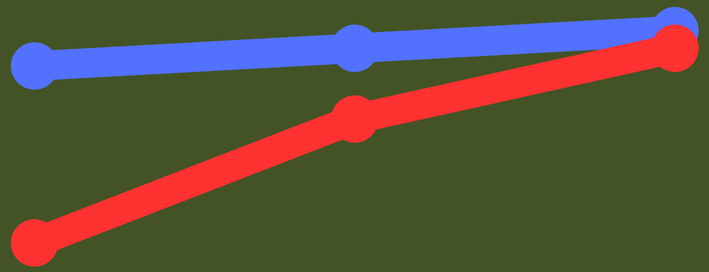
Excellence without Equity



Both groups improve

but achievement gap gets wider *because* the Blue Group improved at a faster rate

Equity without Excellence



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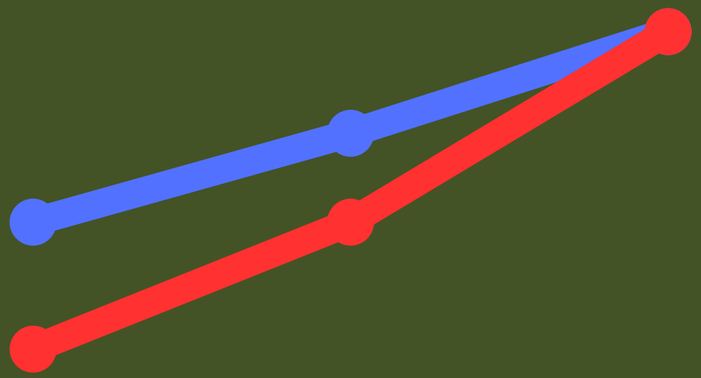

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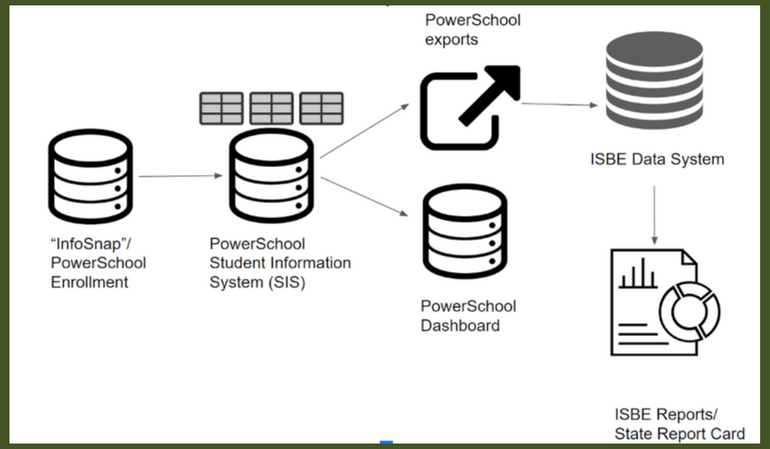
SY24 Now/Next: Data Governance



Siloed Approach under 1 Staff Member

Prior to SY23

Coherent Leadership and Governance

Cross-Functional Team of 8 Staff Across 5 Departments

Checks and Balances

Beginning in SY23

Equitable Access

Racial Equity Analysis

Eliminating Discipline Disproportionality

Stakeholder & Community Engagement

Workforce Equity

Professional Development

Welcoming School Environments

Recognizing and Valuing Diversity

Equity Leadership and Infrastructure

Which D97 Equity Policy Components

align to which Illinois Report Card metrics?

District Snapshot

Academic Progress

Equity Journey Continuum

District Environment

Students

Accountability

Teachers

Administrators

Schools in District

Standards-based Learning:
Proficiency versus Growth

What does the Equity Policy call for? Start with Academic Components of “Equitable Access”

Identify analytic questions to assess progress

Walk-Through of Illinois Report Card Data metrics connected to Academic Components of “Equitable Access ”

Gather BOE questions for further inquiry

DISTRICT 97
OAK PARK ELEMENTARY SCHOOL

Equitable Access

What does the Equity Policy language call for?

We are committed to providing “equitable access to high-quality instruction, culturally relevant curriculum, grade appropriate assignments, high expectations, facilities, and other educational resources”

School Improvement Plans are anchored to mastery (and growth) on learning standards as long-term outcomes of our work to ensure our core instruction supports the success of students across demographic groups.

Equitable Access

What Analytic Questions Will Assess Our Progress?

To what extent are our students across every demographic group mastering learning standards?

To what extent are our students across every demographic group -- regardless of mastery -- growing on the learning standards?

Are we growing students across demographic groups at the rate needed to close the achievement gap?

Equitable Access

What areas of the Illinois Report Card are related?

Academic Progress

Academic Progress

- IAR
- DLM-AA
- Science Assessment
- Proficiency
- Growth Percentile – IAR
- Participation Rate
- Achievement Gap
- Performance Scatterplots
- Eighth Graders Passing Algebra

November 14, 2023
(BOE)

January 30, 2024
(COW)

Equitable Access

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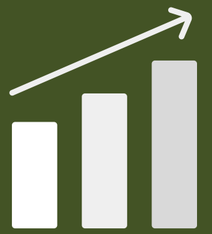

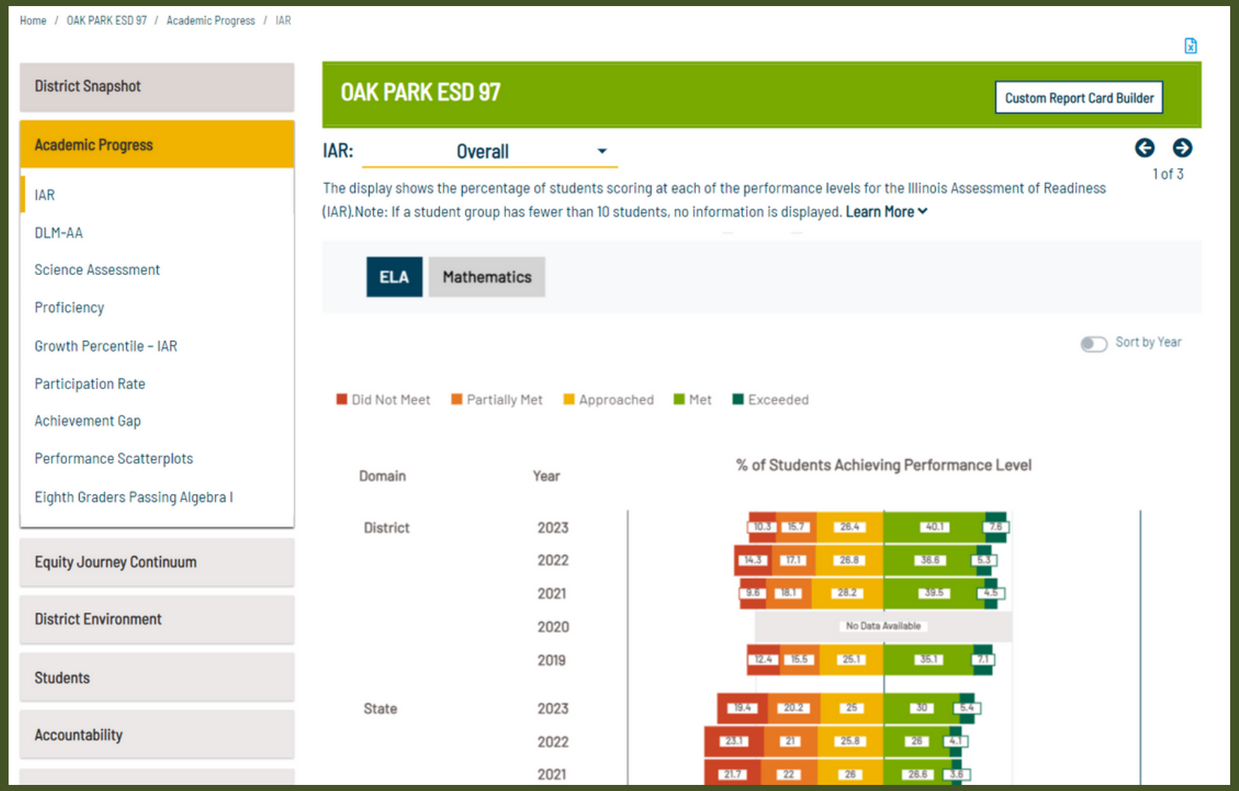
Home / OAK PARK ESD 97 / Academic Progress / IAR
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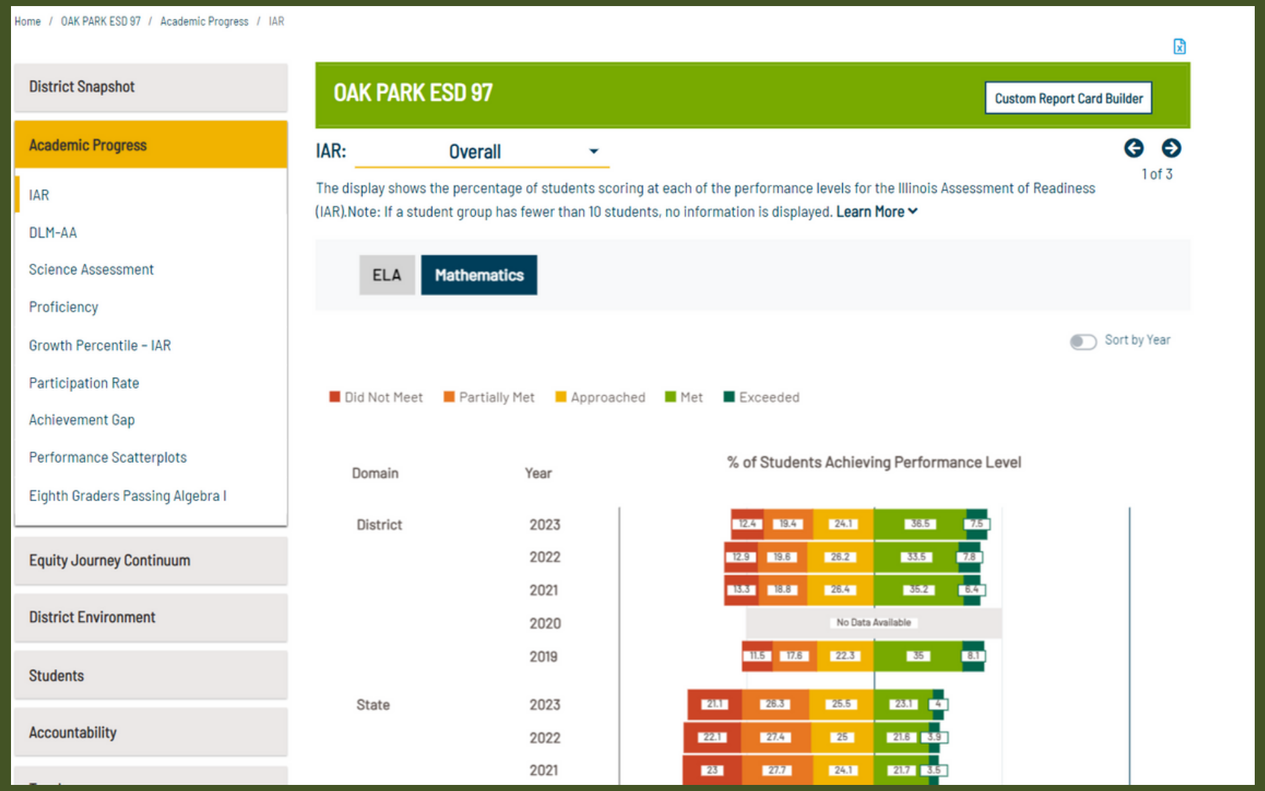
Custom Report Card Builder
IAR: Overall
1 of 3
The display shows the percentage of students scoring at each of the performance levels for the Illinois Assessment of Readiness (IAR).Note: If a student group has fewer than 10 students, no information is displayed. Learn More
ELA
Mathematics
Sort by Year
Did Not Meet
Partially Met
Approached
Met
Exceeded
Domain
Year
% of Students Achieving Performance Level
District
2023
2022
2021
2020
2019
State
2023
2022
2021
No Data Available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Two or More
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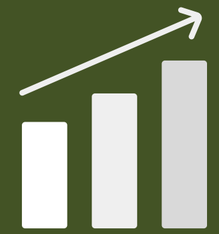

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Achievement Gap: IAR

The persistent difference in academic performance between different ethnic and racial groups, income levels, gender, and special student groups. Learn More

GRADES Summary

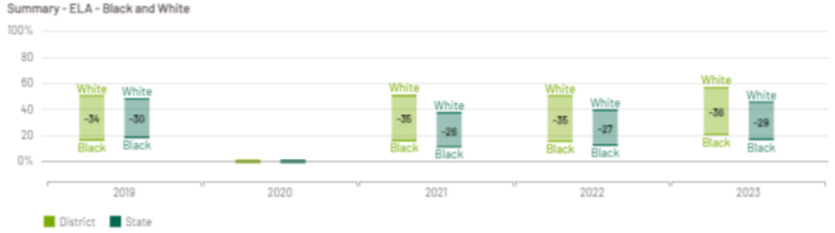
SUBJECT ELA Mathematics

COMPARE

Low Income/Non Low Income | Black/White | Hispanic/White

Black/Hispanic | Male/Female | With IEPs/Non IEP

Summary - ELA - Black and White



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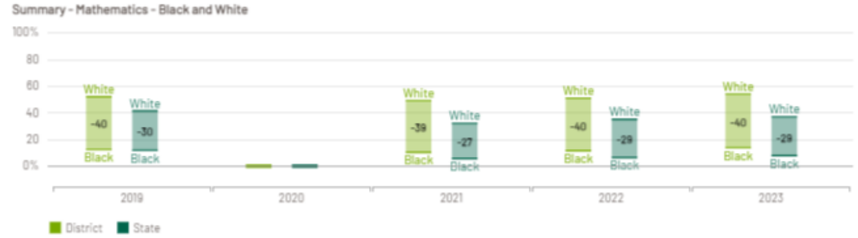

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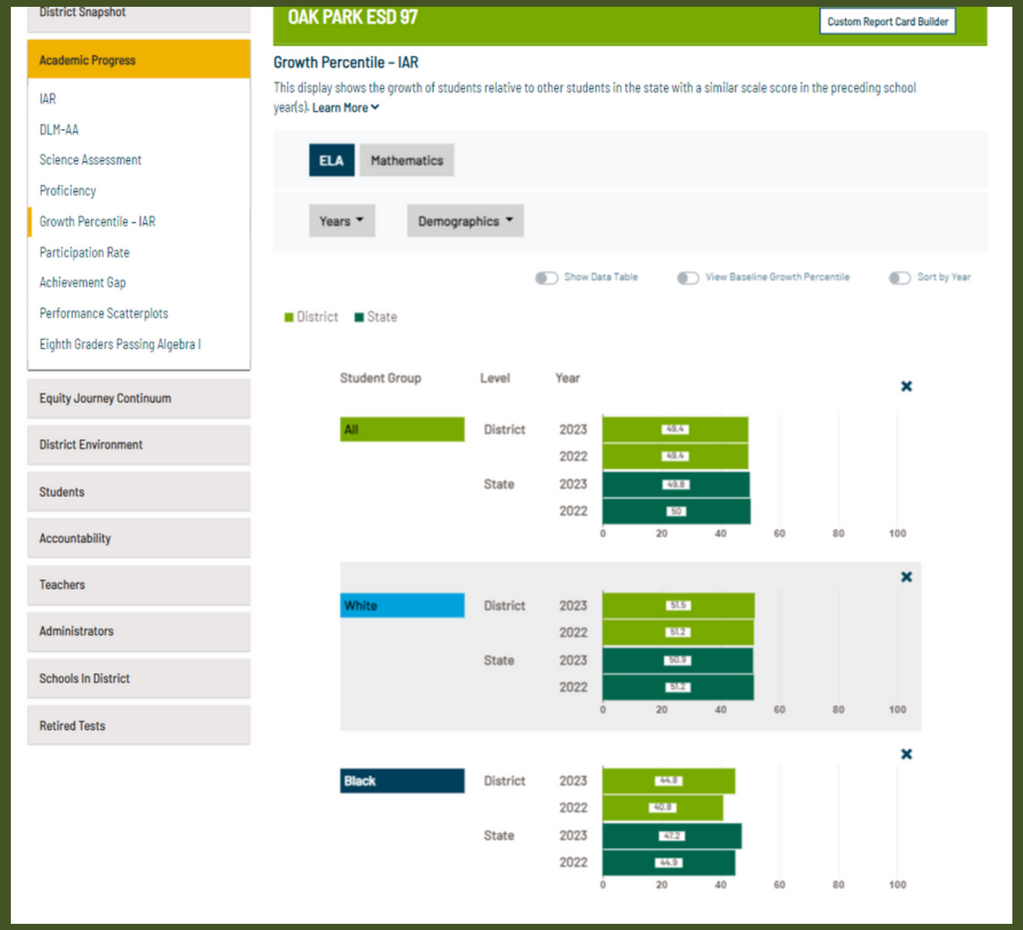
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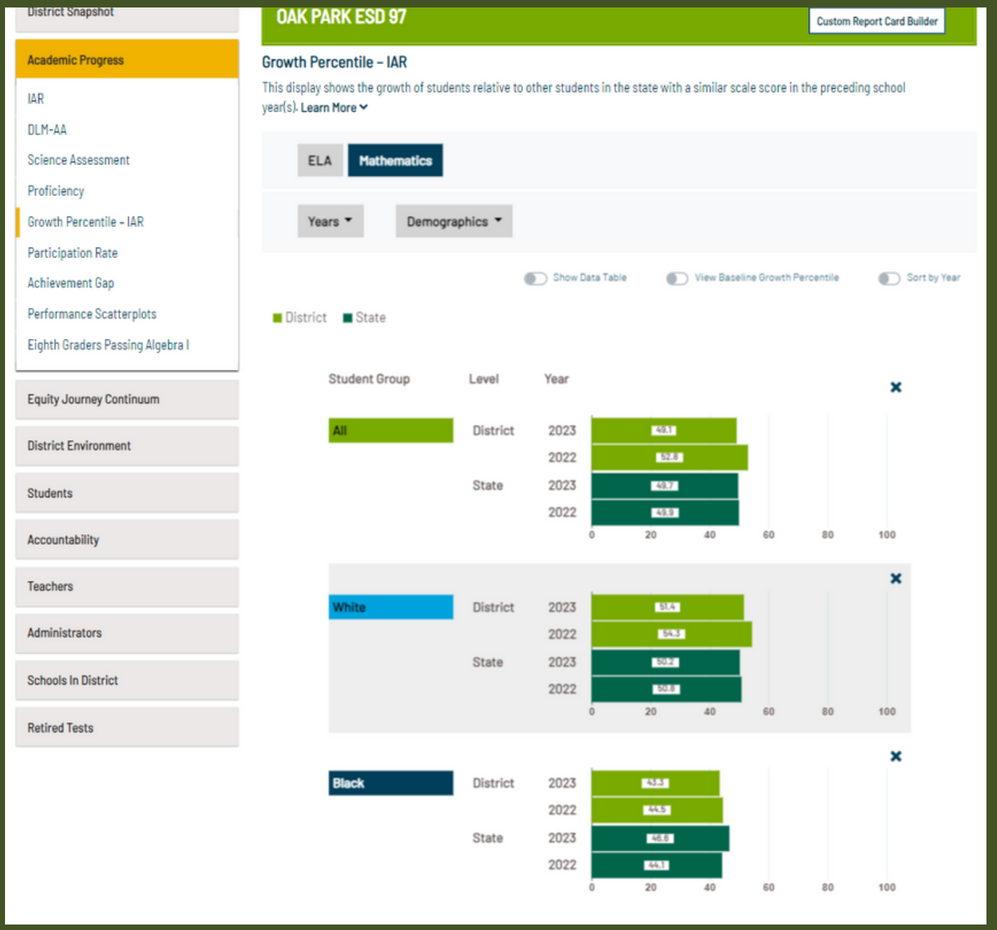
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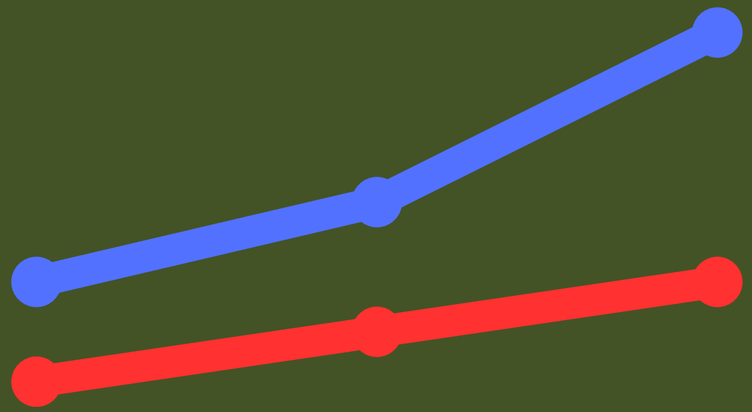

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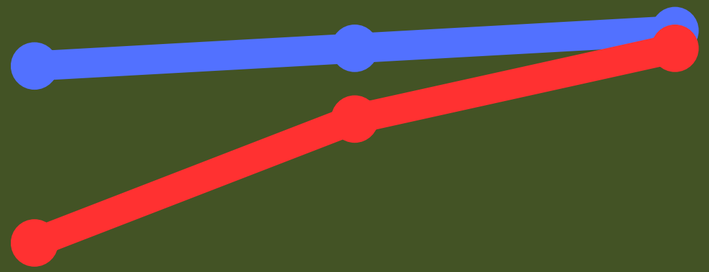

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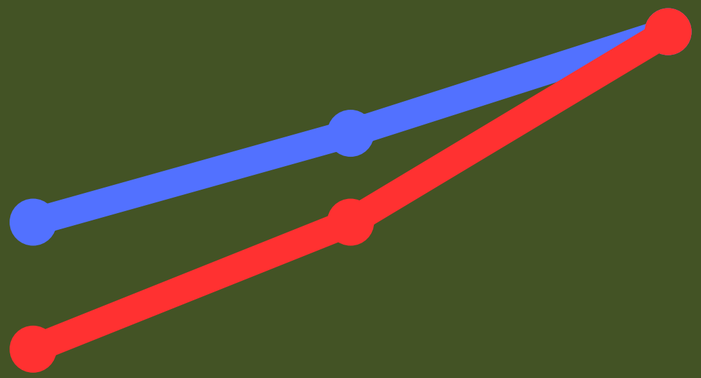

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