



BOARD MEETING DATE
February 21, 2012

MINUTES FROM COMMUNITY ENGAGEMENT COMMITTEES

POLICY ISSUE/SITUATION

It is the practice of the Beaverton School District to have each school submit its Community Engagement Committee minutes to the Superintendent, who, in turn, highlights recommendations, concerns, and/or comments for discussion by the School Board.

BACKGROUND INFORMATION:

The Community Engagement Committee minutes received through February 2012 have been reviewed. No boxed items of concern are noted.

RECOMMENDATION:

(12-137) It is recommended that the School Board and administrative staff receive the above review as an information item.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

CEC Minutes 2/7/2012

Members Present: Charlene Failla, Marci Reschke, Dina Weathers

We had a brief meeting to review some pending applications. See below for approvals, cancellations, or denials. The next CEC meeting will be a joint meeting with other CEC's sometime in March. Date and time TBD.

Facility and Equipment Use Application for 2011-12

APPROVED 2/7/12

Bricks 4 Kid/Carl Vanderzanden (LEGO)
Fridays starting March 2 ending May 4, 2012 from 2:35-3:45
Requesting: Cafeteria
Need: Tables & Chairs
Requested by: Carl Vanderzanden on November 16, 2011

NOT APPROVED due to repeated no shows by the instructors
Mad Science (Science Enrichment)
Mondays - April 18, 2012 - May 30, 2012 (weekly) from 2:35 - 3:40pm
Requesting - Cafeteria
Requested by: Linda MacPherson 503-230-8040 on May 31, 2012

CANCELLED - Lego Club - Tony Hann #503-880-0581
PENDING - APPROVED
Chess Club
Thursdays - April 5, 2012 - June 7, 2012 (weekly) from 2:35 - 3:55pm
Requesting: Cafeteria & Library Sideroom
Requested by: Tony Hann #503-880-0581 on May 16, 2011

PENDING - APPROVED
Young Rembrandts Drawing Club
Thursdays, starting April 2, 2012 thru June 4, 2012 from 2:35-3:40pm
Requesting - CAFETERIA
Need: Drawing/Writing Board
Requested by Mei Cheng on June 14, 2011

APPROVED
Cub Scouts/ Diana Aradine
Tuesday, January 31, 2012 (Pinewood Derby) and
Tuesday, February 21, 2012 (Pot Luck) from 5:30-8:30pm
Requesting - Cafeteria
Requested by Diana Aradine on December, 2011

APPROVED
Girl Scout Troop #4081 (Johnson)
1st Friday of each month (Feb. 3, March 2, April 6, May 4, June 1) from 5:30-8:30pm
Requesting: Cafeteria
Requested by: Marie Johnson on 1/10/2012

APPROVED
Scholls Heights PTO Carnival
Friday, April 27, 2012 from 2:35 - 8:30pm
Requesting: Gym, Cafeteria, stage and outside
Requested by: Mya White on January 18, 2012

APPROVED
U.S. WEST COAST TAEKWONDO
Tuesdays, (March 20, April 3, 10, 17, 24) from 2:40 - 3:25pm
Requesting: CAFETERIA
Requested by: Kristina Coffin on Feb. 6, 2012

NO Building Use Permits pending as of February 8, 2012

**International School of Beaverton
Community Engagement Committee Minutes**

Minutes from Tuesday, January 10, 2011 meeting from 3-4 p.m.

Members Present: Karin Williams, Roxanne Ushman, John Somoza, Pete Mulenburg, Michelle Harris

- I. Roles and Responsibilities**
 - a. Roles and Responsibilities from "Community Engagement Committee Handbook" were reviewed with all participants. Differences between PTO, Site Council, and CEC highlighted, with an emphasis on committees working together towards the betterment of the school.

- II. Meetings**
 - a. John reminded the group that our meetings need to be posted as public
 - b. Karin will put the meetings on our reader board going forward

- III. Portables**
 - a. Our high school/world languages area is all portables. This area needs beautifying. We are working on getting this donated and using teachers and possibly students to volunteer their time to help.
 - i. John committed to talk to some area landscapers he knows to see if we can come up with a design. We will move forward from there.

- IV. Math Lab**
 - a. We are interested in having an after-school Math Lab for our struggling high school students. Michelle will begin the process of working out the details for this.

- V. Parking Lot**
 - a. We discussed the issue of the parking lot back-up, especially in the afternoon at pickup time.
 - b. Roxanne expressed a concern that all handicapped parking spots are being blocked by cars.
 - c. Parking may free up after Nutrition Services and Special Ed moves to the Capital Center next year.
 - d. We will discuss this in future meetings and decide if it is a priority.

- VI. Possible Community Partners**
 - a. Roxanne listed some possible community partners: Rebuilding Together, Faith Café, Hispanic Resource Center
 - b. Mayor's Ball: should we have a presence? Students present?
 - i. Roxanne will send an email out to see if this is possible for this year.

- VII. Other**
 - a. Are we currently involved in the Sister Cities Program?
 - b. We committed to the Portable Project: We'd like to set a goal to see this project started by Spring 2012

Meeting Adjourned at 4:00 p.m. Next CEC is **Tuesday, February 7** at 3 p.m. **The date on the agenda is incorrect. February 7 is the correct date.**

Site Council Meeting Minutes
January 26, 2012
Aloha High School

RECEIVED JAN 30 2012

In attendance:

Ken Yarnell
Bridget O'Connor
Brad Cameron
Jason Smith
Stephen Mills
Trinka Ashby
Helen Butler
Ivy Safranski
Susan Phillips
Jean Mecham

Public Comment

None

Open Comment

Conversation centered around the challenge facing janitorial staff and others of garbage and mess in the cafeteria at lunches. One possible suggestion would be to incorporate this into Rachel's Challenge. Ken suggested this could be addressed by our Leadership class. Jean will email suggestions to Kristi Cabrera.

Trinka Ashby expressed her compliments on behalf of her children and others to Ken Yarnell as our principal. He is a good and trusted leader, although rumor has it he cannot dance. (Just seeing if anyone is actually reading this!)

Principal's Report

• **Aloha News:**

- New website and new features. Very current and user friendly. We appreciate Anne's professionalism in this effort.
- Cheer Team earns trip to Nationals!
- Auto Tech earns certification! Students leave Louise's program ready for a career in the industry.
- Open House tonight! Much will be discussed about the many programs that celebrate the diversity of Aloha. Important for the community to see all of the good that happens here.
- Prof Dev Day tomorrow! Reviewed agenda.

• **Review of our school mission statement and role of Site Council.**

Ken started this section by reminding us of our mission statement. It will be ever so important that we remember our goals as tough decisions are made in the months to come.

- creation
- relationship to BSD's mission statement
- value and consideration for Site Council... the lens for our work

• **Two major issues on the immediate horizon and role of Site Council**

- **Budget**

- √ BSD estimates \$37-45 million shortfall. This is for 2012/2013.
- Amount of savings within the district has already been cut to an absolute minimum.
- √ reasons for deficit are many. Economic downturn, enrollment, sustainability, etc.
- √ BSD process

- o survey to outline priorities – reviewed results of survey last fall.
- o listening sessions scheduled to inform staff and community. Hard decisions have been avoided...cannot be avoided this time around. Business models will help shape a budget that is created from the bottom up as opposed to cutting from the top.

√ Aloha process (see attached). Aloha has very specific needs compared with other schools, especially in the area of technology. District will support our decisions, but it will be up to Aloha to decide how to fund new computer labs. Community involvement, Aloha Library, business support, all items are on the table.

√ possible implications and role of Site Council – many tough decisions ahead. Site Council will be one important resource for our administrators as they make decisions. Reminder that we must always remember our mission statement to “graduate students college and career ready.”

- **Semester Schedule**

√ Latest from BSD

o “Loose & Tight”

Cary Meier heading a team to research 2 possible options. Pros and cons of each option will be presented to staff at Feb. 1st meeting. Faculty Council and Site Council will explore further in the weeks that follow. Decisions will have to be made soon as forecasting for fall needs to be done. Site Council members will participate as individuals as we vote for what we feel is the best option.

o see attached schedule

o role of Site Council to listen, explore and develop opinions that will keep in mind the mission of Aloha High School.

• **Later this Spring**

- review of SIP
- continued discussion of budget considerations. This will be an ongoing process for the next few months.

Meeting was adjourned at 4:20 p.m.



Community Council Meeting

(Combined Community Engagement & Site Council Committees for 2011-12)
 Rescheduled for January 26th 4:30-5:30 pm immediately prior to Family Math Night

Please fill out the feedback form & leave in the middle of the tables before leaving today. ☺

Members

Community Council Members

Angela Tran, Principal	angela_tran@beaverton.k12.or.us	503.259.3860
Cory Gaub, ESL Teacher (Certified)	james_gaub@beaverton.k12.or.us	503.259.3860
Rob Fetter, Instructional Specialist (Certified)	robert_fetter@beaverton.k12.or.us	503.259.3860
Carlos Castro, Classified Staff member & Parent	carlos_castro@beaverton.k12.or.us ccastro2@live.com	503.259.3860
Brenda Aguilar, Parent	bga16@hotmail.com	503.929.3056 (cell)
Al Ochoza, Parent	aoschoza@oaktreeins.com	503.635.3303 (work)
Kevin Graves, Parent (former Site Council Member)	pam.graves1@gmail.com	503.702.6631
David Hansen, Parent (former LSC member)	dhansen1977@gmail.com	503.484.8996

Purpose of the Council:

The Community Engagement Committees (CECs) are replacing the Local School Committees (LSCs). The new role is community engagement of the greater community (70%) who do not have children in school, working to round out the work that the boosters and school volunteer coordinators do; building use approvals; and serve as key communicators. CECs will be established at each school for the purpose of:

- o Engaging with the local community;
- o Providing a communication link between the school community, the school administration, and the School Board; and
- o Determining the use of school property.

Hazeldale's Site Council is a group of parents and staff (Certified and Classified) who monitor the school improvement planning process and who communicate with the school community about the school's goals and activities.

Norms

- Have an agenda (send a few days in advance)
- Allocate time effectively
- Start and end on time
- Allow everyone to have a voice
- Listen to other perspectives with the "assumption of good intent"
- Think schoolwide

Dates and Times of Meetings 2011-2012

- October 25th 4:30-6:00 pm
- January 17th 4:30-6:00 pm
- *May 22nd 4:30-6:30 pm
 - o The May 22nd meeting is also our Annual Title I Program Review Meeting

Agenda:

1. Opening & Welcome—Angela
 - a. Article—Word, Sentence, Phrase activity (7 minutes)—See next page for article.

Article on parent involvement was discussed. Group agreed that including the article in the parent newsletter would be good.

2. Handbook & Powerpoint from Community Engagement Committee Training Session—Cory (15 minutes)

Cory attended the District Community Engagement Committee meeting, so he shared what he heard at the meeting. The language around College and Career readiness seems to be becoming embedded in the school culture at Hazeldale (e.g. students as "scholars"). Hazeldale CEC members were given a copy of the Community Engagement Committee Handbook. Cory pointed out that the research is clear on the importance of parent and community engagement. Kevin asked if we know what other schools' CEC are doing. Angela shared that these committees are very new but that she has heard of a few elementary schools that are combining their committees. All agreed that it would be a good thing to look at other schools' work. Kevin suggested that when parent input is acted on we make sure that parents are informed of how parent engagement has had a positive impact on the school.

3. Community Engagement Endeavor—Open Computer Lab—Cory & Brenda Aguilar (20 minutes)
 - a. Purpose, how begun, next steps
 - b. Other ideas that this committee and build engagement?

Brenda- the purpose is to provide computer/internet access and to have parents feel comfortable coming to the school. One initial glitch is that the open computer lab time conflicts with the time when parents volunteer to help with popcorn. Cory- A handful of people have been coming and find the open lab to be very useful. The question of expanding the time that the lab is open was discussed. Kevin suggested that it might be useful to have it open always at pick up and drop off. Could we offer classes? Could a parent run the lab or classes?

4. Progress on School Improvement Plan—Angela (15 minutes)

Angela shared the successful work of the grade-level PLC work. We are implementing our "conferring" strategy. Teachers are working together to improve writing. A large group of teachers has volunteered to score fourth-grade writing tests at the ESD. This will be a great professional development experience for our staff. Kevin- how do we communicate the good work of the PLCs to parents. Angela – this is a good topic for teachers to discuss at the next PLC

5. Building Use Forms—Review and sign building use applications (5 minutes)

Bricks for Kids (approved), Golf in Schools (approved).

6. Closure: Feedback/Exit Slip

- a. What is the one thing you will tell your neighbors and friends about that is happening at Hazeldale?
- b. What is the one thing you can encourage a neighbor or friend to get involved with to support the community of Hazeldale students?

Reminder

*The Quarterly Community Engagement Committee Meeting with Superintendent Jeff Rose on **Thursday, January 19, 2012 from 7:00 - 8:30 p.m.** at the **Conestoga Middle School in the Media Center.** This meeting is intended for CEC members and principals. Thank you for taking a leadership role in engaging your local community.*

**I borrowed this article from Jan Martin, Principal at Kinnaman Elementary, with her permission. Most of the writing is hers in response to an article in the New York Times. I plan to insert it in our February Newsletter.*

Dear Families,

This month I'd like to share excerpts from a New York Times article written by Thomas L. Friedman highlighting the importance of parent support for education in the home. I hope it is affirming for you! We know we have the best parents here at Hazeldale!

There's no question that a great teacher can make a huge difference in a student's achievement....but here's what some new studies are also showing:parents more focused on their children's education can also make a huge difference in a student's achievement.

How do we know? Every three years, the Program for International Student Assessment, or PISA, tests 15-year-olds in the world's leading industrialized nations on their reading comprehension and ability to use what they've learned in math and science to solve real problems — the most important skills for succeeding in college and life. America's 15-year-olds have not been distinguishing themselves in the PISA exams compared with students in Singapore, Finland and Shanghai.

To better understand why some students thrive taking the PISA tests and others do not, the PISA team went to the parents of 5,000 students and interviewed them "about how they raised their kids and then compared that with the test results" for each of those years. The PISA team published the three main findings of its study.

Andreas Schleicher, who oversees the testing said, "Fifteen-year-old students whose parents often read books with them during their first year of primary school show markedly higher scores in PISA 2009 than students whose parents read with them infrequently or not at all. The performance advantage among students whose parents read to them in their early school years is evident regardless of the family's socioeconomic background..."

Schleicher added... "Just asking your child how was their school day and showing genuine interest in the learning that they are doing can have the same impact as hours of private tutoring. It is something every parent can do, no matter what their education level or social background."

The kind of parental involvement matters, as well. "For example," the PISA study noted, "on average, the score point difference in reading that is associated with parental involvement is largest when parents read a book with their child, when they talk about things they have done during the day, and when they tell stories to their children." The score point difference is smallest when parental involvement takes the form of simply playing with their children.

These PISA findings were echoed in a recent study by the National School Boards Association's Center for Public Education, and written up by the center's director, Patte Barth, of The American School Board Journal.

The study, called "Back to School: How parent involvement affects student achievement," found

something "somewhat surprising," wrote Barth: "Parent involvement can take many forms, but only a few of them relate to higher student performance. Of those that work, parental actions that support children's learning at home are most likely to have an impact on academic achievement at school. "Monitoring homework; making sure children get to school; rewarding their efforts and talking up the idea of going to college. These parent actions are linked to better attendance, grades, test scores, and preparation for college..."

"How About Better Parents" by Thomas Friedman in the New York Times, November 20, 2011.

Hazeldale parents—we appreciate your support for our work at school, and we are grateful for the work you do with your children at home. It really does make a difference!

Working with you for kids,
Angela Tran

Feedback from Community Council

January 12, 2012

<p>What I liked about today's meeting:</p>	<p>What I know or have a better understanding of now:</p>
<p>Suggested agenda topics for next meeting (top priority):</p>	<p>Suggestions &/or questions I have are . . .</p>

Thank you for your feedback! ☺

**Highland Park Community Engagement Committee/
Site Council
January 10th, 2012**

Members Present: Betsy Bloise, Mary Grimes, Ronda Haun, Sara King, David Nieslanik, Dina Sergeant, and Tyler Smith

Future Meetings at HPMS: 2nd Tuesday ~ February 14th, and April 10th from 4-5:00PM
Quarterly Meetings with all district reps: January 19 at Conestoga, March 20 TBA,
May 16 TBA

Facility Use:

- o No requests

Safety Concerns:

- o Continual vigilance – Visitors checking in/Busses
- o Others - None

Highland Park 'Student Forums':

- o Discussing different way to connect with students
 - Student Forums
 - Topics: Equity/Connections/Experiences at HPMS
- The administrative team is meeting with groups of students from each hall and each grade level. It is an opportunity to hear from the students on a variety of topics. Listen to successes and allow for feedback on what could be different at HP.

Highland Park Parent Connections:

At Highland Park we discussed the variety of ways that our students, parents/guardians/and the community can get involved and can be connected.

- o 5th grade Parent Night
- o Open House for all grades
- o 6th Grade Shoe Box Speeches
- o 7th Grade Science Fair
- o 8th Grade Mock Congress
- o Future 'Walk and Talk' opportunities
- o Principal Coffee/Chat
- o Volunteering
- o Band Concerts
- o Conferences
- o 8th Grade Farewell

Semester Schedule:

For the 2012-2013 school year all middle schools and all high schools in the district will be on semester schedules. We are discussing the impact that this will have on HP and the offerings for students.

Budget Reductions/Staffing/Levy:

Discussed internal budget committee and their process. Discussed survey that was filled out by all stakeholders. Concerns were brought up about wording of survey questions. Some questions could be viewed with several different meanings depending on position, context, school level.

Discussions concerning community perception and that people truly do not understand how the reductions affect students.

Numbers in PE

Lack of Health classes

24.09 students to one teacher (24.09:1) does not mean that 24 students are in every class. At Highland park there are 33-35 in every class, with 40 in PE classes.

Lack of options and choices

Supplies being reduced

Etc.....

COMMUNITY ENGAGEMENT COMMITTEE (CEC) MEETING MINUTES

- School: Jacob Wismer Elementary School
- Date/Time: January 12, 2012 3:15-4:45pm.
- Chairperson: Brian Schnell, Parent
- Members Present: Deborah Starr, Kelley Liesinger, Brian Schnell, Ryoko Kitajima, Shanna Lonquist and Joan McFadden
- Old Business: Joan thanked the members of the Site Council for agreeing to serve as members of the Community Engagement Committee (CEC).
Note: There were no responses to recruitment efforts in the JW community to serve on the CEC so the Site Council agreed to serve a dual role.
- New Business:
1. Brian Schnell, CEC Chair, summarized the District CEC meeting that was held on Nov. 29, 2011 at ISB. Brian provided each member with the CEC handbook that was distributed at the District meeting. Brian reviewed key points in the handbook.
 2. The CEC discussed possible ways to promote greater involvement of the community at Jacob Wismer. Brian suggested that community involvement makes more sense *during* the school day rather than after school at Jacob Wismer since many of our students have several commitments after school.
Some of the committee suggestions included:
 - A. Conduct a teacher survey about what "community involvement" should look like at Jacob Wismer.
 - B. Utilize our parents and have them teach our students about their careers so they have a greater connection between school subjects and their practical applications in careers (ex. math-engineering professions; science-medical professions)
 - C. The CEC discussed a series of career days. It was suggested that the "Career Day" program should be structured (i.e., occurring on the same day at the same time each month or week).
 - D. Conduct a community survey to see what professions are represented in our parent population.
 3. Joan McFadden stated that she would survey the staff prior to the next CEC meeting to get their ideas on ways to use our community resources at Jacob Wismer. She will also seek their feedback on creating opportunities for parents to speak about their occupations in a structured format.
- Next Meeting: March 15, 2012, 3:15-4:45pm, Jacob Wismer Conference Room

WESTVIEW HIGH SCHOOL
COMMUNITY ENGAGEMENT COMMITTEE MINUTES
1/6/12

RECEIVED JAN 11 2012

CEC Members

- Tom Pickett – Chairperson
- Barbara Schulz- Scribe-Community Representative
- Susan Day- Community Representative
- Jim Schulz- Community Representative
- Anjali Bhide- Community Representative
- Rod Barraclough- Assistant Principal
- Mike Chamberlain- Principal

Principal's Report

- 1) Forecasting has been delayed 4-6 weeks this year. Last year's data was collected by mid-February and then sat for 2+ months before they were able to process it. It is necessary to have it in to assist with making decision re staffing and scheduling, but just don't need it as early. There will be a 1 evening forecasting night in March for all grades, then Cheryl Ashdown will have 1 Thursday in April, May and June available for questions/answers if needed. This year by delaying the collection of the data they will still have it in time, but won't have to have it sit for so long and may be able to make adjustments. Additionally – the E-sis system was sold and if districts were planning on continuing with it, then they needed to formalize new contracts. Beaverton is finalizing a contract with a new system and – ideally – registration could be done on-line.
- 2) Today (1/6/12) students get a copy of their second semester schedule so if there is a change that needs to be made it can be done in the next 2+ weeks. The hope is when the new semester begins, there will be very few last minute changes.
- 3) Counselors have been working with Cheryl Ashdown and Andrew Cronk regarding having some mini-assemblies regarding career pathways and helping students with this. Today (1/6/12) is the first of the mini-assemblies for juniors. Those students (grades 9, 10 & 11) with study halls will also be involved in the mini-assemblies and it is hoped that they'll be able to group them into similar career pathway groups so teachers and counselors will have easier access to different groups of students.
- 4) Mike Chamberlain stated that the new budget process will be starting discussion soon. This will not be open for public input and the cuts will be bigger. He is not serving on the budget committee.
- 5) Sports Update
 - **Basketball Season – boys are ranked 2nd or 3rd & girls are ranked 9th or 10th. League play starts mid-January
 - **Wrestling is doing well

****Swimming – boys beat Jesuit yesterday**

Additional Conversation:

Tom Pickett asked Mike for information regarding House Bill 3682. Effective 1/1/12, it was legalized. There is no way to know how this will affect fall enrollments.

This is a bill that allows a student to apply to enroll in another school in another district. Previously, the district the student was leaving would have to agree to release them. They no longer have to agree to release the student and if there is space available in the new district, then the student can effectively transfer. Districts can opt out of participating, however, or enrollment can be restricted to specific schools within a district.

However, once within that district, then an administrative transfer could be requested so the student can then attend the school they originally wanted, i.e from Liberty HS in Hillsboro District they might be accepted to Beaverton HS in Beaverton District, but really want to attend Westview. With another transfer request – and space available at Westview – they could ultimately get to the school they desire.

Other potential issues with this – if a district has been required to provide transportation to a Special Needs student and the student is enrolled in another district, the new district will be required to provide the transportation – from wherever the student lives. The other issue is – if there are only a few spaces available and there are many more students that apply, there isn't anything in place on how to make the selection.

Quarterly CEC Meeting is set for Thursday January 19, at 7:00 PM @ Conestoga Middle School

Facility Use Applications to be processed:

- 2 for Oregon Driver Education Center – Salem, OR (2 different dates) – both denied.
Our Driver's Ed program has been through Clackamas Community College. They are not continuing the program, so we have partnered with PCC to have their program instead.

Next Meeting: Friday February 3, 2012 at 11:30 am in Mike Chamberlain's office.

**WESTVIEW HIGH SCHOOL
COMMUNITY ENGAGEMENT COMMITTEE MINUTES
2/3/12**

CEC Members

- Tom Pickett – Chairperson
- Barbara Schulz- Scribe-Community Representative
- Susan Day- Community Representative
- Jim Schulz- Community Representative
- Anjali Bhide- Community Representative
- Rod Barraclough- Assistant Principal
- Mike Chamberlain- Principal

Facility Use Applications to be processed:

- 1 for Boy Scouts of America – requested an informal meeting using the cafeteria/commons. Application was amended for them to use a double classroom and approved. Fee will remain at \$57.50
- 1 from Lakisha Clark requesting 2 janitors to cover 8 hours for MORP clean up. Application was Approved. Fee is \$424.00
- Discussion about Westview Band Winter Classic. Jim explained that he has had difficulty getting the insurance coverage. Had a quote for \$900 which is too much. Is getting another quote.
- Discussion about Westview Band sponsoring the Harlem Globetrotters. Form wasn't at the meeting due to Rob giving it back to Mr Sadowski to be re-written and then turned in. Mr Sadowski is to confirm the date with Mr Sanderson and, with the understanding that the band needs to have the insurance coverage for that event as well, it was conditionally approved.

Principal's Report

- 1) Music Man is the spring musical Lots of involvement and seems to be coming along well.
- 2) Winter sports are winding down – swimming and wrestling are almost done and basketball has 2 more weeks before it goes to playoffs.
- 3) Charity Week is Feb 13. Westview will be supporting Dream Factory again – a couple years ago they supported a young lady who dreamed of being a dancer but she has no arms and legs. She will be at the game on 2/17 and will be bringing another person with her.
- 4) Monday, Jan 30 was the start of the new semester. There were minimal issues of forgotten schedules which was very nice!
- 5) Budget Update:
The predictions are difficult – the budget committee has been trying to prioritize. Each school will be hosting an evening session that will be open

to the public and to the school community to try and help them understand some of the budget decisions. Mr. Chamberlain has been working with the SHS Principal to coordinate 2 dates for the Parent/Community nights with them – if people can't go to one of them, then they will be encouraged to attend the other one.

There will be a night for Staff to hear of the cuts then the Parent/Community night.

The district will need to advertise these evenings and each school will need to advertise them as well so there is a good turn-out. Mr. Chamberlain has asked that the CEC make some calls once we have the information – to individuals that we all know that are involved in different areas to attend the evening session.

The evenings may be more of a working meeting – where the decisions are presented but not a nickel and dime session for them to try to inch it along. 2 nights. It will be important to have a large variety of involved persons here – and they don't have to be parents of students.

Mr. Chamberlain's initial training for the evening session is Feb 7.

Additional:

Copies of the Beaverton School District Budget Survey were handed out. Nearly 3800 online surveys were completed and over 1000 comments were received.

Next Meeting: Friday March 2, 2012 at 11:30 am in Mike Chamberlain's office.

Kinnaman

Site Council/Community Engagement 12/12/11

3:15 P.M.

In Attendance: Jan Martin (Principal), Margie True (kinder teacher/student supervisor), Gladys Reynaud, (kinder & ESL teacher), Erika Heslin, (ESL teacher/facilitator), Molly Boykoff (parent), Elsa Garcia (parent), Suzanne Sorenson (secretary), Leslie Winfield (parent).

We now have the Community Engagement Committee (CEC), which replaces and expands the duties of the former Local School Committee. Since we received no applications for the CEC, our Site Council reviewed the *Role & Responsibilities of the Community Engagement Committee*. Jan explained this is the "V" of the BSD Strategic (THRIVE) Plan: Volunteerism & Engagement Service Learning (directly connect parents and the community to student learning and students to community life).

Site Council was asked to incorporate the duties of this committee, which will be expanded to include community outreach as well as building use permits. All agreed this would be a year of transition and change, with plans for the CEC to become a separate committee next year.

We discussed Kinnaman's current business and community contacts, including:

- Title I business partnerships
- Big Brother/Big Sister program
- Marathon partnership
- Metro partnership
- Artist in Residence programs
- Kinnaman Family Nights
- Taco del Mar Nights
- Career Day
- The "Tree Lady" - 2nd grade visits
- Local Author visits
- My Voice Music - 4th grade visits
- Partnerships with various churches/organizations to provide food & gift boxes during the winter holidays.
- Aloha High School cadet teachers, elementary tutors and holiday caroling in the halls by the choir, and help at our Field Day.
- Mt. View students performed their play "Charlotte's Web", at Kinnaman, which was the focus for our One School/One Book program.
- Kinnaman Grandparent Support Group

Following the review, members brainstormed ideas about how best to begin new school partnerships. Some ideas:

- Make a video (perhaps as an extended day class), about Kinnaman and our staff, students and culture that can be sent to community members.
- Ask area professionals to participate in our Career Day.
- Work with local churches for community help.
- Recruit more Aloha High School (and Mt. View) students to interact with Kinnaman in a variety of ways.
- Find help from a business or association that could volunteer knowledge or services, perhaps teaching an extended day class.
- Find ways to maximize the gifts, talents and abilities of our community.

It was suggested that we create a small goal (or goals) that will tie in with our schoolwide focus, which is math. Perhaps in the future expand this to STEM (Science, Technology, Engineering, Math).

Mrs. Garcia is involved in a project through her employer, Intel, that will give us new ideas about outreach. She is excited to bring information back to the group in February.

Molly B. has a video that we can watch as a group titled "A Community of Concern", that may give us more ideas.

We discussed ways of minimizing teacher responsibility in order to avoid adding more to their workload, and ways of handling one of our biggest challenges, which is mobility.

There were two applications for building use. One from Kinnaman to use the kitchen on February 16, for International Family Night, which was approved, and the other from US West Coast Taekwondo, to have class in the gym on Tuesdays after school. Members wanted more information before approving. (Note: Cost per student is \$55, and they have agreed to provide two scholarships to students - application approved).

Next meeting scheduled for January 30, 2012 at 3:15.

Respectfully submitted,
Suzanne Sorenson

"Super Kids Rock: Be Safe, Be Kind, Be Respectful."

**Cedar Mill Elementary School
Community Engagement Committee (CEC)
2011-2012**

CEC Members:

Kathleen Everett

Brian Horne

RE: Minutes for February 14, 2012

Attendance:	Kathleen Everett, Brian Horne		
Minutes Approved:	NA		
Old Business:	NA		
New Business:	<ol style="list-style-type: none">1. Tour of exterior/interior of the school.2. Discussion re: fence along 102nd Avenue, possibility of extension.3. THPRD Trail discussion, Brian will follow up to check progress.4. Inspection of NEW Security doors in main hallway.5. Discussion re: single-pane windows in classrooms. A great deal of heat is lost through these inefficient windows.6. Discussion re: upgrading sound system in gym. Needs a good inspection and evaluation to determine specific needs.		
Building Use Requests:	Approved	Denied	
1. Bricks 4 Kidz ~ After-school enrichment class: 10 weeks; 4-4-12 to 6-6-12; Wednesdays 3:10-4:10 PM	X		

*Next CEC Meeting: TBA ~ Principal's Office

cc Mary Hawkins
Ron Porterfield

