



Amphitheater Public Schools Performance Evaluation System



Staff Name: _____ School _____
 Activity: _____ Evaluator _____
 Level/Grade: _____ Date of Conference _____
 Position: Head Coach Asst. Coach Advisor/Coordinator Director

Rating Scale: A/B Acceptable Or Beyond
 IE Improvement Expected
 U Unsatisfactory

I. PERSONAL AND PROFESSIONAL ATTRIBUTES

	A/B	IE	U
A. Personal Qualities			
1. Demonstrates self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Presents a positive role model for students, i.e., communication, language and leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Professional Conduct			
1. Exhibits ethical behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Maintains control under stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Places the welfare of student safety and well-being above success and does not sacrifice values/principles to win	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Provides appropriate guidance and assistance to related staff, i.e. assistant coaches, volunteer coaches, volunteers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. ADMINISTRATIVE PROCEDURAL ABILITIES

	A/B	IE	U
A. Organization/Preparation			
1. Conducts well-planned practices, rehearsals, and competitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Utilizes related staff competently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Effectively communicates with staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Submits required paperwork in a timely manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Provides guidance regarding availability of advanced academic, athletic, college and/or career opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Financial Resources			
1. Adheres to District procurement policies and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Can account for all expenditures related to supplemental funds/fundraising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Works within the constraints of the budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Conducts issuing and collection of equipment in a timely fashion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Safety Aspects			
1. Exhibits reasonable and prudent conduct in protecting student safety and well-being	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Follows the advice of the physician/trainer/nurse regarding the participation of injured students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Provides safe playing, practice, rehearsal conditions and utilizes all protective equipment (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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III. THEORY AND TECHNIQUES OF LEADERSHIP

A/B

IE

U

A. Leadership/Direction Methods

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1. Applies knowledge of the skills, techniques and rules of the activity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Assists all students in reaching their potential | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Demonstrates the ability to analyze and correct errors | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Demonstrates the ability to teach fundamentals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Develops good team spirit and morale | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Develops self-confidence and determination in every student | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Employs sound methods to teach skills and techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Maintains discipline in a firm, supportive, and constructive manner | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Provides an environment that makes participation a positive experience for students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Pedagogy

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| 1. Demonstrates the ability to evaluate the performance of students/teams | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Is knowledgeable of a variety of strategies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Selects appropriate strategies that supports student growth | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Implements program philosophy and strategies consistent with guidelines established by the program leader | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C. Rules and Regulations

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 1. Abides by all associated rules and regulations for the activity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Complies with academic and extracurricular policies and regulations of the district and school | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Demonstrates knowledge of rules and officiating techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Enforces individual/team rules in an equitable and consistent manner | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

COMMENTS:

Staff Member Comments:

RECOMMENDATION: (To be initialed by Administrator or Athletic Director)

- Recommended for rehire in position
- Recommended for rehire on probationary status (received one or more ratings of IE)
- Not recommended for rehire (received one or more ratings of U)

SIGNATURES:

Staff Member

Date

Administrator

Date