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To: Shawn Petri, Superintendent

From: Katie Harris

Date: February 2026

Subject: Instructional Services Update

### Instructional Services

*Director: Katie Harris*

### Student Support Network Communication

- Team members spent time revisiting the [2026 Student Support Network Goals](#)
- The team reviewed the communication system graphic, feedback from District, and processed next steps for data points
  - [SSN/ILT Communication Graphic](#)
  - [SSN/ILT Communication Gears](#)
- Team members revisited learning around data (*Data-Driven Dialogue, Wellman & Lipton, 2017*) to understand what way to collect usable data from the region.

### AI Task Force Communication

*Three Talking Points*

- Team members explored how AI can be integrated into existing initiatives
- The team are in the process of finalizing ISD-level guiding principles and began analyzing guidance examples
- Team members continued to build knowledge of AI literacy and tools

### Barriers

- This past month, we did not encounter any new barriers.

### K-5 Literacy

*K-5 Literacy Coach: Michelle Ewald*

**ISD-wide Work** - along with Katie Harris and MJ Ewald, developing three one-hour professional learning sessions to meet K-12 staff requirements for the upcoming PA146 K-12 Literacy and Dyslexia legislation. As of now, 6 of 7 COOR districts have scheduled these sessions to begin in August.

**Collins Elementary/Houghton Lake** - supported the building coach in planning, then followed up by participating

in instructional walkthroughs focused on the Shared Reading portion of the Bookworms ELA curriculum.

**Fairview Area Schools & Mio AuSable Schools** - delivered a professional learning session about student engagement to the combined K-12 staff on 02/13 as part of a common PD day for the two districts.

**Roscommon Elementary School** - supported mid-year data meetings, with follow up collaboration with the building coach and staff to implement instructional goals based on results.

### **31n Team**

*Behavioral Health Coordinator: Michelle Culton-Ekstrom*

### **Trauma Awareness Presentation – February 13**

A Trauma Awareness presentation was provided to Fairview and Mio staff by the Fairview Whole Child Specialist, Crystal Davis, and the COOR 31n Coordinator.

### **Mid-Year Connections with District Administrators**

Throughout February and March, collaborative mid-year meetings were held with district administrators and COOR 31n providers in Fairview, Houghton Lake, Roscommon, WBRC, CHA, and at CATIC. Feedback from these discussions has been very positive. District leaders expressed appreciation for the COOR 31n providers and the dedicated mental health services being delivered to students across the region.

### **TBRI Collaborative Engagement**

COOR 31n providers participated in the state virtual TBRI Collaborative Meeting. Following the meeting, the team began exploring opportunities to implement TBRI Nurture Circles as well as offer future Trust-Based Relational Intervention (TBRI) professional development sessions for caregivers and educators.

### **Whole Child Assessments**

Two comprehensive Whole Child Assessments were completed in February—one at Surline Elementary and one at Grayling High School. Following the assessments, Dr. Sloane and the COOR 31n team conducted several follow-up sessions with school staff, providing education on trauma and strategies to support ongoing student progress. Dr. Sloane also consulted with community physicians to assist with medication recommendations resulting from each comprehensive assessment.

### **DHHS / COOR Collaboration**

DHHS 31n providers and their supervisor, Rachael Shorey, attended the monthly 31n providers meeting. The collaboration between DHHS and COOR continues to strengthen service delivery, and the expertise provided by DHHS clinicians remains highly beneficial to both districts and students.

### **Crisis Support and Behavior Threat Assessment and Management (BTAM)**

COOR 31n team members remained actively involved in responding to district-level

threats, including participation in Behavior Threat Assessment and Management (BTAM) planning meetings. Incidents requiring support have occurred across all grade levels, from elementary through high school. Crisis response and threat management continue to be a critical component of 31n provider services.