

Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2024-2025

Gatesville ISD



Overview

- Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the Texas Essential Knowledge and Skills website at <https://tea.texas.gov/curriculum/teks/>.
- The TAPR report is 34 pages of data disaggregated in multiple ways. Primarily the data is categorized by test type and population of test takers.
- Accountability is based on students enrolled on the last Friday in October and present on testing day. A district or campus must have 10 or more STAAR assessments, combined across all subjects, in the all students group to be evaluated on Student Achievement.
- The TAPR Glossary to help decipher the TAPR is 49 pages and can be found at this link--<https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/glossary.pdf>

Accountability Update for 2024 – 2025

The 2025 District Accountability Score is C.

The 2025 Special Education Determination Status is Meets Requirements.

Accessing the TAPR Report

District Website: gatesvilleisd.org under the “About Us” tab.

Contact: Dr. Scott Harper at the Gatesville ISD Central Administration Office
Assistant Superintendent of Academics & Student Services
sharper@gatesvilleisd.org or 254-865-7251

Texas Education Agency (TEA) website: <https://tea.texas.gov> or
<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting>

2024 – 2025 TAPR Content Headings

District/Campus Performance

- STAAR performance pp. 3-13
- Bilingual Education/ESL pp.14-16
- STAAR Participation pp.17-19
- Attendance, Graduation, Dropout Rates pp. 20-22
- Graduation Profile p. 23
- College, Career, and Military Readiness (CCMR) pp. 24-25
- CCMR-Related Indicators pp. 26-27
- Other Postsecondary Indicators p. 28
- Student Information pp. 29-31
- Staff Information pp. 32-34

2024 – 2025 TAPR

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- STAAR Grades performance ss. 9-28
- All grades performance ss. 29-38
- Growth reports ss. 39-47
- Attendance/Dropout/Graduation/Post-secondary Readiness ss. 48-57
- Student breakdown information ss. 58-60
- Staff breakdown information ss. 61-62
- Texas Higher Ed Coordinating Board ss. 63-64

2024 – 2025 TAPR Overview

- Did our students pass? All grades & All subjects:
 - GISD 77%(76); State 75%(75)-p. 8/s. 29.
- Can our students Read? All grades & RLA:
 - GISD 79% (80); State 76% (76)-p. 8/s. 31.
- Can our students calculate Math? All grades & Math:
 - GISD 74% (71); State 72% (72)-p. 8/s. 33.
- Did our students graduate on time?
 - GISD 93.1%; Region 92%; State 90.7%-p. 20/s. 51.
- Were our students college, career, military ready (2023-2024)?
 - GISD 92.4%; Region 85%; State 81.8%-p. 24.

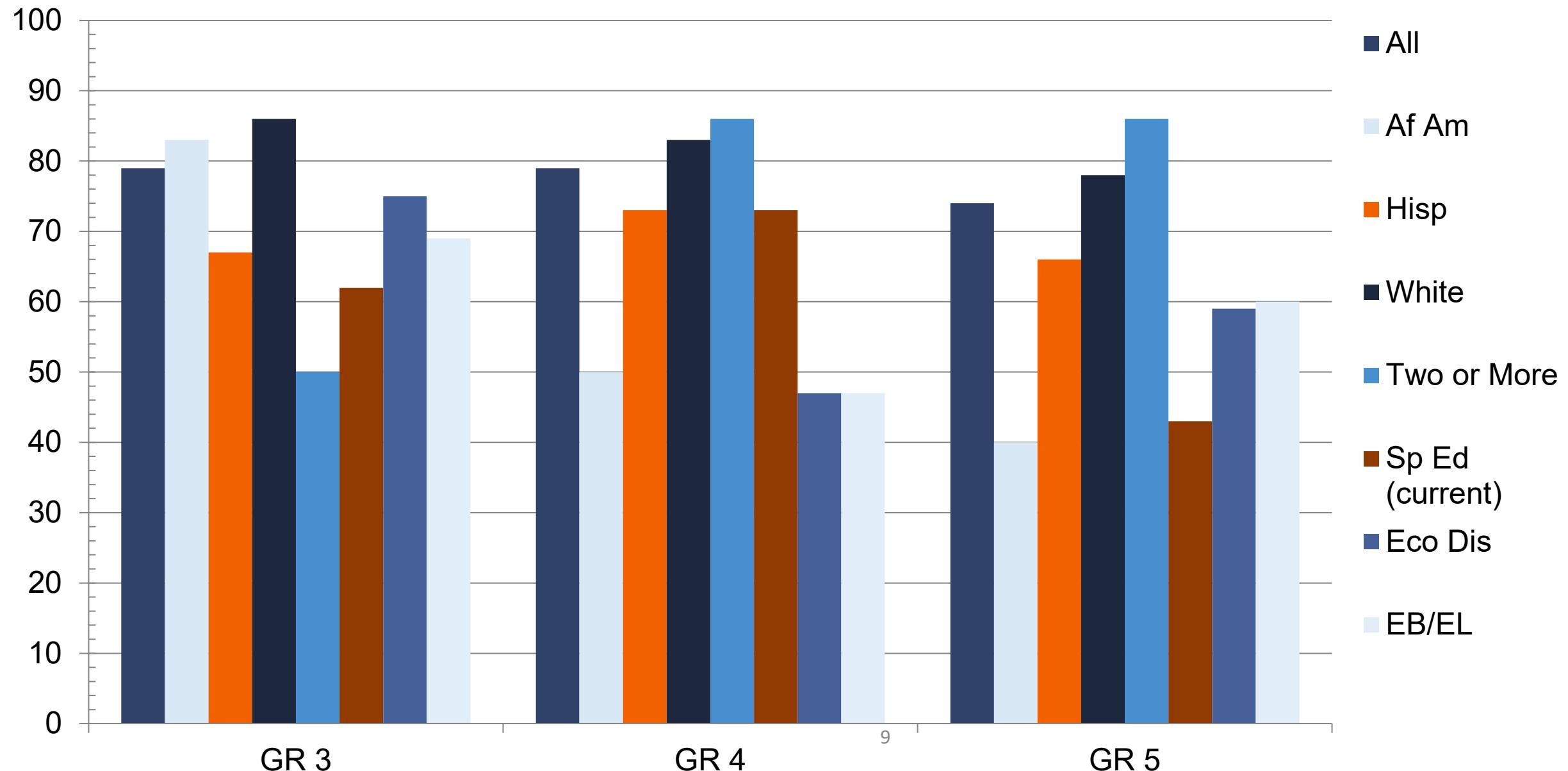
2024 – 2025 TAPR Overview

STAAR 2025 Approaches

Where we improved against the State:	GISD	State	Where we need to improve against State:	GISD	State
3d Rdg	79	77	4th Rdg	79	81
3d Math	82	71	4th Math	68	69
6th Math	74	74	5th Rdg	74	77
7th Math	56	55	5th Math	66	74
8th Rdg	85	82	5th Sci	61	65
8th Math	74	71	6th Rdg	73	77
8th Sci	80	74	7th Rdg	75	76
Eng 1	82	69	8th SS	56	58
Eng 2	84	72			
Alg 1	86	78			
Biology	97	92			
US Hist	98	95			

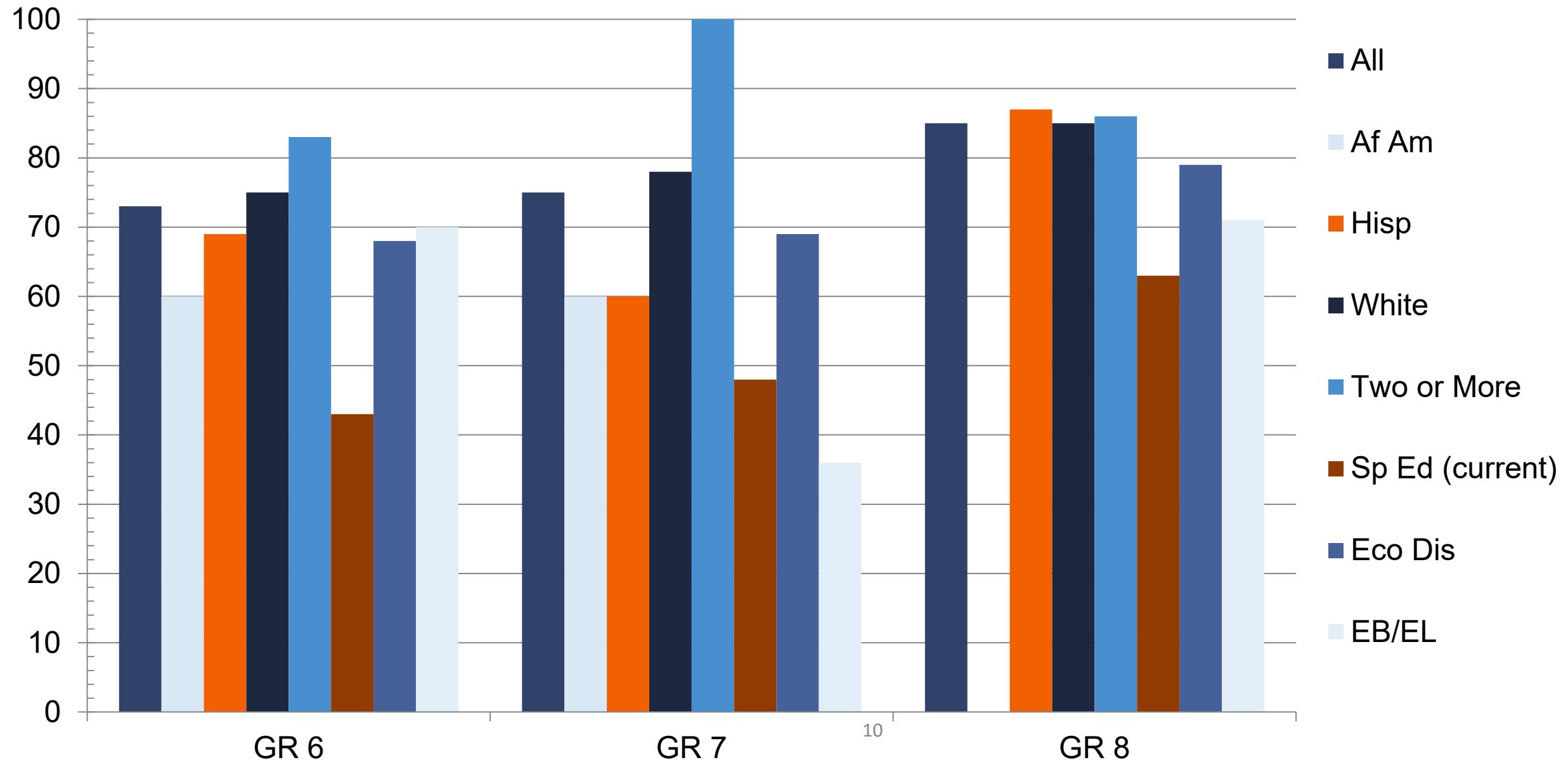
2025 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above



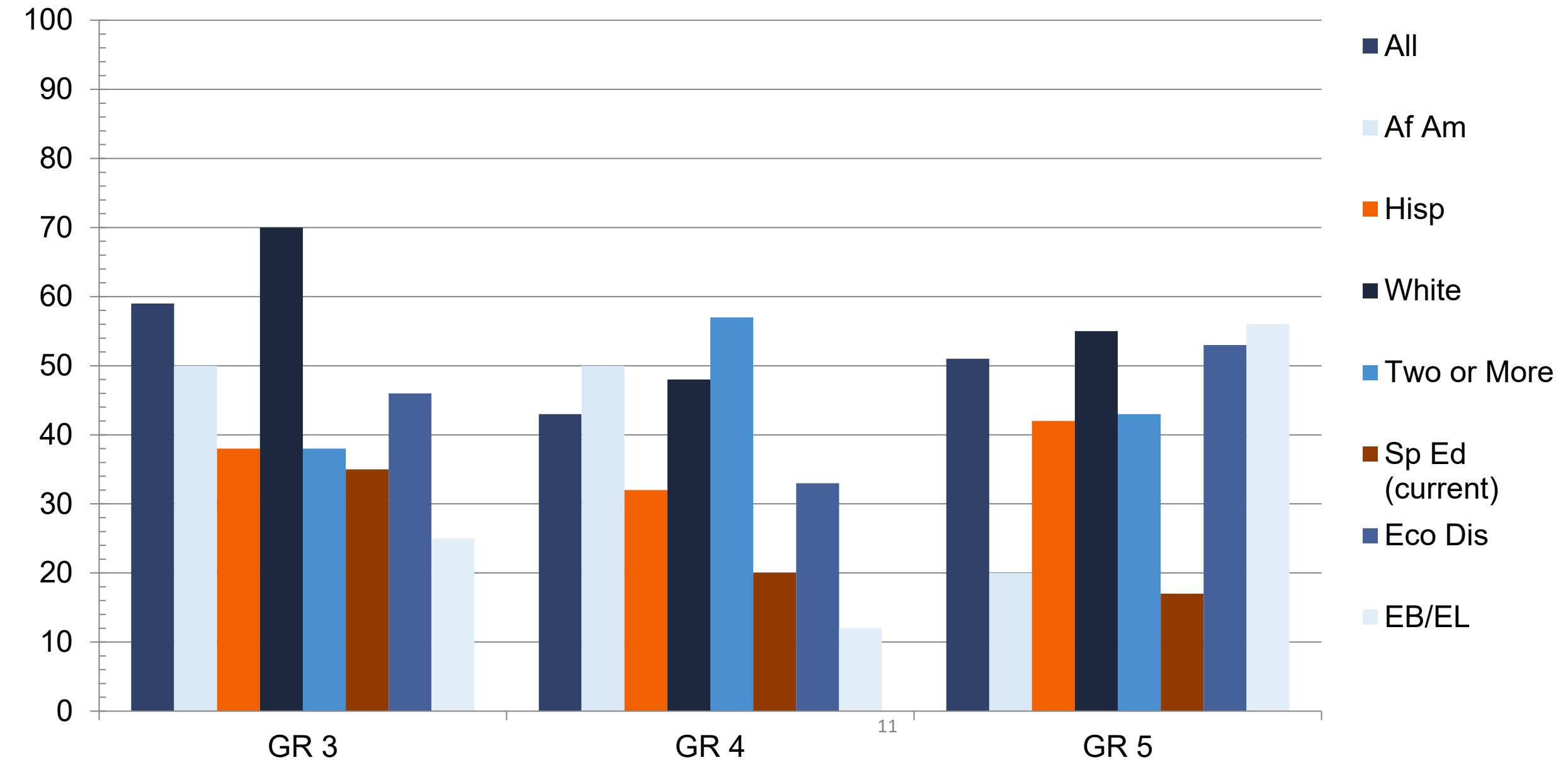
2025 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above



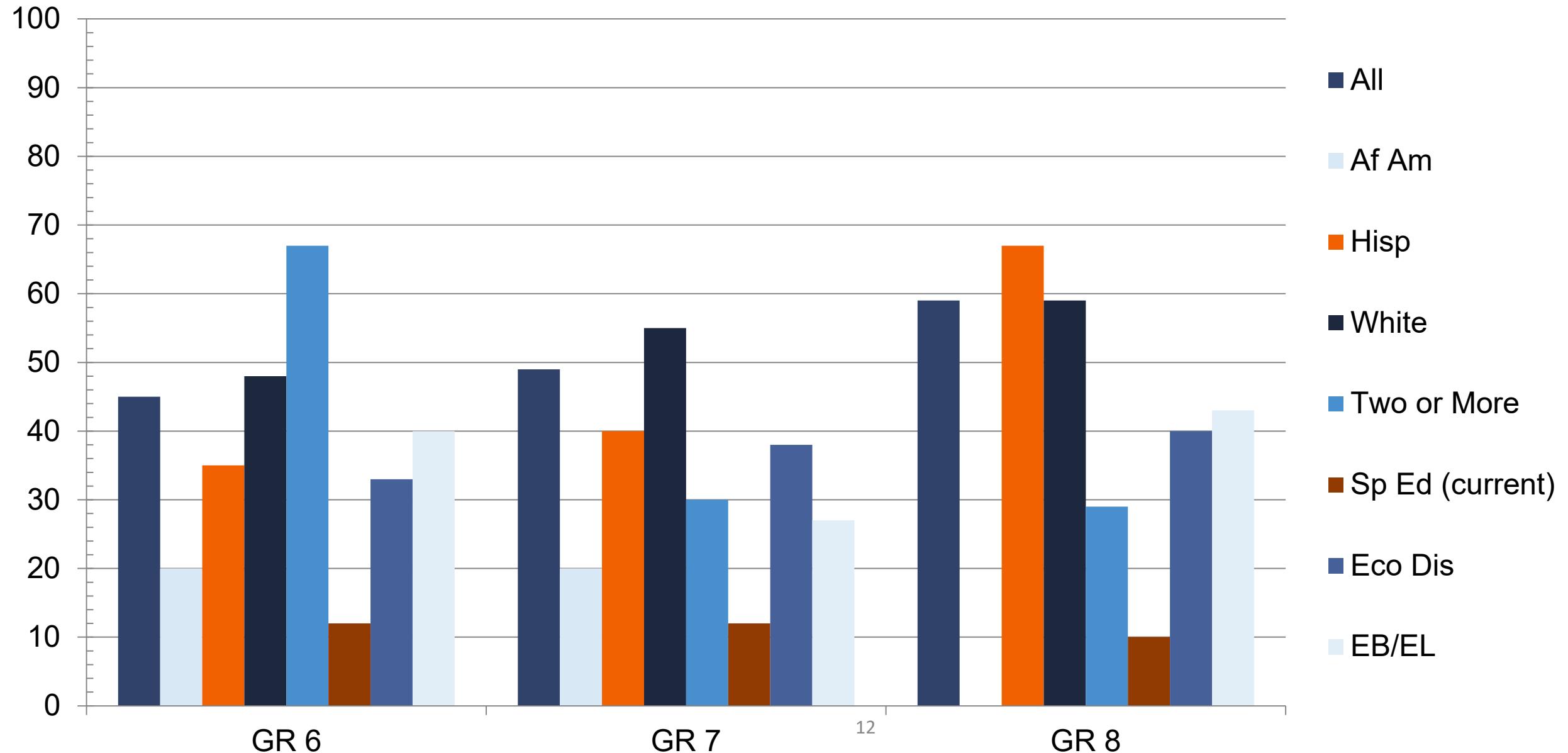
2025 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above



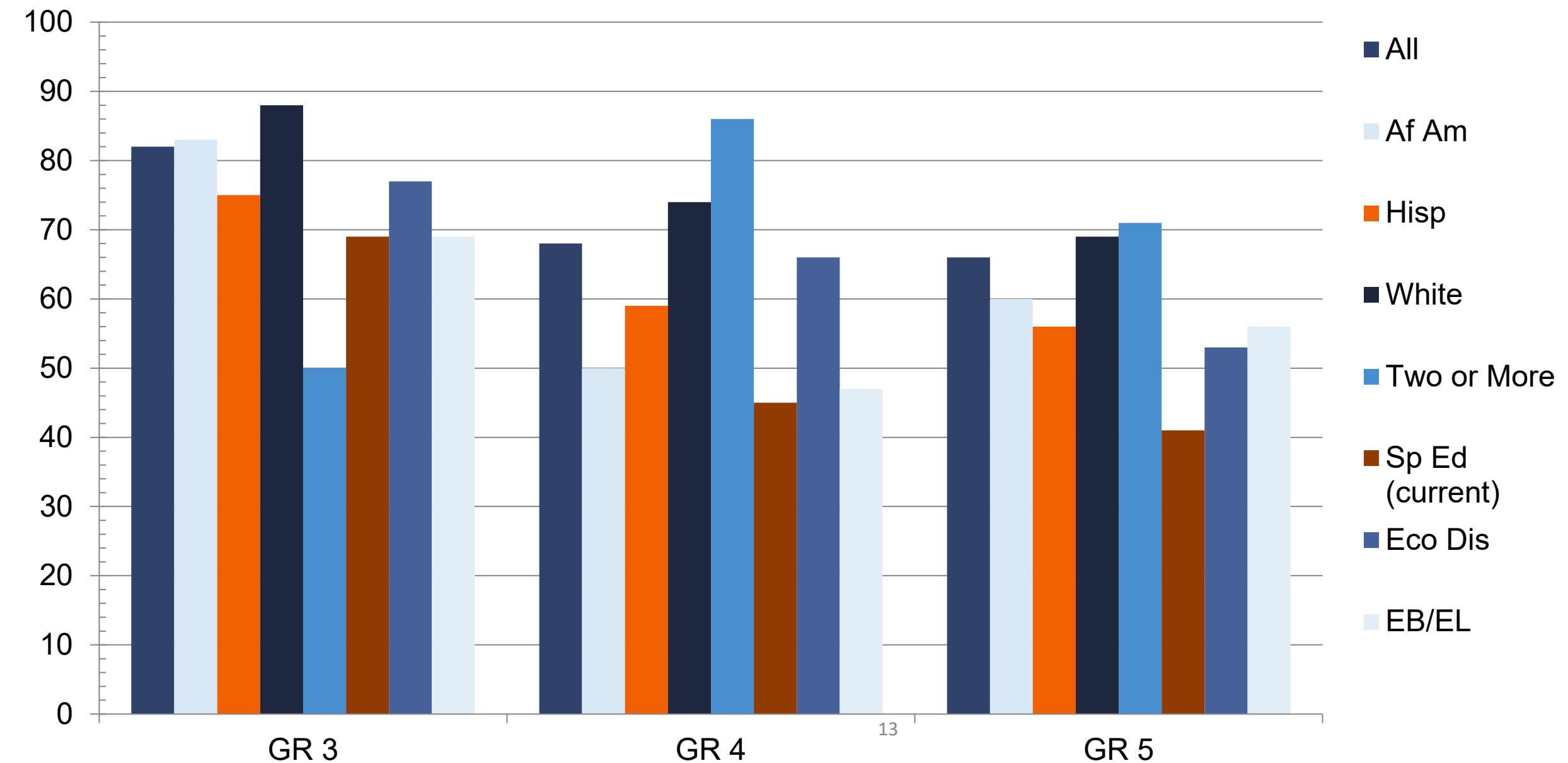
2025 STAAR 3-8 Reading Performance

Percent at Meets Grade Level or Above



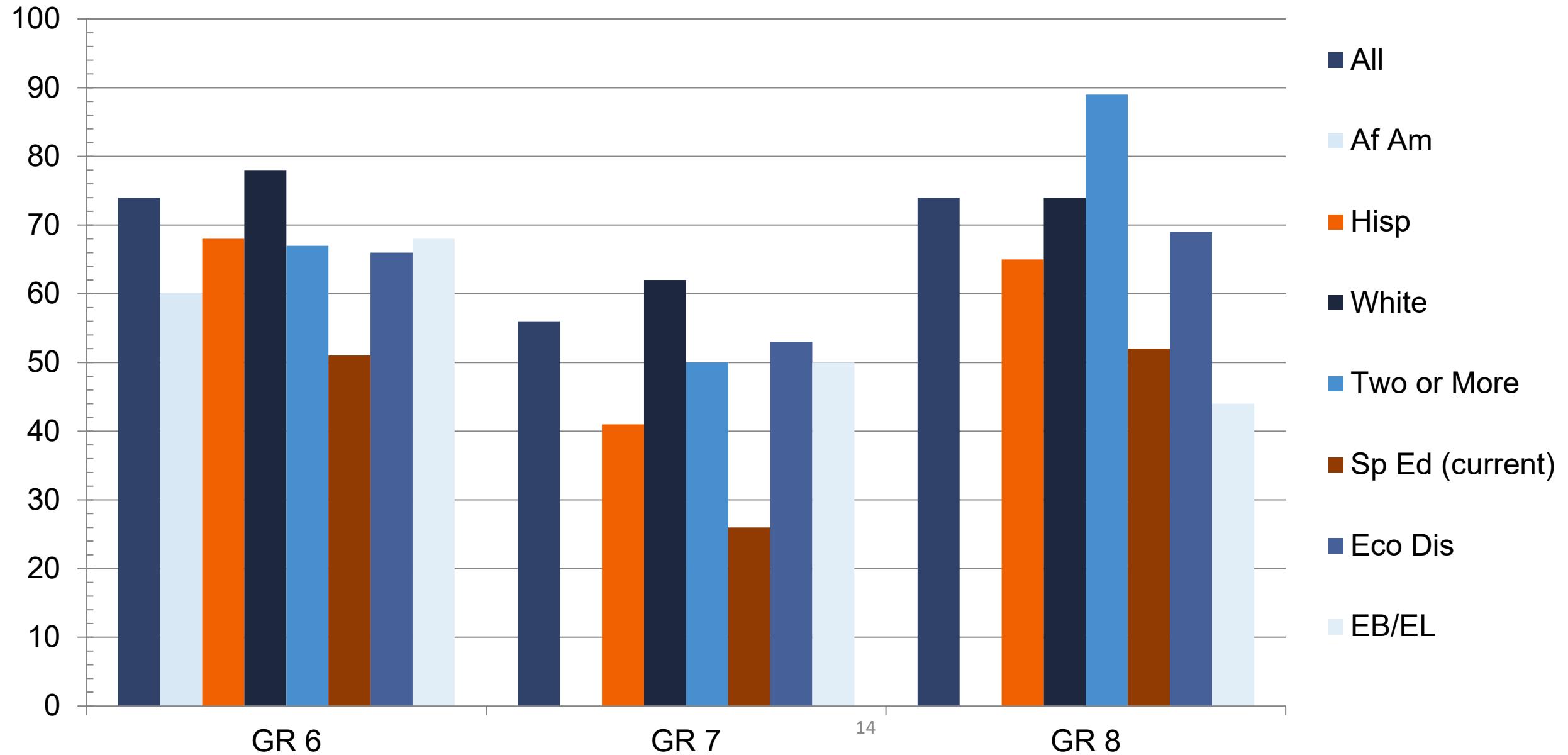
2025 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



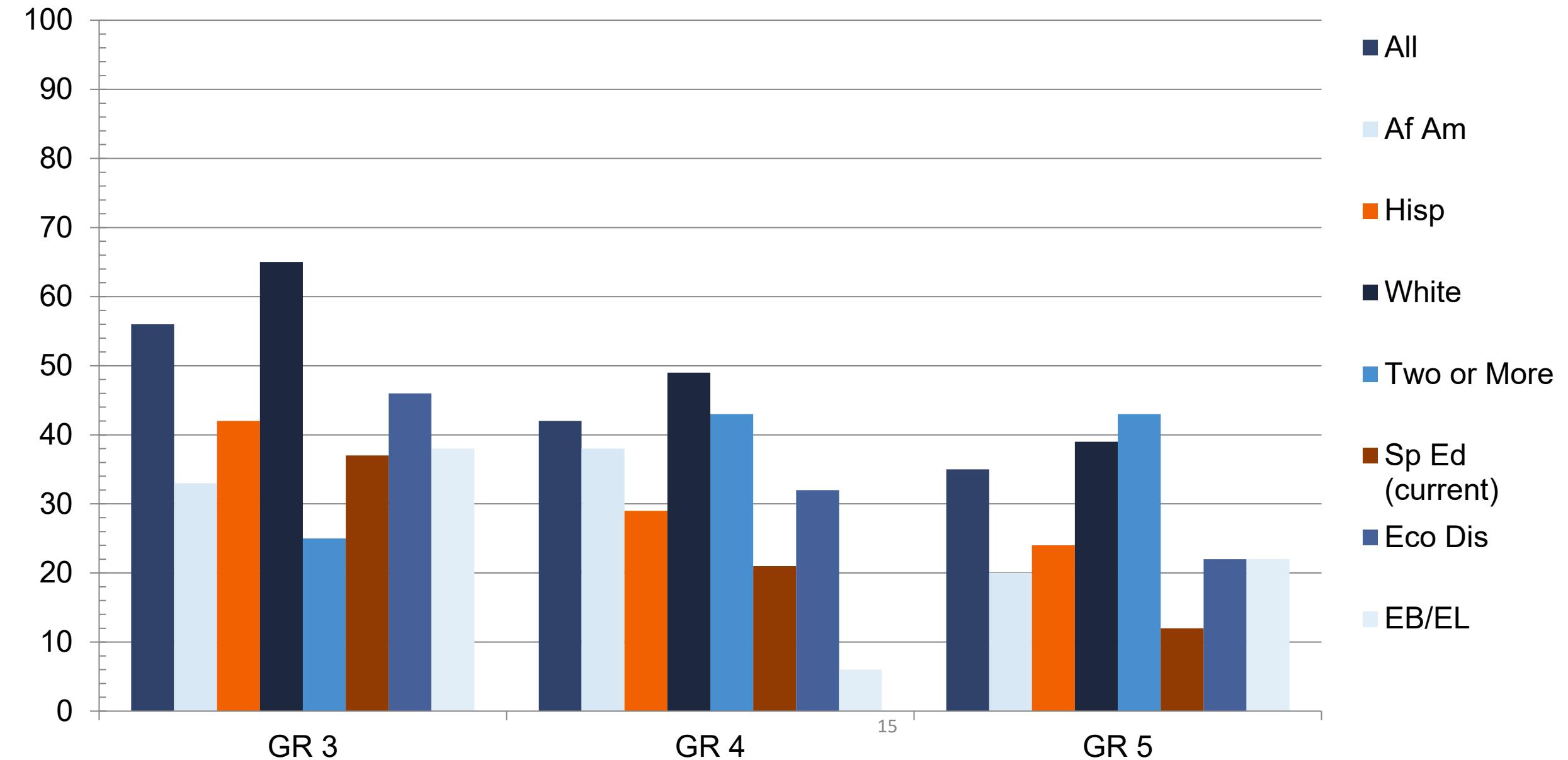
2025 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



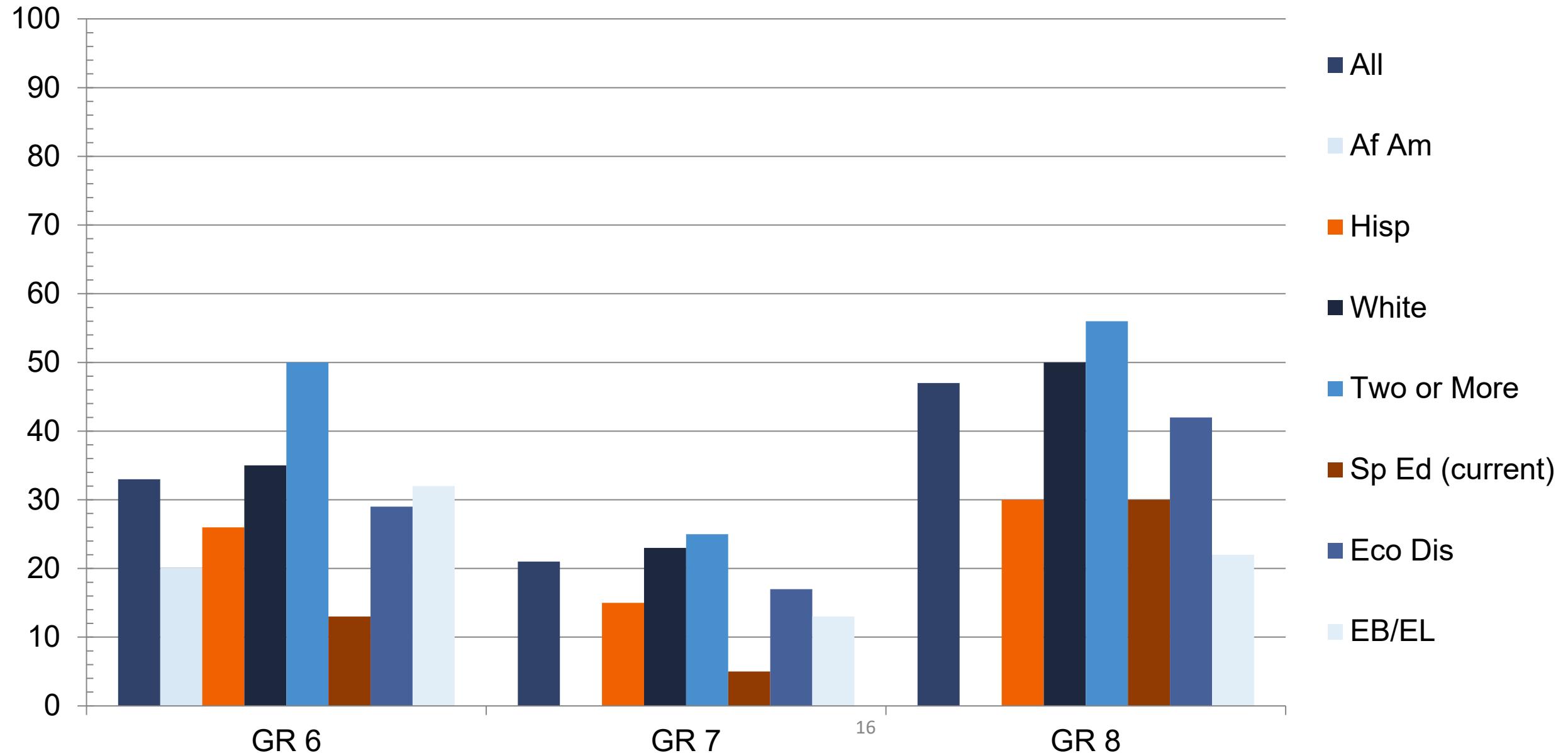
2025 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



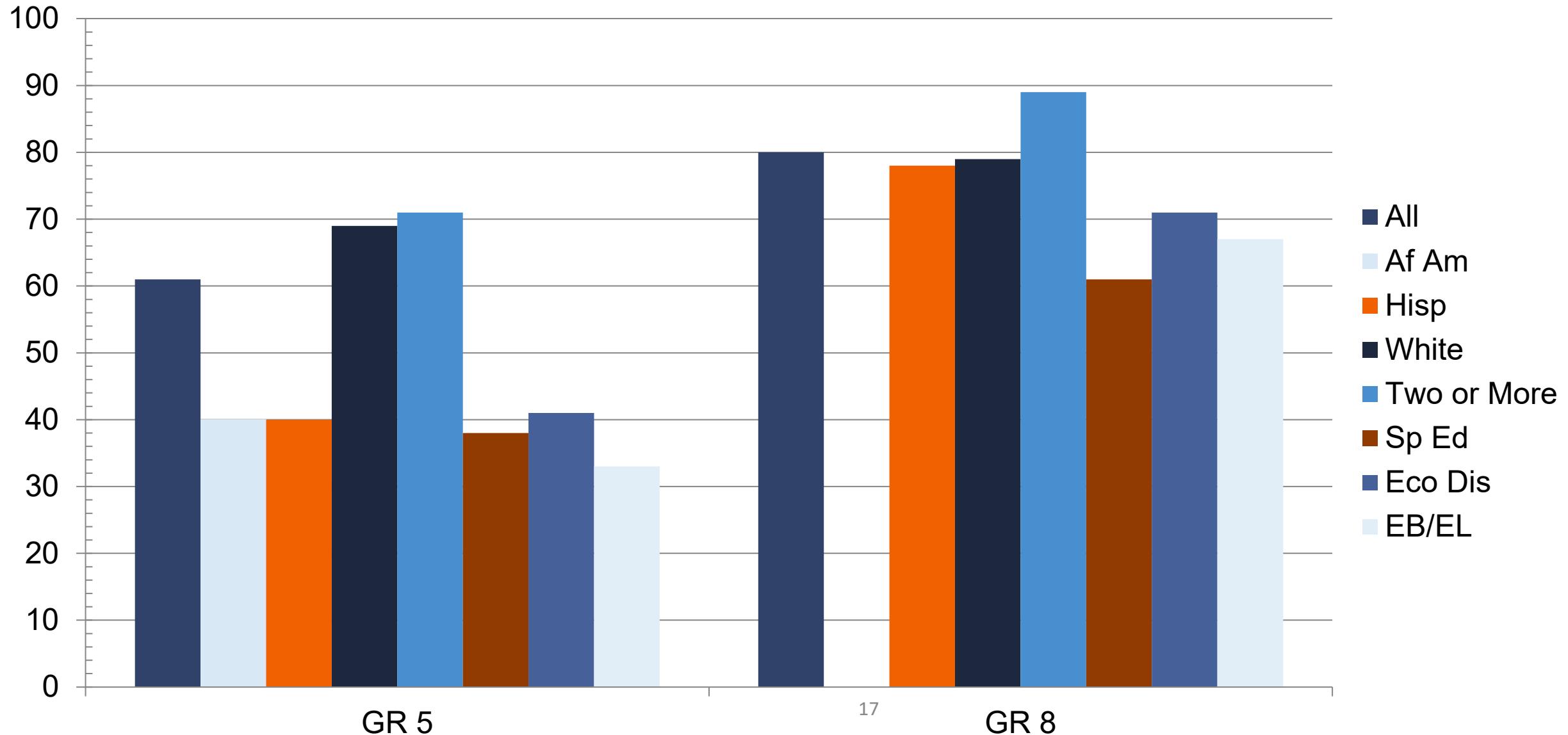
2025 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



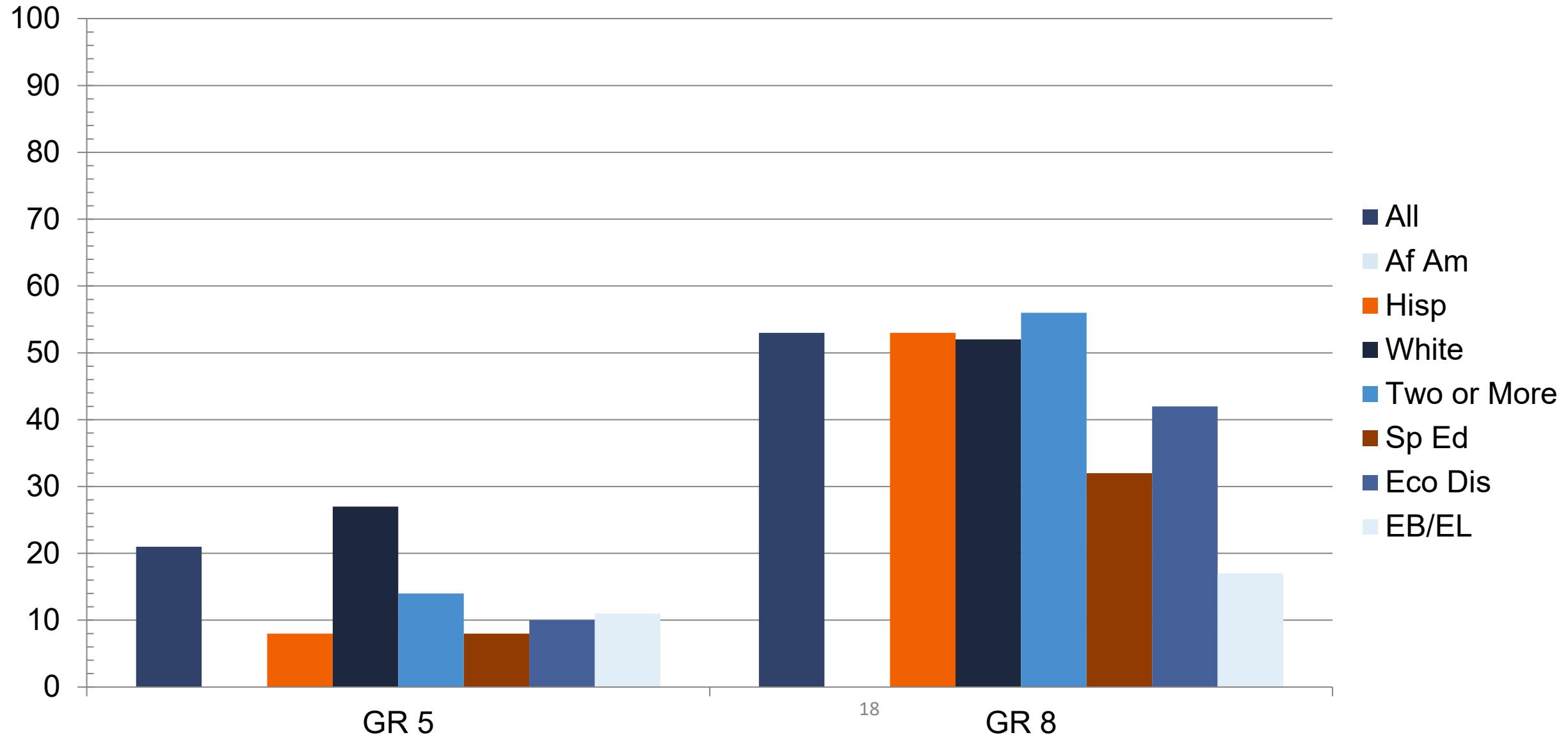
2025 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



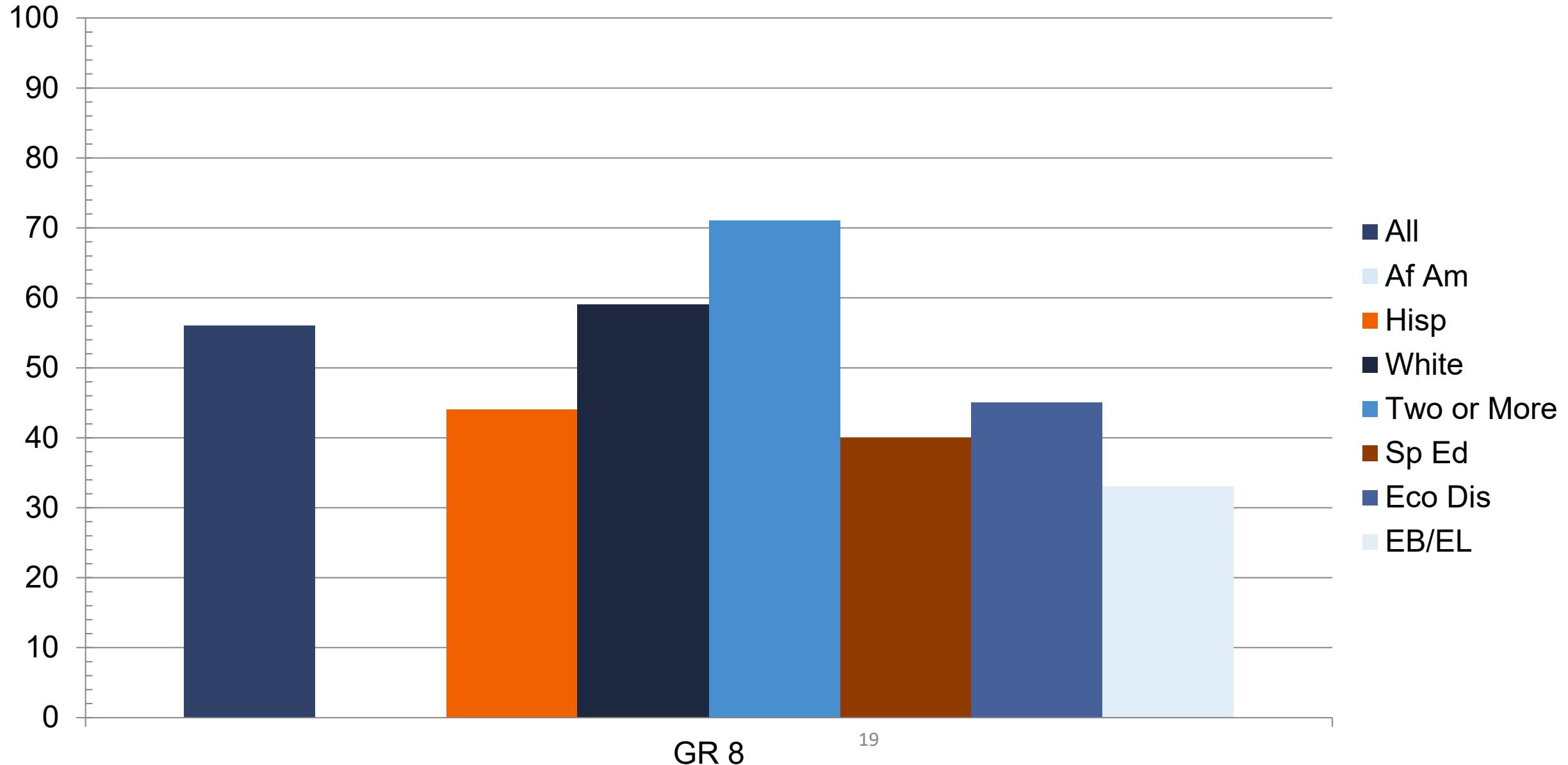
2025 STAAR 3-8 Science Performance

Percent at Meets Grade Level or Above



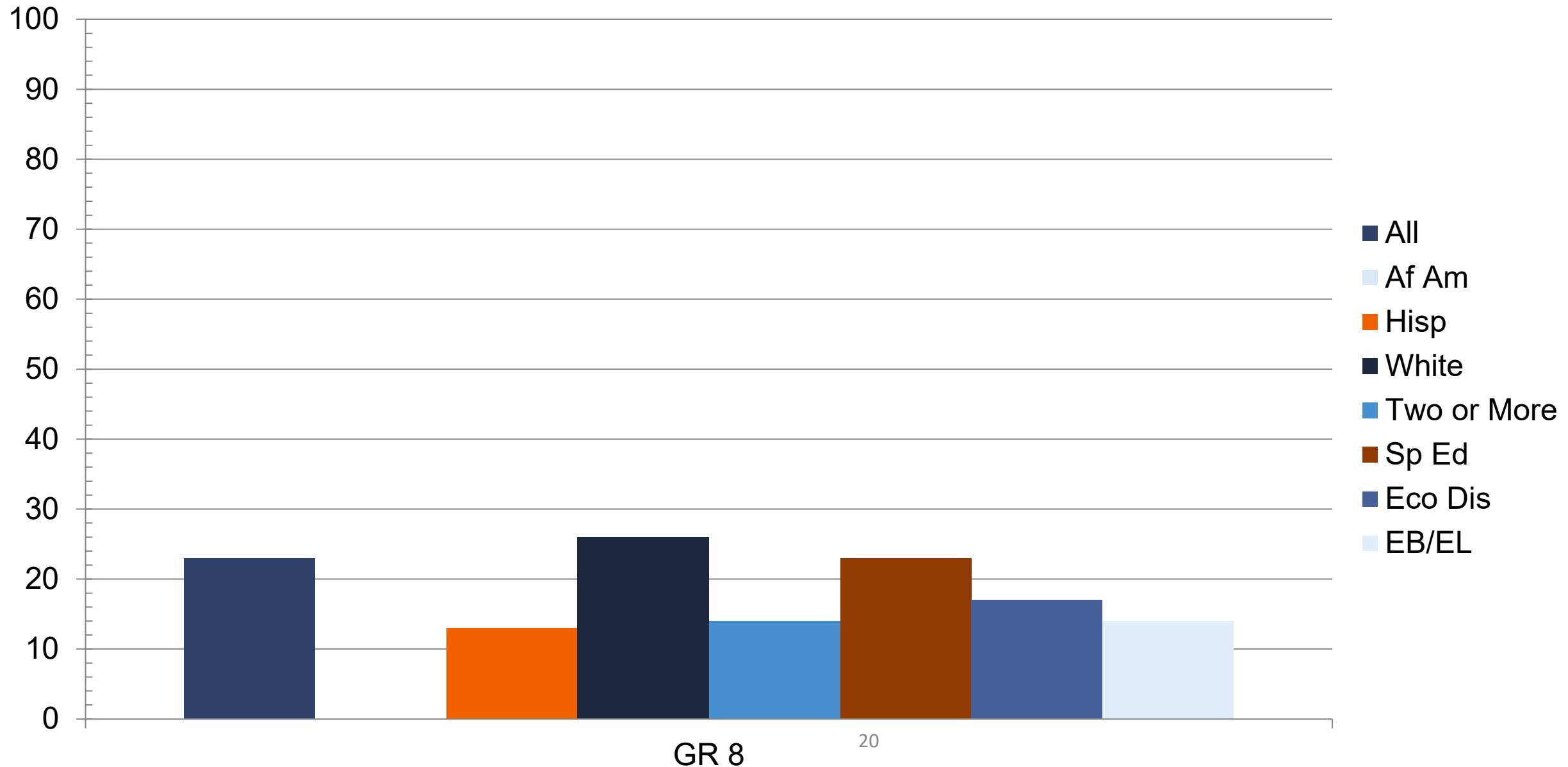
2025 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above



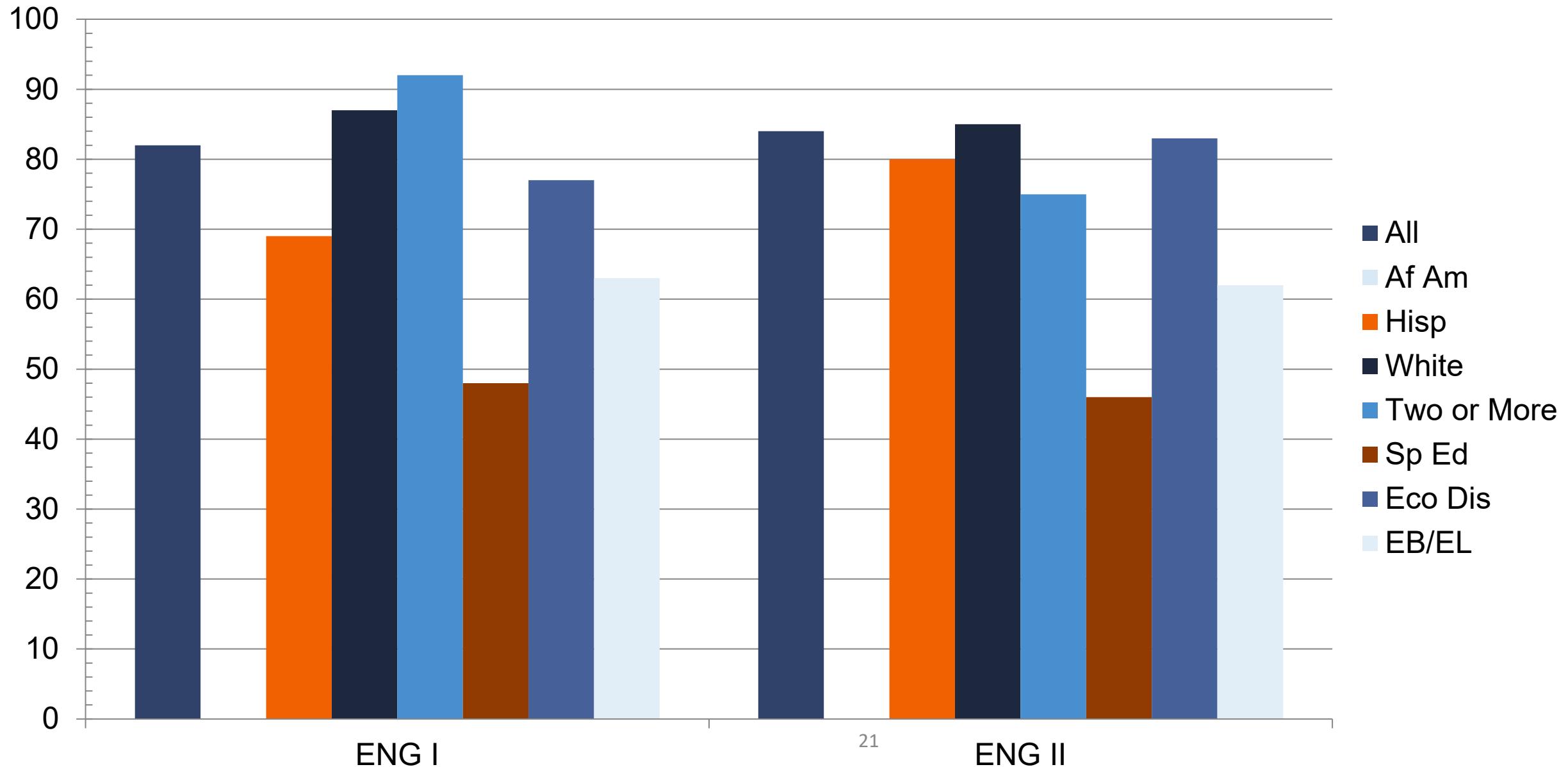
2025 STAAR 3-8 Social Studies Performance

Percent at Meets Grade Level or Above



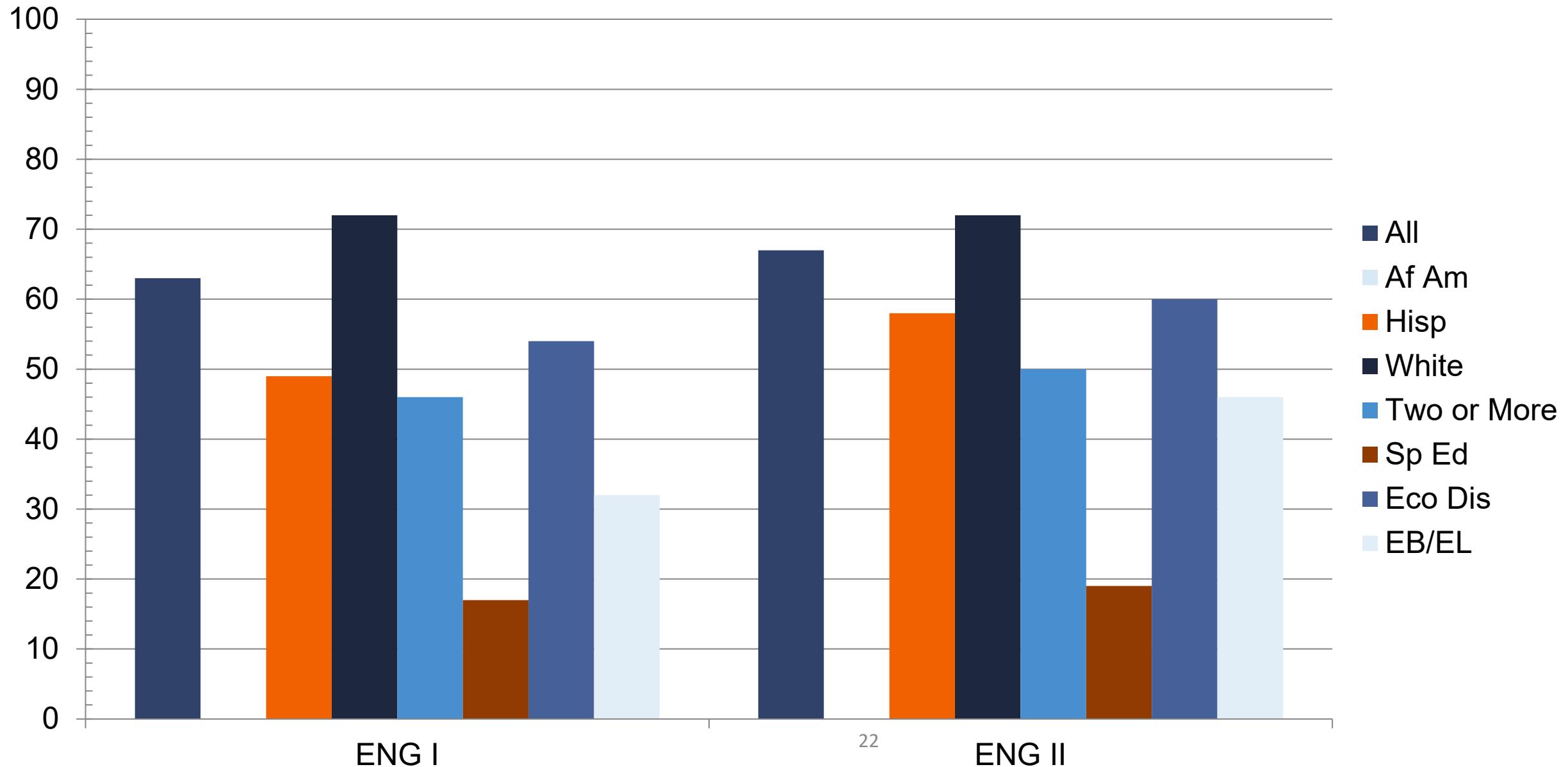
2025 STAAR End-of-Course: English Language Arts

Percent at Approaches Grade Level or Above



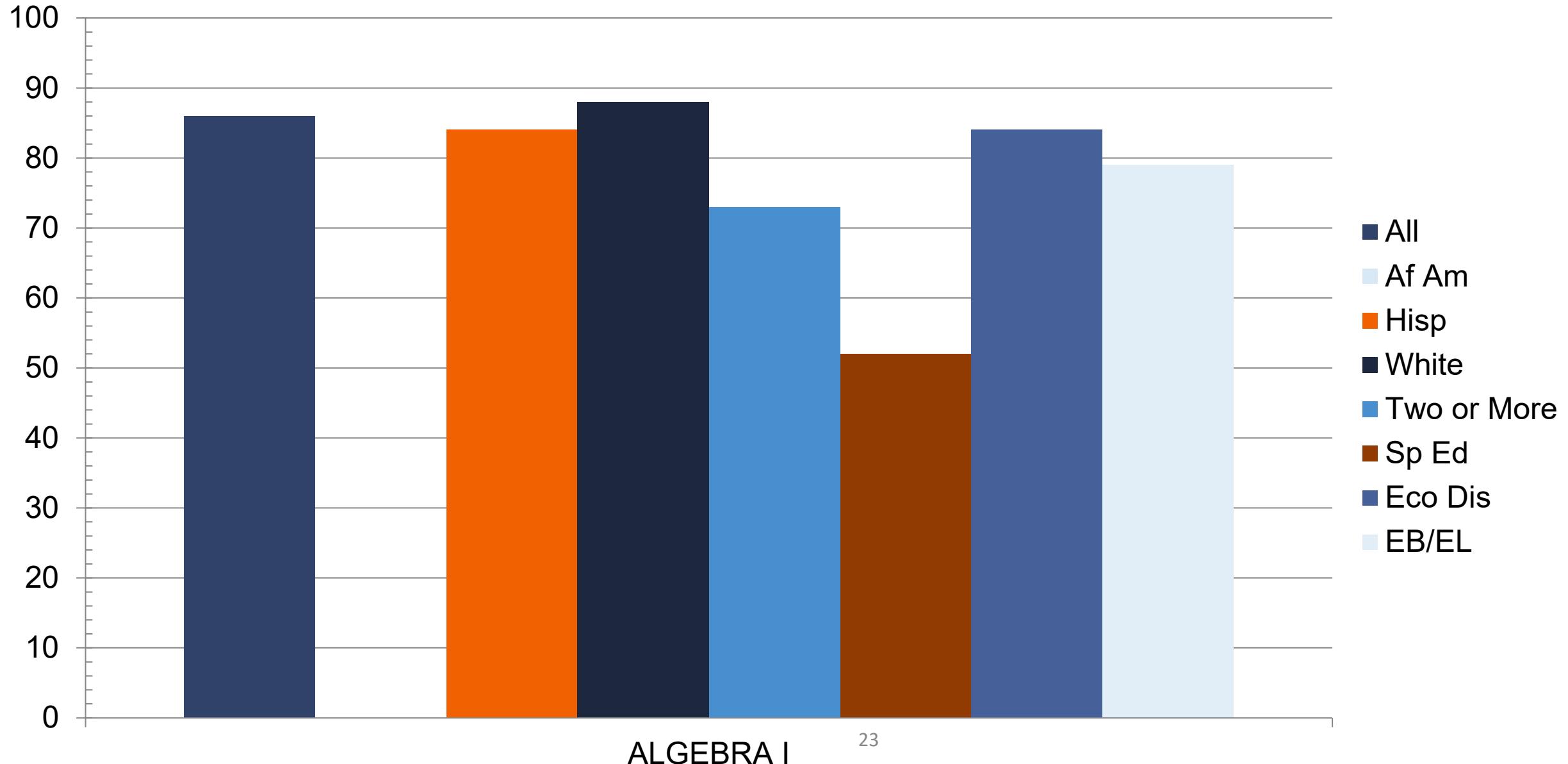
2025 STAAR End-of-Course: English Language Arts

Percent at Meets Grade Level or Above



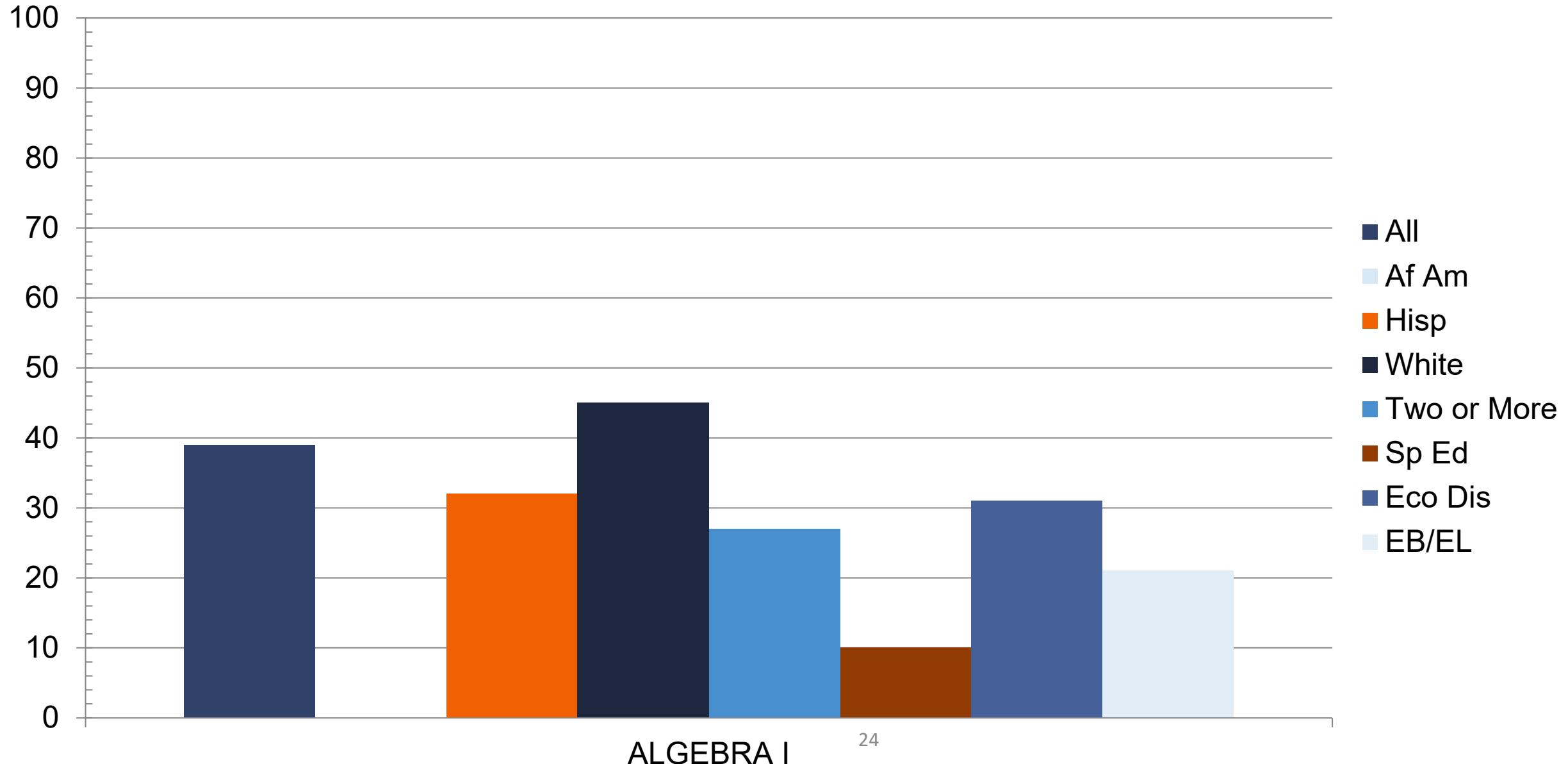
2025 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



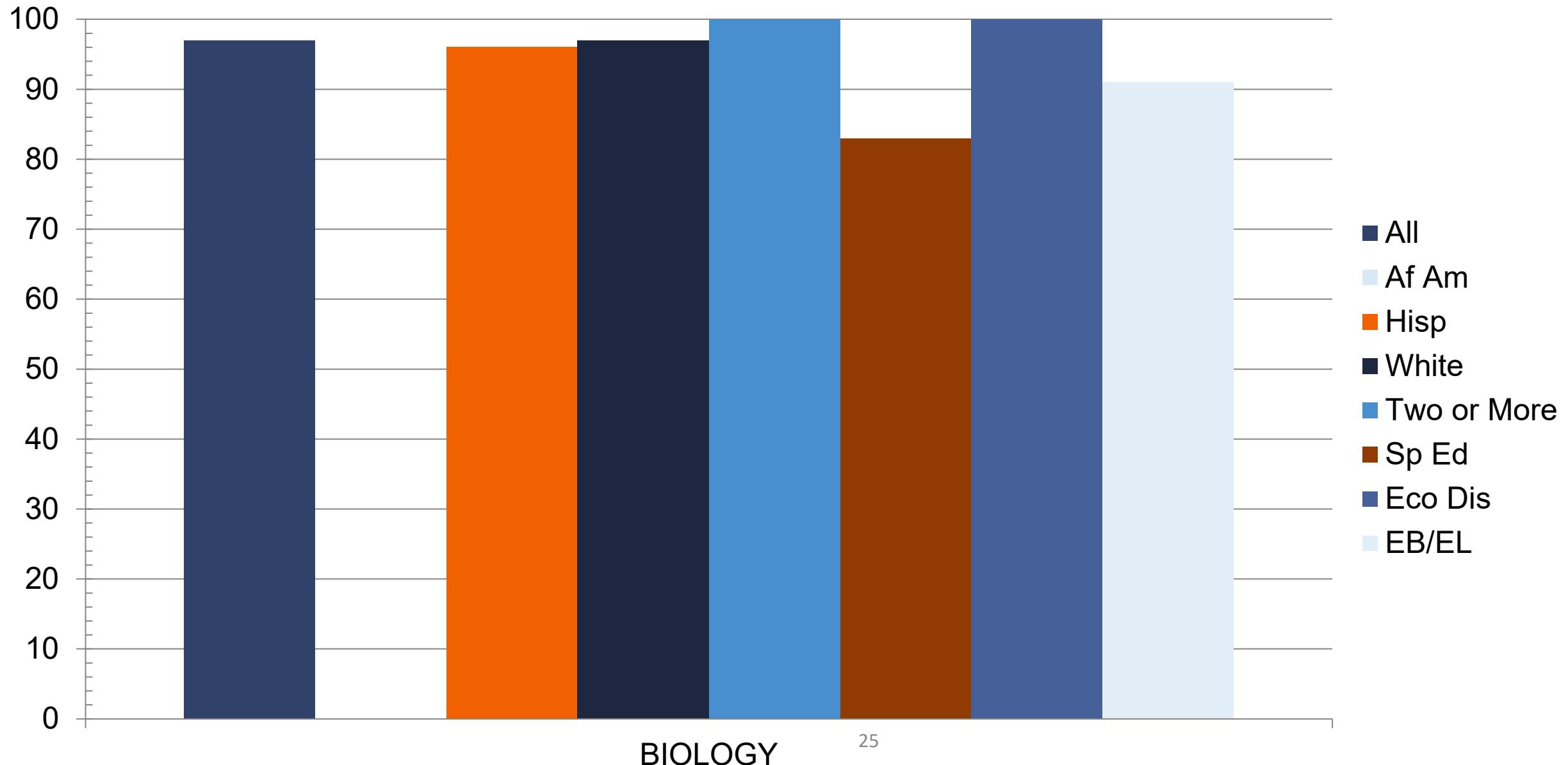
2025 STAAR End-of-Course: Mathematics

Percent at Meets Grade Level or Above



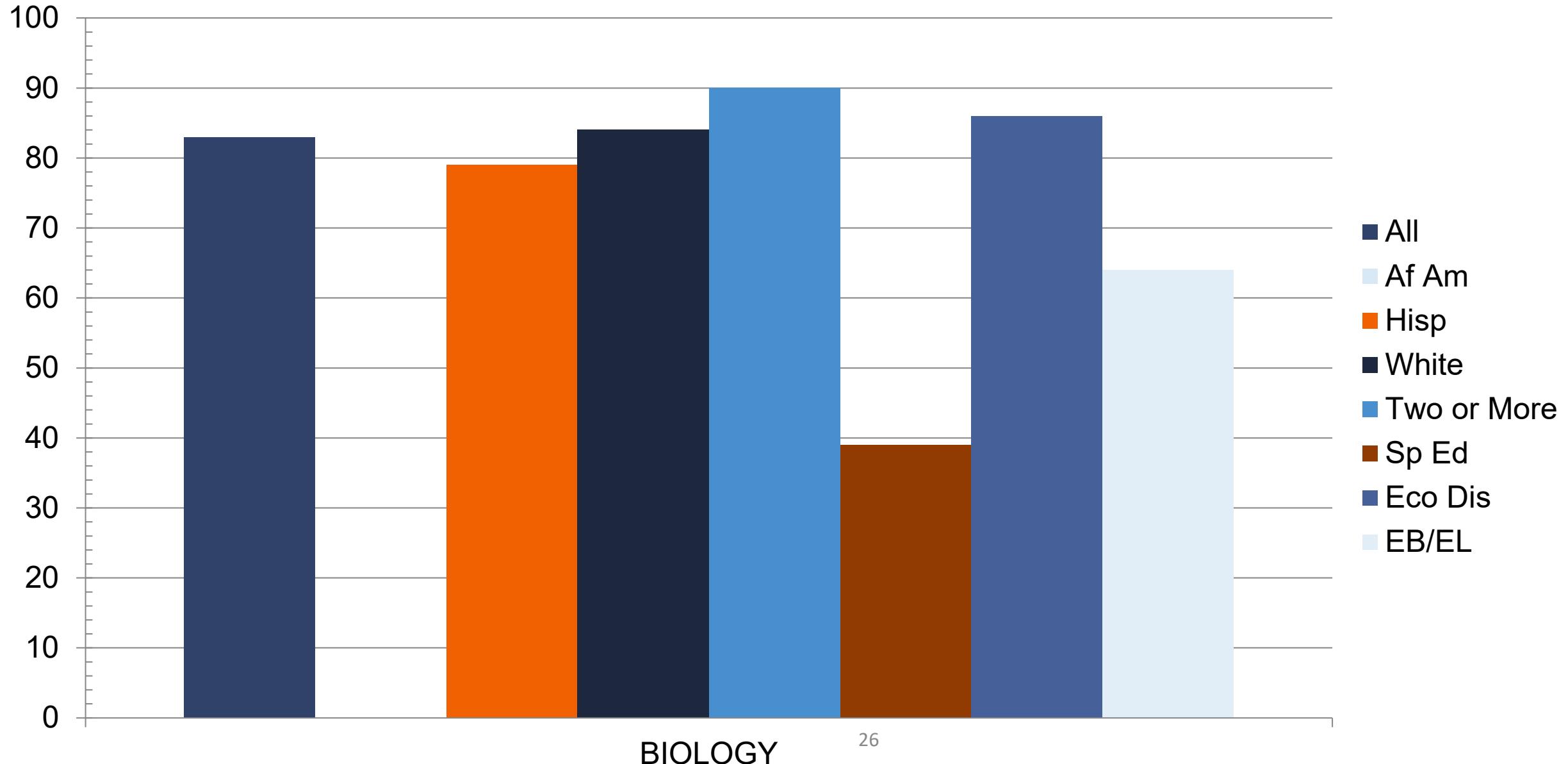
2025 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above



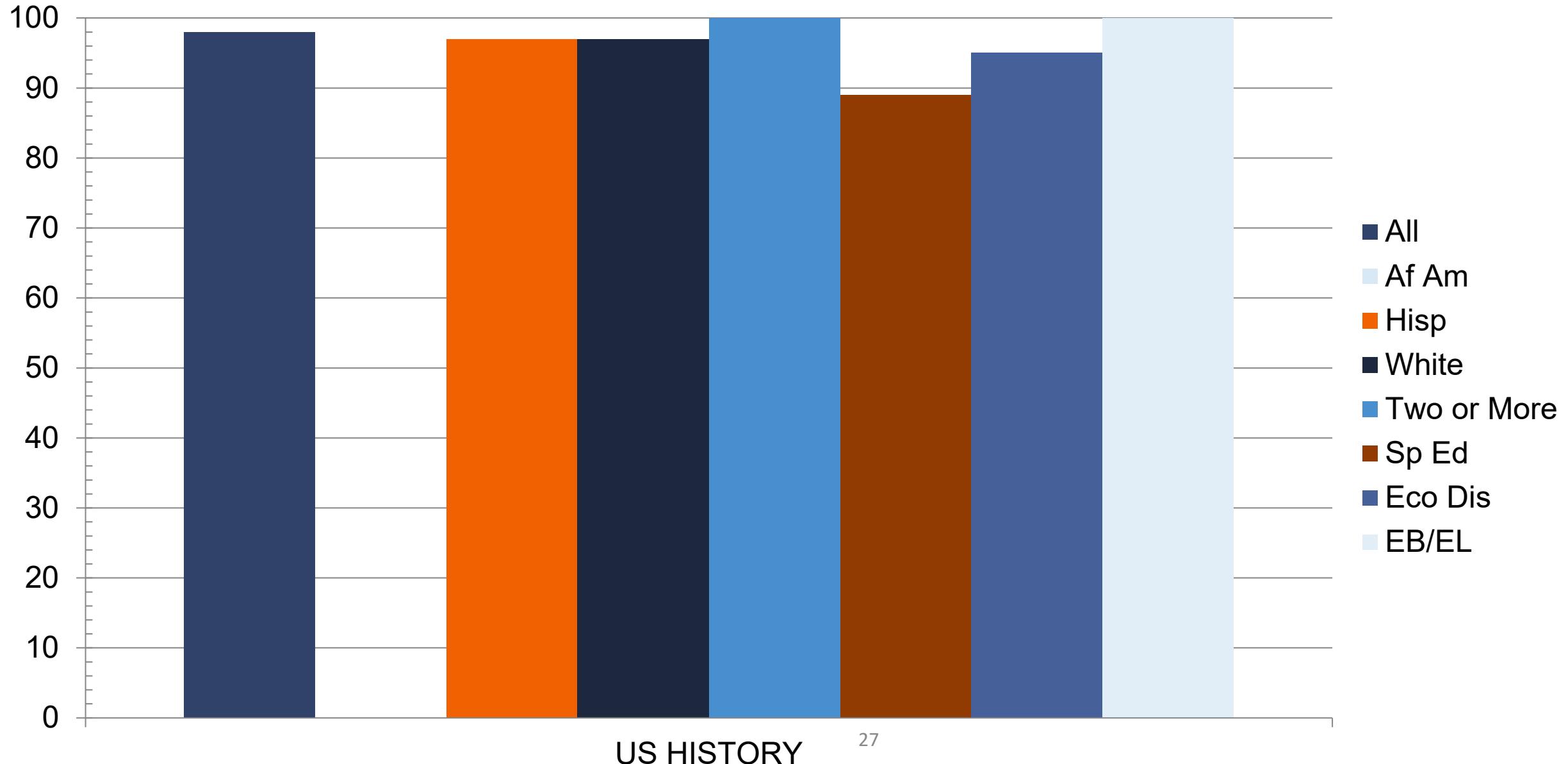
2025 STAAR End-of-Course: Biology

Percent at Meets Grade Level or Above



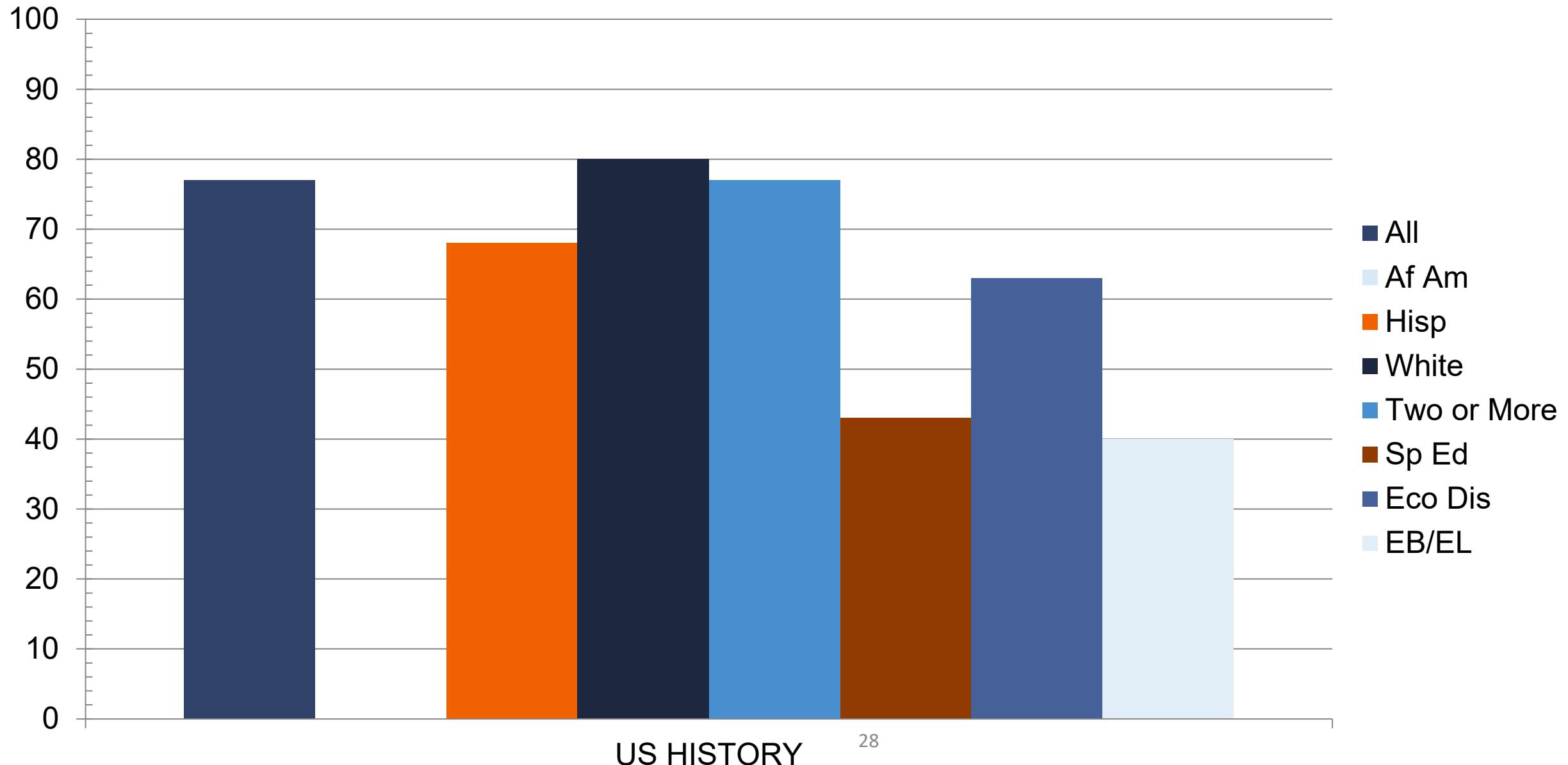
2025 STAAR End-of-Course: U.S. History

Percent at Approaches Grade Level or Above

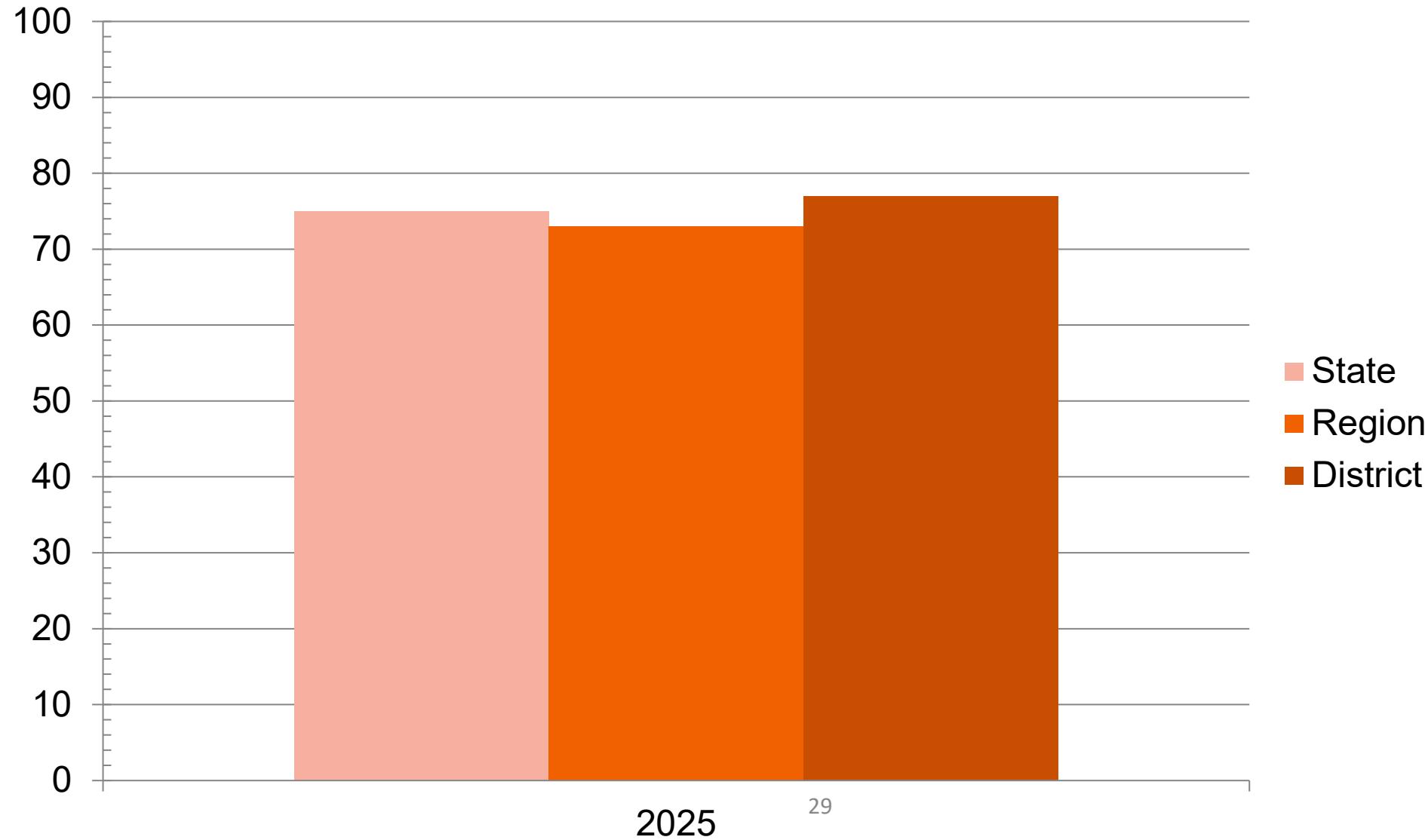


2025 STAAR End-of-Course: U.S. History

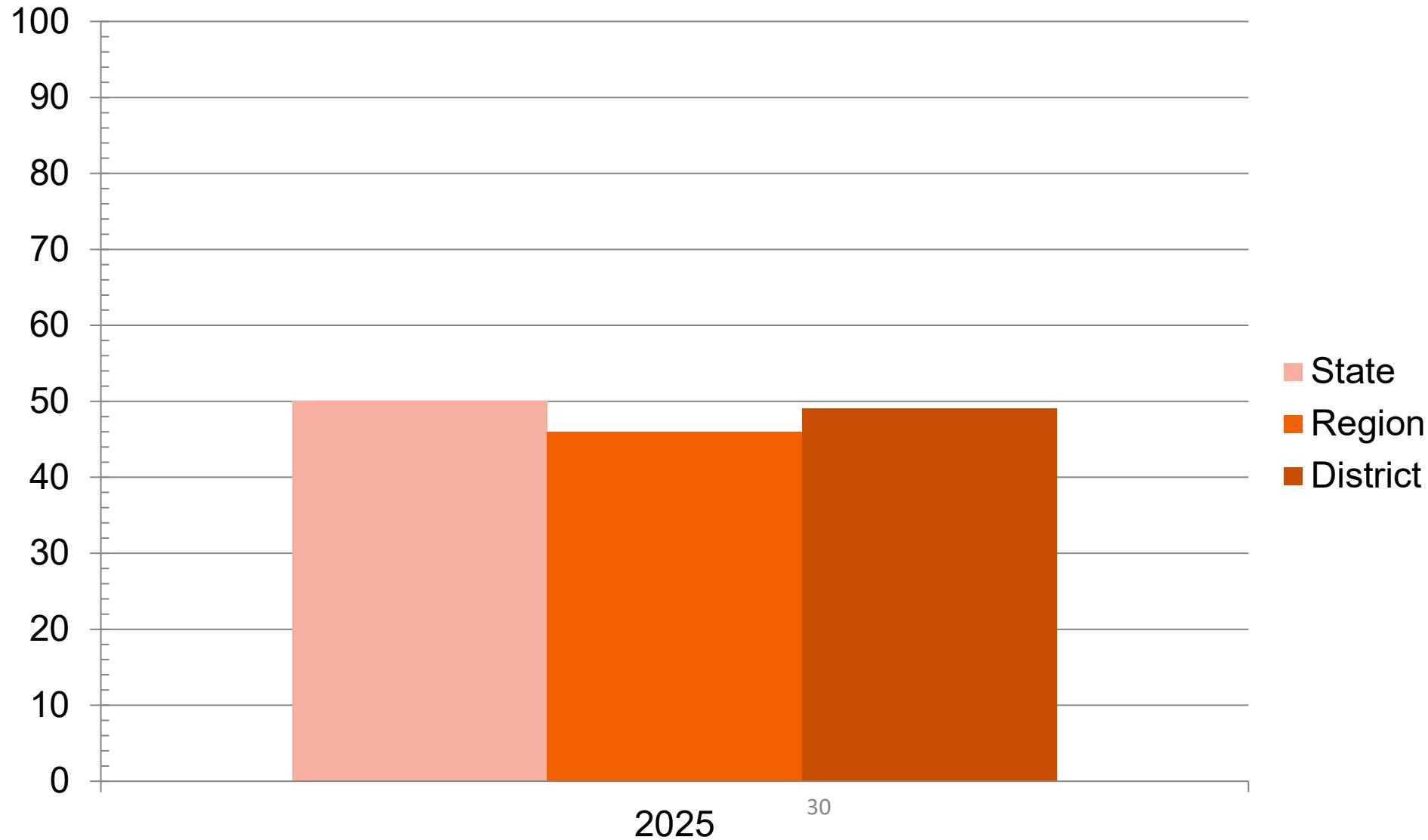
Percent at Meets Grade Level or Above



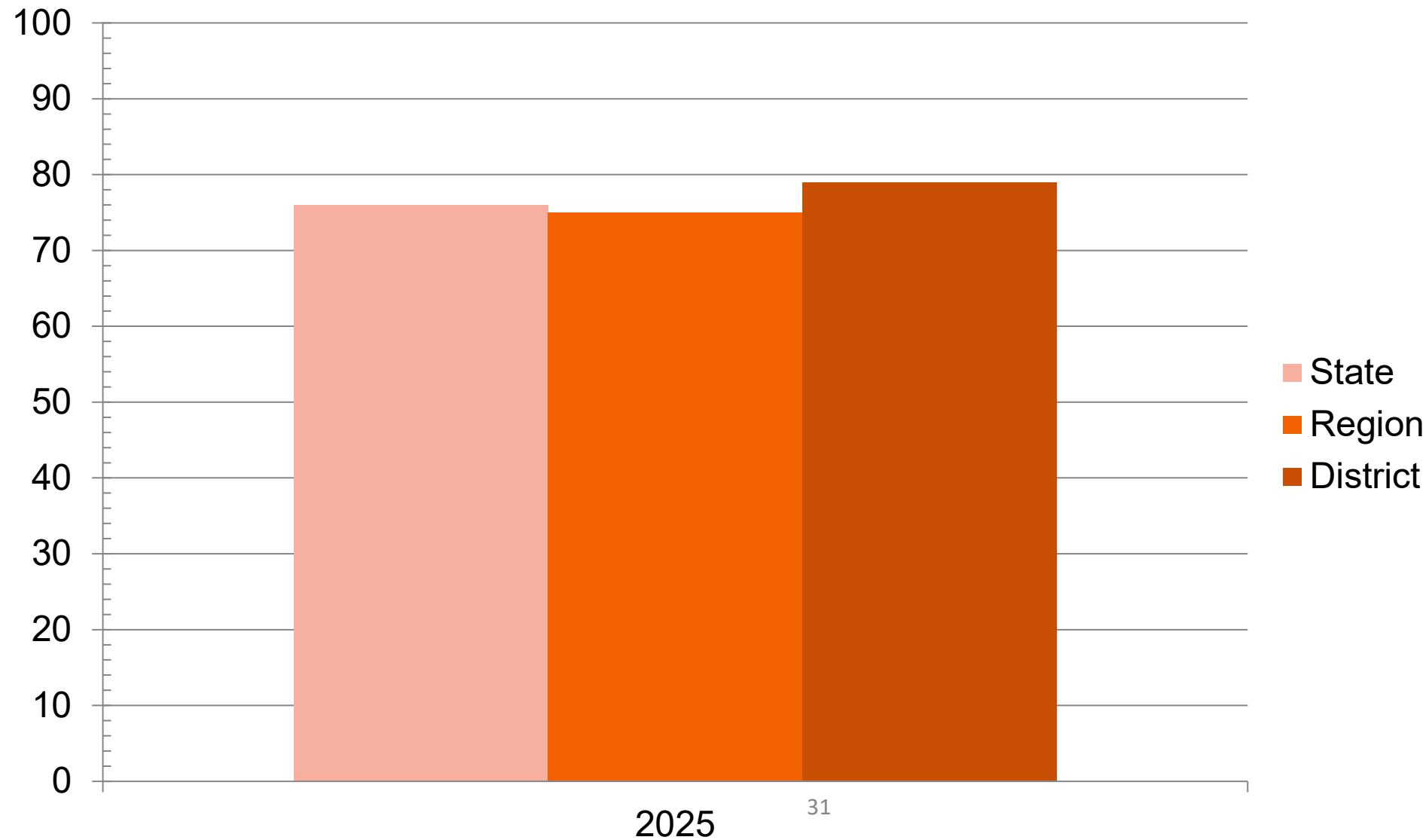
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



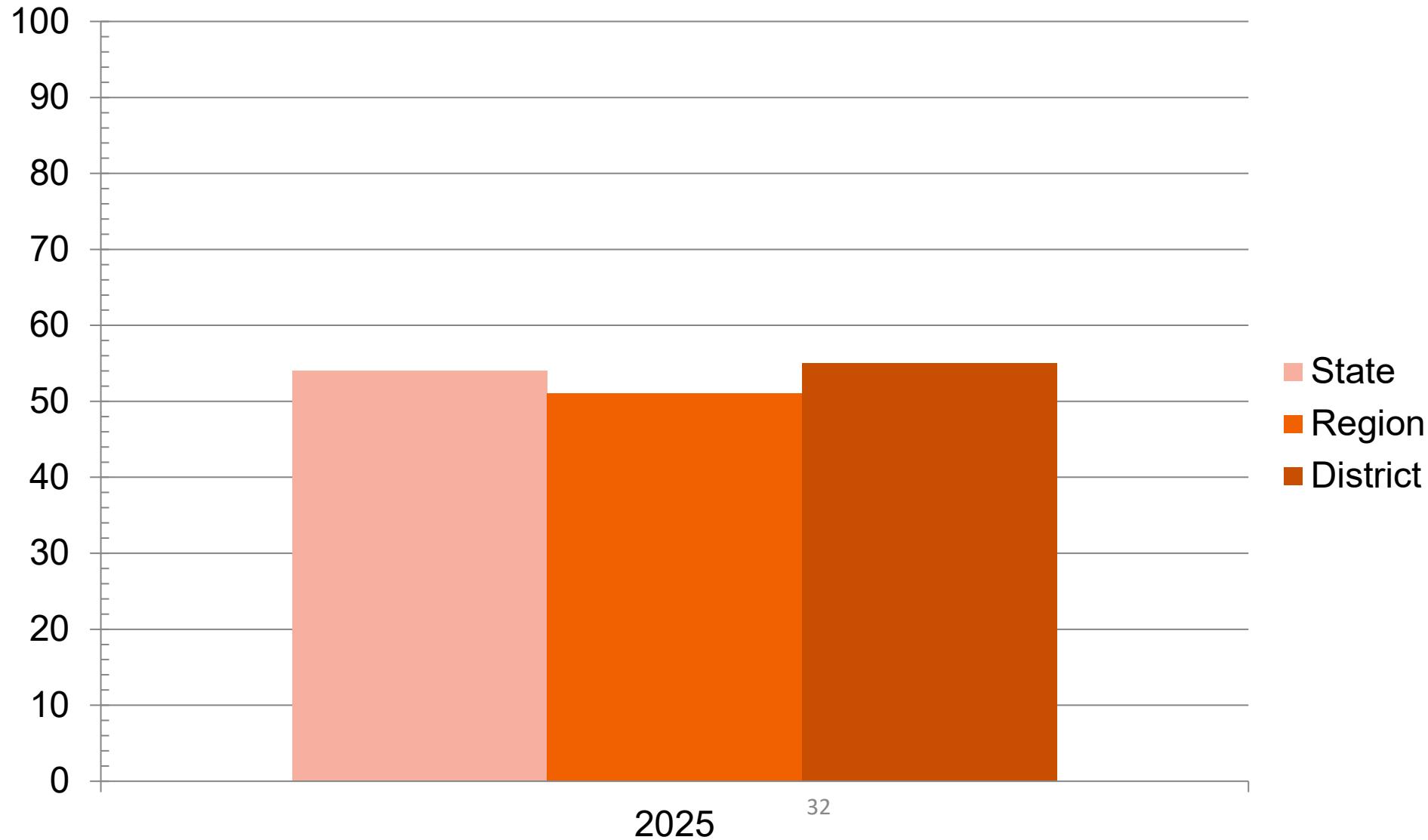
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



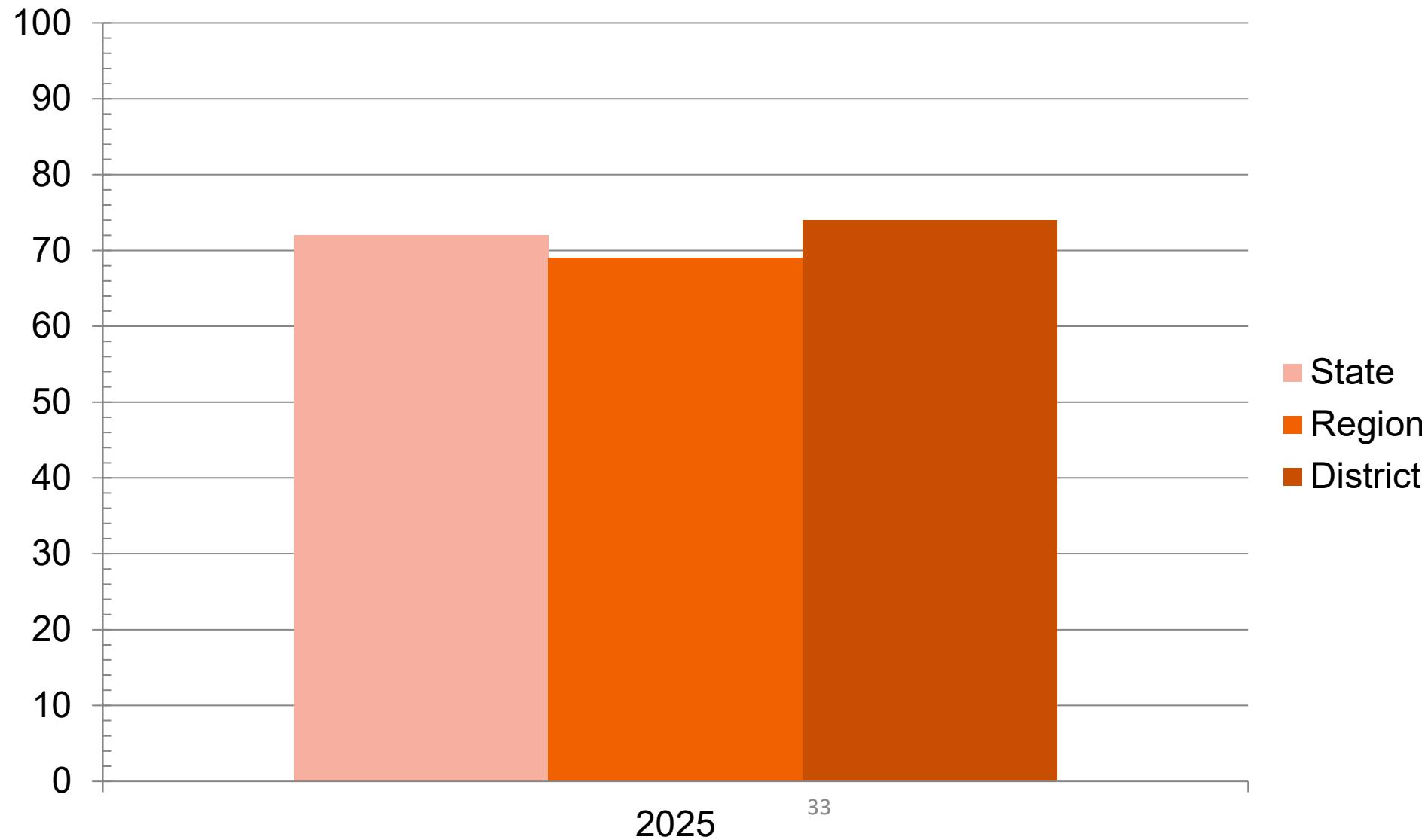
STAAR Percent at Approaches Grade Level or Above All Grades, RLA



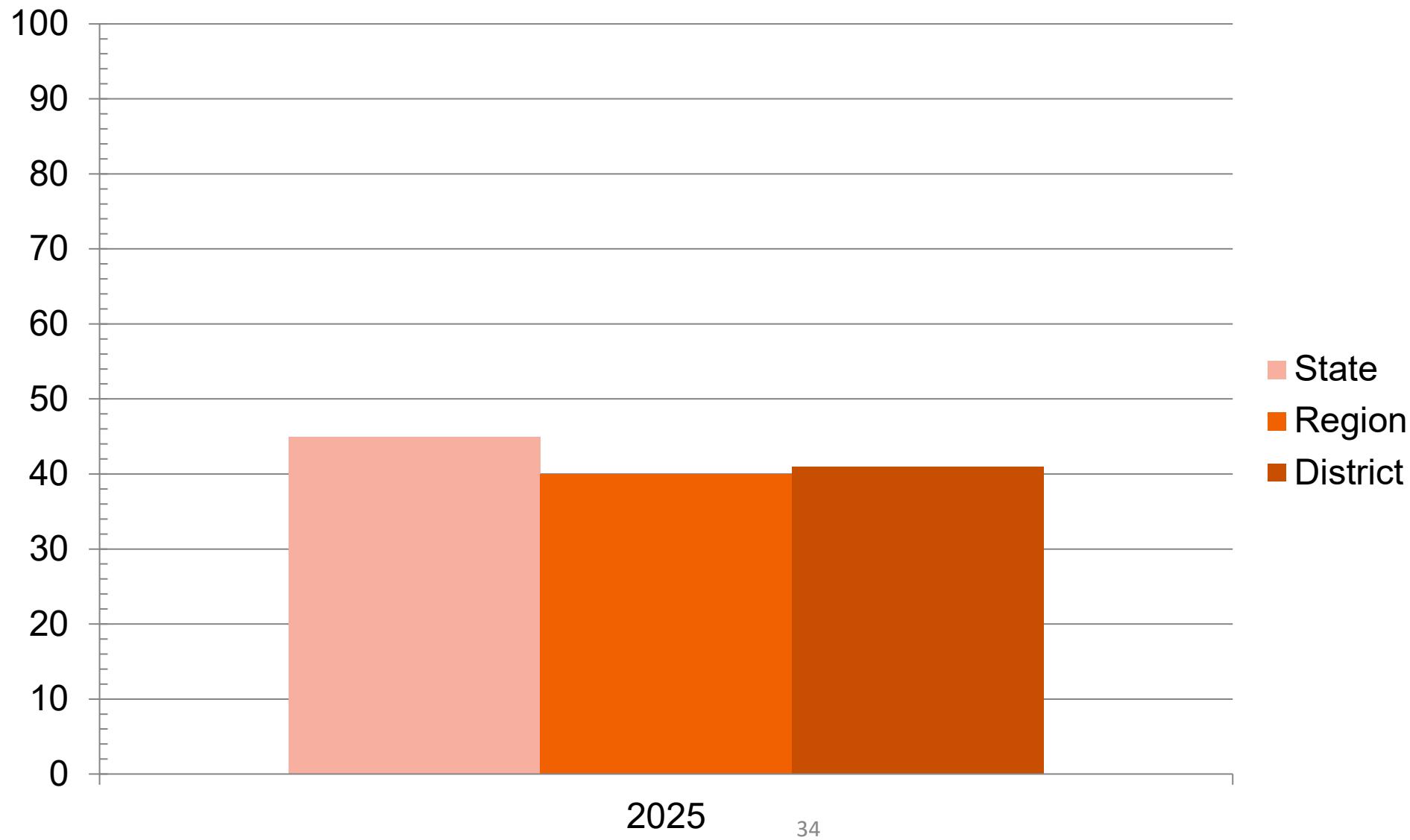
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



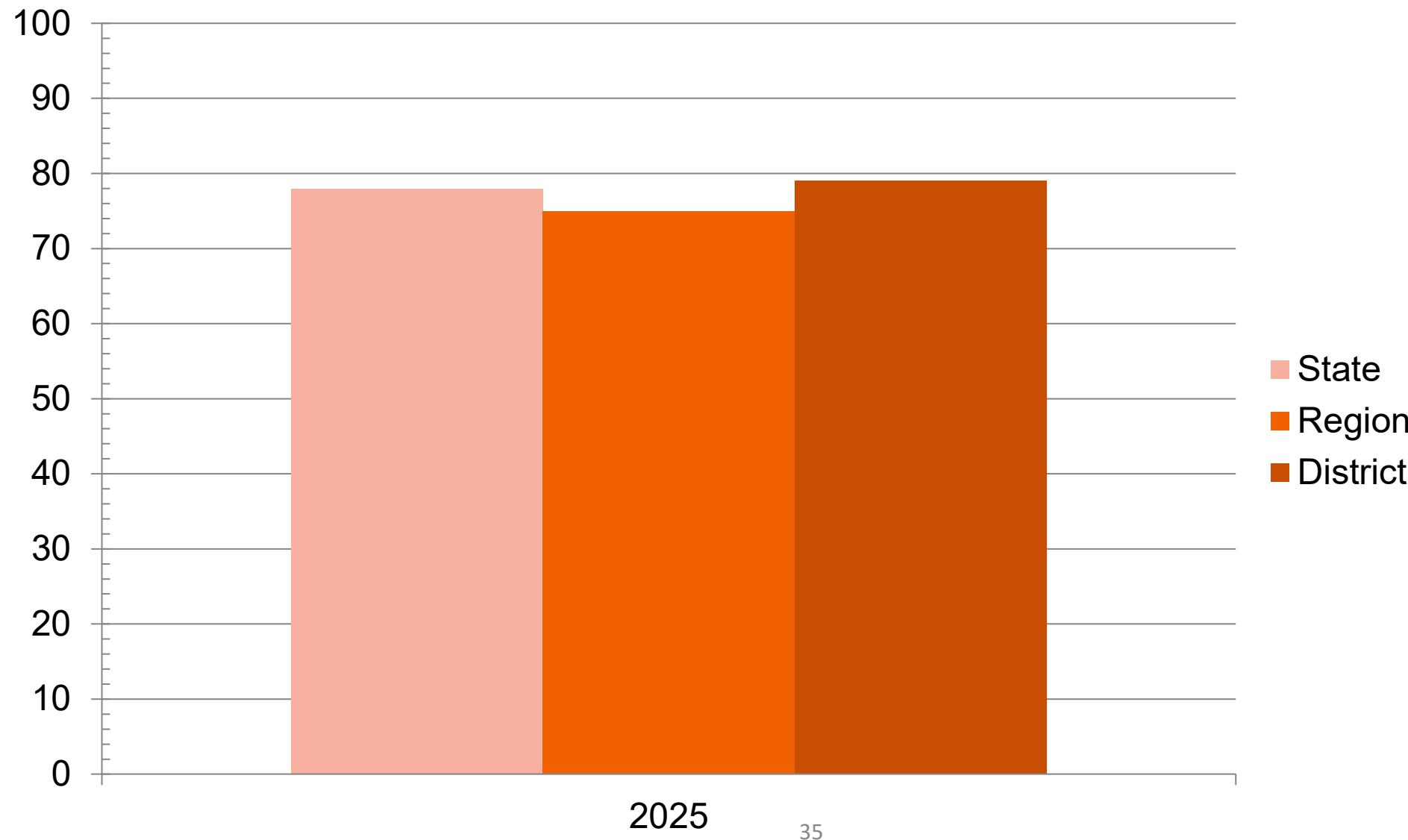
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



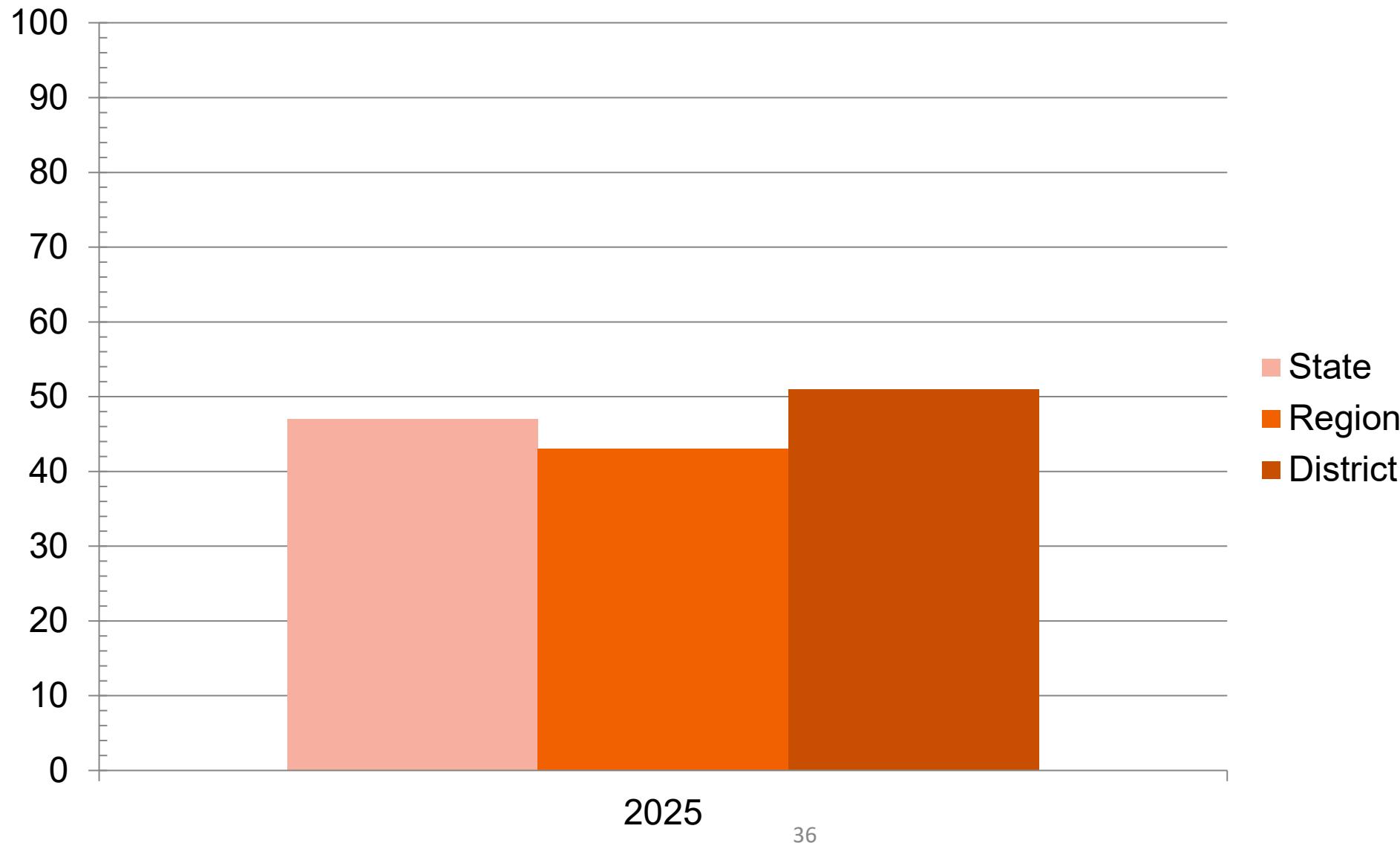
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



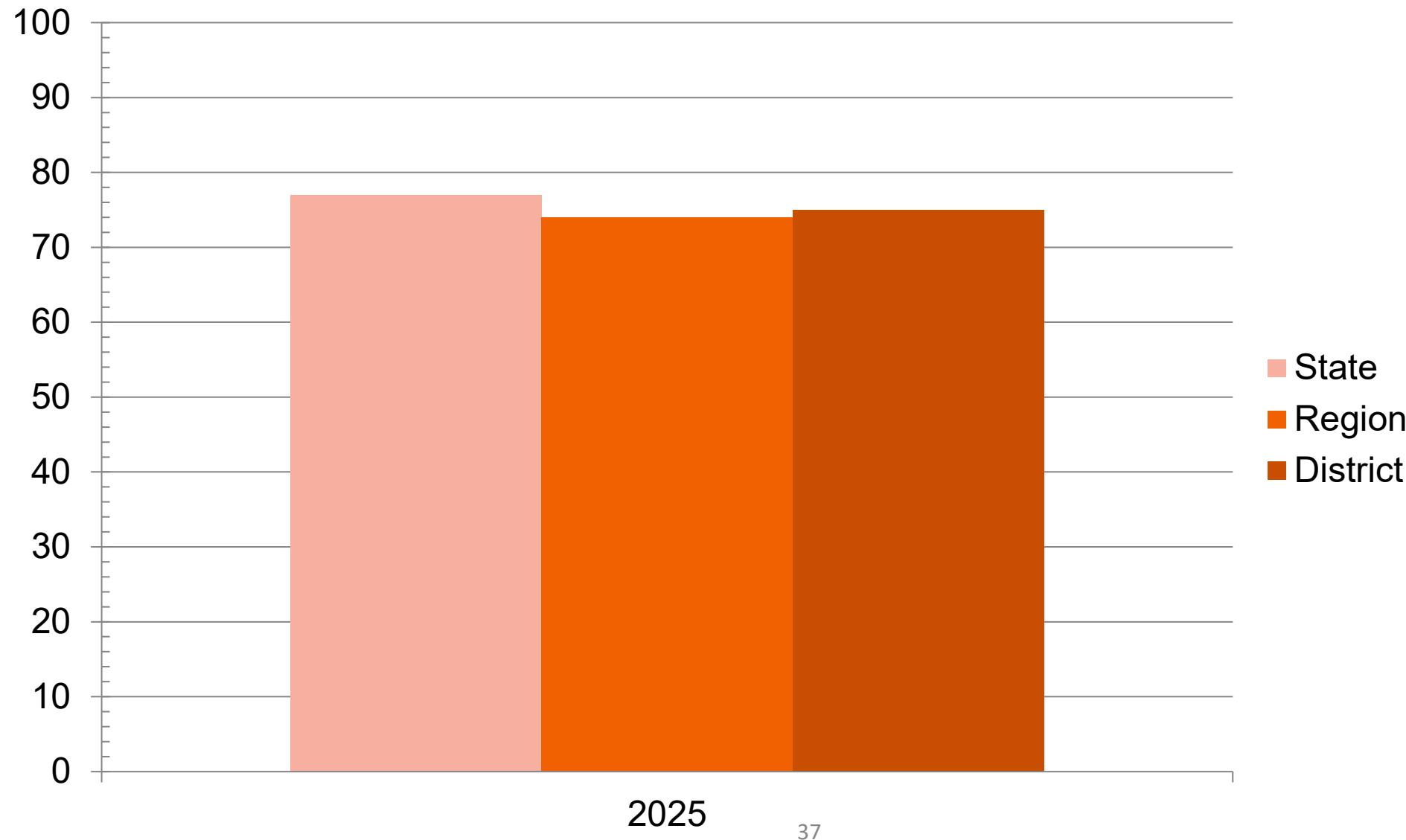
STAAR Percent at Approaches Grade Level or Above All Grades, Science



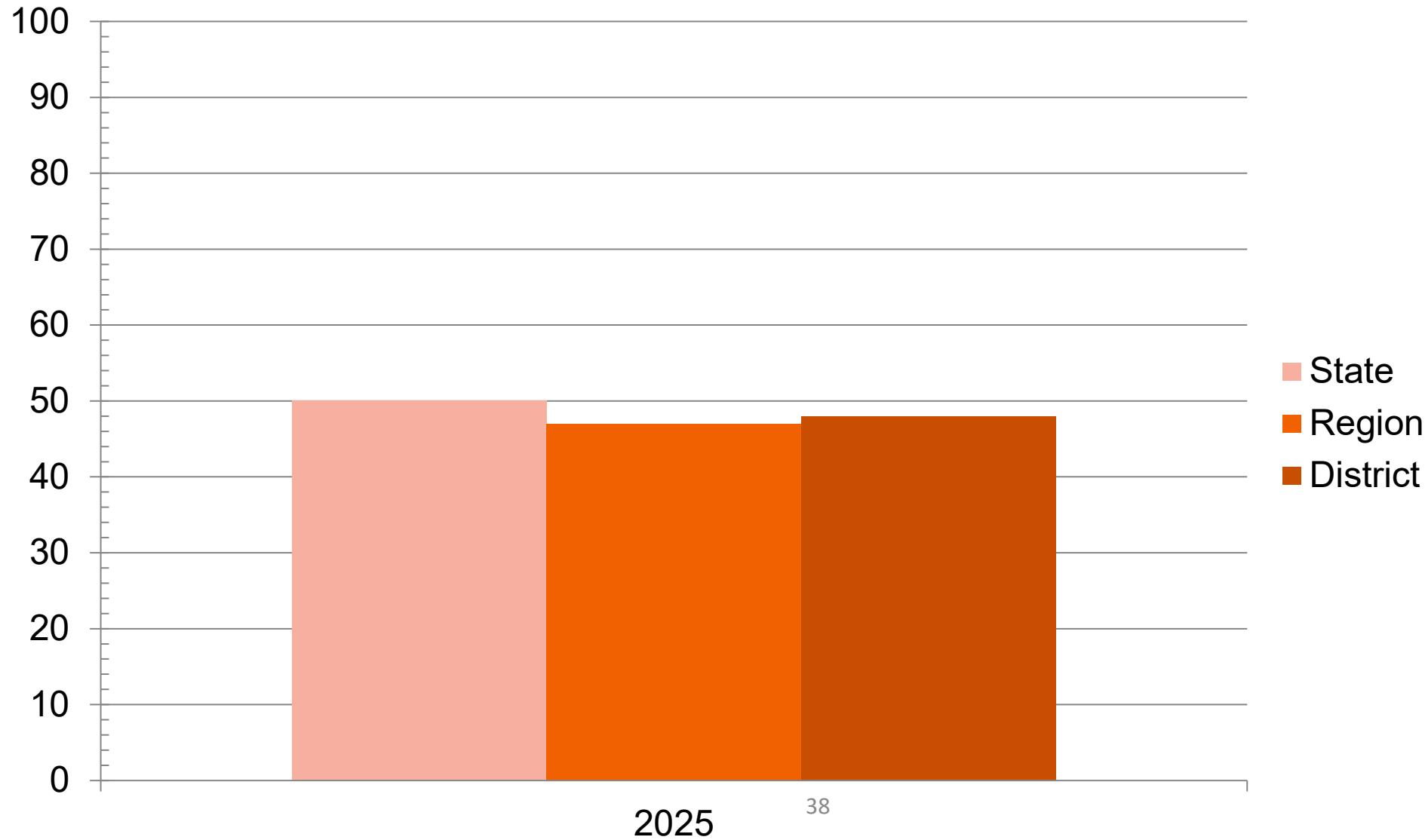
STAAR Percent at Meets Grade Level or Above All Grades, Science



STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies

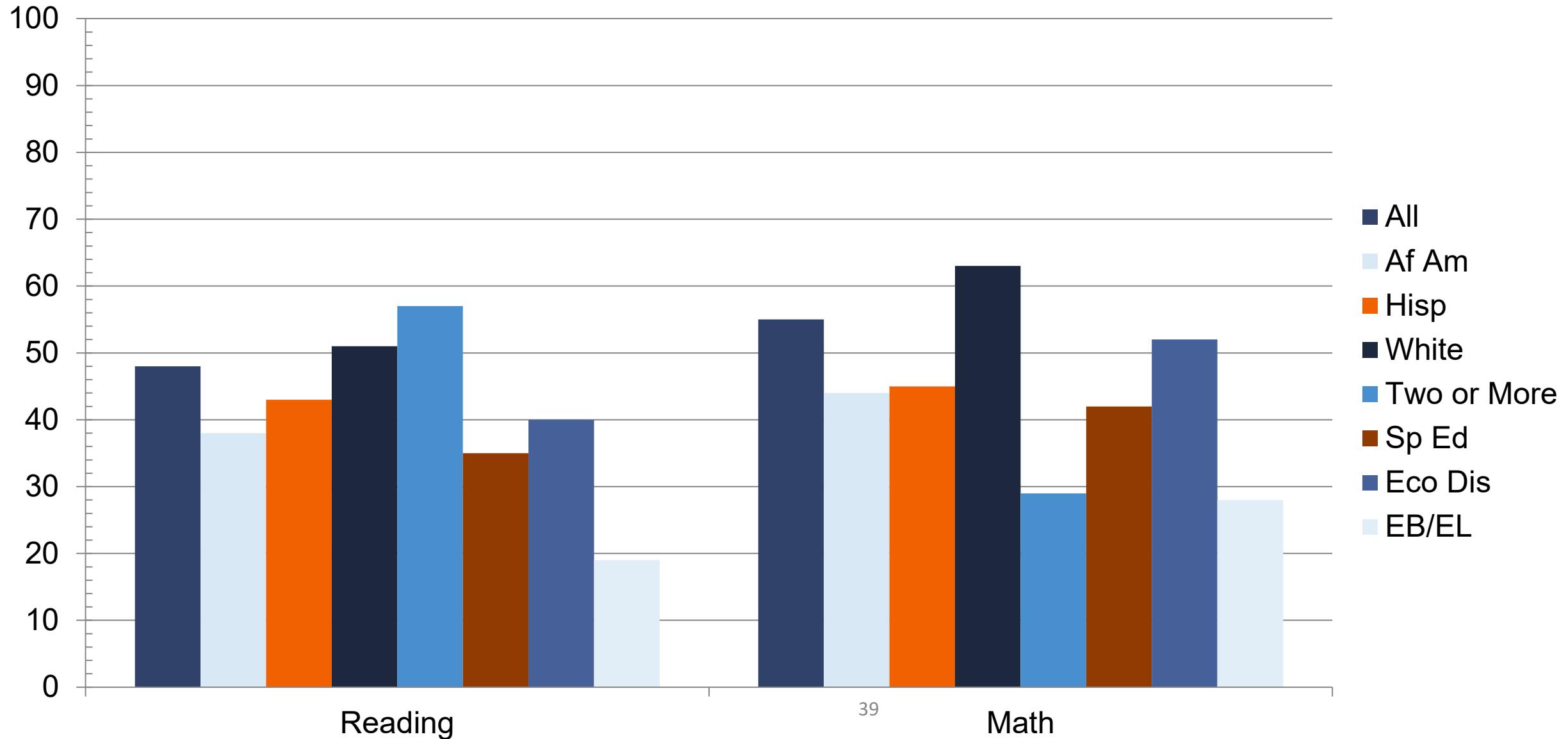


STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



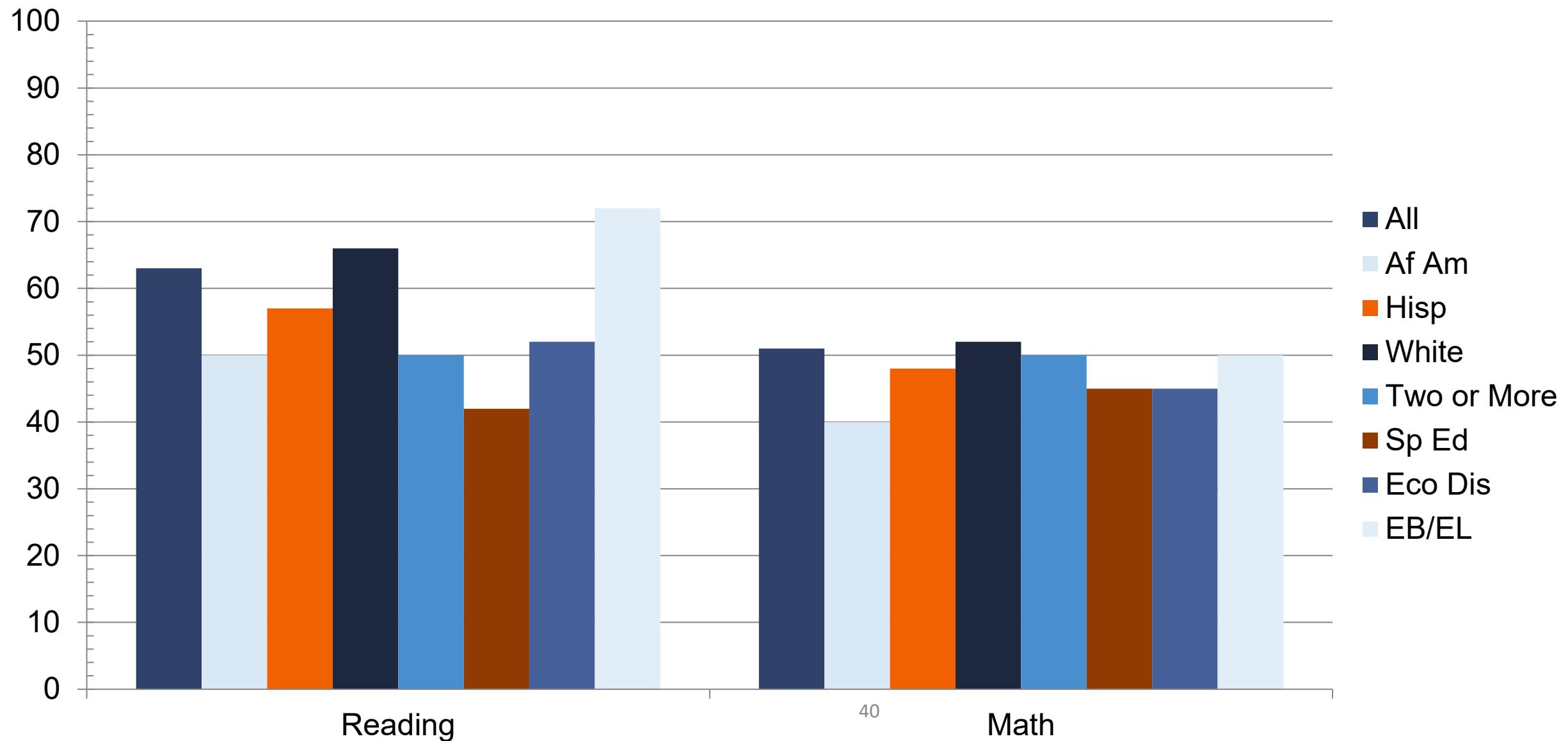
2025 Academic Growth Score

4th Grade Reading and Math



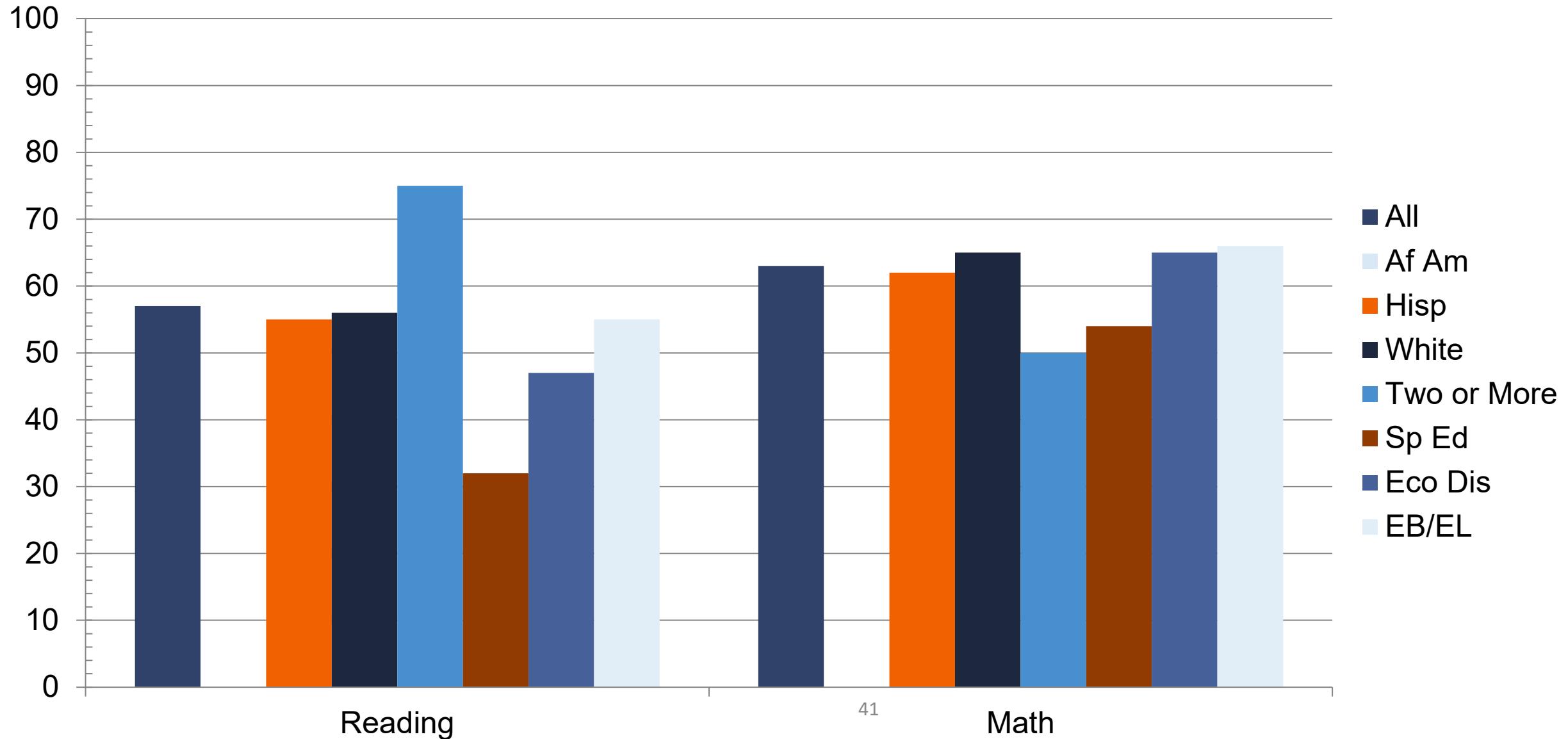
2025 Academic Growth Score

5th Grade Reading and Math



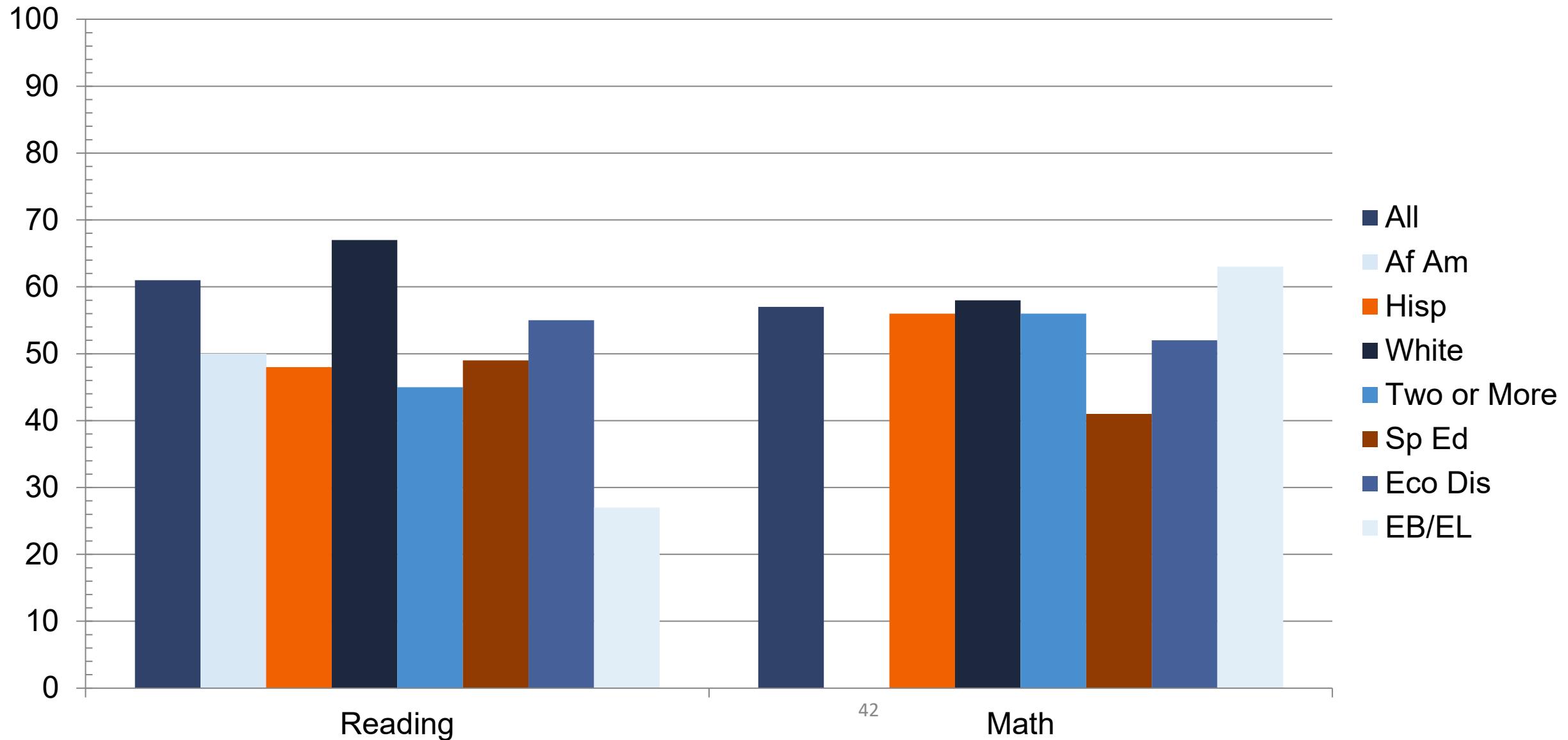
2025 Academic Growth Score

6th Grade Reading and Math



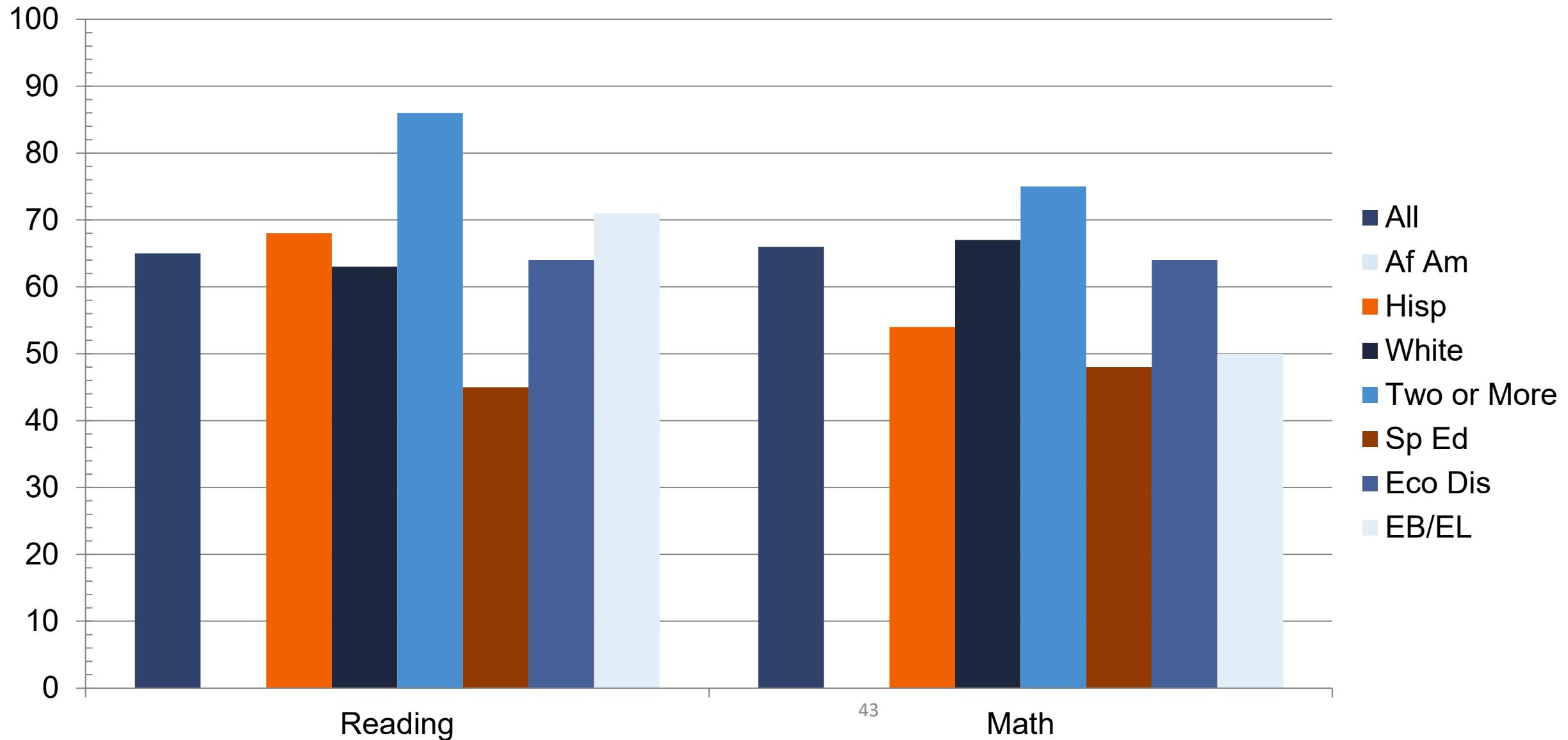
2025 Academic Growth Score

7th Grade Reading and Math



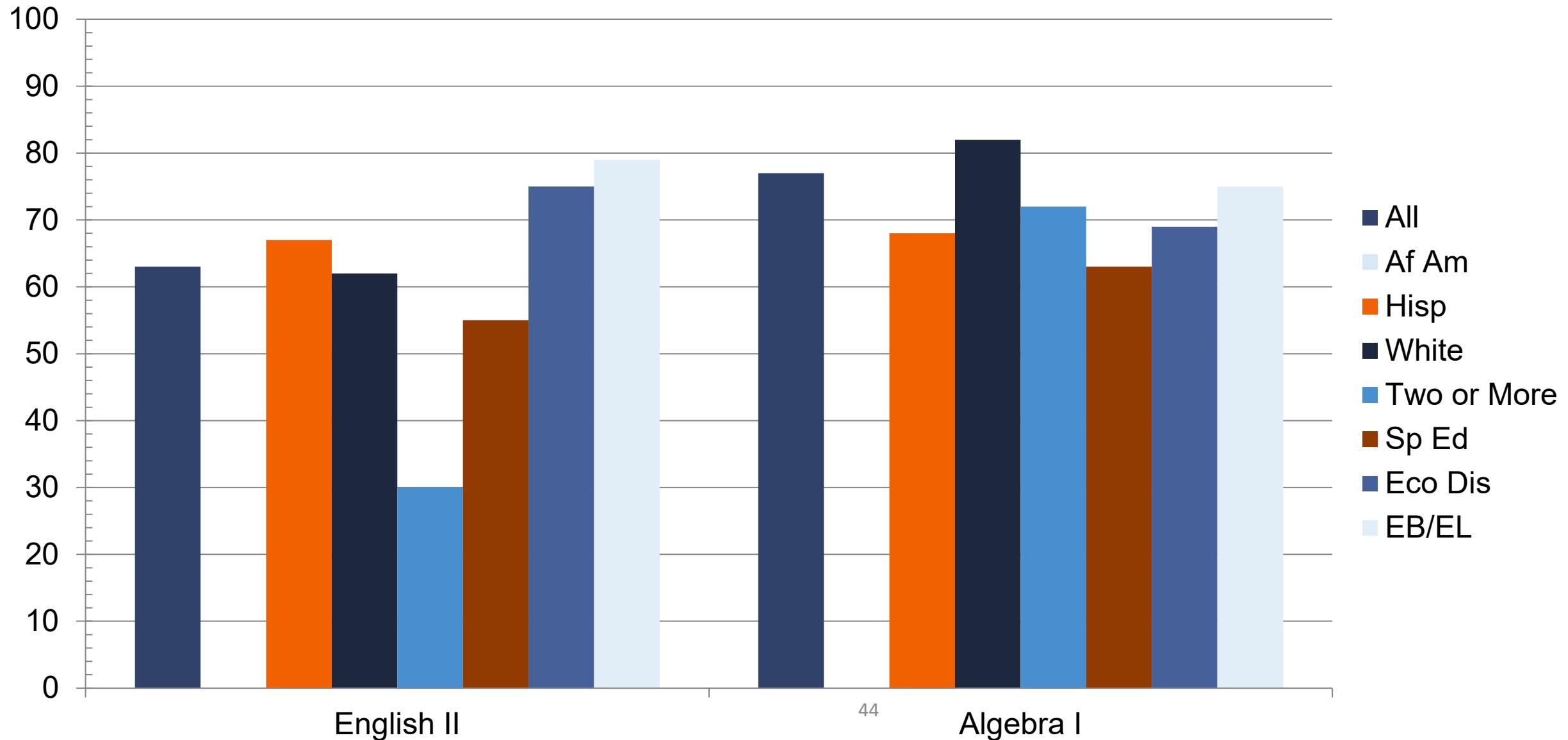
2025 Academic Growth Score

8th Grade Reading and Math



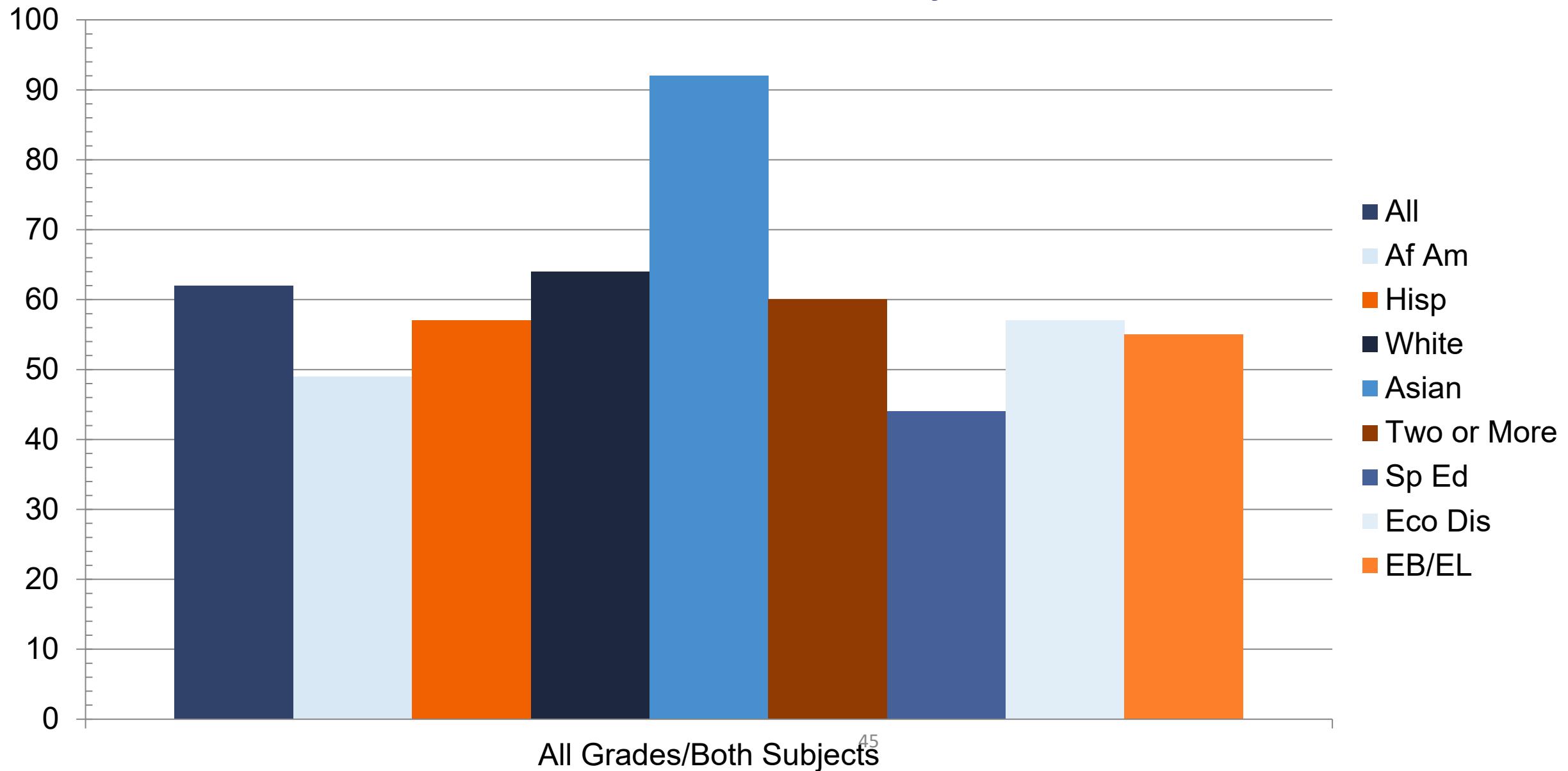
2025 Academic Growth Score

EOC English II and Algebra I



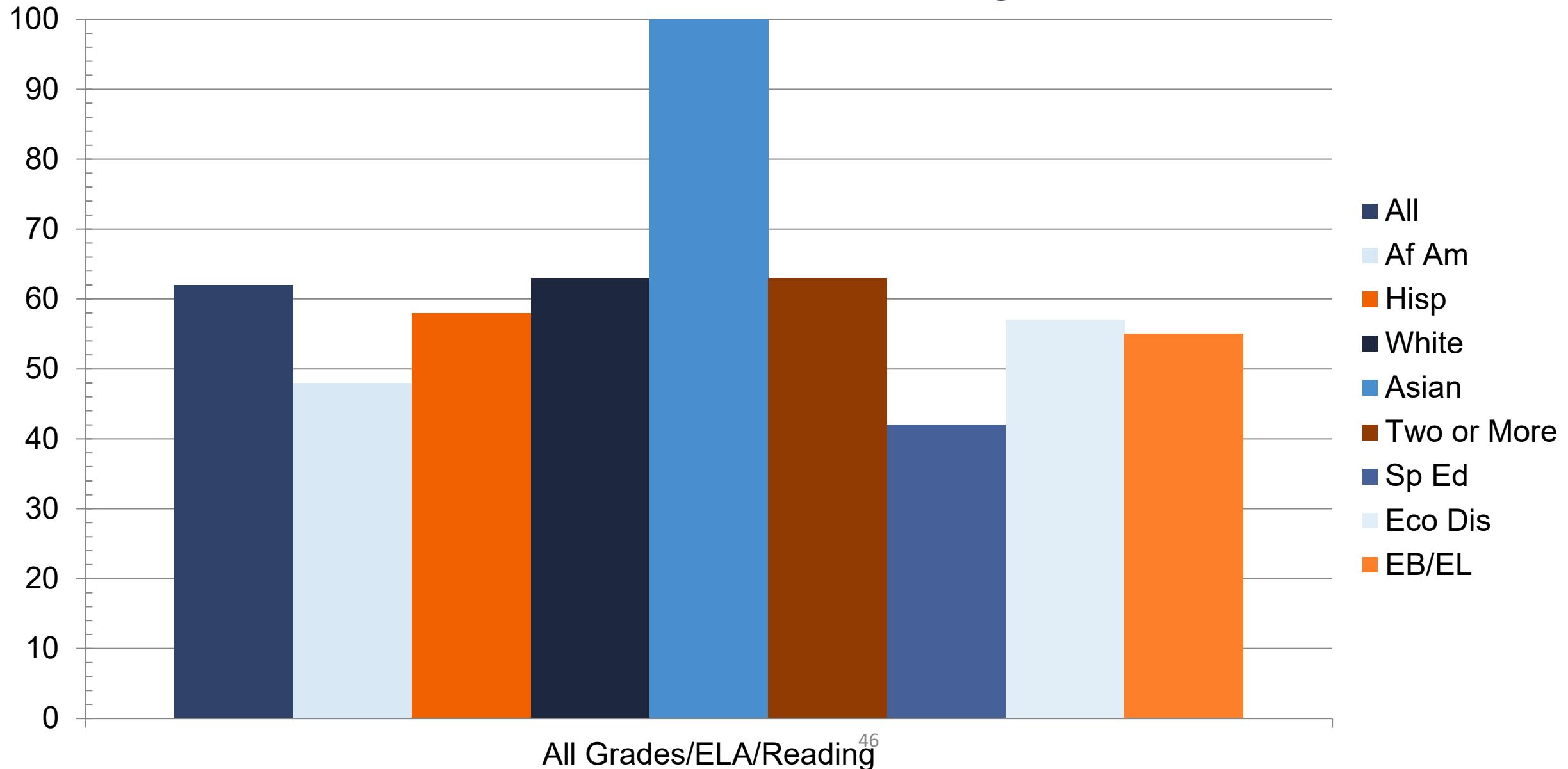
2025 Academic Growth Score

All Grades Both Subjects



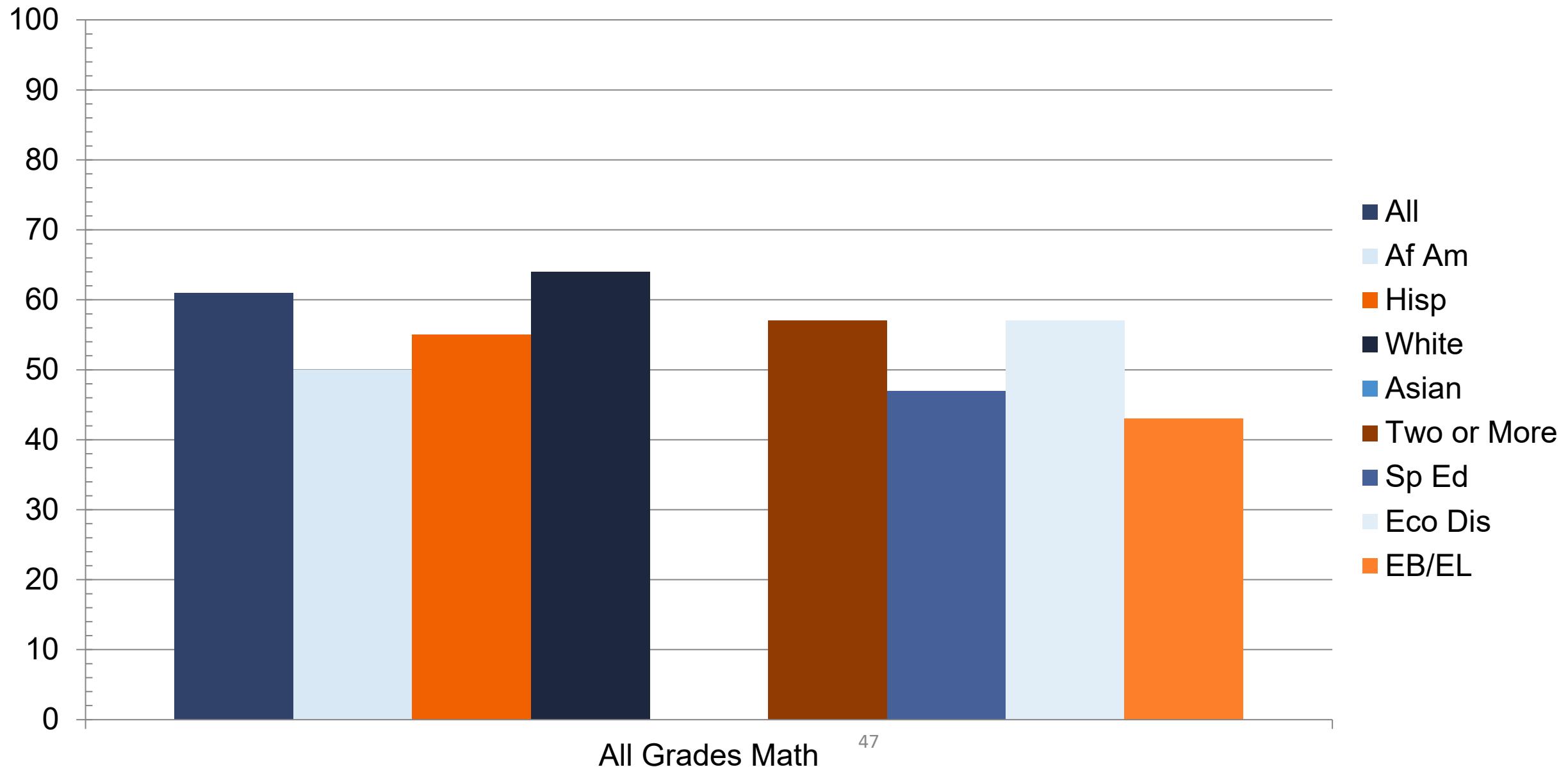
2025 Academic Growth Score

All Grades ELA/Reading



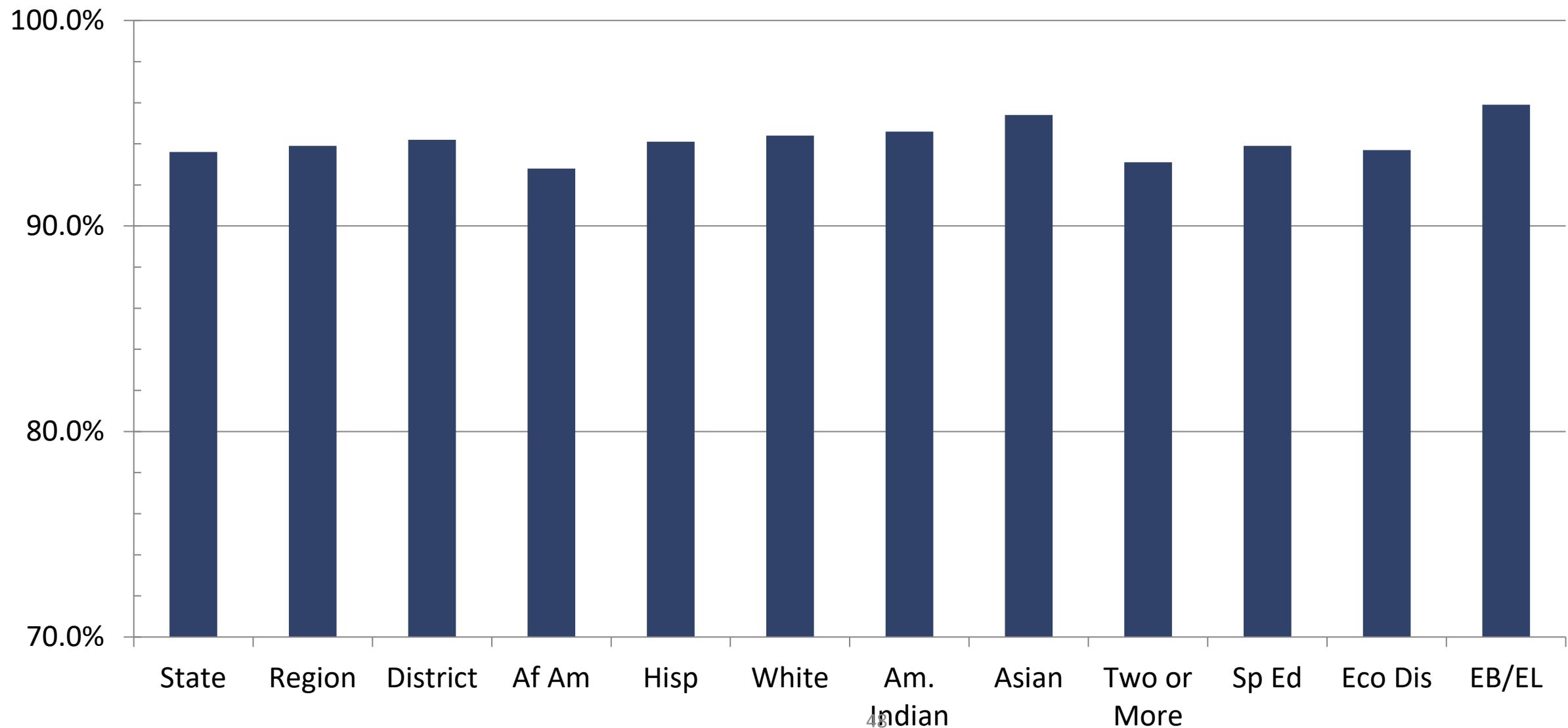
2025 Academic Growth Score

All Grades Mathematics



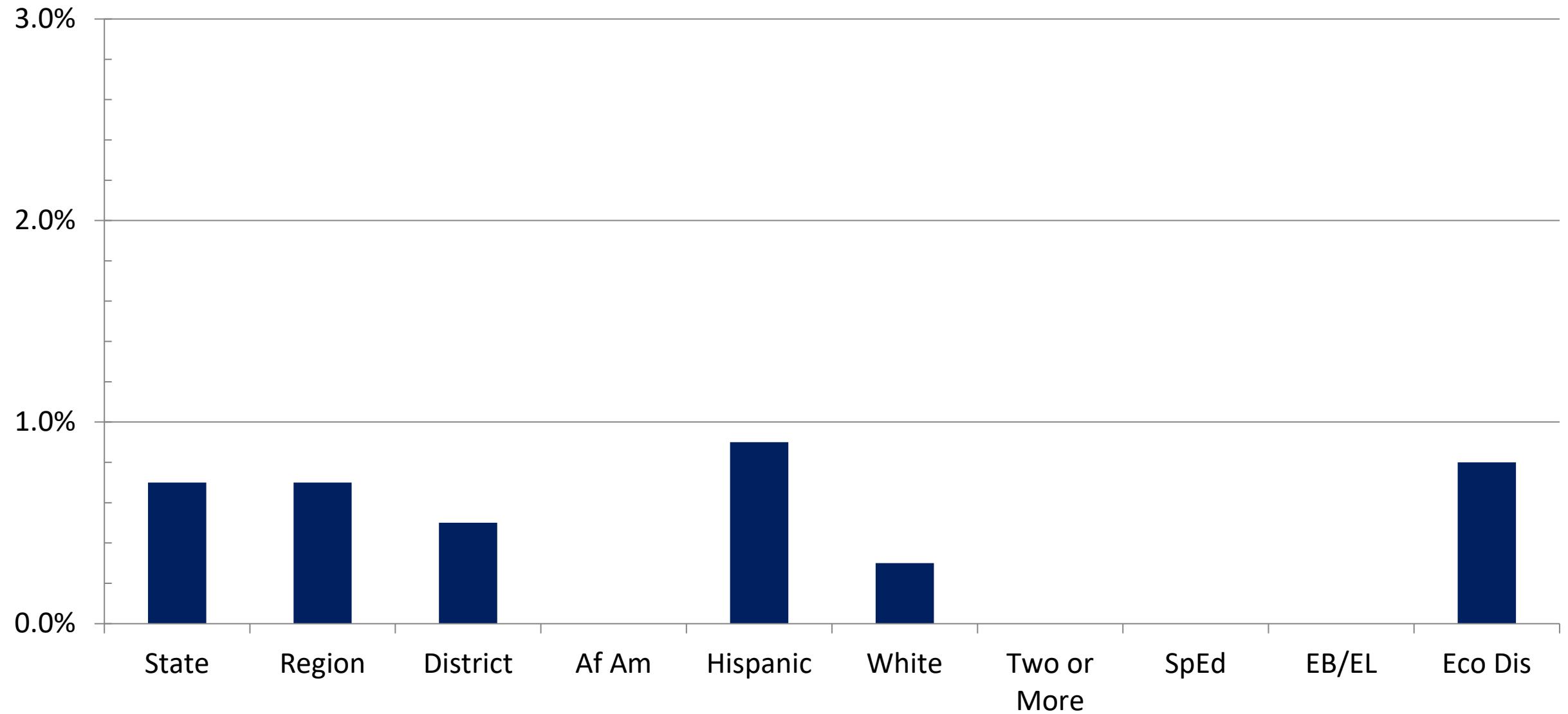
2025 Attendance

2023-2024 School Year



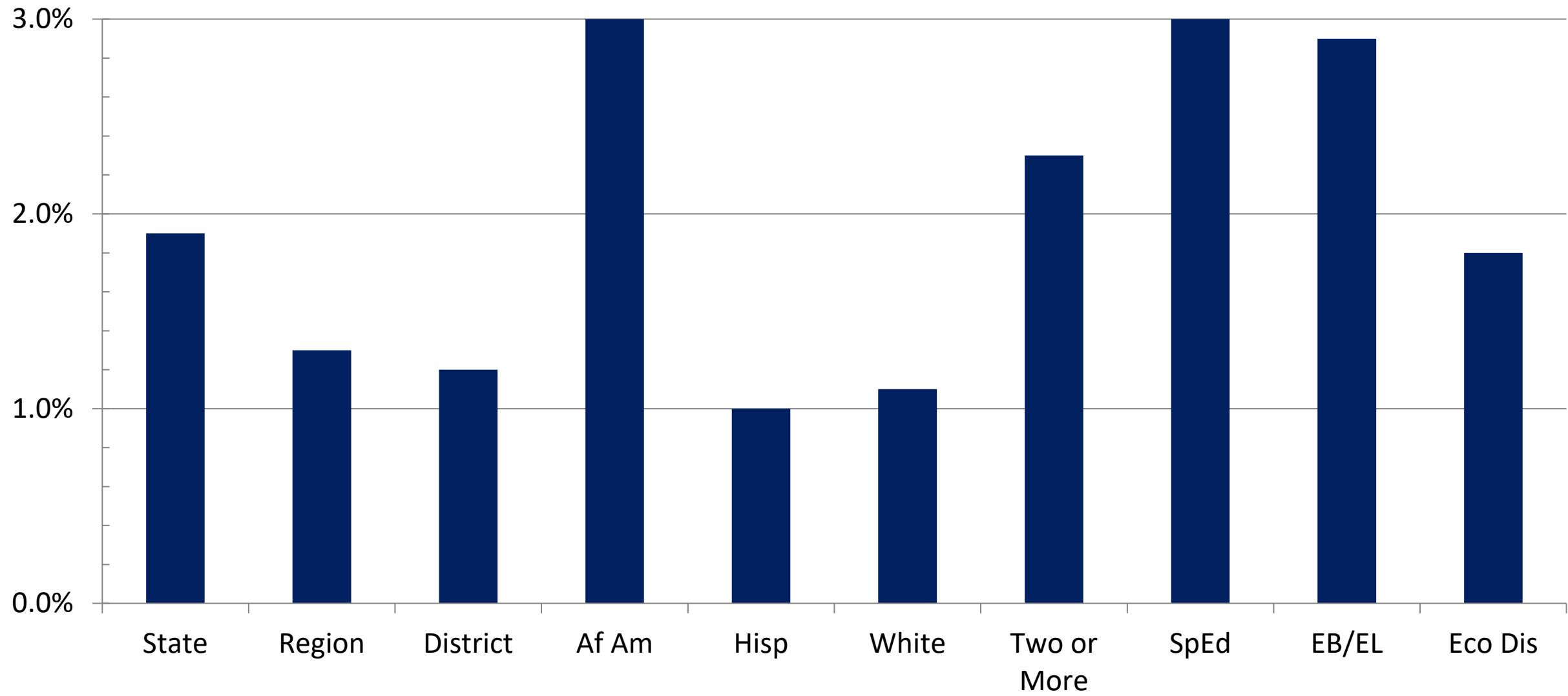
2025 Annual Dropout Rate (Grades 7-8)

2023-2024 School Year



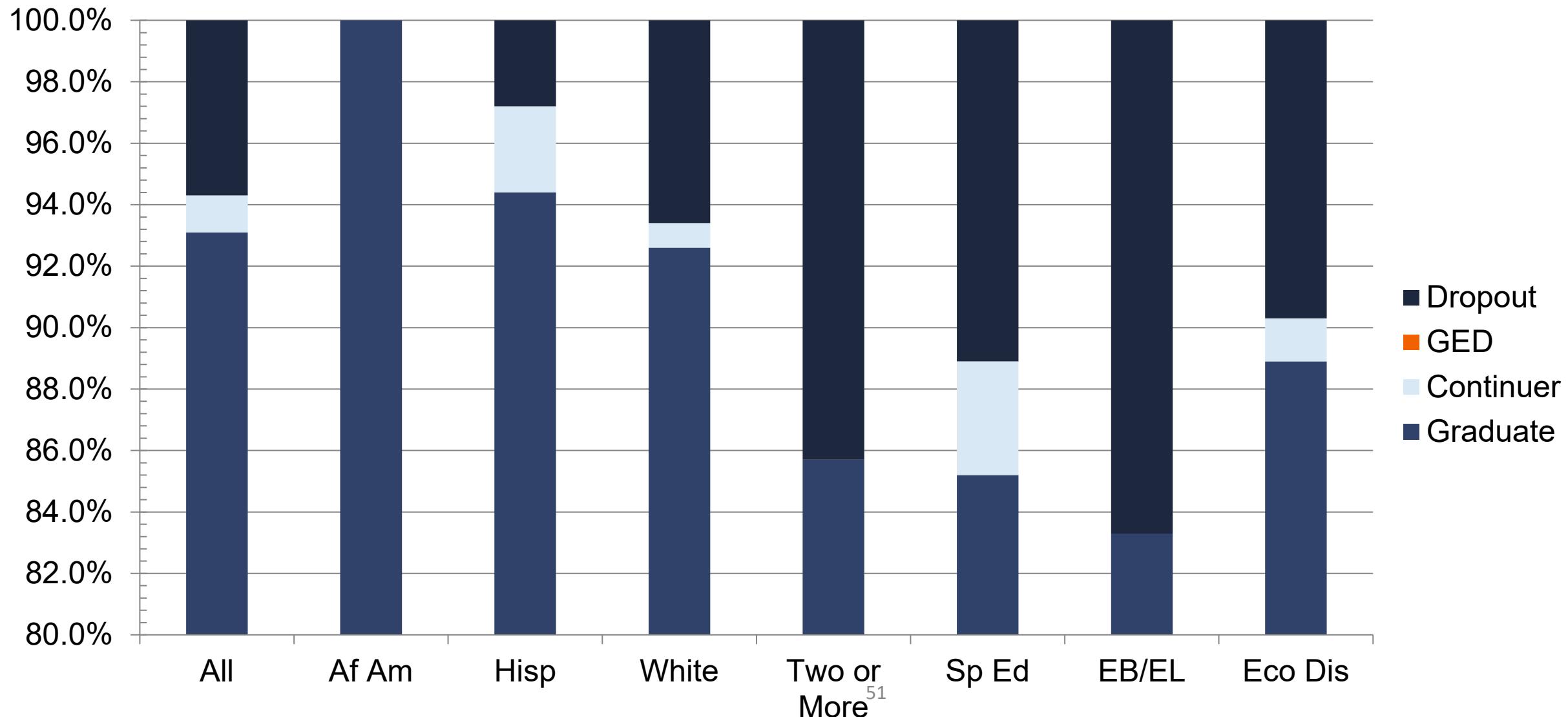
2025 Annual Dropout Rate (Grades 9-12)

2023-2024 School Year



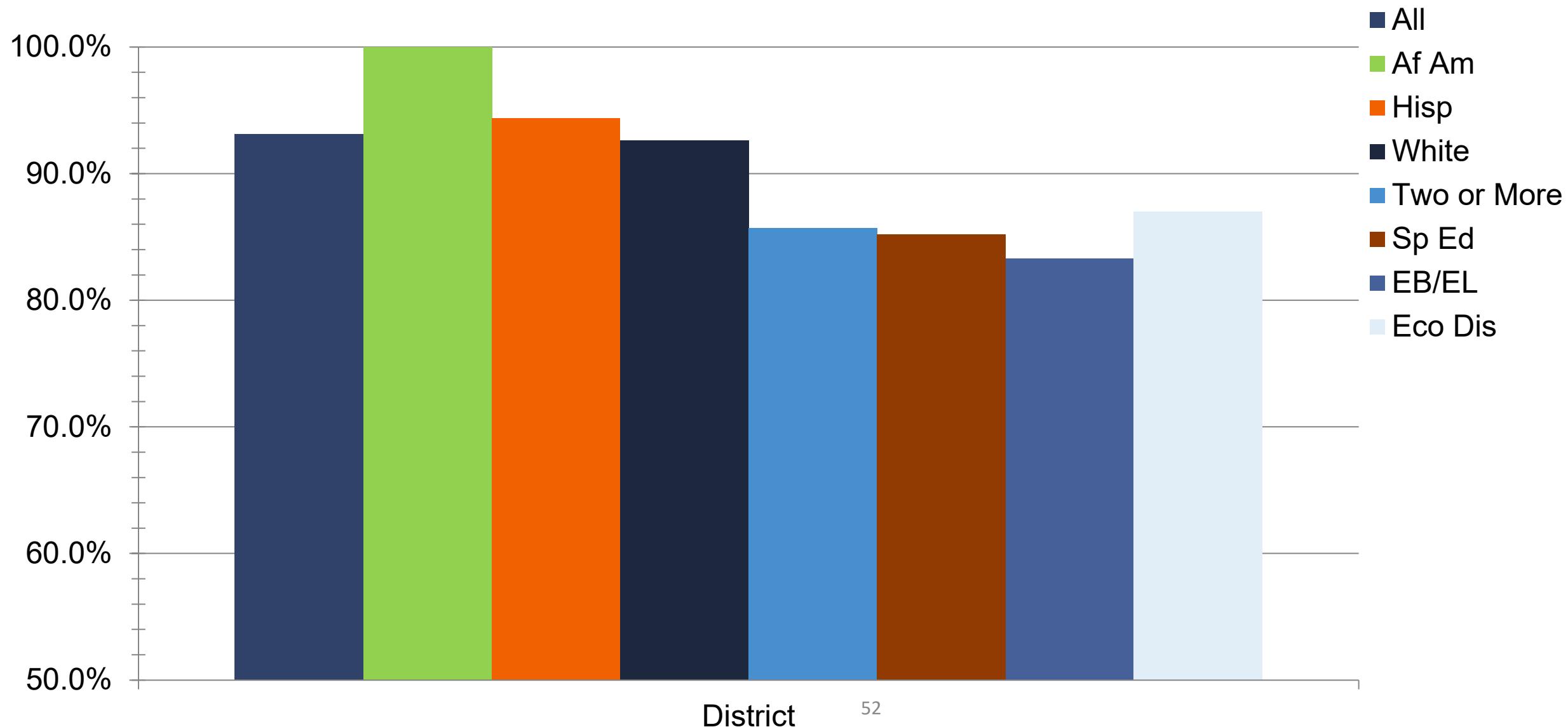
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2024 Cohort



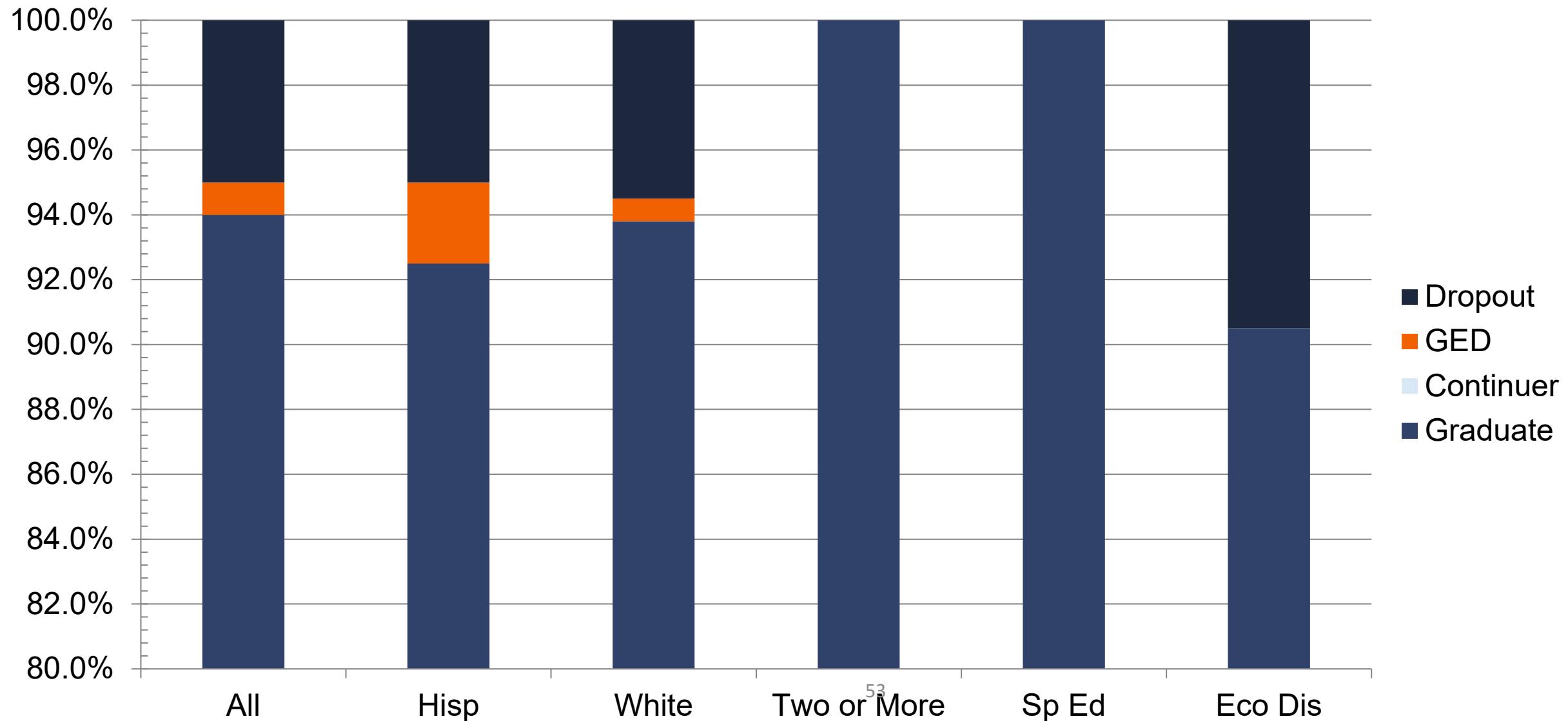
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2024 Cohort



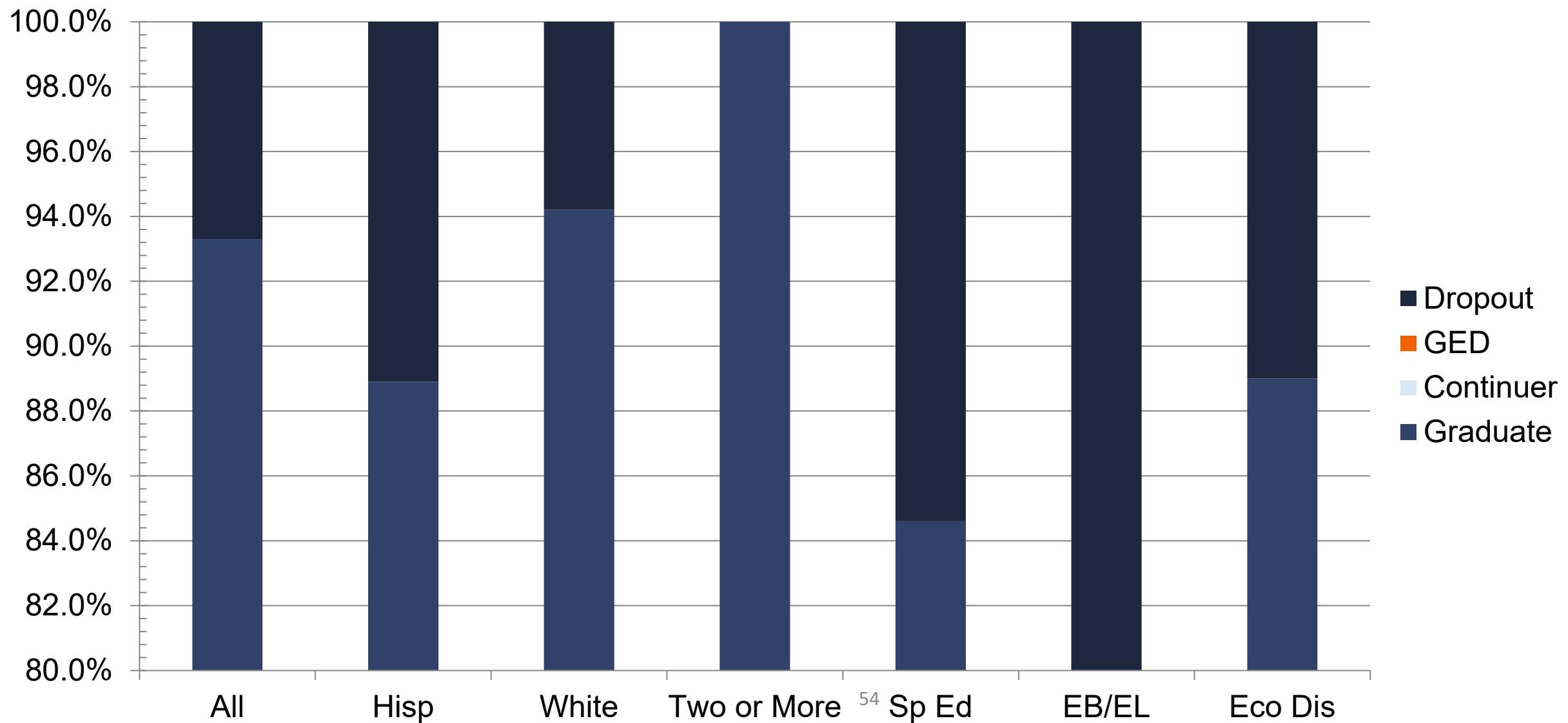
5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2023 Cohort

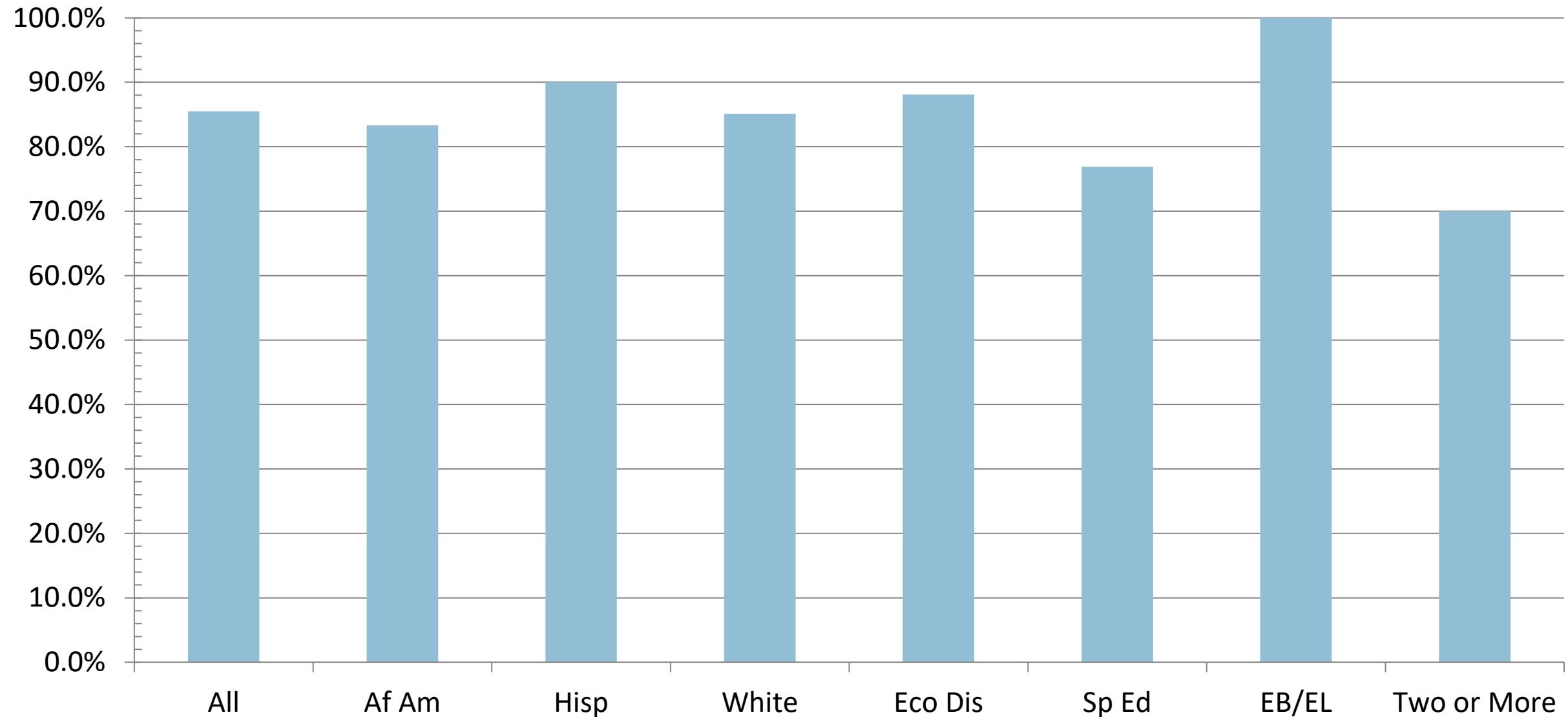


6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

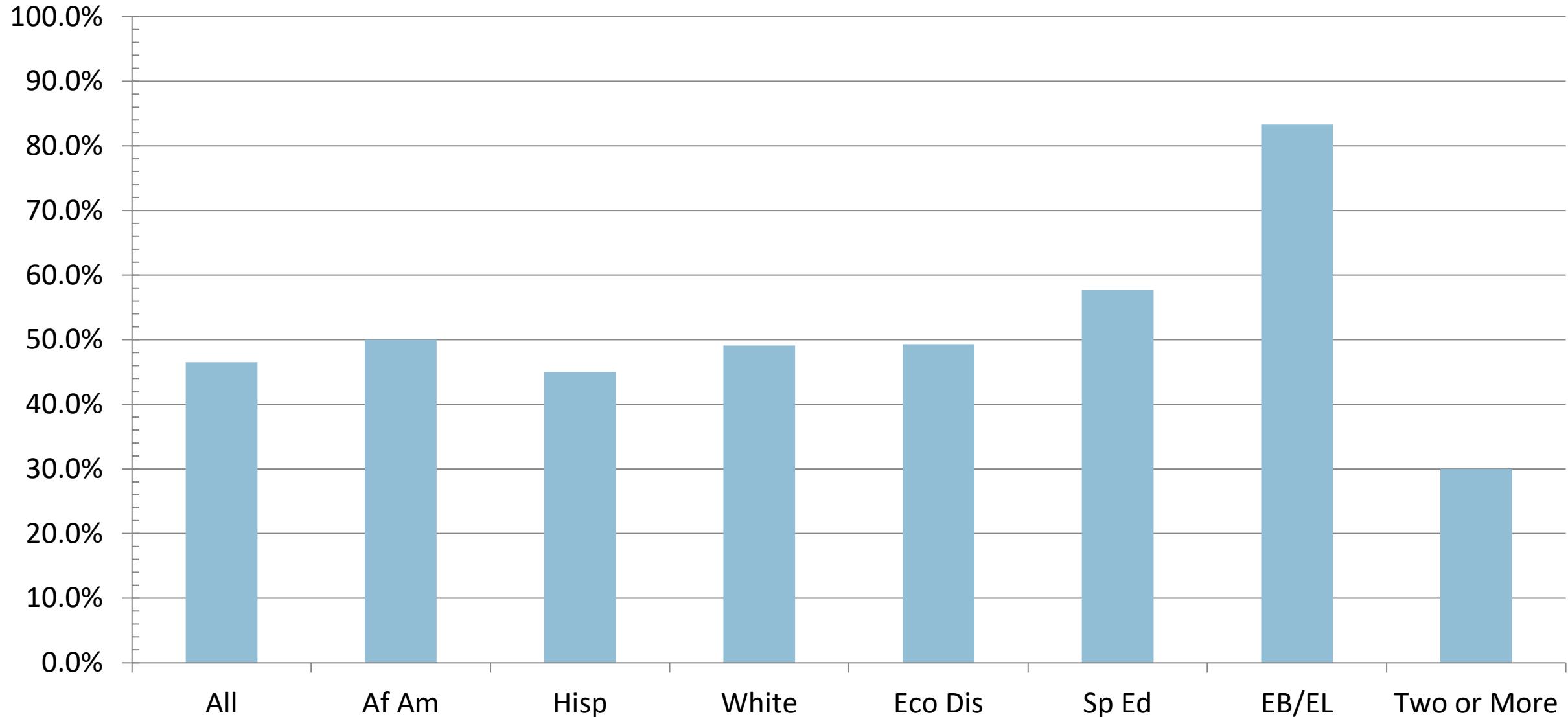
Class of 2022 Cohort



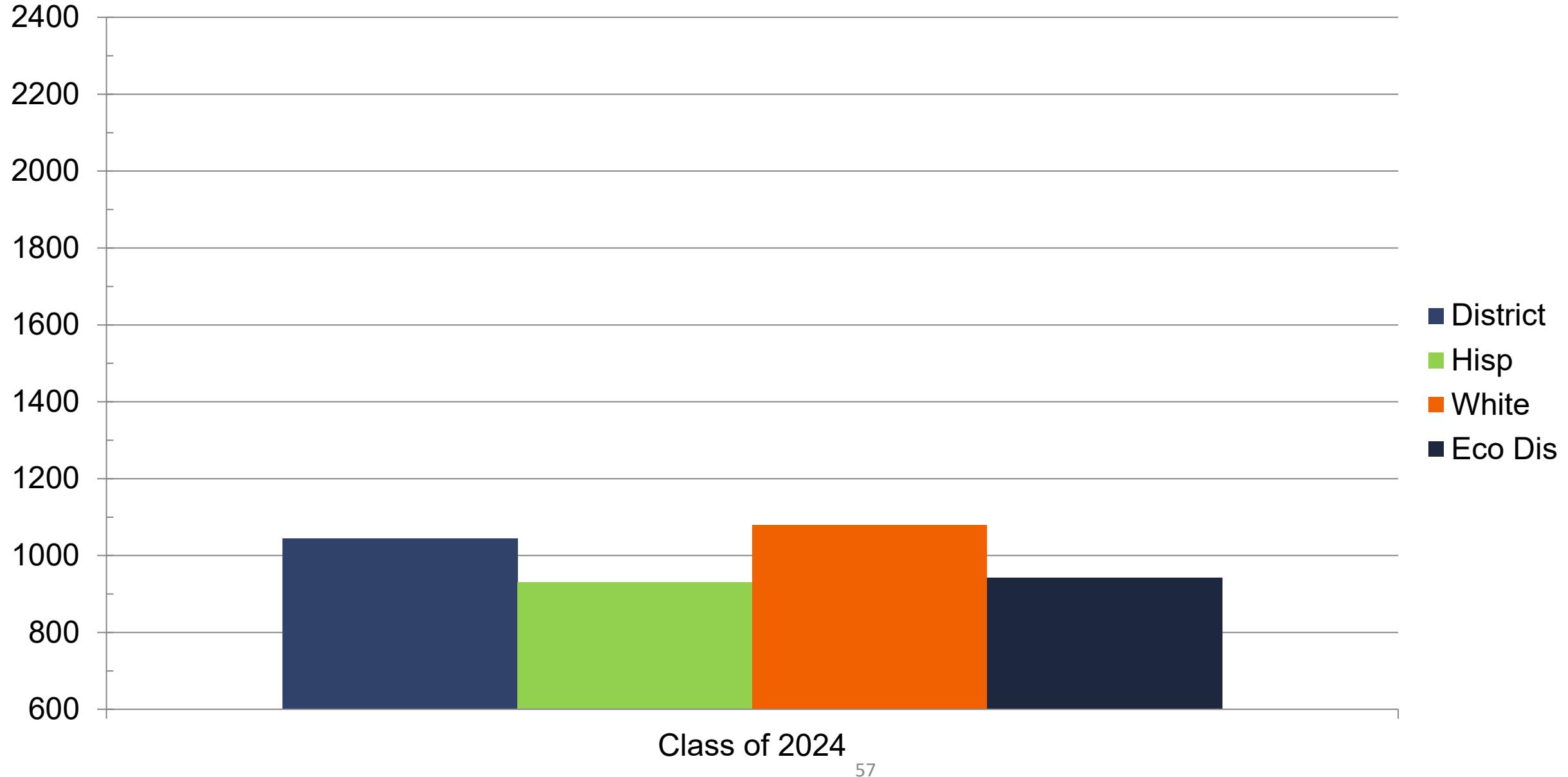
Class of 2024 College Ready Graduates



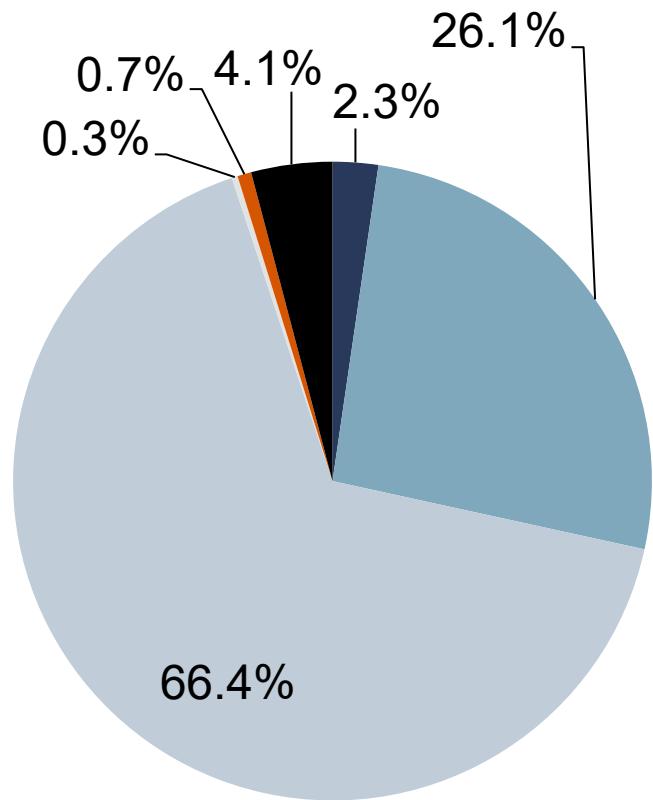
Class of 2024 Career or Military Ready Graduates



Average SAT Score, All Subjects

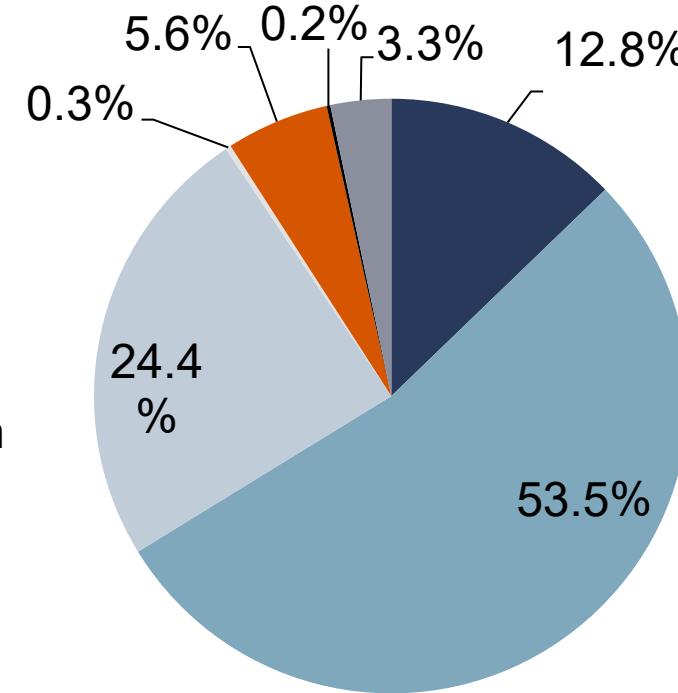


2024 – 2025 Student Ethnic Distribution



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Two or More Races



State

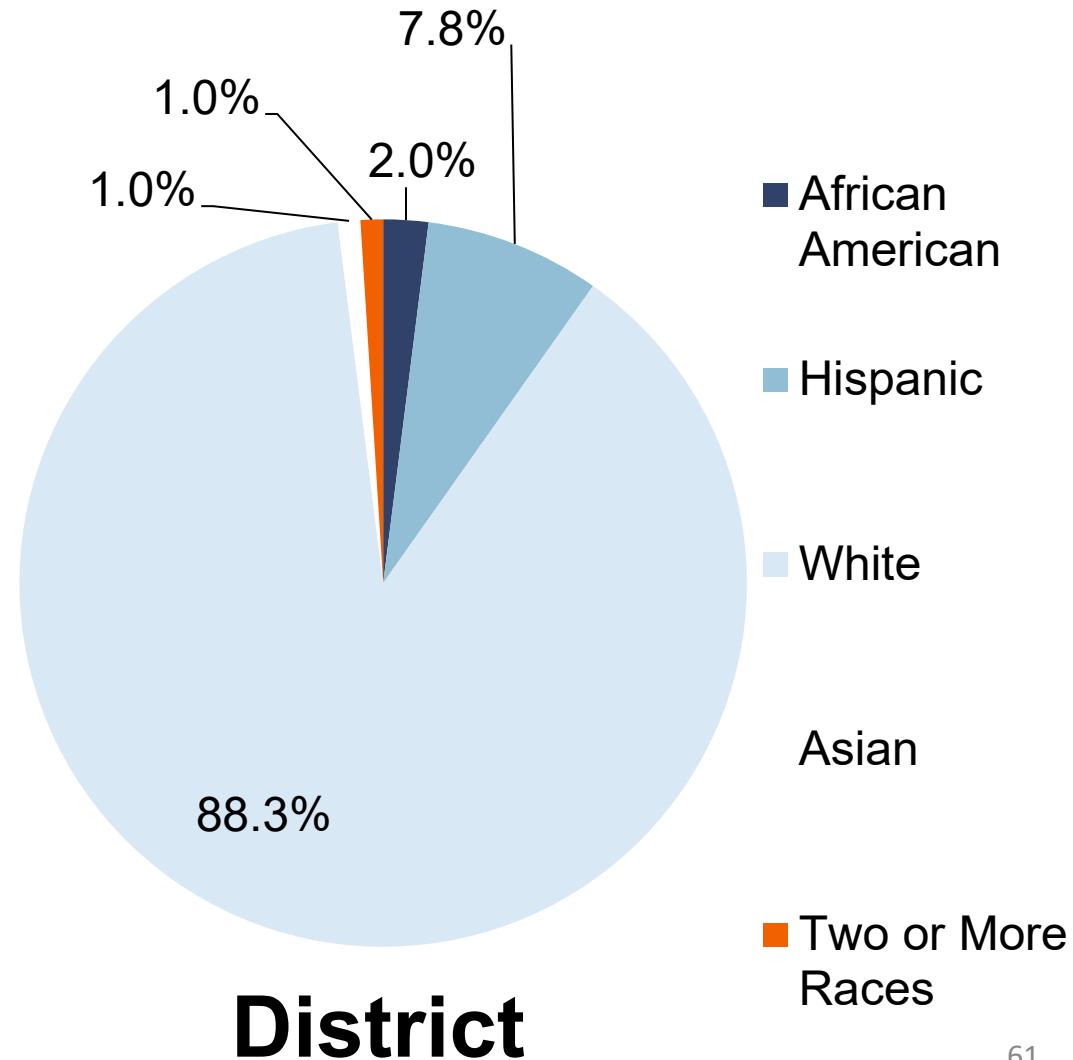
2024 – 2025 Student Demographics

Economically Disadvantaged	1,286	48.4%
Emergent Bilingual/EL	159	6.0%
Students w/Disciplinary Placements (2023-2024)	82	2.8%
At-Risk	1,127	42.4%

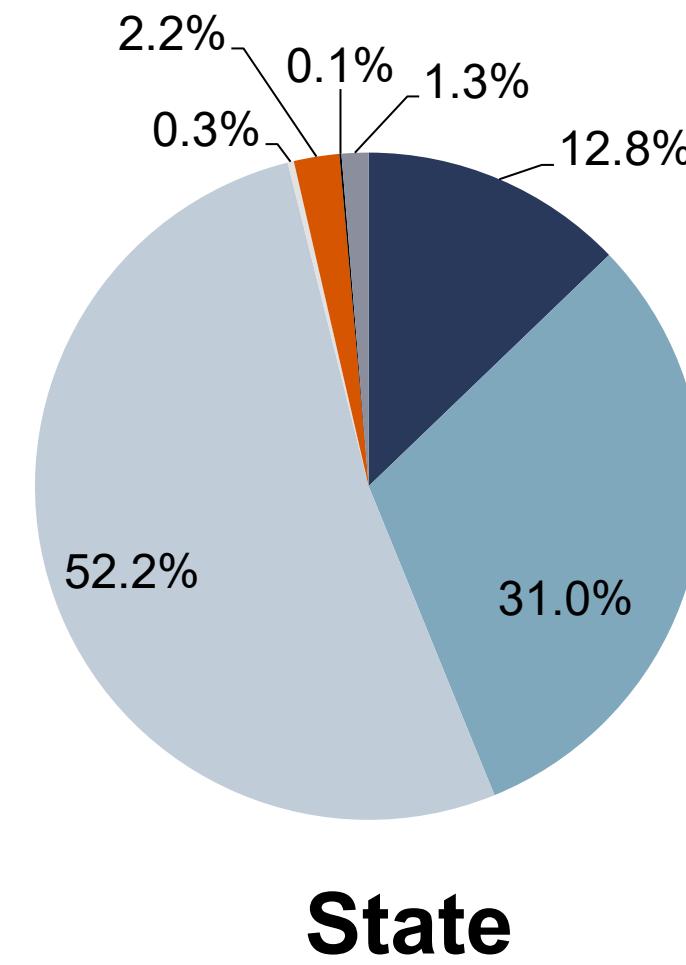
2024 – 2025 Enrollment by Program

Bilingual/ESL	158	5.9%
Career & Technical Education	699	26.3%
Career & Technical Education (9-12)	685	87.7%
Gifted & Talented Education	245	9.2%
Special Education	581	21.9%

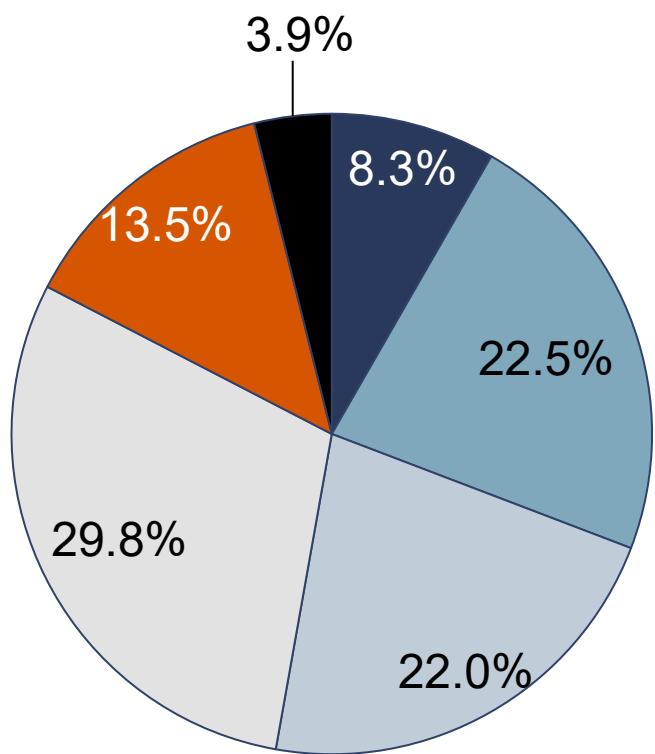
2024 – 2025 Teacher Ethnic Distribution



■ African American
■ Hispanic
■ White
■ Asian
■ Two or More Races

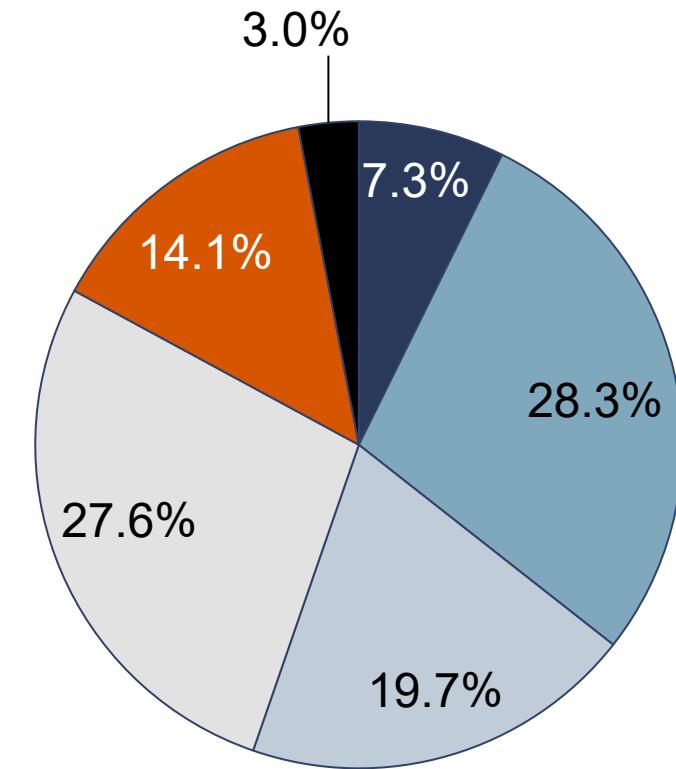


2024 – 2025 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years
- Over 30 Years



State

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023
[Click here to get the report](#)

Gatesville ISD	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	41	6	5	7	14	9	0
Two-Year Public Colleges	51	14	6	7	11	9	4
Independent Colleges & Universities	3						
Not Trackable	3						
Not Found	94						
Total High School Graduates	192						