

# **Cedar Hill Independent School District BOARD OF TRUSTEES**

**Meeting Date:** May 3, 2021

**Presented by:** Dr. Gerald Hudson, Superintendent of Schools

**Subject:** Mitigating Learning Loss

## **Information**

### **BOARD GOAL:**

- Increase the percentage of scholars graduating college career and military ready
- Increase the percentage of 3rd grade (all students) scholars reading at/or above grade level
- Increase the percentage of Algebra I scholars scoring Meets or above grade level

### **BACKGROUND INFORMATION:**

A comprehensive response to pandemic related learning loss is extremely important. It is believed that scholars will be approximately three to twelve months below grade level as a result of school closures and the shift to remote learning with the greatest impact of learning loss being worse among low-income scholars and scholars of color. Not only did the disruption impede scholar learning, it also impeded the development of the whole child. Consequently, it is imperative to employ evidenced based approaches to balance cognitive with socioemotional skills development and ensure that all children have access to the conditions and resources that enhance learning and development in an effort to mitigate learning loss.

### **RECOMMENDATION:**

N/A

### **BOARD ACTION REQUIRED:**

N/A

### **POLICY AUTHORIZATION:**

N/A

### **CONTACT PERSON:**

Dr. Charlotte S. Ford, Assistant Superintendent of Academics

### **FUNDING SOURCE:**

199 Funds, Federal Funds

### **ENCLOSURES:**

Mitigating Learning Loss