



UNITED TOWNSHIP

HIGH SCHOOL DISTRICT 30

To: Board of Education
From: Dr. Jay Morrow, Superintendent
Date: December 2, 2025
RE: PRESS Plus Issue 120 - Board Policy – Draft Updates

PRESS Plus Issue 120 has identified the following Board Policies for changes as noted. These policies are presented under the Consent Calendar, recommended as **“Adopt as Presented.”** **For policies requiring a response, the Default Response is recommended.** If you would like to discuss these policies for other potential changes, please let me know prior to the meeting or before voting.

The current board policy manual is available for reference [here](#) or at this link: <https://5il.co/3spii>.

Draft Updates

BP 2:150	<p>Committees</p> <p>A district’s Behavioral Interventions Committee may be coordinated by the Executive Director of a Special Education Cooperative. If so, the following alternative will be used:</p> <p>“The Behavior Interventions Committee, coordinated by the Executive Director of the Special Education Cooperative, develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, Misconduct by Students with Disabilities. Committee reports and recommendations are made to the Board upon its request.”</p> <p>REQUIRED RESPONSE: Has the Board adopted this policy to include the optional sentence as shown?</p> <ul style="list-style-type: none">• No. (Default)• Yes	<p>The policy is updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-430, requiring the parent-teacher advisory committee’s guidelines for reciprocal reporting to address both civil and criminal offenses committed by students.</p>
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BP 6:60	<p>Curriculum Content</p> <p>“A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the ‘Irish Famine.’”</p> <p>REQUIRED RESPONSE: Does the Board provide instruction studying the causes and effects of the Irish Famine?</p> <ul style="list-style-type: none">• No. (Default)• Yes	<p>The policy and Legal References are updated in response to:</p> <ol style="list-style-type: none">1. P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27 (substantive changes detailed below);2. 105 ILCS 5/27-215, added by P.A. 104-391 and replacing, in part, the Comprehensive Health Education Program, 105 ILCS 110/3, repealed by P.A. 104-391;3. 105 ILCS 5/27-510, added by P.A. 104-391 and replacing in part 105 ILCS 5/27-3 and 5/27-3.10, both repealed by P.A. 104-391, requiring instruction on patriotism, principles of representative government, and elementary civics education to be provided as part of civics education for students in grades 6, 7, or 8, and requiring instruction on the method of voting at elections by means of the Australian ballot system be included in civics education in grades 6-8 (formerly grades were not specified for this topic and the method of counting votes for candidates is no longer a required topic);4. 105 ILCS 5/27-605, amended by P.A. 104-387, and renumbered by P.A. 104-391, allowing students to choose one year of vocational career and technical education to meet high school graduation requirements;5. 105 ILCS 5/27-255, added by P.A. 104-391, requiring specific drug abuse prevention education in grades K-4, 5-12, and 6-12. This new section replaces, in part, 105 ILCS 5/27-13.2 and the Comprehensive Health Education Program, 105 ILCS 110/3, both repealed by P.A. 104-391;6. 105 ILCS 5/27-405(b), added by P.A. 104-391, requiring age- and developmentally appropriate online safety instruction for grades 3-8 beginning in the 2027-2028 school year;7. 105 ILCS 5/27-12, repealed by P.A. 104-391, eliminating the requirement that character education be taught;8. 105 ILCS 5/27-105, added by P.A. 104-391, replacing the provision on the dangers of abduction formerly at 105 ILCS 5/27-13.2, repealed by P.A. 104-391, and no longer specifying that such education be provided annually in grades K-8;9. 105 ILCS 5/27-250, added by P.A. 104-391, requiring students in grades 9-12 receive training on CPR and use of an AED (grades not previously specified for CPR training);10. 105 ILCS 5/27-405, added by P.A. 104-391, requiring media literacy and Internet safety instruction in grades 9-12 beginning in the 2027-2028 school year (consolidating and amending media literacy and internet safety instruction under 105 ILCS 5/27-410 and 415, both renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27);11. 105 ILCS 5/27-3.5, repealed by P.A. 104-391, removing the requirement to show students a Congressional Medal of Honor film in grade 7 and high school history courses.
BP 6:130	Program for the Gifted	<p>The policy and Legal References are updated in response to 105 ILCS 5/14A, amended by P.A. 104-129, eff. 1-1-26, removing references to State funding for gifted programs and related requirements.</p>



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BP 6:160	English Learners	The policy is updated for continuous improvement.
BP 6:210	<p>Instructional Materials</p> <p>A Board that does not have the capacity or desire to approve all instructional materials may use the following alternative:</p> <p><u>“The Superintendent shall recommend to the Board for consideration and adoption of all textbooks and <u>primary instructional material</u> sand shall include the following information: (1) title, publisher, copyright dates, number of copies desired, and cost ; (2) any texts being replaced; and (3) rationale for recommendation. The Superintendent shall approve the selection of all other instructional materials.”</u></p> <p>REQUIRED RESPONSE: Has the Board adopted the alternative language shown above?</p> <ul style="list-style-type: none"> • No. (Default) • Yes. (IASB will add the language shown in underline above) 	The policy is unchanged.
BP 6:260	Complaints About Curriculum, Instructional Materials, and Programs	The Legal References are updated for the reasons stated in 6:40, <i>Curriculum Development</i> , above.
BP 6:300	Graduation Requirements	<p>The policy and Legal References are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-605, amended and renumbered by P.A. 104-391; 2. 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391; <p>The Legal References are also updated in response to 105 ILCS 5/27-615, amended and renumbered by P.A. 104-391.</p>
BP 6:310	High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students	The policy and Legal References are updated in response to 105 ILCS 5/2-3.115, amended by P.A. 104-261, eff. 1-1-26, deleting the provision that required ISBE to encourage programs of academic credit for Tech Prep work based learning for high school students. The Legal References are also updated in response to P.A. 104-391, renumbering multiple provisions in 105 ILCS 5/27.



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BP 6:315	High School Credit for Students in Grades 7 or 8	The policy and Legal References are updated in response to 105 ILCS 5/27-615, amended by P.A. 104-267, eff. 1-1-26, and renumbered by P.A. 104-391, expanding the ability of students in grade 7 or 8 to obtain high school course credit. The Cross References are supplemented with a reference to 6:135, <i>Accelerated Placement Program</i> .
BP 6:320	High School Credit for Proficiency	The Legal References are updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387 and amended and renumbered by P.A. 104-391, allowing students to choose one year of vocational career and technical education to meet a high school graduation requirement. The Legal References are also updated for continuous improvement.
BP 7:10	Equal Educational Opportunities	The Legal References and Cross References are updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying Plyler v. Doe, 457 U.S. 202 (1982), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved.