



CAMPUS IMPROVEMENT PLAN SUMMARY

2021-22

The 2020-21 school year included major changes in curriculum and assessment including implementation of:

- TEKS Resource System for curriculum pacing guide, rigor, and framework for content creation
- Saxon Phonics Program
- NWEA Universal Screener and Growth Measure in both Reading and Math
- mClass/Amplify to target mastery gaps and provide targeted intervention

all while teaching in a social distanced and/or virtual environment with lower attendance rates than ever experienced before. The students we are serving at Chamberlin Elementary have never had a “normal” school year. Our plan largely focuses on continued, quality implementation of the program changes from the previous year. A few changes worth noting include:

- Implementation of personalized instruction through Imagine Math
- Addition of a RtI Math Teaching Position
- Elimination of a Maker Space/Science Lab Teaching Assistant
- Addition of 2 instructional aide positions to meet the needs of students and assist teachers in both 1st and 2nd grade
- Resume face to face activities that promote positive school culture and climate as well as enhance parental involvement and support