



RMS Collaboration Goal Update - March, 2023

The vision of Roselle District 12 is to prepare students to ethically engage in our global society.



Collaboration Goal - Professional Learning Communities

Each **Professional Learning Community** will increase their **collaboration** to ensure mastery of grade level standards across content areas.





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So what is a Professional Learning Community?





Collaboration Goal - Professional Learning Communities

A group of educators on a **team** coming together for two purposes:

1. To improve the pedagogical knowledge (**how** we teach) and the content knowledge (**what** we teach) of educators through collaboration among colleagues.
2. To improve the learning outcomes of students.





Collaboration Goal - Professional Learning Communities

Action Steps: Administrative Coaching

- Wednesday meetings
- Organized and intentional shared agendas
- Foundation for instructional growth conversations in SIP Team & SMART Days





Collaboration Goal - Professional Learning Communities

Action Steps: Formative Assessment Review

- Once per month, per member at a minimum
- Purpose
- Uniqueness of RMS compared to departmental structure





Collaboration Goal - Professional Learning Communities

Action Steps: Quantitative Growth Data

- Professional Learning Community Continuum Rubric
- 3 times / year
- Self-assessment, reviewed by SIP Team





Collaboration Goal – Professional Learning Communities

PLC Assessment Rubric

Professional Learning Community Team:

Date:

Guiding Questions: 1. Where are we going? 2. Where are we now? 3. How do we move learning forward? 4. What did we learn today? 5. Who benefited and who did not benefit?

	Pre-Initiation Stage (1)	Initiation Stage (2)	Developing Stage (3)	Sustaining Stage (4)
Instructional Strategies (IS)	IS are not clear, documented, or agreed by the team. Not aligned to assessments nor articulated with the grade level priority standards.	IS established and used to develop assessments and associated units of study. Drawn directly from the grade level priority standards.	IS are clear, rigorous, and define the grade level priority standards. Assessments clearly articulated to the IS and regularly reported.	IS, assessments, and instruction all align to focus teaching and learning. IS used to communicate and report learning. Team is very clear and tight on the alignment of the IS, assessments and instruction. ISs used as a reference point to generate professional inquiry and instructional improvement



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Action Steps: Peer Observation

- Word Wall Walks
- Each Professional Learning Community observed and was observed
- Actionable feedback, impact on instruction

Next Steps

- Meeting observations





Collaboration Goal - Professional Learning Communities

Action Steps: Professional Learning Communities outside of D12

- Admin has collaborated with other districts through leadership coaching network
- Site visits

Next Steps

- Virtual visit





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Questions?

