

Board of Education

INFORMATION

TITLE: Address Verification Update

DATE: August 9, 2019

RESPONSIBLE ADMINISTRATOR: Darian Layes

Executive Director of Student Services

VISION 2023 STRATEGY: Strategy 2. Equity

Strategy 4. Learning Environment/Facilities

BACKGROUND/CONSIDERATIONS:

Last year, a District Class Sizing Committee met several times throughout the year to identify strategies to reduce the number of elementary students forced to transfer between schools due to space and state class size restrictions. One strategy recommended by the committee was to verify residency through a review of addresses.

Mr. Layes will give an update about the address verification process that took place last spring and over the summer. At the beginning of the summer, the addresses of 1,670 students out of over 7,000 remained to be verified. The Student Services Department organized an effort to verify the rest over the summer, which included repeated attempted contacts with families. Specific strategies included ParentLink phone calls, personal phone calls, mailed letters, notes posted on doors, and home visits. At the time that registration began, less than 90 addresses needed to be verified.

RECOMMENDATION:

This is an informational item. There is no recommendation.

<u>VISION 2023 STRATEGIES</u> – 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. 2. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. 3. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations.

4. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. 5. Staffing: Recruit and retain highly-qualified faculty, staff and administration.

6. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.