

**SCURRY-ROSSER MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2016-2017**

Mission Statement

Our purpose is to enable students to pursue excellence, to be competitive in the workplace and in institutions of higher learning, and to make sound, informed, ethical decisions both now and during their future lives.

CAMPUS DECISION-MAKING COMMITTEE

Grant Miller, Chairperson
Candy Nelson, Assistant Principal
Melissa Truly, Counselor
Robin Reneau, Counselor

PROFESSIONAL STAFF

Toni Bramall
Sarah Denney
Pam Gray
Rebecca Woodham

PARENTS

Denise Kolestar
Melanie Upchurch
Regina Whitsitt

BUSINESS/COMMUNITY

Dalton Blazek
Bobby Reneau

Scurry-Rosser ISD Goal #1

Provide a safe and supportive environment for all students.

Safety & Security

GOAL: Provide a safe and supportive educational environment for all students.			COORDINATORS: Grant Miller, Candy Nelson, Melissa Truly, Robin Reneau			
PERFORMANCE OBJECTIVE: Develop programs that provide for a safe and supportive environment at schools and school related events.			APPROVED BY: Board: November 2016			
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Continue programs that support character development such as NJHS and Student Council.	Behavior survey Observations	4 th - 8 th grades	Teachers Staff Principal	1st grading period	Films, posters Speakers Assemblies	Discipline referrals
Implement an Anti-bullying program. NJHS and Student Council will attend a leadership conference hosted by the Dallas Mavericks – 11/3/15 Bullying Awareness program. Promote awareness of the Anti-bullying Hotline. Posters, Abuse hotline.	Discipline referrals	4 th ,5 th , 6 th , 7 th , and 8 th grades	Teachers Staff Principal(s) Aides	Each grading period	Films, posters Speakers Assemblies Website DVD	Discipline referrals
Include 5 teachers and principal in Crisis Prevention and Intervention training Bramall, Stolusky, Miller, Nelson, Truly	Plan review	All students District employees	Principals	August	Staff time, materials	Resource materials are current and utilized.
Continue “Still Waters” presentations to address teen dating violence, choices, positive self-image.	12/06, 01/20, May date to be determined	6 th , 7 th and 8 th grades	Teachers Staff Principal(s) Aides	Four times per year	Films, posters Speakers Assemblies	Discipline referrals

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Secure door locks on all outside doors that stay locked throughout the school day. Raptor system scan driver's license of all visitors with sign in and out times. Self-locking doors (electronic) (front doors)	Secure physical campus.	4 th , 5 th , 6 th , 7 th , and 8 th grades	All staff members will help monitor the success of the initiative	August 2016	Materials, including scanning badges that will release the locking mechanism for the doors.	The actual use of the doors as a security device for SRMS
Schedule Assemblies on Drug & Alcohol Awareness/Peer Pressure/Making Good Decisions and Choices Look for assembly options – by grade level Still Waters, Kaufman County Sheriff Dept., TVEC-Powerline/electricity Safety.	Observations, Parent Concerns, Office Referrals	4 th - 8 th	Principal Counselor	August - May	Materials, budget to pay for speaker Still Waters, DPS	Referral Survey
Picture/name badges for faculty/staff/administration.	Observations, Parent Concerns	All Staff	All Staff	2016	Photography agreement	Observations
Crisis Management Procedures flip-chart will be posted in every classroom	Observations	All Staff	All Staff	2016	Observations	Observations
Campus Administrator located in the "B" building. Considering for 2 nd semester.	Parent/teachers/staff concerns/safety plan	4 th , 5 th	Assistant Principal	August 2016	Office space	Observations

Scurry-Rosser ISD Goal #2

Strive to effectively close the achievement gap as compared to the state standards and/or the No Every Student Succeeds Act to ensure effective instruction at the student expectation level of the Texas Essential Knowledge and Skills (TEKS).

ACADEMICS

GOAL: Strive to effectively close the achievement gap as compared to the state standards and/or the Every Student Succeeds Act to ensure effective instruction at the student expectation level of the Texas Essential Knowledge and Skills (TEKS).			COORDINATORS: Grant Miller			
PERFORMANCE OBJECTIVE: 90% mastery of all students and student subgroups on the STAAR, STAAR Accommodated, STAAR Alternative and other components of the Texas Assessment Program in English Reading, Language Arts, Mathematics, Science, and Social Studies.			APPROVED BY: Board: November 2016			
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Recognize students that make a significant improvement in core areas (ex. No missing assignments, no failing grades, etc.).	Low/failing grades Progress reports	4 th , 5 th , 6 th , 7 th , and 8 th grades	Teachers	Begin 2 nd grading period	Teacher ideas Donated prizes	Increased grades in core classes
Reward students each semester with: (Triple A Club), Academic Pep Rally <ul style="list-style-type: none"> All A's Perfect attendance Good attitude Also reward for hard work and making progress No missing assignments Possible Rewards: <ul style="list-style-type: none"> Theme Days (Hat Day, Red, White, & Blue Day) No homework, prizes, snacks 	Report card grades Attendance percentages and behavioral reports	4 th , 5 th , 6 th , 7 th , and 8 th grades	Teachers	Begin 2 nd grading period until the end of year	Teacher ideas donated prizes Academic Pep Rallies EOY Awards program	More students w/all A's More A/B Honor Roll students Greater attendance percentages
Use research-based instructional strategies in the classroom.	STAAR & Benchmark scores	4 th – 8 th grades	Principal Curriculum Director	Fall 2016	Training	Benchmark STAAR Test
All classes will teach vocabulary for STAAR. Will support curriculum for STAAR. 12 Powerful Words.	STAAR & Benchmark scores	4 th – 8 th grades	Elective Teachers	Fall 2016	Training	Benchmark STAAR Test

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Added instructional aides in order to serve special needs students more effectively.	IEP's and teacher documentation lacking adequate detail.	4 th -8 th	Director of Special Education	Fall 2016	Additional employees Local Funds	IEP, Benchmark data, and teacher documentation
Continue dyslexia program grades 4-8 th .	STAAR 2015 Reading Benchmark	4 th – 8 th	Dyslexia Coordinator	August - May	Aide, Dyslexia Program	STAAR Report Cards
Provide students with bus/suburban ride home at 4:30 in order to accommodate students that need tutoring but don't have the means to provide themselves with a ride after school.	Students needing transportation and tutoring.	All populations in need of extra assistance	All core teachers	January 2017	Bus driver that is willing to drive another route	Student attendance for extra tutorial sessions.
Provide a DAEP for 6-12 grades located in Mabank ISD.	Students that do not follow the code of conduct	6-12 grade students	Principal(s)	2016-17	ACED funds: MS \$10,000	PEIMS 425 report Referral records
Provide additional STAAR materials for at-risk students tutoring. (Accelerated Reader, USAtestprep) Baseline Reading level for every student.	2016 STAAR scores	4-8 grade students	Principal(s)	Sept. thru March Oct. 2016	ACED funds: Supplies \$ Tutoring \$ Aide= \$	STAAR scores
Math Follow the math 4-8 Scope & Sequence and monitor instruction via lesson plans and walk throughs/observations.	2016 STAAR scores	Teachers	Principal(s)	Daily	Time lines monitoring document Lesson plans	STAAR scores
Provide staff development based on disaggregated data from STAAR and benchmark test. AWARE Program, MSTAR, ESTAR	2016 STAAR scores	Teachers	Curriculum Director	Staff Dev. Day	AWARE data	STAAR scores
Science Continue to implement a hands-on, inquiry-based science program.	2016 STAAR scores– 4 th grade Benchmark – 8 th grade	4 th -8 th grade teachers	Curriculum Director	Each grading period	Lab materials	STAAR scores
Continue training on science materials.	2016 STAAR scores– 4 th grade Benchmark – 8 th grade	4 th -8 th grade teachers	Curriculum Director	Each grading period	Lab materials	STAAR scores

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Follow the science 4 th -8 th Scope and Sequence and monitor instruction via walk-throughs/observations..	2016 STAAR scores	Teachers	Principal	Daily	Timeline Monitoring Documents Lesson plans	STAAR scores.
Language Arts Follow the Language Arts 4 th -8 th Scope and Sequence and monitor instruction via lesson plans and walk-throughs/observations.	2016 STAAR scores	Teachers	Principal	Daily	Timelines Monitoring documents Lesson plans	STAAR scores
Provide staff development based on disaggregated data. AWARE program	2016 STAAR Eng/LA Writing	Teachers	Principal	2016-2017	Region 10 agenda Time Materials	STAAR scores
Social Studies Follow the Social Studies Scope & Sequence and monitor instruction via lesson plans and walk-throughs/observations.	2016 STAAR scores	Teachers	Principal	Daily	Timelines Monitoring documents Lesson plans	STAAR scores
To address system safeguards missed in 2016 the following will be implemented: --monitoring of the pacing and instructional strategies used. --progress monitoring of curriculum mastery using USAtestprep	2016 STAAR scores	Teachers	Principal	Daily	Timelines Monitoring documents Lesson plans	STAAR scores
Provide staff development based on disaggregated data from the STAAR and benchmark test.	2016 STAAR Eng/LA Writing	Teachers	Principal	August 2016	Region 10 agenda Time Materials	STAAR scores
Implement one school-wide benchmark assessment per year for the core areas.	2016 STAAR scores	4 th -8 th grade students	Principal	Jan. 2016	Benchmark test Time ACED funds:	STAAR scores
Assessments Include short answer question on Social Studies, Science, etc –Critical Writing	2016 STAAR scores	Teachers	Principal	Daily	Timelines Monitoring documents Lesson plans	STAAR scores
To meet all state safeguards on the 8 th grade Social Studies STAAR test.	2016 STAAR scores	Economically disadvantage -ed sub-population	8 th grade SS teacher, Principal	Daily	USAtestprep monitoring docs unit tests	STAAR scores

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Retrain all teachers using the five components and focus on identified area of need: Monthly SPED Trainings LRE Related Services Initial evaluation and pre-evaluation Re-evaluation Transition	Train all teachers with CAP video PBMAS/SPED – 9, 10, 13	Teachers	Special Education Coordinator	2016 Monthly	CAP Video Time PBMAS manual	Sign in sheet SPED STAAR-M SPED annual data reports PBMAS
Installed “inclusion” for all Special Education students. Teachers assigned with Special Education students will have an aide for mentoring.	STAAR 2016 AYP	SPED Students	Teachers Para-professionals	2016-17	Salaries	STAAR Assessments Six Wks Grades
To increase rigor, include short answer questions on assessments in all core subjects.	STAAR 2016	4 th – 8 th grade	Teachers	2016-17	Lesson Plans	STAAR Scores Benchmarks

Advanced Courses:

GOAL: Strengthen all core academic and elective curricula for all students, as well as extra-curricular and co-curricular activities.			COORDINATORS: Grant Miller			
PERFORMANCE OBJECTIVE: Increase the percentage of students in advanced academic courses to 25%.			APPROVED BY: Board: November 2016			
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Increase standards/criteria for Pre-AP classes at middle school -Only one Algebra 1 section for 8 th grade to protect the integrity of the advanced class.	Pre-AP criteria evaluation STAAR data	6 th , 7 th , and 8 th Pre-AP or Gifted and Talented students	Principal(s) Counselor	Plan this school year for 2016-2017	Course outline	Mastery of Pre-AP objectives
Provide GT training for all PreAP teachers	GT Curriculum	GT Students	Principal Region 10 Teachers All New Teachers	2016-17	Region 10	GT Certificate
Continue Gifted and Talented training for all Pre-AP teachers. Monitor and adjust Pre-AP teachers (highly qualified) to inclusion students.	AYP report AEIS report	Teachers	Curriculum Director	2016-2017	Region 10 Staff Development	GT Certificates GT Guidelines AEIS report

Scurry-Rosser ISD Goal #3

Maintain high attendance rate of 98% or better.

Attendance & Dropout Plan

GOAL: Maintain high attendance rates at 98% or better.			COORDINATORS: Grant Mille			
PERFORMANCE OBJECTIVE: Improve student attendance to 97.7% district-wide.			APPROVED BY: Board: November 2016			
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Reward <u>perfect</u> attendance each grading period. Implement the reward	Attendance percentage	4 th , 5 th , 6 th , 7 th , and 8 th grade Teachers and Staff	Principal(s) Counselor Teachers	Begin 2 nd grading period	Teachers and staff ideas Donated items	ADA
Triple A Club Attendance race – the grade level with the highest attendance gets to go on a field trip.	Attendance percentages	4 th , 5 th , 6 th , 7 th , and 8 th grade Teachers and Staff	Principal(s) Counselor Teachers	Begin 2 nd grading period	Teachers and staff ideas Donated items	Student and staff participation
Display pictures of the group with perfect attendance in the paper. Recognize perfect attendance during announcements	Attendance percentages	5 th , 6 th , 7 th , and 8 th grade	Principal(s) Counselor	Grading period	Teachers and staff	ADA

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Letter Home About effects of poor attendance.	Attendance percentage	4 th , 5 th , 6 th , 7 th , and 8 th grade Teachers and Staff	Principal(s) Counselor Teachers	Begin 2 nd 9 weeks and each nine weeks	Teachers and staff	ADA
Contest with previous weeks attendance totals Attendance Chart Grade Level competition Display graphs in cafeteria Attendance race	Attendance percentage	4 th , 5 th , 6 th , 7 th , and 8 th grade Teachers and Staff	Principal(s) Counselor Teachers	Begin 2 nd 9 weeks and each 9 weeks	Individual attendance rewards (3 absences or less/grading period Drawing	ADA
Report Triple A Club Participants to local newspaper.	Parent Survey	Student Body Community	Principal(s) Counselor(s)	2016-17	Counselor	ADA

Scurry-Rosser ISD Goal #4

Maintain collaborative communication with all stakeholders within the community.

Parent Involvement

GOAL: Maintain collaborative communications with all stakeholders within the community.				COORDINATORS: Grant Miller		
PERFORMANCE OBJECTIVE: Establish a baseline for PK-12 parents participating in school or district activities which focus on improving their child's academic performance.				APPROVED BY: Board: November 2016		
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Present the end of year awards program during the evening so parents can be present. Stagger Awards program 4 th /5 th 6:00 pm 6 th -8 th – 7:00 pm	Broader recognition of students	4 th ,5 th , 6 th , 7 th , and 8 th grades	Principal Counselor	February/ May	Gym Sound system	Attendance at awards program
Schedule a career day and include parents.	Connection between classes and the work world survey	4 th , 5 th , 6 th , 7 th , and 8 th grades	Principal Counselor	Spring 2016	Parents Community	Students course selections and electives
Use of TxEIS Parent Portal, Remind.com, Group email for grade level parents, Notify me and Teacher Websites.	Grade Monitoring	Parents	Principal Technology Coordinator Teachers	2016-17	Software Computers	Monitor Use

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Inform parents of the school report card/AEIS report and of the FIRST report card.	SB Policy HB 3297	Parents	Principal(s)	1 st Semester	AEIS School report card Website	1 st nine weeks report card
Train teachers to address obesity, cardiovascular disease and Type II diabetes. Compliance Training.	SB Policy SB 42	Teachers	Principal(s) Nurse	2016-17	School nurse Science and PE teachers Region 10	Sign in sheet Certificates
Increase communication of academic and extracurricular achievements by students.	Board Goal	Community Parents	Principal(s) Curriculum Director	2016-17	Local Funds Web Newspaper Campus Website	Newsletters Communiqués Webpage
To Promote Parent involvement in school: Develop a list of “jobs” parents can help with throughout school year. Include Parent/Teacher Meetings.	Parent involvement Numbers	Community Parents	Principal(s) Counselor Staff	2016-17	Copies	Sign-in Sheet
Positive phone calls.	Parent Survey Referrals	Community Parents	School Staff	2016-17	Phone Log	Referrals Failure list
Presentation for parents about technology used at school. Ex. Chromebooks, eTextboks, BYOD procedures, etc.	Parent information	Community Parents	Principal	2016-17 Open House	Community Survey	Sign-in Sheet

Scurry-Rosser ISD Goal #5

Maintain technology opportunities to enhance the quality of education for all teachers and students.

Integration of Technology

GOAL: Maintain technology opportunities to enhance the quality of education for all teachers and students.					COORDINATORS: Grant Miller	
PERFORMANCE OBJECTIVE: Integrate technology into teaching and learning experiences.					APPROVED BY: Board: November 2016	
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Continue using on-line lesson plans using the district program linked to district webpage.	Online resources review	Classroom teachers	Principal(s)	Fall 2016	Computers	Lesson plans Monitoring sheets
Increase efficiency using smart boards.	Teacher request	Classroom teachers	Principal(s)	Annual	Local Funds	Lesson plans Monitoring sheets
Allow teachers to have more access to sites for research, including YOUTUBE, United Streaming.	Limited research	Classroom teachers	Principal(s)	2016-17	Internet access training	Lesson plans Monitoring sheets
Provide staff training for teachers to learn specific programs/software. Tech Tuesday for staff	Teacher use of software in the classroom report	Teachers	Principal(s) Computer lab coordinator	2016-2017	Time Software	Sign in sheet

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED:HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Update computer labs for on-line testing	New regulations	Teachers	Principal(s) Computer lab	2016	Hardware and software	Test results
Use of online grade posting – TxEIS Parent Portal	Grade monitoring by parents	Teachers Parents Students	Principal(s) Technology Consultant	2016-2017	Software	Monitor use of system

Scurry-Rosser ISD Goal #6

Meeting the standards of the Financial Integrity Rating System of Texas (FIRST).
(Recruitment and Retainment)

Recruitment and Retainment

GOAL: Provide salary, benefits, training, working conditions and staff development conducive to recruiting and retaining high quality, highly qualified professional and paraprofessional staff.			COORDINATORS: Grant Miller			
PERFORMANCE OBJECTIVE: 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" according to No Child Left Behind by the end of 2007-2008			APPROVED BY: Board: November 2016			
STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/ OTHER PERSONS RESPONSIBLE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
Employ teachers with certifications that meet highly qualified status.	Interview protocol	New teachers	Principal	June-August	State and local funds	SBEC certificate
Compensate teachers with a masters degree an extra \$1000		Teachers	Principal	2016-17	State and local funds	College Diploma