

To: Superintendent David Pace and the Greenway School Board

From: GNK American Indian Education Advisory Board

Date: February 19, 2025

Re: Resolution of Concurrence

Dear Honorary Members of the Greenway School Board:

The Greenway American Indian Education Advisory Board has issued their vote for the Annual Compliance Documentation for the Greenway School District. The vote took place on Feb. 5th, 2026. We are happy to inform you that because of the following we have submitted documentation for concurrence for the 25-26 School year.

- The ongoing improvement between Greenway School District and the American Indian Education Advisory Board with the increased collaboration and communication as evidenced by the attendance of District administrative staff (principals and business manager) at our Advisory Board Meetings, and additional meetings required by state statute.
- Visible Inclusion of American Indian Content and Standards into all subject and grades throughout the district.
- Professional Learning and training commitment for teachers and staff at the being of the year teacher in-service to address understanding of programs for American Indians students and their families at Greenway.
- Support for all legislative changes in American Indian Education as evident through the additional collaboration with us regarding the Comprehensive Achievement and Career Readiness meetings and data sharing.
- Increased awareness of the diversity evident in our district.

Concerns for next year are:

- Continue to improve collaboration and communication between all for the increased benefit of American Indian students and their families.
- Continued support for the unique educational and cultural needs of American Indian students, especially through MTSS and interventions.
- Continue with efforts to include American Indian Language and Culture Content electives in our high school and provide more opportunities for Language and Culture in the younger Elementary classes.
- Continued Education and training support for staff, with the inclusion of a new teacher training requirement.
- Continued support for the need of Cultural Awareness within the Greenway School District.
- miigwech! (Thank You!)

Regular Board Meeting
Wednesday, February 25, 2026 6:00 PM

GREENWAY HIGH SCHOOL STAFF
DEVELOPMENT ROOM
308 Roosevelt Ave
Coleraine, Minnesota 55722

Agenda

- 1. CALL TO ORDER**
- 2. PLEDGE OF ALLEGIANCE**
- 3. APPROVAL OF AGENDA ITEMS** (Deletions, Additions or Corrections) Addition to Consent Agenda, Item 9 F Retirement of Teacher also addition of Report on Podcast Class
- 4. APPROVAL OF MINUTES**
- 5. PUBLIC INPUT** (please keep comments to 3 minutes)
- 6. REPORT ON PODCASTING CLASS**
- 7. FINANCIAL/CLAIMS/CONSENT AGENDA**
 - 7.a) Approve Claims/Treasurer's Report
 - 7.b) Approve Wire Transfers
 - 7.c) Approve Consent Agenda
- 8. OLD BUSINESS**
- 9. NEW BUSINESS**
 - 9.a) Approval of Annual American Indian Education Concurrence / Parent Committee Resolution 2024-2025
 - 9.b) Approval of 2026-2027 School Year Calendar
 - 9.c) Approval of EM 1330 Seniority List for 2025-2026
 - 9.d) Approval of revised Mandatory Policies:
 - 9.d)1. Policy 417 Chemical Use and Abuse
 - 9.d)2. Policy 620 Credit for Learning
 - 9.d)3. Policy 722 Public Data Request
 - 9.e) First Reading of Policies
 - 9.e)1. Policy 204 School Board Meeting Minutes
 - 9.e)2. Policy 611 Homeschooling
 - 9.e)3. Policy 711 Video Recording on School Buses
 - 9.e)4. Policy 801 Equal Access to School Facilities

Annual Compliance (Vote of Concurrence or Nonconcurrence)

District, Charter School, Cooperative, or Tribally Controlled School Name

School Year

American Indian Parent Advisory Committee (AIPAC) Vote

The AIPAC Issued a Vote of Concurrence

Date of Concurrent Vote

Date the AIPAC Presented to the School Board

The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of American Indian Education (OAIE).

Date of Nonconcurrent Vote

Date the AIPAC Presented to the School Board

Date the Written Response from the School Board is Due

The District, Charter School, Cooperative, or Tribally Controlled School Does Not Have an AIPAC

The district or school does not yet have an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes 2024, section 124D.78. By signing below, district, charter school, cooperative, or Tribally controlled school leadership commits to working with the Office of American Indian Education on committee formation.

Required Signatures

School Board Chairperson

Date

Superintendent or Charter School/Tribally Controlled School Director

Date

AIPAC Chairperson

Date

District Requirements Under Minnesota Statutes

Coordinator

Any district or participating school that conducts American Indian education programs with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator

- No, we do not have 100 or more state identified American Indian students
- Yes, we have 100 or more state identified American Indian students
- We have a dedicated American Indian Education Coordinator
- We do not have a dedicated American Indian Education Coordinator

Culture and Language Classes

Any district or participating school that conducts American Indian education programs with five percent or 100 or more state-identified American Indian students must provide American Indian culture and language classes.

Minnesota Statutes 2024, section 124D.71, subdivision 7

- Yes, we provide American Indian culture and language classes for all American Indian students eligible for American Indian Education Aid
- No, we do not have at least five percent; or 100 or more American Indian students

Signatures

AIPAC Chairperson

Date

Director of American Indian Education

Date

For more information, please visit the Office of American Indian Education's website.

Please submit this documentation to the Office of American Indian Education (mde.aiea@state.mn.us).

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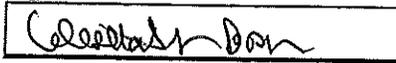
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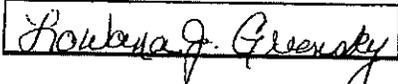
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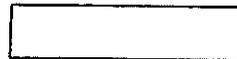
Signatures



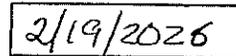
AIPAC Chairperson



Director of American Indian Education



Date



Date

For more information, please visit the [Office of American Indian Education's website](#).

Please submit this documentation to the [Office of American Indian Education](#) (mde.aiea@state.mn.us).



The American Indian Parent Advisory Committee (AIPAC) Roster

About Membership

Per [Minnesota Statutes 2024, section 124D.78, subdivisions 3](#), The American Indian Parent Advisory Committee must be composed of parents or guardians of American Indian children eligible to be enrolled in American Indian education programs; American Indian secondary students; American Indian family members of students eligible to be enrolled in American Indian education programs; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; American Indian district employees; American Indian counselors; adult American Indian people enrolled in educational programs; and American Indian community members. The majority of each committee must be the parents or guardians of the American Indian children enrolled or eligible to be enrolled in the programs.

About the Roster and Sign-In Sheet

The AIPAC roster is for committee members only. This form is electronic and fillable. You must include the committee member's name, email, and phone number in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district, charter school, cooperative, and Tribally controlled school sign-in sheet.

Submission

The first submission is with your American Indian Education Aid program plan, the second submission is with your annual compliance documents.

Submit completed rosters to the [Office of American Indian Education \(mde.aiea@state.mn.us\)](mailto:mde.aiea@state.mn.us).

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
Jill Parantala 218-360-0411 jillindian@msn.com	Yes	Vice Chair	Parent/Guardian of an American Indian Stud
Celestial Nason 218-368-5513 celestialnason113084@gmail.com	Yes	Chair/Co-chair	Parent/Guardian of an American Indian Stud
Dan Parantala 218-360-0911 findnz6@gmail.com	No	General Member	Parent/Guardian of an American Indian Stud
Mathew Nason 218-929-7874	Yes	General Member	Parent/Guardian of an American Indian Stud
Randy Bragonier rbragonier@isd316.org	Yes	General Member	American Indian Community Member
Kassandra Filinck filinck21@gmail.com 218-256-1696	Yes	General Member	Parent/Guardian of an American Indian Stud
Patti Rychart prychart@isd316.org 2182561735	Yes	General Member	American Indian School Employee
	Select one...	Select one...	Select one...

District, Charter, or Tribally Controlled School Employee Sign-in Sheet

Employee Name, Email, and Phone	Employee Title
Lowana Greensky lgreensky@isd316.org 218-256-4538	Director of Indian Education Greenway
Laurie Eide leide@isd316.org 218-259-5600	Cultural Liaison Coordinator
Nichole Mallum nmallum@isd316.org 218-259-6721	Cultural Liaison

Focus Area	Measurable Goals	Progress toward goals	Is Progress	Vote
1. Support Postsecondary Preparation for American Indian Pupils	Increase the number of American Indian Students graduating from Greenway Schools who will attend a post-secondary institution at 50% and if their decision is to enter the workforce, they will be prepared to do so.	80% of our 9-12th grade students will attend one or more of the career information activities offered by the American Indian Program or the school district. This post secondary visit will be in addition to any visit provided for by the district itself.		Yes: 4 No: 0

American Indian students in grades 9-12 will attend at least one post-secondary/career exploration activity offered by the school district or American Indian Education Program

American Indian students in grades 9-12 will attend at least one post-secondary/career exploration activity offered by the school district or American Indian Education Program

American Indian students in grades 9-12 and their families will be invited to attend a Get Ready for your life activities which will focus on skills to get a job after high school.

Spring Implementation of a senior exit interview

2. Support the Academic Achievement of American Indian Pupils

100% of our American Indian K-12 students will be monitored in a three-tiered level system of support. Each level will consider the academic, behavioral, social and emotional supports needed to be successful as an American Indian student at Greenway Public Schools.

All K-12 Students are monitored monthly and placed on a check and connect data monitoring documents.

Yes: 1 No: 1
Unsure: 2

Attendance Rate will be a 90% or better

Struggling but there has been a lot of illness this winter, and with the COVID experience, parents do keep their children home when sick.

Graduation Rate will continue to be at 100% or better.

We are on track for this goal

Reading MCA's will increade 5% from 24% to 29%

Staff needs permissions and training in FastBridge

Math MCA's will increase 5% from 28% to 33%

staff needs permissions and training in FastBridge.

Academic Support

Academic Support is available daily in our resource room.

Yes: 0 No:0
Unsure: 0

3. Make Curriculum Relevant to the afNeeds, interests, and cultural heritage of Amerian Indian Pupils

Greenway is committed to providing American Indian students, their parents and families, and community with programming that provides accurate and drelevant teachings, knowledge, resources and learning about the traditions, history, culture and language of the Ojibwe and Dakota in Minnesota along with other indigenous people throughout "Turtle Island". In additioanl our American Indian Education plan will provide the financial assistance for eligible American Indian stuents to enroll in Driver's Training

Event Rosters, After-event evaluations, what worked; what did not work: what should we change. Update our supply and resource inventory, "

4. Provide Positive reinforcement of the Self-Image of American Indian Pupils

100 % of our Pre-K -12 students will have the opportunity to have a historical/cultural/educational lesson taught .	Resource Room, Cultural Trunks upgrades - American Indian Authored Books - Book Reading Challenge
3 After school family flouring events, (the additional 3 will include 3 Get Ready for your life activities)	In process, we have had 2 events so far, Feb. we have a FASA night scheduled
Driver's Training	In process
Provide cultural artifacts and images in our resource room	In process
Early Childhood Pre-K and Kindergarten students with bookbags that include a book, cultural craft and supplies	Spring
Spring celebration and Parent Committee recruitment	Spring

District
 Yes: 0 No: 4
 Indian Ed Program
 YES: 4 NO: 0

5. Develop Intercultural Awareness Among Pupils, Parents, and Staff

Greenway's School District American Indian Education Plan provides for Intercultural Awareness among pupils, parents, and staff in each of the activities that we propose throughout the previous areas of this plan. Intercultural awareness is the ability to understand and respect the differences in cultures.

Seven Grandfather's Teachings focus to a good life. Comprehensive Achievement and Civic Readiness Plan

The Comprehensive Achievement and Civic District: Yes: 2 No: 0
Dreadiness Plan was an agenda item in Indian Ed Program the fall for our AIPAC meeting. Yes: 4 No: 0

6. Supplement (not supplant) State and Federal Educational and co-curricular Programs

We support and do not supplant

In all activities that we do careful attention is given to make sure we are not supplanting and program that the district should be offering our American Indian students.

Continuously

Yes: 4 No: 0

Signatures

[Redacted Signature]

AIPAC Chairperson

Date

Jordan G. Greenway
Director, American Indian Education Program

2/19/2026
Date

- Members in Attendance
- Jill Parantala
- Dan Parantala
- Celestial Nason
- Mathew Brown
- Randy Bragonier

January 8, 2026

Greenway
Local Indian Education Parent Committee (LIEC)
American Indian Parent Advisory Committee (AIPAC) - Title VI
Minnesota Indian Education Aid Programming

Agenda

Call to Order: 3:44pm by Celeste

Staff Present: Lowana Greensky, Laurie Eide, Nichole Mallum

LIEC/AIPAC Members: Celestial Nason - Chair, Jill Parantala-Co Chair,

Kasey Troumbly, Patti Rychart, Olivia Richards, Rob Morgan, Matt Brown, Dan Parantala

Students : Aurora Brown

District Representation: Diana Hazelton, Megan Dotts, William Floersheim, David Pace,

Miranda Jurganson, Katie Heimdahl

Community Guests:

Randy Bragonier

Minutes from Last Meeting: Dec, 2025

Motioned to approve: Matt Second: Celeste

Vote: 2 yes

A. Lowana Greensky - Program Overviews-Goals and Initiatives -

1. Concurrency - data from our district with our students vs. white, and seeing the differences and seeing on paper where the gap is, see attached paperwork. 2023 was our base year, after the pandemic to have a true base line after it all settled down. We do have a pretty significant gap. Participation did not affect our scores, Lowana will check the scores as there might be an issue. Starting with 7th grade we are seeing a large dip in students opting out of taking tests. Our biggest concern is the gap at middle school level.

Discussion of the Minnesota Report card of our district and showing the

improvement levels.

2. Monday we are having a meeting with Betsy, with MDE

3. Attendance across Minnesota is poor for students, but Greenway is doing better

than most.

4. We will be looking into incentives for students to want to do better in testing

5. Entire School board must sign the concurrence portion, not just the

superintendent, it will be presented by our AIPAC

6. Sharing of Data

a. Fast Bridge testing will be happening at GHS in the next few weeks, and

data will be shared

7. Lowana will only be online for our February meeting as she will be recovering from knee

surgery.

B. Laurie Eide - Overview:

1. Family Flourishes on December 17 - Great event!! Lots of folks, and machines quit

one right after the other, but still a great time.

2. Dan Ninham - three days in February with pre - 12 phy ed

3. Dream Catchers Winter Gathering - Training on Jan 23

4. Weekly Ojibwe word for Student VLOG - shown to all students at GHS

5. PBIS - March 11-13

6. MIEA- March 18-20

7. Open Public Meeting - May 7, 2026

8. May 27 - Spring Celebration

9. Student and Family Engagement events June 1 & 2

10. Language Table - Every other week? - Potential Randy Bragonier, we will be asking MDE on Monday to find out what they are really requiring.
C. Old Business; Tribal Consultation/Colaboration, and we discussed how to develop strategic planning, and setting up a book that does policy and procedures, onboarding development, what is expected of this position.
We are looking into hiring someone to professionally write our strategic planning etc.
D. New Business:
Adjourn: 4:16pm

**Federal Programming
Greenway**

**Local Indian Education Parent Committee (LIEC)
American Indian Parent Advisory Committee (IPC) - Title VI
Agenda
January 8, 2026**

Staff Present: Lowana Greensky, Laurie Eide, Nichole Mallum
LIEC/AIPAC Members: Celestial Nason - Chair, Jill Parantata- Co Chair, Kasey Troumbly, Patti Rychart, Olivia Richards , Rob Morgan, Matt Brown, Dan Parantata
Students : Aurora Brown
District Representation: Dianna Hazelton, Megan Dotts, William Floersheim, David Pace
Miranda Jurganson, Katie Heimdahl
Community Guests:
Randy Bragonier

Call to order: 4:16pm

Minutes from Last Meeting: Dec, 2025

Motioned to approve: matt
Second: Celeste
Vote: 2

- A. Lowana
 - 1. Federal Grant Information: Nothing has come from them, and no news has come forward.
 - 2. Miranda Jurgansen took care of the draw down issue, and it has all been accepted. A thank you to Randi!
- C. Old Business;
- D. New Business: OPEN Public Meeting, May 7, 2026 , title count in February

Adjourn: 4:19pm

**JOM - Johnson O'Malley
Agenda
January 8, 2026**

Staff Present: Lowana Greensky, Laurie Eide, Nichole Mallum
LIEC/AIPAC Members: Celestial Nason - Chair, Jill Parantata- Co Chair, Kasey Troumbly, Patti Rychart, Olivia Richards , Rob Morgan, Matt Brown, Dan Parantata
Students : Auroa Brown
District Representation: Dianna Hazelton, Megan Dotts, William Floersheim, David Pace
Miranda Jurganson, Katie Heimdahl
Community Guests:

1. Old Business -
2. New Business-
3. Carry over - \$1,255.00
4. Adjourn: 4:20 pm

Call to Order: 4:19pm
Minutes from Last Meeting: December 4, 2025
Motioned to approve: Second:
Vote:

Randy Bragonier

North Star Academic Progress, Are our students achieving progress?

Math

Reading

Achievement Level Improved

Achievement Level Improved

Year	Am. Indian	White	Year	Am. Indian	White
23	8/16.7%	37/14.0%	23	8/16.7%	37/14.0%
24	5/9.4%	21/9.0%	24	5/9.4%	21/9.0%
25	1/2.4%	22/9.2%	25	5/11.9%	22/9.2%

Achievement Level Maintained

23	16/33.3%	113/42.8%	23	15/30.6%	109/41.4%
24	16/30.2%	104/44.6%	24	13/25.0%	98/42.2%
25	12/28.6%	92/38.3%	25	13/31.0%	104/43.5%

Achievement Level decreased

23	24/50%	114/43.2%	23	26/53.1%	107/41.1%
24	32/60.4%	108/46.4%	24	33/63.5%	91/39.2%
25	29/69%	119/49.6%	25	29/69.0%	113/47.3%

Total Students Counted

23	48	263	49	263
24	53	232	53	232
25	42	240	42	239

Graduation Rate

23	100%	Attendance	AI	White	76.90%
24	100%	22	72.40%	79.90%	
25	100%	23	81.00%	82.90%	
		24	82.90%		

Three Year averag

78.70%

79.80%

Greenway GAP

		Math			Reading		
2023	District	14.60%	2023	District	21.40%		
2024		15.80%	2024	2024	24.30%		
2025		22.80%	2025	2025	14.80%		
2023	Vandyke	39.80%	2023	Vandyke	36.10%		
2024		16.20%	2024	2024	20.10%		
2025		4.00%	2025	2025	2.00%		
2023	Greenway Middle	2.40%	2023	Greenway Middl	15.60%		
2024		17.80%	2024	2024	25.60%		
2025		34.10%	2025	2025	34.30%		
2023	Greenway Senior	17.90%	2023	Greenway Senio	19.60%		
2024		2.10%	2024	2024	26.40%		
2025		@ 17%	2025	2025	16.10%		

2025 Greenway Math Score Comparison

Year	Proficiency Rate			Participation		
	All	White	AI	AI	W	All
2023 District	45.6% (236)	49.4% = 178/363	34.8% = 24/69	93.3% = 77/80	95.1% = 349/383	95.1% (466/490)
2024	41.5% (209)	45.7% = 153/335	29.9% = 23/77	97.3% = 73/75	93.35% = 337/361	93.8% (438/467)
2025	43.2% (181)	47.4% = 166/350	24.6% = 15/61	85.7% = 60/70	91.15% = 349/383	89.7% (429/478)
2023 Vandyke	56.9% (66/116)	67.1% = 57/85	27.3% = 6/24	100% = 23	97.7% = 86/88	98.3% (118/120)
2024	56.7% (72/127)	61.2% = 60/98	45.0% = 9/20	100% = 20	99.0% = 98/99	99.2% (127/128)
2025	57.6% (87/151)	59.2% = 74/125	63.2% = 12/19	90.5% = 19/21	96.9% = 124/128	96.2% (150/156)
2023 Greenway Middle	40.9% (114/279)	42.6% = 98/230	40.5% = 15/30	100% = 23	94.7% = 232/245	95.3% (284/298)
2024	37.7% (98/260)	42.1% = 85/202	24.4% = 11/45	100% = 23	94.4% = 204/216	94.9% (262/276)
2025	36.8% (82/223)	42.7% = 76/178	8.6% = 3/35	90.5% = 19/21	94.2% = 178/189	91.4% (222/243)
2023 Greenway Senior	46.0% = 29/63	47.9% = 23/48	30.0% = 3/10	83.3% = 10/12	92.5% = 49/53	88.9% = 64/72
2024	22.4% = 11/49	22.9% = 8/35	25.0% = 3/12	92.3% = 12/13	76.1% = 35/46	77.8% = 49/63
2025	29.8% = 17/57	34.0% = 16/47	Control	70.0% = 7/10	71.2% = 47/66	72.0% = 57/59

Reading

Year	Proficiency Rate			Participation		
	All	White	AI	AI	W	All
2023 District	43.2% (198/458)	48.2% 173/363	26.8% = 19/71	97.3% (73/75)	95.6% = 369/386	95.9% (466/486)
2024	44.5% (202/454)	49.6% = 176/355	25.3% = 19/75	95.0% 76/80	91.5% = 356/389	92.3% (456/494)
2025	44.1% (190/431)	47.2% = 161/345	32.3% = 21/65	88.9% (64/72)	94.2% = 161/345	92.9% (429/462)
2023 Vandyke	48.3% (56/116)	58.8% = 50/85	22.7% = 5/27	100% 23/23	97.7% = 98/99	98.3% (118/120)
2024	49.6% (63/127)	55.1% = 54/98	35.0% = 7/20	100% = 20/20	99.0% = 98/99	99.2% (127/128)
2025	44.1% (67/152)	45.2% = 57/126	47.4% = 9/19	90.5% = 19/21	97.7% = 125/128	96.8% (158/156)
2023 Greenway Middle	36.5% 58/159	44.5% = 102/229	28.9% = 11/38	97.5% = 39/40	94.7% 232/245	93.7% (164/175)
2024	36.6% (48/131)	48.3% = 97/201	22.7% = 10/44	95.7% 45/47	95.7% 204/216	94.5% (137/145)
2025	39.3% (46/117)	48.6% = 82/179	14.3% 5/35	87.2% 34/39	94.7% = 179/189	89.8% (115/128)
2023 Greenway Senior	42.9% (27/63)	46.9% = 23/49	27.3% = 3/13	91.7% = 11/12	96.2% = 51/53	95.6% (65/68)
2024	42.0% (29/69)	44.6% = 25/56	18.2% = 2/11	84.6% = 11/13	73.0% = 54/74	24.4% (67/90)
2025	51.9% (28/54)	47.5% = 19/40	63.6% = 7/11	91.7% 11/12	83.3% = 40/48	85.7% (54/63)