

Vision Statement

Educational leader encompassing a system-view that aligns the district's vision, standards and goals at the school level, to increase student achievement and engagement. Dedicated to providing equitable education for each student, and increasing school-home connections through clear communication and meaningful relationships. Values high-quality, differentiated staff development, based on the school improvement plan, to increase teacher effectiveness and maximize instructional value.

Experience

South Washington County Schools, Elementary Teaching & Learning Supervisor

August 2018 - Present

Supervise, evaluate and manage elementary instructional coaches during implementation of the program. Design and facilitate professional development that builds teacher and administrator capacity of curriculum implementation. Collaborate with the Director of Teaching and Learning, Coordinators, and District Leadership to sustain high levels of educational excellence across the district. Evaluate, analyze and support MTSS redesign. Qualified Administrator of the IDI (Intercultural Development Inventory).

Stillwater Area Public Schools, Elementary Principal

August 2015 – August 2018

Manage day-to-day activities at the elementary level, focusing on instructional leadership and student achievement. Supervise teachers and support staff, conduct formal observations and walk-throughs, create opportunities for continued growth. Recognize unique whole-child needs using Responsive Classroom to implement school-wide expectations. Frequently invited to district level discussions to share experiences with PLCs, Response to Intervention/Multi-Tiered Systems of Support, and Instructional Coaching.

Spring Lake Park School District, Westwood Middle School, Dean of Students

August 2014 – August 2015

Support students and staff with structures that systematically impact behaviors and academics. Create positive interactions and relationships with students and families while advocating for student needs and promoting high expectations for all. Assessment coordinator for 1200 students. Prepare and assist students and families with transitions into middle school and high school.

Spring Lake Park School District, Northpoint Elementary, Instructional Coach

July 2013 – August 2014

Work with classroom teachers to support student learning through individual and group professional development that aligns with goals and the district vision. Work collaboratively with the principal, dean of students, and other instructional coaches to analyze and assess the needs of the school's teachers and students.

Spring Lake Park School District, Elementary Lead Teacher/Teacher

August 2003 – June 2014

Exemplify leadership at the school level by facilitating four grade-level professional learning teams. Analyze assessment data to create student instructional groups for 800 students. Determine the greatest area of need, based on data, and flexibly staff teachers each trimester, to close the achievement gap. Effectively use formative and summative assessment data to drive instruction and provide personalized learning for students while creating a safe and engaging learning environment.

Education & Licensure

Hamline University, Administrative Licensure

June 2013 – October 2014

Minnesota K – 12 Administrative Principal License

Hamline University, Master of Arts in Teaching

January 2001 – November 2010

Minnesota K – 6 Elementary Education, 5 – 8 Language Arts

University of Wisconsin – Stout, Hospitality & Restaurant Management

September 1994 – May 1998

Skills & Competence

The ability to promote the **vision** of the school district; make informed and objective **decisions** based on current reality; develop an **implementation plan**; design purposeful **staff development**, aligned to district goals; develop **professional relationships** with administrators and teachers; analyze **data** to determine needs; creatively use resources to design **instructional schedule** and **facilities**; value **curriculum**, **assessment**, and **multi-tiered systems of support** to increase **student achievement** and **teacher effectiveness**; elevate and encourage **equitable education** and multicultural awareness; maintain a **system-view**.