

THE
FUTURE
IS
NOW



Foundations • Talent • Learning

Strategic Plan Quarterly Update

Strategic Plan Board Updates

Today

- 1. National Board Certification**
- 2. Trusted Learning Environmental seal**
- 3. Develop Long-Range Facilities Master Plan**

August
2022

February
2023

November
2022

Vision:

OUR Students...THE Future

Mission:

Believing OUR students are THE future, the mission of Ector County ISD is to inspire and challenge every student to be prepared for success and to be adaptable in an ever-changing society.



ECISD Board Goals

1

The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32%¹ to 60% by May 2024 across all tested content areas.

2

The percentage of 3rd grade students reading at or above grade level will increase from 35%¹ to 45% by May 2024.

3

The percentage of high school graduates considered College, Career or Military Ready will increase from 56%¹ to 65% by May 2024.

1. 2018-2019 Texas Education Agency HTML TAPR

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_debug=0&batch=N&app=PUBLIC&_program=perf rept.perfmast.sas&level=district&search=distnum&rgopt=2019/acct/domain1c.sas&namenum=068901

14 Indicators of Success

| Board Goals | Indicator of Success | Measure | District Baseline (SY2019) | SY2021 Goals | SY2022 Goals | SY2023 Goals | SY2024 Goals |
|-------------|--|---|--|-----------------------------------|---|--------------------|----------------|
| 1,2,3 | Attendance | % student daily attendance | 93.5% ¹ | 94% 92.6% | 94.5% 90.7% | 94.7% | 95% |
| 1,2,3 | Growth (STAAR) | % of students who meet or exceed the STAAR progress measure | 61% ¹ | 63% NR | 66% 80% | 69% | 75% |
| 1,2,3 | Growth (MAP) | % student end of year RIT score met or exceeded individual growth projections based upon MAP | 50% | 52% 50% | 54% 53% | 56% | 58% |
| 2 | Kindergarten Readiness | % of students meeting kindergarten readiness benchmark | 35.2% ¹ | 40% 33.2% | 45% 46% | 60% 57% | 65% |
| 1,2,3 | 3 rd Grade Composite (reading and math) | % of 3 rd grade students achieving the meets or exceeds standard in both reading and math on STAAR | 24% ³ | 26% 15% | 28% 23% | 31% | 35% |
| 1,3 | 6 th grade reading or math on grade level | % of 6 th grade students achieving the meets or exceeds standard in reading or math on STAAR | R - 20% ¹ M - 26% ¹ | R - 22% M - 28% R-18% M-20% | R - 25% M - 33% R- 29% M-32% | R - 30% M - 39% | R-37% M-47% |
| 1,3 | 8 th grade reading or math on grade level | % of 8 th grade students achieving the meets or exceeds standard in reading or math on STAAR | R - 34% ¹ M - 24% ¹ | R - 36% M - 26% R-27% M-16% | R - 41% M - 35% R- 42% M-14% | R - 47% M - 45% | R-55% M-57% |

1. 2018-2019 Texas Education Agency TAPR

2. NWEA MAP Score District Report ECISD Department of Accountability

3. 2018-2019 Texas Education Agency HTML TAPR https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_debug=0&batch=N&app=PUBLIC&_program=perfreport.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain1.c.sas&namenum=068901

4. National Clearinghouse District Report ECISD Department of Accountability

5. Txschools.gov https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_debug=0&batch=N&app=PUBLIC&_program=perfreport.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain3.sas&namenum=068901

6. Panorama District Report ECISD Department of Accountability

7. https://1qvhq479ufd3vna29x7ubjn-w.pengine.netdna-ssl.com/wp-content/uploads/2014/11/Recovery2020.FR_Web_.pdf

8. 2020 CCMR Tracker TEA TEAL report

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| Board Goals | Indicator of Success | Measure | District Baseline (SY2019) | SY2021 Goals | SY2022 Goals | SY2023 Goals | SY2024 Goals |
|-------------|---|---|--|----------------------------|----------------------------|----------------------------|-----------------------------------|
| 1,3 | English I and Algebra I college ready | % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC | Eng I - 36% ¹ Alg I - 42% ¹ | Eng I – 38% Alg 1 – 44% | Eng I – 41% Alg 1 – 49% | Eng I – 45% Alg 1 – 55% | Eng I – 50% Alg I – 61% |
| | | | | Eng I - 28% Alg 1 - 22% | Eng I - 28% Alg 1 - 29% | | |
| 1,3 | College, Career, and Military Readiness | % of current seniors meeting at least one CCMR accountability indicator by the fall of their senior year | 19.6% ⁸ | 21% | 23% | 25% | 27% |
| | | | | 21.5% | 23.4% | | |
| 3 | 4 Year Graduate Rate | % of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate) | 83.7% ¹ | 84% | 86% | 88% | 90% |
| | | | | 84.7% | 85.5% | | |
| 3 | Postsecondary enrollment | % of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation | 51% ⁴ Class of 2019 | 51% Class of 2020 | 53% Class of 2021 | 60% Class of 2022 | 65% Class of 2023 |
| | | | | 51% | 47% | | |
| 3 | Postsecondary completion | % of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date | 6.5% ⁴ Class of 2012 | 31% Class of 2015 | 33% Class of 2016 | 35% Class of 2017 | 65% ⁷ Class of 2018 |
| | | | | 29% | | | |
| 1,2,3 | Academic Gaps | The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) | 11 out of 47 (23%) ⁵ | 13 out of 47 (28%) | 16 out of 47 (34%) | 20 out of 47 (43%) | 24 out of 47 (51%) |
| | | | | 33% | 40% | | |
| 1,2,3 | School Connectedness | The belief held by students that adults and peers in the school care about their learning as well as about them as individuals. | 59% ⁶ | 60% | 61% | 62% | 63% |
| | | | | 57% | 59% | | |

STRATEGIC PLAN PROJECTS



FOUNDATIONAL EXCELLENCE

Systematize Social Emotional Learning

Systematize Equity Based Funding

Smart Badging

Develop Long Range Facilities Master Plan

Develop Efficient Systems to Increase Productivity in Operations

Attain Data Interoperability

Earn Trusted Learning Environment Seal

Establish District Technology Standardization

Provide Home Internet Connectivity



TALENT DEVELOPMENT

Strengthen Professional Learning Communities

Implement Personalized Professional Learning

Cultivate Talent Pipelines

Incorporate Strategic Staffing and Compensation

Develop a System of Support for National Board Certification



LEARNING JOURNEY

Establish “To and Through” Efforts

Develop Choice Schools

Systematize Blended Learning

Redesign the Student Summer Experience

Implement a Learning Management System

Expand PreK

High Impact Tutoring



National Board Certification

Ashley Osborne

What is National Board Certification? Considered the "Gold Standard" for teacher certification. National Board Certification is a voluntary, advanced professional certification for PreK-12 educators that identifies teaching expertise through a performance-based, peer-reviewed assessment.



Why Pursue Board Certification?



Compensation

Board-certified teachers automatically receive a recognized designation and qualify for TIA funds.



Professional Learning

Teachers hone their practice and become reflective practitioners.



Student Outcomes

More than a decade of research confirms that students taught by board-certified teachers learn more than students taught by other teachers.

National Board Certification Update



| Cohort 1 | Cohort 2 | Cohort 3 |
|----------|----------|----------|
| 6 | 34 | 90 |

**130 ECISD Teachers
are Pursuing Board
Certification!!**

Supports for Teachers

- Professional Learning Facilitators
- National Board Resource Center - Stanford
- Writing retreats
- Recording devices and support
- Component submission funding

**Over \$5,000.00 in support per candidate
Funded by the Permian Strategic Partnership grant**



EXPLORE
EXPLAIN
EVALUATE
ELABORATE



Academy



Trusted Learning Environment Seal

Lauren Tavarez

What's at stake?

- Info of 38,000 ECISD student & staff transferred daily
- Social security numbers, birthdates, addresses, banking, etc.
- Data transferred through:
 - Online learning platforms
 - Staff Payroll
 - District partners and vendors
 - State reporting



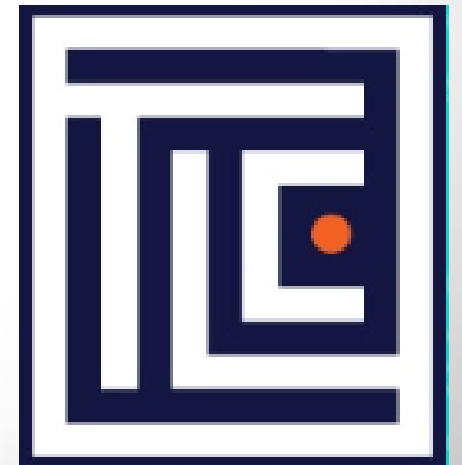
School districts are a primary target for cybercriminals.

Trusted Learning Environment Seal

Nation's only privacy framework designed specifically for school systems

- Strong, effective privacy programs
- Culture of trust and transparency

21 districts nationwide currently have the seal!



**Seal was developed by & is given by CoSN (Consortium of School Network)*

Trusted Learning Environment Seal

Improved District Practices Focused on:

Leadership

Business

Data Security

Professional Development

Classroom

Evidence required for 105 categories

Leveling Up Cybersafety

- **Improvements to processes that involve student and staff data**
- **Education of students and staff of secure practices**
- **Technical upgrades implemented to increase safety & security**
- **Transparency of our data processes with the community**
- **Third party audits & tests of our network to identify weaknesses**
- **Involvement of campuses and departments across the district**



Trusted Learning Environment

Strategic plan target completion date: June 2024

| | Leadership | Business | Data Security | Professional Development | Classroom | Overall |
|------------|------------|----------|---------------|--------------------------|-----------|---------|
| Total | 25 | 20 | 26 | 21 | 13 | 105 |
| Completed | 24 | 15 | 25 | 18 | 12 | 94 |
| Remaining | 1 | 5 | 1 | 3 | 1 | 11 |
| % Complete | 96% | 75% | 96% | 86% | 92% | 90% |





Development of a Long-Range Facilities Master Plan

Cortney Smith

What is the District's Long-Range Facilities Masterplan?

- Collection of information, policies, and statistical data about a school district.
- Organized to provide the basis for updating our educational facilities while supporting the programs and practices of our district.

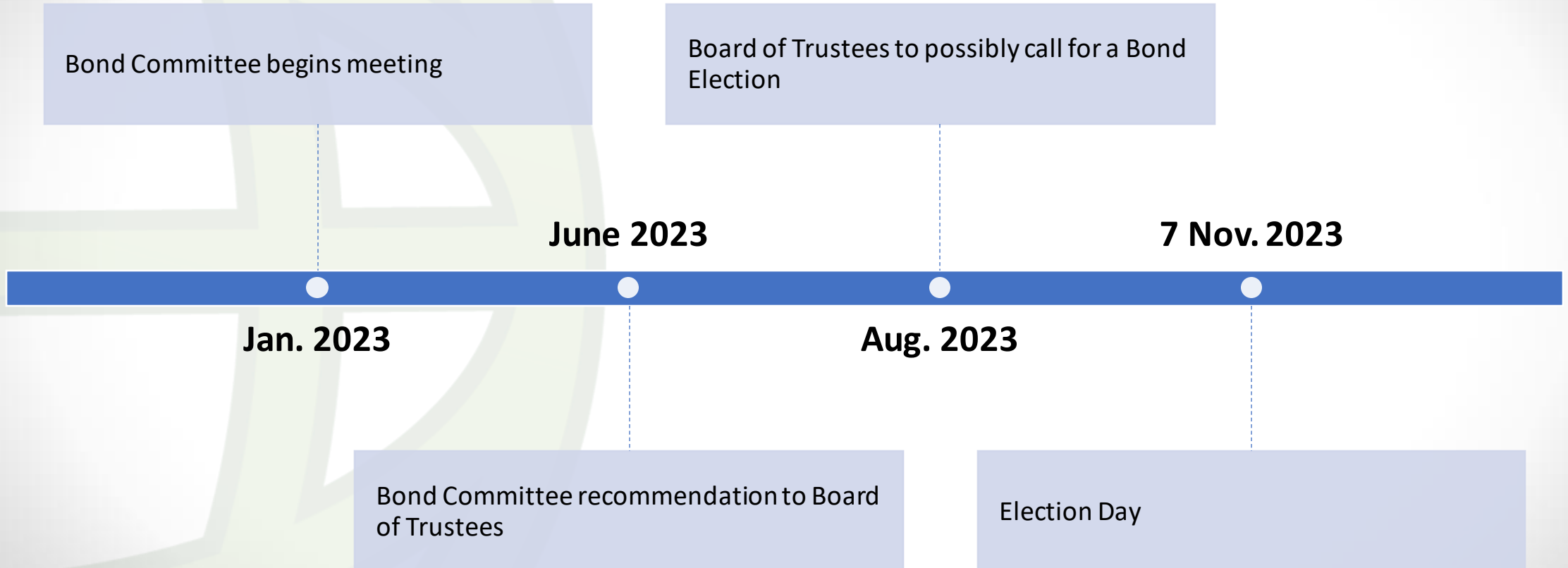


Pillars of the Long-Range Facilities Masterplan

- Facilities Study
- Demographic Study
- Bond Committee



Timeline of Project



The Future of ECISD

Upon completion:

- End with a successful Bond Election in November of 2023
- Improved and/or new facilities for ALL students in ECISD!



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