

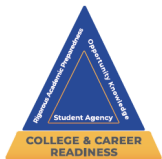


BHM Strategic Plan		District Academic Goals
1. Life Skills – Purposefully integrate life skills to prepare our students to become contributing members of the community.	2. Whole Child – Invest in the whole child to fully develop their social, emotional, mental and physical health.	1. Improve reading performance so that 69.6% of students attain proficiency on the MCA by the spring of 2022 (up from 65.6% in 2019)
3. Pathways – Provide a variety of educational pathways for all students to succeed in a college or career setting.	4. Engagement – We engage our community by fostering a positive relationship between key stakeholders and our schools.	2. Improve math performance so that 70.5% of students attain proficiency on the MCA by the spring of 2022 (up from 65.5% in 2019)
Site Mission and Vision: “Together We’re Better!” We provide community connections and a focus on social, emotional, and intellectual development in a multiage setting that gives our students authentic learning opportunities using creativity and critical thinking to prepare them for a changing world.		
PPD goal: The percentage of all students enrolled in grades 3-5 at Discovery Elementary School for at least half a school year who are proficient on the reading tests (MCA and MTAS) will increase from 55.6% in 2021 to 58.0% in 2022.		
Site Team Members: Stacey Swedal, Beth Nelson, Rissa Schrick, Kimarie Tacke, Brittany Bauernschmitt, Mat Nelson		
<u>AVID Smart Goal #1</u>	<u>AVID SMART Goal #2</u>	<u>AVID SMART Goal #3</u>

AVID SMART Goal #1:

By May 1, 2022, the average score of student perception of the connection between their learning and the grade assigned will improve by at least ½ point on the Likert scale as measured by a student survey.

specific, measurable, action-oriented, realistic, timely

Baseline data: <i>What data do we have to validate this goal?</i> <i>What is our established baseline?</i>	CCI domains/indicators aligned with the goal: Domain: Instruction Indicator(s): Domain: Systems Indicator(s): 4. Grade Level Articulation	Domain: Leadership Indicator(s): Domain: Culture Indicator(s): 7. Teacher Expectations
	This goal supports: <input type="checkbox"/> Rigorous Academic Preparedness <input checked="" type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge	In what way?

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>
Teacher leaders will engage in the grading for equity/learning cohort, and share one practice/strategy at our monthly meetings.	Monthly meeting notes, staff sharing their experiences in engaging in the practices shared.	Ongoing	All classroom teachers committed

Principal will engage in Grading for Equity Book study and help support all teachers in implementation of practices outlined in the text.		Ongoing	Principal
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AVID SMART Goal #2:

By May of 2022, 75% of the 5th students will be able to independently meet all 5 components of the note-taking [rubric](#) demonstrating the AVID note-taking strategies.

specific, measurable, action-oriented, realistic, timely

Baseline data:

*What data do we have to validate this goal?
What is our established baseline?*

To be honest, we don't have established baseline data, this was going to be one of our goals in 2019-2020, and is an identified area of growth for our 3-4-5 students as a whole.

CCI domains/indicators aligned with the goal:

Domain: Instruction

Indicator(s): WICOR - Indicator 3 - Focused Note Taking
Assessment of Student Progress

Domain: Systems

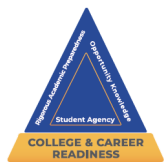
Indicator(s):
4. Grade Level Articulation

Domain: Leadership

Indicator(s):
College and Career Readiness Mission and Values

Domain: Culture

Indicator(s):
7. Teacher Expectations



This goal supports:

- ☒ Rigorous Academic Preparedness
- ☐ Student Agency
- ☐ Opportunity Knowledge

In what way?

To help students develop skills that will set them up to be successful both now or in their academic future.

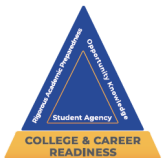
Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>
Classroom teachers at DES will integrate AVID and WICOR instructional practice with integrity by	Completed Updated Articulation Plan -	Fall 2021	All classroom teachers committed

collaborating to develop and commit to our DES articulation plan, broken down by grade for K-5. Our articulation plan outlines opportunities for our 3-4-5 students to practice, develop, and demonstrate effective note-taking.	reflect and adjust in winter, spring, and end of the year.		
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AVID SMART Goal #3:

95% of our 3rd, 4th, and 5th grade students will recognize indicators of a positive school culture in which they feel valued, cared for, and challenged on a daily basis as indicated by our students on our school survey.

specific, measurable, action-oriented, realistic, timely

Baseline data: <i>What data do we have to validate this goal?</i> <i>What is our established baseline?</i>	CCI domains/indicators aligned with the goal: Domain: Instruction Indicator(s): Assessment of Student Progress Domain: Systems Indicator(s): Access to Rigor and Student Support	Domain: Leadership Indicator(s): Pathway to College and Career Readiness College and Career Readiness Mission and Values Domain: Culture Indicator(s): Community Activities
 <p>The logo is a triangle with 'Student Agency' at the top, 'Opportunity Knowledge' on the right, and 'Rigorous Academic Preparedness' on the left. Below the triangle is a yellow banner with 'COLLEGE & CAREER READINESS'.</p>	This goal supports: Rigorous Academic Preparedness X Student Agency <input type="checkbox"/> Opportunity Knowledge	In what way?

Action steps <i>What action steps will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual commitments <i>Who will be involved, and what will they do?</i>
Continue to communicate and promote our school mission to school community	Principal	Ongoing	Newsletter, Social Media Sharing
Integrate and embed Growth Mindset into classroom cultures, including intentional integration of Second Step Curriculum into our Town Square curriculum and Monthly (9) Town Gatherings.	Student Survey, Student Behavior Data, Observations of Student Interactions and growth mindset in their daily interactions and efforts	Ongoing in classrooms, Town Square twice a week this year	Teachers, Principal, Support Staff, Students
To be intentional in our efforts to maintain our positive and collaborative culture, all teachers will facilitate student engagement in goal setting activities (Hopes and Dreams), focus on our 9 Community C's throughout the month in our classes and in Town Square, and hold Monthly Town Gatherings (School Award Celebration Assemblies) to celebrate our C's.	Student Behavior Data, Observations of Student Interactions, Student Survey Results	Dates for Town Square and Gatherings are established throughout the year	Teachers, Principal, Support Staff, Students

Goal 1 Review and Reflect:	
January 2022	<p>Progress update or status:</p> <p>Adjustments or next steps:</p>
May 2022	<p>Actual Results:</p> <p>Future Steps:</p>