

# Granby Memorial High School 20/21 Improvement Plan

Granby BOE May 5, 2021



## Vision, Mission, and District Achievement Goal: Continue to improve systems and practices to maximize equitable opportunities for all students



- Partnered with CCSC to increase staff capacity to engage in challenging conversations
- GET, GMHS Equity Network, Equity Book Discussions (*Waking Up White, Stamped*)
- PLC/SLO goals tied to SEL, collaboration between support staff and departments
- Continued push for enrollment of non-white students in college level courses
- Including multiple stakeholders in GMHS Building Project process
- Working with Dr. Grossman to partner with USJ to encourage aspiring educators



**Student Achievement Goal: Increase % of juniors meeting benchmark between fall 2020 PSAT and spring 2021 CT SAT**

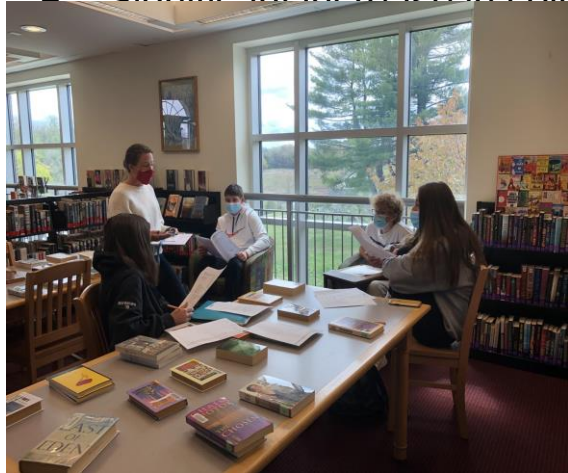


Class of '22	PSAT Fall 2020		CT SAT Spring 2021 (make-ups pending)	
	% at Benchmark	Mean Score	% at Benchmark (Growth)	Mean Score (Growth)
Evidence-based Reading & Writing	76%	535	82% (+6%)	563 (+28)
Math	57%	516	66% (+9%)	562 (+46)
<b>Total</b>		<b>1051</b>		<b>1125 (+74)</b>

**Instruction Goal: Refine use of formative assessments of clear learning targets to adjust instruction, including through an online platform.**



- Significant increase in staff capacity to engage students in effective online instruction, integration of online and in-person learning
- Continued to embed standards, learning targets and practice aligned to PSAT/SAT
- Completed NEASC Two Year Update Report
- Began team discussions around improving consistency in grading practices
- Significant increase in collaborative common planning time for next year



# Looking Forward

- Integrate best practices, strategies and resources gleaned from this year
- Continue to clarify learning targets and improve using formative assessments to meet learning needs
- Improve teacher and team protocols in using PSAT/SAT/AP data to inform instruction
- Continue to promote individualized practice through Khan Academy, AP Boot Camp, etc.
- Embed emerging vision of a graduate into Capstone work
- Engage in collaborative inquiry around effective instructional practices
- Use Bridges and ongoing equity work to engage more student voices
- Collaborative Action Teams to address grading, advisory, SRBI

