

imagine
schools
where

students
create
experience
and
innovate



The library is a campfire space, a kitchen, a studio where students gather and work together in small groups. From 3D printers, green screens, and robotics to acoustic guitars and sewing machines, technology is used to enable student voice and unlock creativity and innovation.



The library is the coffeehouse, the town center where there is a buzz of activity among students, teachers, and the broader community. With flexible design, movable elements, and inviting spaces the library reinvents itself daily.



learning
is
active
urgent
and
relevant

The library provides equitable, on-demand access to a world of resources from devices to databases paving the way for students to think, know, act and go...to college, to careers, and to life-long learning.



students
explore
immerse
and
find their passions

The library is a place of self-discovery. It's an exhibit space, a stage, or a quiet corner to escape into imagination. It is transparent, seen and experienced by everyone, **showcasing innovation.**

imagine
schools
where

the

library

is the

epicenter

of

learning

Can BSD

reinvent

the library as

a sustainable

future-ready

epicenter of learning?

yes, **WE** can

with a **it** begins
teacher

because

a library

without a teacher

is

a room

an
epicenter
of
learning
needs



someone to
teach:
inquiry/research
digital citizenship
and
source evaluation

With the onslaught of information, our students need a teacher who ensures all learners are effective users and producers of ideas and information across all grade levels and subject areas.

Students who learn how to be critical thinkers know how to sift through the overabundance of information, how to evaluate it, and how to convert it into new ideas and meaningful solutions.



Classroom teachers need a leader in their school to guide technology adoption and curation of resources, empowering them to innovate and collaborate.

Future ready schools can effectively embrace cutting-edge technology when there is an in-house expert to nurture a culture of change and guide adoption through co-teaching and technology-based professional development. Learning targets are achieved with robust and meaningful resources in the hands of classroom teachers and students.



someone
who invites
engagement
discovery
and
transformation

From sparking a love of reading to extending a personal invitation into the makers' lab, students, teachers and the community need to see the connections between what they want to learn, what they need to learn, and how these discoveries transform lives.

Technology can both advance and isolate us. Now more than ever our students need someone who asks the question, "What are you interested in learning?" and uses that spark to guide students to become real-world problem solvers.

teacher librarians

who support the BSD pillars:

teach

WE EXPECT EXCELLENCE

Prepare students to be college and career ready by ensuring they are effective users and producers of ideas and information.

lead

WE INNOVATE

Provide professional development for teachers; and lead the planning process for new curriculum and technology in their school, ensuring integration.

mentor

WE COLLABORATE

Engage with classroom teachers to support change, technology integration, and risk-taking in instructional practice.

manage

WE EMBRACE EQUITY

Curate, maintain, and distribute resources so all students have equal access to technology and information to meet learning needs.

future-ready schools must:

plan/build vision

Exemplify shared vision and show leadership by placing the library as the epicenter of learning and implementing district future ready initiatives.

align resources

Develop plan for staffing, schedule, curriculum, digital resources and all related policies.
Additional teacher must not be tasked with break/fix or coverage for teacher plan time.

focus on achievement

Build a technology integration plan that is woven into the instructional core, closing achievement gaps, and preparing all students to be future ready.

foster leaders

Have a distributed leadership approach with leaders at all levels; encouraging collaboration among schools and within departments.

WE propose:

1.0 APU for a

certified teacher

for each school that is committed to becoming

future ready