

School Board Minutes
INDEPENDENT SCHOOL DISTRICT 191
November 7, 2024

The regular meeting of the ISD 191 Board of Education was called to order by Chair Miller at 6:30 p.m. The meeting was held at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN, 55337.

Call to Order

Directors Alt, Chester, Conner, Hume, Mursal, Werb and Chair Miller were present. Dr. Theresa Battle, superintendent, Maryam Bradai, student board representative, administrators, staff and members of the public were also present.

Attendance

Chair Miller welcomed the audience and asked Director Mursal to lead the Pledge of Allegiance.

Pledge of Allegiance

Moved by Hume, seconded by Conner, to approve the agenda. The motion carried unanimously (7,0).

Agenda

Received a report on Employee Indicators and Orgametrics from Dr. Theresa Battle, superintendent and Joe Byrd, vice president of operation from Infinity Systems.

Reports

Received a READ Act Update Report from Imina Oftedahl, director of curriculum, instruction and assessment.

Received a report from Maryam Bradai, student representative.

Received a report from Dr. Theresa Battle, superintendent.

Received Board Members reports from Director Chester about the ISD 917 Retreat.

Moved by Werb, seconded by Alt, to approve the consent agenda:

-Approve the minutes of the September 30, 2024 Board Retreat and the October 24, 2024, regular board meeting.

-Approve personnel recommendations for Marie Grace Nacua, Charlotte Gonzales, Alisha Bolfing, Marcina Albersheim-Carter, Alesha Wening, Rachel Higgins, Serge Rospel, Robert Bohr, Nicholas Zilka, Michael Curley, Marshall Santiago-Toledano, Kylie Sieben, Jack O-Brien, Ivy Heidenreich, Ivan Davila, Ignacio Mata Hernandez, Danette Westerlund, Brian Burthay, Brandon Kubitz, Pricila Wild, Naimo Adan, Uliana Reznikova, Megann Lewandowski, Kassi McCullough, Ame Sande, Mark Abbott

-Receive a report about the Listening Session on October 24, 2024.

- Designation of the Identified Official with Authority for Education Identity and Access Management

- Approve, on a First and Final Reading, Non-Substantive Changes to Policy 615: *Testing Accommodations, Modifications and Exemptions for*

Consent Agenda
Minutes
Personnel
Recommendation
Listening Session
Designation of
IoWA
Policies

IEPs, Section 504 Plans and LEP Students

- Approve, on a First and Final Reading, No Changes to Policy 415: *Mandated Reporting of Maltreatment of Vulnerable Adults*
The motion carried unanimously (7,0).

Moved by Hume, seconded by Alt, to adopt Approve an Application for Preliminary Approval of an Extended Field Trip to Malta for Burnsville High School band and music department. The motion carried unanimously (7,0).

Moved by Mursal, seconded by Chester, to Adopt a Resolution to Accept Donations. The motion carried unanimously (7,0).

Moved by Werb, seconded by Conner, to approve the Minnesota State High School League (MSHSL) Foundation Grant A. The motion carried unanimously (7,0).

Moved by Hume, seconded by Chester, to approve on a first reading basis, changes to Approve, on First Reading Basis, Changes to Policies: 516: *Student Medication*, 521: *Student Disability Nondiscrimination*, 535: *Service Animals in School*, and 608: *Instructional Services - Special Education*.
The motion carried unanimously (7,0).

Moved by Conner, seconded by Werb, to approve on a first reading basis, changes to Policy: 532: *Use of Peace Officers and Crisis Teams to Remove Students with IEP's from School Ground*.
The motion carried unanimously (7,0).

Moved by Miller, seconded by Alt, to move to a recess prior to starting the work session.
The motion carried unanimously (7,0)

Work Session was held to discuss Long Range Facility Planning and the Audit Report.

Having no further agenda items, Chair Miller adjourned the meeting at 9:07 p.m.

/s/
Abigail Alt, Clerk

November 21, 2024
Date Approved

Preliminary
Approval for Field
Trip to Malta

Resolution to
Accept Donations

MSHSL
Foundation Grant

Policies: 516, 521,
535 and 608

Policy 532

Work Session

Adjourn