

Board Policy 2650: Credit Transfer and Assessment for Placement for Status: Students from Non-Accredited Private Schools, Including Homeschool

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

Grades 9-12

Requests for transfer of credit or grade placement from any non-accredited, nonpublic school, including homeschool, will be subject to examination and approval before being accepted by the District. This will be done by the receiving school's counselor or principal or, in the case of homeschools, by a credit evaluation committee consisting of a counselor, a staff member from each subject area in which credit is requested, and a school principal.

1. The credit evaluation committee will:
2. Document that the student has spent approximately the same number of classroom hours in homeschool as would have been spent in a regular class in the District;
3. Document that the student followed a curriculum essentially similar to that of a course for which credit is requested;
4. Document that in the event of a credit request is a lab, career technical, or music course, equipment and facilities were sufficient to meet required learning activities of the course; and
5. Require that a student has satisfactorily passed, in all courses in which a final exam normally is given, a final exam prepared and administered by a staff member in the District.

Credit from homeschools will be accepted only when a like course is offered in the District.

When the District grants credit for a course, the school transcripts will record courses taken in homeschools or non-accredited schools, including the title of the course, the school where the course was taken, and the grade the student received.

When calculating class rank, only courses taken in an accredited school will be used.

Students must meet the State of Idaho as well as Minico High School graduation requirements.

Grades 1-8

Requests from parents/guardians of students in non-accredited, nonpublic schools, including homeschool, for placement in the District school system will be evaluated by an assessment-for-placement team. That team will include:

1. A school principal;
2. One teacher of the grade in which the student is being considered for enrollment; and
3. A counselor.

The assessment-for-placement team will cause the District-adopted norm-referenced test and/or an end-of-course assessment to be administered and scored. The assessment-for-placement team will take into account the following in its recommendation for grade placement:

1. Documentation that the non-accredited, nonpublic school has provided a number of hours comparable to the number of hours the student would have attended in a public or accredited private school;
2. Whether the student followed a curriculum similar to one that would have been provided in an accredited public or private school;
3. Whether the result of the end-of-the-year test indicates the student has mastered the skills the District team considers to be required; and
4. Whether the student achieved a National Counselor Examination (NCE) score of 40 or above on the Idaho Standard Achievement Test, or similar state assessment for students coming from out-of-state.

Parents/guardians of students in homeschools are encouraged to maintain a log documenting dates of instruction, content of instruction, amount of time spent on that instruction, scores on tests, and grades in all activities.

The District is not obligated to provide instructional materials for other public or private schools.
